



Board of Regents Program Action Request
University of Alaska
 Proposal to Add, Change, or Delete a Program of Study

1a. UA University (choose one) UAF	1b. School or College College of Liberal Arts	1c. Department or Program Theatre and Film (now Film and Performing Arts)
---------------------------------------	--	--

2. Complete Program Title Bachelor of Arts, Theatre

3. Type of Program

Undergraduate Certificate
 Associate
 Baccalaureate
 Post-Baccalaureate Certificate
 Master's
 Graduate Certificate
 Doctorate

4. Type of Action <input type="checkbox"/> Add <input type="checkbox"/> Change <input checked="" type="checkbox"/> Delete	5. Implementation date (semester, year) <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year 2016
--	--

6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3rd year after program approval if a master's or associate degree program; and for the 2nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)

Projected Annual Revenues to the University in FY 2015		Projected Annual Expenditures in FY 2015	
Unrestricted		Salaries & benefits (faculty and staff)	\$480,000
General Fund	\$409600	Other (commodities, services, etc.)	\$6400
Student Tuition & Fees	\$76800	TOTAL EXPENDITURES	\$486,400
Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)	
TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)	
Restricted		Year 1	\$0
Federal Receipts	\$	Year 2	\$0
TVEP or Other (specify):	\$	Year 3	\$0
TOTAL REVENUES	\$486400	Year 4	\$0

Page # of attached summary where the budget is discussed, including initial phase-in:

7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.

Revenue source	Continuing	One-time
a. In current legislative budget request	\$0	\$0
b. Additional appropriation required	\$0	\$0
c. Funded through new internal UA university redistribution	\$0	\$0
d. Funds already committed to the program by the UA university ¹	\$0	\$0
e. Funded all or in part by external funds, expiration date	\$0	\$0
f. Other funding source Specify Type:	\$0	\$0

8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. Yes No


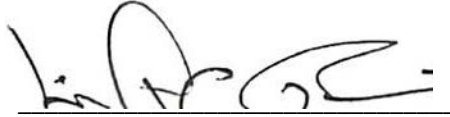

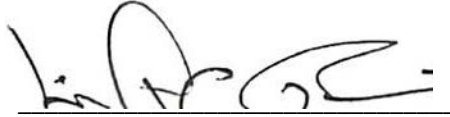

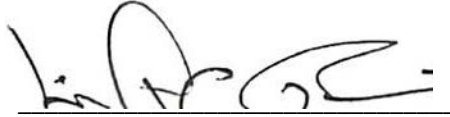
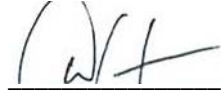
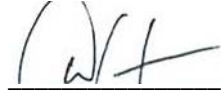
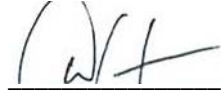
If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1: 0	Year 2: 0	Year 3: 0	Year 4: 0
-----------	-----------	-----------	-----------

Page number of attached summary where demand for this program is discussed:

¹Sometimes the courses required by a new degree or certificate program are already being taught by a UA university, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

<p>10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Graduate TA</td><td style="text-align: center;">0</td></tr> <tr><td>Adjunct</td><td style="text-align: center;">0</td></tr> <tr><td>Term</td><td style="text-align: center;">0</td></tr> <tr><td>Tenure track</td><td style="text-align: center;">0</td></tr> </table>	Graduate TA	0	Adjunct	0	Term	0	Tenure track	0	<p>11. Number* of TAs or faculty to be reassigned:</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Graduate TA</td><td style="text-align: center;">0</td></tr> <tr><td>Adjunct</td><td style="text-align: center;">0</td></tr> <tr><td>Term</td><td style="text-align: center;">0</td></tr> <tr><td>Tenure track</td><td style="text-align: center;">0</td></tr> </table> <p>Former assignment of any reassigned faculty: 0 For more information see page (N/A) of the attached summary.</p>	Graduate TA	0	Adjunct	0	Term	0	Tenure track	0
Graduate TA	0																
Adjunct	0																
Term	0																
Tenure track	0																
Graduate TA	0																
Adjunct	0																
Term	0																
Tenure track	0																
<p>12. Other programs affected by the proposed action, including those at other MAUs (please list):</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:30%;">Program Affected</th> <th>Anticipated Effect</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> <p>Page number of attached summary where effects on other programs are discussed: N/A</p>		Program Affected	Anticipated Effect														
Program Affected	Anticipated Effect																
<p>13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': none</p>	<p>14. Aligns with University or campus mission, goals, core themes, and objectives (list): Aligns with UAF strategy to discontinue lower-enrollment programs to concentrate remaining resources on those with greater student demand.</p> <p>Page in attached summary where alignment is discussed:</p>																
<p>15. Aligns with Shaping Alaska's Future themes:</p> <p>Page in attached summary where alignment is discussed:</p>	<p>16. Aligns with Academic Master Plan goals:</p> <p>Page in attached summary where alignment is discussed:</p>																
<p>17. State needs met by this program (list):</p> <p>Page in the attached summary where the state needs to be met are discussed:</p>	<p>18. Program is initially planned to be: (check all that apply)</p> <p><input type="checkbox"/> Available to students attending classes at UAF campus(es).</p> <p><input type="checkbox"/> Available to students via e-learning.</p> <p><input type="checkbox"/> Partially available students via e-learning.</p> <p>Page # in attached summary where e-learning is discussed: N/A</p>																
<p>Submitted by the University of Alaska Fairbanks. (choose one above)</p> <table style="width:100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">  _____ Provost </td> <td style="text-align: center; width: 50%;"> 4/28/16 _____ Date </td> </tr> <tr> <td style="text-align: center; width: 50%;">  _____ Chancellor </td> <td style="text-align: center; width: 50%;"> 4/24/16 _____ Date </td> </tr> </table>		 _____ Provost	4/28/16 _____ Date	 _____ Chancellor	4/24/16 _____ Date												
 _____ Provost	4/28/16 _____ Date																
 _____ Chancellor	4/24/16 _____ Date																
<p><input checked="" type="checkbox"/> Consensus Support of SAC <input type="checkbox"/> Not Supported by SAC</p> <p><input checked="" type="checkbox"/> Recommend Approval by VPAAR <input type="checkbox"/> Recommend Disapproval by VPAAR</p> <table style="width:100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">  _____ UA Vice President for Academic Affairs </td> <td style="text-align: center; width: 50%;"> 5/5/16 _____ Date </td> </tr> </table>		 _____ UA Vice President for Academic Affairs	5/5/16 _____ Date														
 _____ UA Vice President for Academic Affairs	5/5/16 _____ Date																

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: Summary of Degree or Certificate Program Proposal

Other (optional)

Revised: 04/20/2015

Bachelor of Arts in Theatre Deletion

Following a special program review, which led to the decision to discontinue the Theatre BA program due to low and declining enrollments, the Film BA program was redesigned to include some elements of the Theatre program. The Film program already incorporated a significant number of Theatre courses on topics that apply to both areas, such as lighting, and could not continue to be offered without some of the Theatre courses and faculty. The remaining courses that were blended into Film focus on the performance area, rather than the technical areas like costuming and set design that have had relatively low student demand for many years. The new Film and Performing Arts program is delivered by three full-time faculty altogether, while the department employed five faculty to deliver separate Film and Theatre degrees. Hence there is a net cost savings of approximately \$180,000, with little impact on program revenues.