



Board of Regents Program Action Request
University of Alaska
Proposal to Add, Change, or Delete a Program of Study

1a. UA University (choose one) UAS	1b. School or College Education	1c. Department or Program Early Childhood Education																																								
2. Complete Program Title DELETE PROGRAMS: Early Childhood Education program offerings: Undergraduate Certificate, AAS, Graduate Certificate, MAT Early Childhood Education, MEd Early Childhood Education; (Child Development Associate Occupational Endorsement also to be deleted)																																										
3. Type of Program <input checked="" type="checkbox"/> Undergraduate Certificate <input checked="" type="checkbox"/> Associate <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input checked="" type="checkbox"/> Master's <input checked="" type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate																																										
4. Type of Action <input type="checkbox"/> Add <input type="checkbox"/> Change <input checked="" type="checkbox"/> Delete	5. Implementation date (semester, year) <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year 2014																																									
6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5 th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3 rd year after program approval if a master's or associate degree program; and for the 2 nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached). Note that Revenues and Expenditures are not always entirely new; some may be current (see 7d.)																																										
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Page # of attached summary where the budget is discussed, including initial phase-in:																																										
7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.																																										
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8. Facilities: New or substantially (>\$25,000 cost) renovated facilities will be required. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, discuss the extent, probable cost, and anticipated funding source(s), in addition to those listed in sections 6 and 7 above.																																										

¹Sometimes the courses required by a new degree or certificate program are already being taught by an MAU, e.g., as a minor requirement. Similarly, other program needs like equipment may already be owned. 100% of the value is indicated even though the course or other resource may be shared.

9. Projected enrollments (headcount of majors). If this is a program deletion request, project the teach out enrollments.

Year 1:	Year 2:	Year 3:	Year 4:
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Page number of attached summary where demand for this program is discussed:

10. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	
Adjunct	
Term	
Tenure track	

11. Number* of TAs or faculty to be reassigned:

Graduate TA	
Adjunct	
Term	1
Tenure track	

Former assignment of any reassigned faculty:
For more information see page _____ of the attached summary.

12. Other programs affected by the proposed action, including those at other MAUs (please list):

Program Affected	Anticipated Effect
Early Childhood Education, UAF	UAF offers similar degree offerings online across Alaska; faculty advisor coordinated transition of some students from UAS to UAF as part of required 'teach-out'

Page number of attached summary where effects on other programs are discussed:

13. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': None

14. Aligns with University or campus mission, goals, core themes, and objectives (list):

UAS Strategic and Assessment Plan: accountability and internal reallocation

Page in attached summary where alignment is discussed: 1

15. Aligns with Shaping Alaska's Future themes:

Page in attached summary where alignment is discussed: 1

16. Aligns with Academic Master Plan goals:

Page in attached summary where alignment is discussed: 1

17. State needs met by this program (list):

Page in the attached summary where the state needs to be met are discussed: 1

18. Program is initially planned to be: (check all that apply)

- Available to students attending classes at campus(es).
- Available to students via e-learning.
- Partially available students via e-learning.

Page # in attached summary where e-learning is discussed: 1

Submitted by the University of Alaska Southeast with the concurrence of its Faculty Senate.

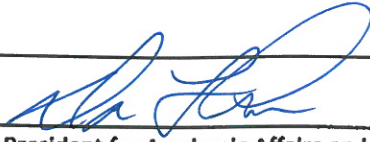

Provost

8/4/14
Date


Chancellor

8/4/14
Date

- Recommend Approval
- Recommend Disapproval



UA Vice President for Academic Affairs on behalf of
the Statewide Academic Council

8/12/2014
Date

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but his/her original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: Summary of Degree or Certificate Program Proposal

Other (optional) see attached

Revised: 07/10/2014

ATTACHMENT A:

UAS REQUEST TO ELIMINATE EARLY CHILDHOOD EDUCATION PROGRAMS

RATIONALE

August 1, 2014

SUMMARY:

This document accompanies the “Board of Regents Program Action Request” seeking elimination of the following UAS Early Childhood Education program offerings:

Early Childhood Education Certificate
Early Childhood Education—Associate of Applied Science
Early Childhood Education—Graduate Certificate
Early Childhood Education—Masters of Teaching (MAT)
Early Childhood Education—Masters of Education (MEd)
Child Development Associate—Occupational Endorsement (approved at Chancellor level)

RATIONALE:

UAS had a long history of offering Early Childhood Education program offerings, not unlike those at UAA and UAF. In the early 2000s, UAS and UAF cooperated in offering ECE offerings online in part because both universities offered similar programs. In 2009-2010 UAS conducted a regular academic program review of its ECE offerings. That review revealed declining enrollments and a low graduation/completer rate. Moreover, the review pointed to significant duplication between the UAS and UAF programs. Both the UAS dean and provost at the time recommended that UAS discontinue its program and work with UAF in particular to serve this need, including for Southeast Alaska students. A memorandum of agreement (dated March 8, 2012) was signed between the two universities to accomplish this.

In light of this program review, UAS formally notified the Northwest Commission on Colleges and Universities (NWCCU) on March 9, 2012 of our intention to suspend admissions to these programs and to seek elimination of the offerings once a reasonable ‘teach-out’ period had been completed. The NWCCU affirmed this action and approved the teach-out plan as presented.

UAS has now completed the planned teach-out and requests that the Board eliminate these degree offerings, effective Fall 2014. The program had two term faculty members associated with it. In one case the faculty member’s term contract was not renewed. In the other, a reallocation was made of the faculty member’s workload to support a related Education degree offering.

This proposed action reflects the outcome of a careful program review as called for in Board policy. The action contributes to *Shaping Alaska’s Future*—Theme 5: Accountability to Alaska’s People. It eliminates duplication of online programs and redirects resources to high-demand programs that are expanding. Moreover, the action reflects focused attention to our UAS mission and core themes—emphasizing those programs that build on our institution’s assets and strategic opportunities.