

University of Alaska Graduate Survey 2011

*Prepared for:
University of Alaska*



Research-Based Consulting

Juneau
Anchorage

December 2011

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Prepared by:



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Executive Summary

The University of Alaska contracted with McDowell Group, Inc. to conduct an online survey of UA students who had received any type of degree in summer 2009, winter 2009, or spring 2010. The survey sample included 1,145 respondents (including 582 UAA graduates, 422 UAF graduates, and 141 UAS graduates). The survey included questions on graduates' satisfaction with their experience at UA; factors in attaining their degree; details on their job search; and current employment situation, among other subjects. This is the sixth annual survey of UA graduates conducted by McDowell Group. Following are key findings from the survey.

SATISFACTION RATINGS

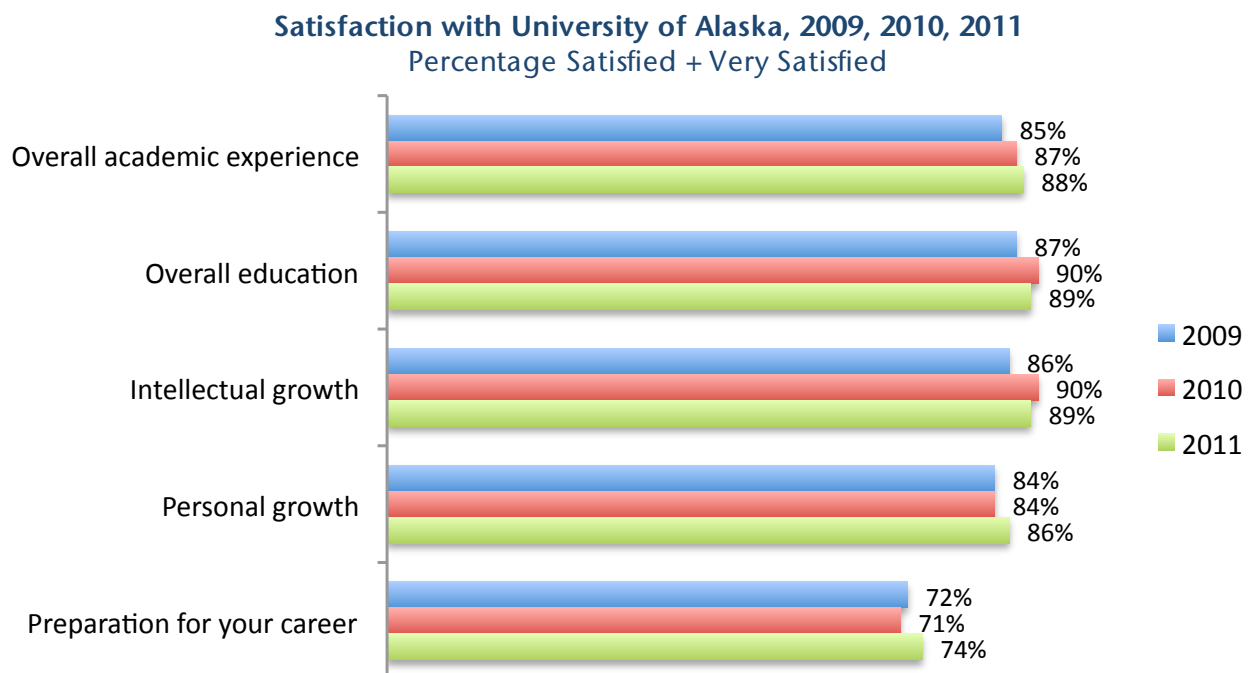
University of Alaska graduates expressed generally high levels of satisfaction with their UA experience, with between 86 and 89 percent satisfied in every category except for career preparation, with which 74 percent were satisfied.

Ratings were very similar to 2010 ratings, with 2011 responses falling within 1 to 2 percentage points. The one exception was career preparation: satisfaction rose from 71 to 74 percent.

As in 2010, UAS graduates tended to give higher satisfaction ratings in most categories; for example, 54 percent were very satisfied with their overall education, compared to 42 percent of UAF graduates and 37 percent of UAA graduates.

Responses tended to be similar by degree type, with Associate's/Certificate graduates giving slightly higher satisfaction ratings in most categories. Bachelor's degree graduates gave lower satisfaction ratings to career preparation (66 percent, compared to 80 percent of AA/CT graduates and 76 percent of MA/PhD graduates).

Graduates classified as "distance" students (those that took half or fewer of their classes in person) gave higher satisfaction ratings in all categories. For example, 48 percent of distance students were very satisfied with their overall academic experience, compared to 38 percent of non-distance students.



POST-GRADUATION ACTIVITIES

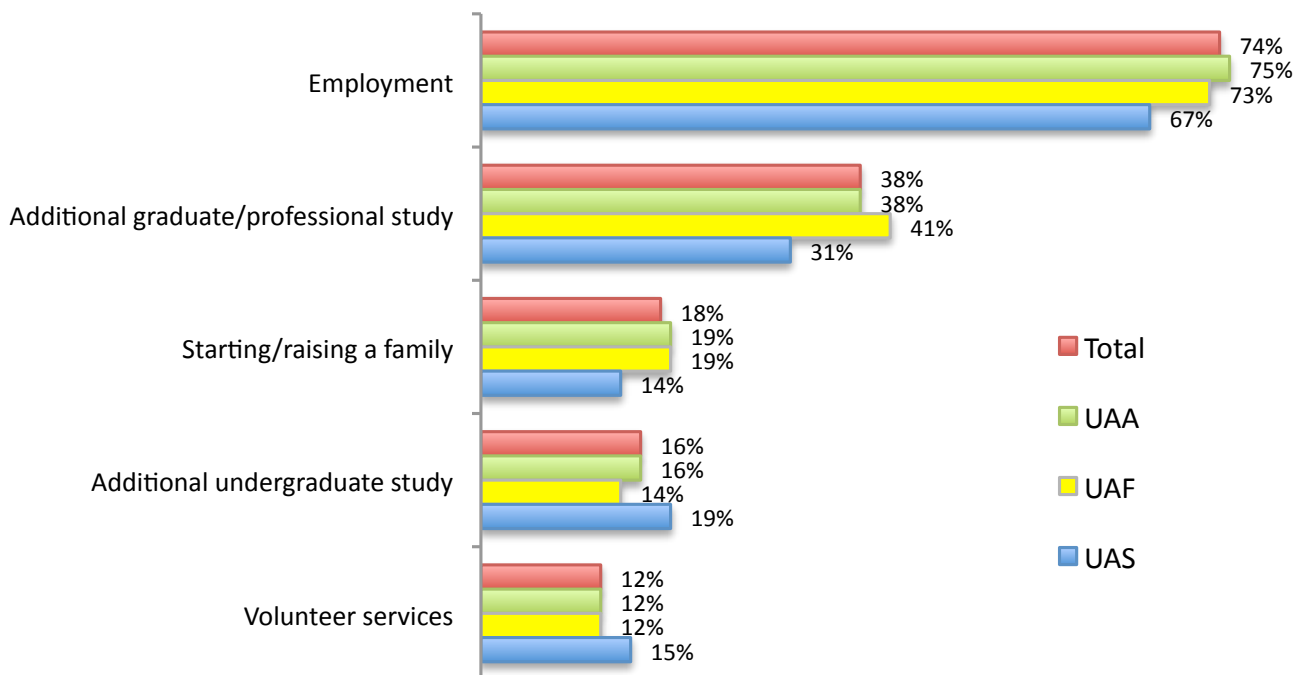
Graduates were asked what they planned to pursue (or were currently pursuing) in the year after graduation. Multiple responses were allowed. Three-quarters of graduates planned to pursue employment, while 54 percent planned on additional study: either graduate/professional study (38 percent) or undergraduate study (16 percent).

The percentage seeking employment (74 percent) resembled 2010's figure of 73 percent. The percentage planning on additional graduate/professional study stayed the same, while the percentage planning on additional undergraduate study fell slightly, from 19 to 16 percent.

UAA graduates were slightly more likely to be seeking employment (75 percent, compared to 73 percent of UAF graduates and 67 percent of UAS graduates). UAF graduates were more likely to seek additional graduate/professional study (41 percent, compared to 38 percent of UAA graduates and 31 percent of UAS graduates). UAS graduates were more likely to seek undergraduate study (19 percent, compared to 16 percent of UAA graduates and 14 percent of UAF graduates).

A follow-up question asked graduates to select only one of the options as their primary activity. In response, 68 percent selected employment, and 20 percent selected additional study. These figures compare to 66 percent and 19 percent in 2010, respectively.

Which of the following are you pursuing (or planning to pursue) in your post-graduation year? (By Campus, Top Five Responses)



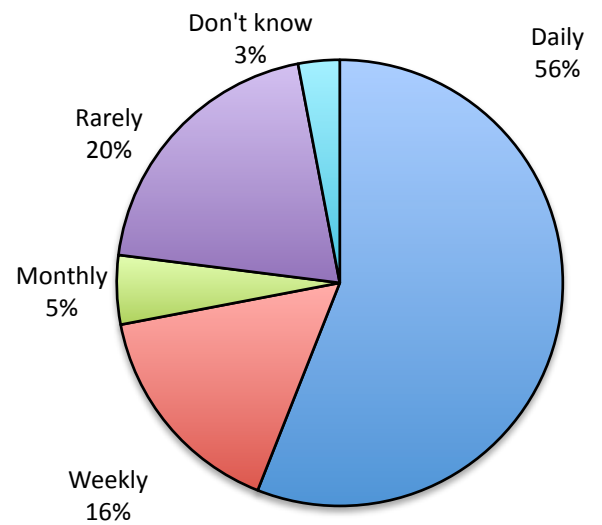
USING UA KNOWLEDGE AND SKILLS

Employed graduates were asked how often they used the skills and knowledge learned in their UA degree program. In response, 56 percent answered “daily,” while another 16 percent answered “weekly.” Twenty percent use their skills “rarely.” Usage of knowledge/skills was down slightly from 2010: those responding “daily” fell from 62 to 56 percent.

Responses were fairly similar among the different campuses. In terms of degree type, MA/PhD graduates were more likely to say they use their skills daily: 68 percent, compared to 53 percent of Associate’s graduates and 52 percent of BA graduates.

In terms of fields of study, Health and Education graduates were the most likely to use their UA knowledge daily, followed by Engineering graduates. Arts/Humanities/Social Sciences graduates were most likely to report using their skills rarely, followed by Math/Science/Computer graduates.

Frequency of Using Knowledge/Skills Gained in UA Degree Program in Current Position
Base: Currently Employed



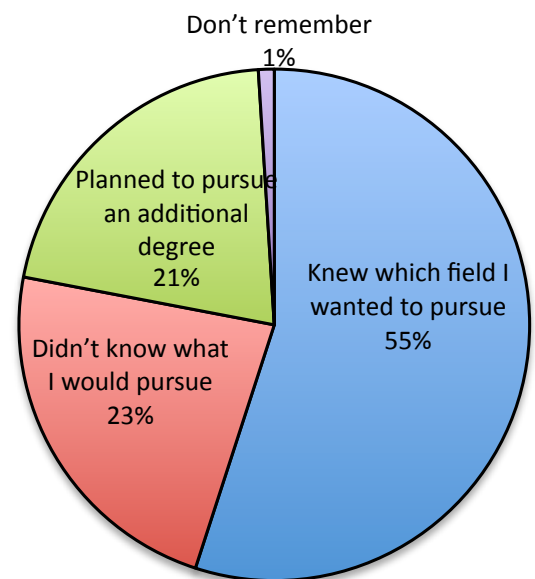
GOALS WHEN STARTING PROGRAM

A new question in 2011 asked graduates to select from three statements that best described their career goals when they started their degree/certificate program. Just over half said they knew which field they wanted to pursue, while 21 percent said they planned to pursue an additional degree. Twenty-three percent did not know what they would pursue. Responses were similar across campuses.

Respondents who said they knew which field they wanted to go into were asked if they were currently working in that field; in response, 71 percent said they were. Respondents who said they planned on pursuing an additional degree were asked if they were currently pursuing that degree; in response, 60 percent said they were.

Basing these percentages to the total survey population implies that just over half of UA graduates (51 percent) are currently pursuing their original goals, whether for employment or further study.

Career Goals When Starting Degree/Certificate Program

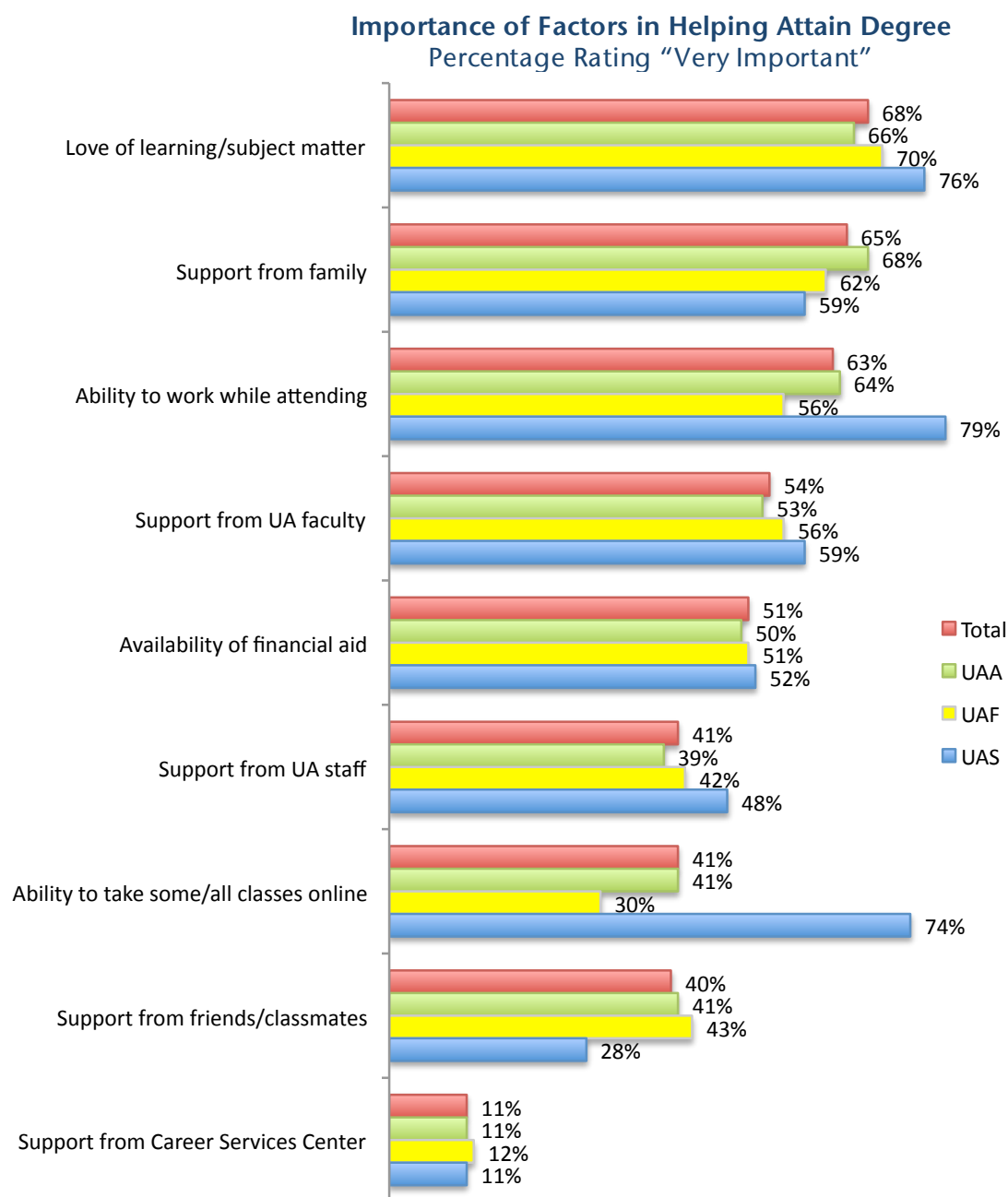


FACTORS IN DEGREE ATTAINMENT

The chart below shows the percentage of graduates who rated each factor as “very important” in helping them attain their degree. Three categories earned over 60 percent very important ratings: love of learning/subject matter, support from family, and ability to work while going to school. Although only 11 percent cited the Career Services Center, another 19 percent said it was “somewhat important.”

Responses tended to be fairly similar across campuses, although UAS graduates were more likely to cite ability to work and ability to take classes online. AA/CT graduates were more likely to cite the Career Services Center, UA staff, and financial aid, while MA/PhD graduates were more likely to cite love of learning/subject matter.

A new follow-up question asked graduates for the single most important factor; in response, 23 percent selected support from family, followed by ability to work (18 percent), love of learning/subject matter (14 percent), availability of financial aid (14 percent), and support from UA faculty (12 percent).



PREPARATION FOR THE WORKFORCE

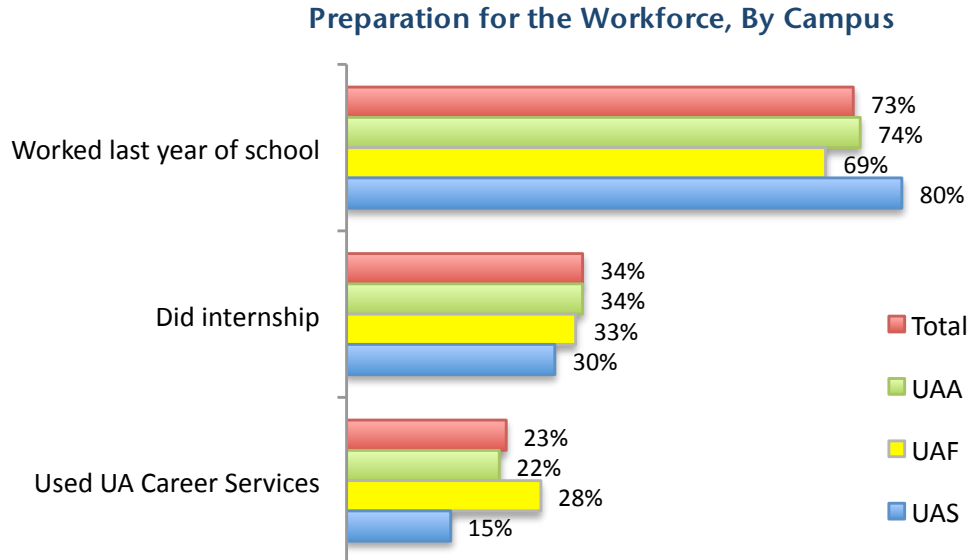
The chart below shows the results for three questions: whether the respondent worked during their last year at UA; whether they did an internship as part of their degree program; and whether they used Career Services while attending UA. Seventy-three percent of all graduates said they worked their last year, just under the 2010 figure of 74 percent. UAS students were more likely to have worked their last year.

One-third of graduates (34 percent) stated they had done an internship as part of their degree program, with little difference by campus. The rate of internship participation was similar to the 2010 rate of 36 percent.

Over one-third of graduates who did an internship said it was through a school district (35 percent), while 13 percent said it was through a hospital, clinic, or doctor's office. Ten percent did an internship through University of Alaska.

Twenty-three percent of graduates used the Career Services Office while at UA, down slightly from the 2009 rate of 29 percent and the 2010 rate of 26 percent. UAF graduates and BA graduates were more likely to use Career Services in comparison to other graduates. Engineering graduates were the most likely to have used the office, followed by Business/Public Administration, Math/Science/Computers, and Health.

The number one reason for not using the Career Services office was "wasn't aware of office" (33 percent) followed by "already had job" (31 percent). Among those who did use the office, 61 percent were satisfied, 16 percent were dissatisfied, and 22 percent were neutral.



Introduction and Methodology

Introduction

The University of Alaska contracted with McDowell Group, Inc. to conduct a survey of UA students who had received any type of degree or certificate in summer 2010, winter 2010, or spring 2011. The survey was administered over the internet and included questions on graduates' satisfaction with their experience at UA; factors in attaining their degree; details on their job search; and current employment situation, among other subjects. This is the sixth annual survey of graduates administered by McDowell Group.

Methodology

The survey instrument was designed by the McDowell Group study team with input from University of Alaska staff. The survey was based on the previous instrument, with a few minor edits. The sample included 1,156 respondents: 582 UAA graduates, 422 UAF graduates, and 141 UAS graduates.

An initial postcard mailing was sent in early September 2011 to 3,763 graduates. The postcard directed graduates to the survey website and included information on the incentive: two respondents chosen at random would receive their choice of a \$250 Amazon gift certificate or 10,000 Alaska Airlines miles. On September 16, an email was sent to all graduates that included the web link to the survey. One reminder email was sent on September 27.

The maximum margin of error for the full sample of graduates is ± 2.4 percent at the 95 percent confidence level. Survey results are also presented by main campus: Anchorage (± 3.5 percent), Fairbanks (± 3.8 percent), and Southeast (± 6.7 percent).

The survey population was compared to the overall graduate population in terms of gender, age, MAU (Major Academic Unit – UAA, UAF, UAS), and degree type. Because UAF graduates were more likely to answer the survey than UAA graduates, the survey data was weighted by MAU to ensure statistical representation.

The survey data was tested for differences by campus, type of degree, and field of study, among other variables. Statistically significant differences among the subgroups are pointed out in the text.

Most tables include a comparison to 2010 data. Where data from previous years is comparable and relevant, it is referenced in the text.

A copy of the survey instrument can be found at the end of the report.

Satisfaction with University of Alaska

- Nearly nine out of ten graduates (88 percent) were either satisfied or very satisfied with their overall academic experience, while 4 percent were dissatisfied or very dissatisfied.
- The percentage of very satisfied graduates was highest in the personal growth and intellectual growth categories (48 percent very satisfied in each category) followed by the overall education category (41 percent). The percentage of very satisfied graduates was lowest for career preparation (34 percent).
- Dissatisfaction was generally very low, accounting for 3 to 4 percent of respondents in all categories except for career preparation. Eight percent of respondents were dissatisfied with that category.
- Among the three MAUs, UAS graduates tended to give higher satisfaction ratings and UAA graduates tended to give lower ratings, with UAF ratings falling in the middle. Over half of UAS graduates reported they were very satisfied with their overall academic experience, a much higher rate than UAF graduates (42 percent) or UAA graduates (37 percent). UAS graduates were also more likely to be very satisfied with their overall education (54 percent versus 41 percent of UAF and 38 percent of UAA graduates); intellectual growth (59 percent versus 50 percent of UAF and 45 percent of UAA graduates); personal growth (57 percent of UAS graduates versus 52 percent of UAF and 45 percent of UAA graduates); and career preparation (48 percent versus 32 percent of UAF and 32 percent of UAA graduates).
- Among the different degree types, AA/CT graduates were more likely to report being satisfied with their overall academic experience (92 percent), versus BA graduates (88 percent) and MA/PhD graduates (85 percent); their overall education (92 percent) versus 88 percent of BA graduates and 86 percent of MA/PhD graduates; and their intellectual growth (93 percent) versus 89 percent of BA graduates and 86 percent of MA/PhD graduates. Fewer Bachelor's graduates were satisfied with their career preparation (66 percent) than either AA/CT (80 percent) or MA/PhD graduates (76 percent).
- Graduates classified as "distance" students (those who took half or fewer of their classes in person) were more likely to rate their UA experience more highly for overall academic experience (48 versus 38 percent very satisfied); overall education (51 versus 37 percent very satisfied); intellectual growth (54 versus 46 percent very satisfied); personal growth (56 versus 46 percent very satisfied); and career preparation (45 versus 31 percent).
- Graduates rated their UA experience differently depending on their field of study.
 - For overall academic experience, 44 percent of Business/Public Administration were very satisfied, compared to 43 percent of Education graduates; 42 percent of Arts/Humanities/Social Sciences; 41 percent of Voc/Ed; 36 percent of Math/Science/Computer; 33 percent Health; and 27 percent of Engineering.
 - For overall education, 50 percent of Voc/Ed graduates reported being very satisfied, followed by Health graduates (48 percent), Education (43 percent), Business/Public Administration (40 percent), Engineering (37 percent), Arts/Humanities/Social Sciences (35 percent), and Math/Science/Computer (33 percent).

- For intellectual growth and personal growth, graduates from all fields rated their satisfaction fairly similarly. Engineering graduates reported the most very satisfied ratings for intellectual growth (56 percent), while Math/Science/Computer graduates reported the least percentage of very satisfied ratings (43 percent). Engineering graduates reported the lowest percentage of very satisfied ratings for personal growth (40 percent) and Arts/Humanities/Social Sciences and Education graduates reported the highest percentage (50 percent each).
- For career preparation, Voc/Ed graduates gave the most very satisfied ratings (50 percent), followed by Education graduates (46 percent), Health (43 percent), Business/Public Administration (35 percent), Engineering (30 percent), Math/Science/Computer (25 percent), and Arts/Humanities/Social Sciences (21 percent).

TRENDS

- For all campuses combined, satisfaction ratings remained steady or fell slightly in 2011 for most categories. The percentage of graduates who gave a very satisfied rating declined by between 1 and 3 percent for overall academic experience, overall education, and personal growth. Satisfaction with intellectual growth remained steady, with 48 percent very satisfied. Satisfaction with career preparation rose slightly from 32 percent in 2010 to 34 percent in 2011.
- While those *very satisfied* with their overall academic experience fell at UAA by 3 percent, UAA graduates reporting to be *satisfied* with their experience rose from 45 to 52 percent. Similarly, the percentage of UAF graduates who gave a rating of *very satisfied* fell by 4 percent but those reporting being *satisfied* rose by 5 percent (from 42 to 47 percent). For UAS graduates, those reporting being *very satisfied* rose by 2 percent (52 to 54 percent), while those reporting being *satisfied* fell by 9 percent (42 to 33 percent).
- Overall satisfaction levels for academic experience increased for UAA graduates (by 4 percent) and UAF graduates (by 1 percent) and decreased for UAS graduates (by 7 percent).
- Among UAA graduates, satisfaction levels in rest of the categories remained relatively steady between 2010 and 2011. The largest change for UAA graduates was an increase for respondents who gave a “very satisfied” rating for the “career preparation” category (from 29 to 32 percent).
- The level of overall satisfaction reported by UAF graduates in each category remained steady or rose between 2010 and 2011, while the percentage reporting they were *very satisfied* in each category fell slightly over the same period. Graduates reporting a rating of *very satisfied* fell by 3 percent for overall education, 2 percent for both intellectual growth and personal growth, and by 1 percent for career preparation.
- Among UAS graduates, satisfaction levels fell slightly for overall education (by 4 percent) and intellectual growth (by 3 percent) between 2010 and 2011. However, UAS graduates who gave a rating of very satisfied for intellectual growth grew by 3 percent. Satisfaction levels among UAS graduates remained relatively steady for personal growth and career preparation. Graduates from UAS who reported a very satisfied rating for personal growth increased from 53 to 57 percent between 2010 and 2011, while those very satisfied rating with career preparation rose by 1 percent to 48 percent in 2011.
- Overall satisfaction ratings (adding together the satisfied and very satisfied categories) have improved slightly over the last several years, rising by a few percentage points for all categories between 2009 and 2011.

Please tell us whether you are very satisfied, satisfied, dissatisfied, or very dissatisfied with each of the following...

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Overall academic experience								
Very satisfied	43%	40%	40%	37%	46%	42%	52%	54%
Satisfied	44	48	45	52	42	47	42	33
Neutral	8	7	9	7	6	6	5	8
Dissatisfied	3	3	3	4	3	3	-	2
Very dissatisfied	2	1	1	1	3	2	2	1
Overall education								
Very satisfied	42%	41%	38%	38%	44%	41%	57%	54%
Satisfied	47	48	51	51	45	47	36	35
Neutral	6	7	7	7	5	8	4	6
Dissatisfied	2	3	2	3	3	2	1	3
Very dissatisfied	2	1	1	1	2	1	2	1
Intellectual growth								
Very satisfied	48%	48%	44%	45%	52%	50%	56%	59%
Satisfied	42	41	46	44	38	40	37	31
Neutral	6	7	7	8	5	6	4	6
Dissatisfied	2	2	2	2	3	3	1	2
Very dissatisfied	1	1	1	1	2	1	2	1
Personal growth								
Very satisfied	49%	48%	46%	45%	54%	52%	53%	57%
Satisfied	35	38	38	40	31	36	35	31
Neutral	13	9	14	11	12	8	8	7
Dissatisfied	1	3	1	3	2	2	1	2
Very dissatisfied	2	1	1	1	2	1	2	1
Preparation for your career								
Very satisfied	32%	34%	29%	32%	33%	32%	47%	48%
Satisfied	39	40	42	42	36	39	30	30
Neutral	18	16	18	15	18	18	12	14
Dissatisfied	7	6	7	7	7	7	5	4
Very dissatisfied	3	2	2	3	5	2	3	1

Satisfaction Ratings: 2009, 2010, and 2011
Percentage Very Satisfied + Satisfied

	TOTAL			UAA			UAF			UAS		
	2009 n=1,213	2010 n=1,133	2011 n=1,145	2009 n=755	2010 n=648	2011 n=582	2009 n=331	2010 n=350	2011 n=422	2009 n=127	2010 n=130	2011 n=141
Overall academic experience	85%	87%	88%	85%	86%	88%	85%	88%	89%	87%	93%	87%
Overall education	87	90	89	86	89	89	87	89	89	90	93	89
Intellectual growth	86	90	89	86	90	89	85	90	90	89	93	90
Personal growth	84	84	86	82	83	85	85	84	89	91	88	88
Preparation for your career	72	71	74	71	72	74	70	69	71	76	77	79

Plans at Start of Degree Program

- In a new question for 2011, nearly nine out of ten graduates said that when they started their degree/certificate program at UA, they planned to obtain a degree/certificate there. Five percent planned to transfer to another school, and 6 percent said they had no formal plans.
- Results were similar across the campuses. MA/PhD graduates were more likely to say they planned to obtain a degree/certificate from UA at 97 percent, compared to 88 percent of AA/CT graduates and 84 percent of BA graduates.

Which of the following statements best describes your plans when you started your degree/certificate program with UA?

	TOTAL n=1,145	UAA n=676	UAF n=344	UAS n=126
I planned to obtain a degree/certificate from UA	88%	88%	89%	89%
I planned to transfer to another school for my degree/certificate	5	6	5	4
I had no formal plans, I was just taking classes	6	6	6	7

- In another new question, over half of graduates said that when they started their program, they knew which field they wanted to pursue after graduating. Twenty-one percent said they planned to pursue an additional degree, and 23 percent said they didn't know what they would pursue.
- UAA graduates were slightly more likely to say they planned to pursue an additional degree (23 percent, compared to 18 percent of both UAF and UAS graduates).
- MA/PhD graduates were much more likely to say they knew which field they wanted to go into at 74 percent, compared to 50 percent of AA/CT graduates and 47 percent of BA graduates. BA graduates were most likely to say they didn't know what they wanted to do after graduating (30 percent, compared to 20 percent of AA/CT graduates and 16 percent of MA/PhD graduates).

Which of the following statements best describes your career goals when you started your degree/certificate program with UA?

	TOTAL n=1,145	UAA n=676	UAF n=344	UAS n=126
I knew which field I wanted to pursue after graduating	55%	53%	59%	61%
I planned to pursue an additional degree after graduating	21	23	18	18
I didn't know what I would pursue after graduating	23	23	23	21
Don't remember	1	1	<1	1

- Respondents who said they knew which field they wanted to go into when they started their degree program were asked if they were currently working in that field; in response, 71 percent said they were. The figure was slightly higher among UAS graduates.
- MA/PhD graduates were more likely to be currently working in their originally intended field, at 84 percent. This compares to 60 percent of AA/CT graduates and 65 percent of BA graduates.

Are you currently working in that field?
Base: Knew which field they wanted to go into

	TOTAL n=623	UAA n=306	UAF n=248	UAS n=86
Yes	71%	71%	69%	77%
No	29	29	31	23

- Respondents who said they planned on pursuing an additional degree when they started their degree program were asked if they were currently pursuing that degree; in response, 60 percent said they were. There were no statistically significant differences by campus or degree type.

Are you currently pursuing that degree?
Base: Planned to pursue an additional degree

	TOTAL n=229	UAA n=136	UAF n=74	UAS n=25
Yes	60%	60%	61%	64%
No	40	40	39	36

Choice of field of Study

- Graduates were asked whether they would choose the same field of study, given the chance to start college over again. For all campuses combined, 59 percent of respondents said they would choose the same field of study, 23 percent said maybe, and 14 percent said no. Responses were similar between graduates from each campus.
- Engineering (76 percent) and Health graduates (74 percent) were the most likely to respond that they would choose the same field of study again.
- Arts/Humanities/Social Sciences (19 percent), Math/Science/Computers (18 percent), and Business/Public Administration graduates (16 percent) responded most frequently that they would not choose the same field of study.

TRENDS

- Overall, UA graduates responded similarly in 2010 and 2011. In 2010, 57 percent of graduates reported they would choose the same field of study, compared to 59 percent in 2011. Responses did differ among UAF graduates, with the percent reporting they would choose the same field of study rising between 2010 (52 percent) and 2011 (60 percent).

If you could start your college career all over again, would you choose the same field of study?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Yes	57%	59%	57%	58%	52%	60%	65%	62%
No	14	14	14	15	15	13	10	13
Maybe	26	23	25	23	28	23	22	23
Don't know	4	4	4	4	5	4	2	2

Analysis by Field of Study

	Education n=178	Health n=103	Engineering n=67	Business/ Public Admin. n=254	Arts/ Humanities/ Soc. Sci. n=239	Math/ Science/ Computer n=126	Voc. Ed. n=77
Yes	69%	74%	76%	51%	54%	59%	57%
No	7	11	9	16	19	18	9
Maybe	20	14	15	29	22	19	27
Don't know	3	1	--	4	4	3	7

Note: A complete list of degrees included in each field of study can be found in the Appendix.

Factors in Degree Attainment

Graduates were asked about the importance of various factors in helping them attain their degree: support from friends/classmates, family, UA faculty, UA staff, and the Career Services Center; availability of financial aid; ability to work while going to school; ability to take some/all classes online; and love of learning/subject matter.

- Three factors stood out as being very important in helping graduates attain their degree: love of learning/subject matter at 68 percent, support from family at 65 percent, and ability to work while going to school at 63 percent.
- Support from UA faculty was also very important to over half (54 percent) of graduates. This factor is followed in importance by availability of financial aid (51 percent), support from UA staff (41 percent), support from friends/classmates (40 percent), and ability to take some/all classes online (41 percent).
- Although the Career Services Office earned the lowest importance rating at 11 percent very important, 38 percent marked “not applicable/did not use” in this category.
- There were several statistically significant differences by campus:
 - UAF graduates were more likely to cite friend/classmate support as very important (43 percent, versus 41 percent of UAA graduates and 28 percent of UAS graduates).
 - UAA graduates were more likely to cite support from family as very important (68 percent, versus 62 percent of UAF graduates and 59 percent of UAS graduates).
 - UAS graduates were much more likely to cite the ability to take online classes as very important (74 percent, versus 41 percent of UAA graduates and 30 percent of UAF graduates).
 - UAS graduates were also much more likely to cite the ability to work while going to school as very important (79 percent, versus 64 percent of UAA graduates and 56 percent of UAF graduates).
- Statistically significant differences by degree type included:
 - AA/CT graduates were the most likely to cite four different categories as being very important to helping them attain their degree. Nineteen percent cited Career Services Center support as very important, compared to 12 percent of BA and 4 percent of MA/PhD graduates; 49 percent reported UA staff support as very important, versus 37 percent of BA and 40 percent of MA/PhD graduates; 58 percent cited availability of financial aid as very important, compared to 51 percent of BA and 42 percent of MA/PhD graduates. AA/CT graduates were also the most likely to cite online class availability as very important (46 percent), followed by MA/PhD graduates at 42 percent and BA graduates at 35 percent.
 - MA/PhD graduates were the most likely to cite love of learning/subject matter as very important (76 percent, compared to 65 percent of BA graduates and 68 percent of AA/CT graduates).

- There were also statistically significant differences by field of study:
 - Health graduates gave the highest very important ratings in five different categories.
 - They were the most likely to cite friend/classmate support as very important (48 percent), while Voc/Ed graduates were the least likely to identify this category as very important (36 percent).
 - They were the most likely to cite support from family (78 percent), while Math/Science/Computer graduates were the least likely to cite this category as very important (52 percent).
 - Health graduates were most likely to cite UA faculty support (63 percent), with Math/Science/Computer graduates being the least likely to cite this category as very important (49 percent).
 - They were the most likely to cite UA staff support (51 percent), with Math/Science/Computer graduates again being the least likely to cite this category as very important (33 percent).
 - Health graduates were the most likely to cite availability of financial aid as very important (60 percent), with Math/Science/Computer graduates the next highest at 56 percent. Engineering graduates were the least likely to report the availability of financial aid as very important (38 percent).
 - Health (17 percent), Business/Public Administration (17 percent), Engineering (15 percent), and Voc/Ed (13 percent) graduates were more likely than graduates from the other fields of study to cite support from the Career Services Center as being very important. Relatively few Arts/Humanities/Social Sciences graduates cited support from the Career Services Center as being very important (6 percent). This was also the case with Math/Science/Computer graduates (3 percent) and Education graduates (4 percent).
 - Education graduates were the most likely to cite three categories as being very important. They cited ability to work while attending school as being very important (76 percent) more often than graduates of any other field of study, followed by Business/Public Administration graduates (66 percent). Education graduates were most likely to cite the ability to take classes online (57 percent) as very important, followed by Business/Public Administration graduates (52 percent). Education graduates also cited love of learning/subject matter as being very important (79 percent) most often.

TRENDS

- Responses were very similar in 2011 compared to 2010. There was a slight increase in the category of ability to take classes online, from 34 to 41 percent very important. By campus, that category increased from 30 to 41 percent among UAA grads and from 64 to 74 percent among UAS grads; the figure stayed the same for UAF grads.

See table next page.

How important were each of the following factors in helping you attain your degree?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,333	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Love of learning/subject matter								
Very important	66%	68%	64%	66%	67%	70%	75%	76%
Somewhat important	29	27	32	30	28	25	22	21
Not important	4	4	4	3	4	5	4	4
Not applicable/did not use	1	<1	1	1	1	<1	-	--
Support from family								
Very important	63%	65%	63%	68%	61%	62%	68%	59%
Somewhat important	24	24	25	23	25	23	22	29
Not important	8	7	7	6	9	8	6	8
Not applicable/did not use	5	4	4	3	6	7	3	4
Ability to work while going to school								
Very important	61%	63%	61%	64%	59%	56%	66%	79%
Somewhat important	22	22	22	22	21	25	23	16
Not important	9	9	9	9	10	10	8	3
Not applicable/did not use	8	6	8	5	9	9	2	2
Support from UA faculty								
Very important	55%	54%	52%	53%	60%	56%	58%	59%
Somewhat important	37	38	40	39	31	36	38	36
Not important	5	6	5	7	7	7	3	4
Not applicable/did not use	3	1	3	1	2	2	1	1
Availability of financial aid								
Very important	49%	51%	45%	50%	56%	51%	50%	52%
Somewhat important	17	19	17	19	17	19	20	15
Not important	12	9	13	9	10	9	9	8
Not applicable/did not use	21	21	24	21	17	20	20	23
Support from UA staff								
Very important	43%	41%	39%	39%	47%	42%	48%	48%
Somewhat important	43	44	46	45	39	44	38	42
Not important	10	10	10	10	9	9	11	6
Not applicable/did not use	4	4	4	4	4	4	2	4
Support from friends/classmates								
Very important	42%	40%	41%	41%	48%	43%	28%	28%
Somewhat important	41	41	43	42	34	38	49	47
Not important	14	16	13	15	15	17	22	21
Not applicable/did not use	3	2	3	2	3	2	1	4
Ability to take some/all classes online								
Very important	34%	41%	30%	41%	30%	30%	64%	74%
Somewhat important	30	25	34	28	26	25	17	9
Not important	20	20	22	20	22	25	8	9
Not applicable/did not use	15	13	13	11	20	19	12	6
Support from Career Services Center								
Very important	10%	11%	8%	11%	15%	12%	6%	11%
Somewhat important	21	19	21	18	21	22	19	20
Not important	28	29	29	29	27	29	28	25
Not applicable/did not use	39	38	40	39	35	35	45	41

A follow-up question was asked for the first time in 2011: graduates were asked which one of the factors was *most* important in helping them attain their degree/certificate.

- The most commonly cited factor was support from family at 23 percent, followed by ability to work while going to school (18 percent), love of learning/subject matter and availability of financial aid (both at 14 percent).
- UAA graduates were more likely to cite family support (26 percent) when compared to UAF (21 percent) and UAS graduates (15 percent).
- The number one answer among UAS students was ability to take some/all classes online, cited by 24 percent. This compares to 9 percent of UAA graduates and 4 percent of UAF graduates. UAS students were much less likely to cite support from friends/classmates at 1 percent.
- MA/PhD graduates were most likely to cite ability to work while going to school at 23 percent, compared to 20 percent of AA/CT graduates and 14 percent of BA graduates. They were also most likely to select support from UA faculty at 19 percent, compared to 11 percent of BA graduates and 7 percent of AA/CT graduates. Availability of financial aid was most important for AA/CT graduates at 18 percent, compared to 14 percent of BA graduates and 9 percent of MA/PhD graduates.
- Distance students were, not surprisingly, much more likely to select ability to take classes online at 28 percent, compared to 3 percent of non-distance students.
- Family support was most important for Arts/Humanities/Social Sciences graduates (23 percent), and least important for Voc/Ed graduates (13 percent). Ability to work was most important for Business/Public Administration graduates (26 percent) and least important for Math/Science/Computer graduates (5 percent). Availability of financial aid was most important for Health graduates (23 percent) and least important for Education graduates (9 percent). Support from UA faculty was most important for Math/Science/Computer graduates (20 percent) and least important for Health graduates (6 percent).

Which of these was the most important factor in helping you attain your degree/certificate?

	TOTAL n=1,145	UAA n=582	UAF n=422	UAS n=141
Support from family	23%	26%	21%	15%
Ability to work while going to school	18	20	14	20
Love of learning/subject matter	14	12	18	13
Availability of financial aid	14	14	13	12
Support from UA faculty	12	9	17	12
Ability to take some/all classes online	9	9	4	24
Support from friends/classmates	7	7	8	1
Support from UA staff	2	1	3	1
Support from Career Services Center	<1	<1	-	-
None of these	2	2	3	1

Note: This question was not asked in 2010.

Activities, Work, and Internships While Attending UA

ACTIVITIES WHILE ATTENDING UA

- Over half (54 percent) of UA graduates participated in at least one group or activity while attending UA. The rate was highest among UAF graduates at 64 percent. This compares to 52 percent of UAA graduates and 33 percent of UAS graduates.
- The low percentage of UAS graduates participating in activities is related to their higher proportion of distance students: 28 percent of distance students participated in at least one activity, compared to 62 percent of non-distance students. (See following section for further information on distance students.)
- Bachelor's degree graduates tended to participate in activities at a higher rate than other graduates: 69 percent, compared to 49 percent of AA/CT graduates and 40 percent of MA/PhD graduates.
- The most common activity reported by graduates was participation in clubs or organizations related to their major (25 percent of graduates), followed by Student Activities (18 percent), academic honors programs (12 percent), and non-varsity/intramural sports (10 percent).

TRENDS

- Overall, participation rates remained steady between 2010 and 2011.
- Among UAS graduates, participation in clubs and organizations related to their major dropped from 17 to 6 percent.

See table next page.

**While you were attending UA, did you participate
in any of the following groups or activities?**

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Did not participate in any groups/activities	47%	46%	47%	48%	39%	36%	65%	67%
Participated in at least one activity	53	54	53	52	61	63	35	33
Clubs/organizations related to your major	28	25	27	24	33	32	17	6
Student Activities	20	18	18	17	23	24	18	13
Academic honors programs	12	12	14	13	12	11	6	5
Non-varsity sports	9	10	6	7	15	19	5	5
Performing arts	8	7	8	6	9	10	5	3
Service organizations	6	6	6	7	7	7	5	3
Student leadership	5	5	5	4	6	8	5	3
Minority student groups	5	6	5	6	6	6	5	5
Outdoor clubs	5	3	3	2	7	5	7	6
Student government	4	3	3	2	5	5	3	2
Student media publications	4	4	3	2	4	6	2	4
Political or issue group	2	3	2	3	2	3	1	2
Religious groups	4	6	3	5	5	7	3	4
Fraternity or sorority	2	1	2	2	1	1	-	1
Residence hall council or IRC	2	3	1	1	3	5	2	3
Student alumni association	3	3	2	2	3	3	9	6
Varsity sports	2	3	1	3	3	4	-	-
ROTC	1	1	1	<	1	1	-	1
Student judicial board	<1	<1	-	<1	-	<1	<1	-
Other*	4	4	4	4	4	4	4	1
Don't know	<1	1	<1	1	1	1	-	-

* A list of other responses can be found in the Appendix.

Distance Education

- Three-quarters of UA graduates said they attended most or all of their classes in person, leaving one-quarter who can be identified as “distance” students. UAS graduates were much more likely to be distance students: 67 percent attended half, some, or none of their classes in person, compared to 13 percent of UAF graduates and 22 percent of UAA graduates.
- The amount of classes attended in person varied significantly among degree types (see table, next page). Graduates with a BA were the least likely to be distance students, with 11 percent attending half, some, or none of their classes in person. In comparison, 24 percent of AA/CT graduates and 40 percent of MA/PhD graduates were identified as distance students.
- The likelihood of being a distance student also changed according to field of study: 58 percent among Education graduates; 30 percent among Health graduates; 28 percent among Business/Public Admin graduates; 10 percent among Arts/Humanities/Social Sciences/Social Sciences graduates; 9 percent among Math/Science/Computer graduates; 7 percent among Voc/Ed graduates; and 4 percent among Engineering graduates.

TRENDS

- The proportion of distance students was similar between 2010 and 2011, with graduates who reported taking most or all of their classes in person at 75 percent in both years. There was a slight shift within that percentage, with those taking *most* of their classes in person increasing from 46 to 49 percent, and those taking *all* of their classes in person dropping from 29 to 26 percent.
- The proportion of distance students fell among UAF graduates between 2010 and 2011, while it rose slightly among UAA and UAS graduates. The percentage of distance students among UAF graduates dropped from 18 to 13 percent, while it rose from 19 to 22 percent among UAA graduates and from 65 to 67 percent among UAS graduates.

Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, or internet)?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Attended all classes in person	29%	26%	29%	23%	36%	29%	12%	13%
Attended most classes in person	46	49	52	55	45	47	23	21
Attended about half my classes in person	7	7	8	6	5	4	10	16
Attended some of my classes in person	10	11	6	10	9	7	35	30
Attended none of my classes in person	6	6	5	6	4	2	20	21

Analysis By Degree Type

	AA/CT		BA		MA/PhD	
	2010 n=303	2011 n=299	2010 n=475	2011 n=513	2010 n=267	2011 n=271
Attended all classes in person	27%	24%	25%	23%	42%	34%
Attended most classes in person	45	51	65	65	25	25
Attended about half my classes in person	9	7	5	6	9	7
Attended some of my classes in person	14	14	4	4	14	19
Attended none of my classes in person	5	3	1	1	10	14

Working While Attending UA

- A majority of UA graduates (73 percent) worked during the final school year before graduating. UAS graduates were more likely (80 percent) to have worked than UAA graduates (74 percent) and UAF graduates (69 percent).
- Of those who said they worked during the final school year before graduating, most worked off-campus (69 percent), while 17 percent worked on-campus and 13 percent worked both on and off-campus. UAF graduates were most likely to work on-campus (34 percent).
- Of those graduates who worked, 36 percent worked between 11 and 20 hours per week during the final school year before graduating; 24 percent worked between 21 and 40 hours per week; 15 percent worked ten hours or less; and 10 percent worked over 40 hours per week.

TRENDS

- Rates of working during graduates' final school year was similar between 2010 and 2011.
- A higher percentage of UAF graduates worked on-campus in 2011 (34 percent) than off-campus (26 percent), while a higher percentage of UAS graduates worked off-campus in 2011 (85 percent) than in 2010 (74 percent). Graduates from UAA reported similar percentages of on and off-campus work in 2010 and 2011.

Did you work during the final school year before you graduated?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Yes	74%	73%	73%	74%	73%	69%	83%	80%
No	25	26	26	26	26	30	15	18

Did you work on-campus, off-campus, or both?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2010 n=842	2011 n=812	2010 n=476	2011 n=428	2010 n=254	2011 n=293	2010 n=108	2011 n=113
On-campus	15%	17%	10%	11%	26%	34%	11%	7%
Off-campus	70	69	77	78	56	46	74	85
Both	14	13	12	11	17	20	14	8

Approximately how many hours per week did you work?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2010 n=762	2011 n=812	2010 n=448	2011 n=428	2010 n=222	2011 n=293	2010 n=90	2011 n=113
On-campus								
10 hours or less	16%	15%	19%	17%	13%	12%	18%	23%
11 to 20 hours	39	36	33	34	45	40	45	26
21 to 40 hours	20	24	18	21	24	32	20	13
Over 40 hours	11	10	11	10	13	10	10	18
Off-campus								
10 hours or less	9%	11%	9%	10%	10%	15%	10%	6%
11 to 20 hours	20	17	21	17	20	22	13	10
21 to 40 hours	38	40	40	42	38	38	26	34
Over 40 hours	33	31	30	30	30	24	51	48

- Among graduates who reported working their final year, 61 percent said that at least some of their work was related to their degree or certificate program.
- When based to the total sample, the percentage of graduates who worked their final year *and* whose work was related to their degree program was 44 percent.
- MA/PhD graduates were much more likely to report that their work was related: 80 percent, compared to 59 percent among AA/CT graduates and 50 percent among BA graduates.

TRENDS

- Graduates were slightly less likely to say their work was related to their degree or certificate program in 2011 (61 percent, compared to 64 percent in 2010); however, the difference falls within the margin of error.

Was any of your work related to your degree or certificate program?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2010 n=842	2011 n=812	2010 n=476	2011 n=428	2010 n=254	2011 n=293	2010 n=108	2011 n=113
Yes	64%	61%	62%	59%	65%	62%	73%	73%
No	35	38	37	40	35	37	26	27
Don't know	1	1	1	1	<1	1	1	-

Internships

- Over one-third of graduates said they did an internship as part of their degree program. The percent of graduates who did an internship as part of their degree program was similar for all three campuses.
- MA/PhD graduates were more likely to have done an internship at 44 percent, compared to 30 percent of BA graduates and 27 percent of AA/CT graduates.
- Distance students (43 percent) were more likely to have done an internship than non-distance students (31 percent). This result may be related to the fact that a higher percentage of Education graduates were distance students and a higher percentage of Education graduates also participated in internships.
- The rate of internship participation varied among different fields of study: 74 percent among Education graduates; 50 percent among Health graduates; 38 percent among Engineering graduates; 30 percent among Business/Public Admin graduates; 21 percent among Voc/Ed graduates; 20 percent among Arts/Humanities/Social Sciences graduates; and 19 percent of Math/Science/Computer graduates.
- Among respondents who had done an internship, 8 percent said it was coordinated through their campus Career Services Office. Another 15 percent said they didn't know. Business/Public Admin graduates (20 percent) and Engineering graduates (17 percent) were more likely to have participated in an internship coordinated through the Career Services Office.
- Among graduates who participated in an internship, 35 percent were with the school district (a large proportion of these respondents were Education graduates). Hospital/clinic/doctor's offices were another common internship location (13 percent), with the majority of these respondents being Health graduates.
- Other commonly mentioned internship locations were the University of Alaska (10 percent), Alaska Native corporations/organizations (8 percent), the State of Alaska (6 percent), and the federal government (4 percent).
- Among graduates who participated in an internship while pursuing their degree, 64 percent were unpaid. Graduates who reported being paid during their internship were most commonly paid either \$12.00 to \$15.99 (9 percent) or \$16.00 to \$19.99 (9 percent).
- Among those who did an internship, 34 percent said that it led to a job offer. Based to all respondents, 11 percent did an internship/practicum *and* it led to a job offer. Respondents reported an internship leading to a job offer most frequently among those who graduated from Arts/Humanities/Social Sciences/Social Sciences (44 percent), Business/Public Administration (41 percent), and Engineering (41 percent) degree programs. Respondents from the Education (28 percent) and Voc/Ed (25 percent) fields of study were least likely to report their internship leading to a job offer.
- Seventy-one percent of respondents whose internship led to a job offer accepted the offer.

TRENDS

- The proportion of graduates reporting participation in an internship as part of their degree or certificate program was similar between 2010 and 2011. Graduates from UAS were the exception, with respondents in 2011 being 11 percent less likely (41 versus 30 percent) to report participating in an internship than respondents in 2010.

- Graduates from UA who participated in an internship were slightly more likely to report the internship was coordinated through the Career Services Office in 2010 (11 percent) than in 2011 (8 percent). There were also slight changes by campus: from 14 to 8 percent among UAA graduates, and from 7 to 10 percent among UAF graduates.

Did you do an internship as part of your degree or certificate program?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Yes	36%	34%	37%	34%	32%	33%	41%	30%
No	64	66	63	65	67	66	58	69
Don't know	<1	1	<1	1	1	<1	1	1

Note: Previous surveys asked whether the respondent did an "internship or practicum."

With what organization?

Base: Did an internship

	TOTAL n=371	UAA n=198	UAF n=140	UAS n=43
School district	35%	35%	24%	65%
Hospital/clinic/doctor's office	13	18	5	5
University of Alaska	10	10	12	2
State of Alaska	6	3	10	12
Alaska Native corporation/ organization	8	7	10	7
Federal government	4	2	9	-
Municipality	1	1	3	-
Other*	24	25	27	9

* A list of other responses can be found in the Appendix.

Note: These responses were not coded in previous years.

What was your hourly wage for your internship?

Base: Did an internship

	TOTAL n=374	UAA n=200	UAF n=141	UAS n=43
Unpaid	64%	71%	51%	60%
Less than \$9.00/hour	1	1	1	-
\$9.00-11.99/hour	5	4	8	2
\$12.00-15.99/hour	9	7	14	6
\$16.00-19.99/hour	9	7	11	9
\$20.00/hour or more	7	6	9	12
Other	2	1	4	2
Don't know	3	3	3	7

Was your internship coordinated through your campus Career Services Office?
Base: Did an internship

	TOTAL		UAA		UAF		UAS	
	2010 n=408	2011 n=374	2010 n=242	2011 n=200	2010 n=112	2011 n=141	2010 n=53	2011 n=43
Yes	11%	8%	14%	8%	7%	10%	6%	5%
No	78	77	74	76	85	77	81	86
Don't know	12	15	13	16	8	14	13	9

Did the internship lead to a job offer?
Base: Did an internship

	TOTAL		UAA		UAF		UAS	
	2010 n=408	2011 n=374	2010 n=242	2011 n=200	2010 n=112	2011 n=141	2010 n=53	2011 n=43
Yes	34%	34%	33%	36%	39%	33%	28%	28%
No	59	60	60	59	56	59	62	70
Don't know	7	6	7	6	4	9	9	2

Did you take the job?
Base: Did an internship

	TOTAL n=126	UAA n=71	UAF n=46	UAS n=12
Yes	71%	70%	70%	83%
No	27	27	30	17
Don't know	2	3	-	-

Post-Graduation Plans and Employment

Post-Graduation Plans

- Respondents were asked to report their post-graduation year plans, and allowed multiple responses. Graduates most frequently reported plans to pursue employment (74 percent). The next most frequently reported plan was to pursue further study. Thirty-eight percent of respondents reported plans to pursue additional graduate or professional study, while 16 percent of respondents planned to pursue additional undergraduate study. Graduates also frequently reported plans to start/raise a family (18 percent) and to participate in volunteer services (12 percent).
- UAS graduates were slightly less likely to seek employment in their post-graduation year (67 percent), versus 73 percent of UAF graduates and 75 percent of UAA graduates. UAS graduates were also less likely to pursue additional graduate or professional study (31 percent), versus 38 percent of UA graduates and 41 percent of UAF graduates. The UAS graduates were instead slightly more likely to pursue additional undergraduate study or volunteer service than graduates of the other two campuses.
- Health graduates (87 percent) and Voc/Ed graduates (85 percent) were the most likely to mention plans to seek employment in their post-graduation year plans, followed by Engineering (79 percent) and Business/Public Administration graduates (75 percent).
- Arts/Humanities/Social Sciences/Social Sciences graduates (54 percent) were most likely to report pursuing additional graduation or professional study, followed by Math/Science/Computer graduates (46 percent).
- Voc/Ed graduates (41 percent) were much more likely to pursue additional undergraduate study than graduates from any of the other degree programs.

TRENDS

- Overall, the percentage of graduates seeking employment remained steady between 2010 and 2011, decreasing slightly among UAA and UAS graduates and increasing slightly among UAF graduates.
- While the same percentage of UA graduates as a whole reported pursuing additional graduate or professional study in 2010 and 2011 (38 percent), fewer UAS graduates reported pursuing additional graduate or professional study in 2011 (31 percent) versus 2010 (36 percent).
- Fewer respondents reported pursuing additional undergraduate study in 2011 (16 percent) versus 2010 (19 percent).
- Overall, the proportion of UA graduates who reported participating in volunteer service remained the same between 2010 and 2011 (12 percent). The percentage of UAS graduates participating in volunteer service rose 5 percent between 2010 and 2011.

*Which of the following are you pursuing (or planning to pursue)
in your post-graduation year?*

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Employment (seeking job, or already have job)	73%	74%	77%	75%	69%	73%	69%	67%
Additional graduate or professional study	38	38	37	38	42	41	36	31
Additional undergraduate study	19	16	20	16	15	14	23	19
Starting/raising a family	19	18	21	19	17	19	13	14
Volunteer services	12	12	13	12	10	12	10	15
Military/armed services	2	2	2	2	2	2	-	1
Other	5	1	4	1	6	2	9	1
Don't know	3	3	2	3	4	2	3	6

Current Primary Activity

- Respondents were asked to identify their current primary activity in their post-graduate year. Respondents were able to select only one response from the list of options. Graduates most frequently responded that employment was their primary activity (68 percent). The next most frequent response was graduate or professional study (12 percent), followed by additional undergraduate study and starting/raising a family (8 percent each).
- MA/PhD graduates were the most likely to identify employment as primary activity (80 percent), compared to 67 percent of BA graduates and 57 percent of AA/CT graduates. BA graduates were the most likely to select additional graduate study (19 percent), while AA/CT graduates were the most likely to select additional undergraduate study (25 percent).
- Health graduates were the most likely to select employment as their primary activity (81 percent); followed by Education graduates (77 percent); Business/Public Administration graduates (72 percent); Engineering and Voc/Ed graduates (68 percent); Arts/Humanities/Social Sciences/Social Sciences graduates (64 percent); and Math/Science/Computer graduates (62 percent).

TRENDS

- The proportion of UA graduates whose primary activity in their post-graduation year was employment (whether seeking a job or already having a job) remained relatively steady (66 percent in 2010 versus 68 percent in 2011). The proportion of UAF and UAS graduates seeking employment as their primary activity rose: from 61 percent to 66 percent among UAF graduates and from 65 percent to 72 percent among UAS graduates.

Which of the following is currently your primary activity?

	TOTAL		UAA		UAF		UAS	
	2010 n= 1,128	2011 n= 1145	2010 n= 645	2011 n= 582	2010 n= 349	2011 n= 422	2010 n= 129	2011 n= 141
Employment (seeking job, or already have job)	66%	68%	68%	68%	61%	66%	65%	72%
Additional graduate or professional study	12	12	10	11	18	14	8	9
Additional undergraduate study	7	8	7	9	4	6	10	8
Starting/raising a family	8	8	7	8	8	8	8	6
Volunteer services	1	2	1	1	1	3	1	4
Military/armed services	1	1	1	1	1	1	-	-
Other	4	1	4	1	5	1	7	1
Don't know	1	1	2	1	1	1	1	-

Place of Residence

All graduates surveyed were asked where they were currently residing.

- The majority (85 percent) of graduates currently reside in Alaska. UAA graduates were most likely to reside in Alaska (87 percent), compared to 83 percent of UAS graduates and 80 percent of UAF graduates.
- AA/CT graduates were more likely to reside in Alaska (90 percent), compared to 83 percent of BA graduates and 80 percent of MA/PhD graduates.
- Education and Health graduates were the most likely to reside in Alaska (90 percent each), while Engineering graduates (75 percent) and Math/Science/Computer graduates (81 percent) were less likely.
- Those who work elsewhere in the US were asked which state. The most commonly mentioned state was Virginia (16 percent), followed by California (13 percent), Oklahoma (9 percent), Tennessee (6 percent), and the District of Columbia (5 percent).

TRENDS

- Graduates reported place of residence in similar proportions between 2010 and 2011.

Do you currently reside in Alaska, another US state or outside the United States?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1,145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
In Alaska	86%	85%	89%	87%	83%	80%	85%	83%
Other US state	11	13	9	11	14	16	13	12
Outside US	2	2	2	1	3	3	2	5

Current Employment Status

- Following the two previous questions about post-graduation plans, graduates were asked for their employment status. Only graduates who selected employment or military/armed services among their post-graduation plans were asked this question; other respondents were skipped to the next series of questions. However, the data below is based to all respondents in order to show a more complete picture. (Those who were skipped out of the question are included in the “Other” category.)
- Less than half of graduates surveyed (44 percent) said they were employed full-time, year-round. Another 17 percent were employed part-time or seasonally. Nine percent of graduates surveyed said they were currently unemployed but looking for work, while an additional 2 percent were unemployed but not looking for work.
- The proportion of graduates employed was fairly consistent between all three UA campuses.
- MA/PhD graduates were significantly more likely to be employed full-time, year-round (52 percent) compared to 42 percent of BA graduates and 40 percent of AA/CT graduates.

- Graduates from the Health and Business/Public Administration fields of study were the most likely to report being employed full-time, year-round (52 percent of respondents from both fields of study). Arts/Humanities/Social Sciences/Social Science graduates were the least likely at 38 percent.
- Voc/Ed (15 percent) and Arts/Humanities/Social Sciences/Social Science graduates (13 percent) were the most likely to report being unemployed and currently looking for work. Only 4 percent of Education graduates reporting being unemployed and looking for work.

TRENDS

- The percentage of graduates employed full-time, year round decreased slightly from 46 percent in 2010 to 44 percent in 2011. The proportion of UAA graduates reporting full-time, year-round employment fell from 51 to 44 percent, while proportions rose by 1 to 2 percentage points for graduates from UAF and UAS.

Which statement best describes your current employment status?

	TOTAL		UAA		UAF		UAS	
	2010 n= 1,128	2011 n= 1145	2010 n= 645	2011 n= 582	2010 n= 349	2011 n= 422	2010 n= 129	2011 n= 141
Employed full-time, year-round	46%	44%	51%	44%	41%	43%	42%	43%
Employed part-time, year-round	9	10	11	11	9	9	5	8
Employed full-time, seasonally	5	5	3	6	7	5	8	5
Employed part-time, seasonally	2	2	2	2	3	3	2	2
Unemployed, currently looking for work	8	9	7	9	9	9	9	6
Unemployed, not looking for work	2	2	2	3	3	2	2	1
Other (student, raising family, etc.)	27	28	24	25	30	29	33	35

Using UA Knowledge and Skills

- Over half (56 percent) of employed graduates reported using the skills and knowledge from their degree program on a daily basis, while another 16 percent use them weekly. Five percent reported that they use them monthly, while 20 percent use them rarely.
- MA/PhD graduates were more likely to report they use their skills and knowledge daily (68 percent) compared to 53 percent of AA/CT graduates and 52 percent of BA graduates.
- Over three-quarters of Health and Education graduates report they use their UA knowledge daily (76 percent each), followed by Engineering graduates at 57 percent. Arts/Humanities/Social Sciences/Social Sciences graduates were the most likely to report using their skills rarely (32 percent), followed by Math/Science/Computer graduates (26 percent) and Voc/Ed graduates (22 percent).

TRENDS

- Overall, the proportion of graduates reporting use of their UA skills on a daily basis fell between 2010 and 2011 from 62 to 56 percent. The largest drop occurred among UAS students, with 79 percent of respondents reporting use of their skills on a daily basis in 2010 and 61 percent in 2011. The percentage of respondents who reported using their skills rarely increased from 16 percent in 2010 to 20 percent in 2011. The rise in graduates reporting use of their skills rarely was greatest at UAS with 3 percent in 2010 and 16 percent in 2011.

In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2010 n=714	2011 n=682	2010 n=435	2011 n=365	2010 n=204	2011 n=253	2010 n=73	2011 n=82
Daily	62%	56%	60%	55%	58%	57%	79%	61%
Weekly	15	16	15	16	14	16	12	13
Monthly	4	5	3	5	7	4	4	9
Rarely	16	20	19	20	17	20	3	16
Don't know	3	3	3	3	4	4	1	1

Industries

- Respondents who were employed were most likely to work in education (28 percent). Respondents were also frequently employed in health care/social services (18 percent) and government (13 percent).
- UAA graduates were most likely to be employed in the health care/social services industry (25 percent), compared to 9 percent of both UAF and UAS graduates. UAF graduates and UAS graduates were most likely to be employed in education (34 percent of UAF graduates and 43 percent of UAS graduates). Twenty-three percent of UAA graduates were employed in education.
- MA/PhD graduates were much more likely to be employed in education: 52 percent, compared to 16 percent of AA/CT graduates and 21 percent of BA graduates. AA/CT graduates were the most likely to be employed in health care/social services: 28 percent, compared to 18 percent of BA graduates and 12 percent of MA/PhD graduates.
- Among a wide variety of positions noted, employed respondents were most likely to hold a position of teacher/instructor/principal (20 percent), followed by technician/technologist (9 percent), and office assistant/manager (8 percent).

TRENDS

- Overall, the proportion of employed UA graduates in each industry remained fairly consistent between 2010 and 2011, with a slight rise in education employment (25 to 28 percent) and a slight decrease in health care/social services employment (21 to 18 percent).
- UAA graduates were more likely to report employment in education in 2011 (23 percent) versus 2010 (16 percent). UAF graduates were also more likely to report employment in education (29 percent in 2010 compared to 34 percent in 2011). UAF graduates were less likely to report employment in health care/social services (14 percent in 2010 compared to 9 percent in 2011).
- UAS graduates were much more likely to report being employed in education in 2010 (64 percent) than in 2011 (43 percent). They were more likely to report employment in health care/social services in 2011 (9 percent) than in 2010 (4 percent). However, the UAS sample of employed respondents was relatively small.

See table, next page

In what industry are you currently employed?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2010 n=714	2011 n=682	2010 n=435	2011 n=365	2010 n=204	2011 n=253	2010 n=73	2011 n=82
Education	25%	28%	16%	23%	29%	34%	64%	43%
Health care/social services	21	18	27	25	14	9	4	9
Government	14	13	13	11	16	16	18	20
Professional services (engineering, legal, consulting)	7	6	7	7	9	7	1	2
Finance/insurance/real estate	5	3	5	4	5	2	5	4
Tourism/hospitality	4	5	4	5	2	4	5	11
Mining/oil	4	5	5	5	4	6	-	1
Retail	4	4	6	5	2	4	-	1
Transportation/utilities	4	3	5	3	2	2	-	1
Construction/maintenance	3	4	3	4	4	4	-	2
Information technology	3	3	3	4	3	4	-	2
Media/communications	1	2	1	2	1	2	-	-
Fishing/seafood	1	1	<1	<1	2	2	-	-
Arts	1	<1	1	-	-	<1	-	-
Security	1	1	1	1	<1	-	-	-
Manufacturing	<1	<1	<1	-	-	<1	-	-
Other*	3	2	3	1	3	4	1	1
Don't know	<1	1	<1	1	<1	1	-	2

* A list of other responses can be found in the Appendix.

What occupation or position do you hold?

Base: Currently Employed

	TOTAL		UAA		UAF		UAS	
	2010 n=714	2011 n=680	2010 n=435	2011 n=365	2010 n=204	2011 n=251	2010 n=73	2011 n=82
Teacher/instructor/principal	15%	20%	11%	18%	10%	18%	52%	38%
Technician/technologist	6	9	6	11	8	7	-	4
Office assistant/manager	4	8	6	8	<1	9	4	9
Manager/assistant manager	4	5	3	5	4	5	3	9
Registered nurse/nurse assistant/ nurse practitioner	7	5	10	8	1	1	-	-
Engineer/civil engineer	5	5	5	4	8	9	-	1
Accountant/bookkeeper	6	5	7	5	5	4	7	9
Specialist	3	5	2	6	4	3	4	2
Program coordinator/director	2	5	2	4	3	6	-	6
Analyst/programmer	3	4	3	4	3	3	1	2
Supervisor	2	4	2	4	1	2	1	9
Clerk	2	3	2	4	2	1	1	-
Sales rep.	2	3	2	4	<1	2	-	1
Customer service rep.	2	3	2	3	1	4	-	2
Therapist/counselor	2	3	2	3	2	4	-	-
Bartender/barista/server	1	2	1	2	1	3	1	4
Business owner/operator	1	2	1	2	<1	2	-	2
Director	1	2	1	2	-	3	1	-
Intern	1	2	2	2	-	1	-	-
Case manager	1	2	1	1	<1	1	-	4
Social worker	2	2	3	2	2	1	-	-
Consultant	1	2	<1	2	1	1	-	1
Captain/deckhand	<1	<1	-	1	-	<1	-	-
Dispatcher	<1	<1	<1	<1	-	-	-	1
Other*	31	21	28	19	39	27	23	21

* A list of other responses can be found in the Appendix.

Timing of Current Position

- Forty-five percent of employed graduates began work in their current position after graduating from UA. Twenty percent were already in their current position when they entered UA and another 34 percent started their current position while attending UA.
- UAS graduates were more likely to have started in their current position while attending UA (38 percent), while UAF graduates were most likely to have started after graduating (51 percent).
- MA/PhD graduates were the most likely to have been employed in their current position when starting their degree program (28 percent); BA graduates were the most likely to begin employment after graduating (56 percent); and AA/CT graduates were the most likely to have begun their position while attending UA (43 percent).
- Education graduates were the most likely to have begun work in their current position before entering UA (36 percent). Engineering (67 percent) and Health (63 percent) graduates were more likely to begin current employment after graduating.
- Voc/Ed graduates were the most likely to have begun employment while attending UA (51 percent), followed by Math/Science/Computer (44 percent) and Business/Public Administration (42 percent) graduates.

TRENDS

- The percentage of graduates who had started their current position before attending UA fell slightly from 24 percent in 2010 to 20 percent in 2011. The drop was largest among UAF graduates (21 percent in 2010 compared to 14 percent in 2011).
- The percentage of UAS graduates who began their current employment while attending school rose from 27 percent in 2010 to 38 percent in 2011.

When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2010 n=714	2011 n=682	2010 n=435	2011 n=365	2010 n=204	2011 n=253	2010 n=73	2011 n=82
Before attending UA	24%	20%	23%	21%	21%	14%	38%	32%
While attending UA	31	34	32	33	30	34	27	38
After graduating	44	45	44	45	47	51	33	30
Other	1	-	1	-	1	-	1	-

Salary and Benefits

- The most common salary bracket among graduates was \$50,001-\$75,000 (20 percent), followed by \$35,001-\$50,000 (17 percent). The mean annual salary was \$36,100.
- AA/CT (45 percent) and BA graduates (46 percent) were more likely to report salary ranges \$35,000 and lower, while MA/PhD graduates (72 percent) were more likely to report salary range above \$35,000. MA/PhD graduates were more likely to report salaries in the \$50,001-\$75,000 (32 percent) and the \$75,001-\$100,000 (12 percent) ranges.
- Fourteen percent of respondents do not currently earn any income. AA/CT graduates (17 percent) were the most likely to report they do not currently earn any income.
- Respondents who were employed full-time, year-round reported an average salary of \$49,000, compared to \$26,000 among all other graduates.
- Education graduates reported the highest average salary at \$49,000, followed by Engineering (\$46,000), Business/Public Administration (\$41,000), Health (\$39,000), Voc/Ed (\$32,000), Math/Science/Computer (\$31,000), and Arts/Humanities/Social Sciences (\$25,000).

TRENDS

- Statewide, the average reported salary fell slightly, from \$38,000 in 2010 to \$36,000 in 2011. The average salary fell slightly for both UAA graduates (from \$38,000 to \$35,000) and UAF graduates (from \$36,000 to \$35,000) and increased for UAS graduates (from \$39,000 to \$43,000).

Current Annual Salary/Wage: All Graduates

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=145
\$0; do not currently earn	12%	14%	11%	15%	12%	15%	12%	9%
Less than \$15,000	12	14	13	14	13	14	8	11
\$15,000 to \$25,000	12	11	12	11	13	12	11	11
\$25,001 to \$35,000	15	14	15	14	15	14	14	8
\$35,001 to \$50,000	18	17	17	18	17	16	24	20
\$50,001 to \$75,000	20	20	21	19	18	19	20	26
\$75,001 to \$100,000	5	6	5	5	5	6	7	10
Over \$100,000	3	2	4	2	3	2	2	2
Don't know/refused	3	3	2	3	5	2	3	4
Average (000's)	\$38	\$36	\$38	\$35	\$36	\$35	\$39	\$43

- Health insurance (66 percent) and paid leave (63 percent) are the most common benefits reported by employed graduates, followed by retirement plans.
- Employed MA/PhD graduates were most likely to report benefits: 79 percent reported having health insurance, compared to 63 percent of BA graduates and 56 percent of AA/CT graduates; 77 percent reported having paid leave, compared to 56 percent of both BA and AA/CT graduates; 61 percent reported having a company-funded retirement plan, compared to 44 percent of BA graduates and 41 percent of AA/CT graduates; and 44 percent had a self-funded retirement plan, compared to 31 percent of BA graduates and 35 percent of AA/CT graduates.

TRENDS

- The percentage of employed graduates reporting benefits dropped slightly for most benefits in 2011.
- UAS graduates reported the largest differences from 2010: employed UAS graduates who reported having health insurance fell from 81 percent in 2010 to 69 percent in 2011; and UAS graduates with paid leave fell from 79 to 71 percent. However, the sample size of employed UAS graduates was small.

Please tell me which of the following benefits you receive in your current position.

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2010 n=712	2011 n=681	2010 n=433	2011 n=364	2010 n=204	2011 n=253	2010 n=73	2011 n=82
Health insurance	67%	66%	67%	65%	64%	66%	81%	69%
Paid leave	66	63	65	62	63	60	79	71
Company-funded retirement plan	53	48	51	46	50	53	67	50
Self-funded retirement plan	36	37	37	38	33	34	38	40
Education reimbursement program	30	29	30	29	31	30	33	28
Stock options	8	7	8	8	9	6	4	4
None of the above	21	24	22	24	25	25	10	22
Don't know	3	3	3	2	4	4	1	2

Difficulty of finding a Job

- Six out of ten employed graduates (58 percent) reported the process of getting a job was easy or very easy, while 38 percent said it was difficult or very difficult.
- UAF graduates were the most likely to find the job-finding process difficult or very difficult (42 percent), followed by UAA graduates (38 percent), then UAS graduates (27 percent).
- There were no statistically significant differences by type of degree (see second table, below).
- Almost half of employed Math/Science/Computer graduates reported the job-seeking process as difficult or very difficult (49 percent), followed by 42 percent of Engineering graduates. Sixty-six percent of Voc/Ed graduates reported the process as easy or very easy, followed by 63 percent of Health graduates.

TRENDS

- Overall, a slightly larger proportion of employed UA graduates reported the job-seeking process was easy or very easy in 2011 (58 percent versus 54 percent in 2010).

How difficult did you find the process of getting a job?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2010 n=543	2011 n=546	2010 n=335	2011 n=288	2010 n=161	2011 n=217	2010 n=45	2011 n=56
Very easy	17%	19%	17%	18%	15%	21%	20%	25%
Easy	37	39	36	40	34	35	53	48
Difficult	32	27	33	26	33	32	16	20
Very difficult	11	11	9	12	17	10	7	7
Don't know	3	4	4	5	2	4	4	2

Note: This question was not asked of unemployed graduates.

How difficult did you find the process of getting a job? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=132	BA n=271	PhD n=124
Very easy	19%	19%	21%
Easy	41	39	37
Difficult	26	29	28
Very difficult	13	10	14
Don't know	2	4	-

- Forty-three percent of employed graduates who sought jobs after starting at UA said they put a lot of effort into their job search, while 33 percent said they put some effort. Twenty-three percent of employed graduates said they put little or no effort into the search.
- MA/PhD graduates were most likely to have invested a lot of effort in their job search (50 percent), compared to 41 percent of BA graduates and 43 percent of AA/CT graduates.

TRENDS

- The amount of effort graduates reported they put into their job search in 2010 and 2011 was within a few percentage points.

How much effort did you put into your job search?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2010 n=543	2011 n=546	2010 n=335	2011 n=288	2010 n=161	2011 n=217	2010 n=45	2011 n=56
A lot	45%	43%	44%	43%	51%	44%	31%	38%
Some	28	33	28	34	35	31	33	29
A little	19	18	19	16	17	19	27	30
None	7	5	8	5	6	5	7	4
Don't know	1	1	1	2	1	1	2	-

How much effort did you put into your job search? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=132	BA n=271	PhD n=124
A lot	43%	41%	50%
Some	32	34	29
A little	20	18	15
None	3	5	7
Don't know	1	2	-

Geographical Area

- Among graduates seeking jobs, 85 percent focused their search on Alaska. The Pacific Northwest was the next most common search area, mentioned by 7 percent of graduates. Eighty-eight percent of UAA and 93 percent of UAS graduates reported focusing their search on Alaska, compared to 77 percent of UAF graduates.
- Education graduates were the most likely to report focusing their job search on Alaska (95 percent), followed by Health and Voc/Ed graduates (both at 88 percent). Engineering graduates were the least likely to focus on Alaska (72 percent) and most likely (19 percent) to focus their search on all of the United States.

TRENDS

- The percentage of graduates focusing their job search in Alaska stayed fairly steady over the last several years: 87 percent in 2008, 89 percent in 2009, 88 percent in 2010, and 85 percent in 2011.

In what geographical area was your job search focused?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2010 n=540	2011 n=545	2010 n=334	2011 n=288	2010 n=160	2011 n=216	2010 n=44	2011 n=56
Alaska	88%	85%	90%	88%	83%	77%	91%	93%
Pacific Northwest	6	7	4	10	8	4	11	4
All US	5	6	3	6	11	8	-	-
East	1	3	1	3	3	4	-	-
Southwest	2	2	1	2	3	4	7	-
Outside the US	4	2	3	1	6	5	5	4
South	1	2	1	2	-	2	2	2
Midwest	4	2	3	2	5	4	2	-
California	2	2	1	2	3	3	7	4
Don't know	1	1	1	1	-	2	-	-

Number of Applications and Offers

- When asked how many jobs they applied for, the largest proportion (21 percent) of employed graduates reported applying for one job. Nearly as many graduates (20 percent) applied for over ten jobs. The average number of jobs applied for was 13.0.
- UAA and UAF graduates reported much higher averages (13.9 and 12.7 jobs applied for, respectively) compared to UAS graduates who averaged 7.2 jobs. Thirty percent of UAS graduates only applied for one job.
- Engineering graduates reported the highest average number of job applications at 19.4, followed by Business/Public Administration (17.3), Health (13.7), Voc/Ed (11.3), Arts/Humanities/Social Sciences (10.7), Math/Computer/Science (9.3), and Education (7.6).
- Graduates reported receiving an average of 1.7 job offers. The average was fairly consistent across campuses and degree types.

TRENDS

- Statewide, the average number of jobs applied for (13.0) was the highest annual average between 2006 and 2011 (6.6 in 2006, 6.8 in 2007, 8.6 in 2008, 10.6 in 2009, 12.0 in 2010).
- While the average number of jobs applied for increased among UAA graduates, from 10.8 to 13.9, it fell among UAF graduates (from 13.5 to 12.7) and UAS graduates (from 16.0 to 7.2).
- The average number of job offers remained steady, at 1.7 in both 2010 and 2011.

Can you estimate how many jobs you applied for?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2010 n=539	2011 n=546	2010 n=332	2011 n=288	2010 n=160	2011 n=217	2010 n=45	2011 n=56
None	5%	5%	6%	4%	4%	7%	7%	4%
One	17	21	18	20	16	18	13	30
Two	12	10	10	10	13	9	14	9
Three to five	22	20	21	22	22	17	29	17
Six to ten	16	14	18	13	13	16	11	11
Over ten	22	20	22	20	26	21	11	13
Average	12.0	13.0	10.8	13.9	13.5	12.7	16.0	7.2

Can you estimate how many jobs you applied for? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=132	BA n=271	PhD n=124
None	4%	6%	5%
One	20	20	22
Two	9	10	11
Three to five	25	19	17
Six to ten	13	13	15
Over ten	15	21	22
Average	12.5	12.8	14.4

Can you estimate how many job offers you received?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2010 n=539	2011 n=546	2010 n=332	2011 n=334	2010 n=160	2011 n=177	2010 n=45	2011 n=50
None	9%	7%	10%	7%	7%	9%	7%	4%
One	46	46	44	47	49	42	53	48
Two	27	21	28	21	26	20	27	25
Three	7	10	8	10	6	10	2	9
Four or more	6	7	5	8	6	7	7	2
Average	1.7	1.7	1.8	1.7	1.6	1.7	1.5	1.5

Can you estimate how many job offers you received? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT	BA	PhD
	n=132	n=271	n=124
None	9%	8%	4%
One	46	42	52
Two	18	24	19
Three	10	9	13
Four or more	5	9	7
Average	1.5	1.8	1.7

Sources for Current Position

- The most common sources employed graduates cited for hearing about their current position were family/friends/co-workers (31 percent) and the internet (24 percent). Another 12 percent of respondents had previously worked for the company.
- MA/PhD graduates were less likely to hear about their current position through family/friends/co-workers: 21 percent, compared to 37 percent of AA/CT graduates and 34 percent of BA graduates. MA/PhD graduates were more likely to hear about the position from UA staff/faculty (11 percent), compared to 8 percent of AA/CT and 5 percent of BA graduates.
- Internships were a more frequent source for hearing about their current position for Education (10 percent), Health (11 percent), and Engineering (10 percent) graduates, compared to 2 percent of graduates from each of the other fields of study (aside from Voc/Ed with none).
- Voc/Ed graduates were the most likely to report being recruited for their current position (13 percent), followed by Engineering graduates (9 percent).
- Business/Public Administration graduates reported hearing about their current position from family/friends/co-workers more often (37 percent), followed by Voc/Ed graduates (35 percent), and Arts/Humanities/Social Sciences/Social Sciences graduates and Math/Science/Computer graduates (34 percent each). Education graduates were the least likely to hear through family/friends/co-workers (22 percent).

TRENDS

- The proportion of employed graduates who heard about their current position from family/friends/co-workers rose from 27 percent in 2010 to 31 percent in 2011. This percent rise was fairly consistent across all three campuses. The percentage who found their position through the internet also rose slightly (from 21 to 24 percent). This increase occurred primarily for UAA graduates (21 percent in 2010 versus 25 percent in 2011).

See table next page

How did you first hear about your current position?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2010 n=535	2011 n=501	2010 n=329	2011 n=263	2010 n=159	2011 n=199	2010 n=45	2011 n=53
Family/friends/co-workers	27%	29%	29%	31%	26%	28%	18%	25%
Internet/website	24	26	23	28	24	23	24	28
Previously worked for this employer	11	11	12	11	8	10	18	17
UA staff/faculty	10	8	8	7	13	10	11	10
Internship	3	6	3	5	3	7	4	4
Was recruited	6	5	5	4	5	8	11	4
Newspaper	3	3	2	2	5	4	-	-
Employment agency	4	3	4	3	4	2	2	2
Job fair	2	1	2	1	3	-	2	2
UA career services	1	1	1	1	1	<1	-	-
Trade journal	1	1	1	<1	1	1	-	-
Other*	6	4	6	3	6	4	9	6

* A list of other responses can be found in the Appendix.

Use of UA Career Services

- About one-quarter of UA graduates (23 percent) used the Career Services Office while attending UA. UAF graduates were more likely to use the Career Services Office (28 percent) than UAS graduates (15 percent) or UAA graduates (22 percent).
- BA graduates were more likely to use the Career Services Office: 28 percent, compared to 23 percent of AA/CT graduates and 16 percent of MA/PhD graduates.
- Engineering graduates were much more likely to have used the Career Services Office (41 percent) than graduates from other fields of studies. Business/Public Administration were the second most likely to use the office at 33 percent, followed by Math/Science/Computers (23 percent), Health (21 percent), Arts/Humanities/Social Sciences/Social Sciences (19 percent), Voc/Ed (17 percent), and Education (12 percent).
- The top reason cited among those who did not use the Career Services Office, was they were not aware of the office (33 percent), followed closely by respondents who already had a job (31 percent). UAA graduates were more likely to have been unaware of the office (37 percent) while attending UA than UAF graduates (27 percent) and UAS graduates (29 percent).
- Voc/Ed graduates reported they did not use the Career Services Office because they were unaware of it most frequently (42 percent) among graduates from all the fields of study. Arts/Humanities/Social Sciences/Social Sciences graduates were the next most likely group to be unaware of the office (38 percent), followed by Health graduates (33 percent).
- Engineering graduates (27 percent) were more likely to express the opinion that use of the Career Services Office was not worth the time or effort, followed by Voc/Ed graduates (24 percent).

TRENDS

- Usage of the Career Services Office decreased slightly in 2011 below 2008, 2009, and 2010 levels. Use of the office was reported by 23 percent of graduates in 2011, compared to 26 percent in 2010, 29 percent in 2009, and 28 percent in 2008. The decrease in 2011 occurred at the UAA and UAF campuses.
- The reasons cited for not using the Career Services Office remained fairly steady between 2010 and 2011, with graduates who were not aware of the office surpassing those who reported they already had a job in 2011.

While you were attending UA, did you ever use the Career Services Office?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Yes	26%	23%	26%	22%	31%	28%	14%	15%
No	70	71	70	72	66	68	82	77
Don't know	4	6	5	6	4	4	4	8

Why didn't you use the Career Services Office?

Base: Did not use Career Services Office

	TOTAL		UAA		UAF		UAS	
	2010 n=792	2011 n=817	2010 n=451	2011 n=488	2010 n=230	2011 n=232	2010 n=107	2011 n=97
Already had job	33%	31%	33%	31%	33%	27%	36%	38%
Wasn't aware of office	31	33	34	37	23	27	34	29
No need	26	26	25	27	26	26	26	24
Found job on own/through other means	23	23	22	23	25	25	22	15
Not worth time/effort	8	12	9	12	8	15	7	4
Distance student; no access to Career Services Office	8	7	5	6	6	6	26	17
Found job through degree program/practicum	5	5	5	5	5	6	4	4
Campus did not have office	3	1	2	1	3	2	3	2
Was looking for work outside of Alaska	3	3	4	3	3	5	-	1
Other*	6	3	6	3	7	4	2	2
Don't know	4	4	5	5	4	4	2	2

* A list of other responses can be found in the Appendix.

Satisfaction with UA Career Services

- Overall, 61 percent of UA graduates who used Career Services were either satisfied or very satisfied with their experience; 22 percent were neutral; and 16 percent were dissatisfied or very dissatisfied. A larger proportion of UAF graduates (30 percent) were very satisfied with their experience than UAA graduates (17 percent). The small sample size of UAS respondents prevents meaningful comparison.

TRENDS

- Overall, UA graduates reported similar levels of satisfaction with their Career Services Office experience in 2010 and 2011. Among UAF graduates, those who were very satisfied with their experience rose from 25 in 2010 to 30 percent in 2011.

Overall, how satisfied were you with your Career Services Office experiences?

Base: Used Career Services Office

	TOTAL		UAA		UAF		UAS	
	2010 n=292	2011 n=263	2010 n=167	2011 n=146	2010 n=107	2011 n=98	2010 n=18	2011 n=19
Very satisfied	23%	22%	20%	17%	25%	30%	33%	29%
Satisfied	39	39	40	42	36	37	39	24
Neutral	23	22	25	25	22	17	11	34
Dissatisfied	9	8	8	9	8	7	11	10
Very dissatisfied	5	8	4	7	7	9	6	5
Don't know	1	1	2	1	1	1	-	-

Note: The small sample size among UAS respondents prevents meaningful analysis of the data.

Current Enrollment Status

- About one-third of graduates (34 percent) said they were currently enrolled in a college or university class. This result was fairly consistent across all UA campuses.
- AA/CT graduates were the most likely to be enrolled in classes: 52 percent, compared to 31 percent of BA graduates and 21 percent of MA/PhD graduates.
- Voc/Ed graduates were the most likely to be currently enrolled in classes (48 percent), compared to Arts/Humanities/Social Sciences/Social Sciences (36 percent), Math/Science/Computers (34 percent), Education (32 percent), Engineering (31 percent), Business/Public Admin (26 percent), and Health (21 percent).
- Of those who were currently enrolled, 83 percent were at UA campuses; 1 percent were at Alaska Pacific University; 13 percent were attending school outside Alaska; and 2 percent were in a non-UA distance program. Graduates were likely to stay with the campus they had graduated from: 74 percent for UAA, 73 percent for UAF, and 62 percent for UAS.
- Of those graduates who were currently enrolled in classes, 83 percent were pursuing a degree. Proportions were similar across all UA campuses. Health graduates were the more likely to be pursuing a degree (96 percent), followed by Business/Public Administration and Voc/Ed (85 percent each).
- Among graduates currently enrolled in a class, respondents were most commonly pursuing a Bachelor's degree (45 percent), followed by a Master's degree (37 percent), and a PhD (9 percent).
- UAA graduates were more likely to be seeking a Bachelor's (53 percent), compared to 30 percent of UAF graduates and 41 percent of UAS graduates. UAF graduates were more likely to be seeking a PhD (17 percent), compared to 6 percent of UAA graduates and 8 percent of UAS graduates.
- Voc/Ed graduates who were enrolled in classes were more likely to be pursuing a Bachelor's degree (84 percent), followed by Health graduates (67 percent). Arts/Humanities/Social Sciences/Social Sciences (66 percent), Education (64 percent), and Engineering graduates (60 percent) were the most likely to be pursuing a Master's degree. Math/Science/Computer graduates (24 percent), Engineering graduates (22 percent), and Arts/Humanities/Social Sciences/Social Sciences graduates (17 percent) were the most likely to be pursuing a PhD.
- Among those currently enrolled in classes, the largest proportion were pursuing a degree in Business/Public Administration or Education (18 percent for each field of study), followed by Science or Social Science (10 percent each). UAS graduates were much more likely to be pursuing a degree in Education (39 percent) compared to 21 percent of UAF graduates and 13 percent of UAS graduates.

TRENDS

- Overall, the percent of graduates currently enrolled in a class remained steady between 2010 and 2011. The most significant change between 2010 and 2011 was a 10 percent drop (43 to 33 percent) in the percentage of UAS graduates currently enrolled in a class.

- The percentage of graduates pursuing a degree remained relatively stable between 2010 and 2011, aside from UAS graduates. Sixty-eight percent of UAS graduates who were enrolled in classes reported pursuing a degree in 2010 compared to 83 percent in 2011 (note small sample size for UAS).

Are you currently enrolled in any college or university classes?

	TOTAL		UAA		UAF		UAS	
	2010 n=1,133	2011 n=1145	2010 n=648	2011 n=582	2010 n=350	2011 n=422	2010 n=130	2011 n=141
Yes	34%	34%	31%	35%	36%	33%	43%	33%
No	66	66	69	65	64	67	57	66

Current Enrollment Activities

Base: Currently enrolled

	TOTAL		UAA		UAF		UAS	
	2010 n=386	2011 n=393	2010 n=202	2011 n=238	2010 n=125	2011 n=113	2010 n=56	2011 n=42
What school are you attending?								
UAA	41%	47%	75%	74%	3%	4%	5%	13%
Anchorage	34	41	62	64	3	2	4	13
Kenai	2	3	3	4	-	1	-	-
Mat-Su	3	2	6	3	-	-	-	-
Other	2	2	2	3	-	1	2	-
UAF	28		3		77	73	9	11
Fairbanks	23	24	3	3	63	61	9	11
Bristol Bay	1	21	-	-	2	2	-	-
Interior-Aleutians	1	<1	-	3	2	4	-	-
Other	3	2	-	-	9	3	-	-
UAS	10	12	4	5	1	6	54	62
Juneau	9	9	3	3	1	4	46	55
Sitka	1	2	<1	2	-	2	4	4
Ketchikan	1	<1	-	-	-	-	4	2
Alaska Pacific University	1	1	<1	2	-	-	2	-
Other Alaska school	3	-	2	-	3	-	7	-
Non-UA distance program	3	2	3	3	3	1	4	4
Outside Alaska*	14	13	13	12	13	16	20	11
Are you pursuing a degree?								
Yes	81%	83%	84%	84%	80%	81%	68%	83%
No	17	14	12	13	18	16	30	17
Don't know	3	2	4	2	2	3	2	-
What type of degree? (Base: pursuing degree)								
AA	11%	7%	11%	6%	12%	10%	11%	8%
BA	44	45	52	53	27	30	53	41
Master's	33	37	38	35	45	41	26	36
PhD	9	9	6	6	13	17	8	8
Certificate	1	1	1	-	-	2	-	5
Professional license	1	1	1	-	2	1	-	3
Other*	2	-	2	-	1	-	3	-

Table continued

Current Enrollment Activities (cont'd)

Base: Currently enrolled

	TOTAL		UAA		UAF		UAS	
	2010 n=311	2011 n=317	2010 n=170	2011 n=173	2010 n=100	2011 n=113	2010 n=38	2011 n=39
In what field of study? (Base: pursuing degree)								
Business	17%	18%	16%	18%	17%	16%	24%	26%
Education	9	18	8	13	8	21	13	39
Sciences	9	10	4	10	16	12	18	8
Social sciences	8	10	8	11	3	7	16	13
Medical support	10	8	12	9	9	8	8	9
Liberal arts	11	7	11	7	11	7	8	3
Engineering	8	7	8	6	9	11	3	3
Human services/Cosmetology/ Culinary Arts	5	3	6	5	4	-	-	3
Interdisciplinary	4	3	2	1	7	4	5	5
Medicine/Dentistry	4	3	5	3	3	2	-	-
Law	2	3	2	3	2	4	3	-
Process technology/Logistics/ Project Management	1	3	2	3	-	2	-	3
Rural development/Tribal Management	1	1	-	-	3	3	-	-
International studies	1	1	1	1	1	-	-	-
Other*	10	5	14	8	6	1	3	-
Don't know	1	<1	1	-	1	2	-	-

*A list of other responses can be found in the Appendix.

Current Enrollment Activities, by Type of Degree Recently Obtained
Base: Currently enrolled

	AA/CT n=149	BA n=153	MA/PhD n=58
Are you pursuing a degree?			
Yes	94%	82%	55%
No	4	16	43
Don't know	2	2	2
What type of degree? (Base: pursuing degree)			
AA	11%	3%	-%
BA	85	11	10
Master's	2	76	24
PhD	1	7	60
Certificate	-	1	6
Professional license	-	1	-
Other	-	-	-
In what field of study? (Base: pursuing degree)			
Business	21%	18%	7%
Education	8	23	23
Sciences	11	10	18
Social Sciences	8	12	19
Medical support	8	9	4
Engineering	4	11	8
Liberal Arts	6	8	7
Human Services/Cosmetology/ Culinary Arts	8	-	-
Law	3	4	-
Process Technology/Logistics/ Project Management	6	-	-
Medicine/Dentistry	3	2	4
Interdisciplinary	1	1	12
Rural Development/Tribal Management	1	1	-
International Studies	1	1	-
Veterinary Medicine	-	-	-
Other	9	1	-
Don't know	1	-	-

Future Enrollment Plans

- Of graduates who are not currently enrolled, 51 percent said they planned on enrolling in classes in the future, and another 34 percent answered “maybe.” The percentages were similar among the UA campuses (within the margin of error). AA/CT graduates were most likely to answer “yes” (59 percent), compared to 52 percent of BA graduates, and 44 percent of MA/PhD graduates.
- Among graduates not enrolled but planning on enrolling in the future, 56 percent said they would likely attend UA schools, while 12 percent said they would likely go outside of the state. Twenty-nine percent did not know where they would enroll.
- A little less than half of UA graduates planned on attending their former school: 48 percent of UAA graduates and 46 percent of both UAF and UAS graduates.
- About half of graduates (49 percent) planning on enrolling in the future said they would be pursuing a degree, while 31 percent were not sure. UAA (52 percent) and UAF (50 percent) graduates were more likely to plan on pursuing a degree than UAS graduates (35 percent).
- The most common type of degree mentioned for future study was a Master’s (52 percent), followed by a Bachelor’s (25 percent) and a PhD (17 percent).
- The most commonly cited field of study for those respondents planning to pursue a degree was Business/Public Administration, accounting for 16 percent of responses. The next most frequently cited field of study was Education (13 percent), followed by Engineering (9 percent).

TRENDS

- The percentage of graduates planning to enroll in the future remained at 51 percent from 2010 to 2011. The proportion of graduates who answered “maybe” to the question rose from 10 percent to 34 percent, while those who did not plan on enrolling in the future fell from 34 percent to 10 percent. UAS graduates who planned to enroll in the future fell from 61 percent in 2010 to 55 percent in 2011.
- Graduates planning to enroll in the future were less likely to mention UA schools, falling from 69 in 2010 to 56 percent in 2011 (54 percent in 2009). However, part of the decrease could be due to the absence of a “don’t know” code in 2010 (a survey programming error). Some respondents wrote in “don’t know” in the space provided in 2010, but the number of graduates who said “don’t know” dropped from 28 in 2009 to 9 percent in 2010. Twenty-nine percent of respondents answered “don’t know” in 2011. Many respondents probably felt more compelled to select a specific school in 2010 compared to 2009 or 2011.
- Statewide, the proportion of graduates reporting they planned to pursue a degree when enrolling in the future was similar between 2010 and 2011. The percentage of UAA graduates fell by 5 percent (from 57 to 52 percent), while the percentage of UAS graduates rose by 5 percent (from 30 to 35 percent).
- There was little change in the types of degrees being sought between 2010 and 2011, aside from a decrease in graduates who would likely pursue a PhD (from 17 to 12 percent). UAS graduates reported differences between the two years but the sample size was too small to draw meaningful conclusions.

Do you plan on enrolling in any college or university classes in the future?
 Base: Not currently enrolled

	TOTAL		UAA		UAF		UAS	
	2010 n=822	2011 n=798	2010 n=478	2011 n=409	2010 n=250	2011 n=309	2010 n=92	2011 n=102
Yes	51%	51%	47%	50%	56%	52%	61%	55%
Maybe	10	34	11	36	10	33	8	25
No	34	10	37	9	30	10	28	12
Don't know	5	6	5	5	4	5	3	8

Future Enrollment Plans

Base: Not currently enrolled; plan on enrolling in future

	TOTAL		UAA		UAF		UAS	
	2010 n=698	2011 n=675	2010 n=399	2011 n=350	2010 n=215	2011 n=261	2010 n=82	2011 n=82
What school will you likely attend?								
UAA	41%	33%	63%	48%	9%	8%	16%	16%
Anchorage	36	28	56	42	9	6	10	15
Mat-Su	1	2	2	2	-	1	1	1
Kenai	2	2	3	3	<1	-	-	-
Other	1	1	2	1	-	1	5	-
UAF	20	16	3	2	57	46	5	6
Fairbanks	18	14	3	2	51	41	5	6
Other	1	2	<1	<1	5	5	-	-
UAS	8	7	3	3	3	2	52	46
Juneau	7	5	2	2	3	2	41	34
Other	1	2	<1	1	-	<1	11	12
Alaska Pacific University	2	1	2	1	<1	<1	2	2
Other Alaska school	1	<1	1	1	-	-	4	1
Outside Alaska**	17	12	18	13	19	14	9	6
Non-UA Distance program	2	2	2	2	1	1	1	2
Don't know	9	29	9	30	10	29	11	20
Will you be pursuing a degree?								
Yes	51%	49%	57%	52%	47%	50%	30%	35%
No	19	19	13	17	20	20	44	27
Don't know	30	31	30	31	33	30	26	38
What type of degree? (Base: Plan on pursuing degree)								
AA	3%	1%	1%	1%	8%	1%	-%	-%
BA	23	25	27	24	19	21	8	41
Master's	51	52	50	51	49	56	68	45
PhD	12	17	12	18	11	18	12	3
Certificate	2	3	1	3	3	3	-	3
Professional license	1	1	1	1	3	1	-	-
Other*	6	<1	5	1	8	-	4	-

Table continued

Future Enrollment Plans (cont'd)

Base: Not currently enrolled; plan on enrolling in future

	TOTAL		UAA		UAF		UAS	
	2010 n=698	2011 n=342	2010 n=399	2011 n=210	2010 n=215	2011 n=106	2010 n=82	2011 n=26
In what field of study? (Base: Plan on pursuing degree)								
Business	18%	16%	19%	14%	15%	15%	16%	34%
Medical support	17		21		10		8	
Education	15	13	14	14	13	9	40	21
Sciences	10	8	8	8	11	7	16	10
Engineering	6	9	7	6	6	17	-	7
Social Sciences	5	7	5	5	7	11	-	7
Liberal arts	5	8	4	8	7	9	4	7
Medicine/Dentistry	4	5	4	6	7	4	-	-
Law	4	3	4	3	7	4	4	-
Process Tech/Logistics/ Project Management	2	2	2	3	2	2	-	-
Human services/ cosmetology/culinary arts	1	1	2	1	1	1	-	3
Interdisciplinary	1	2	1	2	3	2	-	-
International Studies	1	<1	1	-	-	1	-	-
Rural Development/Tribal Management	1	1	-	-	2	3	-	-
Veterinary medicine		<1		1		-		-
Other*	5	3	4	4	6	3	4	-
Don't know	5	4	5	5	4	5	8	-

* A list of other responses can be found in the Appendix.

Future Enrollment Plans, by Type of Degree Recently Obtained
 Base: Not currently enrolled; plan on enrolling in classes in the future

	AA/CT n=299	BA n=513	PhD n=271
Will you be pursuing a degree?			
Yes	63%	57%	27%
No	7	14	39
Don't know	31	30	34
What type of degree? (Base: plan on pursuing degree)			
AA	2%	1%	-%
BA	79	4	6
Master's	12	81	16
PhD	2	11	68
Certificate	4	1	8
Professional license	-	-	2
Other	-	1	-
In what field of study? (Base: plan on pursuing degree)			
Business	15%	16%	14%
Education	6	12	20
Engineering	8	10	10
Human Services/Cosmetology/Culinary Arts	2	0	-
Interdisciplinary	1	2	3
Law	-	0	-
Liberal Arts	1	5	-
Medicine/Dentistry	9	7	16
Medical support	6	4	4
Process Technology/Logistics/Project Management	26	15	9
Rural Development/Tribal Management	1	3	2
Social Sciences	2	1	-
Sciences	4	9	4
Veterinary Medicine	8	9	5
Other	-	-	2
Don't know	5	2	6

UA Graduate Profile

The following information shows results from data provided by the University of Alaska on their graduate population. Survey data closely matched these percentages.

UA Database: Gender and Age

2011 TOTAL	
Gender	
Female	61%
Male	39
Age	
Under 25	27%
25-40	55
Over 40	18

UA Database: Campus

2011 TOTAL	
UAA	59%
UAF	30
UAS	11

UA Database: Type of Degree

	TOTAL	UAA	UAF	UAS
AA/CT degree AA, AAS, AB, AO, AS, AT, CERT, CT1, CT2	31%	35%	26%	21%
BA degree BA, BAR, BAS, BBA, BC, BCE, BE, BED, BEE, BEM, BFA, BHS, BLA, BLS, BM, BME, BO, BPH, BS, BSA, BSME, BSN, BSOE, BSW, BT	42	44	45	22
MA/PhD degree DA, DDS, DMA, DMD, DO, DS, DSW, DVM, EDD, JD, MA, MAMFA, MAT, MBA, MCE, MD, ME, MED, MEE, MFA, MHSA, MLIS, MLN, MLS, MMA, MME, MMU, MO, MPA, MPH, MS, MSE, MSW, MT, PHD, PHN	18	13	22	32
Other BEN, EDE, EDS, EM, GCRT, GED, GEN, GLI, HSD, LIC, MLI, OEC, PBCT, PGCT, PMC, TC	9	7	7	25

Note: University of Alaska provided the degree categories.

Fields of Study

Following are definitions of the seven fields of study analyzed in this report. These definitions were provided by the University of Alaska.

Business, Applied Business and Public Administration

Accounting	Office Digital Media
Accounting Technician	Office Foundations
Admin Office Supp	Office Management & Technology
Administration of Justice	Office Occupations
Applied Accounting	Office Support
Applied Business	Office Technology
Applied Business Mgmt	Paralegal Studies
Bookkeeping	Planning
Bookkeeping Support	Premajor - Accounting
Business Administration	Premajor - Business Admin
Business Info Systems Support	Premajor - Justice
Clinical Social Work Practice	Premajor - Rural Development
Computer Info Office Systems	Premajor - Social Work
Conflict Resolution	Pre-Major Accounting
Construction Management	Pre-Major BS
Desktop Publ & Graph	Pre-Major Business Administrat
Emergency Management	Pre-Major Finance
Emergency Services	Pre-Major Justice
Finance	Pre-Major Management
Fire & Emergency Services Tech	Pre-Major Management Info Syst
Fire Service Administration	Pre-Major Marketing
General Business	Pre-Major Paralegal Studies
General Clerical	Pre-Major Social Work
Global Logistics Mgmt	Pre-Mjr Global Logistics Mgmt
Global Supply Chain Mgmt	Public Administration
Hospitality Restaurant Mgt	Public Administration
Human & Rural Dev Non-Major	Rural Campus Non-Major
Information Systems	Rural Development
Justice	Rural Utilities Business Mgmt.
Justice	Small Business Administration
Law Enforcement	Small Business Mgmt
Legal Office Support	Social Work
Legal Secretary	Social Work Management
Logistics	Supply Chain Management
Logistics Operations	Technical Support
Management	Tribal Management
Management Information Systems	Web Foundations
Management Non-Major	Word/Info Processing
Marketing	

Education

Adult Basic Education
 Adult Education
 Bilingual/Multicultural Ed K-12
 Career & Technical Education
 Coun & Guid Spec Svcs (Type C)
 Coun and Guid (K-8)
 Coun and Guid (7-12)
 Coun and Guid (K-8, 7-12)
 Counseling
 Counseling and Guidance
 Counselor Education
 Developmental Disabilities
 Disability Services
 Early Childhood
 Early Childhood Development
 Early Childhood Education
 Early Childhood Spec Educ
 Ed Cert - Early Childhood Ed
 Ed Cert - Education Technology
 Ed Cert - Elementary Education
 Ed Cert - Mathematics K-8
 Ed Cert - Reading K-8
 Ed Cert - Special Education
 Education
 Education Non-major
 Educational Leadership
 Educational Technology
 Educator: Para-Professional
 Elementary Ed (K-6)
 Elementary Education
 Elementary Education (K-8)
 General Studies
 Guidance and Counseling
 Language Education
 Licensure Prg - Elementary
 Licensure Prg - Secondary
 Master Teacher
 Mathematics K-8

Music, Music Education Emphasi
 Physical Education
 Pre - General Studies
 Premajor - Education
 Pre-Major Early Childhood
 Pre-major Elementary Education
 Pre-Major Music Elementary Edu
 Pre-Major Music Secondary Educ
 Pre-Major Music, Music Educ Em
 Pre-Major Physical Education
 Pre-Major Secondary Education
 Principal
 Principal (7-12)
 Principal (K-8)
 Principal (K-8, 7-12)
 Public School Admin
 Reading
 Reading Specialist
 Reading Specialist K-12
 Secondary Education
 Secondary Education (7-12)
 Special Education
 Superintendent
 Teach Cred - Math K-8
 Teach Cred - Sec Ed (PBTE)
 Teach Cred - Special Education
 Teach Cred Coun & Guid
 Teach Cred Read Endorsement
 Teach Cred-Elem Ed (PBTE)
 Teach Credential-Ed Leader
 Teach Credential-Phys Ed
 Teach Cred-Read Spe
 Teach Cred-Spe Ed
 Teach Cred-Superin
 Teaching
 Teaching Credential
 Vocational Education
 World Language Educ K-12

Engineering

Appl Environ Science & Techno
 Arctic Engineering
 Arctic Engineering
 Civil Engineering
 Computer Engineering
 Electrical Engineering
 Engineering
 Engineering Non-Major
 Environmental Engineering
 Environmental Quality Engr

Mechanical Engineering
 Mineral Preparation Engineer
 Petroleum Engineering
 Port & Coastal Engineering
 Premajor - Civil Engineering
 Premajor - Computer Engineer
 Premajor - Electrical Engineer
 Premajor - Geological Engineer
 Premajor - Mechanical Engineer
 Pre-Major Civil Engineering

Environmental Quality Science
Geographic Information Sys
Geological Engineering
Math & Science Non-Major
Mech/Elect Engr Consortium

Pre-major Engineering
Premajor-Petroleum Engineering
Project Management
Software Engineering

Arts, Humanities & Social Sciences

Alaska Native Studies
Anthropology
Applied Ethics
Applied Linguistics
Art
Arts and Sciences
Basketry
Broadcast Communications
Carving
Civic Engagement
Clinical Psychology
Clinical-Community Psychology
Communication
Community Psychology
Counseling Psychology
Creat Writing & Lit Arts
Creative Writing
Cross-Cultural Studies
Digital Art
Economics
English
Foreign Language
General Program
Geography
Geography-Environ Studies
Government
History
Inupiaq Eskimo
Japanese Studies
Journalism
Journalism & Public Comm
Languages
Liberal Arts
Liberal Arts Non-Major
Liberal Studies
Linguistics
Music
Music Performance
Native Language Education
Natural Res & Ag Sci Non-Major
Northern Studies

Philosophy
Political Science
Premajor - Anthropology
Premajor - Art
Premajor - Arts and Sciences
Premajor - Communication
Premajor - Economics
Premajor - English
Premajor - Eskimo
Premajor - Foreign Language
Premajor - Geography
Premajor - Geography/Env Stu
Premajor - History
Premajor - Japanese Studies
Premajor - Journalism
Premajor - Linguistics
Premajor - Music
Premajor - Northern Studies
Premajor - Philosophy
Premajor - Political Science
Premajor - Psychology
Premajor - Russian Studies
Premajor - Sociology
Premajor - Theatre
Pre-major Economics
Pre-Major Fine Arts
Pre-Major Languages
Pre-Major Liberal Arts
Pre-Major Music
Pre-Major Music Performance
Pre-Major Social Science
Premajor-Alaska Native Studies
Professional Communication
Psychology
Resource & Applied Economics
Russian Studies
Social Science
Sociology
Theatre
Weaving
Yup'ik Eskimo
Yup'ik Language Proficiency

Math, Physical Sciences, Computer & Info Systems

Applied Physics
Atmospheric Sciences
Biochemistry/Molecular Biology
Biological Sciences
Biology
Botany
Business Computer Info Systems
Chemistry
Cisco Cert Network Associate
Computational Physics
Computer & Networking Tech
Computer Applications
Computer Information Systems
Computer Science
Earth Science
Environmental Chemistry
Environmental Science
Fisheries
Fisheries Technology
Fisheries/Aquaculture
Geological Science
Geology
Geophysics
High Latitude Range Management
Introductory Network Admin
Marine Biology
Mathematics
Natural Resources Management
Networking Essentials
Oceanography
Physics
Premajor - Applied Physics
Premajor - Biological Sciences
Premajor - Chemistry
Premajor - Computer Science
Premajor - Earth Science
Premajor - Fisheries
Premajor - Geology
Premajor - Mathematics
Premajor - Natural Resourc Mgt
Premajor - Physics
Premajor - Statistics
Premajor - Wildlife Biology
Pre-Major Biology
Pre-Major Environmental Sci
Pre-Major Marine Biology
Programming Foundations
Renewable Resources
Space Physics
Statistics
Telecomm and Electronic System
Web Authoring
Web Foundations
Wildlife Biology

Health

All Hlth Non-Major
Clinical Assistant
Comm Ment Hlth Svcs
Community Health
Community Wellness Advocate
Dental Assistant
Dental Hygiene
Dietetic Internship
Family Nurse Practitioner
Health Care Reimbursement
Health Information Mgt
Health Science
Human Services
Human Services w/ RHS Cert
Limited Radiography
Medical Assistant
Medical Billing
Medical Coding
Medical Lab Technology
Medical Office Coding
Medical Office Reception
Medical Office Supp
Nursing
Nursing Education
Nursing Science
Nursing Science
Paramedical Tech
Pharmacy Technology
Phlebotomist
Phlebotomy
Practical Nursing
Pre-Major Dental Assisting
Pre-Major Dental Hygiene
Pre-Major Health Science (BS)
Pre-Major Medical Assisting
Pre-Major Medical Lab Tech
Pre-Major Nursing
Pre-Major Nursing Science
Pre-major Paramedical Tech
Premajor Radiologic Technolog
Pre-Radiologic Technology
Psychia & Mentl Hlth Nur Pract
Public Health Practice
Radiologic Technology

Medical Science
Medical Technology
Medical/Dental Reception
Nurse Aide

Vocational Education

Air Traffic Control
Airframe
Airframe and Powerplant
Apprenticeship Technology
Archit & Engr Technology
Architectural Drafting
Automotive Technology
Aviation Administration
Aviation Maint Technology
Aviation Maintenance
Aviation Technology
Brakes, Suspension, Align
CAD for Building Construction
Child Develop & Family Studies
Children's Residential Service
Civil Drafting
Commercial HVAC Syst
Commercial Refrig
Computer Electronics
Computer Systems Technology
Construction Technology
Construction Trades Technology
Culinary Arts
Diesel Technology
Diesel/Heavy Duty
Diesel/Heavy Equipment
Diesel/Marine
Drafting Technology
Early Childhood Development
Electrical
Electronics Technology
Engine Performance
Engineering Management
Environmental Technology
Fitness Leadership
Foodservice Technology
Geomatics
Ground Vehicle Maint Tech
Heating
Heavy Duty Trans & Equip
Indust Safety Program Support
Indust Weld Tech
Industrial Proc Instrumentatn
Industrial Technology
Information Technology Special
Instrumentation Technology

RHS Behavioral Health Aide
Rural Human Services
Veterinary Science

Maintenance Technology
Marine Engine Repair
Marine Engine Room Prep
Marine Technology
Marine Transportation
Mech & Elect Drafting
Mechanical Technology
Mineral Engineering Non-Major
Mining Applications & Tech
Mining Engineering
NonDestruct Testing
Occupational Safety & Health
Outdoor Skills & Leadership
Petroleum Technology
Physical Education
Power Generation
Power Technology
Power Trains
Powerplant
Premajor - Child Devl & Fam St
Premajor - Mining Engineering
Pre-Major Automotive Tech
Pre-Major Aviation Maintenance
Pre-Major Diesel Tech
Pre-Major Early Childhood Ed
Pre-Major Human Services
Pre-Major Technology
Process Technology
Professional Piloting
Refrig & Heat Technology
Residential Air Cond & Ref
Residential Bldg Science
Residential Heat/Vent
Safety, Hlth & Envn Aware Tech
School-Age Care: Admin
School-Age Care: Practitioner
Science Management
Structural Drafting
Technology
Telecomm Elect & Computer Tech
Wastewater Operations
Water Operations
Weld & NonDestruct Test Tech
Welding
Welding Technology

Other and Open-Ended Responses

Following are “other” responses and responses to open-ended questions.

While you were attending UA, did you participate in any of the following groups or activities?

UAA

Advisory Board
Art Student League Club
Bike club
Club related to minor
Community Service Projects
Comp and Net Tech Advisory Committee
Construction Mgmt Comp Team '09-'10
Federally-funded research through UAA
Full-time US Army recruiter
Graduate student association
Individual research
Involved with associated groups, visited
ISS
Mat-Su Campus Lions Club
Non-university sponsored groups
Residents Life x2
Student Advisory Board
Student Showcase
Student Union
Teacher assistant
UAA NSCS
Volunteer EMT in Homer and Fairbanks
Volunteers of America

UAF

Art studio
ASCE Student chapter
ASRA
Campus picnic
Graduate student organization
GSA
Internship
Leadership Honors
My own club I formed
Pep Band
Pub Events
Research discussion groups
SME

Steel Bridge Team
Student safety

UAS

Community-based groups and activities
UAS Grad cohort group work

Why didn't you use the Career Services Office?

UAA

Busy with degree and life.
Didn't have services to help me in my field.
Had difficulty scheduling an appointment.
Have used it online since graduating.
I already knew what I wanted to do.
I tried to, but never got any response.
I'm retired.
Needed very specific advice/support.
No help for nursing.
Teaching jobs are offered through ASD.
They didn't have a job in my field.
Wasn't sure where it was.

UAF

Didn't have time.
Discussed plans with my advisor.
Had a baby.
Had kids and couldn't afford childcare.
Hard to go there when working full time.
International students aren't allow to work.
It was not helpful to me.
Poor use of university funds.
They couldn't get me to shadow a doctor.
They don't cater to my program.
Was accepted into a PhD program.

UAS

Didn't find them helpful.
Pursuing Master's, already working in field.

With what organization? (Internship)

UAA

AJJP
Akeela, Inc.
Alaska Newspapers, Inc.

Alaska State Legislature
Anchorage Folk Festival
Arc of Anchorage
Big Brothers/Big Sisters
BP x2
Caesars Entertainment, Las Vegas
Community agency
Current/past employer
Electrical company
Engineering Company
Family Clinic and Midwifery Birth Center
Formagio's
GCI
Head Start
Hutching Chevrolet
Infant Learning Program
Kenai Senior Center
Kiewit
Local business: Microcom
Local Non-Profit: The Northern Forum
Local environmental non-profits
Mikunda Cottrell
Military Defense Contractor
MYC & Center for Psychosocial Development
Narcotic Drug Treatment Center
Non profit as part of a class
Northern Economics
Out-of-state ambulance services
Paramedic internship in Michigan
Practicum for Veterinary Assisting Certificate
Practicum placements MSW
Prison
Private corporation
private non-profit agency
Private sector x2
Serenity House Treatment Center & HOPE Community Resources
Small Alaskan non-profit organization
Special Olympics Alaska
Stone Soup Group
The White House
US Air Force
VECO

VITA Tax preparation
Weidner Investment Services

UAF

Airline
Alaska Legal Services
APFC
Boeing
BP x2
Canadian Wildlife Management Org.
Coeur Alaska and Usibelli Coal Mine
Engineering companies
Environmental non-profit
Exclusive Paving
Fairbanks Daily News-Miner
Fire department (UFD)
Information Insights
Interior AIDS Association x2
KPMG
Law office
LEAP: Alternatives to Violence
Local Engineering Firm
Manson Construction, Seattle Washington
NCIS
Newspaper
Newspaper/Radio/TV Station
Non-profit
North Star Youth Court
Parks Canada
Private consulting firm
Private practice x2
Prospect Park Residence- NYC
Semester abroad
Seven Ponds Nature Center
Standing Together Against Rape
Texas A&M University
Uni-Group Engineers
University Fire Department
USACE
Yukon Quest, First Alaskans

UAS

Alaska West Express

Habitat for Humanity
Perseverance Theatre
Wildflower Court

What was your hourly wage for your internship?

UAA

\$1,500 flat

UAF

\$4,000

\$4000 stipend

\$5,000

\$7,000

Stipend

UAS

\$42K/year

Which of the following are you pursuing (or planning to pursue) in your post-graduation year?

UAA

Lay Ministry

Opportunities to perform music

Publish my writing

Self employment as artist on top of job

Taking a break

Travel

UAF

Study the Bible

Travel x6

UAS

Retirement , will look in 2 years

Which of the following is currently your primary activity?

UAA

Relocation

Retirement

Taking time off to travel

UAF

Climbing

Mushing

Studying the Bible

Traveling x3

UAS

Growing
Retirement

In what industry are you currently employed?**UAA**

Non-profit
Printing
Trade shows
Wholesale

UAF

ArcGIS
Athletics
Forestry
Marine conservation/non-profit
Non-profit
Non-profit outreach
Non-profit youth services
Religious
Self-watch children, baking cakes
YMCA

UAS

Non-profit conservation

What occupation or position do you hold?**UAA**

Air Traffic Controller
Archaeological Technician
Assistant
Attorney
Care Coordinator
Carpenter
Cashier
Certified Flight Instructor
Communications IT
Construction Project Manager
Corpsman
Correction Officer
CrossFit trainer, Women's Volleyball Strength Coach
Dental assistant x2
Dental hygienist

Designer
Designer/prepress technician
Dietitian
Employment Coordinator
Firefighter/EMT
Firefighter/Paramedic
Flight operations at UPS
Fraud specialist
Geologist x2
Health research and student advising
HVAC/R Maintenance Technician
Inspector
Inspector/estimator
Instructional Technician
Laborer x2
Librarian x2
Line cook
Loss prevention x2
Maintenance
Mechanic
Medical Assistant
Medical Records Clerk
Mental Health Specialist
Natural Resources Tech II
Newspaper reporter
Paralegal
Paramedic
Photographer
Piano tuner/ technician
Pilot
Platoon Leader
Program Assistant
Programmer
Project Manager x2
Quality Auditor
Quality improvement coach
Ramp worker
Real estate management
Research assistant
Research Scientist
Safety Coordinator
Safety inspector

Security Escort
Stage hand
Supply Chain Mangement
Support
Support Staff in group homes
Surveyor
Technical Writer
Teller

UAF

Administration and field work
Aircraft Mechanic
AMT
Anthropologist
Archaeologist
Army Officer
Army Officer
Army Officer
Assistant Director
Assistant Professor
Bank Teller
Biologist x3
Carpenter
Cashier
Chemist
Court Service Officer
Designate
Dog Musher
Field Operations Assistant
Financial Advisor Assistant
Firefighter
Firefighter/Paramedic
Geologist
Graduate Research Assistant
Graduation Coordinator
Graphic Specialist
Heavy Equipment Operator
IBM Computer Engineer/Scientist
Interpreter
InterVarsity Christian fellowship staff
IT Trainer
Journalist
Juvenile Probation Officer

Law enforcement/corrections
Licensed Veterinary Technician
Lifeguard
Maintenance Crew
Medical Support Assistant
Museum Specialist
Oceanographer
Paralegal
Planner
Police Officer and Fire Fighter
Postdoctoral Fellow x2
Postdoctoral Researcher
Power Plant Operator
Research Aide
Research Scientist/Faculty
Researcher
Roustabout, (facility/valve technician)
Safety Field Trainer
Science writer/communicator
Scientist
Staff writer
State Trooper
Student Lab Aide- Microbiology
Summer Hire
Summer researcher, historian/web design
Supply Tech
University Research Associate Sciences
Vet Tech
Warehouseman
Wildlife Biologist

UAS

Baker
Bull gang
Conservation Crew Leader
Direct Service Professional
Firefighter
Guide
HIM Inpatient Coder
Insurance producer
Legislative aide/chief of staff
Librarian
Librarian assistant

Lifeguard
Mountain guide
Police Officer
Research Assistant
Safety Administrator

How did you first hear about your current position?

UAA

Accounting Club
Alaska Teacher Placement
Alaskan Native Corporation: ASRC
FAA and CTI program
I was a long-time customer of this company.
I've been working with pianos since 1969.
Paid employment specialist
School District
Self employed x4
UAKjobs
Was a volunteer medic/firefighter.

UAF

Ad posted in town.
ALEXSYS
At a professional conference.
Contacted for long-term subbing.
Geolistserv email
I did ROTC, commissioned after graduation.
Local posting board at post office.
Out and about
Professional organization
Professional Society Job Board
School district sub
Texas A&M Job Board
Union
Volunteered for them.

UAS

Alaska Teacher Placement, through UAF
Previously known
School
Self-employed x2

What school are you attending?

UAA

Apicius, Florence, Italy
Brigham Young University
California Institute of the Arts
Capella
CC
Colorado Mesa University - WICHE/WUE
Colorado University at Boulder
Contra Costa College
Florida State University
Grand Canyon University
Liberty University
Michigan Technological University
New Mexico State University
Orange County College, Florida
OSU
Oxford University
Penn State University
Phoenix
Portland State University
Seton Hall Law School
Spokane Falls
St. Joseph College
University of Arizona
University of California Los Angeles
University of Maryland University College
University of North Dakota
University of Phoenix
University of Washington x2
Walden University
Wayland Baptist university, Hawaii

UAF

Ashford University
Colorado State university
Georgia State University
Georgia Tech
HPU
MCC
Missouri S&T
Penn Foster
Pima County Community College

Stanford Distance
TCC
Texas Woman's University
University of North Texas
University of Alberta
University of California Davis
University of Edinburgh
University of Montana
University of Regina
University of Washington
US Career Institute, Ft Collins, CO
USF-Florida
Western Washington university
William Mitchell College of Law

UAS

Black Hills State University
Capella
Colorado State University
Hong Kong University
Newfield Network
Northcentral University
University of North Dakota

In what field of study?

UAA

ATC
Aviation x5
Bachelor of General Studies
Computer and Networking Technology
Computer software
Geomatics
Technology x4

UAF

Bachelor in Emergency Management
GIS

UAS

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What school are you likely to attend?

UAA

Adler School of Professional Psychology

Alaska Bible College
American College of Education
Any dental school
Anywhere but UAA x2
Arizona State University
Art institute
Binghamton University
Boise State University
Chamberlain College of Nursing
Colorado Christian University
Colorado State University Ft. Collins
Embry Riddle
Graduate school in Colorado
Grand Canyon University
Iowa/Minnesota Graduate Program
Johns Hopkins University (hopefully)
Maryland
Marymount University
NC State
North Carolina x2
Norwich University
Oregon State University x3
OSHU x2
Out of state
PCC or PSU
Phoenix
Rush University masters degree program
Salem university
San Jose State University
Southern Alabama
Trinity International University
Tulane
UA Distance
UC Davis
UCLA
UCLA
Univ. of Washington
university in the United Kingdom
University of Chicago
University of Colorado x2
University of Hawaii x2
University of Maryland

UNLV or SLU
Utah state university
Virginia
Walden

UAF

A school Offering an MFA in theatre.
A.T. Still University
Academy of Nursing- San Antonio, TX
Any but UAF
ASU
Cambridge College
Colorado School of Mines
Duke
In West Virginia
Iowa
London School of Economics
MFA program in Creative Writing
MIT
North Carolina State University
Northern Arizona University
Olympic college
Pacific University
Penn State University
Portland State University x2
Texas Tech University
Tulane
UAMS
University of Calgary
University of Hawaii
University of Michigan
University of Nebraska
University of North Texas
University of Texas
University of Texas Medical Branch
University of Vermont
UNM
USC
University of Washington x2
WAMI Program
Washington Medical School
Washington State University
Western WA University

UAS

Architecture school in west
Black Hills State University
Master's of Library Science
Montana
Montana University Distance Program
Ohio University School of Music
UA Distance Program
University of North Dakota

What type of degree will you pursue?**UAA**

DDS or DMD

UAF

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UAS

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In what field?**UAA**

Aviation Technology, Air Traffic Control
Aviation/Aerospace Operations
DNP
Emergency management
Emergency services
Kinesiology
Renewable energy

UAF

General studies
IT
Kinesiology
Professional Communication

UAS

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Survey Instrument

See attached.

University of Alaska 2011 Graduate Opinion Survey

Welcome! The University of Alaska is conducting a survey of recent graduates. Your responses will help the University better serve its students in the future. Those who complete the survey will be entered in a drawing to win their choice of 10,000 Alaska Airlines miles or a \$250 Amazon.com gift certificate.

1. Do you currently reside in Alaska, other US state or outside of the United States?

- 01 Alaska 03 Other US State (Specify) _____
 02 Outside US 04 Don't know

1a. Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, or internet)?

- 01 Attended all classes in person
 02 Attended most classes in person
 03 Attended about half of my classes in person
 04 Attended some of my classes in person
 05 Attended none of my classes in person
 06 Don't know

2. How satisfied were you with each of the following aspects of your UA experience?

	01 <i>Very Dissatisfied</i>	02 <i>Dissatisfied</i>	03 <i>Neutral</i>	04 <i>Satisfied</i>	05 <i>Very Satisfied</i>	06 <i>Don't Know</i>
a. Your overall academic experience	01	02	03	04	05	06
b. Your overall education	01	02	03	04	05	06
c. Your intellectual growth	01	02	03	04	05	06
d. Your personal growth	01	02	03	04	05	06
e. Preparation for your career	01	02	03	04	05	06

3. How important were each of the following factors in helping you attain your degree?

	01 <i>Very Important</i>	02 <i>Somewhat important</i>	03 <i>Not important</i>	04 <i>Not applicable/ Did not use</i>	05 <i>Don't Know</i>
a. Support from friends/classmates	01	02	03	04	05
b. Support from family	01	02	03	04	05
c. Support from UA faculty	01	02	03	04	05
d. Support from UA staff	01	02	03	04	05
e. Support from Career Services Center	01	02	03	04	05

f. Availability of financial aid	01	02	03	04	05
g. Ability to work while going to school	01	02	03	04	05
h. Ability to take some/all classes online	01	02	03	04	05
i. Love of learning/subject matter	01	02	03	04	05

NEW1. Which of these was the most important factor in helping you attain your degree/certificate?

- 01 Support from friends/classmates
- 02 Support from family
- 03 Support from UA faculty
- 04 Support from UA staff
- 05 Support from Career Services Center
- 06 Availability of financial aid
- 07 Ability to work while going to school
- 08 Ability to take some/all classes online
- 09 Love of learning/subject matter
- 10 None of these

4. If you could start your college career all over again, would you choose the same field of study?

- 01 Yes
- 02 No
- 03 Maybe
- 04 Don't know

NEW2. Which of the following statements best describes your plans when you started your degree/certificate program with UA?

- 01 I planned to obtain a degree/certificate from UA
- 02 I planned to transfer to another school for my degree/certificate
- 03 I had no formal plans, I was just taking classes

NEW3. Which of the following statements best describes your career goals when you started your degree/certificate program with UA?

- 01 I knew which field I wanted to pursue after graduating (**ask NEW3a**)
- 02 I planned to pursue an additional degree after graduating (**ask NEW3b**)
- 03 I didn't know what I would pursue after graduating
- 04 Don't remember

NEW3a. Are you currently working in that field? 01 Yes 02 No

NEW3b. Are you currently pursuing that degree? 01 Yes 02 No

7b. What was your hourly wage for your internship?

- 01 \$0; unpaid 03 \$9.00-\$11.99/hour 05 \$16.00-\$19.99/hour 07 Other _____
 02 Less than \$9.00/hour 04 \$12.00-\$15.99/hour 06 \$20.00/hour or more 08 Don't know

7c. Was your internship coordinated through your campus Career Services Office?

- 01 Yes 03 Don't know
 02 No

7d. Did the internship lead to a job offer?

- 01 Yes 03 Don't know (Skip to Q 8)
 02 No (Skip to Q 8)

7e. Did you take the job?

- 01 Yes 03 Don't know
 02 No

8. Did you work during the final school year before you graduated? (Not including summer work, internships, or practicums)

- 01 Yes 03 Don't know (Skip to Q 10)
 02 No (Skip to Q 10)

8a. Did you work on-campus, off-campus or both?

- 01 On campus 03 Both
 02 Off campus 04 Don't know (Skip to Q 9)

8b. Approximately how many hours per week did you work? (If you worked on and off campus, answer both columns; otherwise just answer for the appropriate column.)

	On Campus		Off Campus
01 <input type="checkbox"/>	10 hours or less	01 <input type="checkbox"/>	10 hours or less
02 <input type="checkbox"/>	11-20 hours	02 <input type="checkbox"/>	11-20 hours
03 <input type="checkbox"/>	21-40 hours	03 <input type="checkbox"/>	21-40 hours
04 <input type="checkbox"/>	Over 40 hours	04 <input type="checkbox"/>	Over 40 hours
05 <input type="checkbox"/>	Don't know	05 <input type="checkbox"/>	Don't know

9. Was any of your work related to your degree or certificate program?

- 01 Yes 03 Don't know
 02 No

10. Which of the following are you pursuing (or planning to pursue) in your post-graduation year? (Check all that apply)

- 01 Employment (seeking job or already have job) 05 Additional undergraduate study
 02 Starting/raising a family 06 Additional graduate or professional study
 03 Military/armed services 07 Other: _____
 04 Volunteer service 08 Don't know

10a. Which of the following is currently your primary activity? (Check only one)

- 01 Employment (seeking job or already have job) 05 Additional undergraduate study
 02 Starting/raising a family 06 Additional graduate or professional study
 03 Military/armed services 07 Other: _____
 04 Volunteer service 08 Don't know

IF Q10 code 01 (Employment) or code 03 (Military/armed services), proceed to Q11. ALL OTHERS skip to Q23.

11. Which statement best describes your current employment status? (Check only one)

- 01 Employed **full-time year-round**
- 02 Employed **part-time year-round**
- 03 Employed **full-time seasonally**
- 04 Employed **part-time seasonally**
- 05 Unemployed, currently looking for work (skip to Q 23)
- 06 Unemployed, not looking for work (skip to Q 23)
- 99 Don't know (skip to Q 23)

12. In what industry are you currently employed? (Check only one)

- | | |
|---|--|
| 01 <input type="checkbox"/> Government | 10 <input type="checkbox"/> Health Care/Social Services |
| 02 <input type="checkbox"/> Mining/Oil | 11 <input type="checkbox"/> Media/Communications |
| 03 <input type="checkbox"/> Fishing/Seafood | 12 <input type="checkbox"/> Education |
| 04 <input type="checkbox"/> Tourism/Hospitality | 13 <input type="checkbox"/> Arts |
| 05 <input type="checkbox"/> Finance/Insurance/Real Estate | 14 <input type="checkbox"/> Information Technology |
| 06 <input type="checkbox"/> Construction/Maintenance | 15 <input type="checkbox"/> Professional Services (engineering, legal, consulting) |
| 07 <input type="checkbox"/> Manufacturing | 16 <input type="checkbox"/> Security |
| 08 <input type="checkbox"/> Transportation/Utilities | 17 <input type="checkbox"/> Don't know |
| 09 <input type="checkbox"/> Retail | 18 <input type="checkbox"/> Other _____ |

13. What occupation or position do you hold?

- 01 Accountant/bookkeeper
- 02 Analyst/programmer
- 03 Bartender/barista/server
- 04 Business owner/operator
- 05 Captain/deckhand
- 06 Case manager
- 07 Clerk
- 08 Consultant
- 09 Customer service representative
- 10 Director
- 11 Doctor
- 12 Dispatcher
- 13 Engineer/civil engineer
- 14 Intern
- 15 Manager/assistant manager
- 16 Office assistant/manager
- 17 Program coordinator/director
- 18 Registered nurse/nurse assistant/nurse practitioner
- 19 Sales representative
- 20 Social worker
- 21 Specialist
- 22 Supervisor
- 23 Teacher/instructor/principal
- 24 Technician/technologist
- 25 Therapist/counselor
- 26 Other _____

14. Which of the following benefits do you receive in your current position?

(Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> 01 Health insurance | <input type="checkbox"/> 05 Paid leave |
| <input type="checkbox"/> 02 Company-funded retirement plan | <input type="checkbox"/> 06 Education reimbursement program |
| <input type="checkbox"/> 03 Self-funded retirement plan | <input type="checkbox"/> 07 None of the above |
| <input type="checkbox"/> 04 Stock options | <input type="checkbox"/> 08 Don't know |

15. In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

- | | | |
|------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> 01 Daily | <input type="checkbox"/> 03 Monthly | <input type="checkbox"/> 05 Don't know |
| <input type="checkbox"/> 02 Weekly | <input type="checkbox"/> 04 Rarely | |

16. When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

- | | | |
|--|--|--|
| <input type="checkbox"/> 01 Before UA (Skip to Q 23) | <input type="checkbox"/> 03 After graduating | <input type="checkbox"/> 05 Don't know |
| <input type="checkbox"/> 02 While attending UA | <input type="checkbox"/> 04 Other _____ | |

17. In what geographical area was your job search focused? (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> 01 Alaska | <input type="checkbox"/> 07 East |
| <input type="checkbox"/> 02 California | <input type="checkbox"/> 08 Outside of the US |
| <input type="checkbox"/> 03 Pacific Northwest | <input type="checkbox"/> 09 All US |
| <input type="checkbox"/> 04 Southwest | <input type="checkbox"/> 10 Don't know |
| <input type="checkbox"/> 05 South | |
| <input type="checkbox"/> 06 Midwest | |

18. How difficult did you find the process of getting a job?

- | | | |
|---------------------------------------|--|--|
| <input type="checkbox"/> 01 Very easy | <input type="checkbox"/> 03 Difficult | <input type="checkbox"/> 05 Don't know |
| <input type="checkbox"/> 02 Easy | <input type="checkbox"/> 04 Very difficult | |

19. How much effort did you put into your job search?

- | | | |
|-----------------------------------|--------------------------------------|--|
| <input type="checkbox"/> 01 A lot | <input type="checkbox"/> 03 A little | <input type="checkbox"/> 05 Don't know |
| <input type="checkbox"/> 02 Some | <input type="checkbox"/> 04 None | |

20. Can you estimate how many jobs you applied for?

- Number of jobs _____ 00 None 997 Don't know

21. Can you estimate how many job offers you received?

- Number of offers _____ 00 None 997 Don't know

22. How did you first hear about your current position?

- | | |
|---|---|
| <input type="checkbox"/> 01 Newspaper | <input type="checkbox"/> 08 Previously worked for this employer |
| <input type="checkbox"/> 02 Family/friends/co-workers | <input type="checkbox"/> 09 UA staff/faculty |
| <input type="checkbox"/> 03 Employment agency | <input type="checkbox"/> 10 Was recruited |
| <input type="checkbox"/> 04 Trade journal | <input type="checkbox"/> 11 Job Fair |
| <input type="checkbox"/> 05 UA career services | <input type="checkbox"/> 12 Other _____ |
| <input type="checkbox"/> 06 Internship | <input type="checkbox"/> 13 Don't know |
| <input type="checkbox"/> 07 Internet/website | |

23. Are you currently enrolled in any college or university classes?

- 01 Yes
02 No (Skip to Q 24)
- 97 Don't know (Skip to Q 24)

23a. What school are you attending?

UAA

- 01 Anchorage
02 Chugiak-Eagle River
03 Elmendorf
04 Fort Richardson
05 Kachemak Bay
06 Kenai Peninsula
07 Kodiak College
08 Mat-Su College
09 Prince William Sound Comm. College

UAF

- 10 Fairbanks
11 Bristol Bay
12 Chukchi
13 Interior-Aleutians
14 Kuskokwim
15 Northwest
16 Tanana Valley

UAS

- 17 Juneau
18 Ketchikan
19 Sitka
20 Alaska Pacific University
21 Other Alaska school: _____
22 School outside Alaska: _____
23 Non-UA distance program: _____

23b. Are you pursuing a degree?

- 01 Yes
02 No (Skip to Q 24)
- 03 Don't know (Skip to Q 24)

23c. What type of degree are you pursuing?

- 01 Associate's (AA)
02 Bachelor's (BA)
03 Master's (MA)
04 Doctorate (PhD)
- 05 Certificate (CT)
06 Professional license (LIC)
07 Other _____
08 Don't know

23d. In what field of study?

- 01 Business (inc. Public Administration, Accounting)
02 Education
03 Engineering
04 Human Services/Cosmetology/Culinary Arts
05 Interdisciplinary
06 International Studies
07 Law
08 Liberal Arts (English, Foreign Languages, Philosophy, etc.)
09 Medicine/Dentistry

- 10 Medical support (Nursing, Social Work, Public Health, Physical/Occupational Therapy)
- 11 Process Technology/Logistics/Project Management
- 12 Rural Development/Tribal Management
- 13 Social Sciences (Anthropology, Psychology)
- 14 Sciences (Biology, Chemistry, Fisheries, etc.)
- 15 Veterinary Medicine
- 16 Other _____
- 17 Don't know

SKIP TO Q 25

24. Do you plan on enrolling in any college or university classes in the future?

- 01 Yes
- 02 Maybe
- 03 No (Skip to Q 24)
- 04 Don't know (Skip to Q 24)

24a. What school will you likely attend?

UAA

- 01 Anchorage
- 02 Chugiak-Eagle River
- 03 Elmendorf
- 04 Fort Richardson
- 05 Kachemak Bay
- 06 Kenai Peninsula
- 07 Kodiak College
- 08 Mat-Su College
- 09 Prince William Sound Comm. College

UAF

- 10 Fairbanks
- 11 Bristol Bay
- 12 Chukchi
- 13 Interior-Aleutians
- 14 Kuskokwim
- 15 Northwest
- 16 Tanana Valley

UAS

- 17 Juneau
- 18 Ketchikan
- 19 Sitka
- 20 Alaska Pacific University
- 21 Other Alaska school: _____
- 22 School outside Alaska: _____
- 23 Non-UA distance program: _____
- 24 Don't know

24b. Will you be pursuing a degree?

- 01 Yes
- 02 No (Skip to Q 25)
- 97 Don't know (Skip to Q 25)

24c. What type of degree will you pursue?

- 01 Associate's (AA)
- 02 Bachelor's (BA)
- 03 Master's (MA)
- 05 Certificate (CT)
- 06 Professional license (LIC)
- 07 Other _____

04 Doctorate (PhD) 08 Don't know

24d. In what field of study?

- 01 Business (inc. Public Administration, Accounting)
- 02 Education
- 03 Engineering
- 04 Human Services/Cosmetology/Culinary Arts
- 05 Interdisciplinary
- 06 International Studies
- 07 Law
- 08 Liberal Arts (English, Foreign Languages, Philosophy, etc.)
- 09 Medicine/Dentistry
- 10 Medical support (Nursing, Social Work, Public Health, Physical/Occupational Therapy)
- 11 Process Technology/Logistics/Project Management
- 12 Rural Development/Tribal Management
- 13 Social Sciences (Anthropology, Psychology)
- 14 Sciences (Biology, Chemistry, Fisheries, etc.)
- 15 Veterinary Medicine
- 16 Other _____
- 17 Don't know

25. Which category best describes your current annual salary or wage?

- 00 \$0; do not currently earn a salary/wage
- 01 Less than \$15,000
- 02 \$15,001 to \$25,000
- 03 \$25,001 to \$35,000
- 04 \$35,001 to \$50,000
- 05 \$50,001 to \$75,000
- 06 \$75,001 to \$100,000
- 07 Over \$100,000
- 08 Don't know

Please enter your name, date of birth and a contact phone number so that we may enter you in the drawing for your choice of a \$250 Amazon.com gift certificate or 10,000 Alaska Airlines miles.

Name _____

Date of Birth _____ e.g. 03-10-1983 for March 10, 1983

Contact Phone Number or Email Address _____

Thank you for participating in this important project!