



Agenda
Coalition of Student Leaders
Business Meeting

Wednesday, November 9, 2016
2:30 p.m. – 3:30 p.m.
[Google Hangout](#)
Audio: 1-855-280-1855

(Please mute your mic unless speaking.)

1. Call to Order and Roll Call

Voting Members:

UAA student representatives:

Shannon Cefalu, Kachemak Bay Branch Student Association (Homer)
Amber Sweetland, Kenai River Campus Student Union (Kenai), Coalition Vice Chair
Jeff Woods, Kodiak College Student Association (Kodiak)
Jack Rogers, Matanuska-Susitna Student Government Council (Palmer)
Morgan Wadsworth, Prince William Sound Community College Student Association (Valdez)
Stephen (Joey) Sweet, Union of Students at the UAA (Anchorage)

UAF student representatives:

Cordero Reid, Associated Students of UAF (Fairbanks), Coalition Historian
Brooke Wright, Interior Alaska Campus
TBD, Chukchi Campus (Kotzebue)

UAS student representatives:

David Russell-Jensen, United Students of UAS (Juneau)
Tellisha Frankhouser, United Students of UAS (Ketchikan)
Liv Richards, United Student of UAS (Sitka), Coalition Treasurer

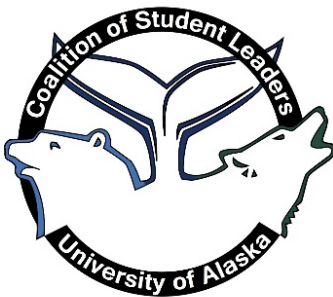
Non-Voting Ex-Officio Members:

Corrina Atkins, Coalition Secretary
Colby Freel, Commissioner, Alaska Commission on Postsecondary Education
Samantha Hoffman, System Governance Council Representative
Stacey Lucason, Student Regent, UA Board of Regents

Staff:

Morgan Dufseth, Executive Officer, System Governance

- 2. Adopt agenda**
- 3. Approve October 26 Minutes** Reference 1
- 4. Public Comments**
- 5. Ongoing Business**
 - A. Tuition Response Reference 2
 - B. Athletics Survey – Approve questions and distribution [Draft Survey](#)
 - C. Legislative Internship Stipend
 - D. Update from Ad Hoc Committee on Campus Safety Course Reference 3
- 6. New Business**
 - A. College of Education Consolidation Response Reference 4
 - B. Strategic Pathways Phase III – Suggestions for student representatives
Phase III Review Areas: Social Sciences, Arts and Humanities, Physical Sciences, Mine Training, Finance, Risk Management, Land Management, and Facilities
- 7. Agenda Items for the Next Meeting**
- 8. Student Regent Update**
- 9. Student Commissioner Update**
- 10. Campus Reports**
- 11. Roundtable/Announcements/Final Comments**
- 12. Adjourn**



Minutes
Coalition of Student Leaders
Business Meeting
Wednesday, October 26, 2016
2:30 p.m. – 3:30 p.m.
Google Hangout and Audio

1. Call to Order and Roll Call

Voting Members:

UAA student representatives:

Shannon Cefalu, Kachemak Bay Branch Student Association (Homer)
Jeff Woods, Kodiak College Student Association (Kodiak) *joined at 3pm*
Jack Rogers, Matanuska-Susitna Student Government Council (Palmer)
Morgan Wadsworth, Prince William Sound Community College Student Association (Valdez)
Stephen (Joey) Sweet, Union of Students at the UAA (Anchorage)

UAF student representatives:

Cordero Reid, Associated Students of UAF (Fairbanks), Coalition Historian

UAS student representatives:

David Russell-Jensen, United Students of UAS (Juneau)
Liv Richards, United Student of UAS (Sitka), Coalition Treasurer

Non-Voting Ex-Officio Members:

Corrina Atkins, Coalition Secretary
Colby Freel, Commissioner, Alaska Commission on Postsecondary Education, Coalition Chair
Samantha Hoffman, System Governance Council Representative
Stacey Lucason, Student Regent, UA Board of Regents

Staff:

Morgan Dufseth, Executive Officer, System Governance

Guests:

James R. Johnsen, President, University of Alaska

Members Absent:

Amber Sweetland, Kenai River Campus Student Union (Kenai), Coalition Vice Chair
Brooke Wright, Interior Alaska Campus
Tellisha Frankhouser, United Students of UAS (Ketchikan)

2. Adopt agenda

Cord moved to adopt, and Jack seconded. There were no objections. The agenda was adopted as presented.

3. Public Comments

None given.

4. Discussion with President Johnsen

President Johnsen started his discussion on tuition with a little context of the current budget situation facing the University. He noted that over last two years, UA has taken a 14% budget cut from State allocations. President Johnsen noted the governor has indicated UA could be faced with another reduction between \$16-32M in FY18. President Johnsen reported UA is looking at administrative areas to reduce to help fund academic priorities, however, UA can't just weather the cut and wait for the budget situation to improve on its own. He reported it would be his preference to reinvest internally in academic priorities. Johnsen also noted he wants to keep any many students on campus as possible and does not want tuition increases to detrimentally affect student opportunities. As such, he noted a 10% increase has been mentioned but he personally thinks that is too high and would prefer to propose something closer to 5%. He noted that he feels that is a reasonable and moderate increase, however, he has not yet made his final decision of what to propose to the Regents for approval. The president noted he had spoken with Summit Team several times and will meet with them again next Tuesday and expects to hone further in on the final number. The president noted the budget documents reviewed on Oct. 20 assumed a 10% over 10 years but did not prescribe how they were to be implemented. The president plans to share updated models that will show UA moving up to the in-state tuition average for the US market by 2025. He noted he is also considering a 4-6% increase for two years each (FY18 and FY19).

Cord noted ASUAF had done a survey and students responded that 10% was too high for a single increase. Colby asked how tuition ties into other benchmarks such as quality; President Johnsen noted that quality is hard to quantify but there is a connection with enrollment. To that point, increasing enrollment is one of the highest priorities for UA, which will help to moderate tuition increases and better deal with budget cuts from the state over time.

5. Ongoing Business

A. Tuition Response

Colby asked members how they would like to respond to the President's tuition increase. David suggested working on a resolution by email. Jack noted MatSu students had already expressed opposition to a 5% increase. Shannon noted the majority of KBC students are lifelong learners and the campus has already noticed a decline in enrollment in this demographic. Although tuition increase are not inevitable or to be expected every year, there is a general expectation that tuition increases will be a part of the budget plan in this current budget environment. Stacey noted students are free to suggest additional funding ideas (e.g. raises in differential tuition for programs, etc.). Joey noted there was a USUAA resolution in support of a lower tuition increase that he could share with the Coalition.

Members discussed possible options beyond a 4-6% increase. There was some support for a 2% increase over five years, however, not a majority. Jack noted he did not support any sort of tuition increase and feels it is already too much of a burden on students and suggested additional cuts to administrative services. Other students felt it would be hard for UA to go to the legislature and ask for more funding without raising tuition.

Members agreed to review a draft resolution by email.

B. Athletics Survey

Morgan noted she was still working on the questions and will share with the Coalition early next week via email. Members suggested noting if students currently pay an athletics fee. Members also agreed to distribute the survey to all students.

C. Legislative Internship Stipend

David reported USUAS-JC voted to administer two \$5000 stipends (\$10,000 total from USUAS-JC budget) but are waiting to distribute the stipends to make sure they aren't considered a political contribution. The Ted Stevens Foundation also pledged \$10,000 to the stipends, and up to \$10,000 in matching funds. The UAS Department of Arts and Social Sciences is working to identify additional funds to contribute. David noted this was a move in the right direction but would still like to see it formalized in the University's budget. David is still working on the white paper and plans to have it ready for members to review at the next meeting. Stacey suggested contacting the Alaska Community Foundation to see if they could help administer the funds.

D. Update from Ad Hoc Committee on Campus Safety Course

Colby reported he had asked Jeff to chair the committee and they will meet for the first time on November 3 at 10am.

6. New Business

A. Strategic Pathways Phase III – Suggestions for student representatives

Phase III Review Areas: Social Sciences, Arts and Humanities, Physical Sciences, Mine Training, Finance, Risk Management, Land Management, and Facilities

Morgan asked students to begin to solicit members of their local student governments for representatives for Phase III review teams. Suggestions will be collected through November and will then be submitted to the President and VP White in early December.

7. Student Regent Update

Stacey noted public testimony before the Board of Regents would be on Monday, Oct. 31 from 4-6, and that the Board agenda would be available shortly.

8. Student Commissioner Update

Colby noted the meeting was running out of time. Jeff moved to postponed items 8-11 to the next meeting, seconded by Jack. No objections. Motion passed.

9. Campus Reports

Postponed to Nov. 9 meeting.

10. Agenda Items for the Next Meeting

Postponed to Nov. 9 meeting.

11. Roundtable/Announcements/Final Comments

Postponed to Nov. 9 meeting.

12. Adjourn

Jeff moved to adjourn, and David seconded. The meeting adjourned at 3:30 p.m.

DRAFT



Agenda Item Details

Meeting	Nov 10, 2016 - Board of Regents' Full Board Agenda
Category	5. UA Budget Discussion and Approval Items
Subject	D. Approval of Tuition Rates for Academic Year 2018
Type	Action (Consent)
Recommended Action	The president recommends that: MOTION "The Board of Regents approves tuition rates for Academic Year 2018 as presented. This motion is effective November 10, 2016."

POLICY CITATION

Regents' Policy 05.10.010 states, "Recognizing that state general fund support is not sufficient to pay the full cost of education and that students have a responsibility to contribute to the cost of their higher education, tuition and student fees will be established to the extent practicable in accordance with the following objectives: (1) to provide for essential support to the university's instructional programs; (2) to make higher education accessible to Alaskans who have the interest, dedication, and ability to learn; and (3) to maintain tuition and student fees at levels which are competitive with similarly situated programs of other western states. Tuition revenues will be used primarily to maintain and expand the educational opportunities provided to students, to preserve and improve the quality of existing programs and support services, to respond to enrollment trends, and to implement new programs."

RATIONALE/RECOMMENDATION

The State of Alaska faces economic challenges that negatively impact UA's budget. Since FY15, UA's state allocation has been cut from \$375M to \$325M. In response, UA continues to reduce costs and look for increased revenues from all sources, including tuition, to achieve its mission as the state's primary provider for higher education and workforce training.

In April, when the budget outlook was particularly grim, President Johnsen was prepared to ask the board to amend AY2017's already approved tuition rates to help offset the general fund shortfall.

However, UA's general fund allocation was raised from \$300M to \$325M, making the tuition adjustment less urgent. President Johnsen also heard from students and families that introducing a mid-year tuition increase would be a hardship. Therefore, that option was put aside for AY2017.

With continued increases in fixed costs and recent budget cuts and to maintain a high level of quality and access for students, President Johnsen proposes a modest 5 percent tuition increase for all rates of tuition for Academic Year 2018 (Fall 2017 and Spring 2018). This level of increase keeps UA's tuition below the average published in-state tuition and fee prices at other public master's and public doctoral universities, thus ensuring affordability and access for UA's students. [\[1\]](#) The current and proposed rates can be found in the table below.

In addition, President Johnsen has accepted the recommendations from the Tuition Task Force that met last spring and will include the following in the AY2018 tuition proposal to achieve consistency across the system.

- Prince William Sound College (PWSC) and Kodiak College (KoC) should move to the same lower division tuition rate as all other UA campuses within two academic years. *
- The non-resident surcharge should be the same for both graduate and undergraduate levels and the undergraduate non-resident rate applied. **

Assuming UA receives an adequate allocation from the state, UA will develop a plan to offset the effects of this tuition increase on some career and technical education (CTE) programs.

However, unless a significant subsidy to replace the lost tuition revenue that would result can be identified, UA cannot afford to offer such an adjustment at this time. Given the general fund reductions UA may see this year, President Johnsen is deferring any action on tuition rate reductions until the university's fiscal picture is clearer. President Johnsen notes that tuition for lower division courses, including our CTE programs, currently is 20 percent under the upper division rate.

[1](#) Trends in College Pricing 2016, College Board

The following table provides AY2017 approved and AY2018 proposed rates of tuition.

	Approved AY2017 (Fall 2016, Spring 2017 and Summer 2017)	Proposed AY2018 (Fall 2017, Spring 2018 and Summer 2018)
	Tuition Rates increase of +5% for all rates	Tuition Rates increase of +5% for all rates
Lower Division		
PWSC	168	185*
Kodiak	169	185*
All Others	192	202
Upper Division	232	244
Graduate	444	466
Non Resident Surcharge U-GRAD	489	513**
Non Resident Surcharge GRAD	463	

The Board of Regents reserves the right to revise tuition rates per Regents' Policy 05.10.060.E.

Campus Safety – Ad-Hoc Committee from CSL
Thursday, November 3, 2016
10AM – 11AM
Video: Google Hangout
Audio: 1-855-280-1855

Members

- ✓ Jeff Woods, Kodiak College Student Association (Kodiak)
- Jack Rogers, Matanuska-Susitna Student Government Council (Palmer)
- ✓ Joseph Altman, ASUAF Student Government Representative
- ✓ Stephen (Joey) Sweet, Union of Students at the UAA (Anchorage)
- Colby Freel, Commissioner, Alaska Commission on Postsecondary Education
- ✓ Samantha Hoffman, System Governance Council Representative

Current Trainings: HAVEN, Green Dot, Power & Privilege (UAS Campus')

Future Trainings: Credited Course / GER, Power & Privilege Symposiums w/ Incentive for Students

Survey on UAF Campus: 51.4% of students did NOT want to see sexual assault/harassment trainings joined together with alcohol/drug awareness trainings.

Concerns with HAVEN: The training is tailored to each individual student, it is not a general “cover everything” course. There is a survey that students take before the training that directly impacts the type of material covered in the training. Students will be missing out on valuable information that isn't just specific to themselves. HAVEN also contains disclaimer, stating something along the lines of selling information acquired from this survey to a third party. This information that can be sold to a third party is able to be linked directly to an individual; students must sign in with their UA ID or UA username to take the survey. The questions within HAVEN have been documented as “intrusive”. Student's opinion on the survey was that the questions were too personal; however, most of opinions provided were from non-traditional students. This demographic has already gone through life-experiences and is far less vulnerable than the younger demographic, whom might find this information valuable. Not all students are required to take HAVEN, only freshman/incoming and new/transfer students.

Concerns with Green Dot: Costly and time-intensive (full day session). Groups cannot be extremely large, would need to be broken down for more impactful training sessions.

Concerns with Power and Privilege: No real incentive to complete the course, it's up to professors to offer “extra credit” for attending the symposium.

Power & Privilege Link: <http://www.uas.alaska.edu/chancellor/power-and-privilege-symposium.html>

Potential for Future Survey: Specifically asking students about their experience with HAVEN.

Example Questions:

- 1) Have you used any of the skills you obtained from HAVEN within the UAF Campus?
- 2) What about outside of the UAF Campus?
- 3) Do you think this training could be implemented in a different form? If so, please provide examples. (Seminars, Symposiums, Orientation)
- 4) Do you feel this training could be more meaningful and / or impactful if it was taught in a different way than in its current form?

Notes on Credited Course / GER

- There are BOR policies regarding tuition waivers being used as an incentive
- Who is going to pay for the credit course? Charging students to learn about safety and how to protect themselves is not a good way to address these important issues. (Neither is fining students for not wanting to participate/complete a general safety course)
- If this safety course is credited, then there is actual documentation (transcripts) stating that a student received the training. This would meet federal mandates requiring universities to provide documentation of training.
- If the training wasn't a full credit, but instead a half a credit (.5) it would be less costly.
- The credited course could be a distance course, making it more accessible and convenient to all students. The course could be a-synchronous, lasting between a week, to a month, or a whole semester.
- The difficult part about having a required credited course is that not all degree programs have specific GERs set in place. (AAS degrees) This would require restricting of degree programs.

Exploratory Options: Placing holds on student's accounts for not completely the mandatory training. Although this would potentially deny education access to students, it would a little bit more incentive to complete the training; rather than receiving a \$150 - \$300 fine. Students already struggle with tuition and fees, adding additional costs to their bill wouldn't make much sense; however, this training is federally mandated and universities must prove that students participated in and completed the training.

Final Comments

Overall, a campus safety course/program would require time and investment. This type of material NEEDS good quality to be effective and meaningful. The training would need to be held sometime during the orientation period and if not at that time, then at the time of registration.

UNIVERSITY OF ALASKA

November 4, 2016

TO: Chancellor Case, UAA
Chancellor Caulfield, UAS
Chancellor Thomas, UAF

FROM: Jim Johnsen, President

SUBJECT: Single College of Education

Based on review of the Strategic Pathways report and input received from within and outside the university, including from you and your academic leaders, I have decided to recommend to the Board of Regents (BOR) that the University of Alaska establish a single College of Education with administrative direction from the University of Alaska Fairbanks. My rationale for the decision is as follows.

RATIONALE

The two forcing functions that are driving change at the university—(1) the severe decline in budget support from the State and (2) the compelling need to invest in high priority improvements and opportunities—are front and center as we decide how to organize and strengthen our preparation of Alaska’s teachers and education leaders.

As you recall, I shared with the BOR at its meeting in September my intention to recommend a single administrative unit for our education programs. There are several reasons for bringing our several schools of education together into a one College of Education. They include the need for:

- sharper focus on the state’s needs for more Alaska-prepared teachers and education leaders,
- greater accountability for meeting those needs,
- increased consistency in our numerous degree and endorsement programs,
- increased collaboration among our faculty,
- more support for innovation and expanded access,
- simplification of governance processes to enable increased nimbleness and responsiveness to changing needs,
- all with an eye to productivity and cost effectiveness.

UA’s strong record of success in improving nursing education by basing the programs at UAA with faculty delivering courses and programs to students on campuses across the state was a major factor in recommending a single administrative home for our education schools.

As I considered the difficult question of which university ought to be the administrative home for the College, I was most impressed by the strengths you articulated that each university brings to the opportunity.

UAA's large size, location in our largest city and transportation hub, relationships with local school districts, connection with the Institute for Social and Economic Research, and excellent faculty make it a strong option.

UAS's long record of innovative and high quality programs, its commitment to and passion for teacher and education leader preparation, and its strong record in preparing Alaska Native teachers all count in its favor.

UAF's strength in STEM fields, its relationships with a large number of rural school districts, its strong completion rates, its research success, and its high academic ranking as a Tier 1 research university all weigh in its favor.

At the end of the day, in light of the research literature finding that schools of education in high performing societies are best based at a research university, I am recommending that UAF serve as the administrative base for the College of Education. While UAF will be the administrative base, the College will only be successful by building on the existing creativity and commitment of the students, faculty, and programs currently being delivered by UAA, UAF, and UAS.

This approach to education was informed by UA's current approach to its nursing programs, where UAA was selected to be the administrative home with faculty and classes at campuses all across the state. Wherein nursing faculty located on the UAF and UAS campuses are UAA faculty, teacher education faculty at UAA and UAS would be UAF faculty under this new plan.

In light of the state's challenging fiscal climate and the imperative that UA to step up to meet Alaska's high priority needs, we must make choices, difficult choices such as this one.

All this, of course, requires approval by the regents.

BOARD OF REGENTS

Here is the motion I intend to present to the BOR for their consideration:

In support of meeting the University of Alaska's goals for increasing the production of high quality teachers and education leaders for Alaska, the Board of Regents directs the president to take the necessary steps, including seeking approval from the Northwest Commission on Colleges and Universities (NWCCU), to establish a single College of Education (College) for the University of Alaska.

The College will be administered by the University of Alaska Fairbanks (UAF). College faculty will be located at the University of Alaska Anchorage (UAA), the University of Alaska Fairbanks (UAF), and the University of Alaska Southeast (UAS), reporting to UAF. The College will offer a full array of programs and services to education students system-wide and on-line through College faculty and staff located at the campuses.

Pursuant to this direction, the president will appoint a planning team chaired by the vice president of academic affairs and research and comprised of representatives selected from the following: education faculty from current education programs, the Faculty Alliance, the deans of education, the Alaska Department of Education and Early Development, the National Education Association-Alaska, and the Alaska Council of School Administrators.

The plan will include provisions to:

- support student continuation and completion of degree programs,
- advise on a process to select the permanent Dean of the College,
- ensure coordination with programmatic (NCATE/CAEP) and institutional accreditation bodies (NWCCU),
- articulate faculty and staff responsibilities and transitional employment terms including tenure, consistent with the terms of applicable policy, regulation, and collective bargaining agreements,
- increase student enrollment and completion rates,
- ensure strong relationships between the College and key local, regional, and state stakeholders,
- ensure effective and inclusive governance of the College,
- provide for appropriate allocation of financial and other resources,
- include a timeline for key implementation milestones, and
- address any other matters required for effective implementation of this direction.

The plan will specify all necessary amendments to Regents' Policy and University Regulation and take full effect not later than July 1, 2018, subject to NWCCU approval.

The president will update the Academic and Student Affairs Committee at its meeting in February 2017 on the progress of the planning team and to the Full Board at its meeting on March 2-3, 2017.

NEXT STEPS

I would appreciate your sharing this communication with the faculty and staff in your education programs around the noon hour today. A media release will be distributed near the end of the day today. Please convey to your education faculty that the planning team will have strong faculty representation and will require multiple working groups comprised of faculty and staff from around the system.

Thank you for the strong support you consistently have expressed for UA and your commitment to work collaboratively in the interest of improving Alaska's educational system on behalf of our students and our state.