

## **Statewide Academic Council Summary**

February 17, 2016; 10:00 a.m.-1:00 p.m.

### **Attendance**

In person: Dan White, Susan Henrichs, Larry Hinzman, Cecile Lardon, Saichi Oba, Nycolett Ripley (scribe)

Via audio: Sam Gingerich, Helena Wisniewski, Karen Schmitt, Priscilla Schulte, Maren Haavig, Tara Smith

1. Safety - Dan White
  - a. "Hasty Decisions"
    - i. Defined by the National Safety Council as acting without thinking.
    - ii. This is relevant to not only actions, but also to emails and phone calls.
    - iii. Another concern is related to fatigue. Make sure you have plenty of rest.
2. January 14, 2016 Action Item Update - Dan White
  - a. ACTION ITEM: Dan will send Michelle Rizk an email asking what the selection process is/will be for President Johnsen's Staff Leadership Academy. DONE-Response from Michelle and Ardith: dialogue is not complete between the UAA Chancellor and the president. Once complete, the process will be determined. UAF and UAS are scheduled to have leadership academies start in the Fall.
  - b. ACTION ITEM: Dan will make sure the Alaska Native Studies Council (sender of the original letter suggesting Alaska Native Studies GER be a requirement) receives a response. DONE
    - i. Also sent letters to UAAAS and UASAS-Juneau regarding their letters of support
    - ii. NEW ACTION ITEM: Faculty Alliance will work with the GER alignment task force on this issue. Timeline for Completion is before the end of the semester.
  - c. ACTION ITEM: Fred Villa will send a matrix to show alignment with other training programs with background documents to Dan which he will then send to the group. DONE
  - d. ACTION ITEM: Dan will ask Dan Kline to address course alignment in the GER task force and to include in the report to the regents. DONE
  - e. No comments following review of the January 14 action items.
3. Review of the summary of the 1/14/16 SAC meeting (*attachment*)
  - a. No comments
4. Review Proposed Revisions to R05.10.040. Special Tuition and Tuition Surcharge (*attachment\**)
  - a. President Johnsen suggested SAC make their final recommendations and then the President will make the final decision
  - b. SAC is made the final party for review of proposals
    - i. Assign a group to do the review and oversee their progress?
  - c. All Chancellors signed off on the original transmittal
  - d. Questions to the Provosts
    - i. Issue of accountability; at what point is the surcharge still valid? This is what SAC would be responsible for (proposed). Couldn't this just be part of the program reviews already being completed?

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- ii. Could Provosts make a recommendation to SAC to remove a surcharge following a review rather than SAC reviewing the program and making their own decision?
      - 1. If intent is to have central oversight, might need a report from the Universities regarding changes to surcharges. Otherwise, the surcharge changes could be left with the individual institutions.
    - iii. Original intent was not for central oversight
    - iv. Change language under item 7 to: " ....To occur three years.....any changes to the surcharge would be proposed by the host (could be different adjective) University and SAC will review, approve and forward to the President."
  - e. Questions regarding implementing Fall 2016 surcharge
    - i. Are Deans/Colleges/Schools documenting conversations with students who will be impacted?
    - ii. Are students being engaged?
    - iii. Engineering Colleges at UAF and UAA are discussing a management surcharge. UAF CEM Dean Goering has been engaging students and sending reports to Provost Henrichs. UAA Engineering is drafting FAQs for their students. They have engaged the UAA community, but have been waiting to see how they would need to secure permission to enact a fee.
      - 1. Will the surcharge be the same for both Universities? Yes, the surcharge is planned to be 20% of tuition.
      - 2. Question: Does student consultation mean student approval? No, this only means that they were engaged in the process.
5. Concurrent Enrollment Regulation Discussion (attachment)
- a. History: One year ago, a policy was proposed for concurrent enrollment. The thought was to set out a policy and then details would be set out in regulation. Regent Fisher, Academic and Student Affairs chair would like to be involved in Regulation discussions. TechPrep had changes to make to this and a new draft was created. Regent Fisher said he thought perhaps this should be made a policy, not a regulation. He would like the regulation to not create barriers or restrictions to pre-post-secondary students that would impede their progress in comparison to the post-secondary students. Is there language possible that gives the faculty the freedom needed, but doesn't negatively impact the pre-post-secondary students? Dan gave this to Cecile, Maren and Tara for discussion.
  - b. Concern is that certain restrictions are needed (eg. emotional maturity, ability, etc.). Prerequisite requirements may restrict UA students when they don not need to be. Thought is that there needs to be a way for the faculty to decide whether or not a student needs to/should be in a course. Faculty has had the ability to say no to an underage student being in their class. Example provided-an 11-year-old student is graded same as adults, but parents filed a lawsuit when desired grade was not earned, even though it was explained that children and adults learn differently.
  - c. Question: do we feel that Regent Fisher is representing most of the board? Answer: The full board has probably not been polled on this issue. Could have a discussion with Regents Heckman or Paramo to get a sense of the board's inclination. Barring the conversation, SAC could propose a policy that says "no barriers that do not match a matriculated student." Or could allow a faculty initiated withdrawal with broader language. Issue with this is if the withdrawal is too late, the parent would be liable for full tuition costs.

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- d. Question: Could this be tiered in some way? There is a difference between a 17-year-old attending a University course vs a 10-year-old.
  - e. This topic is on the ASA Board of Regents Meeting agenda.
  - f. ACTION ITEM: Dan will talk to Regent Heckman or Paramo about this issue and will update SAC on the conversation.
  - g. Could have an appeal process for faculty initiated withdrawal
  - h. From Tara S., sent Dan a recommendation for word change in D. "post-secondary student instead of collegiate level student". Dan will review.
6. Faculty Alliance update – Cecile Lardon
- a. R03.01 Faculty, Staff and Student Governance
    - i. Minor language change on emergency regulation was sent to Dan
      - 1. ACTION ITEM: Dan will send a "friendly amendment" note to Chancellors regarding R03.01 Faculty, Staff and Student Governance change by faculty alliance, then forward to President Johnsen.
  - b. Alaska Native Study GER Requirement
    - i. General endorsement of such an addition. Faculty Alliance will give GER Alignment task force a deadline for comments to have a recommendation no later than the end of the semester
  - c. Telawork is on the agenda for the next Faculty Alliance meeting

7. Strategic Pathways discussion (*attachment*)

- a. President sent out slide deck of a working draft to all University employees and posted to BoardDocs to share what it means to be a lead university and how implementation can go forward (slide 7)
- b. Slide 8: Concern that the public testimony will be extensive because the assumption was that the Board would be voting on Strategic Pathways at the February 2016 meeting.
- c. Concerns stem from remarks the President made to the legislature—that the university does not need more than one School of Management, Engineering, etc. Interpretation put on his words is leading to concern that he will be eliminating whole schools and colleges. There is a disconnect between what the President has said and what has been presented in the papers as his perception.
- d. Question was asked if the President is really looking at these as options or is this document just a way to buy time until programs are eliminated? The response was there is no nefarious intent present regarding the Strategic Pathways framework. It was said that a more logical process should be implemented to meet these goals. Goals are commendable, but if we eliminate opportunities at campuses, the numbers might drop.
- e. Method for feedback available on website? Yes, go to <https://www.alaska.edu/pathways/>
- f. Concern was expressed were:
  - i. The way this was announced was not well received and it was disappointing that this was released after we're supposed to be focusing on employee morale.
  - ii. Could intercampus collaborations be looked at as a program elimination effort?
  - iii. Pathways table: Should we understand this a literal "this is what's going to happen" or as a this is how we could do it, but this needs more work?
  - iv. Need to focus on revenue and cost while the University are being evaluated. Is there going to be a greater loss in revenue than potential saving? If there is program

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- consolidation, do we lose students because they aren't willing to move or decide to move elsewhere?
- v. Regents Four data has been difficult to gather. Data resources are stretched this as is, and we need to beef those up, especially going forward in to this process.
  - vi. Why is the timeline so short? May be difficult to hit the marks by the one set forth. Could be pressure in relation to the budget. Major changes require a "teach out" and that takes time to complete.
  - g. Due to these proposed changes, the campuses are discussing shared course options and are trying to get ahead of possible actions.
  - h. Question: is there a cost analysis associated, or will this be forth coming?
    - i. This process will have to include a cost analysis.
    - ii. The legislature is looking at one university. They are asking for cost savings by having one accreditation, one sports team, etc.
  - i. Question: What impact will this have to the short term budget?
    - i. This probably won't impact anything until FY18 according to the timeline. Possibly FY19.
  - j. ACTION ITEM: Dan will send comments from SAC to the President regarding Strategic Pathways. Normal protocol for feedback from senates and alliances should be followed.
8. Proposed additions/deletions – Susan Henrichs
- a. UAF graduate certificate proposal (*attachment*)
    - i. Graduate School, Resilience and Adaptation Program, Resilience and Adaptation Certificate
    - ii. Students always get a degree in a major program (biology, anthropology, etc.)
    - iii. Recognize the student's effort with a credential and a certificate. In addition to earning their degree, they complete an internship and additional courses.
    - iv. ACTION ITEM: Will be on agenda for the next ASA BoR meeting. SAC is in favor.
9. Tuition for Dual Credit Classes – Sam Gingerich
- a. Background: Dan has facilitated conversations between MatSu, Anchorage, and Fairbanks school districts to regarding dual enrollment.
  - b. UAA may be close to offering dual enrollment course in composition taught by their teachers in the Anchorage school district. Question is what are the fees? \$40/ credit hour would facilitate transcription, enrollment, etc.
  - c. Need a common tuition fee set up
    - i. How do we justify a difference between this and the tech. prep. fee?
      - 1. Equivalency is defined.
      - 2. A high school teacher would need professional support and is not certified like a tech prep instructor would be. This extra money would cover cost of professional support.
      - 3. Need to have discussion/preparation ready because this will be asked by all the school districts.
    - ii. Common fees are a good practice, but we need to have rationale in place for different categories. Do we set up a table that says here is the fee schedule for a high school teacher teaching the course vs. dual enrollment at the University, which is University tuition.
    - iii. There needs to be a conversation about high school teachers teaching college level courses.
    - iv. ACTION ITEM: Saichi will put together a table and send to SAC.

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1. High school teacher teaching a course, adjunct University faculty teaching course, faculty teaching the course.
  - v. ACTION ITEM: Sam will draft a rationale for a “tuition” of \$40/credit hour for dual credit courses rather than the \$25/hour used for tech prep.
10. Regents’ Four Update – Dan W. (*attachment*)
- a. Question was put forth that the task force members had received a re-direction following the Regents Retreat in January. The following is what happened at the January retreat.
  - b. The regents were given posters to identify priorities among the task force set goals.
  - c. The January meeting was followed up by a meeting with Dan, Regents Hughes and Heckman and the task force chairs to discuss the priorities.
  - d. The regents added a couple of topics of importance on the GER task force goals (eg. Economics)
  - e. As an aside, quality control is a top priority for the regents.
  - f. A top priority for the regents is how high school students can take e-Learning courses. The school districts are setting up cyber centers in the high schools. Concern that high school students are entering the University unprepared and now the University is expected to take over getting the students ready. Are the high schools going to make sure their students are ready for college courses?
  - g. UA needs to make sure we are not duplicating efforts with the high school students as we are trying to reduce duplication efforts for our adult students.
  - h. National focus shows that redundancy is a big concern. Seat time is a necessity in relation to course mastery.
11. Board of Regents February meeting prep – ASA
- a. Discussion on MatSu Middle College and Concurrent Enrollment Policy
  - b. Sam will be providing University of Delaware metric update
  - c. Fred Villa will provide update on Workforce Programs
12. System-wide Instructional Technology Proposed language (LMS proposed language)
- a. General Counsel changed the language
  - b. ACTION ITEM: Dan will change “originate” to “be approved by” and then send the language to the Chancellors for approval.
13. Roundtable
- a. Tara: Checked to make sure Dan had what he needed for the Regents Four Update

#### ACTION ITEMS from 2/17/16 Meeting:

1. ACTION ITEM: Faculty Alliance will work with the GER alignment task force on creating an Alaska Native GER requirement. Timeline for Completion is before the end of the semester.
2. ACTION ITEM: Dan will talk to Regent Heckman or Paramo about concurrent enrollment and will update SAC on the conversation.
3. ACTION ITEM: Dan will send a “friendly amendment” note to Chancellors regarding R03.01 Faculty, Staff and Student Governance change by faculty alliance, then forward to President Johnsen.
4. ACTION ITEM: Dan will send comments from SAC to the President regarding Strategic Pathways. Normal protocol for feedback from senates and alliances should be followed.
5. ACTION ITEM: UAF Proposal to add a Resilience and Adaptation Certificate to the Graduate School Resilience and Adaptation Program degree will be on agenda for the next ASA BoR meeting. SAC is in favor.
6. ACTION ITEM: Saichi will put together a table regarding high school teachers teaching college level courses and send to SAC (e.g. High school teacher teaching a course, adjunct University faculty teaching course, faculty teaching the course).

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7. ACTION ITEM: Sam will draft a rationale for a “tuition” of \$40/credit hour for dual credit courses rather than the \$25/hour used for tech prep.
8. ACTION ITEM: Dan will change the proposed 10.02.030 language “originate” to “be approved by” and then send the language to the Chancellors for approval.

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