

Agenda
Board of Regents
Academic and Student Affairs Committee
Thursday, April 3, 2014; *1:45 p.m. – 4:30 p.m.
Room 128
Kodiak College
Kodiak, Alaska

**Times for meetings are subject to modifications within the April 3-4, 2014 time frame.*

Committee Members:

Michael Powers, Committee Chair
Gloria O’Neill, Committee Vice Chair
Courtney Enright

Kenneth J. Fisher
Kirk Wickersham
Patricia Jacobson, Board Chair

I. Call to Order

II. Adoption of Agenda

MOTION

“The Academic and Student Affairs Committee adopts the agenda as presented.

I. Call to Order

II. Adoption of Agenda

III. Full Board Consent Agenda

- A. Approval of a Revision to Regents’ Policy 10.06.010 – Academic Program Review**
- B. Approval of Revisions to Regents’ Policy 10.07.010 – Role of Research, Scholarship and Creative Activity**
- C. Approval of Revisions to Regents’ Policy 10.07.020 – Sponsored Projects Submittal and Acceptance**
- D. Approval of Revisions to Regents’ Policy 10.07.070 – Human Subjects in Research**
- E. Approval of a Graduate Certificate in Marriage and Family Counseling at the University of Alaska Anchorage**
- F. Approval of Revisions to Regents’ Policy 10.04.100 – Academic Calendar**
- G. Approval of a Resolution regarding Revisions to Regents’ Policy 10.04.040 – General Education Requirements**

IV. Ongoing Issues

- A. Presentation on Research and Creative Activity**
- B. Fisheries, Seafood and Maritime Initiative Update**

V. Future Agenda Items

VI. Adjourn

This motion is effective April 3, 2014."

III. Full Board Consent Agenda

- A. Approval of a Revision to Regents' Policy 10.06.010 – Academic Program Review Reference 3

The president recommends that:

MOTION

“The Academic and Student Affairs Committee recommends that the Board of Regents approve a revision to Regents’ Policy 10.06.010 – Academic Program Review as presented. This motion is effective on April 3, 2014.”

RATIONALE/RECOMMENDATION

The proposed change aligns the policy with the new accreditation cycle, and program review now includes research and other units. Vice President Thomas will answer questions regarding the policy revisions presented in Reference 3.

- B. Approval of Revisions to Regents' Policy 10.07.010 – Role of Research, Scholarship and Creative Activity Reference 4

The president recommends that:

MOTION

“The Academic and Student Affairs Committee recommends that the Board of Regents approve revisions to Regents’ Policy 10.07.010 – Role of Research, Scholarship and Creative Activity as presented. This motion is effective on April 3, 2014.”

RATIONAL/RECOMMENDATION

The proposed changes are more consistent with wording in federal regulations. Vice President Thomas will answer questions regarding the policy revisions presented in Reference 4.

- C. Approval of Revisions to Regents' Policy 10.07.020 – Sponsored Project Submittal and Acceptance Reference 5

The president recommends that:

MOTION

“The Academic and Student Affairs Committee recommends that the Board of Regents approve revisions to Regents’ Policy 10.07.020 – Sponsored Project Submittal and Acceptance as presented. This motion is effective on April 3, 2014.”

RATIONAL/RECOMMENDATION

The proposed changes clarify that the president approves regulations and although it is not uncommon for portions of projects to be classified or proprietary, being so does not significantly impede student research or publication. Vice President Thomas will answer questions regarding the policy revisions presented in Reference 5.

- D. Approval of Revisions to Regents' Policy 10.07.070 – Human Subjects in Research Reference 6

The president recommends that:

MOTION

“The Academic and Student Affairs Committee recommends that the Board of Regents approve revisions to Regents’ Policy 10.07.070 – Human Subjects in Research as presented. This motion is effective on April 3, 2014.”

RATIONAL/RECOMMENDATION

There are categories of research that do not require informed consent; in particular, those that an Institutional Review Board determines are exempt. In addition, informed consent, not just the opportunity for informed consent is required. Vice President Thomas will answer questions regarding the policy revisions presented in Reference 6.

- E. Approval of a Graduate Certificate in Marriage and Family Counseling at the University of Alaska Anchorage Reference 7

The president recommends that:

MOTION

“The Academic and Student Affairs Committee recommends that the Board of Regents approve the Graduate Certificate in Marriage and Family Counseling at the University of Alaska Anchorage. This motion is effective April 3, 2014.”

POLICY CITATION

In accordance with Regents’ Policy 10.02.040, academic unit establishment, major revision, and elimination, modification to university units, requires approval by the board.

RATIONALE/RECOMMENDATION

Although there are academic requirements for licensure in Alaska for Marriage and Family Therapists (LMFT), there are no academic programs in Alaska offering the courses required for licensure. The Alaska LMFT

curriculum requirements include: three courses on marriage and family therapy theory; three courses in marriage and family studies content; three courses in human development; one course in professional ethics; one course in research; and nine credits or one year of clinical practice or a practicum in marriage and family therapy.

A content analysis of courses available within the four UA system behavioral health graduate programs identified a number of courses that could meet these curriculum requirements, but collectively there were insufficient offerings for a student to complete all course requirements for LMFT. Although existing behavioral health programs can meet some of the course requirements on human development, ethics and research, a significant gap exists within UA academic programs for content addressing family development, family studies and marriage and family therapy.

The proposed graduate certificate adds curriculum to existing master's level programs such that students in graduate social work, psychology or counseling education programs, or graduate level practitioners can complete the course requirements for LMFT licensure in Alaska.

Reference 7 includes the program action forms, executive summary, and prospectus. Provost Baker will answer any questions committee members may have.

F. Approval of Revisions to Regents' Policy 10.04.100 – Academic Calendar
Reference 8

The president recommends that:

MOTION

“The Academic and Student Affairs Committee recommends that the Board of Regents approve revisions to Regents' Policy 10.04.100 – Academic Calendar as presented. This motion is effective on April 3, 2014.”

RATIONAL/RECOMMENDATION

One of the draft Shaping Alaska's Future effect statements is “UA's decision-making cooperation across the system results in greater efficiency, effectiveness, quality, and revenue generation.” Cooperation among UA institutions, e.g., in terms of students taking classes from multiple institutions by eLearning, will be greatly enhanced by a common calendar and common minimum hours of instruction. This motion is consistent with UA Board of Regents policy P10.04.110 Inter-Institutional Delivery of Courses and Programs, which reads as follows:

- A. The MAUs will cooperate in the establishment and delivery of educational courses and programs to promote access to a quality education, minimize ineffective duplication of effort, and ensure the effective use of university resources. Inter-MAU use of faculty expertise, specialized equipment, and library collections will be promoted and collaboration with other colleges and universities will be sought.

Vice President Thomas will answer questions regarding the policy revisions presented in Reference 8.

- G. Approval of a Resolution regarding Revisions to Regents' Policy 10.04.040 – General Education Requirements Reference 9

The president recommends that:

MOTION

“The Academic and Student Affairs Committee recommends that the Board of Regents approve a resolution of support for charging the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements. This motion is effective April 3, 2014.”

WHEREAS, the Faculty Alliance has formed a General Education Learning Outcomes working group to discuss common general education learning outcomes; and

WHEREAS, faculty and postsecondary education leaders from across the country developed Essential Learning Outcomes under the Liberal Education and America's Promise (LEAP) initiative sponsored by the Association of American Colleges and Universities and hundreds of campuses and several state systems have adopted LEAP for general education; and

WHEREAS, Alaska has one of the lowest college-going rates among the fifty states and providing clear and consistent initial course placement information in developmental/preparatory education and general education courses is needed to improve communication about postsecondary educational pathways; and

WHEREAS, teachers, school principals, parents, and legislators have communicated their confusion over differing initial placement requirements in general education and developmental/preparatory courses among UA institutions; and

WHEREAS, our universities and community college share a common institutional accreditor, the Northwest Commission on Colleges and Universities, which has a standard requiring a recognizable core of general

education that represents an integration of basic knowledge and methodology of the humanities and fine arts, mathematical and natural sciences, and social sciences; and

WHEREAS, sharing common developmental/preparatory and general education programs across the UA system will allow students to complete those requirements at any institution without credit transfer concerns; and

WHEREAS, the faculty are responsible for the general education curriculum; and

WHEREAS, the Board of Regents intends to adopt changes to P10.04.010, P10.04.040, P10.04.062 and P10.04.080 to provide that all universities and community colleges will have the same developmental/preparatory and general education requirements.

NOW, THEREFORE BE IT RESOLVED the Board of Regents resolves to charge the faculty across the UA system to develop and adopt common general education and developmental/preparatory learning outcomes and requirements and, as a first step in this process to develop and implement common learning outcomes, course descriptions, numbers and titles, and common placement tools and scores for math and English and propose a plan of implementation for other areas of general education (humanities and fine arts, natural sciences, and social sciences) by fall 2016; and

BE IT FURTHER RESOLVED that this resolution be appropriately engrossed, with a copy to be incorporated in the official minutes of the April 3-4, 2014, meeting of the University of Alaska Board of Regents.

IV. Ongoing Issues

- A. Presentation on Research and Creative Activity Addendum 9

UAA Vice Provost Wisniewski, UAF Provost Henrichs and UAS Provost Caulfield will present on research and creative activity across the UA system.

- B. Fisheries, Seafood and Maritime Initiative Update Addendum 10

Paula Cullenberg, director of Alaska Sea Grant and co-chair of UA's Fisheries, Seafood and Maritime Initiative (FSMI), will present an update on the FSMI, Alaska Maritime Workforce Development Plan, and UA's role in implementation of the plan.

V. Future Agenda Items

VI. Adjourn