

University of Alaska Graduate Survey 2010

*Prepared for:
University of Alaska*



Research-Based Consulting

Juneau
Anchorage

January 2011

University of Alaska Graduate Survey 2010

*Prepared for:
University of Alaska*

Prepared by:



Juneau • Anchorage

January 2011

Table of Contents

Executive Summary 1

Introduction and Methodology 5

Satisfaction with University of Alaska..... 6

Factors in Degree Attainment 9

Activities, Work, and Internships While Attending UA 12

Post-Graduation Plans and Employment 20

Job Search 30

Continuing Education 39

UA Graduate Profile 48

Appendix 50

Survey Instrument..... 77

Executive Summary

The University of Alaska contracted with McDowell Group, Inc. to conduct an online survey of UA students who had received any type of degree in summer 2009, winter 2009, or spring 2010. The survey sample included 1,133 respondents (including 648 UAA graduates, 350 UAF graduates, and 130 UAS graduates). The survey included questions on graduates' satisfaction with their experience at UA; factors in attaining their degree; details on their job search; and current employment situation, among other subjects. This is the fifth annual survey of UA graduates conducted by McDowell Group. Following are key findings from the survey.

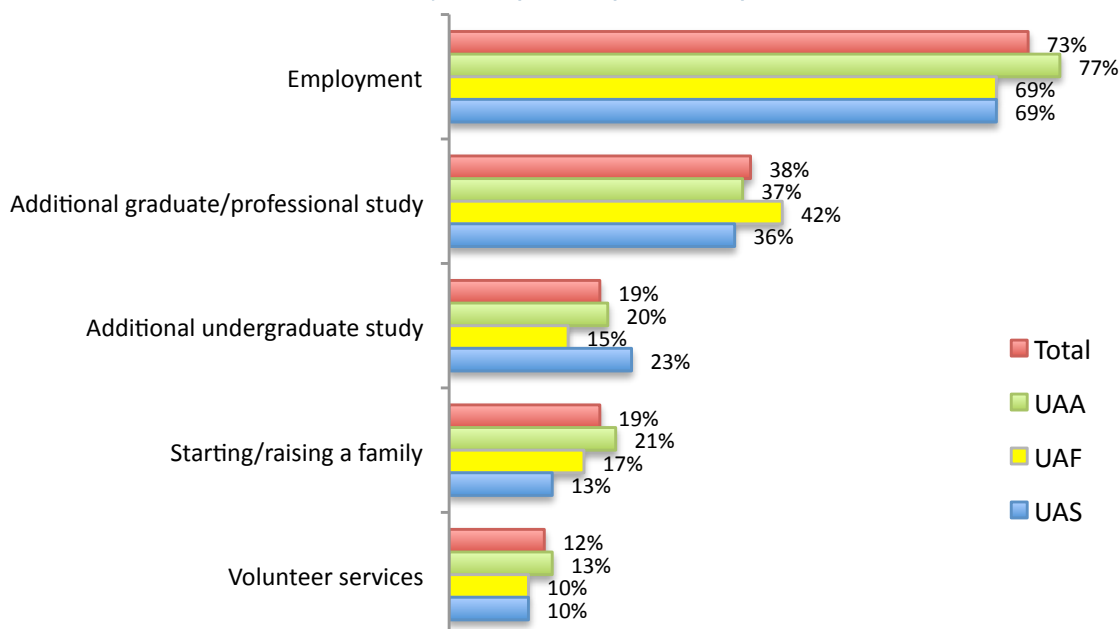
POST-GRADUATION ACTIVITIES

For the second year in the survey series, graduates were asked what they planned to pursue (or were currently pursuing) in the year after graduation. Multiple responses were allowed. Nearly three-quarters of graduates planned to pursue employment, while 57 percent planned on either graduate/professional or undergraduate study. Those seeking employment increased from 67 percent in 2009 to 73 percent in 2010, while those seeking further graduate/professional study dropped from 42 to 38 percent (those seeking additional undergraduate study stayed the same at 19 percent).

UAA graduates were more likely to be seeking employment (77 percent, compared to 69 percent of both UAS and UAF graduates). They were also more likely to mention raising a family (21 percent, compared to 17 percent of UAF and 13 percent of UAS graduates). Bachelor's degree graduates were the most likely to plan on additional graduate study at 52 percent, compared to 30 percent of Master's/PhD graduates and 26 percent of Associate's graduates.

A follow-up question asked graduates to select only one of the options as their primary activity. In response, 66 percent selected employment, and 19 percent selected additional study (these figures closely resemble 2009 results).

Which of the following are you pursuing (or planning to pursue) in your post-graduation year?
(By Campus, Top Five Responses)



USING UA KNOWLEDGE AND SKILLS

Employed graduates were asked how often they used the skills and knowledge learned in their UA degree program. In response, 62 percent answered “daily,” while another 15 percent answered “weekly.” Just 16 percent use their skills “rarely.” Usage of knowledge/skills was up slightly from 2009: those responding “daily” or “weekly” grew from 74 to 77 percent (after falling from 81 percent in 2008).

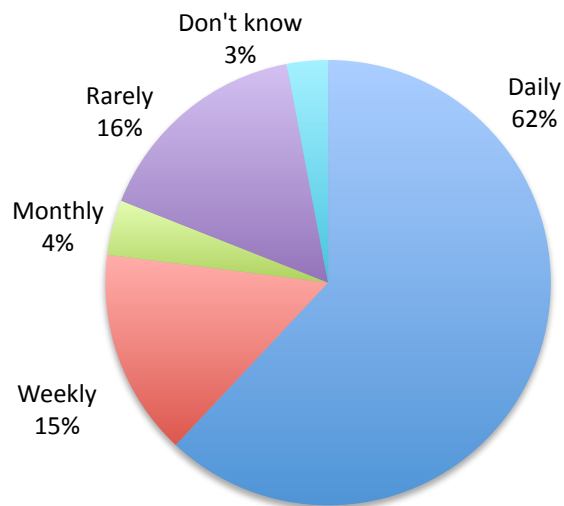
UAS graduates were the most likely to say they use their skills daily at 79 percent, compared to 60 percent of UAA graduates and 58 percent of UAF graduates. MA/PhD graduates were also more likely to say they use their skills daily: 69 percent, compared to 64 percent of Associate’s graduates and 55 percent of BA graduates.

In terms of fields of study, Health and Education graduates were the most likely to use their UA knowledge daily, followed by Business/Public Administration, Engineering, Voc/Ed, Math/Science/Computer, and Arts/Humanities/Social Sciences.

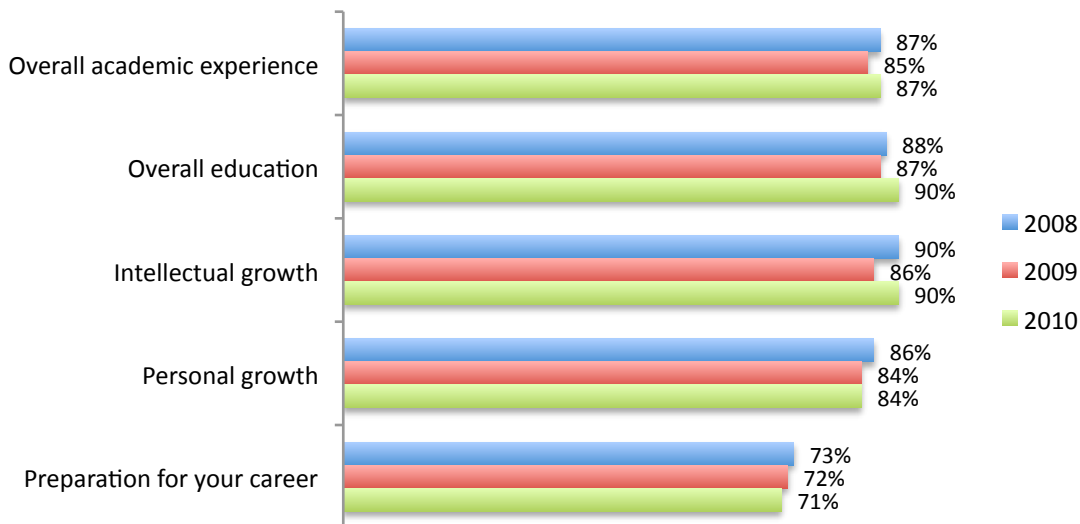
SATISFACTION RATINGS

Graduates again reported generally high satisfaction ratings, with those “satisfied” or “very satisfied” ranging from 84 to 90 percent, with the exception of career preparation (71 percent). The percentage of graduates who were *very satisfied* increased in all five categories, including a bump from 37 to 43 percent for overall academic experience. UAS graduates again tended to give higher satisfaction ratings in most categories; for example, 57 percent were very satisfied with their overall education, compared to 44 percent of UAF graduates and 38 percent of UAA graduates. In terms of field of study, Math/Science/Computer and Arts/Humanities/Social Studies graduates gave slightly higher satisfaction ratings.

Frequency of Using Knowledge/Skills Gained in UA Degree Program in Current Position
Base: Currently Employed



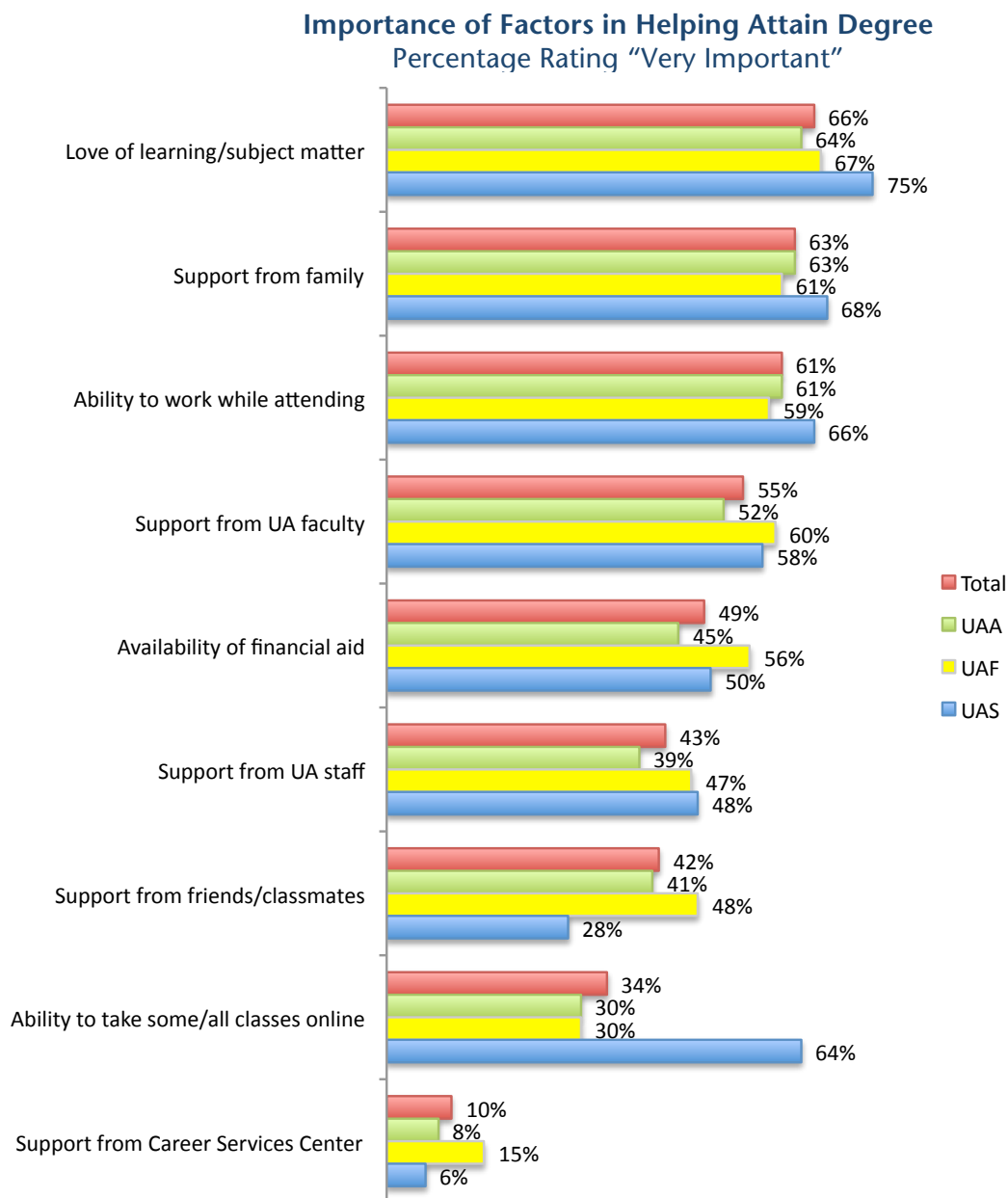
Satisfaction with University of Alaska, 2008, 2009, 2010
Percentage Satisfied + Very Satisfied



FACTORS IN DEGREE ATTAINMENT

A new series of questions was introduced to the survey in 2010: graduates were asked to rate the importance of a variety of factors in their degree attainment. The charts below show the percentage of those who rated each factor as “very important.” Three categories earned over 60 percent very important ratings: love of learning/subject matter, support from family, and ability to work while going to school. Although the Career Services Office earned only 10 percent very important ratings, another 21 percent said it was “somewhat important.”

UAF graduates gave higher importance ratings than other graduates to several categories: friend/classmate support, financial aid availability, and Career Services Center support. UAS graduates were much more likely to cite the ability to take online classes as very important. AA/CT graduates gave higher importance ratings to family support, online class availability, and Career Services Center support, while MA/PhD graduates were more likely to cite love of learning/subject matter.



PREPARATION FOR THE WORKFORCE

The chart below shows the results for three questions: whether the respondent worked during their last year at UA; whether they did an internship as part of their degree program; and whether they used Career Services while attending UA. Three-quarters of all graduates said they worked their last year, the same percentage as in 2009. UAS students were more likely to have worked their last year.

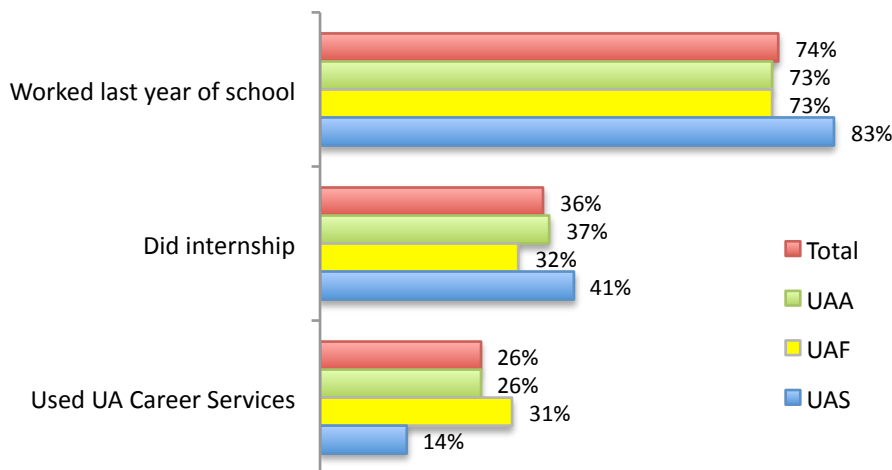
Over one-third of graduates stated they had done an internship as part of their degree program, including 32 percent of UAF graduates, 37 percent of UAA graduates, and 41 percent of UAS students. (Although a similar question was asked in 2009, the data is not comparable because it included practicums as well as internships.)

Over one-quarter of graduates who did an internship said it was through a school district (27 percent), while 13 percent said it was through a hospital, clinic, or doctor's office. Ten percent did an internship through University of Alaska.

Graduates were asked for the first time in 2010 what the hourly wage was for their internship. Fifty-nine percent said their internship was unpaid. The most common category was \$12.00 to \$15.99 (11 percent) followed by \$16.00-\$19.99 (9 percent).

Twenty-six percent of graduates used the Career Services Office while at UA, down slightly from the 2009 rate of 29 percent. UAF graduates were more likely to use Career Services, as were BA graduates: 35 percent, compared to 24 percent of AA/CT and 17 percent of MA/PhD graduates. Engineering graduates were the most likely to have used the office, followed by Business/Public Administration, Math/Science/Computers, and Voc/Ed.

Preparation for the Workforce, By Campus



CONCLUSION

The 2010 graduate survey shows a mixed picture for University of Alaska graduates. On the one hand, they reported higher levels of satisfaction with their education compared to 2009. More importantly, they were more likely to be employed than in 2009. On the other hand, they are still applying for a high number of average jobs compared to 2006-08, and they received fewer job offers on average compared to 2009. Also, their slight bump in average reported salary merely keeps up with inflation.

Introduction and Methodology

Introduction

The University of Alaska contracted with McDowell Group, Inc. to conduct a survey of UA students who had received any type of degree or certificate in summer 2009, winter 2009, or spring 2010. The survey was administered over the internet and included questions on graduates' satisfaction with their experience at UA; factors in attaining their degree; details on their job search; and current employment situation, among other subjects. This is the fifth annual survey of graduates administered by McDowell Group.

Methodology

The survey instrument was designed by the McDowell Group study team with input from University of Alaska staff. The survey was based on the previous instrument, with several edits and added questions. The sample included 1,113 respondents: 648 UAA graduates, 350 UAF graduates, and 130 UAS graduates.

An initial postcard mailing was sent in early September 2010 to 3,526 graduates. The postcard directed graduates to the survey website and included information on the incentive: two respondents chosen at random would receive their choice of a \$250 Amazon gift certificate or 10,000 Alaska Airlines miles. On September 16, an email was sent to all graduates that included the web link to the survey. One reminder email was sent on September 23.

The maximum margin of error for the full sample of graduates is ± 2.4 percent at the 95 percent confidence level. Survey results are also presented by main campus: Anchorage (± 3.2 percent), Fairbanks (± 4.4 percent), and Southeast (± 6.7 percent).

The survey data was tested for differences by campus (MAU), type of degree, and field of study, among other variables. Statistically significant differences among the subgroups are pointed out in the text.

Most tables include a comparison to 2009 data. Where data from previous years is comparable and relevant, it is referenced in the text.

A copy of the survey instrument can be found at the end of the report.

Satisfaction with University of Alaska

- The vast majority of graduates (87 percent) were either satisfied or very satisfied with their overall academic experience, while 5 percent were dissatisfied or very dissatisfied.
- The percentage of very satisfied graduates was highest in the personal growth category (49 percent very satisfied) followed by the intellectual growth category. The percentage of very satisfied graduates was lowest in career preparation (32 percent).
- Dissatisfaction was generally very low, accounting for between 3 and 5 percent of respondents in all categories except for career preparation. Ten percent of respondents were dissatisfied with this category.
- UAS graduates were more likely than UAF and UAA graduates to be very satisfied with their overall academic experience (52 percent, versus 46 percent of UAF and 40 percent of UAA graduates); overall education (57 percent versus 44 percent of UAF and 38 percent of UAA); and career preparation (47 percent versus 33 percent of UAF and 29 percent of UAA graduates). UAA graduates were slightly less likely to be very satisfied with their personal growth (54 percent of UAF graduates and 53 percent of UAS graduates, versus 46 percent of UAA graduates).
- Ratings were fairly consistent among the different degree types, with one exception: Bachelor's graduates rated their career preparation lower than either AA/CT or MA/PhD graduates (63 percent satisfied, compared to 73 percent of AA/CT and 79 percent of MA/PhD graduates).
- Graduates classified as "distance" students (those who took half or fewer of their classes in person) gave higher satisfaction ratings for overall academic experience (50 versus 41 percent very satisfied); overall education (51 versus 40 percent very satisfied); and career preparation (44 versus 29 percent). Overall satisfaction ratings (satisfied plus very satisfied) were comparable in every category except for career preparation, where distance students were 81 percent satisfied, compared to 68 percent of non-distance students.
- There were some differences in satisfaction in terms of field of study.
 - For "overall academic experience," 53 percent of Math/Science/Computer graduates were very satisfied, compared to 47 percent of Arts/Humanities graduates; 45 percent of Business/Public Administration graduates; 41 percent of both Education and Health graduates; 35 percent of Voc/Ed graduates; and 28 percent of Engineering graduates.
 - Results were similar for the other satisfaction categories, except for "career preparation," in which Health graduates gave the most very satisfied ratings (42 percent), followed by Education and Math/Science/Computer graduates (41 percent), Voc/Ed graduates (35 percent), Business/Public Administration graduates (31 percent), Arts/Humanities graduates (23 percent), and Engineering graduates (20 percent).

TRENDS

- Satisfaction ratings rose slightly in 2010, with those "very satisfied" increasing by between 1 and 6 percent in each category.

- The largest satisfaction increase was among UAF graduates; those “very satisfied” with their intellectual growth rose from 40 to 52 percent, and from 36 to 44 percent for overall education.
- Overall satisfaction ratings (adding together “satisfied” and “very satisfied”) have changed little over the last several years, staying within a few percentage points between 2008 and 2010.

Please tell us whether you are very satisfied, satisfied, dissatisfied, or very dissatisfied with each of the following...

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Overall academic experience								
Very satisfied	37%	43%	34%	40%	38%	46%	54%	52%
Satisfied	48	44	51	45	47	42	33	42
Neutral	9	8	10	9	8	6	8	5
Dissatisfied	4	3	4	3	5	3	3	-
Very dissatisfied	2	2	2	1	2	3	2	2
Overall education								
Very satisfied	37%	42%	35%	38%	36%	44%	52%	57%
Satisfied	50	47	51	51	51	45	38	36
Neutral	9	6	10	7	9	5	6	4
Dissatisfied	2	2	2	2	2	3	3	1
Very dissatisfied	1	2	1	1	2	2	1	2
Intellectual growth								
Very satisfied	43%	48%	43%	44%	40%	52%	56%	56%
Satisfied	43	42	44	46	45	38	33	37
Neutral	10	6	10	7	10	5	8	4
Dissatisfied	3	2	2	2	3	3	2	1
Very dissatisfied	1	1	1	1	2	2	1	2
Personal growth								
Very satisfied	47%	49%	45%	46%	49%	54%	57%	53%
Satisfied	37	35	37	38	36	31	34	35
Neutral	12	13	14	14	9	12	7	8
Dissatisfied	2	1	2	1	3	2	1	1
Very dissatisfied	1	2	1	1	2	2	1	2
Preparation for your career								
Very satisfied	31%	32%	31%	29%	27%	33%	43%	47%
Satisfied	40	39	40	42	43	36	32	30
Neutral	18	18	19	18	18	18	15	12
Dissatisfied	5	7	5	7	7	7	6	5
Very dissatisfied	4	3	4	2	3	5	2	3

Satisfaction Ratings: 2008, 2009, and 2010
Percentage Very Satisfied + Satisfied

	TOTAL			UAA			UAF			UAS		
	2008 n=941	2009 n=1,213	2010 n=1,133	2008 n=543	2009 n=755	2010 n=648	2008 n=316	2009 n=331	2010 n=350	2008 n=82	2009 n=127	2010 n=130
Overall academic experience	87%	85%	87%	86%	85%	86%	89%	85%	88%	85%	87%	93%
Overall education	88	87	90	87	86	89	90	87	89	94	90	93
Intellectual growth	90	86	90	90	86	90	88	85	90	92	89	93
Personal growth	86	84	84	85	82	83	87	85	84	87	91	88
Preparation for your career	73	72	71	74	71	72	72	70	69	76	76	7

- Graduates were asked whether they would choose the same field of study, given the chance to start college over again. Six out of ten respondents said they would, 26 percent said maybe, and 14 percent said no. UAS graduates were slightly more likely to answer “yes” at 65 percent, compared to 57 percent of UAA graduates and 52 percent of UAF graduates. There were no statistically significant differences by degree type.
- The second table below shows a supplemental analysis of this question by field of study. Voc/Ed and Arts/Humanities graduates were the most likely to say they would not have chosen the same field of study (19 percent) followed by Business/Public Administration graduates (18 percent). Math/Science/Computers and Health graduates were the least likely to say so (4 and 7 percent, respectively).

TRENDS

- Statewide results closely matched 2009 results. UAS graduates became more likely to say they would choose the same field of study (55 percent in 2009 and 65 percent in 2010), while UAF graduates became less likely (59 percent in 2009 and 52 percent in 2010).

**If you could start your college career all over again,
would you choose the same field of study?**

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Yes	57%	57%	57%	57%	59%	52%	55%	65%
No	14	14	14	14	15	15	13	10
Maybe	24	26	25	25	22	28	27	22
Don't know	5	4	5	4	4	5	5	2

Analysis by Field of Study

	Education n=152	Health n=137	Engineering n=75	Business/ Public Admin. n=256	Arts/ Humanities/ Soc. Sci. n=290	Math/ Science/ Computer n=122	Voc. Ed. n=84
Yes	62%	63%	64%	54%	48%	72%	48%
No	10	7	9	18	19	4	19
Maybe	27	26	25	25	26	22	26
Don't know	1	41	1	3	7	2	7

Note: A complete list of degrees included in each field of study can be found in the Appendix.

Factors in Degree Attainment

For the first time in 2010, graduates were asked about the importance of various factors in helping them attain their degree: support from friends/classmates, family, UA faculty, UA staff, and the Career Services Center; availability of financial aid; ability to work while going to school; ability to take some/all classes online; and love of learning/subject matter.

- Three factors stood out as the most important in helping graduates attain their degree: love of learning/subject matter at 66 percent, support from family at 63 percent, and ability to work while going to school at 61 percent.
- Support from UA faculty was also very important to over half (55 percent) of graduates. This factor is followed in importance by availability of financial aid (49 percent), support from UA staff (43 percent), support from friends/classmates (42 percent), and ability to take some/all classes online (34 percent).
- Although the Career Services Office earned the lowest importance rating at 10 percent very important, it was at least somewhat important to 31 percent of graduates. Thirty-nine percent of graduates marked “not applicable/did not use” in this category.
- There were several statistically significant differences by campus:
 - UAF graduates were more likely to cite friend/classmate support as very important (48 percent, versus 41 percent of UAA graduates and 28 percent of UAS graduates)
 - UAF graduates were more likely to cite financial aid availability as very important (56 percent, versus 50 percent of UAS graduates and 45 percent of UAA graduates).
 - UAF graduates were more likely to cite Career Services Center support as very important (15 percent, versus 8 percent of UAA graduates and 6 percent of UAS graduates).
 - UAS graduates were much more likely to cite the ability to take online classes as very important (64 percent, versus 30 percent of both UAA and UAF graduates).
- Statistically significant differences by degree type included:
 - AA/CT graduates were more likely to cite family support as very important (71 percent, versus 60 percent of BA graduates and 61 percent of MA/PhD graduates).
 - AA/CT graduates were more likely to cite Career Services Center support as very important (15 percent, versus 8 percent of BA graduates and 7 percent of MA/PhD graduates).
 - AA/CT graduates were the most likely to cite online class availability as very important (42 percent), followed by MA/PhD graduates at 32 percent and BA graduates at 25 percent.
 - MA/PhD graduates were the most likely to cite love of learning/subject matter as very important (74 percent, compared to 63 percent of BA graduates and 64 percent of AA/CT graduates).

- There were also statistically significant differences by field of study:
 - Health graduates gave the highest “very important” ratings in four different categories. They were the most likely to cite friend/classmate support as very important (57 percent) followed by Engineering graduates (51 percent). Health graduates were the most likely to cite support from family (79 percent), followed by Education graduates (66 percent). Health graduates were most likely to cite UA staff support (50 percent), followed by Arts/Humanities and Math/Science/Computer graduates (44 percent). Finally, Health graduates were the most likely to cite Career Services Center support (15 percent), followed by Arts/Humanities graduates (12 percent).
 - Arts/Humanities graduates were the most likely to cite financial aid availability (56 percent), followed by Health graduates (55 percent).
 - Education graduates were the most likely to cite ability to work while attending school (70 percent), followed by Business/Public Administration graduates (66 percent). Education graduates were also the most likely to cite the ability to take classes online (63 percent), followed by Health graduates (46 percent).
 - Math/Science/Computer graduates were the most likely to cite love of learning/subject matter (80 percent), followed by Education graduates (74 percent).

See table next page.

How important were each of the following factors in helping you attain your degree?

	TOTAL n=1,133	UAA n=648	UAF n=350	UAS n=130
Love of learning/subject matter				
Very important	66%	64%	67%	75%
Somewhat important	29	32	28	22
Not important	4	4	4	4
Not applicable/did not use	1	1	1	-
Support from family				
Very important	63%	63%	61%	68%
Somewhat important	24	25	25	22
Not important	8	7	9	6
Not applicable/did not use	5	4	6	3
Ability to work while going to school				
Very important	61%	61%	59%	66%
Somewhat important	22	22	21	23
Not important	9	9	10	8
Not applicable/did not use	8	8	9	2
Support from UA faculty				
Very important	55%	52%	60%	58%
Somewhat important	37	40	31	38
Not important	5	5	7	3
Not applicable/did not use	3	3	2	1
Availability of financial aid				
Very important	49%	45%	56%	50%
Somewhat important	17	17	17	20
Not important	12	13	10	9
Not applicable/did not use	21	24	17	20
Support from UA staff				
Very important	43%	39%	47%	48%
Somewhat important	43	46	39	38
Not important	10	10	9	11
Not applicable/did not use	4	4	4	2
Support from friends/classmates				
Very important	42%	41%	48%	28%
Somewhat important	41	43	34	49
Not important	14	13	15	22
Not applicable/did not use	3	3	3	1
Ability to take some/all classes online				
Very important	34%	30%	30%	64%
Somewhat important	30	34	26	17
Not important	20	22	22	8
Not applicable/did not use	15	13	20	12
Support from Career Services Center				
Very important	10%	8%	15%	6%
Somewhat important	21	21	21	19
Not important	28	29	27	28
Not applicable/did not use	39	40	35	45

Activities, Work, and Internships While Attending UA

ACTIVITIES WHILE ATTENDING UA

- Over half of UA graduates participated in at least one group or activity while attending UA. The rate was highest among UAF graduates at 61 percent. This compares to 53 percent of UAA graduates and 35 percent of UAS graduates.
- The low percentage of UAS graduates participating in activities is related to their higher proportion of “distance” students: 29 percent of distance students participated in at least one activity, compared to 61 percent of other graduates. (See following section for further information on distance students.)
- Bachelor’s degree graduates tended to participate in activities at a higher rate than other graduates: 70 percent, compared to 45 percent of MA/PhD graduates and 43 percent of AA/CT graduates.
- The most common activity claimed by graduates was clubs or organizations related to their major, mentioned by 28 percent, followed by Student Activities, academic honors programs, and non-varsity sports.

TRENDS

- Participation rates dropped slightly between 2009 and 2010, with the number of graduates saying they participated in at least one activity dropping from 56 to 53 percent; however, the difference falls within the margin of error.
- Overall participation among UAS graduates dropped slightly more than at the other two MAUs, from 43 to 35 percent.

See table next page.

**While you were attending UA, did you participate
in any of the following groups or activities?**

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Did not participate in any groups/activities	44%	47%	44%	47%	37%	39%	57%	65%
Participated in at least one activity	56	53	56	53	63	61	43	35
Clubs/organizations related to your major	24	28	25	27	26	33	17	17
Student Activities	21	20	18	18	28	23	22	18
Academic honors programs	12	12	12	14	15	12	6	6
Non-varsity sports	10	9	6	6	19	15	9	5
Performing arts	8	8	6	8	13	9	6	5
Service organizations	6	6	5	6	8	7	6	5
Student leadership	6	5	5	5	8	6	6	5
Minority student groups	6	5	5	5	7	6	4	5
Outdoor clubs	5	5	4	3	8	7	2	7
Student government	4	4	4	3	4	5	4	3
Student media publications	4	4	3	3	5	4	2	2
Political or issue group	3	2	3	2	4	2	4	1
Religious groups	3	4	3	3	4	5	4	3
Fraternity or sorority	3	2	3	2	2	1	2	-
Residence hall council or IRC	3	2	2	1	5	3	3	2
Student alumni association	3	3	1	2	4	3	9	9
Varsity sports	2	2	2	1	4	3	-	-
ROTC	1	1	1	1	1	1	1	-
Student judicial board	<1	<1	<1	-	<1	-	1	<1
Other*	4	4	4	4	5	4	2	4
Don't know	1	<1	1	<1	2	1	2	-

* A list of other responses can be found in the Appendix.

Distance Education

- Three-quarters of graduates (75 percent) said they attended most or all of their classes in person, leaving one-quarter who can be identified as “distance” students. UAS graduates were much more likely to be distance students: 65 percent attended half, some, or none of their classes in person, compared to 18 percent of UAF graduates and 19 percent of UAA graduates.
- Responses to this question varied significantly among degree types, as seen in the second table below. MA/PhD graduates were the most likely to be distance students at 33 percent, followed by AA/CT graduates at 28 percent and BA graduates at 10 percent.
- The likelihood of being a distance student also changed according to field of study: 61 percent among Education graduates; 40 percent among Health graduates; 27 percent among Business/Public Admin graduates; 12 percent among Arts/Humanities/Social Sciences graduates; 9 percent among Voc/Ed graduates; 5 percent among Math/Science/Computer graduates; and 4 percent among Engineering graduates.

TRENDS

- The proportion of distance students increased slightly in 2010, with those saying they took most or all of their classes in person dropping from 80 percent in 2009 to 75 percent in 2010.
- The increase in distance students was greater among UAS graduates, among whom the percentage of graduates saying they took most or all of their classes in person dropping from 45 percent in 2009 to 35 percent in 2010.

Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, or internet)?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Attended all classes in person	32%	29%	31%	29%	42%	36%	17%	12%
Attended most classes in person	48	46	54	52	43	45	28	23
Attended about half my classes in person	5	7	5	8	4	5	9	10
Attended some of my classes in person	9	10	7	6	9	9	21	35
Attended none of my classes in person	6	6	4	5	2	4	26	20

Analysis By Degree Type

	AA/CT		BA		MA/PhD	
	2009 n=349	2010 n=303	2009 n=549	2010 n=475	2009 n=256	2010 n=267
Attended all classes in person	34%	27%	28%	25%	43%	42%
Attended most classes in person	46	45	64	65	23	25
Attended about half my classes in person	8	9	3	5	3	9
Attended some of my classes in person	11	14	3	4	14	14
Attended none of my classes in person	2	5	1	1	16	10

Working While Attending UA

- Three-quarters of responding graduates said they worked during the final school year before graduating. UAS graduates were slightly more likely to have worked.
- Of those who said they worked, 15 percent worked on-campus and 70 percent worked off-campus, with 14 percent working both on and off-campus. UAF graduates were particularly likely to work on-campus.
- The most common time segment for on-campus work was 11 to 20 hours a week, followed by 21 to 40 hours a week. Those who worked off-campus tended to work more hours, with 33 percent saying they worked over 40 hours a week.

TRENDS

- Rates of working among 2010 graduates matched those of 2009 graduates. Rates of working on-campus and off-campus were also comparable year-to-year.

Did you work during the final school year before you graduated?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Yes	74%	74%	74%	73%	72%	73%	83%	83%
No	25	25	26	26	27	26	16	15

Did you work on-campus, off-campus, or both?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2009 n=903	2010 n=842	2009 n=560	2010 n=476	2009 n=237	2010 n=254	2009 n=106	2010 n=108
On-campus	15%	15%	9%	10%	30%	26%	11%	11%
Off-campus	74	70	81	77	55	56	75	74
Both	12	14	10	12	15	17	12	14

Approximately how many hours per week did you work?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2009 n=903	2010 n=762	2009 n=560	2010 n=448	2009 n=237	2010 n=222	2009 n=106	2010 n=90
On-campus								
10 hours or less	13%	16%	12%	19%	10%	13%	26%	18%
11 to 20 hours	42	39	38	33	48	45	34	45
21 to 40 hours	22	20	23	18	24	24	8	20
Over 40 hours	12	11	12	11	11	13	11	10
Off-campus								
10 hours or less	9%	9%	7%	9%	14%	10%	9%	10%
11 to 20 hours	16	20	17	21	14	20	14	13
21 to 40 hours	45	38	44	40	49	38	42	26
Over 40 hours	30	33	32	30	21	30	34	51

- Among graduates who reported working their final year, nearly two-thirds said their work was related to their degree or certificate program.
- When based to the total sample, the percentage of graduates who worked their final year *and* whose work was related to their degree program was 48 percent.
- MA/PhD graduates were much more likely to report that their work was related: 79 percent, compared to 58 percent among AA/CT graduates and 56 percent among BA graduates.

TRENDS

- Graduates were slightly more likely to say their work was related to their degree or certificate program in 2010 (64 percent, compared to 61 percent in 2009); however, the difference falls within the margin of error. The increase was more pronounced among UAS graduates (from 65 to 73 percent).

Was any of your work related to your degree or certificate program?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2009 n=903	2010 n=842	2009 n=560	2010 n=476	2009 n=237	2010 n=254	2009 n=106	2010 n=108
Yes	61%	64%	59%	62%	62%	65%	65%	73%
No	39	35	41	37	38	35	35	26
Don't know	<1	1	<1	1	-	<1	-	1

Internships

Note: This question was modified in 2010 to exclude the word "practicum."

- Over one-third of graduates said they did an internship as part of their degree program. UAS graduates were the most likely to have done so at 41 percent, followed by UAA graduates at 37 percent and UAF graduates at 32 percent.
- MA/PhD graduates were more likely to have done an internship at 42 percent, compared to 32 percent of AA/CT and 33 percent of BA graduates.
- Women were more likely to have done an internship (39 percent, versus 30 percent of men).
- The rate of internship participation varied among different fields of study: 73 percent among Education graduates; 55 percent among Health graduates; 33 percent among Engineering graduates; 31 percent among Business/Public Admin graduates; 30 percent among Voc/Ed graduates; and 21 percent among Arts/Humanities/Social Sciences graduates.
- Among respondents who had done an internship, 11 percent said it was coordinated through their campus Career Services Office. Another 12 percent said they didn't know.
- Respondents who had done an internship were also asked what organization they worked with. The most popular responses were coded into several broad categories, the most common being school district (27 percent), followed by hospital/clinic/doctor's office (13 percent) and the University of Alaska (10 percent).
- Graduates were asked for the first time in 2010 what the hourly wage was for their internship. In response, 59 percent said their internship was unpaid. The most common category was \$12.00 to \$15.99, followed by \$16.00 to \$19.99.
- Among those who did an internship or practicum, 34 percent said that it led to a job offer. Based to all respondents, 12 percent did an internship/practicum *and* it led to a job offer.
- Three-quarters of respondents who received offers (73 percent, or 9 percent of the total sample) took the job, including 71 percent of UAA graduates, 75 percent of UAF graduates, and 80 percent of UAS graduates (note small samples sizes for this question).

TRENDS

- Because the word "practicum" was deleted from the question in 2010, the rate of graduates doing internships in 2010 is not directly comparable to previous years.
- The percentage of internship graduates saying it had been coordinated through the Career Services Office went from 10 percent in 2009 to 11 percent in 2010. The portion saying it had led to a job offer dropped, from 41 to 34 percent (after dropping from 46 percent in 2008). The percentage saying they took the job went from 72 to 73 percent.

Did you do an internship as part of your degree or certificate program?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Yes	43%	36%	47%	37%	33%	32%	42%	41%
No	57	64	53	63	66	67	57	58
Don't know	1	<1	<1	<1	1	1	2	1

Note: Previous surveys asked whether the respondent did an "internship or practicum."

With what organization?

Base: Did an internship

	TOTAL n=408	UAA n=242	UAF n=112	UAS n=53
School district	27%	24%	23%	53%
Hospital/clinic/doctor's office	13	17	8	6
University of Alaska	10	12	8	9
State of Alaska	9	9	11	6
Alaska Native corporation/ organization	7	6	9	8
Federal government	4	5	4	4
Municipality	1	2	1	-
Other*	27	26	37	15

* A list of other responses can be found in the Appendix.

Note: These responses were not coded in previous years.

What was your hourly wage for your internship?

Base: Did an internship

	TOTAL n=408	UAA n=242	UAF n=112	UAS n=53
Unpaid	59%	61%	53%	60%
Less than \$9.00/hour	1	1	2	2
\$9.00-11.99/hour	6	5	8	4
\$12.00-15.99/hour	11	11	10	11
\$16.00-19.99/hour	9	8	13	8
\$20.00/hour or more	8	7	12	9
Other	3	4	1	6
Don't know	2	2	3	-

Was your internship coordinated through your campus Career Services Office?

Base: Did an internship

	TOTAL		UAA		UAF		UAS	
	2009 n=517	2010 n=408	2009 n=354	2010 n=242	2009 n=110	2010 n=112	2009 n=53	2010 n=53
Yes	10%	11%	12%	14%	7%	7%	6%	6%
No	79	78	77	74	82	85	83	81
Don't know	11	12	11	13	11	8	11	13

Did the internship lead to a job offer?

Base: Did an internship

	TOTAL		UAA		UAF		UAS	
	2009 n=517	2010 n=408	2009 n=354	2010 n=242	2009 n=110	2010 n=112	2009 n=53	2010 n=53
Yes	41%	34%	41%	33%	40%	39%	38%	28%
No	54	59	54	60	53	56	57	62
Don't know	6	7	5	7	7	4	6	9

Did you take the job?

Base: Did an internship

	TOTAL	UAA	UAF	UAS
	n=139	n=80	n=44	n=15
Yes	73%	71%	75%	80%
No	25	26	25	20
Don't know	1	3	-	-

Post-Graduation Plans and Employment

Post-Graduation Plans

- Graduates were asked what they were planning to pursue among seven options, and were allowed multiple responses. Three-quarters said they were planning to pursue employment, while a significant portion planned on pursuing additional graduate study (38 percent) or undergraduate study (19 percent).
- UAA graduates were more likely to be seeking employment (77 percent, compared to 69 percent of both UAS and UAF graduates). They were also more likely to mention raising a family (21 percent, compared to 17 percent of UAF and 13 percent of UAS graduates). UAS graduates were more likely to mention additional undergraduate study (23 percent, compared to 20 percent of UAA and 15 percent of UAF graduates).
- BA graduates were the most likely to plan on additional graduate study at 52 percent, compared to 30 percent of MA/PhD graduates and 26 percent of AA/CT graduates.

TRENDS

- The percentage of graduates seeking employment increased from 67 percent in 2009 to 73 percent in 2010. The increases occurred at all MAUs: from 69 to 77 percent for UAA, from 64 to 69 percent for UAF, and from 62 to 69 percent for UAS.
- Those seeking additional graduate or professional study dropped slightly, from 42 percent to 38 percent. The shift was greater among UAS graduates (from 53 to 36 percent).

Which of the following are you pursuing (or planning to pursue) in your post-graduation year?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Employment (seeking job, or already have job)	67%	73%	69%	77%	64%	69%	62%	69%
Additional graduate or professional study	42	38	40	37	43	42	53	36
Additional undergraduate study	19	19	19	20	20	15	13	23
Starting/raising a family	18	19	19	21	16	17	19	13
Volunteer services	13	12	13	13	13	10	14	10
Military/armed services	2	2	3	2	1	2	1	-
Other	2	5	1	4	3	6	1	9
Don't know	3	3	4	2	2	4	2	3

Current Primary Activity

- The following question included the same list of responses, but respondents were asked to select only one as their current primary activity (in fall 2010). Employment was again the most popular response, selected by 66 percent of respondents. Nineteen percent of graduates listed additional study as their current primary activity, including 12 percent pursuing graduate or professional study and 7 percent pursuing undergraduate study.
- UAF graduates were less likely to select employment (61 percent) and more likely to select additional graduate study (18 percent).
- MA/PhD graduates were the most likely to select employment: 74 percent, compared to 63 percent of BA graduates and 60 percent of AA/CT graduates. BA graduates were the most likely to select additional graduate study (19 percent, compared to 6 percent of AA/CT graduates and 10 percent of MA/PhD graduates), while AA/CT graduates were the most likely to select additional undergraduate study (19 percent, compared to 3 percent of BA graduates and no MA/PhD graduates).
- Likelihood of selecting employment as their primary activity differed by field of study, with Education graduates at the top (83 percent), followed by Health (74 percent), Engineering (71 percent), Business/Public Admin (69 percent), Voc/Ed (68 percent), Arts/Humanities (54 percent), and Math/Science/ Computers (52 percent).

TRENDS

- Responses closely matched 2009 results.

Which of the following is currently your primary activity?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n= 1,128	2009 n=755	2010 n= 645	2009 n=331	2010 n= 349	2009 n=127	2010 n= 129
Employment (seeking job, or already have job)	68%	66%	70%	68%	62%	61%	69%	65%
Additional graduate or professional study	11	12	9	10	17	18	12	8
Additional undergraduate study	8	7	9	7	7	4	6	10
Starting/raising a family	7	8	7	7	6	8	9	8
Volunteer services	1	1	1	1	2	1	2	1
Military/armed services	1	1	1	1	1	1	-	-
Other	3	4	3	4	5	5	1	7
Don't know	1	1	<1	2	1	1	2	1

Current Employment Status

- Following the two previous questions about post-graduation plans, graduates were asked for their employment status. Only graduates who selected employment or military/armed services among their post-graduation plans were asked this question; other respondents were skipped to the next series of questions. However, the data below is based to all respondents in order to show a more complete picture. (Those who were skipped out of the question are included in the “Other” category.)
- Nearly half of graduates surveyed said they were employed full-time, year-round. Another 16 percent were employed part-time or seasonally. Ten percent of graduates surveyed said they were currently unemployed.
- UAA graduates were more likely to be employed full-time, year-round at 51 percent (versus 41 percent of UAF graduates and 42 percent of UAS graduates).
- MA/PhD graduates were more likely to be employed full-time, year-round: 55 percent, compared to 43 percent of BA graduates and 44 percent of AA/CT graduates.
- Among the different fields of study, Engineering graduates were the most likely to be employed full-time, year-round at 65 percent, followed by Health graduates (57 percent), Education graduates (51 percent), Business/Public Administration graduates (49 percent), Voc/Ed graduates (45 percent), Math/Science/Computer graduates (34 percent), and Arts/Humanities/Social Science graduates (37 percent).

TRENDS

- The percentage of graduates employed full-time, year round increased from 40 percent in 2009 to 46 percent in 2010. UAA graduates showed the largest gain, jumping from 41 to 51 percent. The only other shift was in those pursuing other activities (such as going to school or raising a family), which dropped from 33 to 27 percent.

Which statement best describes your current employment status?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n= 1,128	2009 n=755	2010 n= 645	2009 n=331	2010 n= 349	2009 n=127	2010 n= 129
Employed full-time, year-round	40%	46%	41%	51%	37%	41%	37%	42%
Employed part-time, year-round	9	9	9	11	6	9	9	5
Employed full-time, seasonally	5	5	3	3	7	7	7	8
Employed part-time, seasonally	2	2	2	2	3	3	2	2
Unemployed, currently looking for work	9	8	11	7	9	9	3	9
Unemployed, not looking for work	2	2	2	2	2	3	3	2
Other (student, raising family, etc.)	33	27	31	24	36	30	39	33

Using UA Knowledge and Skills

- Six out of ten employed graduates said that they use the skills and knowledge from their degree program on a daily basis, while another 15 percent use them weekly. Sixteen percent use them rarely.
- UAS graduates were the most likely to say they use their skills daily at 79 percent, compared to 60 percent of UAA graduates and 58 percent of UAF graduates.
- MA/PhD graduates were more likely to say they use their skills daily: 69 percent of MA/PhD graduates compared to 64 percent of AA/CT graduates and 55 percent of BA graduates.
- Health and Education graduates were the most likely to use their UA knowledge daily (78 percent), followed by Business/Public Administration (66 percent), Engineering (59 percent), Voc/Ed (52 percent), Math/Science/Computer (51 percent), and Arts/Humanities/Social Sciences (46 percent).

TRENDS

- Statewide results were comparable to 2009, with those saying they used their skill daily going from 63 to 62 percent. UAS graduates showed a stronger increase, from 64 to 79 percent, while UAF graduates showed a decrease (62 to 58 percent).

In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2009 n=672	2010 n=714	2009 n=425	2010 n=435	2009 n=177	2010 n=204	2009 n=70	2010 n=73
Daily	63%	62%	63%	60%	62%	58%	64%	79%
Weekly	11	15	11	15	14	14	9	12
Monthly	4	4	4	3	4	7	1	4
Rarely	19	16	20	19	16	17	21	3
Don't know	3	3	2	3	3	4	4	1

Industries

- Among employed graduates, education and health care/social services were the most common industries, followed by government.
- UAA graduates were more likely to be employed in the health care/social services industry: 27 percent, compared to 14 percent of UAF graduates and 4 percent of UAS graduates. UAS graduates were more likely to be employed in education: 64 percent, compared to 29 percent of UAF graduates and 16 percent of UAA graduates.
- MA/PhD graduates were much more likely to be employed in education: 46 percent, compared to 13 percent of AA/CT graduates and 14 percent of BA graduates. AA/CT graduates were more likely to be employed in health care/social services: 33 percent, compared to 17 percent of BA graduates and 14 percent of MA/PhD graduates.
- The survey also asked employed graduates what occupation or position they held. The most common position was teacher/instructor/principal (15 percent) followed by registered nurse/nurse assistant/nurse practitioner (7 percent), accountant/bookkeeper (6 percent), and technician/technologist (6 percent). All other responses received 5 percent or fewer mentions. (See table on following page.)

TRENDS

- Statewide results closely resembled 2009 results. UAS showed bigger shifts than the other MAUs, including an increase from 51 to 64 percent in education (note small sample size).

In what industry are you currently employed?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2009 n=671	2010 n=714	2009 n=425	2010 n=435	2009 n=177	2010 n=204	2009 n=69	2010 n=73
Education	24%	25%	17%	16%	28%	29%	51%	64%
Health care/social services	21	21	28	27	10	14	9	4
Government	16	14	14	13	20	16	14	18
Professional services (engineering, legal, consulting)	7	7	8	7	6	9	-	1
Finance/insurance/real estate	4	5	3	5	4	5	6	5
Tourism/hospitality	5	4	4	4	6	2	9	5
Mining/oil	4	4	4	5	5	4	1	-
Retail	4	4	6	6	2	2	1	-
Transportation/utilities	4	4	4	5	2	2	1	-
Construction/maintenance	4	3	3	3	6	4	1	-
Information technology	1	3	1	3	1	3	-	-
Media/communications	2	1	2	1	2	1	1	-
Fishing/seafood	1	1	1	<1	1	2	1	-
Arts	1	1	1	1	1	-	1	-
Security	-	1	-	1	-	<1	-	-
Manufacturing	<1	<1	<1	<1	1	-	-	-
Other*	3	3	2	3	4	3	1	1
Don't know	<1	<1	-	<1	1	<1	-	-

* A list of other responses can be found in the Appendix.

What occupation or position do you hold?

Base: Currently Employed

	TOTAL n=714	UAA n=435	UAF n=204	UAS n=73
Teacher/instructor/principal	15%	11%	10%	52%
Registered nurse/nurse assistant/nurse practitioner	7	10	1	-
Accountant/bookkeeper	6	7	5	7
Technician/technologist	6	6	8	-
Engineer	5	5	8	-
Office assistant/manager	4	6	<1	4
Manager/assistant manager	4	3	4	3
Specialist	3	2	4	4
Analyst/programmer	3	3	3	1
Clerk	2	2	2	1
Social worker	2	3	2	-
Program coordinator/director	2	2	3	-
Therapist/counselor	2	2	2	-
Supervisor	2	2	1	1
Customer service rep.	2	2	1	-
Sales rep.	2	2	<1	-
Intern	1	2	-	-
Bartender/barista/server	1	1	1	1
Business owner/operator	1	1	<1	-
Director	1	1	-	1
Case manager	1	1	<1	-
Consultant	1	<1	1	-
Captain/deckhand	<1	-	-	-
Dispatcher	<1	<1	-	-
Other*	31	28	39	23

Note: Responses to this question were not coded in previous years.

* A list of other responses can be found in the Appendix.

Place of Residence

Note: This question was changed from previous years, when only currently employed graduates were asked where they were employed. For 2010, all graduates were asked where they were currently residing.

- The vast majority (86 percent) of graduates currently reside in Alaska, ranging from 83 percent of UAF graduates, to 85 percent of UAS graduates, to 89 percent of UAA graduates.
- AA/CT graduates were slightly more likely to be residing in Alaska: 90 percent, compared to 84 percent of both BA and MA/PhD graduates.
- Education graduates were more likely to be employed in Alaska (95 percent), while Math/Science/Computer graduates were less likely (74 percent).
- Those who work elsewhere in the US were asked which state. The most common states were Texas (18 mentions), Washington (17), Oregon (13), Florida (5), Arizona (4), California (4), Michigan (4), Montana (4), New Mexico (4), Virginia (4), and Wisconsin (4).

TRENDS

- Since the question was asked of a smaller survey population in 2009 (only employed graduates), the data is not strictly comparable. In any case, 2010 results generally resemble previous results.

Do you currently reside in Alaska, other US state or outside the United States?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2009 n=672	2010 n=1,133	2009 n=425	2010 n=648	2009 n=177	2010 n=350	2009 n=70	2010 n=130
In Alaska	90%	86%	93%	89%	82%	83%	86%	85%
Other US state	8	11	6	9	12	14	13	13
Outside US	2	2	1	2	5	3	1	2

Note: This question was asked only of employed graduates in 2009, which may account for any differences between the two years.

- One-quarter of employed graduates were already in their current position when they began their degree program. Another 31 percent started their current position while attending UA. Just under half of employed graduates began their current position after graduating.
- UAS graduates were more likely to have started in their current position before attending UA (38 percent, compared to 23 percent of UAA graduates and 21 percent of UAF graduates).
- MA/PhD graduates were the most likely to have been employed in their current position when starting their degree program: 36 percent, compared to 24 percent of AA/CT graduates and 12 percent of BA grads.

TRENDS

- The percentage of graduates who had started their current position before attending UA rose from 18 percent in 2007 to 23 percent in 2008, fell back to 17 percent in 2009, then rose again to 24 percent in 2010.
- UAS shows a more dramatic increase in the percentage of graduates who had started in their current position before attending UA than the other two MAUs, rising from 19 to 38 percent.

When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2009 n=672	2010 n=714	2009 n=425	2010 n=435	2009 n=177	2010 n=204	2009 n=70	2010 n=73
Before attending UA	17%	24%	17%	23%	15%	21%	19%	38%
While attending UA	33	31	32	32	33	30	37	27
After graduating	49	44	49	44	49	47	44	33
Other	1	1	1	1	1	1	-	1

Salary and Benefits

- The most common salary bracket among graduates was \$50,001-\$75,000 (20 percent), followed closely by \$35,001-\$50,000 (18 percent). The average annual salary was \$38,000.
- AA/CT and BA graduates reported lower salary levels (average of \$32,000) when compared to MA/PhD graduates (\$52,000).
- Twelve percent of respondents do not currently earn any income.
- Respondents who were employed full-time, year-round reported an average salary of \$51,000, compared to \$26,000 among all other graduates.
- Engineering graduates reported the highest average salary at \$62,000, followed by Education (\$48,000), Voc/Ed (\$41,000), Business/Public Administration (\$40,000), Health (\$38,000), Math/Science/ Computer (\$29,000), and Arts/Humanities/Social Sciences (\$27,000).

TRENDS

- While there was little difference by category, the average reported salary increased slightly, from \$37,000 in 2009 to \$38,000 in 2010 (following \$36,000 in 2008 and \$37,000 in 2007).

Current Annual Salary/Wage: All Graduates

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
\$0; do not currently earn	12%	12%	12%	11%	11%	12%	12%	12%
Less than \$15,000	13	12	11	13	16	13	10	8
\$15,000 to \$25,000	13	12	11	12	18	13	10	11
\$25,001 to \$35,000	12	15	13	15	11	15	10	14
\$35,001 to \$50,000	23	18	22	17	21	17	31	24
\$50,001 to \$75,000	17	20	19	21	14	18	17	20
\$75,001 to \$100,000	5	5	5	5	5	5	5	7
Over \$100,000	3	3	3	4	3	3	3	2
Don't know/refused	3	3	4	2	2	5	2	3
Average (000's)	\$37	\$38	\$38	\$38	\$34	\$36	\$39	\$39

- Health insurance and paid leave are the most common benefits reported by employed graduates, followed by retirement plans.
- UAS graduates reported the highest levels of benefits, with only 10 percent reporting no benefits (compared to 21 percent of all graduates).

TRENDS

- Benefit rates stayed fairly steady in 2010, after having dropped in every category in 2009. UAS graduates reported the only increases.

**Please tell me which of the following benefits
you receive in your current position.**

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2009 n=664	2010 n=712	2009 n=418	2010 n=433	2009 n=177	2010 n=204	2009 n=69	2010 n=73
Health insurance	67%	67%	69%	67%	63%	64%	67%	81%
Paid leave	66	66	68	65	62	63	62	79
Company-funded retirement plan	51	53	52	51	49	50	49	67
Self-funded retirement plan	36	36	38	37	33	33	33	38
Education reimbursement program	34	30	34	30	39	31	22	33
Stock options	8	8	9	8	6	9	6	4
None of the above	22	21	22	22	23	25	22	10
Don't know	2	3	2	3	2	4	-	1

Difficulty of finding a Job

- Over half of graduates (54 percent) who sought jobs said the process of getting a job was easy or very easy, while 41 percent said it was difficult or very difficult.
- UAF graduates were the most likely to find the job-finding process difficult or very difficult (44 percent), followed by UAA graduates (40 percent), then UAS graduates (29 percent).
- There were no statistically significant differences by field of study or by degree type in the difficulty in getting a job (see second table, below).

TRENDS

- Results for 2010 generally matched those for 2009, statewide. UAA graduates reported increased difficulty (from 34 percent to 40 percent difficult or very difficult) while both UAF and UAS graduates reported decreased difficulty.

How difficult did you find the process of getting a job?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2009 n=560	2010 n=419	2009 n=353	2010 n=213	2009 n=150	2010 n=146	2009 n=57	2010 n=57
Very easy	18%	17%	19%	17%	16%	17%	19%	21%
Easy	39	37	43	37	29	35	42	47
Difficult	28	30	24	31	36	29	28	22
Very difficult	11	11	10	9	14	15	7	7
Don't know	4	5	4	6	5	4	4	4

Note: This question was not asked of unemployed graduates.

How difficult did you find the process of getting a job? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=186	BA n=291	PhD n=182
Very easy	18%	15%	18%
Easy	41	36	38
Difficult	26	33	26
Very difficult	11	12	10
Don't know	5	4	7

- Forty-one percent of employed graduates who sought jobs after starting at UA said they put a lot of effort into their job search, while 30 percent said they put some effort. Twenty-six percent said they put little or no effort into the search.
- There were no statistically significant differences by MAU or by degree type in the level of effort reported.

TRENDS

- Graduates reported a decrease in effort level in 2010 compared to 2009, with those saying they put a lot of effort in decreasing from 46 to 41 percent (slightly above the 2008 level of 39 percent). UAF and UAS graduates reported a greater drop in effort level compared to UAA graduates.

How much effort did you put into your job search?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2009 n=560	2010 n=714	2009 n=353	2010 n=435	2009 n=150	2010 n=204	2009 n=57	2010 n=57
A lot	46%	41%	42%	41%	55%	46%	44%	34%
Some	29	30	29	30	25	27	33	33
A little	18	18	19	18	15	17	16	25
None	7	8	8	8	5	9	5	7
Don't know	1	2	1	3	-	1	2	1

How much effort did you put into your job search? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=183	BA n=291	PhD n=182
A lot	37%	44%	42%
Some	33	26	33
A little	20	21	12
None	7	8	11
Don't know	3	1	2

Geographical Area

- Among graduates seeking jobs, Alaska was by far the most popular search area at 88 percent. UAS graduates reported higher rates of seeking in Alaska at 93 percent, compared to 89 percent of UAA graduates and 84 percent of UAF graduates. There were no statistically significant differences reported by type of degree.

TRENDS

- The percentage of graduates focusing their job search in Alaska stayed fairly steady over the last several years: 87 percent in 2008, 89 percent in 2009, and 88 percent in 2010.

In what geographical area was your job search focused?
Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2009 n=559	2010 n=711	2009 n=352	2010 n=434	2009 n=150	2010 n=203	2009 n=57	2010 n=72
Alaska	89%	88%	93%	89%	79%	84%	89%	93%
All US	5	6	4	5	10	10	2	-
Pacific Northwest	6	5	5	5	6	6	7	7
Southwest	2	1	1	1	4	2	4	4
Outside the US	4	4	3	3	8	6	-	3
South	1	1	1	1	2	-	-	1
Midwest	3	3	3	3	2	4	4	1
East	3	1	2	1	6	2	-	-
California	1	2	1	1	1	2	-	4
Don't know	1	1	<1	2	2	1	-	1

Number of Applications and Offers

- Graduates who sought jobs applied for an average of 10.5 jobs. UAF and UAS graduates reported slightly higher averages (12.3 and 12.2 jobs, respectively) when compared to UAA graduates (9.5 jobs).
- AA/CT graduates reported a lower average number of jobs applied for (9.3) compared to BA graduates (12.1) and MA/PhD graduates (11.0) (see second table, below).
- Math/Science/Computer graduates reported the highest average number of job applications at 16.6, followed by Business/Public Administration (13.2), Voc/Ed (10.1), Arts/Humanities (9.7), Engineering (8.7), Health (7.9), and Education (6.8).
- Graduates reported receiving an average of 1.6 job offers. The average was fairly consistent across campuses and degree types.

TRENDS

- The average number of jobs applied for (10.5) resembled the 2009 average following several years of increases (6.6 in 2006, 6.8 in 2007, 8.6 in 2008, 10.6 in 2009).
- The average number of job offers dropped slightly, from 1.9 in 2009 to 1.6 in 2010 (it was 1.8 in 2008).

Can you estimate how many jobs you applied for?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2009 n=493	2010 n=709	2009 n=308	2010 n=432	2009 n=135	2010 n=202	2009 n=50	2010 n=73
None	1%	9%	1%	9%	1%	8%	-%	10%
One	24	18	26	18	18	18	30	16
Two	11	11	12	9	9	13	10	18
Three to five	28	22	25	21	35	20	32	28
Six to ten	15	14	18	16	12	12	12	8
Over ten	21	19	19	19	26	22	16	14
Average	10.6	10.5	9.5	9.5	14.5	12.3	6.7	12.2

Can you estimate how many jobs you applied for? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=185	BA n=289	PhD n=180
None	8%	9%	9%
One	17	15	22
Two	16	9	9
Three to five	20	22	20
Six to ten	10	18	13
Over ten	19	21	17
Average	9.3	12.1	11.0

Can you estimate how many job offers you received?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2009 n=497	2010 n=709	2009 n=309	2010 n=432	2009 n=137	2010 n=202	2009 n=51	2010 n=73
None	3%	13%	4%	14%	1%	13%	4%	7%
One	47	43	48	40	45	47	45	55
Two	28	24	26	26	32	23	29	22
Three	12	7	12	7	11	6	16	5
Four or more	10	6	10	6	10	6	6	4
Average	1.9	1.6	1.9	1.7	2.0	1.5	1.8	1.4

Can you estimate how many job offers you received? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=185	BA n=288	PhD n=181
None	11%	14%	11%
One	40	38	54
Two	25	30	17
Three	9	7	4
Four or more	8	6	5
Average	1.7	1.6	1.8

Sources for Current Position

- The number one source for hearing about their current position was family, friends, or co-workers, mentioned by 27 percent of graduates who sought a job. Twenty-one percent mentioned the internet.
- Although only 1 percent of employed graduates mentioned UA Career Services as a source for their current position, 26 percent said they used Career Services at some point while at UA (see following page).
- MA/PhD graduates were less likely to hear about their current position through family/friends/co-workers: 10 percent, compared to 37 percent of AA/CT graduates and 29 percent of BA graduates.

TRENDS

- There were slight increases in the mentions of family/friends/co-workers (from 24 to 27 percent), internet (from 18 to 21 percent), and previously worked for employer (from 9 to 13 percent); however, these differences fell within the margin of error. Mentions of internship and job fairs decreased.

How did you first hear about your current position?
Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2009 n=560	2010 n=700	2009 n=353	2010 n=423	2009 n=150	2010 n=202	2009 n=57	2010 n=73
Family/friends/co-workers	24%	27%	25%	29%	20%	25%	35%	19%
Internet	18	21	20	21	13	20	23	26
Previously worked for this employer	9	13	9	13	12	10	5	22
UA staff/faculty	8	8	8	6	9	12	4	8
Was recruited	7	7	7	7	7	5	5	8
Internship	6	3	7	3	3	2	5	3
Newspaper	5	4	3	4	10	5	4	-
Job fair	4	2	4	2	3	2	4	1
Employment agency	3	4	4	4	2	4	4	1
UA career services	3	1	2	1	4	1	-	-
Trade journal	<1	1	<1	1	1	<1	-	-
Other*	3	4	3	4	3	4	-	1

* A list of other responses can be found in the Appendix.

Use of UA Career Services

- About one-quarter of UA graduates (26 percent) used the Career Services Office while attending UA, including 31 percent of UAF graduates, 28 percent of UAA graduates, and 14 percent of UAS graduates.
- BA graduates were more likely to use the Career Services Office: 35 percent, compared to 24 percent of AA/CT graduates and 17 percent of MA/PhD graduates.
- Engineering graduates were the most likely to have used the Career Services Office at 37 percent, followed by Business/Public Administration at 33 percent, Math/Science/Computers at 30 percent, Voc/Ed at 29 percent, Arts/Humanities at 25 percent, Health at 20 percent, and Education at 11 percent.
- Among those who did not use the Career Services Office, the top reasons were “already had job” and “wasn’t aware of office.” UAF graduates were less likely to have been unaware of the office.
- Several new responses were offered as options in the 2010 survey: “distance student; no access to Career Services Office” (8 percent, including 26 percent of UAS graduates); “found job through degree program/practicum” (5 percent); and “was looking for work outside of Alaska” (3 percent).

TRENDS

- Usage of the Career Services Office decreased slightly, from 29 percent in 2009 to 26 percent in 2010 (following 28 percent in 2008). Those listing “already had job” as a reason for not using the office increased slightly, from 30 to 33 percent. UAS graduates saying they were not aware of the office increased from 21 to 34 percent.

While you were attending UA, did you ever use the Career Services Office?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,213	2010 n=1,133	2009 n=755	2010 n=648	2009 n=331	2010 n=350	2009 n=127	2010 n=130
Yes	29%	26%	28%	26%	36%	31%	20%	14%
No	67	70	68	70	60	66	79	82
Don't know	4	4	4	5	3	4	2	4

Why didn't you use the Career Services Office?

Base: Did not use Career Services Office

	TOTAL		UAA		UAF		UAS	
	2009 n=812	2010 n=792	2009 n=511	2010 n=451	2009 n=201	2010 n=230	2009 n=100	2010 n=107
Already had job	30%	33%	31%	33%	26%	33%	33%	36%
Wasn't aware of office	30	31	35	34	21	23	21	34
No need	24	26	22	25	27	26	29	26
Found job on own/through other means	23	23	23	22	23	25	23	22
Not worth time/effort	5	8	5	9	7	8	1	7
Distance student; no access to Career Services Office	*	8	*	5	*	6	*	26
Found job through degree program/practicum	*	5	*	5	*	5	*	4
Campus did not have office	2	3	2	2	1	3	3	3
Was looking for work outside of Alaska	*	3	*	4	*	3	*	-
Other**	6	6	5	6	8	7	8	2
Don't know	5	4	5	5	4	4	3	2

* These responses were not coded in 2009.

** A list of other responses can be found in the Appendix.

Satisfaction with UA Career Services

- Overall, 62 percent of graduates who used Career Services were either satisfied or very satisfied; 23 percent were neutral; and 14 percent were dissatisfied. Satisfaction rates among UAA and UAF graduates were generally similar. (The small sample size of UAS respondents prevents meaningful comparison.)

TRENDS

- There was a slight increase in those very satisfied between 2009 (20 percent) and 2010 (23 percent), although the difference falls within the margin of error. UAF graduates reported a greater increase (from 17 percent to 25 percent very satisfied).

Overall, how satisfied were you with your Career Services Office experiences?

Base: Used Career Services Office

	TOTAL		UAA		UAF		UAS	
	2009 n=355	2010 n=292	2009 n=211	2010 n=167	2009 n=119	2010 n=107	2009 n=25	2010 n=18
Very satisfied	20%	23%	23%	20%	17%	25%	16%	33%
Satisfied	41	39	37	40	49	36	32	39
Neutral	23	23	21	25	26	22	20	11
Dissatisfied	10	9	11	8	5	8	28	11
Very dissatisfied	6	5	8	4	3	7	4	6
Don't know	1	1	1	2	-	1	-	-

Note: The small sample size among UAS respondents prevents meaningful analysis of the data.

Current Enrollment Status

- About one-third of graduates (34 percent) said they were currently enrolled in a college or university class, with UAS graduates the most likely to be currently enrolled at 43 percent, followed by UAF graduates at 36 percent, then UAA graduates at 31 percent.
- AA/CT graduates were the most likely to be enrolled in classes: 52 percent, compared to 31 percent of BA graduates and 20 percent of MA/PhD graduates.
- Arts/Humanities/Social Sciences graduates were the most likely to be currently enrolled at 45 percent, followed by Math/Science/Computers (41 percent), Voc/Ed (33 percent), Business/Public Admin and Health (28 percent), Engineering (27 percent), and Education (26 percent).
- Of those who were currently enrolled, 79 percent were at UA campuses; 1 percent were at Alaska Pacific University; 3 percent were at other Alaska campuses; 14 percent were attending school outside Alaska; and 3 percent were in a non-UA distance program. Graduates were likely to stay with the MAU they had graduated from: 75 percent for UAA, 77 percent for UAF, and 54 percent for UAS.
- The vast majority of those enrolled in classes (81 percent) are pursuing a degree. When asked what type of degree they were pursuing, Bachelor's was the most common (42 percent) followed by Master's (29 percent).
- UAA and UAS graduates were most likely to be seeking a Bachelor's (50 percent, compared to 25 percent of UAF graduates). UAF graduates were more likely to be seeking a Master's (41 percent, compared to 24 percent of UAA and UAS graduates).
- AA/CT graduates were generally seeking Bachelor's degrees (78 percent), while BA graduates were generally seeking Master's degrees (66 percent), and MA/PhD graduates were seeking PhD degrees (59 percent). A table with these results is included on the following page.
- Respondents were asked which field of study their desired degree was in. (Categories were changed in 2010 to provide more specific information.) Business was the most popular field of study, followed by Medical Support and Education.

TRENDS

- There were small changes in response to this series of question, but differences tended to fall within the margin of error. The percentage of graduates currently enrolled in classes decreased slightly in 2010, from 37 to 34 percent. Among those enrolled, the percentage seeking a degree stayed about the same. In terms of the type of degree being sought, those seeking Bachelor's degrees rose slightly from 41 to 44 percent, and those seeking Master's degrees dropped slightly, from 36 to 33 percent.

Are you currently enrolled in any college or university classes?

	TOTAL		UAA		UAF		UAS	
	2009 n=1,101	2010 n=1,133	2009 n=683	2010 n=648	2009 n=304	2010 n=350	2009 n=114	2010 n=130
Yes	37%	34%	34%	31%	45%	36%	35%	43%
No	63	66	66	69	55	64	65	57

Current Enrollment Activities

Base: Currently enrolled

	TOTAL		UAA		UAF		UAS	
	2009 n=407	2009 n=407	2009 n=229	2009 n=229	2009 n=138	2009 n=138	2009 n=40	2009 n=40
What school are you attending?								
UAA	44%	41%	72%	75%	4%	3%	18%	5%
Anchorage	37	34	61	62	4	3	15	4
Kenai	2	2	4	3	-	-	-	-
Mat-Su	2	3	3	6	-	-	-	-
Other	3	2	4	2	-	-	3	2
UAF	29	28	5	3	74	77	8	9
Fairbanks	23	23	4	3	59	63	5	9
Bristol Bay	1	1	-	-	4	2	-	-
Interior-Aleutians	1	1	<1	-	4	2	-	-
Other	3	3	<1	-	7	9	3	-
UAS	8	10	3	4	3	1	55	54
Juneau	7	9	3	3	1	1	48	46
Sitka	1	1	-	<1	1	-	3	4
Ketchikan	<1	1	-	-	-	-	5	4
Alaska Pacific University	*	1	*	<1	*	-	*	2
Other Alaska school	1	3	3	2	-	3	-	7
Non-UA distance program	*	3	*	3	*	3	*	4
Outside Alaska**	18	14	17	13	19	13	20	20
Are you pursuing a degree?								
Yes	82%	81%	81%	84%	83%	80%	78%	68%
No	15	17	16	12	13	18	23	30
Don't know	3	3	3	4	4	2	-	2
What type of degree? (Base: pursuing degree)								
AA	9%	11%	8%	11%	10%	12%	16%	11%
BA	41	44	48	52	32	27	29	53
Master's	36	33	34	38	38	45	39	26
PhD	10	9	6	6	16	13	10	8
Certificate	2	1	2	1	3	-	3	-
Professional license	1	1	1	1	1	2	3	-
Other**	<1	2	1	2	-	1	-	3

Table continued

Current Enrollment Activities (cont'd)

Base: Currently enrolled

	TOTAL		UAA		UAF		UAS	
	2009 n=407	2009 n=407	2009 n=229	2009 n=229	2009 n=138	2009 n=138	2009 n=40	2009 n=40
In what field of study? (Base: pursuing degree)								
Business	19%	17%	24%	16%	11%	17%	19%	24%
Liberal arts	*	11	*	11	*	11	*	8
Medical support	*	10	*	12	*	9	*	8
Education	15	9	12	8	15	8	32	13
Sciences	*	9	*	4	*	16	*	18
Engineering	6	8	5	8	8	9	-	3
Social sciences	*	8	*	8	*	3	*	16
Human services/Cosmetology/ Culinary Arts	*	5	*	6	*	4	*	-
Interdisciplinary	*	4	*	2	*	7	*	5
Medicine/Dentistry	*	4	*	5	*	3	*	-
Law	2	2	2	2	2	2	3	3
Process technology/Logistics/ Project Management	*	1	*	2	*	-	*	-
Rural development/Tribal Management	*	1	*	-	*	3	*	-
International studies	*	1	*	1	*	1	*	-
Arts and Sciences	26	*	23	*	29	*	29	*
Medicine	16	*	16	*	18	*	10	*
Social work/Human services	6	*	9	*	3	*	-	*
Theology	1	*	1	*	-	*	-	*
Dentistry	<1	*	1	*	-	*	-	*
Other**	8	10	6	14	12	6	3	3
Don't know	1	1	1	1	1	1	3	-

*These codes were changed or introduced in 2010.

**A list of other responses can be found in the Appendix.

Current Enrollment Activities, by Type of Degree Recently Obtained
 Base: Currently enrolled

	AA/CT n=146	BA n=328	PhD n=214
Are you pursuing a degree?			
Yes	92%	79%	51%
No	7	18	45
Don't know	1	3	4
What type of degree? (Base: pursuing degree)			
AA	17%	3%	-%
BA	78	12	-
Master's	1	66	11
PhD	-	4	59
Certificate	-	-	7
Professional license	1	1	4
Other	3	14	19
In what field of study? (Base: pursuing degree)			
Sciences	7%	13%	15%
Business	24	14	4
Medical Support	14	7	-
Education	3	11	11
Liberal Arts	11	12	4
Engineering	3	15	11
Law	1	2	11
Social Sciences	8	6	19
Human Services/Cosmetology/ Culinary Arts	9	1	-
Process Technology/Logistics/Project Management	2	-	-
Rural Development/Tribal Management	1	1	-
Medicine/Dentistry	2	4	7
Interdisciplinary	1	4	15
International Studies	1	-	-
Other	10	10	4
Don't know	2	-	-

Future Enrollment Plans

- Of graduates who are not currently enrolled, 51 percent said they planned on enrolling in classes in the future, and another 34 percent said “maybe.” Only 10 percent said they wouldn’t enroll again. UAA graduates were less likely to say they would enroll again at 47 percent, compared to 56 percent of UAF graduates and 61 percent of UAS graduates.
- Among graduates not enrolled (but planning on enrolling in the future), 69 percent said they will likely attend UA schools, while 17 percent said they would likely go outside of the state.
- Almost two-thirds of UAA graduates (63 percent) planned on attending their former MAU, compared to 57 percent of UAF graduates and 52 percent of UAS graduates.
- About half of graduates (51 percent) planning on enrolling in the future said they would be pursuing a degree, while 19 percent were not sure. UAA graduates were more likely to plan on pursuing a degree (57 percent, versus 47 percent of UAF and 30 percent of UAS graduates).
- The most common type of degree mentioned was Master’s, accounting for 51 percent, followed by Bachelor’s (23 percent), then PhD (12 percent).
- As in the previous question, AA/CT graduates were generally seeking Bachelor’s degrees (71 percent), while BA graduates were generally seeking Master’s degrees (77 percent). A table with these results is included.
- Those pursuing a degree were also asked which field of study their desired degree was in. Business was the most common at 18 percent, followed by Medical Support (17 percent), and Education (15 percent).

TRENDS

- The percentage of graduates planning to enroll in the future increased among UAF graduates (from 51 to 56 percent), while falling at both UAA (from 55 to 47 percent) and UAS (from 67 to 61 percent).
- Graduates planning to enroll in the future were more likely to mention UA schools (from 54 to 69 percent). However, part of the increase could be due to the absence of a “don’t know” code in 2010 (a survey programming error). Some respondents wrote in “don’t know” in the space provided, but the number of graduates who said “don’t know” dropped from 28 to 9 percent. Many respondents probably felt more compelled to select a specific school compared to 2009.
- The rate of graduates statewide who planned on pursuing a degree dropped from 57 to 51 percent (after having dropped from 60 percent in 2008).
- There was little change in the types of degrees being sought between 2009 and 2010.

Do you plan on enrolling in any college or university classes in the future?
 Base: Not currently enrolled

	TOTAL		UAA		UAF		UAS	
	2009 n=881	2010 n=822	2009 n=569	2010 n=478	2009 n=216	2010 n=250	2009 n=96	2010 n=92
Yes	55%	51%	55%	47%	51%	56%	67%	61%
Maybe	31	10	30	11	35	10	25	8
No	10	34	10	37	10	30	6	28
Don't know	4	5	5	5	4	4	2	3

Future Enrollment Plans

Base: Not currently enrolled; plan on enrolling in future

	TOTAL		UAA		UAF		UAS	
	2009 n=760	2010 n=698	2009 n=486	2010 n=399	2009 n=186	2010 n=215	2009 n=88	2010 n=82
What school will you likely attend?								
UAA	34%	41%	48%	63%	11%	9%	10%	16%
Anchorage	30	36	42	56	10	9	9	10
Mat-Su	1	1	2	2	-	-	-	1
Kenai	2	2	2	3	1	<1	-	-
Other	2	1	2	2	1	-	1	5
UAF	14	20	4	3	47	57	5	5
Fairbanks	11	18	3	3	37	51	3	5
Other	3	1	1	<1	10	5	1	-
UAS	6	8	1	3	2	3	36	52
Juneau	5	7	1	2	1	3	31	41
Other	1	1	<1	<1	1	-	5	11
Alaska Pacific University	*	2	*	2	*	<1	*	2
Other Alaska school	1	1	2	1	1	-	-	4
Outside Alaska**	16	17	17	18	13	19	13	9
Non-UA Distance program	*	2	*	2	*	1	*	1
Don't know	28	9	28	9	26	10	26	11
Will you be pursuing a degree?								
Yes	57%	51%	60%	57%	48%	47%	55%	30%
No	15	19	13	13	19	20	19	44
Don't know	28	30	27	30	33	33	26	26
What type of degree? (Base: Plan on pursuing degree)								
AA	2%	3%	2%	1%	4%	8%	2%	-%
BA	25	23	28	27	27	19	6	8
Master's	52	51	52	50	48	49	58	68
PhD	11	12	9	12	13	11	19	12
Certificate	1	2	1	1	1	3	2	-
Professional license	1	1	1	1	-	3	4	-
Other**	4	6	3	5	6	8	8	4

Table continued

Future Enrollment Plans (cont'd)

Base: Not currently enrolled; plan on enrolling in future

	TOTAL		UAA		UAF		UAS	
	2009 n=760	2010 n=698	2009 n=486	2010 n=399	2009 n=186	2010 n=215	2009 n=88	2010 n=82
In what field of study? (Base: Plan on pursuing degree)								
Business	17%	18%	18%	19%	16%	15%	15%	16%
Medical support	*	17	*	21	*	10	*	8
Education	18	15	14	14	17	13	48	40
Sciences	*	10	*	8	*	11	*	16
Engineering	4	6	5	7	2	6	-	-
Social Sciences	*	5	*	5	*	7	*	-
Liberal arts	5	5	5	4	4	7	2	4
Medicine/Dentistry	*	4	*	4	*	7	*	-
Law	5	4	5	4	4	7	2	4
Process Tech/Logistics/ Project Management	*	2	*	2	*	2	*	-
Human services/ cosmetology/culinary arts	*	1	*	2	*	1	*	-
Interdisciplinary	*	1	*	1	*	3	*	-
International Studies	*	1	*	1	*	-	*	-
Rural Development/Tribal Management	*	1	*	-	*	2	*	-
Medicine	20	*	26	*	7	*	10	*
Arts and Sciences	17	*	14	*	28	*	15	*
Social work/Human services	3	*	3	*	6	*	-	*
Theology	<1	*	<1	*	-	*	-	*
Other**	4	5	4	4	4	6	2	4
Don't know	10	5	10	5	14	4	6	8

*These codes were changed or introduced in 2010.

** A list of other responses can be found in the Appendix.

Future Enrollment Plans, by Type of Degree Recently Obtained
 Base: Not currently enrolled; plan on enrolling in classes in the future

	AA/CT n=141	BA n=321	PhD n=183
Will you be pursuing a degree?			
Yes	64%	61%	26%
No	8	10	43
Don't know	28	29	31
What type of degree? (Base: plan on pursuing degree)			
AA	9%	1%	-%
BA	71	6	2
Master's	12	77	19
PhD	-	4	58
Certificate	2	2	2
Professional license	-	2	4
Other	2	7	13
In what field of study? (Base: plan on pursuing degree)			
Sciences	9%	11%	6%
Business	16	20	15
Medical Support	34	12	4
Education	4	14	25
Liberal Arts	-	8	2
Engineering	2	8	8
Law	3	4	10
Medicine/dentistry	4	6	-
Social Sciences	2	6	8
Human services/ cosmetology/culinary arts	3	1	-
Process Tech/Logistics/ Project Management	3	2	2
Rural development/Tribal management	1	1	-
Interdisciplinary	-	1	6
International studies	-	1	1
Other	9	3	8

UA Graduate Profile

The following information shows results from data provided by the University of Alaska on their graduate population. Survey data closely matched these percentages.

UA Database: Gender and Age

2010 TOTAL	
Gender	
Female	62%
Male	38
Age	
Under 25	27%
25-40	54
Over 40	19

UA Database: Campus

2010 TOTAL	
UAA	59%
UAF	32
UAS	9

UA Database: Type of Degree

	TOTAL	UAA	UAF	UAS
AA/CT degree AA, AAS, AB, AO, AS, AT, CERT, CT1, CT2	32%	36%	29%	22%
BA degree BA, BAR, BAS, BBA, BC, BCE, BE, BED, BEE, BEM, BFA, BHS, BLA, BLS, BM, BME, BO, BPH, BS, BSA, BSME, BSN, BSOE, BSW, BT	41	43	40	29
MA/PhD degree DA, DDS, DMA, DMD, DO, DS, DSW, DVM, EDD, JD, MA, MAMFA, MAT, MBA, MCE, MD, ME, MED, MEE, MFA, MHSA, MLIS, MLN, MLS, MMA, MME, MMU, MO, MPA, MPH, MS, MSE, MSW, MT, PHD, PHN	18	14	23	29
Other BEN, EDE, EDS, EM, GCRT, GED, GEN, GLI, HSD, LIC, MLI, OEC, PBCT, PGCT, PMC, TC	9	8	7	20

Note: University of Alaska provided the degree categories.

Fields of Study

Following are definitions of the seven fields of study analyzed in this report. These definitions were provided by the University of Alaska.

Business, Applied Business and Public Administration

Accounting	Office Digital Media
Accounting Technician	Office Foundations
Admin Office Supp	Office Management & Technology
Administration of Justice	Office Occupations
Applied Accounting	Office Support
Applied Business	Office Technology
Applied Business Mgmt	Paralegal Studies
Bookkeeping	Planning
Bookkeeping Support	Premajor - Accounting
Business Administration	Premajor - Business Admin
Business Info Systems Support	Premajor - Justice
Clinical Social Work Practice	Premajor - Rural Development
Computer Info Office Systems	Premajor - Social Work
Conflict Resolution	Pre-Major Accounting
Construction Management	Pre-Major BS
Desktop Publ & Graph	Pre-Major Business Administrat
Emergency Management	Pre-Major Finance
Emergency Services	Pre-Major Justice
Finance	Pre-Major Management
Fire & Emergency Services Tech	Pre-Major Management Info Syst
Fire Service Administration	Pre-Major Marketing
General Business	Pre-Major Paralegal Studies
General Clerical	Pre-Major Social Work
Global Logistics Mgmt	Pre-Mjr Global Logistics Mgmt
Global Supply Chain Mgmt	Public Administration
Hospitality Restaurant Mgt	Public Administration
Human & Rural Dev Non-Major	Rural Campus Non-Major
Information Systems	Rural Development
Justice	Rural Utilities Business Mgmt.
Justice	Small Business Administration
Law Enforcement	Small Business Mgmt
Legal Office Support	Social Work
Legal Secretary	Social Work Management
Logistics	Supply Chain Management
Logistics Operations	Technical Support
Management	Tribal Management
Management Information Systems	Web Foundations
Management Non-Major	Word/Info Processing
Marketing	

Education

Adult Basic Education
Adult Education
Bilingual/Multicultural Ed K-12
Career & Technical Education
Coun & Guid Spec Svcs (Type C)
Coun and Guid (K-8)
Coun and Guid (7-12)
Coun and Guid (K-8, 7-12)
Counseling
Counseling and Guidance
Counselor Education
Developmental Disabilities
Disability Services
Early Childhood
Early Childhood Development
Early Childhood Education
Early Childhood Spec Educ
Ed Cert - Early Childhood Ed
Ed Cert - Education Technology
Ed Cert - Elementary Education
Ed Cert - Mathematics K-8
Ed Cert - Reading K-8
Ed Cert - Special Education
Education
Education Non-major
Educational Leadership
Educational Technology
Educator: Para-Professional
Elementary Ed (K-6)
Elementary Education
Elementary Education (K-8)
General Studies
Guidance and Counseling
Language Education
Licensure Prg - Elementary
Licensure Prg - Secondary
Master Teacher
Mathematics K-8

Engineering

Appl Environ Science & Techno
Arctic Engineering
Arctic Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Engineering
Engineering Non-Major
Environmental Engineering
Environmental Quality Engr

Music, Music Education Emphasi
Physical Education
Pre - General Studies
Premajor - Education
Pre-Major Early Childhood
Pre-major Elementary Education
Pre-Major Music Elementary Edu
Pre-Major Music Secondary Educ
Pre-Major Music, Music Educ Em
Pre-Major Physical Education
Pre-Major Secondary Education
Principal
Principal (7-12)
Principal (K-8)
Principal (K-8, 7-12)
Public School Admin
Reading
Reading Specialist
Reading Specialist K-12
Secondary Education
Secondary Education (7-12)
Special Education
Superintendent
Teach Cred - Math K-8
Teach Cred - Sec Ed (PBTE)
Teach Cred - Special Education
Teach Cred Coun & Guid
Teach Cred Read Endorsement
Teach Cred-Elem Ed (PBTE)
Teach Credential-Ed Leader
Teach Credential-Phys Ed
Teach Cred-Read Spe
Teach Cred-Spe Ed
Teach Cred-Superin
Teaching
Teaching Credential
Vocational Education
World Language Educ K-12

Mechanical Engineering
Mineral Preparation Engineer
Petroleum Engineering
Port & Coastal Engineering
Premajor - Civil Engineering
Premajor - Computer Engineer
Premajor - Electrical Engineer
Premajor - Geological Engineer
Premajor - Mechanical Engineer
Pre-Major Civil Engineering

Environmental Quality Science
Geographic Information Sys
Geological Engineering
Math & Science Non-Major
Mech/Elect Engr Consortium

Pre-major Engineering
Premajor-Petroleum Engineering
Project Management
Software Engineering

Arts, Humanities & Social Sciences

Alaska Native Studies
Anthropology
Applied Ethics
Applied Linguistics
Art
Arts and Sciences
Basketry
Broadcast Communications
Carving
Civic Engagement
Clinical Psychology
Clinical-Community Psychology
Communication
Community Psychology
Counseling Psychology
Creat Writing & Lit Arts
Creative Writing
Cross-Cultural Studies
Digital Art
Economics
English
Foreign Language
General Program
Geography
Geography-Environ Studies
Government
History
Inupiaq Eskimo
Japanese Studies
Journalism
Journalism & Public Comm
Languages
Liberal Arts
Liberal Arts Non-Major
Liberal Studies
Linguistics
Music
Music Performance
Native Language Education
Natural Res & Ag Sci Non-Major
Northern Studies

Philosophy
Political Science
Premajor - Anthropology
Premajor - Art
Premajor - Arts and Sciences
Premajor - Communication
Premajor - Economics
Premajor - English
Premajor - Eskimo
Premajor - Foreign Language
Premajor - Geography
Premajor - Geography/Env Stu
Premajor - History
Premajor - Japanese Studies
Premajor - Journalism
Premajor - Linguistics
Premajor - Music
Premajor - Northern Studies
Premajor - Philosophy
Premajor - Political Science
Premajor - Psychology
Premajor - Russian Studies
Premajor - Sociology
Premajor - Theatre
Pre-major Economics
Pre-Major Fine Arts
Pre-Major Languages
Pre-Major Liberal Arts
Pre-Major Music
Pre-Major Music Performance
Pre-Major Social Science
Premajor-Alaska Native Studies
Professional Communication
Psychology
Resource & Applied Economics
Russian Studies
Social Science
Sociology
Theatre
Weaving
Yup'ik Eskimo
Yup'ik Language Proficiency

Math, Physical Sciences, Computer & Info Systems

Applied Physics
Atmospheric Sciences
Biochemistry/Molecular Biology
Biological Sciences
Biology
Botany
Business Computer Info Systems
Chemistry
Cisco Cert Network Associate
Computational Physics
Computer & Networking Tech
Computer Applications
Computer Information Systems
Computer Science
Earth Science
Environmental Chemistry
Environmental Science
Fisheries
Fisheries Technology
Fisheries/Aquaculture
Geological Science
Geology
Geophysics
High Latitude Range Management
Introductory Network Admin
Marine Biology
Mathematics
Natural Resources Management
Networking Essentials
Oceanography
Physics
Premajor - Applied Physics
Premajor - Biological Sciences
Premajor - Chemistry
Premajor - Computer Science
Premajor - Earth Science
Premajor - Fisheries
Premajor - Geology
Premajor - Mathematics
Premajor - Natural Resourc Mgt
Premajor - Physics
Premajor - Statistics
Premajor - Wildlife Biology
Pre-Major Biology
Pre-Major Environmental Sci
Pre-Major Marine Biology
Programming Foundations
Renewable Resources
Space Physics
Statistics
Telecomm and Electronic System
Web Authoring
Web Foundations
Wildlife Biology

Health

All Hlth Non-Major
Clinical Assistant
Comm Ment Hlth Svcs
Community Health
Community Wellness Advocate
Dental Assistant
Dental Hygiene
Dietetic Internship
Family Nurse Practitioner
Health Care Reimbursement
Health Information Mgt
Health Science
Human Services
Human Services w/ RHS Cert
Limited Radiography
Medical Assistant
Medical Billing
Medical Coding
Medical Lab Technology
Medical Office Coding
Medical Office Reception
Medical Office Supp
Nursing
Nursing Education
Nursing Science
Nursing Science
Paramedical Tech
Pharmacy Technology
Phlebotomist
Phlebotomy
Practical Nursing
Pre-Major Dental Assisting
Pre-Major Dental Hygiene
Pre-Major Health Science (BS)
Pre-Major Medical Assisting
Pre-Major Medical Lab Tech
Pre-Major Nursing
Pre-Major Nursing Science
Pre-major Paramedical Tech
Premajor Radiologic Technolog
Pre-Radiologic Technology
Psychia & Mentl Hlth Nur Pract
Public Health Practice
Radiologic Technology

Medical Science
Medical Technology
Medical/Dental Reception
Nurse Aide

Vocational Education

Air Traffic Control
Airframe
Airframe and Powerplant
Apprenticeship Technology
Archit & Engr Technology
Architectural Drafting
Automotive Technology
Aviation Administration
Aviation Maint Technology
Aviation Maintenance
Aviation Technology
Brakes, Suspension, Align
CAD for Building Construction
Child Develop & Family Studies
Children's Residential Service
Civil Drafting
Commercial HVAC Syst
Commercial Refrig
Computer Electronics
Computer Systems Technology
Construction Technology
Construction Trades Technology
Culinary Arts
Diesel Technology
Diesel/Heavy Duty
Diesel/Heavy Equipment
Diesel/Marine
Drafting Technology
Early Childhood Development
Electrical
Electronics Technology
Engine Performance
Engineering Management
Environmental Technology
Fitness Leadership
Foodservice Technology
Geomatics
Ground Vehicle Maint Tech
Heating
Heavy Duty Trans & Equip
Indust Safety Program Support
Indust Weld Tech
Industrial Proc Instrumentatn
Industrial Technology
Information Technology Special
Instrumentation Technology

RHS Behavioral Health Aide
Rural Human Services
Veterinary Science

Maintenance Technology
Marine Engine Repair
Marine Engine Room Prep
Marine Technology
Marine Transportation
Mech & Elect Drafting
Mechanical Technology
Mineral Engineering Non-Major
Mining Applications & Tech
Mining Engineering
NonDestruct Testing
Occupational Safety & Health
Outdoor Skills & Leadership
Petroleum Technology
Physical Education
Power Generation
Power Technology
Power Trains
Powerplant
Premajor - Child Devl & Fam St
Premajor - Mining Engineering
Pre-Major Automotive Tech
Pre-Major Aviation Maintenance
Pre-Major Diesel Tech
Pre-Major Early Childhood Ed
Pre-Major Human Services
Pre-Major Technology
Process Technology
Professional Piloting
Refrig & Heat Technology
Residential Air Cond & Ref
Residential Bldg Science
Residential Heat/Vent
Safety, Hlth & Env n Aware Tech
School-Age Care: Admin
School-Age Care: Practitioner
Science Management
Structural Drafting
Technology
Telecomm Elect & Computer Tech
Wastewater Operations
Water Operations
Weld & NonDestruct Test Tech
Welding
Welding Technology

Other and Open-Ended Responses

Following are “other” responses and responses to open-ended questions.

While you were attending UA, did you participate in any of the following groups or activities?

UAA

49th State Fellows
Americorp
Anime Club
ANSEP
attended sporting events
Bicycle Club
Community/Church Programs
Commuters (Free Food for commuters)
Dance Club
Engineering Clubs
Fitness challenge
Forty-Ninth State Fellows
Graduate Student Association
internship at the college
Kwanas Club
Model United Nations of AK, Heifer International
New Student Orientation
Participated in WIN exercise programs
Phi Theta Kappa & Student Newspaper
professional organization
Public Relations Student Society of America
Recreation and Activities
Residence Life
speech and debate
Student Showcase

UAF

AIC
ANSEP
Clubs not related to major
golden key
graduate student activities
intramurals
Latin Dance Club
Lectures, Music Events, Pub Events
Local Conventions
local hockey and bowling leagues
Medical Assistant Board
non-traditional student group
Professional organizations
Recreation (Juggling)
Rural Student Services
TVC Round table student representative

UAS

Global Connections
School Clubs

Student Rec aerobics classes
TRIO
Volunteer tax preparer with VITA

Why didn't you use the Career Services Office?

UAA

Answers apply to all three degrees.
Did not need to until after graduation
didn't apply to engineering
Didn't know they could help me get a job
Found employment on my own
Found job through career fair at UAA
Generally, they were very unhelpful.
Grad Student with career plans
I didn't know what they could help me w/
I had support need through UA faculty
I just didn't care to use it
I was pre-med.
I will be using them in the near future
KPC staff who turned into friends helped
Mid-life student, changing careers
Military spouse
Most jobs were low paying internships.
never received an email or call back!
Not helpful at all!
Seems to be for lost undergrads.
Still continuing to further education
Still in school working on BST.
thought it was for trade certificate
Tried, mock interview appt not avail.
Was hired on at my practicum site
Went on to graduate school after UA
where is it?
Will look for work after military transfer

UAF

Already working in my chosen field.
CSO has help for advanced technical degrees?
didn't have the information
going to use them now!
Had nothing to offer in my profession
I wasn't looking for work
Keith Swarner put me in touch with my cu
Never came to Fairbanks
No time
on my to-do list - haven't had the time
Only used job fairs, N/A for grad progra
Thought I didn't need them
Tried to use office, but wasn't helpful.
Utilized Rural Student Services AMAZING
was no office in rural community
Went to Grad School

UAS

Did my own job search
Not looking for job right away
Unaware of its existence

With what organization? (Internship)

UAA

A private Alaskan engineering firm
Alaska-based non-profit
both state of alaska and school district
BrighTechnologies Inc.
Colorado State University
Commercial Contractor
court based guardian ad litem
Enterprise Engineering
Fairbanks Collaborative
Fairbanks Daily News-Miner
FEX Talisman Energy
Fort Wainwright
Hospital
IAA
Industry
Interior Alaska Center for Non-Violent L
ktvf channel 11
Law office
Law Office
Local Company
local not for profit
Merdes & Merdes, P.C. Law Firm
News station
Non Profit
Non-Profit
Permanent Fund Related Internship
Presbyterian Hospitality House
Private biology company
private company
Private Company
Private Company
private employment
Private Sector
Schlumberger
Teck Pogo Gold Mine
Telecommunications Office
The Sonoran Institute
Tundra Women's Coalition
TV station
Walsh, Kelliher & Sharp
Went to Anchorage for it

UAF

A private Alaskan engineering firm
Alaska-based non-profit
both state of alaska and school district
BrighTechnologies Inc.

Colorado State University
Commercial Contractor
court based guardian ad litem
Enterprise Engineering
Fairbanks Collaborative
Fairbanks Daily News-Miner
FEX Talisman Energy
Fort Wainwright
Hospital
IAA
Industry
Interior Alaska Center for Non-Violent L
ktvf channel 11
Law office
Law Office
Local Company
local not for profit
Merdes & Merdes, P.C. Law Firm
News station
Non Profit
Non-Profit
Permanent Fund Related Internship
Presbyterian Hospitality House
Private biology company
private company
Private Company
Private Company
private employment
Private Sector
Schlumberger
Teck Pogo Gold Mine
Telecommunications Office
The Sonoran Institute
Tundra Women's Coalition
TV station
Walsh, Kelliher & Sharp
Went to Anchorage for it

UAS

Alaska private nonprofit
Choate Law firm
Elgee Rehfeld Mertz, CPA
Legislature
Oregon Dept. of Fish and Wildlife
SEACC
State Legislature

What was your hourly wage for your internship?

UAA

0
\$1,250 year
\$13, \$0, 8
1500/semester

I paid
on the job
on the job
REG PAY
School = 0
tuition

UAF
2000/month

UAS
salaried
stipend
stipend

Which of the following are you pursuing (or planning to pursue) in your post-graduation year?

UAA
Another Degree
Bachelors degree for HUMS
Certification
Certificate programs
checking all opportunities
civil service
Construction field with union
Decompressing, personal health & fitness
EIS Fellowship
enjoying retirement
Fulbright English Teaching Assistantship
have changed fields after graduation
internship
Licensure
Licensure
Masters program
Medical Office Support OEC
Medical School or Physician Assistant
Peace Corps
Peace Corps
Personal Betterment.
PhD
Post-Doc for licensure as psychologist
Professional license
Real Estate investing courses
Self-Employment
Starting my own business
travel

UAF
become a better elder
Certified Paralegal
Community Health Degree
Completing book for publication
Continue Employment in Social Work field
CPA

Current UA employee
Dental School
Grow my business
gunsmithing school
Just interested in learning
Other study in other areas of interest
own business
personal studies in economics & history
Phd
rural community volunteer
Seeking publishers
Self-directed independent study
Self-employed related to major
started a business
Working with a grant project

UAS

CPA Certification
Got Masters Degree from UAS now have job
Have started my own company
Internships in field
Personal Development & Recreational
Professional organizations
Promotion at work
travel
Travel
Traveling with my family
Traveling, exploring

Which of the following is currently your primary activity?

UAA

Academic Research
AmeriCorps
Business Owner
Continue working for present company
current job and finish degree
enjoying retirement
Family and home improvement
Fulbright
Investing in Real Estate
job and making art
Learning for career opportunities
making artwork
Medical Office Support OEC
owning a home
Recovering from illness at the moment
retiring or working less soon
Study for CPA exam
Sub. Teaching/Applying to MA programs
travel
traveling
Volunteer service: Adjunct Professor...
waiting for my teaching license to arrive

UAF

back to school
completed my masters degree in 2010
completing book for publication
Elementary teacher
employment, raising a family, add education
Grow my business
gunsmithing school
raising my kids and another degree
running own business
Secondary Teacher
Self-employed
started a business
Travel
travel
traveling
Unemployed
Working FT and Applying to Dental School
Working in education and above.

UAS

Building web design/virtual office comp.
Internship
Personal Development & Recreational
Relaxing
retired/ self education
School Principal
self employment
travel
Traveling, work-trade

In what industry are you currently employed?**UAA**

Accounting
Accounting
Accounting Firm
Air Force Pilot
Aircraft Mechanic
Alaska Native Corporation
Alaska Native Regional Corporation
animal care
auditing/accounting
Aviation
Aviation
bartender
bilingual tutor for ASD and a waitress
Business/Human Resources
culinary
dental assisting
Electric power production
Fire/EMS
Fitness
Food service
food services

food services
Golf Course
Government and Transportation
Government Contracting
Government Contractor/Administration
Hazardous Waste Management
Legal
Manager, food service
Marketing and Research
Mechanical Engineering
Media AND education
Mining/Oil, Education, Accounting,
National Park Service
nonprofit
Non-Profit
non-profit
Office administration
Oil & Gas, Education, and Construction
Oil/gas
Public Policy Research
real estate
Self employed, Services industry
Sewing
shipping
student employee for UA campus
Telecommunications
VA Dental Clinic government healthcare

UAF

Accounting
Accounting
Accounting Technician
Administrative
agriculture
airline, restaurant and education(3 jobs
Biochemistry/Research
Child care
Coaching
Customer Service
Emergency Services
environmental coordinator, grants admin
Fisheries Biology
Food Industry and Education
Food/Drink Services
Forestry
Government Contracting
Health Care and Education
Human Resources
I'm a TA for my department.
Marketing
Non Profit Organization
Personal Services
Research

Research
Research
research
Research/education
Rural Development
science/research/university
scientific research
Scientific research

UAS

Library Services
UA Employee

What occupation or position do you hold?

UAA

Account Coordinator
Account manager
Administrator
Advertising/Graphic Design
Air Traffic Controller
Assistant Project Planner
Assistant Superintendent
auditor
bagger
balloon twister
bilingual tutor asd and a waitress
Biologist; botanist
Bookseller
Campaign Staffer
Cannery worker
care coordinator
caretaker/homehealth
Certified Dental Assistant
Certified Nursing Assistant
Chief of Staff
Chiropractic Assistant
Chiropractic Assistant
Community Media Researcher
Contractor
Cook
Cook
Corporate owner
dept. of environ. conservation job
dietitian
Disability Adjudicator
employee - security guard
Engineer/mechanical engineer
Entry Level Construction Management
Environmental Regulator
Environmental scientist
Executive
Facilities Management
Field Archaeologist

financial analyst
firefighter
Firefighter/Paramedic
Flight Operations Agent
foreman
Geologist
housekeeper
Human Resources Assistant
individual service provider
individual skills provider- school based
Interior Designer & Project Manager
JJO
journalist
Jr. Geologist
lab assistant
Landfill operator
Licensed Practical Nurse (LPN)
Lieutenant, student pilot
Line Service Technician
Long-Term Substitute Teacher
massage therapist and nurse
Mechanic
Media technician
Medical Assistant/Phlebotomist
Medical Assistance
Network Specialist
Nurse
Nurse Extern
Office assistant, Teacher
Operator
operator
Operator/Laborer
Package Handler
Paralegal
Paramedic
Park Interpretive Ranger
payroll
Personal Care Assistant
Physical Science Technician
Process Operator/Technician
Procurement
Project Assistant
Project controls specialist
Project Manager
Project manager
Project Manager
Radiologic Technologist
realtor
receptionist/cashier
Registered Dietitian
Rehabilitation Assistant
Research Assistant
Research technician

Research Technician
Retail sales
school counselor
Service manager
Sewing
Soldier
stable hand
Statistical analyst and research analyst
Stocker
Student Success Coordinator
student employee
Substitute Teacher
support staff
surveyor
Surveyor
Teacher Assistant
Technical Writer
technical writer
Technical Writer
Technician and administrator
Technician, Instructor, Business Owner
teller
Trainmen & enginemen
Transportation Security Officer
Tutor
tutor
tutor
Utility Rate Analyst (econ degree)
vinyl technician
warehouse

UAF

academic advisor
Anchor/reporter
Assistant
Assistant Professor
Associate Director
Banker
Barista
Biologist
biologist
Biometrician
Building Substitute
care coordinator
Carpenter
carpenter
Certified Medical Assistant
certified medical assistant
Child Care Center Owner
communications specialist
community health aide
Community Health Practitioner
Controller

curriculum designer
Curriculum developer/writer
deckhand
Deckhand
Drug and Alcohol Counselor
Educational assistant
Equipment operator
Firefighter/Paramedic
Firefighter/Paramedic
Fish Biologist
Fisheries Biologist
Fisheries Biologist
Fisheries geneticist
General Ledger Accountant
GIS Specialist
Guest
Housekeeping and I hate it.
imagery scientist
junior geologist
lead security officer
legal assistant
Legal Assistant
Library Page
mechanical insulator
Medical Coder
Mental Health Tech. and Sub
mental health technician
Military Officer
Military Officer
Paralegal
personnel, food server, cargo agent
Police Officer
Postdoctoral Research Assistant
Postdoctoral researcher
Probation
production assistant
Professor
Program Assistant
Program Assistant
project assistant
project coordinator
research associate
Research associate
research faculty
Research Professional
residential aide
Scientific consultant
scientist
State Historian/Cult Resource Specialist
Stock shelves
Substitute Teacher
Substitute Teacher
Teaching Assistant

Teaching Assistant
Teller
Temporary Professional;
UAF Faculty
VP Research & Principal Investigator
web/database coordinator

UAS

Accounting (state), Construction (Fed)
Admissions Rep
Appraiser
biologist
Collections Officer
Creel Tech (ADFG)
Early Interventionist
EBA
Graduate research assistant
Insurance Producer
Library Assistant
Naturalist Guide
Paralegal
Substitute teacher
teacher aide
Technical Writer
Wildland Firefighter

When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

UAA

after Bachelor's before Master's
Promoted from intern to engineer
While attending UA in my undergrad
While on 25 year break-before graduating
worked during first year, after grad

UAF

1999
a year after
After undergrad, before graduate

UAS

Began part time before, full time after

How did you first year about your current position?

UAA

Accounting Week
AK Dept of Labor Online (ALEXSYS)
Anchorage School District - substitute
Attended technology group dinner
Being on Campus
company website
Contacts from previous job
convention
Current employee referral

District Website
Employed by one of the subsidiaries
Employer contacted me
Engineering Career Fair
experience
Government employment page
Informational Interview
Internal Promotion
internal promotion
Internal vacancy not open to public
it's complicated
mailer to professionals
Member of the church
Moved up through the company
my father recommended me 4 co. works 4
On the job experience
Professional Meetings
Promoted from lower level position
Retired Military, hired as Gov Civilian
school district website
they called me
UAA Accounting Club
UAA major related club/organization
USAjobs.com
was my practicum site
Work Place Alaska
Worked with agency in another capacity
Workplace Alaska
Workplace Alaska
Yellow Pages, mailed out resumes
you can join any real estate franchise

UAF

Accounting Week
acquired family business
Church newsletter
Contacted employer to volunteer
departments listserve
Employer contact me/asked if I want job
friend
internship
Job Opening poster
Military transfer to Air National Guard
Monster Search
Researched Labs I was interested in
scholarship/fellowship
School District (substitute teacher)
self employed, created my position
Store window
UAKjobs
volunteer at site for a year
Workplace Alaska

UAS

Bulletin Board & Internship
Personal initiative
State Employment E-Newsletter
Teacher recruitment websites

What school are you attending?**UAA**

ASDN
I am attending both UAA and UAF.
UAS-distance courses
Wayland Baptist University
AMU
Ashford University
AT Still University/ KCOM
Boston University
Cappella University
FIU
George Fox University
Harvard
Kansas State University
Marquette University School of Dentistry
Marymount University
Midwestern School of Medicine
N/A
nmsu
U of Utah SJ Quinney College of Law
University of Idaho
University Rostock
University of Furtwangen, Germany
University of Idaho
University of Idaho
University of Phoenix
University of Southern Maine
University of Texas Medical Branch
University of Washington
University of Western States
Utah Valley University
American Graduate University
American Military University
AMU
Kaplan
University of Alabama
University of Bridgeport

UAF

Ilisagvik College
Iowa State University
KUC
UAF Community and Technical College
Argosy University
Carnegie Mellon
Colorado College
Johns Hopkins

Lewis & Clark Law School
Montana State
PNWU-COM
Regis university
Southern New Hampshire University
The Ohio State University
Trinidad State Junior College
UCF
University of New Mexico, Albuquerque
University of South Florida
University of the Incarnate Word
Western Washington University
Full Sail University Online
Kaplan University
Wayland Baptist university
Worcester Polytechnic Institute

UAS

OSU
UAA satellite -Sitka
UAF SFOS Juneau
UAS distance/Sitka & Juneau
Appalachian School of Law
Art Institute of Seattle
Brooklyn College
John Jay College of Criminal Justice
Michigan State University
Oregon State University
University of Ghana
University of Montana
University of Phoenix Online
University of Wisconsin Madison
Weber state university
Allied Medical School
New Mexico State University

What type of degree are you pursuing?

UAA

Bachelor's (BS)
Bachelor's (BS)
Both Masters and Doctor of Chiropractic
BS Technology
D.O.
Doctor of Dental Surgery (DDS)
Doctor of Osteopathic Medicine
Doctorate (PsyD)
Graduate Certificate in SCM
JD
Juris Doctor (JD)
Master's (MS)
Master's (MS)
MD
MFA

MS Interdisciplinary Degree

UAF

Bachelor's (BS)
BT
DO
Juris Doctor
M.S
MA/MFA
Master's (MS)
MHS/RD
MS, Master's of Science

UAS

BA and AA
both AA & CT
Juris Doctorate (JD)

In what field of study?

UAA

Acquisition management
Anthropology
Art
Art
Aviation administration.
Aviation Administration
Bachelor of Science Technology (BST) (x3)
CIOS
Clinical and Community Psychology
Computer and Network Technology
Counseling Education
Electronics and Telecomm Technology
Environmental Management
Exercise and Sports Science
Fine Arts
Fine Arts Creative Writing
Gender Studies Interdisciplinary
Health Care Administration
Human Services
HVAC
HVACR
Information Management Technology
Information Services
instrumentation
Intelligence Studies
Library and Information Studies
Mathematics
music
Physician Assistant
Radiologic Technology
Refrigeration & Heating
Science Technology
Statistics
Supply Chain Management

Technology
Technology
Theater
Undeclared

UAF

Bachelor of Technology
biochemistry
CITS
Community Health
Computer Science
foreign languages
Gunsmithing
Human Services/Culinary Arts or Justice
Media Design
Music Composition
Professional Communication
Social Work

UAS

Accounting/Construction
Entertainment Arts
fisheries management
Social Science: ANTH, ECON & HIST
Spanish

What school are you likely to attend?

UAA

Charter
Charter College
on-line BA in business not offered @ KPC
Penn State
RN-BSN online distance
Any other
Boise State University or U. of Idaho
Boston University
close to employment
Colorado State University
Culinary Institute of America
currently living in Texas
Depends on where PhD is located
Devry University
Eastern Washington University
Florida State University
George Washington University
Kennesaw State University
Law School
Law school, University of WYOMING Woohoo
Medical School
Moody Bible Institute
Most likely an online masters program
Multnomah Bible College
Northern Oregon University or NYU
NYU

Oregon Coast Community College
Oregon Health and Sciences University
Oregon State University
Other
PhD Program location unknown
PhD program outside
Portland Community College
Portland community college
San Francisco State University
Seattle Central
Seattle School of Law
Somewhere in Texas
somewhere on the east coast
South Dakota State University
St Joseph's in Philadelphia
Stanford or PSU
state Universities
Texas
Texas schools
Thomas Jefferson school of law
U of Oregon Law
UC BERKLEY
uncertain
Undecided
University of British Columbia
University of British Columbia (CANADA)
University of California
University of Florida
University of Hawaii
University of Hawaii at Manoa
University of Hawai'i, or Otago, NZ
University of Las Vegas, Nevada
University of Louisville
University of Minnesota
University of Minnesota - Twin Cities
University of New Mexico
University of Otago
University of Tennessee
University of Tennessee, Knoxville
University of Texas Austin
University of Washington (x4)
University of Washington, MEDEX program
UT, Texas A&M, LSU, Rice...
UTSA
UW
UW Madison
UW school of public health
Washington State University - Vancouver
Washington State
Wherever the USMC takes me
Whichever accepts me and gives scholar \$
ASD Teacher Academy
Looking into all options

school offering doctorate degree program
still researching options
Texas A&M
University of Florida
Walden
Western Governors University

UAF

UAF-Juneau
Applied to 14 different outside schools.
Berkeley, Stanford
Columbus University
CWU
Doctoral classes at UAF closed to public
Graduate school somewhere in WA
HSU or CR
I will attend medical school
In Florida
law school
Law School
Law School or a PhD program online
Lewis and Clark Indian law summer program
Lower 48
Michigan
MSW school. Not sure
National College of Naturopathic Medicine
North Carolina
Our Lady of the Lake Nursing School
PA program
Pacific
Spec in programs not avail in AK
U of Calgary, Montana St U, or CO St. U
U of Minnesota
Undecided
Undecided
University in Canada
University of Alabama
University of Bedfordshire
University of British Columbia
University of Cincinnati
University of Connecticut
University of Houston
University of Michigan, or Chicago
University of New Mexico
University of Victoria
University of Washington
University of Wisconsin
University of Maine
UNLV
UW or UBC
Washington State
Whatever school I am able to do overseas
Wisconsin

a distance ed program not sure
Concordia
possible doctoral program
undetermined online program

UAS

some of both/all currently teaching at KPC
U Washington or UAF (Juneau campus)
UA Distance Delivered programs
UAS Distance MAT Program
Unknown - but probably distance program
A college where ever I end up
Coconino Community College
Master's Program in Hydrology
NYU
Portland State University
Stanford B-School
University of Oregon
Yakima Valley Community College
Looking for Distance Ph.D program
Walden University

What type of degree will you pursue?

UAA

BS
DNP
DNP
J.D. (x4)
M.S.
MD
MD/DO
PBS
PsyD

UAF

DDS (Doctor of Dental Surgery)
Have not decided, am exploring options
JD (x3)
MD/MPH (MD/Masters in Public Health)
MFA (x2)

UAS

Endorsement

In what field?

UAA

Apprenticeship Technologies
Architecture (x2)
Art (x2)
Baking and Pastry Management
Bible
Communications
Conservation biology
Construction/Project Management

Counseling
Exercise Science
Fine Art/Studio Art
Fire Science (x2)
Geophysics
Have not made a final determination
Information Systems Management
Information Technology (x2)
International Law
music
philanthropic studies and nonprofit deve
Teaching

UAF

Acupuncture
Agriculture
Computer Science/ IT Through Engineering
Fine Art
Fisheries
HEALTH CARE MGNT.
Intercultural Communication
IT
Library and Information Science
medical billing
OSHA
Radiology

UAS

Information Technology/Web Development
mathematics

Survey Instrument

See attached.

University of Alaska 2010 Graduate Opinion Survey

Welcome! The University of Alaska is conducting a survey of recent graduates. Your responses will help the University better serve its students in the future. Those who complete the survey will be entered in a drawing to win their choice of 10,000 Alaska Airlines miles or a \$250 Amazon.com gift certificate.

1. Do you currently reside in Alaska, other US state or outside of the United States?

- 01 Alaska 03 Other US State (Specify) _____
 02 Outside US 04 Don't know

1a. Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, or internet)?

- 01 Attended all classes in person
 02 Attended most classes in person
 03 Attended about half of my classes in person
 04 Attended some of my classes in person
 05 Attended none of my classes in person
 06 Don't know

2. How satisfied were you with each of the following aspects of your UA experience?

	01 <i>Very Dissatisfied</i>	02 <i>Dissatisfied</i>	03 <i>Neutral</i>	04 <i>Satisfied</i>	05 <i>Very Satisfied</i>	06 <i>Don't Know</i>
a. Your overall academic experience	01	02	03	04	05	06
b. Your overall education	01	02	03	04	05	06
c. Your intellectual growth	01	02	03	04	05	06
d. Your personal growth	01	02	03	04	05	06
e. Preparation for your career	01	02	03	04	05	06

3. How important were each of the following factors in helping you attain your degree?

	01 <i>Very Important</i>	02 <i>Somewhat important</i>	03 <i>Not important</i>	04 <i>Not applicable/ Did not use</i>	05 <i>Don't Know</i>
a. Support from friends/classmates	01	02	03	04	05
b. Support from family	01	02	03	04	05
c. Support from UA faculty	01	02	03	04	05
d. Support from UA staff	01	02	03	04	05
e. Support from Career Services Center	01	02	03	04	05

f. Availability of financial aid	01	02	03	04	05
g. Ability to work while going to school	01	02	03	04	05
h. Ability to take some/all classes online	01	02	03	04	05
i. Love of learning/subject matter	01	02	03	04	05

4. If you could start your college career all over again, would you choose the same field of study?

- 01 Yes 04 Don't know
02 No
03 Maybe

5. While you were attending UA, did you participate in any of the following groups or activities? (Check all that apply)

01 <input type="checkbox"/>	Academic honors programs	12 <input type="checkbox"/>	Student media (radio/TV/publications)
02 <input type="checkbox"/>	Clubs or organizations related to major	13 <input type="checkbox"/>	Student alumni association
03 <input type="checkbox"/>	Service organizations	14 <input type="checkbox"/>	Performing arts (dance, theatre, music)
04 <input type="checkbox"/>	Residence hall council or IRC	15 <input type="checkbox"/>	Minority student programs/activities (Native, Hispanic)
05 <input type="checkbox"/>	Fraternity or Sorority	16 <input type="checkbox"/>	Religious groups
06 <input type="checkbox"/>	Varsity sports	17 <input type="checkbox"/>	Political or issue group
07 <input type="checkbox"/>	Non-varsity/intramural sports	18 <input type="checkbox"/>	ROTC
08 <input type="checkbox"/>	Student government	19 <input type="checkbox"/>	Outdoor clubs
09 <input type="checkbox"/>	Student judicial board	20 <input type="checkbox"/>	Don't know
10 <input type="checkbox"/>	Student leadership programs	21 <input type="checkbox"/>	Other:
11 <input type="checkbox"/>	Student Activities	22 <input type="checkbox"/>	Did not participate in any groups or activities

6. While you were attending UA, did you ever use the Career Services Office?

- 01 Yes 03 Don't know (Skip to Q 7)
02 No (Skip to Q 6b)

6a. Overall, how satisfied were you with your Career Services Office experiences?

- 01 Very dissatisfied 03 Neutral 05 Very satisfied
02 Dissatisfied 04 Satisfied 06 Don't know

SKIP TO Q 7

6b. Why didn't you use the Career Services Office? (Check all that apply)

- 01 Wasn't aware of office
02 Campus did not have an office
03 Not worth the time/effort
04 Already had job
05 Found job on own/through other means
06 No need
07 Found job through degree program/practicum
08 Distance student; no access to Career Services Office
09 Was looking for work outside Alaska
10 Other _____

11 Don't know

7. Did you do an internship as part of your degree or certificate program?

- 01 Yes
- 02 No (Skip to Q 8)
- 03 Don't know (Skip to Q 8)

7a. With what organization?

- 1 Alaska Native corporation/organization
- 2 Federal government
- 3 Hospital/clinic/doctor's office
- 4 Municipality
- 5 School district
- 6 State of Alaska
- 7 University of Alaska
- 8 Other _____

7b. What was your hourly wage for your internship?

- 01 \$0; unpaid
- 02 Less than \$9.00/hour
- 03 \$9.00-\$11.99/hour
- 04 \$12.00-\$15.99/hour
- 05 \$16.00-\$19.99/hour
- 06 \$20.00/hour or more
- 07 Other _____
- 08 Don't know

7c. Was your internship coordinated through your campus Career Services Office?

- 01 Yes
- 02 No
- 03 Don't know

7d. Did the internship lead to a job offer?

- 01 Yes
- 02 No (Skip to Q 8)
- 03 Don't know (Skip to Q 8)

7e. Did you take the job?

- 01 Yes
- 02 No
- 03 Don't know

8. Did you work during the final school year before you graduated? (Not including summer work, internships, or practicums)

- 01 Yes
- 02 No (Skip to Q 10)
- 03 Don't know (Skip to Q 10)

8a. Did you work on-campus, off-campus or both?

- 01 On campus
- 02 Off campus
- 03 Both
- 04 Don't know (Skip to Q 9)

8b. Approximately how many hours per week did you work?

	On Campus		Off Campus
01 <input type="checkbox"/>	10 hours or less	01 <input type="checkbox"/>	10 hours or less
02 <input type="checkbox"/>	11-20 hours	02 <input type="checkbox"/>	11-20 hours
03 <input type="checkbox"/>	21-40 hours	03 <input type="checkbox"/>	21-40 hours
04 <input type="checkbox"/>	Over 40 hours	04 <input type="checkbox"/>	Over 40 hours
05 <input type="checkbox"/>	Don't know	05 <input type="checkbox"/>	Don't know

9. Was any of your work related to your degree or certificate program?

- 01 Yes
- 02 No
- 03 Don't know

10. Which of the following are you pursuing (or planning to pursue) in your post-graduation year? (Check all that apply)

- | | |
|--|---|
| 01 <input type="checkbox"/> Employment (seeking job or already have job) | 07 <input type="checkbox"/> Additional undergraduate study |
| 02 <input type="checkbox"/> Starting/raising a family | 08 <input type="checkbox"/> Additional graduate or professional study |
| 03 <input type="checkbox"/> Military/armed services | 09 <input type="checkbox"/> Other: _____ |
| 04 <input type="checkbox"/> Volunteer service | 10 <input type="checkbox"/> Don't know |

10a. Which of the following is currently your primary activity? (Check only one)

- | | |
|--|---|
| 01 <input type="checkbox"/> Employment (seeking job or already have job) | 07 <input type="checkbox"/> Additional undergraduate study |
| 02 <input type="checkbox"/> Starting/raising a family | 08 <input type="checkbox"/> Additional graduate or professional study |
| 03 <input type="checkbox"/> Military/armed services | 09 <input type="checkbox"/> Other: _____ |
| 04 <input type="checkbox"/> Volunteer service | 10 <input type="checkbox"/> Don't know |

IF Q10 code 01 (Employment) or code 03 (Military/armed services), proceed to Q11. ALL OTHERS skip to Q23.

11. Which statement best describes your current employment status? (Check only one)

- 01 Employed **full-time year-round**
- 02 Employed **part-time year-round**
- 03 Employed **full-time seasonally**
- 04 Employed **part-time seasonally**
- 05 Unemployed, currently looking for work (skip to Q 23)
- 06 Unemployed, not looking for work (skip to Q 23)
- 99 Don't know (skip to Q 23)

12. In what industry are you currently employed? (Check only one)

- | | |
|---|--|
| 01 <input type="checkbox"/> Government | 10 <input type="checkbox"/> Health Care/Social Services |
| 02 <input type="checkbox"/> Mining/Oil | 11 <input type="checkbox"/> Media/Communications |
| 03 <input type="checkbox"/> Fishing/Seafood | 12 <input type="checkbox"/> Education |
| 04 <input type="checkbox"/> Tourism/Hospitality | 13 <input type="checkbox"/> Arts |
| 05 <input type="checkbox"/> Finance/Insurance/Real Estate | 14 <input type="checkbox"/> Information Technology |
| 06 <input type="checkbox"/> Construction/Maintenance | 15 <input type="checkbox"/> Professional Services (engineering, legal, consulting) |
| 07 <input type="checkbox"/> Manufacturing | 16 <input type="checkbox"/> Security |
| 08 <input type="checkbox"/> Transportation/Utilities | 17 <input type="checkbox"/> Don't know |
| 09 <input type="checkbox"/> Retail | 18 <input type="checkbox"/> Other _____ |

13. What occupation or position do you hold?

- 01 Accountant/bookkeeper
- 02 Analyst/programmer
- 03 Bartender/barista/server
- 04 Business owner/operator
- 05 Captain/deckhand
- 06 Case manager
- 07 Clerk
- 08 Consultant
- 09 Customer service representative
- 10 Director
- 11 Doctor
- 12 Dispatcher

- 13 Engineer/civil engineer
- 14 Intern
- 15 Manager/assistant manager
- 16 Office assistant/manager
- 17 Program coordinator/director
- 18 Registered nurse/nurse assistant/nurse practitioner
- 19 Sales representative
- 20 Social worker
- 21 Specialist
- 22 Supervisor
- 23 Teacher/instructor/principal
- 24 Technician/technologist
- 25 Therapist/counselor
- 26 Other _____

14. Which of the following benefits do you receive in your current position?

(Check all that apply)

- | | |
|--|---|
| 01 <input type="checkbox"/> Health insurance | 05 <input type="checkbox"/> Paid leave |
| 02 <input type="checkbox"/> Company-funded retirement plan | 06 <input type="checkbox"/> Education reimbursement program |
| 03 <input type="checkbox"/> Self-funded retirement plan | 07 <input type="checkbox"/> None of the above |
| 04 <input type="checkbox"/> Stock options | 08 <input type="checkbox"/> Don't know |

15. In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

- | | | |
|------------------------------------|-------------------------------------|--|
| 01 <input type="checkbox"/> Daily | 03 <input type="checkbox"/> Monthly | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> Weekly | 04 <input type="checkbox"/> Rarely | |

16. When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

- | | | |
|--|--|--|
| 01 <input type="checkbox"/> Before UA (Skip to Q 23) | 03 <input type="checkbox"/> After graduating | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> While attending UA | 04 <input type="checkbox"/> Other _____ | |

17. In what geographical area was your job search focused? (Check all that apply)

- | | |
|---|---|
| 01 <input type="checkbox"/> Alaska | 07 <input type="checkbox"/> East |
| 02 <input type="checkbox"/> California | 08 <input type="checkbox"/> Outside of the US |
| 03 <input type="checkbox"/> Pacific Northwest | 09 <input type="checkbox"/> All US |
| 04 <input type="checkbox"/> Southwest | 10 <input type="checkbox"/> Don't know |
| 05 <input type="checkbox"/> South | |
| 06 <input type="checkbox"/> Midwest | |

18. How difficult did you find the process of getting a job?

- | | | |
|---------------------------------------|--|--|
| 01 <input type="checkbox"/> Very easy | 03 <input type="checkbox"/> Difficult | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> Easy | 04 <input type="checkbox"/> Very difficult | |

19. How much effort did you put into your job search?

- | | | |
|-----------------------------------|--------------------------------------|--|
| 01 <input type="checkbox"/> A lot | 03 <input type="checkbox"/> A little | 05 <input type="checkbox"/> Don't know |
| 02 <input type="checkbox"/> Some | 04 <input type="checkbox"/> None | |

20. Can you estimate how many jobs you applied for?

- Number of jobs _____ 00 None 997 Don't know

21. Can you estimate how many job offers you received?

- Number of offers _____ 00 None 997 Don't know

22. How did you first hear about your current position?

- 01 Newspaper
- 02 Family/friends/co-workers
- 03 Employment agency
- 04 Trade journal
- 05 UA career services
- 06 Internship
- 07 Internet/website
- 08 Previously worked for this employer
- 09 UA staff/faculty
- 10 Was recruited
- 11 Job Fair
- 12 Other _____
- 13 Don't know

23. Are you currently enrolled in any college or university classes?

- 01 Yes
- 02 No (Skip to Q 24)
- 97 Don't know (Skip to Q 24)

23a. What school are you attending?

UAA

- 01 Anchorage
- 02 Chugiak-Eagle River
- 03 Elmendorf
- 04 Fort Richardson
- 05 Kachemak Bay
- 06 Kenai Peninsula
- 07 Kodiak College
- 08 Mat-Su College
- 09 Prince William Sound Comm. College

UAF

- 10 Fairbanks
- 11 Bristol Bay
- 12 Chukchi
- 13 Interior-Aleutians
- 14 Kuskokwim
- 15 Northwest
- 16 Tanana Valley

UAS

- 17 Juneau
- 18 Ketchikan
- 19 Sitka
- 20 Alaska Pacific University
- 21 Other Alaska school: _____
- 22 School outside Alaska: _____
- 23 Non-UA distance program: _____

23b. Are you pursuing a degree?

- 01 Yes
- 02 No (Skip to Q 24)
- 03 Don't know (Skip to Q 24)

23c. What type of degree are you pursuing?

- 01 Associate's (AA)
- 02 Bachelor's (BA)
- 03 Master's (MA)
- 04 Doctorate (PhD)
- 05 Certificate (CT)
- 06 Professional license (LIC)
- 07 Other _____
- 08 Don't know

23d. In what field of study?

- 01 Business (inc. Public Administration, Accounting)
- 02 Education
- 03 Engineering
- 04 Human Services/Cosmetology/Culinary Arts
- 05 Interdisciplinary
- 06 International Studies
- 07 Law
- 08 Liberal Arts (English, Foreign Languages, Philosophy, etc.)
- 09 Medicine/Dentistry
- 10 Medical support (Nursing, Social Work, Public Health, Physical/Occupational Therapy)
- 11 Process Technology/Logistics/Project Management
- 12 Rural Development/Tribal Management
- 13 Social Sciences (Anthropology, Psychology)
- 14 Sciences (Biology, Chemistry, Fisheries, etc.)
- 15 Veterinary Medicine
- 16 Other _____
- 17 Don't know

SKIP TO Q 25

24. Do you plan on enrolling in any college or university classes in the future?

- 01 Yes
- 02 Maybe
- 03 No (Skip to Q 24)
- 04 Don't know (Skip to Q 24)

24a. What school will you likely attend?

UAA

- 01 Anchorage
- 02 Chugiak-Eagle River
- 03 Elmendorf
- 04 Fort Richardson
- 05 Kachemak Bay
- 06 Kenai Peninsula
- 07 Kodiak College
- 08 Mat-Su College
- 09 Prince William Sound Comm. College

UAF

- 10 Fairbanks
- 11 Bristol Bay
- 12 Chukchi
- 13 Interior-Aleutians
- 14 Kuskokwim
- 15 Northwest
- 16 Tanana Valley

UAS

- 17 Juneau
- 18 Ketchikan
- 19 Sitka
- 20 Alaska Pacific University
- 21 Other Alaska school: _____
- 22 School outside Alaska: _____

23 Non-UA distance program: _____

24b. Will you be pursuing a degree?

- 01 Yes 97 Don't know (Skip to Q 25)
02 No (Skip to Q 25)

24c. What type of degree will you pursue?

- 01 Associate's (AA) 05 Certificate (CT)
02 Bachelor's (BA) 06 Professional license (LIC)
03 Master's (MA) 07 Other _____
04 Doctorate (PhD) 08 Don't know

24d. In what field of study?

- 01 Business (inc. Public Administration, Accounting)
02 Education
03 Engineering
04 Human Services/Cosmetology/Culinary Arts
05 Interdisciplinary
06 International Studies
07 Law
08 Liberal Arts (English, Foreign Languages, Philosophy, etc.)
09 Medicine/Dentistry
10 Medical support (Nursing, Social Work, Public Health, Physical/Occupational Therapy)
11 Process Technology/Logistics/Project Management
12 Rural Development/Tribal Management
13 Social Sciences (Anthropology, Psychology)
14 Sciences (Biology, Chemistry, Fisheries, etc.)
15 Veterinary Medicine
16 Other _____
17 Don't know

25. Which category best describes your current annual salary or wage?

- 00 \$0; do not currently earn a salary/wage
01 Less than \$15,000 04 \$35,001 to \$50,000 07 Over \$100,000
02 \$15,001 to \$25,000 05 \$50,001 to \$75,000 08 Don't know
03 \$25,001 to \$35,000 06 \$75,001 to \$100,000

Please enter your name, date of birth and a contact phone number so that we may enter you in the drawing for your choice of a \$250 Amazon.com gift certificate or 10,000 Alaska Airlines miles.

Name _____

Date of Birth _____ e.g. 03-10-1983 for March 10, 1983

Contact Phone Number or Email Address _____

Thank you for participating in this important project!