

UA Perkins V Performance Measure Summary, FY23

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is an important funding stream to support and expand career and technical (CTE) education opportunities for Alaska postsecondary students. Perkins V programs administered by the State of Alaska Department of Education and Early Development and Department of Labor and Workforce Development grant about \$300,000 annually to UA students and campuses². Ongoing eligibility for these funds is maintained, in part, by demonstrating progress on annual postsecondary performance measure targets.

This document summarizes performance relative to targets for the past 3 years (pages 1-2), provides an explanation of new baseline targets calculated according to federal requirements (pages 3-4), and provides detailed performance measure outcomes for UA (pages 4-11) and provides some insights on peer data (pages 5-6). Included for reference are data tables mentioned in the performance details (pages 12-15) and information on federal definitions and methodology adopted for Alaska's three Perkins V postsecondary performance measures in appendix A (starting on page 16).

Performance Summary

↑ 1P1 - UA continued to exceed the Alaska target set for retention and placement in FY23, measured by the proportion of CTE students who continued in postsecondary, joined the workforce, etc. FY23 performance in 1P1 increased 8.46 percent from FY21 and 3.24 percent from FY22, rising from 77.45 percent in FY21 to 81.36 percent in FY22 and 84.00 percent in FY23.

↑ 2P1 - Performance exceeds the FY23 target for CTE students who earned a postsecondary credential. In a three-year span from FY21 to FY23, FY22 was the only year in which UA did not exceed the 90 percent threshold for 2P1. However, performance increased from 39.47 percent in FY21 and 36.10 percent in FY22 to 42.02 percent in FY23.

↑ 3P1 - Performance exceeds the FY23 target for nontraditional program concentration students who earned a postsecondary credential. Clarification on 3P1 criteria allows UA to exceed the 90 percent threshold requirement in FY21, FY22, and FY23. The re-calculated performance for FY21 is 16.72 percent, 16.08 percent for

¹ Reauthorization of the Carl D. Perkins Career and Technical Education Act of 2006.

² <https://cte.ed.gov/profiles/alaska>

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FY22 and 14.93 percent for FY23. The reported 3P1 performance for FY21 and FY22 is 10.81 percent and 9.62 percent respectively.

Table 1. Alaska Targets and Performance, FY21 - FY23

	FY21		
	Target	Minimum 90% of Target	UA Performance
1P1: Postsecondary Placement	74.36%	66.92%	77.45%
2P1: Earned Recognized Postsecondary Credential	40.64%	36.58%	39.47%
3P1: Non-traditional Program Concentration	12.32%	11.09%	16.72%
	FY22		
	Target	Minimum 90% of Target	UA Performance
1P1: Postsecondary Placement	74.61%	67.15%	81.36%
2P1: Earned Recognized Postsecondary Credential	40.89%	36.80%	36.10%
3P1: Non-traditional Program Concentration	12.57%	11.31%	16.08%
	FY23		
	Target	Minimum 90% of Target	UA Performance
1P1: Postsecondary Placement	74.86%	67.37%	84.00%
2P1: Earned Recognized Postsecondary Credential	41.14%	37.03%	42.02%
3P1: Non-traditional Program Concentration	12.82%	11.54%	14.93%
	% Change to FY23		
	FY21-FY23	FY22-FY23	Average % Change
1P1: Postsecondary Placement	8.46%	3.24%	5.85%
2P1: Earned Recognized Postsecondary Credential	6.46%	16.40%	11.43%
3P1: Non-traditional Program Concentration	-10.71%	-7.15%	-8.93%

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The Alaska Career and Technical Education Perkins State Plan and the performance targets in 1P1, 2P1 and 3P1 are to be updated this year. Currently the existing targets allow for a modest amount of yearly improvement.

Perkins V: Alaska Existing Targets FY20 - FY24

	FY20 Target	FY21 Target	FY22 Target	FY23 Target	FY24 Target	Change
1P1 - Postsecondary Retention and Placement	74.11%	74.36%	74.61%	74.86%	75.11%	0.34%
2P1 - Earned Recognized Postsecondary Credential	40.89%	40.64%	40.89%	41.14%	41.39%	0.21%
3P1 - Nontraditional Program Concentration	12.07%	12.32%	12.57%	12.82%	13.07%	2.03%

The minimum baseline targets are required to be the average of the past 2 years of reported performance in each core indicator.

Proposed Target Calculation

1P1	UA Performance
2022	81.36%
2023	84.00%
FY22-FY23 Average	82.68%

2P1	UA Performance
2022	36.10%
2023	42.02%
FY22-FY23 Average	39.05%

3P1	UA Performance
2022 (Submitted)	9.62%
2023	14.93%
FY22-FY23 Average	12.27%

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The yearly increase from the new FY24 targets results in the following targets for FY24 through FY29.

Perkins V: Alaska New Targets FY24 - FY29

	FY24 Target	FY25 Target	FY26 Target	FY27 Target	FY28 Target	FY29 Target	Change
1P1 - Postsecondary Retention and Placement	82.68%	82.93%	83.18%	83.43%	83.68%	83.93%	0.30%
2P1 - Earned Recognized Postsecondary Credential	39.05%	39.30%	39.55%	39.80%	40.05%	40.30%	0.63%
3P1 - Nontraditional Program Concentration	12.27%	12.52%	12.77%	13.02%	13.27%	13.52%	1.96%

The FY24 target for 1P1 increased from 75.11 percent to 82.68 percent, the 2P1 target decreased from 41.39 percent to 39.05 percent and the 3P1 target decreased from 13.07 percent to 12.27 percent. These targets are expected to be presented in early February.

Detail Performance Measure Information

The number of FY23 students participating in the Perkins program decreased from 4308 in FY21 to 3691 in FY22 and to 3451 in FY23, a decrease of about 20 percent from FY21 to FY23. However, UA's performance in 1P1 and 2P1 increased in the 3-year span of time, representative of an increase in the proportion of students meeting core indicator criteria for each metric.

In part because of a clarification on the calculation used for 3P1, the reported proportion of students increased from 10.81 percent in FY21 and 9.63 percent in FY22 to 14.93 percent in FY23. Recalculating FY21 and FY22 applying the clarification results in a general decrease in performance, from 16.72 percent in FY21 to 16.08 percent in FY22 and 14.93 percent in FY23.

Each of the three postsecondary measures, performance and underlying data components are summarized below for context. The federal definitions and methodology adopted for Alaska's three Perkins V postsecondary performance measures as well as CTE Participants and Concentrators follow in **Appendix A**.

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General Reporting Approach

UA data is combined with employment data provided by the Research and Analysis team from the State of Alaska Department of Labor and Workforce Development (DoLWD) and uses the Alaska definitions where applicable.

Refinements were made to the methods used to collect UA data in this reporting year, accounting for some of the changes observed in base participant populations for each core indicator. Additional clarifications on the criteria for 3P1 resulted in a higher-than-expected FY23 performance.

Peer Data

Peer institutions are institutions of like size, mission, and organization when compared to the UA System. Information on peer institutions can be found on the UA IR website³.

Alaska Perkins Performance FY21, FY22

ALASKA			
Indicator	FY21	FY22	FY23
1P1	77.45%	81.36%	81.36%
2P1	39.47%	36.10%	36.10%
3P1 Submission	10.81%	9.62%	9.62%
3P1 Recalculated	16.72%	16.08%	16.08%

Peer Institution Perkins Performance FY21, FY22

Indicator	HAWAII		Indicator	MAINE		Indicator	MONTANA	
	FY21	FY22		FY21	FY22		FY21	FY22
1P1	81.83%	78.37%	1P1	91.90%	93.45%	1P1	76.41%	No Data
2P1	68.12%	70.24%	2P1	45.87%	48.91%	2P1	100.00%	100.00%
3P1	25.36%	23.27%	3P1	21.94%	22.30%	3P1	18.62%	17.45%

³ https://www.alaska.edu/ir/data/University_of_Alaska_Peer_Groups_08_21_2023.pdf

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State specific performances vary and are subject to specific conditions and methodologies within each state's reporting entities. Performances vary from having no data to report and to a 100 percent completion rate for CTE programs.

Generally, comparable states maintained their performance, or saw a change of at most, an approximate 3.46 point drop such as Hawaii's 1P1 performance from FY21 to FY22. The largest change for UA In the same timeframe is about a 3.91 point increase, also in the 1P1 metric.

On average, Hawaii, Maine and Montana presented a .25 increase in percentage points across FY21 to FY22, UA presented a .22 point decrease in percentage points in the same time period when using submitted 3P1 performances for FY21 and FY22. The actual average drop in percentage points from FY21 and FY22 for UA is closer to a .03 drop.

CTE Populations

CTE Participant - Perkins V Alaska: A participant at the postsecondary level is a student admitted to a postsecondary career and technical education program that completes not less than one course in career and technical education (CTE) program or CTE program of study (CTEPS) of an eligible recipient.

- FY23 UA CTE participant total was 3,451, a decrease of 6.5 percent from the year before (3,691) and a decrease of 19.9 percent from 4,308 in FY21 (Table 1).
 - UAA decreased 5.5 percent FY22 to FY23 (2,179 to 2,060), and 18.6 percent FY21 to FY23 (2,532 to 2,060)
 - UAF decreased 3.9 percent FY22 to FY23 (1,066 to 1,024), and 24.2 percent FY21 to FY23 (1,351 to 1,024)
 - UAS decreased 1.9 percent FY22 to FY23 (374 to 367), and increased 3.4 percent FY21 to FY23 (355 to 367)

CTE Concentrator - Perkins V Alaska: A CTE concentrator at the postsecondary level is an individual taking courses from eligible recipient who has-

- (i) Earned at least 12 credits within a career and technical education program or program of study; or
- (ii) Completed such a program if the program encompasses fewer than 12 credits, (or fewer than 360 contact hours for non-credit institutions) or the equivalent in total.

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- FY23 UA CTE concentrator total was 1,811, 28 percent less than the FY22 report (2,515) and about 22 percent less than FY21 (2,320) (Table 1).
 - UAA decreased 28.0% percent FY22 to FY23 (1,548 to 1,115), and 23.6 percent FY21 to FY23 (1,460 to 1,115)
 - UAF decreased 28.0 percent FY22 to FY23 (686 to 484), and 24.1 percent FY21 to FY23 (651 to 494)
 - UAS decreased 19.8% percent FY22 to FY23 (252 to 202), and increased 5.2 percent FY21 to FY23 (192 to 202)
- The decrease in these populations is impacted by an overall 2 percent decrease in UA enrollment from fall 2021 to fall 2022. Decreased enrollment in degree programs 2-years or less in length contributed to 35 percent of the year over year decline.

1P1: Postsecondary Placement Summary

Perkins V Federal Description:

The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.

- The 1P1 Performance including Employment exceeded state targets in FY21, FY22 and in FY23 (Tables 3a, 3b, and 3c).
- The 1P1 numerator calculation is the total of two components; the UA reported number of UA CTE concentrators that completed in the enrollment year and met the reenrollment criteria (Appendix A), and the employment data for the CTE concentrators that completed in the enrollment year and met the employment criteria (Appendix A), contributed as an addition to the UA reported number by DoLWD.
 - The UA reported numerator for 1P1 increased by 191 percent from FY22 and 327 percent from FY21, an increase of 42 students from FY22 and 49 students from FY21.
 - The FY23 number of reenrolled UA students in an OEC, CT1, CT2 or AAS is up 91 percent from FY22 and 147 percent from FY21.
 - The FY23 number of students reenrolled elsewhere (Clearinghouse)

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is up from 0 students in FY22 and 7 students in FY 21 to 22 students from in FY23.

- FY21 UA numerator reported = 24 students.
 - i. 17 were reenrolled in UA OEC, CT1, CT2, and AAS programs in the reporting year.
 - ii. 7 were enrolled elsewhere (Clearinghouse) in the reporting year.
- FY22 UA numerator reported = 22 students.
 - i. 22 were reenrolled in UA OEC, CT1, CT2, and AAS programs in the reporting year.
 - ii. No students were enrolled elsewhere (Clearinghouse) in the reporting year.
- FY23 UA numerator reported = 64 students.
 - i. 42 were reenrolled in OEC, CT1, CT2, AAS programs at UA in the reporting year.
 - ii. 22 were enrolled elsewhere (Clearinghouse) in the reporting year.
- The additional employed students added by DoLWD decreased by 16 percent from last year's report (from 74 to 62 students) and 3 percent from FY21's report (from 64 students to 62 students).
- The total reported numerator for 1P1 for FY23 was up 31 percent from FY22 and 59 percent from FY21 (from 79 students in FY21, 96 students in FY22 to 126 students in FY23).
- The 1P1 denominator (Completed FY23), or the number of CTE concentrators completing in the enrollment year, is up 27 percent, or 32 students from FY22 and up 47 percent, or 47 students.
- UA 1P1 Performance was 77.45 percent in FY21, 81.36 percent in FY22, and increased to 84.00 percent in FY23.
 - UAA performance for FY23 is 85.48 percent which is an increase from 71.88 percent in FY21 and a slight decrease from 85.71 percent in FY22.
 - UAF performance for FY23 is 83.33 percent, which is a decrease from 91.30 percent in FY21 but an increase from 70 percent in FY22.
 - UAS performance for FY23 increased from 74.47 percent in FY21 and remained consistent with FY22 at 82.86 percent.

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2P1: Earned Recognized Postsecondary Credential Summary

Perkins V Federal Description:

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

A student gets counted under this indicator whether the student obtains the credential during participation or within 1 year of completion. The Department interprets “within 1 year of completion” to have the plain meaning of those words: “that the student would be counted if the student obtains the credential in the 1 year following that student’s completion of the program.”

- The 2P1 performance in the FY23 and FY21 reporting years was 42.02 percent and 39.47 percent respectively, which is above the 90 percent threshold for both years (37.03 in FY23 and 36.58 in FY21), while the FY22 reporting year performance was 36.10 percent, below 90 percent threshold of 36.80 (Tables 1, 4a, 4b and 4c).
- The 2P1 numerator decreased 16 percent from FY22 and 17 percent from FY21 in the FY23 reporting year, which represents a decrease in students that received an OEC, CT1, CT2, or AAS at UA by 147 students from last year and 155 from FY21.
 - UAA decreased 15 percent, or 77 students from FY22 to FY23 and 23 percent, or 128 students from FY21 to FY23.
 - UAF decreased 19 percent, or 53 students from FY22 to FY23 and 17 percent, or 45 students from FY21 to FY23.
 - UAS decreased 13 percent, or 17 students from FY22 to FY23 and increased 18 percent, or 18 students from FY21 to FY23.
- The 2P1 denominator, or the number of CTE concentrators, has decreased by 28 percent from the FY22 reporting year and 22 percent from FY21, an overall decrease of 704 students FY22 to FY23 and 510 students FY21 to FY23.
 - UAA decreased by 28 percent, or 432 students, from FY22 to FY23 and 22 percent, or 345 students from FY21 to FY23.
 - UAF decreased by 28 percent, or 192 students, from FY22 to FY23 and 24 percent, or 157 students from FY21 to FY23.
 - UAS decreased by 20 percent or 51 students, from FY22 to FY23 and increased 5 percent, or 9 students from FY21 to FY23.

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3P1: Non-traditional Program Concentration Summary

Perkins V Federal Description:

The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields. A student gets counted under this indicator if individuals from their gender comprise less than 25 percent of the individuals employed in the related occupation or field of work.

3P1 Performance met state targets in FY23 and was reported falling below targets in FY22 and FY21 (Tables 5a, 5b, and 5c).

- Performance in the FY23 reporting year is 14.93 percent, which is above the FY23 target of 12.82 percent and an increase from the reported performance of 9.62 percent in FY22 and 10.81 percent in FY21.
- In FY23 clarification on the calculation measuring 3P1 Performance resulted in a higher-than-expected change in performance from FY22 and FY21. Applying the clarification retroactively sets UA's performance on 3P1 at 16.72 percent in FY21 and 16.08 percent in FY22.
 - Decreases were observed in the enrollment of programs 2-years or less in length, declining 23.7 percent from fall 2020 to fall 2021, contributing to 23.7 percent of the 6 percent decrease in enrollment from fall 2020 to fall 2021.
 - Similarly, a 13 percent decrease in degrees awarded from programs 2-years or less in length contributed to an overall decline of 8 percent in degrees awarded from FY22 to FY23.
- The numerator decreased 4 percent from the FY21 reporting year and 21 percent since the FY22 reporting year, a loss of 26 and 22 students, respectively.
 - UAA decreased 36 percent, or 25 students from FY22 to FY23, and 40 percent, or 30 students from FY21 to FY23.
 - UAF decreased 29 percent, or 6 students from FY22 to FY23, and 38 percent, or 9 students from FY21 to FY23.
 - UAS increased 64 percent, or 9 students FY22 to FY23, and decreased 77 percent or 75 students from FY21 to FY23.
- The denominator decreased 23 percent overall since FY22, a loss 249 students and decreased 15 percent from FY21, a loss of 96 students.
 - UAA decreased 23 percent, or 149 students from FY22 to FY23 and 25 percent, or 105 students from FY21 to FY23.
 - UAF decreased 20 percent, or 57 students from FY22 to FY23 and 11 percent, or 20 students from FY21 to FY23.

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- UAS decreased 16 percent, or 24 students from FY22 to FY23 and increased 57 percent, or 34 students from FY21 to FY23.

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Data Tables

Table 2. CTE Populations for FY21, FY22 and FY23 Reporting Years

	Participants					Concentrators				
	FY21	FY22	FY23	% Change FY21-FY23	% Change FY22-FY23	FY21	FY22	FY23	% Change FY21-FY23	% Change FY22-FY23
UA	430	369	345	-19.9%	-6.5%	232	251	181	-21.9%	-28.0%
Unknown Total	8	1	1	-100.0%	-100.0%	0	5	1	-100.0%	-100.0%
UAA	253	217	206	-18.6%	-5.5%	146	154	111	-23.6%	-28.0%
UAF	2	9	0	-24.2%	-3.9%	0	8	5	-24.1%	-28.0%
UAS	135	106	102	3.4%	-1.9%	651	686	494	5.2%	-19.8%

Table 3a. 1P1: Postsecondary, Reporting Year FY21

	Concentrators FY21	Completed FY21	Completed Program and remained in postsecondary FY21	1P1 Performance without Employment FY21	1P1 Employed (Provided by DoLWD) FY21	Total 1P1 Performance with DoLWD additions FY21	1P1 Performance including Employment FY21	Target FY21
UA	2320	102	15	15%	64	79	77.45%	74.36%
UAA	1460	32	6	19%	17	23	71.88%	
UAF	651	23	5	22%	16	21	91.30%	
UAS	192	47	4	9%	31	35	74.47%	

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Table 3b. 1P1: Postsecondary, Reporting Year FY22

	Concentrators FY22	Completed FY22	Completed Program and remained in postsecondary FY22	1P1 Performance without Employment FY22	Addition of Employed (Provided by DoLWD) FY22	Total 1P1 Performance with DoLWD additions FY22	1P1 Performance including Employment FY22	Target FY22
UA	2,515	118	22	19%	74	96	81.36%	74.61%
UAA	1,548	28	7	25%	17	24	85.71%	
UAF	686	20	7	35%	7	14	70.00%	
UAS	251	70	8	11%	50	58	82.86%	

Table 3c. 1P1: Postsecondary, Reporting Year FY23

	Concentrators FY23	Completed FY23	Completed Program and remained in postsecondary FY23	1P1 Performance without Employment FY23	Addition of Employed (Provided by DoLWD) FY23	Total 1P1 Performance with DoLWD additions FY23	1P1 Performance including Employment FY23	Target FY23
UA	1,811	150	64	43%	62	126	84.00%	74.86%
UAA	1,115	62	26	42%	27	53	85.48%	
UAF	494	18	4	22%	11	15	83.33%	
UAS	202	70	34	49%	24	58	82.86%	

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Table 4a. 2P1: Postsecondary, Reporting Year FY21

	2P1 Numerator FY21	2P1 Denominator FY21	2P1 Performance with Positive Outcome FY21	Target FY21
UA	916	2,321	39.47%	40.64%
Unknown Total	0	17	0.00%	
UAA	554	1460	37.95%	
UAF	264	651	40.55%	
UAS	98	193	50.78%	

Table 4b. 2P1: Postsecondary, Reporting Year FY22

	2P1 Numerator FY21	2P1 Denominator FY21	2P1 Performance with Positive Outcome FY21	Target FY21
UA	916	2,321	39.47%	40.64%
Unknown Total	0	17	0.00%	
UAA	554	1460	37.95%	
UAF	264	651	40.55%	
UAS	98	193	50.78%	

Table 4c. 2P1: Postsecondary, Reporting Year FY23

	2P1 Numerator FY23	2P1 Denominator FY23	2P1 Performance with Positive Outcome FY23	Target FY23
UA	761	1,811	42.02%	41.14%
Unknown Total	0	0		
UAA	426	1115	38.21%	
UAF	219	494	44.33%	
UAS	116	202	57.43%	

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Table 5a. 3P1: Non-traditional Program Concentration, Reporting Year FY21

	3P1 Numerator (Provided by DoLWD) FY21	3P1 Denominator FY21	3P1 Performance with Positive Outcome FY21	Target FY21
UA	109	652	16.72%	12.32%
Unknown Total	3	5	60.00%	
UAA	75	412	18.20%	
UAF	24	175	13.71%	
UAS	98	60	163.33%	

Table 5b. 3P1: Non-traditional Program Concentration, Reporting Year FY22

	3P1 Numerator (Provided by DoLWD) FY22	3P1 Denominator FY22	3P1 Performance with Positive Outcome FY22	Target FY22
UA	105	653	16.08%	12.57%
Unknown Total	0	6	0.00%	
UAA	70	400	17.50%	
UAF	21	163	12.88%	
UAS	14	84	16.67%	

Table 5c. 3P1: Non-traditional Program Concentration, Reporting Year FY23

	3P1 Numerator (Provided by DoLWD) FY23	3P1 Denominator FY23	3P1 Performance with Positive Outcome FY23	Target FY23
UA	83	556	14.93%	12.82%
Unknown Total	0	0		
UAA	45	307	14.66%	
UAF	15	155	9.68%	
UAS	23	94	24.47%	



Appendix A:

Perkins V Data Definitions – Postsecondary

CTE Postsecondary Participant

Perkins V Federal: An individual who completes not less than one course in career and technical education (CTE) program or program of study of an eligible recipient.

Perkins V Alaska: A participant at the postsecondary level is a student admitted to a postsecondary career and technical education program that completes not less than one course in career and technical education (CTE) program or CTE program of study (CTEPS) of an eligible recipient.

CTE Postsecondary Concentrator

Perkins V Federal: at the postsecondary level, a student admitted in an eligible recipient's career and technical education program who has—

- (i) earned at least 12 credits within a career and technical education program or program of study; or
- (ii) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Perkins V Alaska: A CTE concentrator at the postsecondary level is an individual taking courses from eligible recipient who has-

- (i) earned at least 12 credits within a career and technical education program or program of study; or
- (ii) completed such a program if the program encompasses fewer than 12 credits, (or fewer than 360 contact hours for non-credit institutions) or the equivalent in total.

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Perkins V Measurement Definitions – Postsecondary

1P1: Postsecondary Placement

Perkins V Federal Description:

The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.

Alaska Numerator: Concentrators that completed a postsecondary program in the **prior year** and:

- remain enrolled in postsecondary education,
 - are in advanced training,
 - are in military service,
 - are in a service program/Peace Corps, or
 - placed or retained in employment,
- between October 1 and December 31 of the current reporting year.

Alaska Denominator: All prior year concentrators that completed a program.

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2P1: Earned Recognized Postsecondary Credential

Perkins V Federal Description:

The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.⁵

⁵ This means that a student gets counted under this indicator whether the student obtains the credential during participation or within 1 year of completion. The Department interprets “within 1 year of completion” to have the plain meaning of those words: “that the student would be counted if the student obtains the credential in the 1 year following that student’s completion of the program.”

Alaska Numerator: Concentrators in previous year who finished a CTE program, and received a recognized postsecondary credential during participation in or within 1 year of program completion.

Alaska Denominator: Concentrators in previous year who finished a CTE program.

Example for 2018-2019 reporting

Denominator: Identify the cohort that completed a program in June 2017-18.

Numerator: In 2018-19 run the 2017-2018 cohort for credentialing.

Is running the 2017 data for two prior years sufficient to get the credential matches needed?

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3P1: Non-traditional Program Concentration

Perkins V Federal Description:

The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.⁶

⁶ This means that a student gets counted under this indicator if individuals from their gender comprise less than 25 percent of the individuals employed in the related occupation or field of work.

Alaska Denominator: Number of CTE concentrators (males **and** females) in a CTE program or CTEPS that leads to employment in nontraditional fields who exited school in the reporting year.

Alaska Numerator: Number of CTE concentrators from the underrepresented gender group (males **or** females) in a CTE program or CTEPS that leads to employment in nontraditional fields who exited school in the reporting year.

***Nontraditional Fields** - individuals from their gender comprise less than 25 percent of the individuals employed in the related occupation or field of work.*

NTF Male Example - males in education or nursing

NTF Female Example - females in welding or construction