

UA Strategic Pathways—Teacher Education

Charge: Identify and access pros and cons of most viable options to achieve goals including a single school, two schools, or three schools.

Goals: By 2020, 60% new teachers from UA; 90% by 2025

Innovations Option: Integrating Place-based and Alaska Native Education

Brief Narrative Description

Integrates place-based and culturally responsive education and a focus on Alaska Native education throughout teaching (i.e., courses), research/creative activity, and service in the School(s)/College of Education.

Prepares educators to link education to students’ needs and interests, linguistic backgrounds and family characteristics, and the local community and natural environment (Vinlove, 2012).

Focus on Alaska Native education includes preparing educators to effectively work with Alaska Native students and communities and to recruit and retain more Alaska Natives in teacher education programs.

Option Elements: What’s Changing?

Element	Details
Program/Offering Changes	Many examples of place-based/culturally responsive and Alaska Native education currently underway across UA campuses—see separate document with information. To move this innovation framework forward would require deliberate efforts to embed the approach in the Schools/College and expand current efforts across/throughout teaching, scholarship/research, and service activities.
Staffing Changes	Recruit faculty a) with knowledge and experience in Alaska education; b) grounded in place-based/culturally responsive and Alaska Native education; c) commitment to and skills in integrating PBE/CRE and Alaska Native education in teaching, scholarship/research, and service; and d) representative of Alaska’s communities (e.g., Alaska Natives and other cultural/linguistic diversity).
Use of Facilities-Technology	
Access for Students	
Administration	
Front-end Investment	Strategic planning; collaboration in curriculum mapping, revisions, etc...

Alignment with Charge/Goal

- Provides framework for innovation that supports relevancy, quality, and cohesion of offerings across programs and campuses. Support recruitment and retention efforts while delivering high quality, context responsive teacher preparation programs.
- Supports goal of increasing numbers of education graduate (e.g., teachers) from UA by offering programs relevant to the Alaska context and delivered by faculty knowledgeable of and engaged in teaching, research/creative activity, and service in that context.
- Supports goal of increasing numbers of new teachers by focusing on Alaska Native education, specifically recruiting and retaining Alaska Natives.