

Academic Council Agenda

May 17, 2019; 3:00 p.m. – 5:00 p.m.

Action/Business:

1. Approve April 18, 2019 meeting notes – All, 2 min. (*attachment*)
 - a. No corrections – notes approved.
2. April 18, 2019 Action Item/Regulation Implementation update – Paul, 3 min. (*attachment*)
 - a. No regulations. Capturing high value credentials – Rory O’Niell has compiled a survey of what is being used. Paul will share with the Council. It is an inventory of what everyone is currently using. There are 8 different methods of capturing noncredit learning information around the University.
ACTION: Will add to the next agenda.
 - b. Review policy for changes – this is ongoing. Transferring and the language is clear. Looked at the Graduate certificates. This will be presented to the Board.
3. Capturing high value noncredit workforce credentials – Paul, 5 min.
 - a. We now have an inventory. Will see how the data is collected in each system and then see how we can standardize.
4. Discontinuations – UAA – John/Susan, 5 min.
 - a. AAS Computer Information & Office Systems
 - i. Had been offered across 4 campuses. The program went through changes over time and finished off at different times. The program is no longer being offered at any campus, so is now being deleted. – No objection – Paul will recommend to the board that they be taken up at the June Board meeting.
 - b. AAS Digital Art
 - i. The program has been completely taught out and moving to discontinue.
 - c. BLS Bachelor of Liberal Studies
 - i. Requested to be suspended a while back. It has been taught out and ready for discontinuation. An interesting moment in programming and there was a decision not to have an elementary bachelaurate. It was then brought back and this program became _____.
 - d. GC Superintendent
 - i. Was suspended a long time ago. It has now been completely taught out and ready for discontinuation.

5. UAA – BS Physical Education name change to BS Kinesiology – John/Susan, 5 min.
(*attachment*)
 - a. When making name changes, they are asking that they look at the standard name across the country. They have done the research and would like to make the change. – There are no objections. Paul will take them up at the June board meeting. Susan would like to have a community member to assist in presenting.
6. Time of meeting – The current time of the meeting does not correspond with the BOR schedule. Kelly proposes a change of the time from 3rd Friday afternoons to the 2nd Monday from 1:00-3:00 or 3:00-5:00. Kelly will be soliciting feedback.

Updates:

7. Academic Council Scorecard updates – Paul, 5 min. (*attachment*)
 - a. No questions or comments. The Summit team has currently moved away from the scorecards for the time being, but may be important again at a later date.
8. Academic and Student Affairs and June BOR agendas – Paul, 5 min. (*attachment*)
 - a. For the ASA meeting on the 30th, there is the change to add Graduate certificates to R10.04.040, which moves the authority of approval of the certificate from the president to the Chancellors and just providing information to the AC and BOR. This provides more flexibility to the campuses. Now we can begin to think of what we can do with these certificates in the community.
 - b. School of Education update
 - c. Saichi will be doing a demonstration of MyFutureAlaska portal. Paul encourages everyone to get in the portal and provide feedback.
 - d. Every board meeting this year, the president has wanted to focus on one of the five goals. In June, it will be a discussion of Educational Effectiveness (Degree Attainment). There will be a report from each of the universities on progress. Each of the Chancellors will be reaching out to their staff to create a brief overview. This went out to the chancellors on Tuesday.
 - e. Budget – Do not know if we will have a budget by the time of the board meeting. There are 2 appropriations – UAF and UAA, and the Community Campuses and UAS on the other. This will cause problems because there are a lot of financial transfers between these campuses, which would then need to go through OMB for each transfer. Educators Rising – Allocation for this program, is an unfunded mandate. We put Educators Rising in our initiatives that we put forth. The legislative intent directing the Regents to move

forward with a single accreditation. In response to that, the regents voted in the last meeting to create a taskforce to look at the university structure. They will begin meeting over the summer and provide their thoughts to the full board in the fall. The budget is in the governor's hands and has 30 days to make a decision. He also has the ability to line item veto. Fairbanks Daily News Miner is cautiously optimistic.

- i. Strategic Investment – The president is now looking at what we can do from the list if we receive the \$5M cut.

9. Accreditation update – Provosts, 10 min

- a. The September meeting will be the full report.
- b. UAS – Had their accreditation the last week of April, which was very successful. Will be going to Park City, UT to hear the results from the commission. Believe they will have a very positive outcome. CAEP will respond sometime in July for their initial response.
- c. UAF – In the midst of preparing their report and will have their site visit in September. Submit the report July 1st.
- d. UAA – Received a response from the APA and working on the questions. Working on Regional accreditation. Paul – APA sent a letter to the president. It was unusual for the president to receive this type of letter. Chancellor Sandeen was contacted and she assured everyone that they were covering everything. They have had 2 meetings with APA. They will be meeting with them again next week.

10. Legislative Update – Paul, 5 min

- a. There are no other bills that have made it through legislation that impact us. There are some items in committee that may become action items this fall. DEED and CTE programs. Senator Steven's bill looking at Middle College and accreditation review have been put on hold. The budget – we are now in wait mode to see what the governor wants to do. We still do not have a student regent. The governor has not named a student regent at this time. Regent Sweet serves until a new regent is named.

11. Faculty Alliance update – Maria, 5 min

- a. Working on the report to the BOR – Course block alignment. Issues of grading – flat A, B, C, D, F at UAA. UAF has +/- and also an option of a flat grade. Will need to work on making consistent. Course block alignment – Each of the university faculty are very much attached to their 50/60 minute course hour. FA is not going to make a recommendation to sync those. They are looking at evening start times. UAF has the

greatest variability and they are not transparent as to why they are this way. Maria is working on finalizing this report.

- b. Some of the faculty at UAF and UAA are having challenges with workload agreements, dealing primarily with the service area. Will be looking at these in the fall retreat.

12. Dual Enrollment & CAEPR update – Teri, Anupma, Susan K, Dayna D - 15 min (*attachment*)

- a. Presentation from CAEPR – Has just finalized the draft report. Dayna provided a brief update. The report will have a lot more data. There are 85% more programs being offered since 2008. When compared with 2017, more accurately reflects statewide demographics. Students do really well...completion rate of 93% with average GPA is 3.37. About 41% of students go on to attend UA, high performing students. Matriculation rates are 78%. Dual Enrollment policies vary widely across other states. Programs are doing well even without state support. Report will be publicly available on the ISER website next week.

- i. Paul will be working with Dayna to provide a report for the board. Attendance questions – what are the things we can do to move the number? How do we get more participation? Dayna – Would like to do some analysis around who the 60% are who do not attend. Would also like to know where they go instead. Who is the target audience of students that we should be getting, but are missing.

- ii. CTE track vs GE – In rural places, it is half CTE and half humanities/social sciences and STEM. The urban places has shifted to more humanities/social sciences and stem. Senator stevens wants to expand the Dual Enrollment programs.

- b. Dual Enrollment – The subcommittee has worked toward finding a commonality. The goal is to leave options for the different districts, but do those choices in a similar fashion across the districts. The current report has been distributed for feedback. The committee will then review those recommendations and then work towards finalizing the document.

- i. What is the purpose of the document? Where will it reside? Guidelines? This document needs to be out there and used. Paul thanks the committee for their work and getting alignment.

- c. Come up with MOU contracts for consistency – Potential for building relationships with the community.

ACTION: Paul is asking the committee to look at the document and provide feedback and/or endorsement at the June meeting.

13. Board of Regents Degree Attainment presentation – Paul/Saichi, 10 min

- a. Educational Attainment – We have made a lot of goals. If you have some thoughts about what we have done on campuses in terms of improving student success, this is something we need to consider. The board has 2 goals – increase completion and enrollment numbers. Enrollment is dropping. We have lost 5% a year for the past few years. Some is external and some internal. For the students we have, we have done a lot for them that is improving their success and preparation. Also would like to point out the challenges we have. Nontraditional students – what are we doing to reach out to them. The nontraditional students are now our traditional students. Look at policy/regulation and our presence to reach out to this demographic. What can we do to get out to the community.
14. Student leave policy – Saichi, 5 min (attachment)
- a. Leave of absence regulations are now out for comments. Can send comments to Saichi or Paul. Maria – FA received this information, but did not have time to send this out before faculty went on leave. Paul – This will not be implemented until later this fall, so there will be time for both the faculty and students to provide feedback.
15. Student Success report from Baltimore Convening – Saichi, 5 min
- a. Had the student success convening in March, which went well. (see Saichi’s report – email – Equity is Fairness infographic) – Equity was the topic picked by the committee. Providing access and support to close the gap on equity.
 - b. Equity really needs to be of value by the university. Equity among the faculty. As we think about equity, it isn’t just students, but also faculty.
16. May BOR discussion on “commonalities” – Paul, 10 min (see May BOR presentation)
- a. Dennis Jones spoke to commonalities – what are characteristics of systems. Common calendars, common GERs, schedule alignment/course alignment, etc. What is the student experience like in terms of what are we doing to provide a seamless student experience? Paul would like this committee to consider what we can do for the student experience to provide guidance? What is the role a campus plays if a student is from multiple universities? Consider what the student experience currently is. The board will be discussing this going forward. Regent Perdue has asked for a follow up on this discussion. What are we doing across the system for things that we can do together to help facilitate the student and faculty experience. Provide feedback for discussion.
 - i. There are many differences between campuses on small. Dennis Jones recommended that the curriculum should be the same. This provides alarm bells

for faculty. They do not want to be a “cookie cutter” college. Regent Anderson was the one that questioned these differences.

- ii. There are strengths in having differences – not a cookie cutter experience. Mapping courses to facilitate students moving through the programs. Heather – There is a committee to maintain alignment and send students to each of the other universities. Feedback to the regents taskforce will be important as this moves forward. John Davies will be the chair of this committee.

17. UAA School of Education update – Steve/Paul, 10 min

- a. Tiger Teams – looking at Academics & Students, Finance, Facilities & Space and HR, Communications – created to focus in and find roadblocks to make the transition smooth for the students. Communication to the community and students on our progress. As we create programs at multiple campuses, how are we going to split tuition? How do we develop policy that makes sense and provides a process. Sharing tuition to help support student services and advising.

18. Policy discussion – Paul, 5 min

- a. Look at regents policy and university regulation to see if there are areas that we can change to remove redundant, confusing language. The board policy allows for +/- in grading. Do we want to look at this, or other practices and policies? We had made a lot of changes to GERs last year and on graduate certificates.
- b. There is a regulation moving forward on alcohol and marijuana use that the Student Services Council is looking at to have it more specific in regulation. This adopted a combination of each campuses’ regulation.

19. Budget – Paul, 10 min

- a. No answers at this time. Will move forward with the legislative budget in mind, but will continue to advocate for that budget (UA Strong). We will be cautiously optimistic.

20. Roundtable

- a. Paula – Nothing to add. CCDC – Has not met lately. Will meet again in the fall.
- b. Karen – Nothing to add.
- c. Heather – Shout out to the Provosts for their hard work on accreditation.
- d. Susan – Nothing to add
- e. Maria – Nothing to add
- f. Teri – Thanks to the subcommittee who has worked on Dual Enrollment – really putting students first, put them in the center.

- g. Jeff – Tiger Teams – Finance – If they are going to look at the allocation between sites – would like to augment and enhance the committee. Feels there would be more broad-based input.
- h. Alex – Nothing to add
- i.