

# ***University of Alaska Graduate Survey 2009***

*Prepared for:  
University of Alaska*



Research-Based Consulting

Juneau  
Anchorage

*December 2009*

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*Prepared for:  
University of Alaska*

*Prepared by:*



*Juneau • Anchorage*

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# Executive Summary

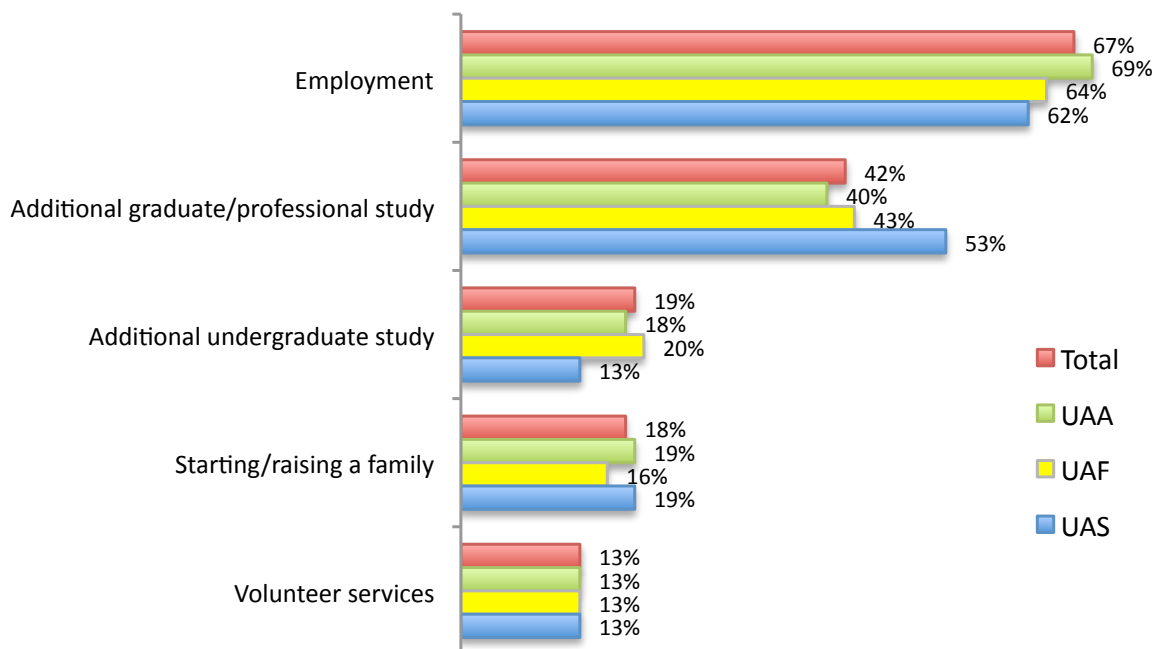
The University of Alaska contracted with McDowell Group, Inc. to conduct an online survey of UA students who had received any type of degree in summer 2008, winter 2008, or spring 2009. The survey sample included 1,213 respondents (including 755 UAA graduates, 331 UAF graduates, and 127 UAS graduates). The survey included questions on graduates' satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. A similar survey was conducted of UA graduates in 2006, 2007 and 2008. Following are key findings from the survey.

## POST-GRADUATION ACTIVITIES

A new question introduced in the 2009 survey asked graduates what they planned to pursue (or were currently pursuing) in the year after graduation. Multiple responses were allowed. Two-thirds of graduates planned to pursue employment, while nearly as many (61 percent, combined) planned on either graduate/professional or undergraduate study. Responses were similar across the MAU's, although UAS students were slightly more likely to pursue graduate/professional study, and less likely to pursue undergraduate study.

A follow-up question asked respondents to choose one of the options as their "current primary activity." The percentage selecting employment stayed essentially the same, while the percentage for graduate/professional study dropped from 42 to 11 percent, and the percentage for undergraduate study dropped from 19 to 8 percent. The percentage selecting starting/raising a family dropped from 18 to 7 percent. While these figures are not directly comparable to a 2008 question about current employment status due to a difference in wording, the 11 percent pursuing additional study is similar to the 13 percent of graduates who identified their current employment status as "student" in 2008.

***Which of the following are you pursuing (or planning to pursue) in your post-graduation year?***  
(By Campus, Top Five Responses)

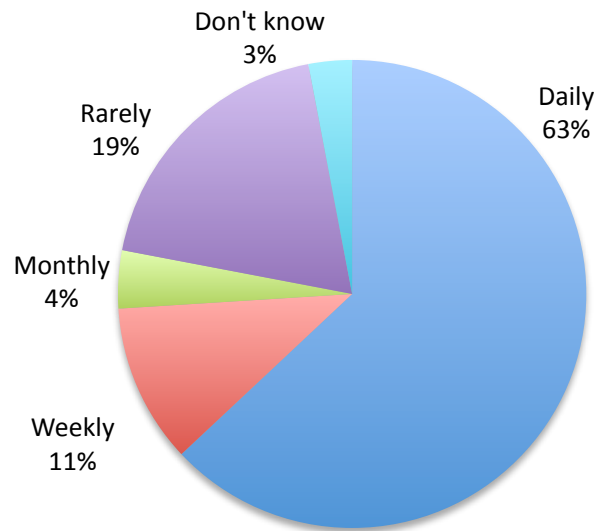


## USING UA KNOWLEDGE AND SKILLS

Employed graduates were asked how often they used the skills and knowledge learned in their UA degree program. In response, nearly two-thirds answered “daily,” while another 11 percent answered “weekly.” Just 19 percent use their skills “rarely.” Graduates reported using their skills slightly less often than in 2008; those responding “daily” or “weekly” fell from 81 to 74 percent.

MA/PhD graduates were more likely to say they use their skills daily: 77 percent, compared to 59 percent of AA/CT graduates and 57 percent of BA graduates. In terms of fields of study, Health graduates were the most likely to use their UA knowledge daily, followed by Education, Engineering, Math/Science/Computer, Business/Public Administration, Voc. Ed., and Arts/Humanities/Social Sciences.

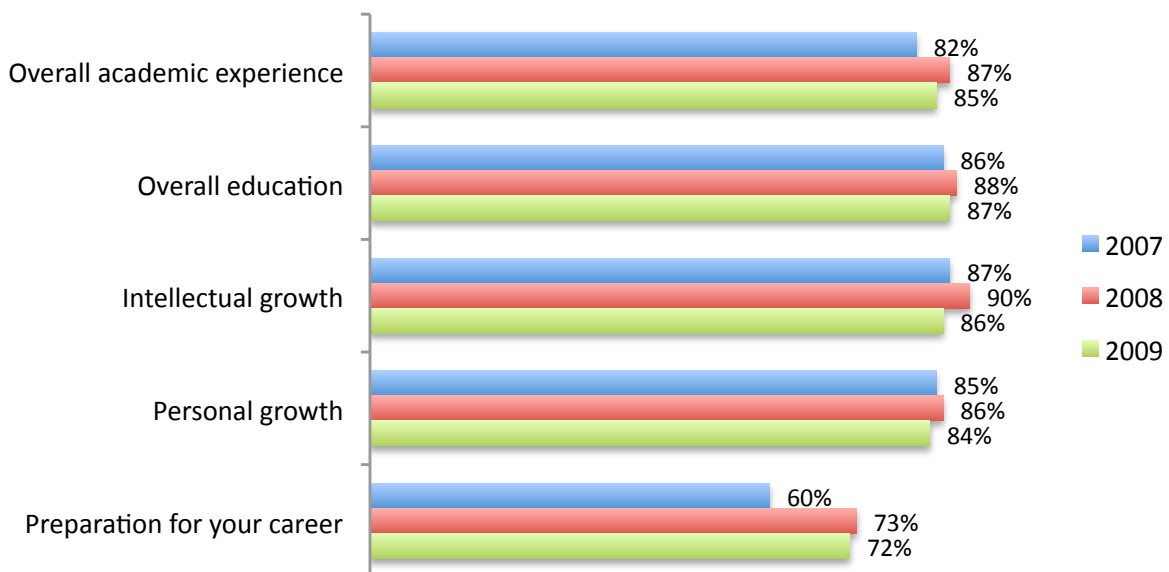
**Frequency of Using Knowledge/Skills Gained in UA Degree Program in Current Position**  
Base: Currently Employed



## SATISFACTION RATINGS

The University of Alaska earned generally high satisfaction ratings among graduates for the fourth year in a row. Ratings generally matched last year’s figures, although the percentage of those “very satisfied” dropped in a few categories, after a bump in 2008. As in past years, the category of career preparation earned the lowest satisfaction ratings. (This category was re-named in 2008; it was “career planning/training” previously, possibly affecting responses.) UAS students tended to give higher satisfaction ratings in most categories; for example, 56 percent were very satisfied with their overall academic experience, compared to 38 percent of UAF graduates and 34 percent of UAA graduates. Graduates in the field of Education also gave slightly higher ratings.

**Satisfaction with University of Alaska, 2007, 2008, 2009**  
Percentage Satisfied + Very Satisfied



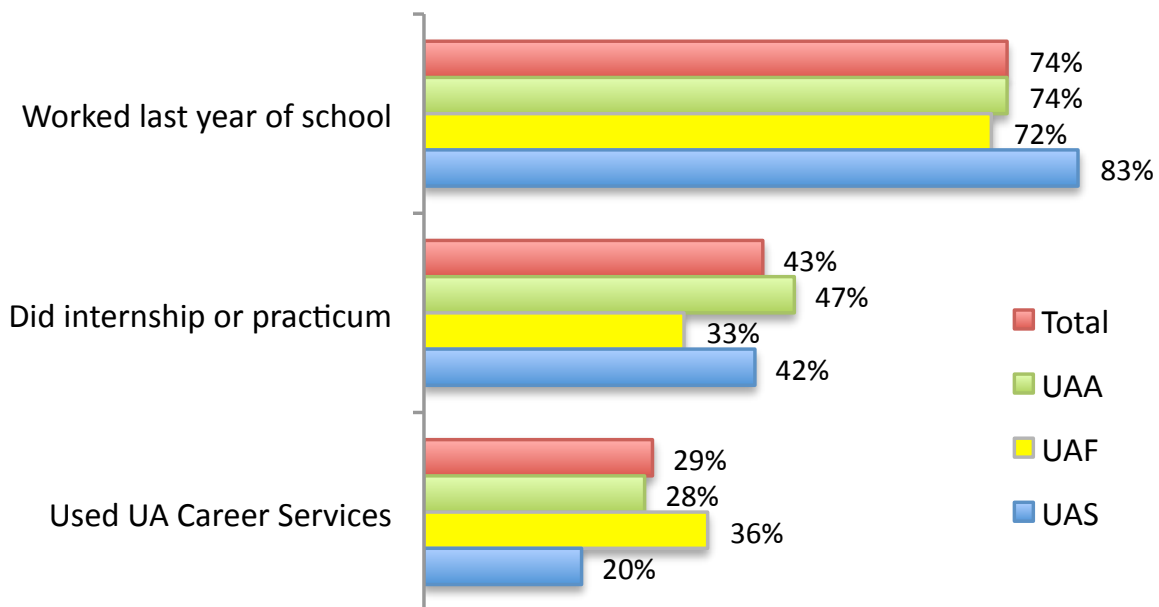
## PREPARATION FOR THE WORKFORCE

The chart below shows the results for three questions: whether the respondent worked during their last year at UA; whether they did an internship or practicum as part of their degree program; and whether they used Career Services while attending UA. Three-quarters of all graduates said they worked their last year, up slightly from 69 percent in 2008 (and back to the 2007 level of 74 percent). UAS students were more likely to have worked their last year.

Four out of ten graduates did an internship or practicum as part of their degree or certificate program, with the figure lower among UAF graduates. The rate has stayed fairly consistent year-to-year, from 43 percent in 2006, to 45 percent in 2007, to 41 percent in 2008, to 43 percent in 2009. Of those who did an internship, 41 percent said it led to a job offer (down from the 2008 rate of 46 percent).

Twenty-nine percent of graduates used the Career Services Office while at UA, including 36 percent of UAF graduates. BA graduates were more likely to use Career Services: 37 percent, compared to 28 percent of AA/CT and 19 percent of MA/PhD graduates. Usage of the Career Services Office (29 percent) was essentially the same as in 2008 (28 percent), after a drop from 34 percent in 2007.

Preparation for the Workforce, By Campus

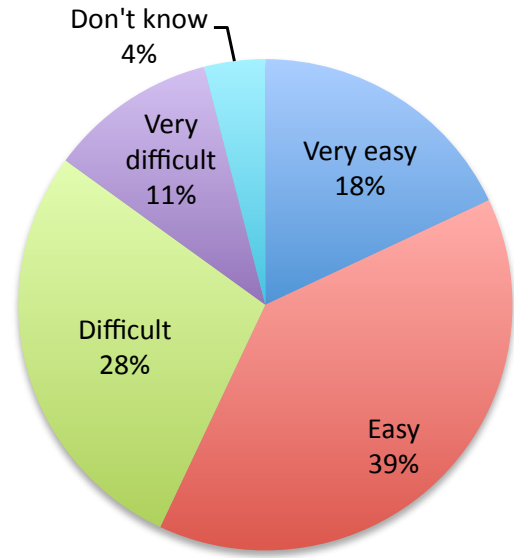


## JOB SEARCH

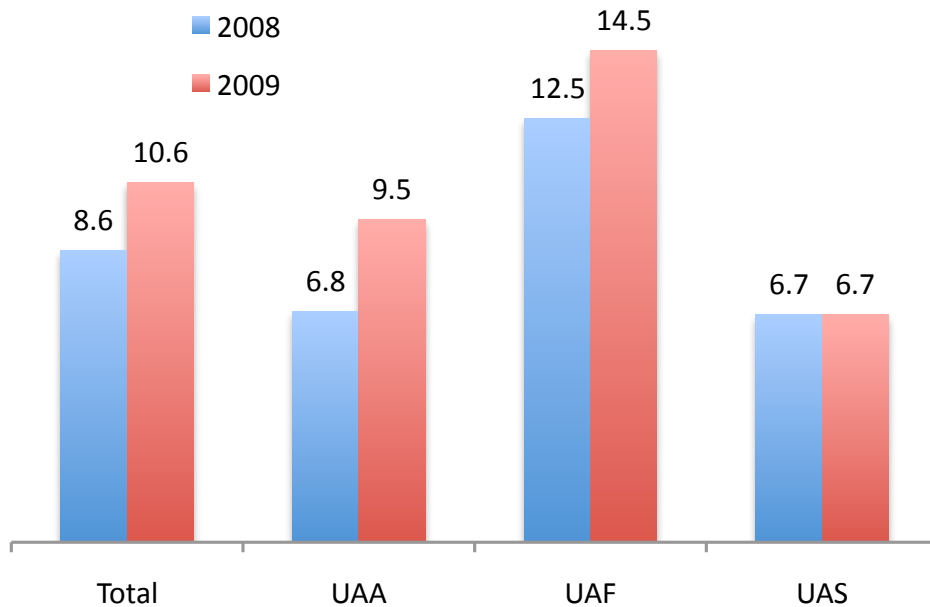
Graduates reported an increase in the difficulty in finding a job in 2009. Those responding “very easy” dropped from 26 percent in 2008 to 18 percent in 2009, while those responding “very difficult” increased from 6 to 11 percent. UAA and UAS graduates reported less difficulty than UAF graduates.

This change is corroborated by an increase in the number of jobs applied for (see chart, below). The average number of job applications increased from 8.6 to 10.6 among all UA graduates. UAA graduates reported an increase from 6.8 to 9.5, while UAF graduates reported an increase from 12.5 to 14.5. The average among UAS graduates stayed the same year-to-year.

**Difficulty in Finding a Job**  
Base: Currently Employed



**Average Number of Jobs Applied For, by Campus**  
Base: Currently Employed



# Introduction and Methodology

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## Introduction

The University of Alaska contracted with McDowell Group, Inc. to conduct a survey of UA students who had received any type of degree or certificate in summer 2008, winter 2008, or spring 2009. The survey was administered over the Internet and included questions on graduates' satisfaction with their experience at UA; attendance at other universities before, during, and after their degree program; details on their job search; and current employment situation, among other subjects. This is the fourth annual survey of graduates administered by McDowell Group.

## Methodology

The survey instrument was designed by the McDowell Group study team with input from University of Alaska staff. The survey was based on the previous instrument, with several edits and added questions. The sample included 1,213 respondents: 755 UAA graduates, 331 UAF graduates, and 127 UAS graduates.

An initial postcard mailing was sent on September 10 to all 3,427 graduates. The postcard directed graduates to the survey website and included information on the incentive: two respondents chosen at random would receive their choice of a \$250 Amazon gift certificate or 10,000 Alaska Airlines miles. An additional four respondents received gifts with the UA logo. On September 22, an email was sent to all graduates that included the web link to the survey. One reminder email was sent on October 1.

The margin of error for the full sample of graduates is  $\pm 2.3$  percent at the 95 percent confidence level. Survey results are also presented by main campus: Anchorage ( $\pm 2.8$  percent), Fairbanks ( $\pm 4.5$  percent), and Southeast ( $\pm 6.7$  percent).

The survey data was tested for differences by campus (MAU), type of degree, field of study, gender, age, and income. Any statistically significant differences among the subgroups are pointed out in the text.

Most tables include a comparison to 2008 data. Where 2006 and 2007 data is comparable and relevant, it is referenced in the text.

A copy of the survey instrument can be found at the end of the report.



# Satisfaction with University of Alaska

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- Nearly nine out of ten responding graduates (85 percent) were either satisfied or very satisfied with their overall academic experience, while 6 percent were dissatisfied or very dissatisfied.
- The percentage of very satisfied graduates was highest in the personal growth category (47 percent very satisfied) and lowest in career preparation (31 percent).
- Dissatisfaction was generally very low, accounting for between 3 and 6 percent of respondents in all categories except for career preparation. Nine percent of respondents were dissatisfied with this category.
- There were no statistically significant differences between UAF and UAA graduates. UAS graduates reported slightly higher satisfaction ratings in most categories.
- Ratings were also fairly consistent among the different degree types, with one exception: Bachelor's graduates rated their career preparation lower than either AA/CT or MA/PhD graduates (66 percent satisfied, compared to 75 percent of AA/CT and 79 percent of MA/PhD graduates).
- In terms of fields of study, Education graduates tended to give slightly higher than average ratings, while Math/Science/Computer students gave lower than average ratings. There were more pronounced differences in the career preparation category: 46 percent of Education students were very satisfied, compared to 40 percent for Health, 32 percent for Vocational Education, 30 percent for Business/Public Administration, 29 percent for Engineering, 24 percent for Arts/Humanities graduates, and 20 percent of Math/Science/Computer graduates. A description of each field of study is included in the Appendix.

## TRENDS

- Satisfaction ratings dropped very slightly when compared to 2007, but were still above or equal to 2006 levels. The largest difference (although still slight) was in intellectual growth: those very satisfied dropped from 50 percent in 2008 to 43 percent in 2009.
- Adding together those "satisfied" and "very satisfied," ratings are generally consistent over the years, with changes limited to within several percentage points. The one exception is in career preparation, where satisfaction grew from 60 percent in 2007 to 73 percent in 2008 and 71 percent in 2009. However, a change in wording could explain some of the 2007-08 increase.
- UAS graduates show slightly larger differences in satisfaction year-to-year: those very satisfied with their overall academic experience grew from 40 to 54 percent, while those very satisfied with intellectual growth dropped from 62 to 56 percent.

Please tell us whether you are very satisfied, satisfied, dissatisfied, or very dissatisfied with each of the following...

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
<b>Overall academic experience</b>								
Very satisfied	38%	37%	35%	34%	42%	38%	40%	54%
Satisfied	49	48	51	51	47	47	45	33
Neutral	7	9	8	10	4	8	11	8
Dissatisfied	4	4	4	4	5	5	2	3
Very dissatisfied	2	2	2	2	3	2	2	2
<b>Overall education</b>								
Very satisfied	41%	37%	38%	35%	45%	36%	49%	52%
Satisfied	47	50	49	51	45	51	45	38
Neutral	6	9	7	10	4	9	4	6
Dissatisfied	3	2	3	2	4	2	-	3
Very dissatisfied	2	1	2	1	2	2	2	1
<b>Intellectual growth</b>								
Very satisfied	50%	43%	48%	43%	50%	40%	62%	56%
Satisfied	40	43	42	44	38	45	30	33
Neutral	6	10	7	10	6	10	6	8
Dissatisfied	2	3	1	2	4	3	-	2
Very dissatisfied	2	1	2	1	2	2	2	1
<b>Personal growth</b>								
Very satisfied	50%	47%	47%	45%	53%	49%	60%	57%
Satisfied	36	37	38	37	34	36	27	34
Neutral	10	12	11	14	8	9	10	7
Dissatisfied	2	2	1	2	3	3	-	1
Very dissatisfied	2	1	2	1	2	2	2	1
<b>Preparation for your career<sup>1</sup></b>								
Very satisfied	36%	31%	35%	31%	36%	27%	45%	43%
Satisfied	37	40	39	40	36	43	31	32
Neutral	15	18	16	19	14	18	11	15
Dissatisfied	6	5	5	5	8	7	6	6
Very dissatisfied	4	4	4	4	5	3	2	2

**Satisfaction Ratings: 2007, 2008, and 2009**  
**Percentage Very Satisfied + Satisfied**

	TOTAL			UAA			UAF			UAS		
	2007 n=905	2008 n=941	2009 n=1,213	2007 n=573	2008 n=543	2009 n=755	2007 n=258	2008 n=316	2009 n=331	2007 n=74	2008 n=82	2009 n=127
Overall academic experience	82%	87%	85%	81%	86%	85%	80%	89%	85%	86%	85%	87%
Overall education	86	88	87	86	87	86	86	90	87	88	94	90
Intellectual growth	87	90	86	89	90	86	85	88	85	86	92	89
Personal growth	85	86	84	83	85	82	88	87	85	87	87	91
Preparation for your career <sup>1</sup>	60	73	72	62	74	71	56	72	70	64	76	76

<sup>1</sup> In 2007, this category was termed "Career planning/training;" it was changed for clarity in 2008.

- Graduates were asked whether they would choose the same field of study, given the chance to start college over again. Six out of ten respondents said they would, 24 percent said maybe, and 14 percent said no.
- BA graduates were more likely to answer “no” to this question: 19 percent, compared to 12 percent of AA/CT graduates and 6 percent of MA/PhD graduates.
- The second table below shows a supplemental analysis of this question by field of study. Voc/Ed and Arts/Humanities graduates were the most likely to say they would not have chosen the same field of study (25 and 18 percent, respectively). Engineering and Education graduates were the least likely to say so (8 and 5 percent, respectively).

## TRENDS

- Responses closely matched 2008 results.

### If you could start your college career all over again, would you choose the same field of study?

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
Yes	59%	57%	60%	57%	59%	59%	56%	55%
No	14	14	14	14	12	15	16	13
Maybe	22	24	21	25	23	22	20	27
Don't know	5	5	4	5	7	4	8	5

### Analysis by Field of Study

	Education n=176	Health n=151	Engineering n=65	Business/ Public Admin. n=268	Arts/ Humanities/ Soc. Sci. n=331	Math/ Science/ Computer n=98	Voc. Ed. n=97
Yes	67%	63%	71%	57%	52%	56%	47%
No	5	11	8	15	18	12	25
Maybe	22	21	20	26	25	27	24
Don't know	6	5	2	2	6	5	4

Note: A complete list of degrees included in each field of study can be found in the Appendix.

# Activities, Work, and Internships While Attending UA

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## ACTIVITIES WHILE ATTENDING UA

- Over half of UA graduates participated in at least one group or activity while attending UA. The rate was highest among UAF graduates at 63 percent. This compares to 56 percent of UAA graduates and 43 percent of UAS graduates.
- The low percentage of UAS students participating in activities is related to their higher proportion of “distance” students: 34 percent of distance students participated in at least one activity, compared to 62 percent of other graduates. (See following section for further information on distance students.)
- Bachelor’s degree graduates tended to participate in activities at a higher rate than other graduates: 70 percent, compared to 48 percent of MA/PhD graduates and 44 percent of AA/CT graduates.
- The most common activity claimed by graduates was clubs or organizations related to their major, mentioned by 24 percent, followed by Student Activities, academic honors programs, and non-varsity sports.
- UAF graduates generally participated in activities at higher rates than other graduates, including Student Activities (28 percent versus 21 percent of all graduates); non-varsity sports (19 versus 10 percent); and performing arts (13 versus 8 percent).

## TRENDS

- Participation rates increased slightly between 2008 and 2009, with the number of graduates saying they didn’t participate in *any* groups or activities dropping from 49 to 44 percent between the two years (close to the previous rate of 43 percent from 2007).
- Participation in individual activities changed little year-to-year statewide. Participation in honors programs increased among UAF students from 9 to 15 percent, while participation in Student Activities among UAS students increased from 12 to 22 percent.

*See table next page.*

**While you were attending UA, did you participate  
in any of the following groups or activities?**

	TOTAL		UAA		UAF		UAS	
	2008 n=907	2009 n=1,213	2008 n=521	2009 n=755	2008 n=303	2009 n=331	2008 n=80	2009 n=127
Did not participate in any groups/activities	49%	44%	52%	44%	41%	37%	66%	57%
Participated in at least one activity	n/a	56	n/a	56	n/a	63	n/a	43
Clubs/organizations related to your major	28	24	27	25	33	26	14	17
Student Activities	18	21	17	18	22	28	12	22
Academic honors programs	9	12	10	12	9	15	2	6
Non-varsity sports	8	10	3	6	18	19	7	9
Performing arts	5	8	4	6	9	13	1	6
Service organizations	5	6	5	5	5	8	3	6
Student leadership	5	6	4	5	6	8	9	6
Minority student groups	8	6	8	5	7	7	13	4
Outdoor clubs	4	5	4	4	6	8	5	2
Student government	4	4	3	4	5	4	7	4
Student media publications	4	4	3	3	6	5	1	2
Political or issue group	3	3	2	3	2	4	6	4
Religious groups	4	3	3	3	7	4	2	4
Fraternity or sorority	2	3	1	3	4	2	1	2
Residence hall council or IRC	3	3	1	2	6	5	2	3
Student alumni association	4	3	3	1	4	4	7	9
Varsity sports	2	2	1	2	3	4	-	-
ROTC	1	1	<1	1	2	1	-	1
Student judicial board	<1	<1	<1	<1	1	<1	-	1
Other*	5	4	6	4	3	5	5	2
Don't know	<1	1	<1	1	1	2	-	2

Note: The percentage of students who participated in at least one activity was not calculated in 2008.

\* A list of other responses can be found in the Appendix.

## Distance Education

- A new question was introduced in the 2008 graduate survey, in order to identify “distance” students. Because “distance” can be defined in various ways, respondents were asked about how many of their classes they attended in person, as opposed to via video conference, audio conference, correspondence, internet, etc.
- Four-fifths of graduates (80 percent) said they attended most or all of their classes in person, leaving one-fifth (20 percent) who can be identified as “distance” students. UAS students were much more likely to be distance students: 56 percent attended half, some, or none of their classes in person, compared to 15 percent of UAF graduates and 16 percent of UAA graduates.
- Responses to this question varied significantly among degree types, as seen in the second table below. MA/PhD graduates were the most likely to be distance students at 33 percent, followed by AA/CT graduates at 21 percent and BA graduates at 7 percent.
- The likelihood of being a distance student also changed according to field of study: 57 percent among Education graduates; 25 percent among Health graduates; 21 percent among Business/Public Admin graduates; 9 percent among Arts/Humanities/Social Sciences graduates; and 4 percent among Voc/Ed, Engineering, and Math/Science/Computer graduates.

**Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?**

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
Attended all classes in person	41%	32%	39%	31%	48%	42%	28%	17%
Attended most classes in person	40	48	46	54	36	43	16	28
Attended about half my classes in person	5	5	5	5	5	4	7	9
Attended some of my classes in person	9	9	6	7	7	9	32	21
Attended none of my classes in person	5	6	4	4	4	2	16	26
Don't know	<1	<1	-	<1	<1	-	-	-

Note: This question was not asked in 2006 or 2007.

### Analysis By Degree Type

	AA/CT		BA		MA/PhD	
	2008 n=287	2009 n=349	2008 n=412	2009 n=549	2008 n=210	2009 n=256
Attended all classes in person	39%	34%	39%	28%	49%	43%
Attended most classes in person	39	46	52	64	21	23
Attended about half my classes in person	8	8	4	3	2	3
Attended some of my classes in person	11	11	2	3	16	14
Attended none of my classes in person	3	2	2	1	11	16
Don't know	-	-	<1	<1	-	-

## Working While Attending UA

- Three-quarters of responding graduates said they worked during the final school year before graduating. UAS graduates were slightly more likely to have worked.
- Of those who said they worked, 15 percent worked on-campus and 74 percent worked off-campus, with 12 percent working both on and off-campus. UAF graduates were particularly likely to work on-campus.
- The most common time segment for on-campus work was 11 to 20 hours a week, followed by 21 to 40 hours a week. Those who worked off-campus tended to work more hours, with 30 percent saying they worked over 40 hours a week.

### TRENDS

- The rate of graduates working during their final school year returned to the 2007 rate of 74 percent after a dip in 2008 to 69 percent. There was little change in the rates of students working on-campus versus off-campus.

#### Did you work during the final school year before you graduated?

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
Yes	69%	74%	69%	74%	67%	72%	80%	83%
No	30	25	31	26	33	27	19	16

#### Did you work on-campus, off-campus, or both?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2008 n=685	2009 n=903	2008 n=400	2009 n=560	2008 n=218	2009 n=237	2008 n=67	2009 n=106
On-campus	16%	15%	11%	9%	30%	30%	6%	11%
Off-campus	73	74	82	81	53	55	81	75
Both	11	12	8	10	15	15	12	12

#### Approximately how many hours per week did you work?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2008 n=685	2009 n=903	2008 n=400	2009 n=560	2008 n=218	2009 n=237	2008 n=67	2009 n=106
<b>On-campus</b>								
10 hours or less	18%	13%	17%	12%	14%	10%	35%	26%
11 to 20 hours	32	42	29	38	39	48	9	34
21 to 40 hours	27	22	25	23	31	24	15	8
Over 40 hours	10	12	13	12	7	11	10	11
<b>Off-campus</b>								
10 hours or less	9%	9%	8%	7%	12%	14%	9%	9%
11 to 20 hours	20	16	21	17	21	14	16	14
21 to 40 hours	34	45	33	44	37	49	28	42
Over 40 hours	37	30	38	32	29	21	48	34



- Among graduates who reported working their final year, six out of ten said their work was related to their degree or certificate program.
- When based to the total sample, the percentage of graduates who worked their final year *and* whose work was related to their degree program was 45 percent.
- MA/PhD graduates were much more likely to report that their work was related: 85 percent, compared to 50 percent among AA/CT graduates and 53 percent among BA graduates.

## TRENDS

- Responses to this question generally matched 2008 percentages.

### Was any of your work related to your degree or certificate program?

Base: Worked during final school year

	TOTAL		UAA		UAF		UAS	
	2008 n=685	2009 n=903	2008 n=400	2009 n=560	2008 n=218	2009 n=237	2008 n=67	2009 n=106
Yes	62%	61%	59%	59%	64%	62%	76%	65%
No	37	39	40	41	35	38	24	35
Don't know	1	<1	1	<1	1	-	-	-

## Internships

- Forty-three percent of graduates said they did an internship or practicum as part of their degree program. UAA graduates were the most likely to have done so at 47 percent, followed by UAS graduates at 42 percent and UAF graduates at 33 percent.
- MA/PhD graduates were more likely to have done an internship or practicum at 48 percent, compared to 39 percent of both AA/CT and BA graduates.
- Women were more likely to have done an internship/practicum (47 percent, versus 34 percent of men).
- The rate of internship participation varied among different fields of study: 86 percent among Education graduates; 80 percent among Health graduates; 29 percent among Voc/Ed graduates; 32 percent among Business/Public Admin graduates; 26 percent among Arts/Humanities/Social Sciences graduates; 25 percent among Engineering graduates; and 20 percent among Math/Science/Computer graduates.
- Among respondents who had done an internship or practicum, 10 percent said it was coordinated through their campus Career Services Office. Another 11 percent said they didn't know.
- Respondents who had done an internship or practicum were also asked what organization they worked with. Responses that came up multiple times included the school districts of Anchorage, Fairbanks, Mat-Su, and Juneau, and various hospitals throughout the state. A full list of responses can be found in the Appendix, grouped by MAU.
- Among those who did an internship or practicum, 41 percent said that it led to a job offer. Based to all respondents, 17 percent did an internship/practicum *and* it led to a job offer.
- Three-quarters of respondents who received offers (72 percent, or 13 percent of the total sample) took the job, including 72 percent of UAA graduates. (The sample sizes for the other two campuses are too small for analysis.)

## TRENDS

- The percentage of graduates who did an internship/practicum was similar to previous years: 43 percent in 2006, 45 percent in 2007, 41 percent in 2008, and 43 percent in 2009.
- The percentage of internship/practicum graduates saying it had been coordinated through the Career Services Office remained at 10 percent. The portion saying it had led to a job offer dropped slightly, from 46 to 41 percent. The percentage saying they took the job increased from 63 to 72 percent (returning to the 2007 percentage).

### Did you do an internship or practicum as part of your degree or certificate program?

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
Yes	41%	43%	47%	47%	31%	33%	44%	42%
No	58	57	53	53	69	66	56	57
Don't know	<1	1	<1	<1	<1	1	-	2

**Was your internship/practicum coordinated through your campus Career Services Office?**

Base: Did an internship or practicum

	TOTAL		UAA		UAF		UAS	
	2008 n=375	2009 n=517	2008 n=251	2009 n=354	2008 n=89	2009 n=110	2008 n=35	2009 n=53
Yes	10%	10%	10%	12%	12%	7%	2%	6%
No	81	79	83	77	76	82	82	83
Don't know	9	11	6	11	12	11	16	11

**Did the internship or practicum lead to a job offer?**

Base: Did an internship or practicum

	TOTAL		UAA		UAF		UAS	
	2008 n=375	2009 n=517	2008 n=251	2009 n=354	2008 n=89	2009 n=110	2008 n=35	2009 n=53
Yes	46%	41%	46%	41%	45%	40%	45%	38%
No	50	54	51	54	47	53	52	57
Don't know	4	6	2	5	8	7	3	6

# Post-Graduation Plans and Employment

## Post-Graduation Plans

*Note: Because of a requirement of the Association of Public and Land Grant Universities in their Voluntary System of Accountability program, the questions regarding current employment had to be changed in 2009. Instead of asking simply for current employment status, graduates were asked to share any and all plans for their post-graduation year, then were asked to select one as their current primary activity.*

- The first new question asked what graduates were planning to pursue among seven options, and allowed for multiple responses. Two-thirds said they were planning to pursue employment, while a significant portion planned on pursuing additional graduate (42 percent) or undergraduate study (19 percent). The only difference among campuses was a higher tendency among UAS graduates to select additional graduate study.
- BA graduates were the most likely to plan on additional graduate study at 58 percent, compared to 38 percent of MA/PhD graduates and 21 percent of AA/CT graduates.

*Which of the following are you pursuing (or planning to pursue) in your post-graduation year?*

	TOTAL n=1,213	UAA n=755	UAF n=331	UAS n=127
Employment	67%	69%	64%	62%
Additional graduate or professional study	42	40	43	53
Additional undergraduate study	19	19	20	13
Starting/raising a family	18	19	16	19
Volunteer services	13	13	13	14
Military/armed services	2	3	1	1
Other	2	1	3	1
Don't know	3	4	2	2

Note: This question was introduced in 2009.

## Current Primary Activity

- The percentage of graduates planning on additional study changed substantially in the follow-up question, which allowed for only one response (“Which is currently your primary activity?”). While the employment figure stayed basically the same, only 11 percent selected additional graduate study and 8 percent additional undergraduate study. UAF graduates were less likely to select employment (62 percent) and more likely to select additional graduate study (17 percent).
- MA/PhD graduates were the most likely to select employment: 80 percent, compared to 65 percent of BA graduates and 60 percent of AA/CT graduates. BA graduates were the most likely to select additional graduate study (19 percent, compared to 3 percent of AA/CT graduates and 8 percent of MA/PhD graduates), while AA/CT graduates were the most likely to select additional undergraduate study (21 percent, compared to 3 percent of BA graduates and no MA/PhD graduates).

- Likelihood of selecting employment as their primary activity differed by field of study, with Engineering graduates at the top (80 percent), followed by Education (76 percent), Business/Public Admin (75 percent), Voc/Ed (72 percent), Health (71 percent), Arts/Humanities (56 percent), and Math/Science/Computers (53 percent).
- Women were three times as likely as men to select starting/raising a family (9 versus 3 percent).

*Which of the following is currently your primary activity?*

	TOTAL n=1,213	UAA n=755	UAF n=331	UAS n=127
Employment	68%	70%	62%	69%
Additional graduate or professional study	11	9	17	12
Additional undergraduate study	8	9	7	6
Starting/raising a family	7	7	6	9
Volunteer services	1	1	2	2
Military/armed services	1	1	1	-
Other	3	3	5	1
Don't know	1	<1	1	2

Note: This question was introduced in 2009.

## Current Employment Status

- Following the two previous questions about post-graduation plans, graduates were asked for their employment status, similar to the question asked in 2008. Only graduates who selected employment or military/armed services among their post-graduation plans were asked this question; other respondents were skipped to the next series of questions. However, the data below is based to all respondents, in order to be more comparable to 2008.
- Four out of ten of graduates surveyed said they were employed full-time, year-round. Another 16 percent were employed part-time or seasonally. Eleven percent of graduates surveyed said they were currently unemployed.
- MA/PhD graduates were more likely to be employed full-time, year-round: 46 percent, compared to 43 percent of BA graduates and 30 percent of AA/CT graduates.
- Among the different fields of study, Engineering graduates were the most likely to be employed full-time, year-round at 57 percent, followed by Business/Public Administration graduates (46 percent), Health graduates (40 percent), Education graduates (38 percent), Math/Science/Computer graduates (37 percent), Voc. Ed. graduates (35 percent), and Arts/Humanities/Social Science graduates (34 percent).

## TRENDS

- Because the question was changed between 2008 and 2009, results are presented separately below. The change in the series of questions prevents a direct comparison from year to year. There does appear to have been a drop in those describing themselves as employed full-time, year-round, from 57 to 40 percent; however, at least some of this drop can be attributable to the change in the survey.
- The percentages of graduates describing themselves as employed part-time/year-round; full-time/seasonally; and part-time/seasonally were identical between 2008 and 2009.

- The percentage of graduates who said they were unemployed and currently looking for work matched the 2008 figure; the number of those unemployed and *not* looking for work grew from 1 to 2 percent.
- The number of graduates who are primarily students appears to have grown. In the previous question, 19 percent of graduates said their primary activity was “additional study;” this compares to 13 percent of graduates in 2008 who described their current employment status as “student.” However, this change could be in part attributable to the change in question.

### Which statement best describes your current employment status? (2009)

	TOTAL n=1,213	UAA n=755	UAF n=331	UAS n=127
Employed full-time, year-round	40%	41%	37%	37%
Employed part-time, year-round	9	9	6	9
Employed full-time, seasonally	5	3	7	7
Employed part-time, seasonally	2	2	3	2
Unemployed, currently looking for work	9	11	9	3
Unemployed, not looking for work	2	2	2	3
Other (student, raising family, etc.)	33	31	36	39

Note: In 2009, this question was asked only of respondents who said they planned to pursue (or were currently pursuing) employment or military/armed services in their post-graduation year. In 2008, the question was asked of all respondents. The 2009 data has been based to the full sample in order to make the data more comparable; however, the change in wording and additional questions likely account for some of the 2008-09 difference.

### Which statement best describes your current employment status? (2008)

	TOTAL n=941	UAA n=543	UAF n=316	UAS n=82
Employed full-time, year-round	57%	60%	50%	65%
Employed part-time, year-round	9	11	6	7
Employed full-time, seasonally	5	3	9	5
Employed part-time, seasonally	2	3	2	1
Unemployed, currently looking for work	9	8	12	8
Unemployed, not looking for work	1	1	<1	-
Student	13	11	17	11
Homemaker	2	2	2	1
Retired	1	1	<1	1
Disabled	<1	<1	-	-
Full-time volunteer	<1	<1	1	1
Don't know/refused	1	1	1	-

## Using UA Knowledge and Skills

- Nearly two-thirds of employed graduates said that they use the skills and knowledge from their degree program on a daily basis, while another 11 percent use them weekly. One-fifth (19 percent) use them rarely. There were no statistically significant differences by campus.
- MA/PhD graduates were more likely to say they use their skills daily: 77 percent of MA/PhD graduates compared to 59 percent of AA/CT graduates and 57 percent of BA graduates.
- Health graduates were the most likely to use their UA knowledge daily (81 percent), followed by Education (80 percent), Engineering (65 percent), Math/Science/Computer (63 percent), Business/Public Administration (61 percent), Voc/Ed (57 percent), and Arts/Humanities/Social Sciences (45 percent).

### TRENDS

- Usage of knowledge and skills gained at UA dropped slightly between 2008 and 2009, with those answering “daily” dropping from 66 to 63 percent and those answering “rarely” increasing from 14 to 19 percent.

### In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2008 n=693	2009 n=672	2008 n=406	2009 n=425	2008 n=221	2009 n=177	2008 n=66	2009 n=70
Daily	66%	63%	67%	63%	61%	62%	70%	64%
Weekly	15	11	15	11	14	14	15	9
Monthly	3	4	3	4	4	4	2	1
Rarely	14	19	13	20	19	16	8	21
Don't know	2	3	2	2	2	3	6	4

## Industries

- Among employed graduates, education and health care/social services were the most common industries, followed by government.
- UAA graduates were more likely to be employed in the health care/social services industry: 28 percent, compared to 10 percent of UAF graduates and 9 percent of UAS graduates. UAS graduates were more likely to be employed in education: 51 percent, compared to 28 percent of UAF graduates and 17 percent of UAA graduates.
- MA/PhD graduates were much more likely to be employed in education: 46 percent, compared to 11 percent of AA/CT graduates and 14 percent of BA graduates. AA/CT graduates were more likely to be employed in health care/social services: 33 percent, compared to 20 percent of BA graduates and 12 percent of MA/PhD graduates.
- Women were more likely to be employed in education and in health care/social services. Men showed higher employment in government, professional services, and mining/oil.
- The survey also asked employed graduates what occupation or position they held. A list of responses can be found in the Appendix, organized by MAU.

## TRENDS

- Employment in health care/social services dropped slightly from 2008 to 2009, from 26 to 21 percent. Other shifts were in the 1 to 2 percent range.

### In what industry are you currently employed?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2008 n=694	2009 n=671	2008 n=406	2009 n=425	2008 n=222	2009 n=177	2008 n=66	2009 n=69
Education	26%	24%	22%	17%	30%	28%	48%	51%
Health care/social services	26	21	32	28	16	10	10	9
Government	14	16	15	14	11	20	19	14
Professional services (engineering, legal, consulting)	8	7	8	8	8	6	4	-
Transportation/utilities	3	4	3	4	4	2	-	1
Mining/oil	4	4	3	4	6	5	-	1
Tourism/hospitality	4	5	4	4	4	6	2	9
Finance/insurance/real estate	3	4	2	3	4	4	3	6
Construction/maintenance	3	4	3	3	3	6	-	1
Retail	2	4	2	6	2	2	5	1
Media/communications	1	2	1	2	1	2	1	1
Information technology	2	1	2	1	4	1	-	-
Fishing/seafood	<1	1	<1	1	<1	1	-	1
Arts	<1	1	<1	1	1	1	1	1
Manufacturing	<1	<1	-	<1	1	1	<1	-
Other*	2	3	1	2	4	4	6	1
Don't know	1	<1	1	-	1	1	-	-

\* A list of other responses can be found in the Appendix.



## Current Job

- Nine out of ten employed graduates are working in Alaska, while 8 percent are working in other US states. Just 2 percent are working outside the US. UAA graduates were slightly more likely to be employed in Alaska.
- Graduates who had transferred from another school into UA were less likely to be employed in Alaska (85 versus 94 percent of non-transfer students).
- Health and Education graduates were slightly more likely to be employed in Alaska (95 and 93 percent, respectively), while Math/Science/Computer and Engineering graduates were slightly less likely (81 and 80 percent, respectively).
- Those who work elsewhere in the US were asked which state. The most common states were Washington (8), California (4 mentions), and Texas (4). A list of states can be found in the Appendix.

## TRENDS

- The percentage of graduates employed in Alaska increased slightly from 2008, from 87 to 90 percent (following 85 percent in 2007 and 89 percent in 2006).

### Are you employed in Alaska, other US state or outside the United States?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2008 n=693	2009 n=672	2008 n=406	2009 n=425	2008 n=221	2009 n=177	2008 n=66	2009 n=70
In Alaska	87%	90%	91%	93%	81%	82%	82%	86%
Other US state*	12	8	9	6	17	12	17	13
Outside US	1	2	<1	1	1	5	1	1

\* A list of specific states can be found in the Appendix.

- Seventeen percent of employed graduates were already in their current position when they began their degree program. Another 33 percent started their current position while attending UA. Half of employed graduates began their current position after graduating.
- Both AA/CT and MA/PhD graduates are more likely to have been employed in their current position when starting their degree program: 22 and 25 percent, respectively, compared to 9 percent of BA grads.

## TRENDS

- The percentage of graduates who had started their current position before attending UA rose from 18 percent in 2007 to 23 percent in 2008, then fell back to 17 percent in 2009.

### When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2008 n=693	2009 n=672	2008 n=406	2009 n=425	2008 n=221	2009 n=177	2008 n=66	2009 n=70
Before attending UA	23%	17%	25%	17%	17%	15%	28%	19%
While attending UA	28	33	25	32	35	33	28	37
After graduating	48	49	49	49	48	49	41	44
Other	<1	1	-	1	-	1	3	-

## Salary and Benefits

- The most common salary bracket among graduates was \$35,001-\$50,000, accounting for nearly one-quarter of respondents. The average annual salary was \$37,000.
- AA/CT and BA graduates reported lower salary levels when compared to MA/PhD graduates.
- Twelve percent of respondents do not currently earn any income.
- Respondents who were employed full-time, year-round reported an average salary of \$49,000, compared to \$29,000 among all other graduates.
- Engineering graduates reported the highest average salary at \$63,000, followed by Education (\$45,000), Business/Public Administration (\$44,000), Health (\$38,000), Voc/Ed (\$35,000), Math/Science/ Computer (\$25,000), and Arts/Humanities/Social Sciences (\$25,000).

## TRENDS

- While there was little difference by category, the average reported salary increased slightly, from \$36,000 in 2008 to \$37,000 in 2009 (matching the 2007 average).

### Current Annual Salary/Wage: All Graduates

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
\$0; do not currently earn	12%	12%	12%	12%	14%	11%	11%	12%
Less than \$15,000	12	13	10	11	16	16	7	10
\$15,000 to \$25,000	12	13	11	11	13	18	11	10
\$25,001 to \$35,000	14	12	13	13	17	11	5	10
\$35,001 to \$50,000	23	23	23	22	19	21	36	31
\$50,001 to \$75,000	19	17	21	19	13	14	21	17
\$75,001 to \$100,000	4	5	5	5	4	5	1	5
Over \$100,000	2	3	3	3	2	3	1	3
Don't know/refused	3	3	3	4	3	2	7	2
Average (000's)	\$36	\$37	\$39	\$38	\$32	\$34	\$38	\$39

- Health insurance and paid leave are the most common benefits reported by employed graduates, followed by retirement plans.
- UAA and UAS graduates report higher rates of receiving various kinds of benefits – reflecting their greater likelihood of having a full-time, year-round job.

## TRENDS

- Benefit rates dropped in every category between 2008 and 2009 (following a drop in every category between 2006 and 2007, then an increase in every category between 2007 and 2008). The biggest drop was in company-funded retirement plans, from 60 to 51 percent of graduates, followed by health insurance (from 74 to 67 percent).

### Please tell me which of the following benefits you receive in your current position.

Base: Currently employed

	TOTAL		UAA		UAF		UAS	
	2008 n=684	2009 n=664	2008 n=400	2009 n=418	2008 n=218	2009 n=177	2008 n=66	2009 n=69
Health insurance	74%	67%	76%	69%	71%	63%	76%	67%
Paid leave	71	66	73	68	68	62	68	62
Company-funded retirement plan	60	51	62	52	57	49	59	49
Self-funded retirement plan	41	36	41	38	37	33	55	33
Education reimbursement program	40	34	42	34	38	39	33	22
Stock options	12	8	12	9	12	6	8	6
None of the above	19	22	17	22	22	23	17	22
Don't know	2	2	1	2	4	2	-	-

## Difficulty of finding a Job

- Over half of graduates (57 percent) who sought jobs said the process of getting a job was easy or very easy, while 39 percent said it was difficult or very difficult.
- UAA and UAS graduates tended to find the process of getting a job easier than UAF graduates.
- Math/Science/Computer graduates reported the most difficulty in finding a job, while Health graduates reported the least difficulty.
- There were no statistically significant differences by degree type in the difficulty in getting a job (see second table, below).

## TRENDS

- The ease of finding a job decreased between 2008 and 2009, with the “very easy” rate decreasing from 26 to 18 percent and the “very difficult” rate increasing from 6 to 11 percent.

### How difficult did you find the process of getting a job?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2008 n=551	2009 n=560	2008 n=311	2009 n=353	2008 n=193	2009 n=150	2008 n=47	2009 n=57
Very easy	26%	18%	26%	19%	22%	16%	35%	19%
Easy	39	39	42	43	35	29	33	42
Difficult	27	28	25	24	30	36	25	28
Very difficult	6	11	5	10	8	14	3	7
Don't know	3	4	2	4	4	5	4	4

Note: This question was not asked of unemployed graduates.

### How difficult did you find the process of getting a job? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=133	BA n=289	PhD n=110
Very easy	17%	18%	20%
Easy	42	39	36
Difficult	26	27	31
Very difficult	9	11	12
Don't know	6	5	1

- Nearly half (46 percent) of employed graduates who sought jobs after starting at UA said they put a lot of effort into their job search, while 29 percent said they put some effort. Twenty-five percent said they put little or no effort into the search. UAF graduates reported slightly higher effort levels.
- There were no statistically significant differences by degree type in the level of effort reported (see second table, below).

## TRENDS

- Graduates reported an increase in effort level in 2009 compared to 2008, with those saying they put a lot of effort increasing from 39 to 46 percent (after increasing from 35 percent in 2007).

### How much effort did you put into your job search?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2008 n=551	2009 n=560	2008 n=311	2009 n=353	2008 n=193	2009 n=150	2008 n=47	2009 n=57
A lot	39%	46%	38%	42%	43%	55%	34%	44%
Some	31	29	32	29	32	25	15	33
A little	21	18	21	19	16	15	39	16
None	8	7	8	8	7	5	8	5
Don't know	2	1	1	1	2	-	4	2

### How much effort did you put into your job search? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=133	BA n=289	PhD n=110
A lot	45%	44%	50%
Some	26	30	27
A little	21	16	17
None	6	9	5
Don't know	2	<1	-

## Geographical Area

- Among graduates seeking jobs, Alaska was by far the most popular search area at 89 percent. UAA graduates were more likely than UAF or UAS graduates to search in Alaska.
- MA/PhD were less likely to search in Alaska (82 percent, compared to 91 percent of BA graduates and 90 percent of AA/CT graduates).
- Women were more likely to search in Alaska (92 percent, compared to 83 percent of men).

## TRENDS

- The percentage of graduates focusing their job search in Alaska increased from 79 to 87 percent between 2007 and 2008, then increased again to 89 percent in 2009. (The 2006 figure was 80 percent.) The increase was more pronounced among UAS students.

**In what geographical area was your job search focused?**  
Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2008 n=548	2009 n=559	2008 n=310	2009 n=352	2008 n=192	2009 n=150	2008 n=46	2009 n=57
Alaska	87%	89%	92%	93%	80%	79%	77%	89%
All US	5	5	3	4	7	10	8	2
Pacific Northwest	6	6	5	5	9	6	3	7
Southwest	2	2	1	1	5	4	-	4
Outside the US	2	4	1	3	3	8	2	-
South	2	1	2	1	1	2	-	-
Midwest	4	3	3	3	7	2	1	4
East	3	3	3	2	5	6	-	-
California	3	1	1	1	6	1	2	-
Don't know	2	1	<1	<1	2	2	9	-

## Number of Applications and Offers

- Graduates who sought jobs applied for an average of 10.6 jobs. UAF graduates reported a higher average at 14.5 jobs; UAS graduates reported a lower average at 6.7 jobs. UAA graduates reported an average of 9.5 jobs.
- AA/CT graduates reported a lower average number of jobs applied for (8.4) compared to BA graduates (10.4) and MA/PhD graduates (14.8) (see second table, below).
- Men applied for an average of 13.5 jobs, compared to 9.3 jobs among women.
- Engineering graduates reported the highest average number of job applications at 15.2, followed by Math/Science/Computers (13.7), Arts/Humanities (12.5), Voc/Ed (11.5), Business/Public Administration (10.3), Education (8.9), and Health (4.2).
- Graduates reported receiving an average of 1.9 job offers. The average was fairly consistent across campuses and degree types.

### TRENDS

- The average number of jobs applied for increased for the fourth year in a row: from 6.6 in 2006, to 6.8 in 2007, to 8.6 in 2008, to 10.6 in 2009.
- Although the number of jobs applied for has increased over the years, the average number of job offers received has stayed about the same: it was 1.9 in 2007 and 2009, and 1.8 in 2008.

#### Can you estimate how many jobs you applied for?

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2008 n=488	2009 n=493	2008 n=283	2009 n=308	2008 n=166	2009 n=135	2008 n=39	2009 n=50
None	7%	1%	6%	1%	4%	1%	21%	-%
One	22	24	21	26	23	18	26	30
Two	12	11	13	12	11	9	11	10
Three to five	27	28	29	25	24	35	17	32
Six to ten	16	15	17	18	16	12	8	12
Over ten	17	21	15	19	22	26	16	16
Average	8.6	10.6	6.8	9.5	12.5	14.5	6.7	6.7

#### Can you estimate how many jobs you applied for? By Type of Degree

Base: Currently employed; started in position during/after attending UA

	AA/CT n=115	BA n=254	PhD n=99
None	-%	1%	2%
One	25	25	18
Two	14	8	15
Three to five	29	29	26
Six to ten	14	15	16
Over ten	17	22	22
Average	8.4	10.4	14.8



**Can you estimate how many job offers you received?**

Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2008 n=491	2009 n=497	2008 n=280	2009 n=309	2008 n=169	2009 n=137	2008 n=42	2009 n=51
None	8%	3%	7%	4%	7%	1%	14%	4%
One	42	47	42	48	41	45	45	45
Two	29	28	27	26	31	32	30	29
Three	13	12	14	12	14	11	5	16
Four or more	9	10	10	10	7	10	6	6
Average	1.8	1.9	1.9	1.9	1.8	2.0	1.5	1.8

**Can you estimate how many job offers you received? By Type of Degree**

Base: Currently employed; started in position during/after attending UA

	AA/CT n=115	BA n=254	PhD n=99
None	4%	4%	3%
One	49	46	45
Two	28	27	29
Three	8	11	17
Four or more	11	11	7
Average	2.0	1.9	1.9

## Sources for Current Position

- The number one source for hearing about their current position was family, friends, or co-workers, mentioned by 24 percent of graduates who sought a job. Eighteen percent mentioned the Internet.
- Although only 3 percent of employed graduates mentioned UA Career Services as a source for their current position, 29 percent said they used Career Services at some point while at UA (see following page).
- UAS graduates were more likely to mention family/friends/co-workers and the Internet and less likely to mention most other sources.
- MA/PhD graduates were less likely to hear about their current position through family/friends/co-workers: 19 percent, compared to 29 percent of AA/CT graduates and 26 percent of BA graduates.

## TRENDS

- Mentions of the internet dropped from 25 percent in 2008 to 18 percent in 2009. Mentions of “was recruited” and job fairs increased.

**How did you first hear about your current position?**  
Base: Currently employed; started in position during/after attending UA

	TOTAL		UAA		UAF		UAS	
	2008 n=551	2009 n=560	2008 n=311	2009 n=353	2008 n=193	2009 n=150	2008 n=47	2009 n=57
Family/friends/co-workers	26%	24%	30%	25%	20%	20%	33%	35%
Internet	25	18	27	20	24	13	29	23
Previously worked for this employer	13	9	13	9	12	12	10	5
UA staff/faculty	8	8	4	8	9	9	10	4
Was recruited	2	7	4	7	1	7	4	5
Internship	5	6	9	7	9	3	4	5
Newspaper	6	5	4	3	6	10	4	4
Job fair	1	4	1	4	1	3	3	4
Employment agency	2	3	2	4	2	2	4	4
Contacted employer	2	3	2	3	4	2	2	-
UA career services	2	3	-	2	3	4	-	-
Trade journal	-	<1	-	<1	-	1	-	-
Other*	5	3	4	3	7	3	-	-

\* A list of other responses can be found in the Appendix.

## Use of UA Career Services

- Over one-quarter of UA graduates used the Career Services Office while attending UA, including 36 percent of UAF graduates, 28 percent of UAA graduates, and 20 percent of UAS graduates.
- BA graduates were much more likely to use the Career Services Office: 37 percent, compared to 28 percent of AA/CT graduates and 19 percent of MA/PhD graduates.
- Engineering graduates were the most likely to have used the Career Services Office at 46 percent, followed by Business/Public Administration and Math/Science/Computers at 36 percent, Arts/Humanities at 32 percent, Voc/Ed at 27 percent, Health at 26 percent, and Education at 8 percent.
- Among those who did not use the Career Services Office, the top reasons were “wasn’t aware of office” and “already had job.” UAA graduates were more likely to have been unaware of the office.

## TRENDS

- Usage of the Career Services Office stayed about the same between 2007 and 2008, as did the reasons for not using the office.

### While you were attending UA, did you ever use the Career Services Office?

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
Yes	28%	29%	27%	28%	33%	36%	20%	20%
No	68	67	68	68	64	60	79	79
Don't know	4	4	5	4	2	3	1	2

### Why didn't you use the Career Services Office?

Base: Did not use Career Services Office

	TOTAL		UAA		UAF		UAS	
	2008 n=619	2009 n=812	2008 n=368	2009 n=511	2008 n=187	2009 n=201	2008 n=64	2009 n=100
Wasn't aware of office	31%	30%	35%	35%	25%	21%	22%	21%
Already had job	29	30	28	31	25	26	46	33
No need	29	24	31	22	26	27	26	29
Found job on own/through other means	20	23	20	23	22	23	11	23
Not worth time/effort	4	5	5	5	2	7	-	1
Campus did not have office	4	2	3	2	7	1	2	3
Other*	5	6	3	5	8	8	4	8
Don't know	4	5	2	5	8	4	4	3

\* A list of other responses can be found in the Appendix.

## Satisfaction with UA Career Services

- Overall, 61 percent of graduates who used Career Services were either satisfied or very satisfied; 23 percent were neutral; and 16 percent were dissatisfied.
- UAA graduates were less likely to be satisfied compared with UAF graduates, with 19 percent dissatisfied, compared to 8 percent. (The small sample size of UAS respondents prevents meaningful comparison.)

### TRENDS

- Satisfaction levels changed little on a statewide basis between 2008 and 2009. UAF graduates were much less likely to be very dissatisfied in 2009: 3 percent, down from 12 percent in 2008.

### Overall, how satisfied were you with your Career Services Office experiences?

Base: Used Career Services Office

	TOTAL		UAA		UAF		UAS	
	2008 n=283	2009 n=355	2008 n=151	2009 n=211	2008 n=115	2009 n=119	2008 n=17	2009 n=25
Very satisfied	20%	20%	19%	23%	22%	17%	18%	16%
Satisfied	39	41	41	37	36	49	30	32
Neutral	25	23	22	21	26	26	47	20
Dissatisfied	6	10	10	11	2	5	5	28
Very dissatisfied	9	6	8	8	12	3	-	4
Don't know	1	1	1	1	2	-	-	-

Note: The small sample size among UAS respondents prevents meaningful analysis of the data.

# Attendance at Universities other than UA

- Six out of ten graduates said they had attended a college or university outside the UA system. UAS graduates were more likely to have attended elsewhere at 73 percent, compared to 56 percent of both UAA and UAF graduates.
- MA/PhD graduates were more likely to have attended elsewhere: 86 percent, compared to 44 percent of AA/CT grads and 52 percent of BA grads.
- Education graduates were much more likely to have attended college outside of the UA system at 80 percent.
- Among graduates who had attended elsewhere, 76 percent earned more than 12 credits elsewhere as part of their degree program. (This represents 44 percent of the total sample.) One-fifth reported taking classes elsewhere during their time at UA. (This represents 12 percent of the total sample.)

## TRENDS

- Rates of attending schools outside the UA system changed little from 2008, as did rates of earning more than 12 credits and taking classes from other schools during their time at UA. Changes fell within the 2 to 4 percent range.

### Have you ever attended a college or university outside of the University of Alaska system?

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,213	2008 n=543	2009 n=755	2008 n=316	2009 n=331	2008 n=82	2009 n=127
Yes	61%	58%	63%	56%	54%	56%	78%	73%
No	39	42	37	44	46	44	22	27

### Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?

Base: Attended another college

	TOTAL		UAA		UAF		UAS	
	2008 n=532	2009 n=703	2008 n=311	2009 n=426	2008 n=156	2009 n=184	2008 n=65	2009 n=93
Yes	80%	76%	81%	76%	76%	74%	83%	82%
No	20	23	19	24	24	24	14	18
Don't know	<1	1	-	<1	<1	1	3	-

### During your time at UA, did you ever take classes from another college or university outside the UA system?

Base: Attended another college

	TOTAL		UAA		UAF		UAS	
	2008 n=532	2009 n=703	2008 n=311	2009 n=426	2008 n=156	2009 n=184	2008 n=65	2009 n=93
Yes	19%	21%	19%	22%	17%	20%	23%	24%
No	81	79	81	78	83	80	77	76

# Continuing Education

## Current Enrollment Status

- Over one-third of graduates (37 percent) said they were currently enrolled in a college or university class, with UAF graduates more likely to be currently enrolled at 45 percent.
- AA/CT graduates were the most likely to be enrolled in classes: 49 percent, compared to 37 percent of BA graduates and 20 percent of MA/PhD graduates.
- Arts/Humanities/Social Sciences graduates were the most likely to be currently enrolled at 53 percent, followed by Math/Science/Computers (46 percent), Voc/Ed (31 percent), Business/Public Admin (30 percent), Engineering (27 percent), Health (26 percent), and Education (25 percent).
- Of those who were currently enrolled, 81 percent were at UA campuses; 1 percent were at other Alaska campuses; and 18 percent were attending school outside Alaska. Graduates were likely to stay at the campus they had graduated from: 61 percent for UAA, 59 percent for UAF, and 55 percent for UAS.
- The vast majority of those enrolled in classes (82 percent) are pursuing a degree. When asked what type of degree they were pursuing, Bachelor's was the most common (41 percent) followed by Master's (36 percent). A detailed list of responses can be found in the Appendix.
- UAA graduates were more likely than UAF or UAS graduates to be seeking a Bachelor's. UAF graduates were more likely to be seeking a PhD.
- AA/CT graduates were generally seeking Bachelor's degrees, while BA graduates were generally seeking Master's degrees. A table with these results is included on the following page.
- A new question in 2009 asked respondents which field of study their desired degree was in. (Categories were provided by UA.) Arts and Sciences was the most common at 26 percent, followed by Business, Medicine, and Education. UAA students were more likely to be studying Business, while UAS students were more likely to be studying Education.

## TRENDS

- The percentage of graduates currently enrolled in classes increased was the same in 2008 and 2009, although the percentage increased among UAF students and decreased among UAS students.
- Among those enrolled, the percentage seeking a degree decreased slightly, from 86 to 82 percent. (It was 83 percent in 2007.)
- In terms of the type of degree being sought, there was little change from 2008, except in those seeking PhD's, which grew from 5 to 10 percent.

### Are you currently enrolled in any college or university classes?

	TOTAL		UAA		UAF		UAS	
	2008 n=941	2009 n=1,101	2008 n=543	2009 n=683	2008 n=316	2009 n=304	2008 n=82	2009 n=114
Yes	37%	37%	36%	34%	39%	45%	40%	35%
No	63	63	64	66	61	55	60	65

## Current Enrollment Activities

Base: Currently enrolled

	TOTAL		UAA		UAF		UAS	
	2008 n=338	2009 n=407	2008 n=184	2009 n=229	2008 n=124	2009 n=138	2008 n=30	2009 n=40
<b>What school are you attending?</b>								
UAA	42%	44%	66%	72%	6%	4%	23%	18%
Anchorage	35	37	55	61	4	4	23	15
Kenai	3	2	6	4	-	-	-	-
Mat-Su	2	2	3	3	1	-	-	-
Other	2	3	2	4	1	-	-	3
UAF	26	29	2	5	74	74	-	8
Fairbanks	18	23	2	4	51	59	-	5
Bristol Bay	3	1	-	-	8	4	-	-
Interior-Aleutians	2	1	-	<1	5	4	-	-
Other	3	3	-	<1	10	7	-	3
UAS	9	8	5	3	2	3	60	55
Juneau	6	7	3	3	1	1	41	48
Sitka	2	1	1	-	1	1	13	3
Ketchikan	<1	<1	-	-	-	-	5	5
Other Alaska**	4	1	6	3	2	-	3	-
Outside Alaska**	19	18	22	17	16	19	14	20
<b>Are you pursuing a degree?</b>								
Yes	86%	82%	85%	81%	87%	83%	81%	78%
No	13	15	14	16	10	13	19	23
Don't know	2	3	1	3	3	4	-	-
<b>What type of degree? (Base: pursuing degree)</b>								
AA	10%	9%	7%	8%	13%	10%	13%	16%
BA	45	41	49	48	39	32	43	29
Master's	38	36	37	34	38	38	44	39
PhD	5	10	4	6	8	16	-	10
Certificate	1	2	1	2	1	3	-	3
Professional license	<1	1	<1	1	-	1	-	3
Other**	1	<1	<1	1	1	-	-	-
<b>In what field of study? (Base: pursuing degree)</b>								
Arts and Sciences	*	26%	*	23%	*	29%	*	29%
Business	*	19	*	24	*	11	*	19
Medicine	*	16	*	16	*	18	*	10
Education	*	15	*	12	*	15	*	32
Social work/Human services	*	6	*	9	*	3	*	-
Engineering	*	6	*	5	*	8	*	-
Law	*	2	*	2	*	2	*	3
Theology	*	1	*	1	*	-	*	-
Dentistry	*	<1	*	1	*	-	*	-
Veterinary Medicine	*	<1	*	-	*	1	*	-
Other**	*	8	*	6	*	12	*	3
Don't know	*	1	*	1	*	1	*	3

\* Not specified in 2008. \*\* A list of other responses can be found in the Appendix.

## Current Enrollment Activities, by Type of Degree Recently Obtained

Base: Currently enrolled

	AA/CT n=152	BA n=193	PhD n=44
<b>Are you pursuing a degree?</b>			
Yes	91%	78%	61%
No	5	19	39
Don't know	4	3	-
<b>What type of degree? (Base: pursuing degree)</b>			
AA	17%	4%	-%
BA	78	13	-
Master's	1	69	41
PhD	-	11	48
Certificate	2	2	7
Professional license	1	1	4
Other	1	-	-
<b>In what field of study? (Base: pursuing degree)</b>			
Arts and Sciences	26%	27%	22%
Business	26	16	4
Medicine	16	18	4
Education	8	17	26
Social work/Human services	12	3	-
Engineering	4	6	15
Law	1	3	-
Theology	1	-	4
Dentistry	-	1	-
Veterinary Medicine	-	-	4
Other	5	8	22
Don't know	2	-	-



## Future Enrollment Plans

- Of graduates who are not currently enrolled, 55 percent said they planned on enrolling in classes in the future, and another 31 percent said “maybe.” Only 10 percent said they wouldn’t enroll again. UAS students were more likely to plan on enrolling in the future, at 67 percent.
- Among graduates not enrolled (but planning on enrolling in the future), 54 percent said they will likely attend UA schools, while 16 percent said they would likely go outside of the state. Over one-quarter were not sure where they would attend school.
- About half of the graduates at both UAA and UAF planned on attending their former campus, while about one-third (36 percent) of UAS graduates planned on returning to UAS.
- Six out of ten graduates planning on enrolling in the future said they would be pursuing a degree, while 28 percent were not sure. UAA graduates were more likely to plan on pursuing a degree (60 percent, versus 48 percent of UAF and 55 percent of UAS graduates).
- The most common type of degree mentioned was Master’s, accounting for 52 percent, followed by Bachelor’s (25 percent), then PhD (11 percent).
- As in the previous question, AA/CT graduates were generally seeking Bachelor’s degrees, while BA graduates were generally seeking Master’s degrees. A table with these results is included on the following page.
- A new question in 2009 asked respondents which field of study their desired degree was in. (Categories were provided by UA.) Medicine was the most common at 20 percent, followed by Education, Arts and Sciences, and Business. UAA students were more likely to plan on studying Medicine, UAF students were more likely to plan on studying Arts and Sciences, and UAS students were more likely to plan on studying Education.

## TRENDS

- The percentage of graduates planning to enroll in the future stayed about the same statewide between 2008 and 2009, although UAF graduates showed a slight increase (from 44 to 51 percent).
- Graduates planning to enroll in the future were slightly less likely to mention UA schools than in 2008 (from 57 percent in 2008 to 54 percent in 2009, after increasing from 50 percent in 2007).
- The rate of graduates statewide who planned on pursuing a degree dropped slightly, from 60 to 57 percent, while the percentage rose among UAS respondents.
- There was little change in the types of degrees being sought between 2008 and 2009.

### Do you plan on enrolling in any college or university classes in the future?

Base: Not currently enrolled

	TOTAL		UAA		UAF		UAS	
	2008 n=603	2009 n=881	2008 n=359	2009 n=569	2008 n=192	2009 n=216	2008 n=52	2009 n=96
Yes	54%	55%	57%	55%	44%	51%	71%	67%
Maybe	34	31	30	30	44	35	18	25
No	10	10	10	10	9	10	11	6
Don’t know	3	4	3	5	3	4	1	2

## Future Enrollment Plans

Base: Not currently enrolled; plan on enrolling in future

	TOTAL		UAA		UAF		UAS	
	2008 n=525	2009 n=760	2008 n=310	2009 n=486	2008 n=166	2009 n=186	2008 n=49	2009 n=88
<b>What school will you likely attend?</b>								
UAA	32%	34%	50%	48%	5%	11%	5%	10%
Anchorage	28	30	44	42	4	10	5	9
Mat-Su	2	1	2	2	<1	-	-	-
Kenai	1	2	1	2	1	1	-	-
Other	1	2	3	2	-	1	-	1
UAF	18	14	5	4	46	47	4	5
Fairbanks	16	11	5	3	41	37	2	3
Other	2	3	-	1	5	10	2	1
UAS	7	6	3	1	5	2	48	36
Juneau	5	5	2	1	5	1	27	31
Other	2	1	1	<1	-	1	19	5
Other Alaska**	1	1	1	2	<1	1	-	-
Outside Alaska**	16	16	18	17	11	13	16	13
Don't know	26	28	22	28	33	26	28	26
<b>Will you be pursuing a degree?</b>								
Yes	60%	57%	67%	60%	51%	48%	47%	55%
No	14	15	12	13	16	19	22	19
Don't know	26	28	21	27	33	33	31	26
<b>What type of degree? (Base: Plan on pursuing degree)</b>								
AA	4%	2%	4%	2%	5%	4%	4%	2%
BA	28	25	30	28	21	27	32	6
Master's	54	52	52	52	61	48	48	58
PhD	11	11	11	9	12	13	12	19
Certificate	<1	1	<1	1	1	1	-	2
Professional license	1	1	1	1	-	-	4	4
Other**	1	4	1	3	-	6	-	8
<b>In what field of study? (Base: Plan on pursuing degree)</b>								
Medicine	*	20%	*	26%	*	7%	*	10%
Education	*	18	*	14	*	17	*	48
Arts and Sciences	*	17	*	14	*	28	*	15
Business	*	17	*	18	*	16	*	15
Law	*	5	*	5	*	4	*	2
Engineering	*	4	*	5	*	2	*	-
Social work/Human services	*	3	*	3	*	6	*	-
Dentistry	*	1	*	1	*	2	*	2
Theology	*	<1	*	<1	*	-	*	-
Veterinary Medicine	*	-	*	-	*	-	*	-
Other**	*	4	*	4	*	4	*	2
Don't know	*	10	*	10	*	14	*	6

\* Not specified in 2008.

\*\* A list of other responses can be found in the Appendix.

**Future Enrollment Plans, by Type of Degree Recently Obtained**  
 Base: Not currently enrolled; plan on enrolling in classes in the future

	AA/CT n=187	BA N+358	PhD n=177
<b>Will you be pursuing a degree?</b>			
Yes	67%	66%	27%
No	5	9	37
Don't know	28	25	36
<b>What type of degree? (Base: plan on pursuing degree)</b>			
AA	5%	1%	2%
BA	81	2	-
Master's	8	80	23
PhD	1	5	64
Certificate	2	2	-
Professional license	1	1	4
Other	1	5	6
<b>In what field of study? (Base: plan on pursuing degree)</b>			
Medicine	27%	21%	4%
Business	21	17	19
Arts and Sciences	11	18	28
Education	10	16	26
Social work/human services	4	4	-
Dentistry	2	1	-
Engineering	2	5	4
Law	-	7	6
Theology	-	-	2
Dentistry	-	1	-
Other	6	3	6
Don't know	17	9	4

# UA Graduate Profile

The following information shows results from data provided by the University of Alaska on their graduate population. Survey data closely matched these percentages.

## UA Database: Gender and Age

2009 TOTAL	
<b>Gender</b>	
Female	62%
Male	38
<b>Age</b>	
Under 25	28%
25-40	54
Over 40	19

## UA Database: Campus

2009 TOTAL	
<b>UAA</b>	<b>60%</b>
Main campus	54
Kenai Peninsula campus	3
Mat-Su campus	2
Kodiak campus	1
Prince William Sound campus	1
<b>UAF</b>	<b>31%</b>
Main campus	21
Tanana Valley campus	8
Kuskokwim campus	1
Interior-Aleutians campus	1
Bristol Bay campus	<1
Northwest campus	<1
Chukchi campus	<1
<b>UAS</b>	<b>9%</b>
Juneau campus	9
Sitka campus	1
Ketchikan campus	1

### UA Database: Type of Degree

	TOTAL	UAA	UAF	UAS
<b>AA/CT degree</b> AA, AAS, AB, AO, AS, AT, CERT, CT1, CT2	33%	37%	29%	21%
<b>BA degree</b> BA, BAR, BAS, BBA, BC, BCE, BE, BED, BEE, BEM, BFA, BHS, BLA, BLS, BM, BME, BO, BPH, BS, BSA, BSME, BSN, BSOE, BSW, BT	45	46	46	28
<b>MA/PhD degree</b> DA, DDS, DMA, DMD, DO, DS, DSW, DVM, EDD, JD, MA, MAMFA, MAT, MBA, MCE, MD, ME, MED, MEE, MFA, MHSA, MLIS, MLN, MLS, MMA, MME, MMU, MO, MPA, MPH, MS, MSE, MSW, MT, PHD, PHN	17	13	20	32
<b>Other</b> BEN, EDE, EDS, EM, GCRT, GED, GEN, GLI, HSD, LIC, MLI, OEC, PBCT, PGCT, PMC, TC	6	4	5	19

Note: University of Alaska provided the degree categories.

## Fields of Study

Following are definitions of the seven fields of study analyzed in this report. These definitions were provided by the University of Alaska.

### **Business, Applied Business and Public Administration**

Accounting	Office Digital Media
Accounting Technician	Office Foundations
Admin Office Supp	Office Management & Technology
Administration of Justice	Office Occupations
Applied Accounting	Office Support
Applied Business	Office Technology
Applied Business Mgmt	Paralegal Studies
Bookkeeping	Planning
Bookkeeping Support	Premajor - Accounting
Business Administration	Premajor - Business Admin
Business Info Systems Support	Premajor - Justice
Clinical Social Work Practice	Premajor - Rural Development
Computer Info Office Systems	Premajor - Social Work
Conflict Resolution	Pre-Major Accounting
Construction Management	Pre-Major BS
Desktop Publ & Graph	Pre-Major Business Administrat
Emergency Management	Pre-Major Finance
Emergency Services	Pre-Major Justice
Finance	Pre-Major Management
Fire & Emergency Services Tech	Pre-Major Management Info Syst
Fire Service Administration	Pre-Major Marketing
General Business	Pre-Major Paralegal Studies
General Clerical	Pre-Major Social Work
Global Logistics Mgmt	Pre-Mjr Global Logistics Mgmt
Global Supply Chain Mgmt	Public Administration
Hospitality Restaurant Mgt	Public Administration
Human & Rural Dev Non-Major	Rural Campus Non-Major
Information Systems	Rural Development
Justice	Rural Utilities Business Mgmt.
Justice	Small Business Administration
Law Enforcement	Small Business Mgmt
Legal Office Support	Social Work
Legal Secretary	Social Work Management
Logistics	Supply Chain Management
Logistics Operations	Technical Support
Management	Tribal Management
Management Information Systems	Web Foundations
Management Non-Major	Word/Info Processing
Marketing	

**Education**

Adult Basic Education  
Adult Education  
Bilingual/Multicultural Ed K-12  
Career & Technical Education  
Coun & Guid Spec Svcs (Type C)  
Coun and Guid (K-8)  
Coun and Guid (7-12)  
Coun and Guid (K-8, 7-12)  
Counseling  
Counseling and Guidance  
Counselor Education  
Developmental Disabilities  
Disability Services  
Early Childhood  
Early Childhood Development  
Early Childhood Education  
Early Childhood Spec Educ  
Ed Cert - Early Childhood Ed  
Ed Cert - Education Technology  
Ed Cert - Elementary Education  
Ed Cert - Mathematics K-8  
Ed Cert - Reading K-8  
Ed Cert - Special Education  
Education  
Education Non-major  
Educational Leadership  
Educational Technology  
Educator: Para-Professional  
Elementary Ed (K-6)  
Elementary Education  
Elementary Education (K-8)  
General Studies  
Guidance and Counseling  
Language Education  
Licensure Prg - Elementary  
Licensure Prg - Secondary  
Master Teacher  
Mathematics K-8

**Engineering**

Appl Environ Science & Techno  
Arctic Engineering  
Arctic Engineering  
Civil Engineering  
Computer Engineering  
Electrical Engineering  
Engineering  
Engineering Non-Major  
Environmental Engineering  
Environmental Quality Engr

Music, Music Education Emphasi  
Physical Education  
Pre - General Studies  
Premajor - Education  
Pre-Major Early Childhood  
Pre-major Elementary Education  
Pre-Major Music Elementary Edu  
Pre-Major Music Secondary Educ  
Pre-Major Music, Music Educ Em  
Pre-Major Physical Education  
Pre-Major Secondary Education  
Principal  
Principal (7-12)  
Principal (K-8)  
Principal (K-8, 7-12)  
Public School Admin  
Reading  
Reading Specialist  
Reading Specialist K-12  
Secondary Education  
Secondary Education (7-12)  
Special Education  
Superintendent  
Teach Cred - Math K-8  
Teach Cred - Sec Ed (PBTE)  
Teach Cred - Special Education  
Teach Cred Coun & Guid  
Teach Cred Read Endorsement  
Teach Cred-Elem Ed (PBTE)  
Teach Credential-Ed Leader  
Teach Credential-Phys Ed  
Teach Cred-Read Spe  
Teach Cred-Spe Ed  
Teach Cred-Superin  
Teaching  
Teaching Credential  
Vocational Education  
World Language Educ K-12

Mechanical Engineering  
Mineral Preparation Engineer  
Petroleum Engineering  
Port & Coastal Engineering  
Premajor - Civil Engineering  
Premajor - Computer Engineer  
Premajor - Electrical Engineer  
Premajor - Geological Engineer  
Premajor - Mechanical Engineer  
Pre-Major Civil Engineering

Environmental Quality Science  
Geographic Information Sys  
Geological Engineering  
Math & Science Non-Major  
Mech/Elect Engr Consortium

Pre-major Engineering  
Premajor-Petroleum Engineering  
Project Management  
Software Engineering

### **Arts, Humanities & Social Sciences**

Alaska Native Studies  
Anthropology  
Applied Ethics  
Applied Linguistics  
Art  
Arts and Sciences  
Basketry  
Broadcast Communications  
Carving  
Civic Engagement  
Clinical Psychology  
Clinical-Community Psychology  
Communication  
Community Psychology  
Counseling Psychology  
Creat Writing & Lit Arts  
Creative Writing  
Cross-Cultural Studies  
Digital Art  
Economics  
English  
Foreign Language  
General Program  
Geography  
Geography-Environ Studies  
Government  
History  
Inupiaq Eskimo  
Japanese Studies  
Journalism  
Journalism & Public Comm  
Languages  
Liberal Arts  
Liberal Arts Non-Major  
Liberal Studies  
Linguistics  
Music  
Music Performance  
Native Language Education  
Natural Res & Ag Sci Non-Major  
Northern Studies

Philosophy  
Political Science  
Premajor - Anthropology  
Premajor - Art  
Premajor - Arts and Sciences  
Premajor - Communication  
Premajor - Economics  
Premajor - English  
Premajor - Eskimo  
Premajor - Foreign Language  
Premajor - Geography  
Premajor - Geography/Env Stu  
Premajor - History  
Premajor - Japanese Studies  
Premajor - Journalism  
Premajor - Linguistics  
Premajor - Music  
Premajor - Northern Studies  
Premajor - Philosophy  
Premajor - Political Science  
Premajor - Psychology  
Premajor - Russian Studies  
Premajor - Sociology  
Premajor - Theatre  
Pre-major Economics  
Pre-Major Fine Arts  
Pre-Major Languages  
Pre-Major Liberal Arts  
Pre-Major Music  
Pre-Major Music Performance  
Pre-Major Social Science  
Premajor-Alaska Native Studies  
Professional Communication  
Psychology  
Resource & Applied Economics  
Russian Studies  
Social Science  
Sociology  
Theatre  
Weaving  
Yup'ik Eskimo  
Yup'ik Language Proficiency



## **Math, Physical Sciences, Computer & Info Systems**

Applied Physics	Natural Resources Management
Atmospheric Sciences	Networking Essentials
Biochemistry/Molecular Biology	Oceanography
Biological Sciences	Physics
Biology	Premajor - Applied Physics
Botany	Premajor - Biological Sciences
Business Computer Info Systems	Premajor - Chemistry
Chemistry	Premajor - Computer Science
Cisco Cert Network Associate	Premajor - Earth Science
Computational Physics	Premajor - Fisheries
Computer & Networking Tech	Premajor - Geology
Computer Applications	Premajor - Mathematics
Computer Information Systems	Premajor - Natural Resourc Mgt
Computer Science	Premajor - Physics
Earth Science	Premajor - Statistics
Environmental Chemistry	Premajor - Wildlife Biology
Environmental Science	Pre-Major Biology
Fisheries	Pre-Major Environmental Sci
Fisheries Technology	Pre-Major Marine Biology
Fisheries/Aquaculture	Programming Foundations
Geological Science	Renewable Resources
Geology	Space Physics
Geophysics	Statistics
High Latitude Range Management	Telecomm and Electronic System
Introductory Network Admin	Web Authoring
Marine Biology	Web Foundations
Mathematics	Wildlife Biology

## **Health**

All Hlth Non-Major	Nursing
Clinical Assistant	Nursing Education
Comm Ment Hlth Svcs	Nursing Science
Community Health	Nursing Science
Community Wellness Advocate	Paramedical Tech
Dental Assistant	Pharmacy Technology
Dental Hygiene	Phlebotomist
Dietetic Internship	Phlebotomy
Family Nurse Practitioner	Practical Nursing
Health Care Reimbursement	Pre-Major Dental Assisting
Health Information Mgt	Pre-Major Dental Hygiene
Health Science	Pre-Major Health Science (BS)
Human Services	Pre-Major Medical Assisting
Human Services w/ RHS Cert	Pre-Major Medical Lab Tech
Limited Radiography	Pre-Major Nursing
Medical Assistant	Pre-Major Nursing Science
Medical Billing	Pre-major Paramedical Tech
Medical Coding	Premajor Radiologic Technolog
Medical Lab Technology	Pre-Radiologic Technology
Medical Office Coding	Psychia & Mentl Hlth Nur Pract
Medical Office Reception	Public Health Practice
Medical Office Supp	Radiologic Technology

Medical Science  
Medical Technology  
Medical/Dental Reception  
Nurse Aide

RHS Behavioral Health Aide  
Rural Human Services  
Veterinary Science

### **Vocational Education**

Air Traffic Control  
Airframe  
Airframe and Powerplant  
Apprenticeship Technology  
Archit & Engr Technology  
Architectural Drafting  
Automotive Technology  
Aviation Administration  
Aviation Maint Technology  
Aviation Maintenance  
Aviation Technology  
Brakes, Suspension, Align  
CAD for Building Construction  
Child Develop & Family Studies  
Children's Residential Service  
Civil Drafting  
Commercial HVAC Syst  
Commercial Refrig  
Computer Electronics  
Computer Systems Technology  
Construction Technology  
Construction Trades Technology  
Culinary Arts  
Diesel Technology  
Diesel/Heavy Duty  
Diesel/Heavy Equipment  
Diesel/Marine  
Drafting Technology  
Early Childhood Development  
Electrical  
Electronics Technology  
Engine Performance  
Engineering Management  
Environmental Technology  
Fitness Leadership  
Foodservice Technology  
Geomatics  
Ground Vehicle Maint Tech  
Heating  
Heavy Duty Trans & Equip  
Indust Safety Program Support  
Indust Weld Tech  
Industrial Proc Instrumentatn  
Industrial Technology  
Information Technology Special  
Instrumentation Technology

Maintenance Technology  
Marine Engine Repair  
Marine Engine Room Prep  
Marine Technology  
Marine Transportation  
Mech & Elect Drafting  
Mechanical Technology  
Mineral Engineering Non-Major  
Mining Applications & Tech  
Mining Engineering  
NonDestruct Testing  
Occupational Safety & Health  
Outdoor Skills & Leadership  
Petroleum Technology  
Physical Education  
Power Generation  
Power Technology  
Power Trains  
Powerplant  
Premajor - Child Devl & Fam St  
Premajor - Mining Engineering  
Pre-Major Automotive Tech  
Pre-Major Aviation Maintenance  
Pre-Major Diesel Tech  
Pre-Major Early Childhood Ed  
Pre-Major Human Services  
Pre-Major Technology  
Process Technology  
Professional Piloting  
Refrig & Heat Technology  
Residential Air Cond & Ref  
Residential Bldg Science  
Residential Heat/Vent  
Safety, Hlth & Envn Aware Tech  
School-Age Care: Admin  
School-Age Care: Practitioner  
Science Management  
Structural Drafting  
Technology  
Telecomm Elect & Computer Tech  
Wastewater Operations  
Water Operations  
Weld & NonDestruct Test Tech  
Welding  
Welding Technology

## Other and Open-Ended Responses

Following are “other” responses and responses to open-ended questions.

*While you were attending UA, did you participate in any of the following groups or activities?*

### UAA

Activities at Tanaina Child Dev. Ctr.  
AITP  
AKD  
Alaska Honorary Orators  
Americ-Corp program due to practicums  
Anime Club  
Art exhibitions  
ASL Club  
asse  
Aviation research  
Bonners Leaders Program  
business meetings  
Club not related to major  
Club related to friends majors not mine  
Clubs not related to major  
Clubs/organizations not related to major  
conference volunteer  
Distance student representative  
diversity-NBCI  
Engineering week  
Engineering Week!  
geriatric related seminars  
graduate students association  
guest speaker for SIFE club  
IEEE student branch  
International Student Association  
KDP and PAT  
MENC  
MLT Conference  
Namaste India  
Residence Life and Student Exchange  
SAC  
Service Learning  
speech & debate  
Student Chapter of The Wildlife Society  
student director of recycling  
Student Housing Activities  
Student Showcase  
Students in Free Enterprise  
sustainable lifestyle  
The Family  
TRiO program, thank goodness

UAF Culinary Arts  
University recreation facility  
VLTP tax prep internship  
volunteer hours in my major

***Why didn't you use the Career Services Office?***

**UAA**

As a teacher other means were more useful  
Couldn't help with my specialized field  
Did not provide service I needed  
Didn't feel the need at the time (mistake)  
Didn't offer my interests  
didn't think of it  
Don't travel to Fbks enough to go there.  
Education leads directly into teaching  
Employment always there finishing AAS  
Found jobs in a pinch / I plan to though  
going to grad school after graduation  
Have never been on campus. Rural student  
i am now  
I was a Distant Student  
I'm trying to get a 4 yr. degree.  
it was not helpful at all  
It wasn't relevant to me at the time.  
Live in Tok, Alaska  
Lived in the Haines Borough  
looking for work outside state  
NEED TO BE IMPROVED  
Planned to leave state after graduation  
School of Ed. already had this covered  
staff weren't very welcoming/helpful  
Still in School working towards my BA  
Teachers use ATP  
The UA system scans out felons for jobs  
They didn't have the service I required  
They were too controlling  
Time did not allow  
working not option while attending class

**UAF**

applied to PhD programs  
completing grad. degree in field of work  
hired on at practicum site  
I became a student worker.  
I knew I would be a stay at home mom  
I went but they were no help  
intimidated/embarrassed  
moved outside of AK

Not aware of their services.  
Services are never advertised enough  
they came to my class  
University of Alaska is pretty terrible

## **UAS**

Applying to graduate school.  
Dept of Labor  
from Whitehorse, so probably not applicable  
I intend to in the near future  
person who runs it doesn't have a degree  
Program involved full time practicum  
Program worked with ASD  
Too busy with my classes - home responsibilities

## ***With what organization? (Internship)***

## **UAA**

Above and Beyond Alaska  
ADFG  
Advocates for Victims of Violence  
AK Automotive Wasilla, AK.  
Alaska Business Development Center  
Alaska Childrens Services  
Alaska Community Action on Toxics  
Alaska Department of Fish and Game; and National Marine Fisheries Service  
Alaska Division of Geologic and Geophysical Surveys  
Alaska Family Services  
Alaska Gateway School District  
Alaska Literacy Project  
Alaska Native Medical Center (2)  
Alaska Railroad Corporation  
Alaska Regional Hospital (2)  
Alaska Workers Association  
alaska family services  
Alaska Village Council Presidents  
Anchorage Animal Control Center  
Anchorage Community Mental Health & Southcentral Foundation (2)  
Anchorage Daily News  
Anchorage Economic Development Corporation  
Anchorage School District (29)  
Anchorage Water and Wastewater Utility  
ANMC (2)  
ANMC and PAMC  
Arc of Anchorage and Denali Family Services  
Army Community Service  
AWAIC  
AWARE and Juvenile Justice  
Barrera Dental

Bering Strait School District  
Booth Memorial  
BP  
Bristol Bay Environmental Science Lab  
Bristol Bay Native Association (2)  
Bunnell House Early Childhood Lab School  
Business Admin with Susan Herman  
Calypso Farm and Ecology Center  
Catholic Social Services  
Central Peninsula Hospital (3)  
CH2MHILL and The Pebble Partnership  
Charlene Moss Realty, Inc.  
Chickaloon Village and Kenaitze Indian Tribe  
Chugach School District  
Chugiack Fire  
cis department  
College of Education  
College of Engineering and Mines  
Compucom  
Congregation Beth Sholom  
ConocoPhillips (2)  
Cook Inlet Tribal Council (2)  
Council of Athabascan Tribal Government (CATG)  
Covenant House Alaska  
CRW Engineering Group  
Cyprus Creek EMS  
DA's Office & FNSBSD  
Denali Borough School District  
Department of Transportation  
different clinical sites  
doctor office when in dental field  
Doyon, Limited  
East Elementary School and Kodiak Middle School  
Ed. Leadership  
Elementary Education (3)  
Elmendorf Hospital  
Fairbanks Memorial Hospital (2)  
Fairbanks Memorial Hospital, Bassett Hospital, Tanana Valley Clinic  
Fairbanks North Star Borough School District (13)  
Fairbanks Resource Agency  
Fairbanks Resource Center and Fairbanks North Star Borough Schools  
Federal Aviation Administration  
Federal government  
First Alaskan Institute  
Fishers Peak Elementary, Trinidad, Colorado  
fmh  
FNA Parents as Teachers  
Foley & Foley

Foreign Language Department  
Good Samaritan Counseling Center  
Haines School District  
Homer Flex High School  
Hospice and Women's Center  
Houston High School  
Human Service  
IRS-CI  
Joel's Place and Nenana Tortella Counsel on Aging  
JPC  
Juneau Pioneers Home  
Juneau School District (4)  
Juneau Youth Services  
Kenai Peninsula Borough School District (3)  
Kenai Peninsula Community Care Center, Alaska Psychiatric Institute  
Ketchikan General Hospital  
KIBSD and the Educational Leadership Program  
KOBSD  
Kodiak Island Borough School District  
Lausen's Dependable Disposal  
Law Offices of Rebecca L. Maxey L.L.C.  
Lenawee Intermediate School District in Tecumseh, MI  
Lower Kuskokwim School District (3)  
Lower Yukon School District  
Many field placements in health care settings all over Anchorage  
MAT - Juneau School District  
Mat- Su borough school district (7)  
Mat-Su Regional Medical Center  
MAT/ASD  
McLaughlin Juvenile Detention Center  
McLaughlin Youth Center  
Medical Technology  
Medical Technology; ANMC  
Model United Nations of Alaska  
MYC  
MYC and ACS  
National Park Service  
Northrim Bank  
nursing preceptorship  
nursing program  
nursing school clinicals and preceptor experience (if applies)  
Nursing-State of Alaska Public Health  
Office of Children's Services and Alaska Children's Services  
PAMC  
Past Experience as Village Council President & Non Profit Experience  
PCSD  
Perseverance Theatre (2)  
Petro Star Valdez Refinery

PND Engineers, Inc.  
private company  
Providence Alaska Medical Center (3)  
Providence, ANMC, Alaska Surgery Center  
Psychology Department  
Public School District in Washington  
PWSCC  
R&M Consultants and AKDOT&PF  
RCPC/Shades of Growth  
Regulatory Comm'n of Alaska  
Rural CAP  
Salvation Army Cares for Kids  
Salvation Army Clitheroe Center  
same company  
Scenic Park Elementary  
school classrooms  
School District  
SCHOOL OF ED  
School of Management  
Seldovia Village Tribe  
Senator  
several organizations throughout Anchorage  
Sitka Community Hospital (2)  
Sitka High School  
SOA AK Department of Revenue  
State of Alaska Department of Transportation and Department of Natural Resources  
State Of Alaska DOT  
State of Alaska- Alaska Commission on Aging and Prevention and Early Interventio  
State University of New York at Canton  
Stone Soup Group  
Student taught at Lathrop High School  
Student Teaching Internship  
Summit Consulting Services, Inc.  
Tanana Chief Conference  
Tanana Valley Hospice and Alaska Center for Resource Families  
through UAS, two classes  
Top Coat Painting  
TRiO  
U.S. Fish and Wildlife Service (2)  
U.S. Marshals Service  
UA Museum  
UAA  
UAA Athletic Department  
UAA SON  
UAA Student Health and Counseling Center and UAA Psychological Services Center  
UAA Writing Center  
UAF Advising Center and Fairbanks North Star Borough  
UAF Secondary Education Rural Practicum



UAS (2)  
United Physical Therapy  
United Utilities, Inc.  
University of Alaska, Southeast  
US Army Corps of Engineers  
US Coast Guard  
US Fish and Wildlife Service  
US Forest Service  
USFWS and NRCS  
USGS  
VA (2)  
Various hospitals  
Various Hospitals around town as well as outpatient clinics  
VECO Minerals Management  
VECO, Alyeska Pipeline, Kakivik Asset MGMT  
Vet Center  
veteran administration dormicil  
Veterans Hospital  
VITA  
West Valley High School  
White Environmental  
whittier pd  
World Affairs Council  
YKHC (2)  
youth services

## **UAF**

AAFES  
ABC News  
ACLU  
AK State Department of Health and Human Services  
Alaska Building Science Network  
Alaska Childrens Services  
Alaska Dept. of Revenue, ISER & Woodrow Wilson Center in Washington D.C.  
Alaska Division of Geological and Geophysical Surveys  
Alaska Family Services and Valley Pathways  
Alaska Native Medical Center (2)  
Alaska Regional Hospital (2)  
alaska regional hospital, diagnostic health, etc  
Alaska Sales and Service  
Alyeska Pipeline  
Anchorage Community Mental Health Services  
Anchorage Pioneer Home  
Anchorage School District (7)  
Anchorage Water & Wastewater Utility  
ANMC, Ketchikan General Hospital  
ANMC, PROV IMAGINC CENTER, VALLEY HOSPITAL, ELMENDORF HOSPITAL  
Area Hospitals and Clinics - did clinical rotations every semester  
Army Corps of Engineers, National Park Service

Augustus Asset Manager Ltd. London, UK  
Auto Dealership  
Bassett Hospital, Fort Wainwright  
British Petroleum Exploration Alaska, Inc.  
Bunnell House  
Cal Worthington Ford  
Carlyle Trucking  
CARE  
Casey Family Programs  
Central Peninsula Hospital  
CH2M Hill  
clinicals at various hospitals in anchorage  
Denali Alaskan Federal Credit Union  
Denali Montessori School and Veterans Affairs  
Dental Assisting  
Department of Health and Social Services  
Dr. Pendergrast dental office  
Fairbanks Counseling and Adoption  
Fairbanks Daily News-Miner  
Fairbanks Native Association  
Fish and Game  
FYF, RCPC  
Governor's Council on Disabilities and Special Education  
Hope Community Resources, AK Family Services, AK Center for Resource Families  
Instructional practicum through the biology lab department  
Integrated Realty Resources  
Joe DeReuil Associates  
Journal of Utopian Studies  
Juneau Community Charter School  
Justice Department  
KRUA  
KTUU-TV news  
Lake and Peninsula School District  
local hospitals and the Anchorage Jail  
Lower Kuskokwim School District  
Mat-Su College  
Matsu Regional Hospital  
McLaughlin Youth Center  
Medical Assisting  
Model United Nations  
Most medical Facilities in Fairbanks  
Neighborhood Health Clinic  
Northern Economics (2)  
Open Arms Child Development Center  
PRA Anchorage  
Providence Hospital  
Providence Hospital, Regional Hospital, API  
real estate

Rural Human Services  
SEARHC  
SEARHC Mt. Edgecumbe Hospital  
Smith Barney  
Special Olympics Alaska  
Special Olympics Alaska and Challenge Alaska  
State of Alaska (5)  
State of Alaska - Ted Stevens Anchorage International Airport  
The Alzheimer's Resource Center and Volunteers of America  
The Arc of Anchorage (2)  
The Bureau of Land Management  
The National Oceanic and Atmospheric Administration (NOAA)  
The Yakutat Tlingit Tribe and the U.S. Forest Service Yakutat Ranger District  
theatre department  
UAA Office of Student Affairs  
University of Washington Center for Genomics and Healthcare Equality  
US Department of Health & Human Services  
Veterans Administration  
Volunteers of America

## **UAS**

Alaska Regional Hospital  
Anchorage School District (5)  
anmc, providence hospital, api and regional  
Army Community Mental Health  
BP  
BP Exploration Alaska  
CITCI  
Commodity Forwarders Inc  
Cornerstone Construction Company  
Elementary Education program  
Environmental Management Inc.  
FAA (2)  
Fairbanks Memorial Hospital  
Fairbanks Police Department, University police department, wainright police  
FNSBSD (2)  
FORD Asset program  
Hospital  
Juneau School District (2)  
Kenai Peninsula Borough School District  
LGL Alaska Research  
Lower Yukon School District  
MatSu Regional Medical Center  
Medical assisting (2)  
Men's center  
Northwest Arctic Borough School District  
Providence Adolescent Residential Treatment Program  
Providence Medical Center (Lab)  
Providence Vadlez Behavioral Health

Providence, Regional, & Mat-Su Hospitals  
Quality Home Improvements  
Reindeer farm  
Seaview Community Services& AVTEC  
State of Alaska  
Student teaching in Anchorage Public schools  
Tecnologies Inc.  
UAA  
Whaley School  
WKS

***Which of the following are you pursuing (or planning to pursue) in your post-graduation year?***

**UAA**

advancement in same field  
Already in the career of my degree.  
business, senior care of 83 yr mother  
community health  
I'm retired from the State of Alaska  
Marine Policy Fellowship  
nothing  
Permanent Deaconate, Roman Catholic  
promotion preparation  
Research and publications in field  
Retirement  
Vacation  
Vacation  
Write

**UAF**

home improvement/martial arts study  
Internship(s)  
knowledge  
Licensure  
student teaching internship

**UAS**

internship  
Job Advancement  
Lean Six Sigma training  
Medical coding certification

***Which of the following is currently your primary activity?***

**UAA**

community health  
deciding on a career & finding best school  
getting ready to travel  
having fun

house maintenance for my parents  
Looking for employment  
medical  
multiple activities  
Retirement  
Retirement  
Searching for a job  
Seeking employment  
split between family, school and work  
Stay at home, moving soon  
studying for boards  
taking a break and than back to work  
Travel  
traveling  
Trying to find work  
unemployed  
unemployment, no jobs available  
unemployment

#### **UAF**

Looking for a job  
Preparing to move  
Retirement  
Seeking employment  
seeking employment  
semi retired  
Taking a break  
travel  
Unemployed  
Unemployment

#### **UAS**

Job Hunting  
Job Hunting/outdoor activities  
looking for employment  
looking for work

#### ***In what industry are you currently employed?***

#### **UAA**

customer service  
For profit corporation  
Public Broadcasting - Fundraising  
Religious Ministry

#### **UAF**

20hrs at UAA; interning 20hrs (marketing  
Admin  
Administrative

Clerical/Office  
Part Time work  
Political Organizations  
Renewable Energy  
Security  
Security

## **UAS**

Asst. Coach for Alpine Ski Team  
Human Resources  
Perce Security(Prudhoe Bay)  
security  
wildlife conservation

### ***What occupation or position do you hold?***

## **UAA**

6th Grade teacher  
911 dispatcher  
A-10 Weapons System Equipment Specialist  
Academic Advisor (2)  
Accountant (4)  
Accounting Assistant  
Accounting in Property Management  
Accounting Manager  
accounting specialist  
Accounting Technician (2)  
Admin/HR/AP/AR  
Administrative Assistant (2)  
administrative assistant/office manager  
Admissions at UAA  
Admissions Rep  
Advanced Trainer- Emergency Medical services  
Aide  
Alaska State Trooper  
AmeriCorps / Per diem caseworker  
Analyst/Programmer  
Archaeology Collections Manager  
Archaeology Field Supervisor  
Archaeology Technician  
Architectural Designer  
Art Lab Aide  
Art Teacher  
Assistant (2)  
Assistant Manager  
Assistant Principal, Middle School  
Associate Broker  
Associate Program Coordinator

Auditor  
Auto Parts Counter Representative  
Band teacher (elementary)  
Barista  
Bartender/DJ  
Behavioral Health Associate  
Behavioral Health Consultant at Southcentral Foundation  
Bookkeeper (2)  
Break Aide  
Budget Analyst  
bus driver  
Business Development Administrative Intern  
Business Manager  
Captain  
career development specialist  
Caregiver/paraeducator  
Carpentry/Paint intern  
Cartographer  
Case Manager (5)  
Case manager and consultant  
Case Manager/Group & Individual Counselor  
Catholic Church Tribunal Assistant  
Certified Nurse assistant  
Civil Engineer (4)  
Civil Engineer (Staff and Project Engineer, depending on the size of the project  
Clinical Associate  
Clinical Case Manager  
Clinician/Therapist  
co-op finance manager  
coffee shop manager  
Communications Specialist  
Community Support Coordinator  
computer tech in an elementary school  
consultant  
Consulting business owner  
Contract Specialist  
cost engineer  
Costco Wholesale Warehouse  
counselor  
Crewman on a Salmon seiner  
Criminal Investigator  
curator assistant in entomology dept. at UAF museum  
Customer Experience Lead  
Customer Service  
Customer service rep  
Customer Service Representative/Accounting Clerk & Administrative Coordinator  
deckhand on fishing vessel  
Deckhand/Permit holder in Bristol Bay

Degree Certification Officer  
Dental Assistant (2)  
Dental Hygienist (2)  
department of transportation and facilities  
Direct Service Advocate  
Direct Service Provider  
Director Business Development  
Director of Religious Education  
Director of Social Services  
Director of Sustainability at UAA  
Donor Relations Manager  
DOT Traffic Designer  
draftsman  
Drilling Engineer  
DVSA Legal Advocate  
Economist  
Editor  
Education Specialist  
Educational Director at Tanaina Child Dev. Ctr.  
Educational Services Coordinator  
Educator  
Electrical Engineer  
Elementary School Teacher (6)  
Emergency Dispatcher  
Engineer (4)  
Engineering Assistant  
Engineering Technician  
English Language Learner Instructor  
English tutor and teaching assistant  
Equal Employment Opportunity Officer  
Equal Employment Specialist  
equipment operator  
Executive Assistant for the Vice President for Academic Affairs  
Executive Producer  
Family Care Coordinator  
Family Nurse Practitioner  
Family/FASD/ICW Specialist  
fast food services. just a paying job till i finish my bachelor's degree  
Field Biologist  
Field Engineer  
Filing Clerk  
Financial service rep  
Financial Analyst (2)  
Fiscal officer  
Fishery Biologist  
Fishery Biologist I, Alaska Dept. of Fish and Game  
Flight Coordinator  
food server (2)



Freelance Technical Writer  
Front Desk Coordinator and Billing Specialist  
Fundraiser for Democratic Orgs  
Geodetic Surveyor  
Geologist  
GIS Specialist/Cartographer  
GIS/IT Dept Head  
Graduate Student  
Graduation Coordinator  
grant writer/evaluator/independent consultant  
Grocery Clerk  
High School Counselor  
High School Guidance Counselor  
High School Science & Math teacher 19 years  
High school science teacher  
Hydrologist  
industrial electrician  
information officer  
Interim Executive Director  
Intern  
International Tutor  
IT Specialist  
Job Cost Billing Supervisor  
Journeyman Meat Wrapper  
Juvenile Justice  
K-6 Special Education Resource Teacher  
K-6 Title 1 Educational Technology Teacher  
Kindergarten Teacher (2)  
Laborer  
Laboratory Assistant / Phelbotomist  
Law Office Assistant  
Lead RN  
Leasing Agent  
Legal Assistant  
Legal Secretary  
Legislative Aide  
Literacy Coach  
Locomotive Engineer (Alaska Railroad)  
mail carrier  
Maintenance  
Manager  
Manager of family Bar & Liquor Store  
Manager Visitor Services at UAMN  
Managing Principal of Engineering Firm  
Marketing Manager  
Marketing Specialist  
material handler  
Math/Science Instructor

mechanic  
Mechanical Engineer  
Med/Surg Nurse  
medical assistant & massage therapist  
Medical Technologist (3)  
Membership Supervisor  
mental health worker  
Middle School Teacher  
Mine Owner Operator  
Multi-Intensive Special Education Teacher  
Music Teacher (2)  
nanny  
National Marine Fisheries Service  
natural resource specialist  
Natural Resource Specialist with DNR  
Natural Resources Specialist III - HI BOB  
NDT Inspector  
Network Administrator  
Nocc Tech 1  
Nursing Dept. Manager  
Office aid/on call technician  
Office Assistant (2)  
Office Manager (2)  
Office Manager assistant  
on call and substitute x-ray tech  
Operations Engineer  
Owner/operator  
Para Educator as well as a veterinarian assistant  
Paralegal  
Paramedic  
Paraprofessional, FNSBSD/Emergency Firefighter DNR  
Park Ranger  
Parks Maintenance Manager FNSB  
Personal Care Assistant  
personnel technician in employee services  
Petroleum Engineer  
Physical Scientist  
Planner  
plumber journeyman  
Police Chief  
police officer  
Post doc fellow  
Postal Mail Carrier  
Postdoctoral Associate  
Principal  
Process Engineer  
Procurement Coordinator (2)  
Procurement Supply Chain Management Specialist

Production Operator  
program coordinator and training specialist  
Program development specialist  
Program Evaluator  
Project Admin  
Project Control Engineer-Cost  
project coordinator  
Project Cost Engineer  
Project Management  
Project Management Coordinator  
Project Manager  
Public Information Officer  
Publication Specialist, State of Alaska  
Quality and Process Improvement Specialist  
Quality Lead  
Rad Tech  
Radiographer  
Radiologic Technologist  
Ramp Agent  
Re Adjustment Counselor  
Reading Interventionist  
Realty Specialist and Project Manager for Corps of Engineers  
Referral Specialist  
Registered Nurse (25)  
Registered Pediatric Nurse II  
Research Assistant  
Research Scientist/Lab Analyst/Manager  
Retirement analyst  
RETURN TO MANUFACTURE CLERK  
Safety Coordinator  
Sales Representative (3)  
Sales Support Assistant  
School Counselor (3)  
School principal  
Science technician for CEMML  
sculpture lab tech., free-lance artist  
Secondary Teacher  
secretary 1  
Secretary for the Department of Corrections  
self employed as before academic degree  
Senior Accounting Clerk  
Senior Editor  
Senior shift manager  
Sentencing Coordinator  
Server (2)  
shareholder outreach manager  
Site Technician 1 and Program Coordinator  
Soil/Environmental Scientist

Special Education Teacher (3)  
Special Projects Coordinator  
Special Services assistant  
sped teacher  
staff accountant  
Staff Engineer  
state revenue auditor  
Structural Engineer  
Student Advocate  
Subcontract/Field Engineer  
Substitute Teacher (12)  
Superintendent of Schools (2)  
Supervisor  
Supervisor of an art studio for people that have developmental disabilities  
Survey Technician  
Surveyor (3)  
Systems Analyst  
tax associate  
Tax Associate  
Teacher (14)  
TEACHER AID  
teacher director  
Teacher- High School Science  
Teacher's Assistanceship  
teachers assistant  
Tech. Support  
Term Instructor  
textbooks aide  
Title I Teacher  
Transcript/Digital Imaging Coordinator  
Transfer Credit Advisor  
Tree Cutter  
Tribal Administrator  
Tribal Advocate, Forensic Interviewer, soon to be mental health clinician  
USAF 2d Lt/Pilot Trainee  
USPS Mail Distribution Clerk  
vet tech and PhD student  
Volunteer and Performing Arts Coordinator for a Community Center  
Wellness Coordinator  
Wildland Firefighter  
Wildlife biologist

#### **UAF**

10:00 Sports Anchor for ABC News  
2d Lt, USAF medical student  
4 th grade teacher  
ACC-GIS  
Accounting/Admin Assistant  
Activity Therapist

adjunct instructor  
Admin Clerk  
Administrative Assistant (4)  
Administrative Assistant at UAA; Account Coordinator at internship  
Air Traffic Control Specialist  
Analyst  
Analyst/Programmer II  
Apprentice Plumber/pipefitter with the Local 375  
Army Officer  
Assistant Operations Manager  
Assistant Project Manager  
Asst. Program Mgr - Wind  
Automotive Technician  
Baker and Art Teacher  
Bank Finance  
Barista (3)  
Biological Technician (Fisheries)  
Bookkeeper (2)  
Bristol Bay Native Association Student Liaison  
Certified Dental Assistant and High front desk position  
Certified Flight Instructor  
Certified Medical Assistant  
Certified Nurses Aid  
Certified Pharmacy Technician  
Chef/Inn Keeper  
Chemist  
College Intern  
Commercial Real Estate Analyst  
Communications  
Community Organizer  
Construction Quality Control System Manager  
Consultant  
Contract Specialist  
Convention Services Coordinator  
Corrections Sergeant  
Customer Service Agent for Alaska Airlines  
Customer Service Agent for Era Aviation  
Denali Gift CO. VP.  
Dental Assistant  
Dental Hygienist  
Developer  
Ecologist  
eit  
Elementary teacher-rural Alaska  
Energy Analyst  
Energy Section Intern with ADGGS  
Engineer  
Engineer in Training

Engineer in Training, Civil  
engineer technician, general construction inspector  
Engineering  
Engineering Assistant 1 for the Alaska Department of Transportation  
Evening Case Worker at the Covenant House Homeless Shelter for youth  
Executive Team Leader - Assets Protection  
Field Director/ Communications Director  
Financial Analyst  
Financial Advisor  
financial services agent  
Fiscal Manager  
Foreign Service  
fuel station attendant  
Fuels Specialist for the AK Air National Guard  
geneticist  
Guard  
Heavy Duty Mechanic  
Helicopter Mechanic  
High School teacher  
housekeeper  
Individual Service Provider  
informal science educator (non-profit organization)  
Information Services Technician  
Intelligence Analyst  
Internal Control Manager  
IT Specialist  
JJO  
Juvenile Probation Officer  
laborer  
Lead Teacher in Early Childhood Classroom  
Library Technician  
Licensed Investment Assistant  
Mammography/Radiologic Technologist - On call positions  
Management  
Marketing Coordinator  
Mechanic  
Medical Assistant  
Microsystems Specialist 1  
Military Program Support  
Nurse (1)  
Office Assistant 2 with a possible promotion soon!  
Office Manager  
Office Services Specialist  
Operations Manager  
own a small business  
owner / operator  
Payroll Administrator  
Petroleum Engineer

Pharmacy Technician (2)  
Practice Manager  
Pre-Award Administrator in OSP University of Alaska Fairbanks  
Prep Cook  
Preschool Teacher, Substitute for ASD  
Private Care Giver  
Program Manager  
project manager  
Psychiatric Treatment Counselor, Paralegal, and Salesperson  
Rad Tech  
Radio News Reporter  
radiologic technologist  
Receptionist  
Registered Nurse (7)  
Research Assistant  
Research Assistantship - Alaska & Polar Regions Rasmuson Library  
Research Technician (3)  
Reservoir Engineer  
Reviewer for Senior and Disability Services  
Risk Analyst  
roustabout  
Sales Associate  
Sales Clerk (2)  
Secretary  
Security Guard  
Senior Conservation Scientist - International Research  
Server (4)  
Server/Bartender  
Service Representative  
snowboard instructor  
Social Worker (2)  
sport fishing guide  
Staff  
Statewide Coordinator (Social Worker)  
Statistician  
Survey Tech  
Swim Instructor  
switchboard operator  
Teacher (4)  
Teller  
Transportation Engineer  
UAF Adjunct  
UAF student position  
USMC 2nd LT  
Valet Parking Attendant  
Various, including small business owner  
Video Support Specialist  
web-market system engineering

## UAS

Accounts Payable Clerk  
Assistant Coach for UAA Alpine Ski Team  
assistant mechanic  
Auditor (2)  
Barista  
body man  
Cashier  
Certified medical assistant  
choir director, music classes at the local high school  
Dental Assistant  
Direct Service Provider  
Director of Assessment with the Northwest Arctic Borough School District  
Director, Human Resources  
Elementary Educator  
Elementary Teacher  
Elementary Teacher in a public school  
Emergency Medical Technician  
Facility Engineer  
Fifth Grade Teacher  
First Grade Teacher  
G-4 Logistics Officer for 9th Mission Support Command  
Health Services Technician  
HSESAP Corporate Focal Point  
Human Resource manager and account administrator  
In court/Deputy Clerk  
IT TECH  
Lab Assistant in the aviation radar and tower lab  
Lead Teacher 1  
long term substitute teacher  
Medical billing and coding  
Medical Records Technician/Administrative Assistant  
mental health  
Military Officer  
officer  
Oral Historian for the National Park Service  
Order Puller  
owner  
Pipeline observer with Purcel Security  
PR Specialist  
Program Director  
Program Manager  
Public Relations Specialist  
Quality Assurance Systems Analyst  
Receiving Clerk  
Receptionist/Resource Room Assistant  
RN  
Sales Associate  
Secondary Educator



Sign maker  
Social Worker  
store manager  
Teacher (5)  
Training Specialist  
vetranary assistant  
Working in Senator Begich's office  
youth counsolor  
zoologist

***Are you employed in Alaska, other US state, or outside the United States? (Other US States)***

**UAA**

Arizona (3)  
California (4)  
Colorado  
Connecticut  
Germany  
Idaho  
ILLINOIS  
Indiana  
Kentucky  
Maine  
Missouri (2)  
nevada  
New York (2)  
Oregon  
Pennsylvania  
Texas  
Utah  
Washington (6)

**UAF**

Colorado (2)  
Florida  
Georgia  
Louisiana  
Minnesota  
New Jersey  
New Mexico  
Ohio  
Oregon  
Pennsylvania  
Texas (3)  
Utah (2)  
Virginia  
Washington  
Washington, DC

**UAS**

Hawaii  
Kentucky  
New Mexico  
South Dakota  
Tennessee  
Vermont  
Washington

***How did you first hear about your current position?*****UAA**

ANSEP  
Club Activity  
drove by  
Former General Manager of Warehouse  
office visit  
Posting in Student Services  
Self Employed  
TCG ArtSearch  
union

**UAF**

Grad school HR  
I wanted to be a UAF grad student  
medical school option  
self employed

**UAS**

MASST Program  
took initiative to start business

***What school are you attending? (Other Alaska Schools)*****UAA**

APU(3)

**UAF**

APU(2)

**UAS**

career academy

***What school are you attending? (Outside Alaska Schools)*****UAA**

American Public University System  
ASU  
byu  
CCU  
Central European University

Creighton University  
Embry Riddle Aeronautical University  
Emory University  
Excelsior to complete nursing degree  
Florida Atlantic University  
Florida Coastal School of Law  
gateway tech  
Grand Canyon University  
Indiana University- Bloomington  
Johns Hopkins University  
Lewis & Clark Law  
Liberty University  
Northwestern Heath Science University  
Old Dominion University  
Oregon Institute of Technology Klamath  
Penn State University  
Southern California College of Optometry  
Thompson River University Open Learning  
TUI  
University of Arizona  
University of Jyvaskyla, Finland  
University of Puget Sound  
university of vermont  
University of Washington  
unlv  
UWM  
Walden University  
Yale University

## **UAF**

American Military University  
Argosy University of Phoenix Arizona  
Central Washington University  
Chatham University  
datc  
George Mason University  
Gonzaga University  
Health One EMS Denver, Colorado  
Idaho State University  
Midwestern University  
North Seattle Community College  
Northern Virginia Community College  
Norwich University  
Oregon State University  
Pima CC  
Seattle University School of Law (2)  
St John's Liberal Arts University  
SUNY Binghamton  
SUNY Stony Brook University

The Master's College  
U of CO Denver School of Medicine  
Uniformed Services University  
university of Alacala in Spain  
University of Bremen, Germany  
University of Denver  
University of Georgia  
University of Kent  
University of London, King's College  
University of New Mexico  
University of Puget Sound  
University of Southampton, UK  
Upper Iowa University  
Washington State University  
Washington State University Vancouver

#### **UAS**

Barry University School of Law  
Chamberlain University  
Oregon State University  
U.S. Army War College - Carlisle Barrack  
University of South Florida  
VU University Amsterdam

#### ***In what field of study?***

#### **UAA**

Applied and Natural Resource Economics  
aviation  
CS  
INDS  
Interdisciplinary  
Interdisciplinary  
Intl Studies Russian Studies Track  
Process Technology  
Process Technology  
Public Administration  
Public Administration  
Rural Development  
Urban Planning

#### **UAF**

Diplomacy  
International Relations  
Northern Studies; Multidisciplinary  
Public Administration  
Public Administration  
Public Administration  
Rural Development  
rural development

TECH

**UAS**

Aviation Technology  
Emergency Management  
Strategic Studies  
Technology

***What school will you likely attend? (Other Alaska Schools)***

**UAA**

Alaska Pacific University (7)  
Online

**UAF**

on line campus  
online classes

**UAS**

APU

***What school will you likely attend? (Outside Alaska Schools)***

**UAA**

Any but UAA  
Any State offering "Entertainment management"  
Anything other than UAA  
Arizona State if any further education  
Aromatherapy & Herbal studies  
Boise State University  
Boston University  
Cal State Sacramento  
California Polytechnic State University  
CO School Mines  
desired degree not available in AK  
East Carolina University  
ESTU  
fielding university  
Frontier School of Midwifery & Fam. Nrsg  
GBC  
George Mason University  
George Washington, George Mason, or Oregon  
Georgetown  
golden gate university  
GWU, GaTech, GMU, or Oregon  
Law School- Undecided  
law school/because doesn't have one/sad  
many  
marylhurst  
Middlebury  
Middlebury, VCLA, GCU

MT, CA, OR or WA  
Naropa  
New England Area  
North Carolina  
Not Confirmed yet  
Online (2)  
outside BSN program  
Quality MBA program  
Revere Academy of Jewelry Arts  
School of Optometry  
Simmons College  
Simon Fraser University  
Smith? UNC?  
TBD  
U of W Madison  
UBC or Cambridge  
University of Wyoming, Colorado State  
University of California Irvine  
University of Maryland  
University of Missouri  
University of Montana, Missoula  
University of New England  
University of New Mexico  
University of Washington (6)  
UO or PSU  
UW or Seattle University  
VERNON COLLEGE  
Walden or TUI for MISM  
Walden University  
Washington, Oregon, Montana, or California  
Wayland Baptist  
we are stationed in Utah  
where I can find library science courses  
WWU, UW

## **UAF**

any  
anything but UAA  
anywhere but UA  
Ave Maria School of Law  
California  
Colorado Christian University  
Embry Riddle Online  
Florida Tech Institute  
Graduate Degree Program w/ Finance Focus  
Harvard business school  
Ivy League Schools  
Jacksonville State University  
Law School (TBD)

Medical School  
NAU  
on-lin  
Oregon  
Oregon Health and Science  
Oregon State University  
Penn State  
Portland State (3)  
some big school in TEXAS  
Something in TN, most likely  
Somewhere that offers Masters in Justice  
Southern New Hampshire University  
Texas A&M International  
Texas Tech  
UC  
University of Washington (2)  
University of Central Florida  
University of Denver, or Texas A&M  
University of Georgia  
University of Maine  
University of Oregon, Lane Community Col  
University of Phoenix  
university of texas  
University of Washington  
Wesleyan Baptist  
Western Oregon University  
Westminster University

#### **UAS**

Austen Peay State University  
Dental school because AK doesn't have 1.  
Gonzaga or UCONN  
Husband is military-likely lower 48  
Law school, can't get it in Alaska  
military spouse- unsure of future moves  
moved away  
University of Memphis  
University of Washington

#### ***In what field of study?***

#### **UAA**

Culinary  
Interdisciplinary (2)  
Natural Resources Mgmt/Sustainability  
Northern Studies  
OSH  
Rural Dev. or Alaska Native Studies  
Rural Development

taxation

**UAF**

Air traffic control

Aviation Maintenance Technology

fire and emergency management

Ground School

International Relations

Public Administration

Real Estate

**UAS**

Interdisciplinary



# Survey Instrument

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See attached.

# University of Alaska 2009 Graduate Opinion Survey

Welcome! The University of Alaska is conducting a survey of recent graduates. Your responses will help the University better serve its students in the future. Those who complete the survey will be entered in a drawing to win their choice of 10,000 Alaska Airlines miles or a \$250 Amazon.com gift certificate.

## 1. What campus did you graduate from?

### UAA

- 01  Anchorage
- 02  Chugiak-Eagle River
- 03  Elmendorf
- 04  Fort Richardson
- 05  Kachemak Bay
- 06  Kenai Peninsula
- 07  Kodiak College
- 08  Mat-Su College
- 09  Prince William Sound Comm. College

### UAF

- 10  Fairbanks
- 11  Bristol Bay
- 12  Chukchi
- 13  Interior-Aleutians
- 14  Kuskokwim
- 15  Northwest
- 16  Tanana Valley

### UAS

- 17  Juneau
- 18  Ketchikan
- 19  Sitka

## 2. Of the classes you took towards your degree program, about how many did you attend in person (as opposed to via video conference, audio conference, correspondence, internet, or video tape)?

- 01  Attended all classes in person
- 02  Attended most classes in person
- 03  Attended about half of my classes in person
- 04  Attended some of my classes in person
- 05  Attended none of my classes in person
- 06  Don't know

## 3. Have you ever attended a college or university outside of the University of Alaska system?

- 01  Yes
- 02  No (Skip to Q 4)
- 03  Don't know (Skip to Q 4)

### 3a. Before starting your degree or certificate program at UA, did you earn more than 12 credits from another college or university outside the UA system?

- 01  Yes
- 02  No
- 03  Don't know

### 3b. During your time at the University of Alaska, did you ever take classes from another college or university outside the UA system?

- 01  Yes
- 02  No
- 03  Don't know



- 06  No need
- 07  Other \_\_\_\_\_
- 08  Don't know

**8. Did you do an internship or practicum as part of your degree or certificate program?**

- 01  Yes
- 02  No (Skip to Q 9)
- 03  Don't know (Skip to Q 9)

**8a. With what organization?**

\_\_\_\_\_

**8b. Was your internship/practicum coordinated through your campus Career Services Office?**

- 01  Yes
- 02  No
- 03  Don't know

**8c. Did the internship/practicum lead to a job offer?**

- 01  Yes
- 02  No (Skip to Q 9)
- 03  Don't know (Skip to Q 9)

**8d. Did you take the job?**

- 01  Yes
- 02  No
- 03  Don't know

**9. Did you work during the final school year before you graduated? (Not including summer work, internships, or practicums)**

- 01  Yes
- 02  No (Skip to Q 11)
- 03  Don't know (Skip to Q 11)

**9a. Did you work on-campus, off-campus or both?**

- 01  On campus
- 02  Off campus
- 03  Both
- 04  Don't know (Skip to Q 10)

**9b. Approximately how many hours per week did you work?**

	On Campus		Off Campus
01 <input type="checkbox"/>	10 hours or less	01 <input type="checkbox"/>	10 hours or less
02 <input type="checkbox"/>	11-20 hours	02 <input type="checkbox"/>	11-20 hours
03 <input type="checkbox"/>	21-40 hours	03 <input type="checkbox"/>	21-40 hours
04 <input type="checkbox"/>	Over 40 hours	04 <input type="checkbox"/>	Over 40 hours
05 <input type="checkbox"/>	Don't know	05 <input type="checkbox"/>	Don't know

**10. Was any of your work related to your degree or certificate program?**

- 01  Yes
- 02  No
- 03  Don't know

**11. Which of the following are you pursuing (or planning to pursue) in your post-graduation year? (Check all that apply)**

- 01  Employment
- 02  Starting/raising a family
- 03  Military/armed services
- 04  Volunteer service
- 07  Additional undergraduate study
- 08  Additional graduate or professional study
- 09  Other: \_\_\_\_\_
- 10  Don't know

**11a. Which of the following is currently your primary activity?** (Check only one)

- |   |  |
|---|--|
| <input type="checkbox"/> 01 Employment                | <input type="checkbox"/> 07 Additional undergraduate study |
| <input type="checkbox"/> 02 Starting/raising a family | <input type="checkbox"/> 08 Additional graduate study      |
| <input type="checkbox"/> 03 Military/armed services   | <input type="checkbox"/> 09 Other: _____                   |
| <input type="checkbox"/> 04 Volunteer service         | <input type="checkbox"/> 10 Don't know (skip to Q 25)      |

**12. Which statement best describes your current employment status?** (Check only one)

- 01 Employed **full-time year-round**
- 02 Employed **part-time year-round**
- 03 Employed **full-time seasonally**
- 04 Employed **part-time seasonally**
- 05 Unemployed, currently looking for work (skip to Q 25)
- 06 Unemployed, not looking for work (skip to Q 25)
- 99 Don't know (skip to Q 25)

**IF Q11 code 01 (Employment) or code 03 (Military/armed services), proceed to Q12. ALL OTHERS skip to Q25.**

**13. In what industry are you currently employed?** (Check only one)

- |   |  |
|---|--|
| <input type="checkbox"/> 01 Government                    | <input type="checkbox"/> 10 Health Care/Social Services                            |
| <input type="checkbox"/> 02 Mining/Oil                    | <input type="checkbox"/> 11 Media/Communications                                   |
| <input type="checkbox"/> 03 Fishing/Seafood               | <input type="checkbox"/> 12 Education  |
| <input type="checkbox"/> 04 Tourism/Hospitality           | <input type="checkbox"/> 13 Arts   |
| <input type="checkbox"/> 05 Finance/Insurance/Real Estate | <input type="checkbox"/> 14 Information Technology                                 |
| <input type="checkbox"/> 06 Construction/Maintenance      | <input type="checkbox"/> 15 Professional Services (engineering, legal, consulting) |
| <input type="checkbox"/> 07 Manufacturing                 | <input type="checkbox"/> 16 Don't know   |
| <input type="checkbox"/> 08 Transportation/Utilities      |  |
| <input type="checkbox"/> 09 Retail                        | <input type="checkbox"/> 17 Other _____  |

**14. What occupation or position do you hold?**

(Specify) \_\_\_\_\_

**15. Which of the following benefits do you receive in your current position?**

(Check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> 01 Health insurance               | <input type="checkbox"/> 05 Paid leave                      |
| <input type="checkbox"/> 02 Company-funded retirement plan | <input type="checkbox"/> 06 Education reimbursement program |
| <input type="checkbox"/> 03 Self-funded retirement plan    | <input type="checkbox"/> 07 None of the above               |
| <input type="checkbox"/> 04 Stock options                  | <input type="checkbox"/> 08 Don't know                      |

**16. In your current position, how often do you use skills and knowledge learned from your UA degree or certificate program?**

- |                                    |                                     |  |
|------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> 01 Daily  | <input type="checkbox"/> 03 Monthly | <input type="checkbox"/> 05 Don't know |
| <input type="checkbox"/> 02 Weekly | <input type="checkbox"/> 04 Rarely  |  |

**17. Are you employed in Alaska, other US state or outside of the United States?**

- 01  Alaska                      03  Other US State (Specify) \_\_\_\_\_  
02  Outside US                      04  Don't know

**18. When did you start working in your current position: before attending UA, while attending UA, or after graduating from UA?**

- 01  Before UA (Skip to Q 25)                      03  After graduating                      05  Don't know  
02  While attending UA                      04  Other \_\_\_\_\_

**19. In what geographical area was your job search focused? (Check all that apply)**

- 01  Alaska    07  East  
02  California    08  Outside of the US  
03  Pacific Northwest    09  All US  
04  Southwest    10  Don't know  
05  South  
06  Midwest

**20. How difficult did you find the process of getting a job?**

- 01  Very easy                      03  Difficult                      05  Don't know  
02  Easy                      04  Very difficult

**21. How much effort did you put into your job search?**

- 01  A lot                      03  A little                      05  Don't know  
02  Some                      04  None

**22. Can you estimate how many jobs you applied for?**

- Number of jobs \_\_\_\_\_                      00  None                      997  Don't know

**23. Can you estimate how many job offers you received?**

- Number of offers \_\_\_\_\_                      00  None                      997  Don't know

**24. How did you first hear about your current position?**

- 01  Newspaper    08  Previously worked for this employer  
02  Family/friends/co-workers    09  UA staff/faculty  
03  Employment agency    10  Other \_\_\_\_\_  
04  Trade journal    11  Don't know  
05  UA career services    12  Was recruited  
06  Internship    13  Job Fair  
07  Internet    14  Contacted employer

**25. Are you currently enrolled in any college or university classes?**

- 01  Yes    97  Don't know (Skip to Q 26)  
02  No (Skip to Q 26)

**25a. What school are you attending?**

- UAA  
01  Anchorage  
02  Chugiak-Eagle River  
03  Elmendorf  
04  Fort Richardson  
05  Kachemak Bay

- 06  Kenai Peninsula
- 07  Kodiak College
- 08  Mat-Su College
- 09  Prince William Sound Comm. College

**UAF**

- 10  Fairbanks
- 11  Bristol Bay
- 12  Chukchi
- 13  Interior-Aleutians
- 14  Kuskokwim
- 15  Northwest
- 16  Tanana Valley

**UAS**

- 17  Juneau
- 18  Ketchikan
- 19  Sitka
- 20  Other Alaska school: \_\_\_\_\_
- 21  Outside Alaska school: \_\_\_\_\_

**25b. Are you pursuing a degree?**

- 01  Yes
- 02  No (Skip to Q 26)
- 03  Don't know (Skip to Q 26)

**25c. What type of degree are you pursuing?**

- 01  Associate's (AA)
- 02  Bachelor's (BA)
- 03  Master's (MA)
- 04  Doctorate (PhD)
- 05  Certificate (CT)
- 06  Professional license (LIC)
- 07  Other \_\_\_\_\_
- 08  Don't know

**25d. In what field of study?**

- 01  Business
- 02  Law
- 03  Medicine
- 04  Dentistry
- 05  Engineering
- 06  Don't know
- 07  Theology
- 08  Education
- 09  Arts and Sciences
- 10  Veterinary Medicine
- 11  Other \_\_\_\_\_

**SKIP TO Q 27**

**26. Do you plan on enrolling in any college or university classes in the future?**

- 01  Yes
- 02  Maybe
- 03  No (Skip to Q 27)
- 04  Don't know (Skip to Q 27)

**26a. What school will you likely attend?**

**UAA**

- 01  Anchorage
- 02  Chugiak-Eagle River
- 03  Elmendorf
- 04  Fort Richardson
- 05  Kachemak Bay
- 06  Kenai Peninsula
- 07  Kodiak College
- 08  Mat-Su College

09  Prince William Sound Comm. College

**UAF**

- 10  Fairbanks
- 11  Bristol Bay
- 12  Chukchi
- 13  Interior-Aleutians
- 14  Kuskokwim
- 15  Northwest
- 16  Tanana Valley

**UAS**

- 17  Juneau
- 18  Ketchikan
- 19  Sitka
- 20  Other Alaska school: \_\_\_\_\_
- 21  Outside Alaska school: \_\_\_\_\_
- 22  Don't know

**26b. Will you be pursuing a degree?**

- 01  Yes
- 02  No (Skip to Q 27)
- 97  Don't know (Skip to Q 27)

**26c. What type of degree will you pursue?**

- 01  Associate's (AA)
- 02  Bachelor's (BA)
- 03  Master's (MA)
- 04  Doctorate (PhD)
- 05  Certificate (CT)
- 06  Professional license (LIC)
- 07  Other \_\_\_\_\_
- 08  Don't know

**26d. In what field of study?**

- 01  Business
- 02  Law
- 03  Medicine
- 04  Dentistry
- 05  Engineering
- 06  Don't know
- 07  Theology
- 08  Education
- 09  Arts and Sciences
- 10  Veterinary Medicine
- 11  Other \_\_\_\_\_

**27. Which category best describes your current annual salary or wage?**

- 00  \$0; do not currently earn a salary/wage
- 01  Less than \$15,000
- 02  \$15,001 to \$25,000
- 03  \$25,001 to \$35,000
- 04  \$35,001 to \$50,000
- 05  \$50,001 to \$75,000
- 06  \$75,001 to \$100,000
- 07  Over \$100,000
- 08  Don't know

**Please enter your name, date of birth and a contact phone number so that we may enter you in the drawing for your choice of a \$250 Amazon.com gift certificate or 10,000 Alaska Airlines miles.**

**Name** \_\_\_\_\_

**Date of Birth** \_\_\_\_\_ e.g. 03-10-1983 for March 10, 1983

**Contact Phone Number or Email Address** \_\_\_\_\_

**Thank you for participating in this important project!**