Welcome to Kelly Parker, UAF’s new investigator. Kelly holds a J.D. from NYU Law School and received her undergraduate degree from Stanford. Kelly most recently worked at the State of Alaska Office of Public Advocacy in Fairbanks and has experience handling cases of sexual assault and domestic violence. Kelly is skilled in interviewing as well as completing analysis of facts while applying relevant laws and policies. She also has conversational or written knowledge in five different languages which will be an asset working with diverse groups at UAF. UAF has one more investigator position to fill. UAS is finishing interviews for a Deputy Title IX Coordinator and UAA will be hiring an additional investigator.

UA provided comments during the U.S. Department of Education’s (USDOE) Notice of Proposed Rulemaking on Title IX period. The date that USDOE will publish final rules is unknown. During the comment period 102,966 comments were posted.

This month UA will initiate a climate survey for students to voice their experiences with sexual violence or harassment and how they perceive such violence. Thank you to the Summit team for participating in the pilot and providing excellent feedback. Dr. Brad Mystrol, Director of the UAA Justice Center, is administering the survey on behalf of the entire UA System. OCR approval of the survey tool is anticipated by mid-February. A random selection of 10,000 undergraduate and graduate degree-seeking students will receive an email invite to complete the survey. The survey is voluntary and anonymous. Students who complete the survey will receive an offer for a $10 Amazon gift card. Contact information will not be tied to survey responses.

The Title IX team received significant stakeholder feedback on the script for the Fall 2019 online student training. The team is working through these recommendations and continuing to work with the UAA Academic Innovations & eLearning to build the training module.

UA’s next published VRA deadline is June 30th when UA will provide documentation to OCR demonstrating compliance with the climate check requirement including proposed actions that the universities plan to take in response to the information gathered during the climate checks.