

Agenda
Faculty Alliance
August 27, 2021
3:30 - 5:00 pm

Members (Bolded are in attendance):

Julie A.K. Maier, Past-President, UAF Faculty Senate; Chair, Faculty Alliance
Gökhan Karahan, President, UAA Faculty Senate; Vice Chair, Faculty Alliance
Kelly Smith, Past-President, UAA Faculty Senate
Ian Hartman, 1st Vice President, UAA Faculty Senate
Sandra Wildfeuer, President, UAF Faculty Senate
Ataur Chowdhury, President-elect, UAF Faculty Senate
David Noon, Past-President, UAS Faculty Senate
Andrea Dewees, President, UAS Faculty Senate
Jennifer Ward, President-Elect, UAS Faculty Senate

Staff: **Kelly James**

Guests: **Dr. Pearl Brower, Dr. Michele Yatchmeneff, AVC Ronalda Cadiente Brown, Dr. Maria Williams (ANSC), Sean Asiqtuq Topkok, Joe Kaaxuxgu Nelson**

I. Call to Order - Jak Maier 3:30 - 3:35

1. Approve Agenda
 - a. Kelly moves to approve
 - b. Ataur seconds
 - c. None opposed - agenda approved

2. Approve Meeting Minutes from [13 August 2021](#)
 - a. Ataur moves to approve
 - b. Kelly seconds
 - c. Kelly moves to table minutes to the next meeting for further clarification of the minutes

II. ANSI 3:35 - 4:05

1. A conversation with Dr. Pearl Brower
 - a. Pearl Brower is the new Senior Advisor to the president for Alaska Native Success, Institutional Diversity and Student Engagement advisor.

- b. Pearl is very excited for the position and a proud product of the University of Alaska. Believes in higher education and believes in our state. Our goal is to see some changes. First priority is ANSI and then working with other people around the team on students, policy, etc. Looking forward to getting involved.
2. A conversation with ANSI action team leaders and ANSC
- a. Charlene - Met last spring, and did come up with some preliminary recommendations. Shared with President Pitney and some of the Faculty Alliance. Scheduling the next ANSI meeting September 1st and then scheduling the UAF Action Team meeting shortly after. At this point, just refining some of the recommendations that are going to be put forward. A formal ANSI plan may be entertained at the November BOR meeting. Once approved, will be moving forward with a 5-year strategic plan and will have marching orders to move forward on some of the initiatives that the Action Teams have identified as critical.
 - b. RONALDA - Joe Nelson has accepted the position of co-chair beginning with ANSI this fall. The focus of the group has been intentional in collaborating, listening and shaping ideas and thoughts generated by the group. The framework was one of the primary items to kick off the convocation and was well-received. The steering committee will be scheduled for next week. Will focus on the Southeast and developing a sense of security due to being tasked with a lot of change and the risk of loss that comes with change. We would not be where we are without the Alaska Native Studies Council (ANSC).
 - i. Working on an update proposed with Central Council Tlingit & Haida Indian Tribes of Alaska (CCTHITA) to update the memorandum of agreement to engage the tribal voice more within our structure.
 - ii. Awaiting recommendation for representation from the Sitka campus, as well as restructuring, and anticipate following the Steering Committee that there will be a first meeting.
 - c. JOE KAAXUXGU NELSON - The common theme around faculty is the common sense nature of student success. Describes an observation of how academia runs counter to Alaska native culture and indigenous culture in general. Western education centers around individual academic achievement, while Alaska natives are a collectivist people and group oriented. Appreciates the opportunity to work with the university to pull together in a similar direction. Q from Faculty Alliance: How can faculty interact with and help achieve the goals of ANSI and ANSC? Dr. Brower answered: we are working on that at Statewide and the important individual voices of the three universities.
 - d. RONALDA - the three action team leaders have been very collaborative with others and to communities and organizations. Our goals are similar. They all want a mutually beneficial relationship for everyone. They have not yet approached the

goals and how they relate to fiscal notes and policies. It has been a very organic process.

- e. Michele - Has talked to the provost, who is really excited about the Grow Your Own PhD process. Has gone through the process herself and became faculty through that process. Reaching out to students who are graduating and considering a masters, and offering them a fellowship to consider coming back to UAA to be faculty. They have an ambitious goal of 20% Alaska Native faculty and staff, as a priority of the ANSI.

III. Old Business

4:05 - 4:30

1. Faculty Initiative Fund process discussion

- a. [FIF AY19](#)
 - b. [FIF review sheet AY19](#)
 - c. [Proposed FIF AY22](#)
 - d. [Draft rubric](#)
 - e. Proposed RFP
- Review of the RFP submission form and Proposal Review form. Examples of the Excel spreadsheets for each form are provided in the meeting folder. The forms will be customized to the final RFP decided on by FA.
 - The RFP to be reviewed by the Senates prior to “going live”
 - Discussion on weighting points for the rubric with a decision
 - Faculty governance to make the decisions and will award the proposals with reports from the awardees upon completion of their project
 - Discussion regarding members of the FA and SA applying - voted to allow members to apply with majority in favor
 - Reviewers to be chosen from FS and FA, and potentially outside of FS and FA once proposals are submitted and need is determined

2. [Administrative Management Review reports discussion - Update](#)

<https://uaf.edu/chancellor/communications/index.php>

- [Next steps on expedited administrative management review](#) (April 22, 2021)
- [Expedited administrative review — next steps](#) (April 7, 2021)
- [Expedited administrative management review report](#) (April 2, 2021)
- [President Pitney’s response to FA 23 June 2021 Memo](#) (August 3, 2021)
 - [Faculty Alliance 23 June 2021 Memo](#)
- [UAA Chancellor’s response to UAA AMR](#)
- [Interim President Pitney’s response to UA AMR](#)

- Received the president’s response to the Administrative Management Review shortly before the meeting

MOTION: Gokhan moves to table agenda item 2, “Administrative Management Review reports discussion - Update”, until the next meeting

3. OIT -

A. [Memo from the Registrars regarding Banner issues](#)

(memo from 2019)

B. Other data/information

- Invite John Boucher to the next meeting to discuss Banner and IT support on each of the campuses with the loss of computer techs. Tickets are taking months to be addressed and resolved.
- Discussion on transition to Canvas or Blackboard Ultra. There are a group of people at UAA seeking clarification on how the decision will be made regarding the transition. There was a question about how UAF made the decision to switch from Blackboard to Canvas - it started as a trial in spring 2020 and then the administration just made the decision to switch without data analysis.
- There has also been a loss of instructional design coaches, so faculty are not getting the assistance they need to get their courses up and running.

4. [Review the language of “Accelerated Masters” and make recommendations](#)

- Discussion and clarification of language to review in the regulation.
 - The language to be reviewed is the term “Accelerated Masters” to be consistent with the language in regulation with the terms used when submitting program changes to the Board. The regulation specifically names the type of program, and we want to be clear when communicating to the students the types of program these refer to. Regulation can include alternate titles.
- Will send to the Faculty Senates for review

5. Goals & Measures document discussion -

[Goals and Measures document](#)

- A. Communicate to the Executive Committees of the Faculty Senates of UAA and UAF and to the UAS FS to create faculty groups to develop measures & metrics for the Academic Excellence Goal and the Grow Our World Class Research.
- B. Propose that faculty members involved in creating viable metrics for those goals be given overloads or workload revisions.
 - Discussion of timeline for when the document needs to be to the Board - Paul offered to find the timeline and relay it to the FA.

- Discussion regarding the document, including what should be included and for whom the document is intended. A summary of the strategic plan using the parts about academic excellence was also considered. Items should have real measures that point to excellence.

IV. New Business

4:30 - 5:00

1. CHRO Hiring Committee - Kelly Smith
 - Moving forward, hopeful that the process will be completed within the next couple of weeks.
2. David Bishko's efficiency analysis report deadline?
 - He was hired a year ago and has been appointed interim CHRO. No clear deadline on the efficiency analysis report.
 - There have been difficulties with the hiring process getting some adjuncts hired. There have also been faculty who have been paid late due to data entry and contracts not being entered into the system.
3. My request for #s of faculty at each level (Assistant, Associate, and Professor) by college at each university
 - Jak requested of Paul the numbers of faculty at each level, assistant, associate and full professor by college and university for the last 10 years to look at what we have actually lost. Also requested the size and amounts of the grants, including INBRE grants and the others in our research portfolio.
 - HR has responded to the request for the faculty information and is working on that, treating it as a records request. Paul needs specifics on the request regarding the grants request and will touch base with Jak on that next week to clarify.
4. FA fall retreat - Anchorage? Late October
 - Discussion will be tabled until the next meeting. COVID is at the highest ever rates, so will need to discuss the possibility of a face-to-face retreat or to just do it via Zoom.

V. Senate Reports - Not provided at this meeting

1. UAA
2. UAF
3. UAS

VI. Adjourn - No official motion to adjourn