University of Alaska Community Campus Directors Council (CCDC)
Represented by leaders of campuses and colleges at the University of Alaska Anchorage (UAA), University of Alaska Fairbanks (UAF), University of Alaska Southeast (UAS), and University of Alaska Workforce Programs.

UAF Community & Technical College  UAF Northwest Campus  UAF Bristol Bay Campus
UAF Kuskokwim Campus  UAF Interior Alaska Campus  UAF Chukchi Campus
UAS Career Education  UAS Ketchikan Campus  UAS Sitka Campus
UAA Matanuska Susitna College  UAA Prince William Sound College  UAA Kodiak College
UAA KPC Kenai River Campus  UAA KPC Kachemak Bay Campus  University of Alaska Workforce Programs

Jan. 11, 2018 Council Update

Work Done Dec. 13 – Jan. 3

● CCDC met via audio on Dec. 13 and discussed subcommittee updates. The CCDC will next meet Jan. 10 when the President’s Feedback to the CCDC and other items will be discussed.
● Priscilla (CCDC rep to Academic Council rep) submitted the following question to the AC on Dec. 14:
  ○ With the potential increase of cross-campus programs, how can we address residence requirements for degrees and certificates that are university specific (i.e. UAA, UAF, UAS)? This ties into accreditation issues regarding the process of approval for programs that are accredited to specific universities.

Future CCDC Meetings Through February
● Jan. 10 audioconference
● Feb. 20-21 F2F in Anchorage.
## CCDC Pathways Scorecard

<table>
<thead>
<tr>
<th>Action Item</th>
<th>Task Steps</th>
<th>Status</th>
<th>Target Completion</th>
<th>Comments-Blue Text Most Recent</th>
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</table>
| 1) Increase integration with main campuses | **UA 2025 Goals & Measures**  
1. Contribute to Alaska’s economic development.  
2. Provide Alaska’s skilled workforce.  
4. Increase degree attainment.  
5. Operate more cost effectively. | | | |
| Integrated Website Accessibility | 1) IT designed  
2) Legal review  
3) Monitor plan | | Complete | Assumed by IT Council. |
| Integrated Tech Prep | 1) Uniform template  
2) Monitor plan | | Complete | Assumed by Academic Council. |
| Integrated Minors on campus policy | 1) Statewide dual enrollment template  
2) Legal review | | Complete | Assumed by Academic Council and Student Services Council. |
| AAS Degree program mobility-Offer comm campus AAS degrees at main campuses that don’t offer them. | 1) Identify AAS Degrees  
2) Senate curriculum approval | | Further discussion needed | Being readdressed based on President’s Feedback memo. |
| Promote opportunities for UA leadership from SW and main campuses to visit community campuses. | 1) Campus directors provide opportunities for SW and main campus leadership to experience community events.  
2) SW and main campus leadership notify campus director when traveling within their region. | | Ongoing. | |

## 2) Increase collaboration across community campuses

**UA 2025 Goals & Measures**  
1. Contribute to Alaska’s economic development.  
2. Provide Alaska’s skilled workforce.  
4. Increase degree attainment.  
5. Operate more cost effectively.
| **CTE course/faculty sharing across campuses** | 1) ID courses & faculty  
2) Identify course cost/revenue sharing agreement across MAUs | Spring 2018 |
|---|---|---|
| **Offer comm campus OEC, Certificate & AAS degrees at comm campuses that don’t offer them.** | 1) Create inventory of potential programs  
2) Run thru main campus respective curriculum process | Fall 2018 & ongoing |
| | UAA community campuses and UAA CTC were collaborating on TVEP grant proposal to offer programs at campuses that don’t presently offer them; however, due to TVEP funds decreasing, this is on hold. |
| **Expand course selection outside MAU to integrate or transfer into existing programs** | 1) ID possible courses | Fall 2018? |
| **Explore if certain AAS degrees can be offered solely on comm campuses & not on main campuses.** | | Spring 2018 |
| **Reduced tuition for CTE program/course offerings** | 1) ID potential courses/programs | Spring 2018 |
| | CCDC submitted proposal to Saichi Oba 11/10/17. Task Force created, report due to president 12/7/17. |

### 3) Explore ways to increase productivity & cost effectiveness

**UA 2025 Goals & Measures**  
1. Contribute to Alaska’s economic development.  
2. Provide Alaska’s skilled workforce.  
4. Increase degree attainment.  
5. Operate more cost effectively.

**Expand UAOnline platform; create search engine of all locations/availability of all UA degree/certificate programs by campus. Include if high-demand career and field.**  
1) Campus web sites have prominent link to UAOnline program search feature.  
2) Inventory of locations/info for each campus program; put on UAOnline.  
3) UAOnline via Distance Ed Gateway shows all UA degrees that can be completed 100% distance; takes 4 clicks to get there; less clicks.  
4) Consider adding blended programs that are 50% distance.  

Karl Kowalski identified potential template to be added to UAOnline addressing #2. IT Council and SW OIT will assume these four tasks.

**Develop system for comm campuses to work with university departments to**  
1) Coordinate online course and program offerings based on  
| Spring/Fall 2018 |
| Spoke with Karl Kowalski Dec 9: currently students must select Campus prior to seeing available courses. He will explore. |
### eLearning course offerings

coordinate eLearning course offerings in a way that is fair to both comm campuses & university departments.

Possible model: UAA CTC and PWSC for OSH degree. Each offers 2-3 100/200 sequence courses each semester, in a rotation.

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<tr>
<th>Campus mission &amp; community needs;</th>
<th>2) Coordinate course schedules &amp; sequencing for consistency &amp; promote completion;</th>
<th>3) Institute revenue sharing model that rewards collaboration &amp; contributes to sustainability of all comm campuses.</th>
<th>In order to expand to hybrid and F2F programs, two methods being considered (See CCDC Plan &amp; Goals Master).</th>
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<tr>
<td>Pull and share workforce market data with universities and comm campuses.</td>
<td></td>
<td>Complete</td>
<td>Task assigned at Aug. 17 Summit Team meeting. Workforce Subcommittee of CCDC was created with Fred Villa as chair. The EMSI products, “Career Coach” and “Analyst” were procured and rolled out in early November.</td>
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### 4) Explore potential partnerships with tribal & other organizations

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1. Contribute to Alaska’s economic development.
2. Provide Alaska’s skilled workforce.
4. Increase degree attainment.
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| Possible conversion to tribal colleges | | Unrealistic option based on research of creating tribal colleges. |
| Create inventory of current partnerships with all groups. | 1) Define partnerships | 2) Identify types (e.g. student support; grants, etc.) | CRCD Partnership Report (template & definitions) to be shared with other directors at Feb. mtg. |
| Explore potential partnerships with tribal and other community organizations, including regional training centers. | 1) Research new models (e.g. tribal colleges outside AK; economic development; community wellness) | | Next Steps: Identify models for partnerships engagement and training, apprenticeship programs. Coordinate opportunities with CCDC to meet partner goals e.g. as economic and workforce development, community wellness, teacher education. Cross-walk programs with Ilisagvik, Rural Training Centers, AVTEC, Alaska Christian College and others identified by ACPE list. |
| Expand availability of Alaska Native/indigenous courses. | 1) Academic Council to create inventory of current Alaska Native courses across system.  
2) CCDC will blend into inventory of tribal and other partnerships in order to expand range and campus offerings.  
3) Identify courses to expand range and campus offerings | TBD | Waiting to receive inventory from Academic Council. Engage with AC on progress.  
Legislature passed AK Native Indigenous Language Act and CRCD and RD has been developing ANS language and other courses e.g. Indigenous Peoples and International Laws.  
Partnership with UAS-UAF for offering tribal mgt. as part of their business management program.  
Next Steps:  
• Develop relationship with AK Native language Preservation and Advisory council.  
• Cultural camp for education teachers and administrators professional development. |