



UNIVERSITY  
*of* ALASKA  
*Many Traditions One Alaska*

Agenda  
Emergency Meeting  
**Faculty Alliance**  
Wednesday, November 9, 2016  
[Google Hangouts](#)  
Audio: 1-855-280-1855  
4:00 p.m. – 6:00 p.m.

1. Call to Order

Voting Members:

Megan Buzby, President-Elect, UAS Faculty Senate  
Sharon Chamard, 1st Vice President, UAA Faculty Senate  
Chris Fallen, President-Elect, UAF Faculty Senate  
David Fitzgerald, President, UAA Faculty Senate,  
Maren Haavig, Past President, UAS Faculty Senate  
Lisa Hoferkamp, President, UAS Faculty Senate  
Orion Lawlor, President, UAF Faculty Senate  
Debu Misra, Past President, UAF Faculty Senate  
Tara Smith, Past President, UAA Faculty Senate; Chair, Faculty Alliance

Staff:

Morgan Dufseth, Executive Officer, System Governance

2. Adoption of Agenda

3. Public or Guest Comments

4. Report from Chair

5. New Business

5.1. Alliance response to College of Education Consolidation at UAF      Reference 1

6. Agenda Items for November 18 Meeting

6.1. Conversation with VPAAR Dan White, 3p

6.2. Benefits charges for faculty contracts: Dr. Andy Anger

7. Agenda Items for December 9 Meeting

7.1. Strategic Pathways Phase 2 Options

8. Adjourn

## Upcoming Meetings & Events:

### **November**

- 1- TS meets with President Johnsen, 1p
- 3- BOR ASA Committee meeting, 8:30a-11:30a, video
- 4- BOR Audit Committee, 9a-11a, video
- 4-UAA Faculty Senate, 2:30p-4:30p
- 4- UAS Faculty Senate, 3p-5p
- 7-UAF Faculty Senate, 1p-3p
- 7-Strategic Pathways, Phase 2 Academic Programs meet
- 8-Strategic Pathways, Phase 2 Administrative Services meet
- 9-BOR Title IX Training Session, 1p-5p, Fairbanks
- 9-SAC, Fairbanks
- 10-11, BOR meeting, Fairbanks
- 18- Faculty Alliance meeting, 2:30-4:30 via Google Hangouts
- 25-National Buy Nothing Day (No Faculty Alliance meeting)

### **December**

- 2-UAA Faculty Senate, 2:30p-4:30p
- 2-UAS Faculty Senate, 3p-5p
- 5-UAF Faculty Senate, 1p-3p
- 6-TS meets with President Johnsen, 1p
- 9-Strategic Pathways, Phase 2 presentations
- 9-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
- 16-SAC
- 23-No Faculty Alliance Meeting
- 2017

### **January**

- 13-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
- TBD: SAC
- 27-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
- 19-20, BOR Retreat, Anchorage **SAVE THE DATE FOR FA RETREAT**
- 30-Faculty Alliance report due to Statewide Governance

### **February**

- 3-UAA Faculty Senate, 2:30p-4:30p
- 3-UAS Faculty Senate, 3p-5p
- 6-UAF Faculty Senate, 1p-3p
- 10- Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
- TBD: SAC
- 21-BOR Public Testimony, 4p-6p, audio
- 23-BOR ASA Committee meeting, 8:30a-11:30a, video
- 23-BOR Facilities Committee meeting, 1p-5p, video
- 24-BOR Audit Committee meeting, 9a-11a, video
- 24-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

## **March**

1-SAC?

2-3, BOR meeting, Anchorage

3-UAA Faculty Senate, 2:30p-4:30p

3-UAS Faculty Senate, 3p-5p

6-UAF Faculty Senate, 1p-3p

10-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

13-17, SPRING BREAK

24-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

## **April**

3-UAF Faculty Senate, 1p-3p

7-UAA Faculty Senate, 2:30p-4:30p

7-UAS Faculty Senate, 3p-5p

14-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

TBD: SAC

28-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

## **May**

1-Faculty Alliance report due to Statewide Governance

1-UAF Faculty Senate, 1p-3p

5-UAA Faculty Senate, 2:30p-4:30p

5-UAS Faculty Senate, 3p-5p

12-Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

TBD: SAC

22-BOR Public Testimony, 4p-6p, audio

25-BOR ASA Committee meeting, 8:30a-11:30a, video

25-BOR Facilities Committee meeting, 1p-5p, video

26-BOR Audit Committee meeting, 9a-11a, video

## **June**

1-2, BOR meeting, Fairbanks



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### Agenda Item Details

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Meeting	Nov 10, 2016 - Board of Regents' Full Board Agenda
Category	7. Strategic Pathways Discussion and Approval of Phase I Initiatives
Subject	B. Approval of Establishing a Single College of Education for the University of Alaska
Type	Action
Recommended Action	<p>The president recommends that:</p> <p><b>MOTION</b></p> <p>"In support of meeting the University of Alaska's goals for increasing the production of high quality teachers and education leaders for Alaska, the Board of Regents directs the president to take the necessary steps, including seeking approval from the Northwest Commission on Colleges and Universities (NWCCU), to establish a single College of Education (College) for the University of Alaska.</p> <p>The College will be administered by the University of Alaska Fairbanks (UAF). College faculty will be located at the University of Alaska Anchorage (UAA), the University of Alaska Fairbanks, and the University of Alaska Southeast (UAS), reporting to UAF. The College will offer a full array of programs and services to education students systemwide and online through College faculty and staff located at the campuses.</p> <p>Pursuant to this direction, the president will appoint a planning team chaired by the vice president for academic affairs and research and comprised of representatives selected from the following: education faculty from current education programs, the Faculty Alliance, the deans of education, the Alaska Department of Education and Early Development, the National Education Association-Alaska, and the Alaska Council of School Administrators.</p> <p>The plan will include provisions to:</p> <ul style="list-style-type: none"> <li>• support student continuation and completion of degree programs,</li> <li>• advise on a process to select the permanent Dean of the College,</li> <li>• ensure coordination with programmatic (NCATE/CAEP) and institutional accreditation bodies (NWCCU),</li> <li>• articulate faculty and staff responsibilities and transitional employment terms including tenure, consistent with the terms of applicable policy, regulation, and collective bargaining agreements,</li> <li>• increase student enrollment and completion rates,</li> <li>• ensure strong relationships between the College and key local, regional, and state stakeholders,</li> <li>• ensure effective and inclusive governance of the College,</li> <li>• provide for appropriate allocation of financial and other resources,</li> <li>• include a timeline for key implementation milestones, and</li> <li>• address any other matters required for effective implementation of this direction.</li> </ul> <p>The plan will specify all necessary amendments to Regents' Policy and University Regulation and take full effect not later than July 1, 2018, subject to NWCCU approval.</p> <p>The president will update the Academic and Student Affairs Committee at its meeting in February 2017 on the progress of the planning team and to the Full Board at its meeting on March 2-3, 2017. This motion is effective November 10, 2016."</p>

#### RATIONALE AND RECOMMENDATION

The two forcing functions that are driving change at the university—(1) the severe decline in budget support from the state and (2) the compelling need to invest in high priority improvements and opportunities—are front and center as UA decides how to organize and strengthen its preparation of Alaska's teachers and education leaders.

President Johnsen shared with the board during its September 15-16, 2016 meeting his intention to recommend a single administrative unit for UA's education programs. There are several reasons for bringing UA's several schools of education together into one College of Education. They include the need for:

- sharper focus on the state's needs for more Alaska-prepared teachers and education leaders,
- greater accountability for meeting those needs,
- increased consistency in our numerous degree and endorsement programs,
- increased collaboration among our faculty,
- more support for innovation and expanded access,
- simplification of governance processes to enable increased nimbleness and responsiveness to changing needs,
- all with an eye to productivity and cost effectiveness.

UA's strong record of success in improving nursing education by basing the programs at UAA with faculty delivering courses and programs to students on campuses across the state was a major factor in recommending a single administrative home for UA's education schools.

As President Johnsen considered the difficult question of which university ought to be the administrative home for the College, he was most impressed by the strengths UA leadership articulated that each university brings to the opportunity.

UAA's large size, location in Alaska's largest city and transportation hub, relationships with local school districts, connection with the Institute for Social and Economic Research, and excellent faculty make it a strong option.

UAS's long record of innovative and high quality programs, its commitment to and passion for teacher and education leader preparation, and its strong record in preparing Alaska Native teachers all count in its favor.

UAF's strength in STEM fields, its relationships with a large number of rural school districts, its strong completion rates, its research success, and its high academic ranking as a Tier 1 research university all weigh in its favor.

At the end of the day, in light of the research literature finding that schools of education in high performing societies are best based at a research university, President Johnsen recommends that UAF serve as the administrative base for the College of Education. While UAF will be the administrative base, the College will only be successful by building on the existing creativity and commitment of the students, faculty, and programs currently being delivered by UAA, UAF, and UAS.

This approach to education was informed by UA's current approach to its nursing programs, where UAA was selected to be the administrative home with faculty and classes at campuses all across the state. Wherein nursing faculty located on the UAF and UAS campuses are UAA faculty, teacher education faculty at UAA and UAS would be UAF faculty under this new plan.

In light of the state's challenging fiscal climate and the imperative that UA step up to meet Alaska's high priority needs, UA leadership must make choices, difficult choices such as this one.