

Catalog/Schedule Work Team Agenda for December 7, 2006

Group: Catalog/Schedule Work Team

Topic: Work Team Meeting

Date: December 7, 2006 10:30 am – 11:30

Attendees: Colleen Abrams, Shelly Blatchford, Jan Crichton, Linda Kay Davis, Mae DelCastillo, Mary Gower, Jenny Myrick, Patrick Tilsworth

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Agenda:

Task requests:

- . Course Catalog Filter
 - . UAA has approved, need approval from UAS and UAF
- . SSASECT – meeting pattern problem
 - . UAA had approved this
 - . UAS should be able to send a response later today
 - . UAF will reply as soon as possible
- . SCP2UPC – Department, college, etc. updates
 - . Will be moved to PROD tomorrow

New Items:

- . Changing CRN number usage
 - . Will discuss at Reg team meeting today. Then probably at BST next week.

Old Items

- . OLR (Open Learning Registration)
 - . UAA needs additional input
 - . UAS has not had time to look at

Additional Items:

- . Gateway for distance class – EP code (Alaska Ice class – primary campus offering course)
 - . EP code is not translated
 - . Should AK Ice courses even be on the Distance Gateway website
 - . May be that the Delivery Method translation table on the Distance Gateway needs updating
 - . Patrick will talk with those responsible for the Distance Gateway about the codes.

Next meeting: January 4, 2007 at 10:30 am

Colleen

Item #1

I would like us to open a discussion on the use of CRNs, since it is a statewide topic. See attached, thanks -jan

Currently, we have been using the same like series of CRNs for each Spring, Summer, and Fall term. This negates the value of CRN as an indicator of semester and year. It also is prone to error because the CRNs are potentially valid in neighboring years.

Advantages:

1 – Some like the recognition of “3 means Spring”. But as we use them, we run over into other numbers because we are using the same series too often. So we end up with 4’s in 3’s, 8’s in 7’s, etc.

Disadvantages:

1 - Prone to error between terms because the CRN is plausible, even valid and effective in neighboring years.

2 – We run out of numbers and have to flow over into the next series anyway.

3 – When semester and year is not given or marked, we’ve lost the unique use of the CRN series to identify semester and year.

Suggestion: We could fully use Banner’s capability to give us more semester and year differentiation by cycling a more varied array of CRNs over a longer period.

We could have a three-year period of no duplicated cycles in the three primary semesters, plus year-long. Notice they are not chronological, to prevent over-run.

Fall, Spring, Summer, (& UAF Yr-Long)

Year 1	Year 2	Year 3
1, 4, 7, (2)	3, 6, 9, (1)	2, 5, 8, (3)

This way, we would not repeat a number cycle for 3 years. So the CRN would also indicate to us semester and year. Further, we wouldn’t have to run over because it would have been 2-3 years since that series was last used, so we could fully utilize each series. If we ever did run over, it would be 2 more years before the “over” series was again in line to be used.