



Agenda
Coalition of Student Leaders
Business Meeting

Thursday, March 9, 2017

10:00 a.m. – 11:00 a.m.

Audio: 1-866-832-7806, guest PIN 8266781

(Please mute your mic unless speaking.)

1. Call to Order and Roll Call

Voting Members:

UAA student representatives:

Shannon Cefalu, Kachemak Bay Branch Student Association (Homer)

Cheryl Tuttle, Kenai River Campus Student Union (Kenai)

Jeff Woods, Kodiak College Student Association (Kodiak)

Jack Rogers, Matanuska-Susitna Student Government Council (Palmer)

Morgan Wadsworth, Prince William Sound Community College Student Association (Valdez)

Stephen (Joey) Sweet, Union of Students at the UAA (Anchorage)

UAF student representatives:

Cordero Reid, Associated Students of UAF (Fairbanks) and Coalition Historian

Brooke Wright, Interior Alaska Campus

UAS student representatives:

David Russell-Jensen, United Students of UAS (Juneau)

Victoria McCoy, United Students of UAS (Ketchikan)

Samantha Hoffman, United Student of UAS (Sitka) and System Governance Council Representative

Non-Voting Ex-Officio Members:

Colby Freel, Commissioner, Alaska Commission on Postsecondary Education and Coalition Chair

Stacey Lucason, Student Regent, UA Board of Regents

Staff:

Morgan Dufseth, Executive Officer, System Governance

2. Adopt agenda

3. Approve February 16 Minutes

Reference 1

4. Public Comments

5. Committee Updates

A. Charter Revisions

B. Title IX/Campus Safety

6. Ongoing Business

A. Strategic Pathways Phase II Feedback

Reference 2

B. Athletics Survey

Reference 3

C. Proposed Revisions to Coalition Charter

[Reference 4](#)

7. New Business

A. Shared Governance Discussion

Reference 5

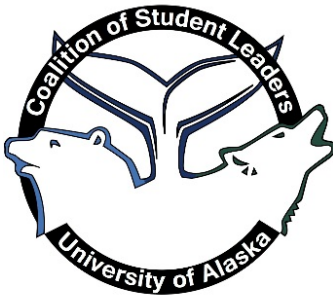
8. Student Regent Update

9. Student Commissioner Update

10. Campus Reports

11. Roundtable/Announcements/Final Comments

12. Adjourn



Minutes
Coalition of Student Leaders
Business Meeting

Thursday, February 16, 2017
10:00 a.m. – 11:00 a.m.

Audio: 1-866-832-7806, guest PIN 8266781

(Please mute your mic unless speaking.)

1. Call to Order and Roll Call

Voting Members:

UAA student representatives:

Jeff Woods, Kodiak College Student Association (Kodiak) yes
Morgan Wadsworth, Prince William Sound Community College Student Association (Valdez) yes
Stephen (Joey) Sweet, Union of Students at the UAA (Anchorage) yes

UAF student representatives:

Cordero Reid, Associated Students of UAF (Fairbanks) and Coalition Historian yes

UAS student representatives:

David Russell-Jensen, United Students of UAS (Juneau) yes
Samantha Hoffman, United Student of UAS (Sitka) and System Governance Council Representative
yes

Non-Voting Ex-Officio Members:

Colby Freel, Commissioner, Alaska Commission on Postsecondary Education and Coalition Chair

Staff:

Morgan Dufseth, Executive Officer, System Governance

Members Absent:

Shannon Cefalu, Kachemak Bay Branch Student Association (Homer)
Cheryl Tuttle, Kenai River Campus Student Union (Kenai)
Jack Rogers, Matanuska-Susitna Student Government Council (Palmer)
Brooke Wright, Interior Alaska Campus
Victoria McCoy, United Students of UAS (Ketchikan)
Stacey Lucason, Student Regent, UA Board of Regents

2. Adopt agenda

Cord moved to adopt, seconded by Jeff. The agenda was adopted as presented.

3. Public Comments

4. Ongoing Business

A. Ratification of Revision Language to Coalition Charter

Discussion of combining vice chair and historian position. There was uncertainty about the motion made at the conference.

David moved to postpone the discussion to a future meeting, seconded by Cord. No discussion. No objections. Motion carried.

David moved to create an ad hoc charter review committee, seconded by Jeff. No discussion. No objections. Motion carried.

Colby asked for volunteers: David and Cord volunteered, as well as Colby.

5. New Business

A. Feedback on Legislative Affairs Conference

Comments from conference participants:

- the agenda was too long in his opinion
- information overload at times but overall the presentations provided good information
- received positive feedback from UA administrators and legislators
- ask delegates to come to the conference with legislative topics and have them finalized at the meeting
- didn't feel the alumni speakers were necessary to the conference
- a student noted messages had been sent out asking Coalition delegates to reach out to their constituents prior to the meeting, however, no one brought issues to the conference with them
- some students' dietary needs were not met
- church not utilized—suggests a tour of downtown Juneau next year
- how to plan the conference in the future—will the Coalition take it on or UAS-JC or UA System Governance—who will lead the effort in the future?—Colby suggests have the Charter review take on that issue
- felt overall the conference went very well—all delegates had same talking points
- to improve on—tour to church
- also more emphasis on not talking in the Capitol

B. Strategic Pathways Phase II Feedback

Colby noted that campus level feedback meetings are currently taking place but students have not been invited (at least not at UAF)—explanation from administration was that was due to a miscommunication. Colby encouraged participation in campus level discussions but also wanted to know if the Coalition wants to have a coordinated response. Members agreed to and discuss options and a possible response at their next meeting.

C. Student Government Budget Approvals

Reference 2

SW Senior budget analyst Eric Johnson discussed an upcoming policy revision with the Coalition. The change would change the approval process for student government budgets. Under the proposed changes, the regents would no longer approve student government budgets and would leave that to each chancellor.

David noted that he has appreciated that budgets go through SW because it consolidates the information and is viewable to each campus. Eric noted SW Budget could still create a query to collect and disseminate that information if it was desired by the campuses. Colby noted the student governments enjoy a certain level of autonomy and working in a lab environment, which includes developing budgets.

David moved to support the change in SG budget process, seconded by Joey. There was no additional discussion. Members held a roll call vote and the motion passed 6-0.

6. Student Regent Update

None given.

7. Student Commissioner Update

None given.

8. Campus Reports

None given.

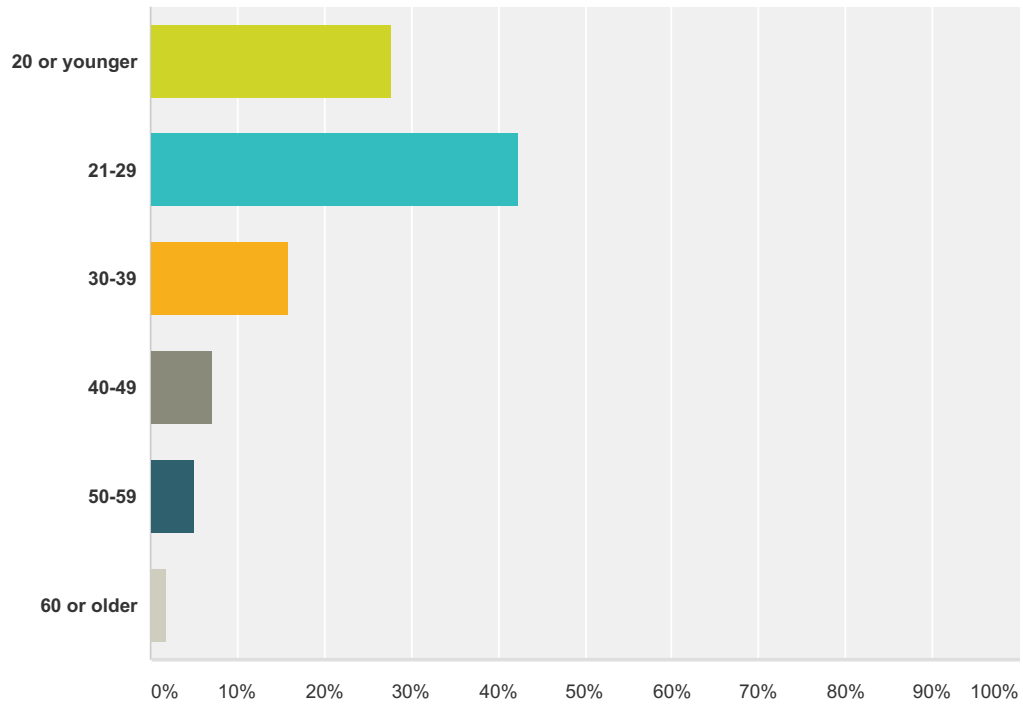
9. Roundtable/Announcements/Final Comments

10. Adjourn

Jeff moved to adjourn, seconded by David. There were no objections. The meeting adjourned at 11:02 a.m.

Q1 What is your age?

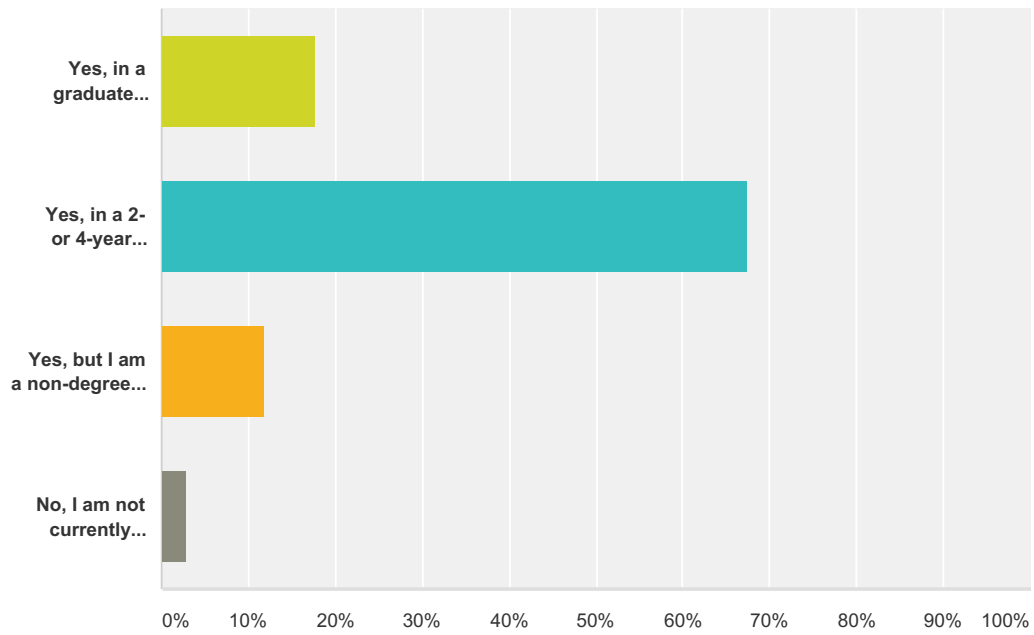
Answered: 1,986 Skipped: 0



Answer Choices	Responses
20 or younger	27.79% 552
21-29	42.35% 841
30-39	15.86% 315
40-49	7.10% 141
50-59	5.09% 101
60 or older	1.81% 36
Total	1,986

Q2 Are you currently enrolled as a student at UA?

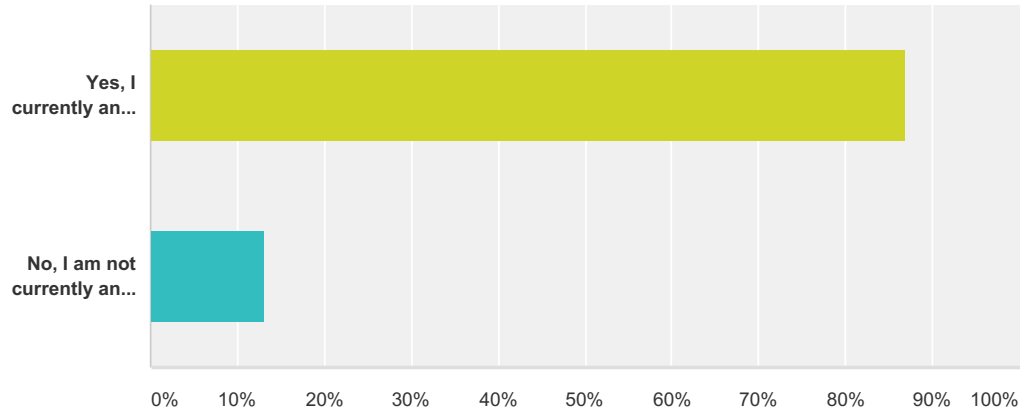
Answered: 1,986 Skipped: 0



Answer Choices	Responses
Yes, in a graduate program	17.67% 351
Yes, in a 2- or 4-year undergraduate program	67.52% 1,341
Yes, but I am a non-degree seeking student	11.88% 236
No, I am not currently enrolled as a student	2.92% 58
Total	1,986

Q3 Are you a resident of Alaska?

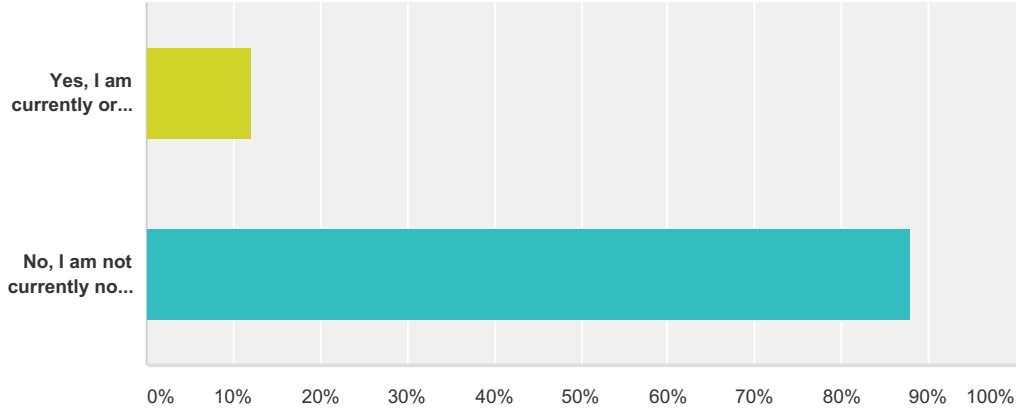
Answered: 1,986 Skipped: 0



Answer Choices	Responses	
Yes, I currently an Alaskan resident	86.86%	1,725
No, I am not currently an Alaskan resident	13.14%	261
Total		1,986

Q4 Are you currently or have you previously been an intercollegiate student-athlete at the University of Alaska?

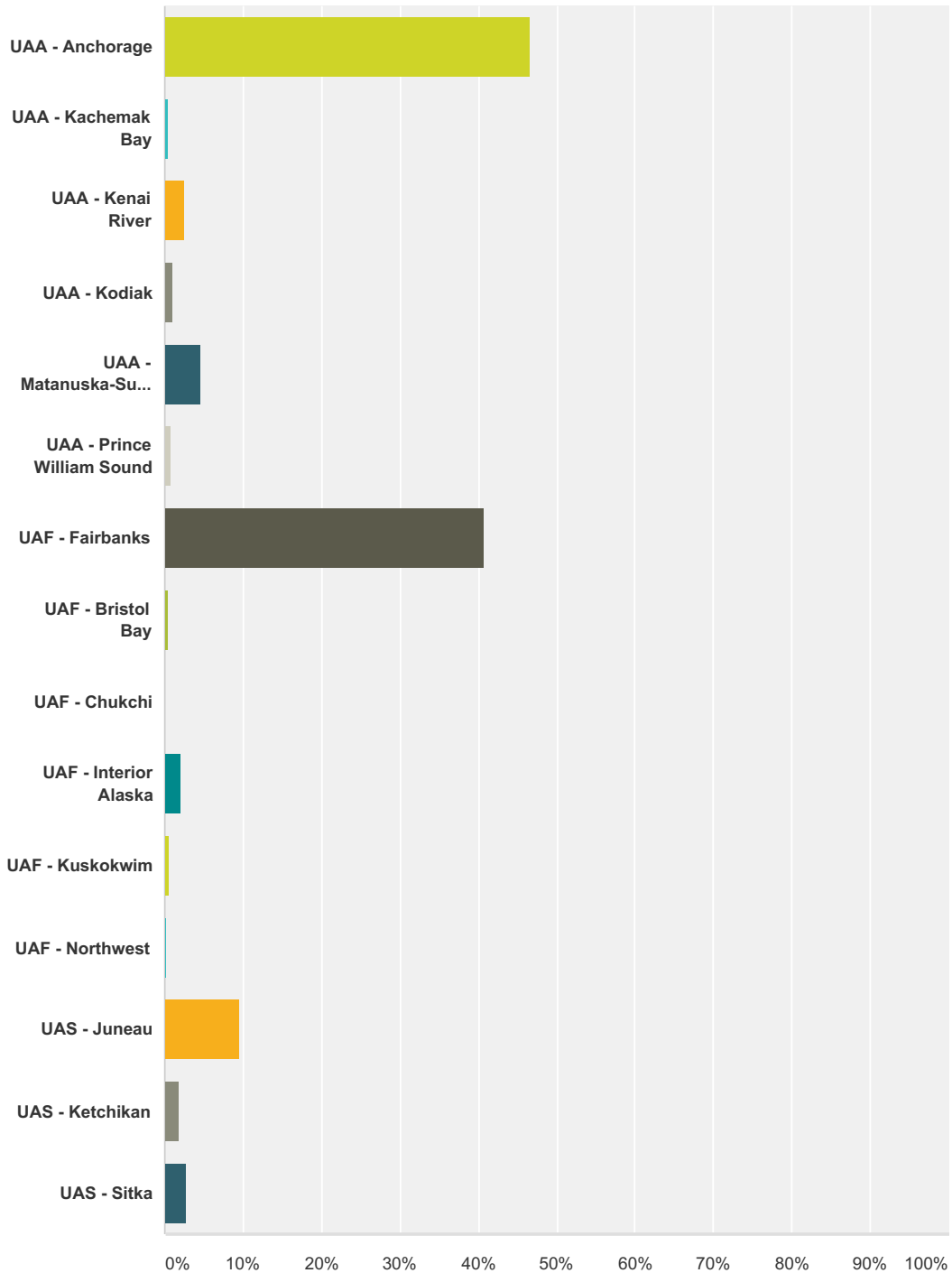
Answered: 1,986 Skipped: 0



Answer Choices	Responses	
Yes, I am currently or have previously been an intercollegiate student-athlete at UA	12.03%	239
No, I am not currently nor have I ever been an intercollegiate student-athlete at UA	87.97%	1,747
Total		1,986

Q5 Where do you attend classes? (mark all that apply)

Answered: 1,986 Skipped: 0



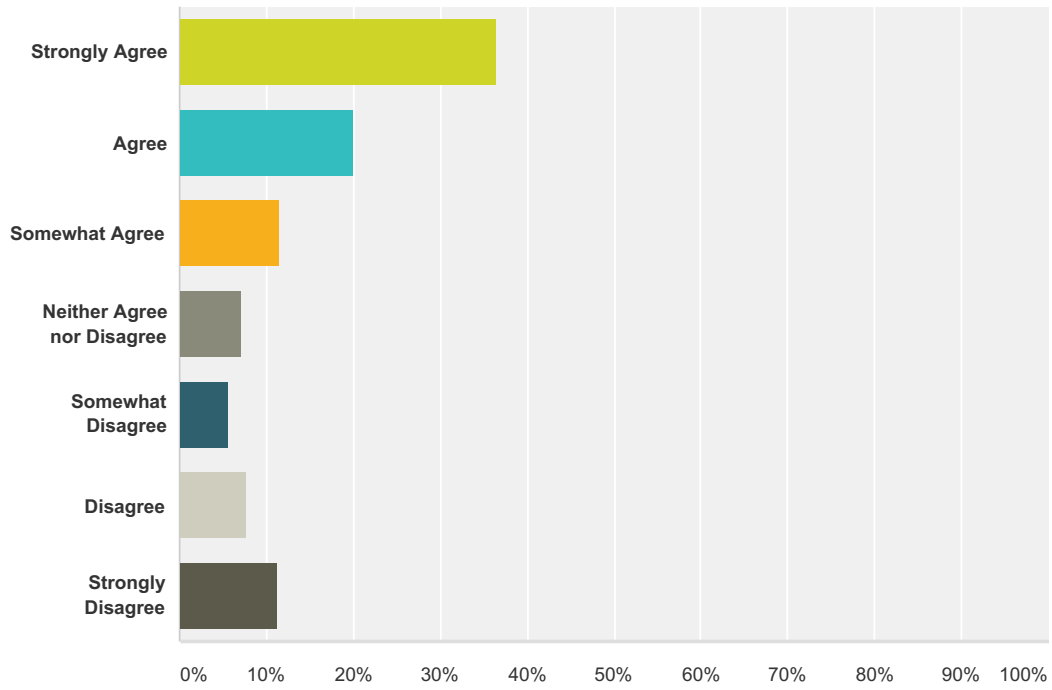
Answer Choices	Responses
UAA - Anchorage	46.48% 923
UAA - Kachemak Bay	0.40% 8

Athletics at UA

UAA - Kenai River	2.57%	51
UAA - Kodiak	1.11%	22
UAA - Matanuska-Susitna	4.63%	92
UAA - Prince William Sound	0.76%	15
UAF - Fairbanks	40.79%	810
UAF - Bristol Bay	0.35%	7
UAF - Chukchi	0.05%	1
UAF - Interior Alaska	2.17%	43
UAF - Kuskokwim	0.60%	12
UAF - Northwest	0.30%	6
UAS - Juneau	9.67%	192
UAS - Ketchikan	1.91%	38
UAS - Sitka	2.67%	53
Total Respondents: 1,986		

Q6 Intercollegiate athletics is an important part of college life at UA.

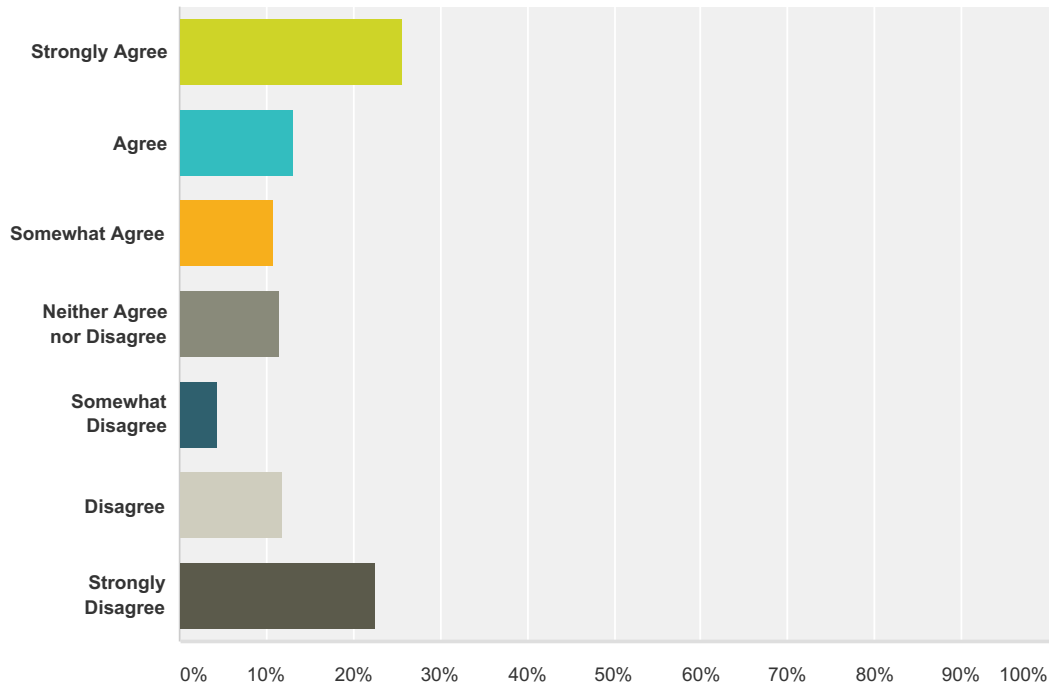
Answered: 1,861 Skipped: 125



Answer Choices	Responses	Count
Strongly Agree	36.59%	681
Agree	19.99%	372
Somewhat Agree	11.50%	214
Neither Agree nor Disagree	7.09%	132
Somewhat Disagree	5.70%	106
Disagree	7.79%	145
Strongly Disagree	11.34%	211
Total		1,861

Q7 Intercollegiate athletics is important to my college experience.

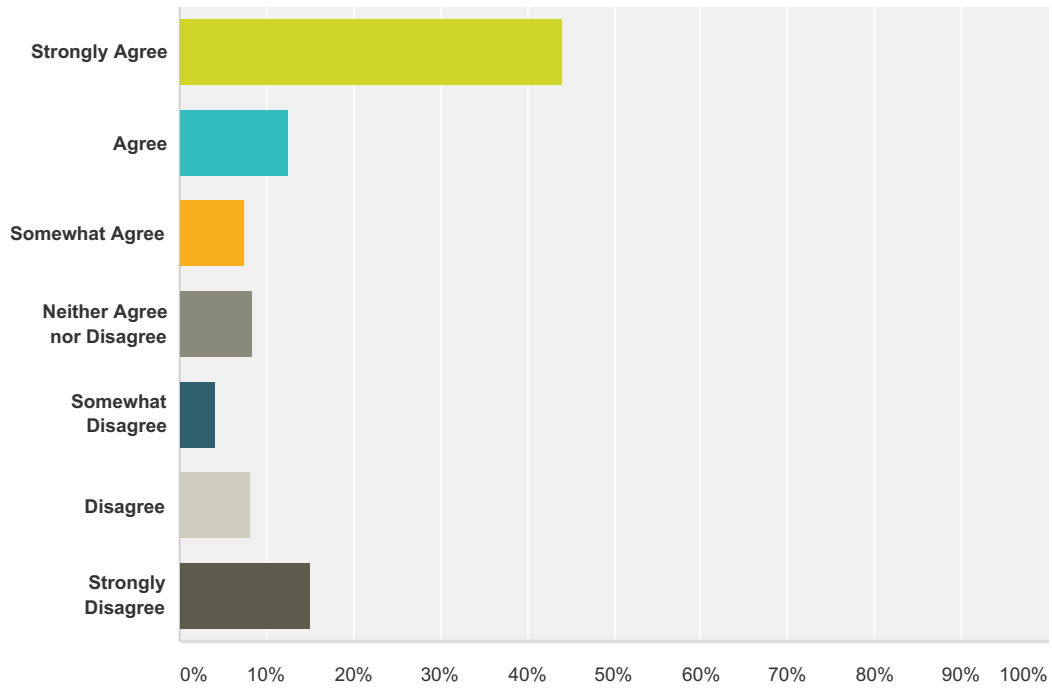
Answered: 1,861 Skipped: 125



Answer Choices	Responses
Strongly Agree	25.69% 478
Agree	13.11% 244
Somewhat Agree	10.80% 201
Neither Agree nor Disagree	11.55% 215
Somewhat Disagree	4.41% 82
Disagree	11.98% 223
Strongly Disagree	22.46% 418
Total	1,861

Q8 I would be unhappy if intercollegiate athletics were completely eliminated at UA.

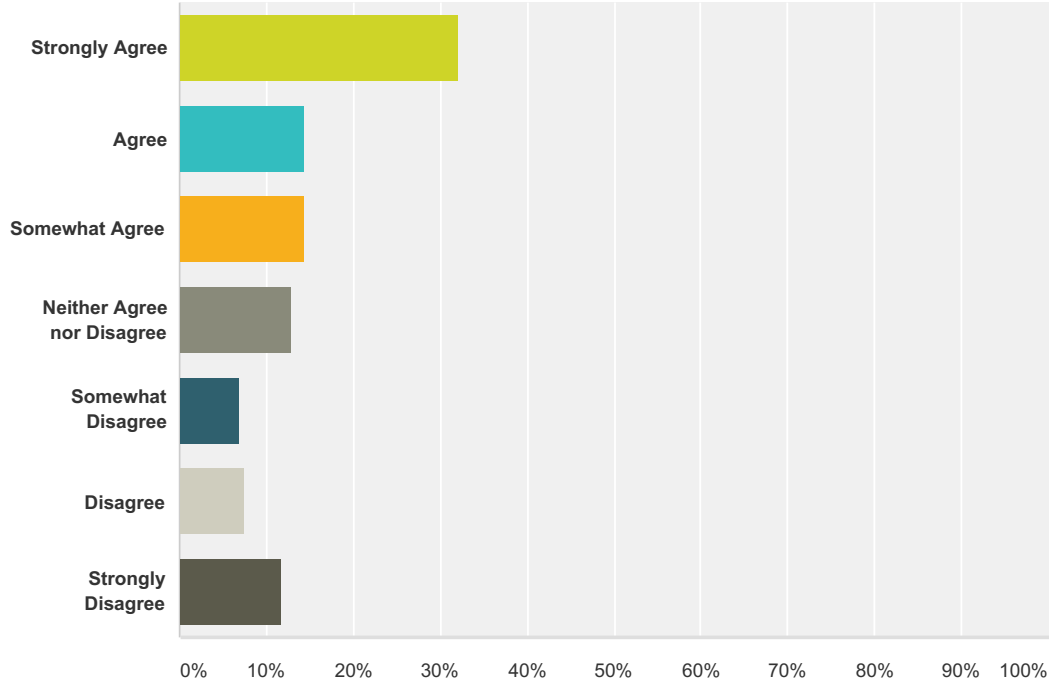
Answered: 1,857 Skipped: 129



Answer Choices	Responses	Count
Strongly Agree	44.10%	819
Agree	12.44%	231
Somewhat Agree	7.59%	141
Neither Agree nor Disagree	8.29%	154
Somewhat Disagree	4.25%	79
Disagree	8.24%	153
Strongly Disagree	15.08%	280
Total		1,857

Q9 I would prefer to eliminate intercollegiate athletics before reducing or eliminating academic programs.

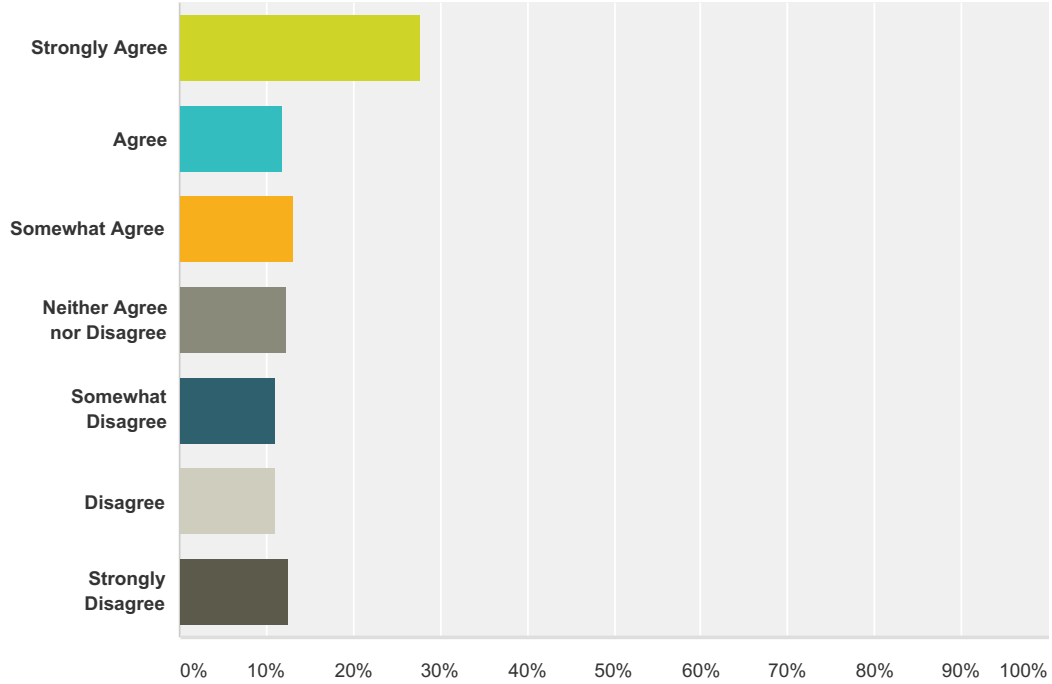
Answered: 1,859 Skipped: 127



Answer Choices	Responses	
Strongly Agree	32.17%	598
Agree	14.31%	266
Somewhat Agree	14.36%	267
Neither Agree nor Disagree	12.91%	240
Somewhat Disagree	6.99%	130
Disagree	7.48%	139
Strongly Disagree	11.78%	219
Total		1,859

Q10 I would prefer UA leadership eliminate intercollegiate athletics before increasing tuition.

Answered: 1,859 Skipped: 127



Answer Choices	Responses
Strongly Agree	27.86% 518
Agree	11.94% 222
Somewhat Agree	13.13% 244
Neither Agree nor Disagree	12.32% 229
Somewhat Disagree	11.14% 207
Disagree	11.14% 207
Strongly Disagree	12.48% 232
Total	1,859

**Q11 Do you have additional opinions
regarding intercollegiate athletics at UA?
Share them now.**

Answered: 734 Skipped: 1,252

Shared Governance

Board of Regents
University of Alaska

March 2, 2017

Overview

1. Preview of Discussion Topics
2. Legal Authority and Responsibility
3. Institutional Accreditation
4. Board of Regents Policy and Regulation
5. Roles
6. Examples
7. Discussion

Preview of Discussion Topics

- What about our shared Governance system is working well?
- How can the Administration more effectively:
 - Solicit advice and counsel from Governance organizations on matters of importance or interest to them?
 - Communicate with Governance organizations on issues of importance to the university community?
- How can Governance organizations more effectively:
 - Provide advice to the Board of Regents and the Administration on organizational and other matters?
 - Communicate with its constituencies on issues of importance to the university community?

Legal Authority and Responsibility

- The Framers of the Alaska Constitution included express provisions for the Board of Regents and the President:

The University of Alaska shall be governed by a board of regents. The regents shall be appointed by the governor, subject to confirmation by a majority of the members of the legislature in joint session. The board shall, in accordance with law, formulate policy and appoint the president of the university. He shall be the executive officer of the board. (Alaska Constitution Article 7, § 3.)

- The Board of Regents and university president have legal authority, as well as legal responsibility, for governing and administering the university.
- The University is governed by the Board of Regents. The Board is charged with formulating policy for the University (Constitution, Art VII, Sect. III; AS 14.40.120.)
- The president is the chief executive of the University System (Constitution, Art VII, Sect. III; AS 14.40.120; Regents' Policy 02.01.010) and has specific authority to appoint and terminate officers of the University at the pleasure of the president.

Institutional Accreditation

2.A.1 The institution demonstrates an effective and widely understood system of governance with clearly defined authority, roles, and responsibilities. Its decision-making structures and processes make provision for the consideration of the views of faculty, staff, administrators, and students on matters in which they have a direct and reasonable interest.

2.C.5 Faculty, through well-defined structures and processes with clearly defined authority and responsibilities, exercise a major role in the design, approval, implementation, and revision of the curriculum, and have an active role in the selection of new faculty. Faculty with teaching responsibilities take collective responsibility for fostering and assessing student achievement of clearly identified learning outcomes.

2.C.11 The related instruction components of applied degree and certificate programs (if offered) . . . but each approach must have clearly identified content and be taught or monitored by teaching faculty who are appropriately qualified in those areas.

3.A.1 The institution engages in ongoing, purposeful, systematic, integrated, and comprehensive planning that leads to fulfillment of its mission. Its plans are implemented and made available to appropriate constituencies.

3.A.2 The institution's comprehensive planning process is broad-based and offers opportunities for input by appropriate constituencies.

4.A.2 The institution engages in an effective system of evaluation of its programs and services, wherever offered and however delivered, to evaluate achievement of clearly identified program goals or intended outcomes. Faculty have a primary role in the evaluation of educational programs and services.

4.A.3 The institution documents, through an effective, regular, and comprehensive system of assessment of student achievement, that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course, program, and degree learning outcomes. Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified learning outcomes.

Board of Regents Policy and Regulation

- The Board of Regents, through policy, has provided for shared governance, declaring that:

The opportunity for faculty, staff and students to participate in the governance of the university is important to its effective operation. The board intends that faculty, staff and student participation in university governance be an integral part of the university community's culture. (Regents' Policy 03.01.010.)

- Governance carries out its functions “subject to the authority of the board, the president and the chancellors.” (Regents’ Policy 03.01.010.D.).
- That same policy sets out five Governance “purposes.” Those purposes provide for faculty, staff, and student organization participation and advice to the president and chancellors, while the latter retain administrative authority and responsibility. Governance organizations:
 1. provide an effective opportunity for university faculty, staff and students to play a meaningful role in matters affecting their welfare;
 2. represent the viewpoints of university faculty, staff and students on regents’ policy, university regulation, and other matters affecting the interests of the university;
 3. address through legislative action other matters as described in their approved constitutions;
 4. advise the president and chancellors in a timely fashion and in a manner set forth in individual organizational constitutions; and
 5. communicate to faculty, staff and students information which is of interest and concern to the university. (Regents’ Policy 03.01.010)

Roles

Board of Regents	<ul style="list-style-type: none">• Governs the university<ul style="list-style-type: none">• <i>Governs the university through direction to Administration and through policy, either on its own initiative or upon recommendation from Administration.</i>
Administration	<ul style="list-style-type: none">• Manages the university<ul style="list-style-type: none">• <i>Makes recommendations to Board of Regents on matters reserved to the Board of Regents, with consideration to advice from Governance organizations</i>• <i>Makes decisions within its scope of authority, with consideration to advice from Governance organizations</i>
Governance	<ul style="list-style-type: none">• Advises the university<ul style="list-style-type: none">• <i>Provides advice to Board of Regents and Administration on matters within their respective scopes of authority</i>• <i>In response to initiatives from Board of Regents and/or Administration, or at its own initiative with approval, initiates and/or implements curricular and other changes within its scope of authority</i>

Examples

	Roles		
	Board of Regents	Administration	Governance
• Regents Policy	Decides	Proposes and implements	Advises
• University Regulation	Is informed	Decides, informs & implements	Advises
• Organizational Structure	Decides in cases required by BOR Policy	Proposes and implements in major cases; decides in smaller cases	Advises
• Academic Programs	Decides	Initiates, supports, approves, and implements	Proposes, advises, reviews & approves
• Curriculum	Informed	Approves	Approves
• Calendar	Decides	Proposes and implements	Advises
• Tuition	Decides	Proposes and implements	Advises
• Admissions Requirements	Delegates to Administration	Approves	Approves
• Academic Program Design	Delegates to Administration	Reviews and approves	Designs, reviews, and provides final approval
• Academic Course Design	Delegates to Administration	Reviews and approves	Designs, reviews, and provides final approval

Discussion

- What about our shared Governance system is working well?
- How can the Administration more effectively:
 - Solicit advice and counsel from Governance organizations on matters of importance or interest to them?
 - Communicate with Governance organizations on issues of importance to the university community?
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