1. Individuals Present

Regents Present:
John Davies, Chair
Sheri Buretta, Vice Chair
Dale Anderson, Secretary
Lisa Parker, Treasurer
John Bania
Darroll R. Hargraves
Mary K. Hughes
Gloria O’Neill
Karen Perdue
Stephen ‘Joey’ Sweet
Andy Teuber
James R. Johnsen, Chief Executive Officer and President, University of Alaska

Others Present:
Rick Caulfield, Chancellor, University of Alaska Southeast
Cathy Sandeen, Chancellor, University of Alaska Anchorage
Daniel M. White, Chancellor, University of Alaska Fairbanks
Michael Hostina, General Counsel
Myron Dosch, Chief Financial Officer
Paul Layer, Vice President for Academics, Students and Research
Michelle Rizk, Vice President for University Relations and Chief Strategy, Planning and Budget Officer
Roberta Graham, Associate Vice President of Public Affairs
Mark Kondrak, Chief Information Technology Officer
Keli Hite McGee, Chief Human Resources Officer
Brandi Berg, Executive Officer, Board of Regents
Beth Leschper, Assistant, Board of Regents
Chris Fallen, Faculty Alliance Chair
Josh Watts, Staff Alliance Chair
Nick Bursell, Coalition of Student Leaders Chair

2. Opening Items

A. Call to Order

Chair Davies called the meeting to order at 8:00 a.m. on Thursday, February 28, 2019.

B. Adoption of Agenda

Note for the record: Regent Perdue stated while these disclosures are not connected with any item currently on the board’s agenda and were previously submitted as a written disclosure, she is formally placing the following items on the record.

Her spouse, C.B. Bettisworth formerly owned Bettisworth North Architecture and Planning (BNAP), and although he has sold his interest in the firm to the firm’s current principals, his name is still on the firm and he continues as a part-time employee with the firm, in addition to serving on its board of directors without compensation, and leasing the firm’s Fairbanks office space to the firm.

BNAP has a number of contracts with the University of Alaska Fairbanks (UAF), and one with the University of Alaska Southeast (UAS). The contracts are decided upon by various units within UAF and UAS, and do not come before the
board for ratification or approval, so as a regent she is not called upon to take any official action on the contracts. However, the contracts are often in connection with capital projects, and, depending on the total project cost of a particular capital project, the stages of formal project approval (FPA) and schematic design approval (SDA) may need to come before the full board. Since she is not a member of the Facilities and Land Management Committee, the only situations where she would be in a position to take official action is when these FPA and SDA decisions are on the full board agenda, limited to projects with a total project cost of over $5 million.

She mentioned four contracts in particular in that category. The first two are UAF's project for the Elvey Deferred Maintenance and UAS's project for the Southeast Alaska Maritime Training Center in Ketchikan. Those each had a total project cost of over $5 million and came to the board for formal project approval, but did so at a meeting that predated her tenure on the board. UAF and UAS each have a contract with Bettisworth North that is indirectly related to these projects, so if either of these projects come back to the full board for schematic design approval or for any other reason, she would not participate in either matter.

The third is a proposal for a Whitaker Hall New Fire Station on the UAF campus. Her understanding is that this is not yet ready for a request for formal project approval, but if and when it is, she would not participate in that matter, because it is indirectly related to a contract between UAF and Bettisworth North.

The fourth is a proposal for the Troth Yeddha Indigenous Studies Center and Park. If and when formal project approval comes up on a future full board agenda, she would not participate because it is indirectly related to a contract between UAF and Bettisworth North.

Chair Davies noted that the University of Alaska General Counsel's Office consulted with the State of Alaska Attorney General's Office on this and has relayed the resulting guidance. As chair, and since none of the items are on the February 28-March 1, 2019 agenda for board action, he determined if and when any of the above-mentioned items come up on a future board agenda, Regent Perdue would refrain from voting, deliberating, or participating in the matter.

Regents Buretta, Hargraves and Hughes stated they have children/family members attending the university. There is no indication their children/family members would be differentially affected by any items on the February 28-March 1, 2019 agenda; therefore, Chair Davis ruled they could participate.

**PASSED AS AMENDED** (amendments noted by *)

"The Board of Regents adopts the agenda as amended. This motion is effective February 28, 2019."

Motion by Mary K Hughes, second by Dale G Anderson.
Final Resolution: Motion Carries

C. Approval of Minutes - Regular Meeting of November 8-9, 2018

**PASSED**

"The Board of Regents approves the minutes of its regular meeting of November 8-9, 2018 as presented. This motion is effective February 28, 2019."

Motion by Mary K Hughes, second by Gloria R O'Neill.
Final Resolution: Motion Carries

D. Approval of Minutes - Regular Meeting of January 18, 2019

**PASSED**

"The Board of Regents approves the minutes of its regular meeting of January 18, 2019 as presented. This motion is effective February 28, 2019."

Motion by Mary K Hughes, second by Gloria R O'Neill.
Final Resolution: Motion Carries

E. Approval of Minutes - Emergency Meeting of February 12, 2019
**PASSED**

"The Board of Regents approves the minutes of its emergency meeting of February 12, 2019 as presented. This motion is effective February 28, 2019."

Motion by Mary K Hughes, second by Gloria R O'Neill.
Final Resolution: Motion Carries

F. Approval of Minutes - Emergency Meeting of February 14, 2019

**PASSED**

"The Board of Regents approves the minutes of its emergency meeting of February 14, 2019 as presented. This motion is effective February 28, 2019."

Motion by Mary K Hughes, second by Gloria R O'Neill.
Final Resolution: Motion Carries

3. **Public Testimony**

A. Public Testimony

Tanya Leinicke, emergency room physician and WWAMI associate director and professor, stated the importance of the WWAMI program and its contributions to the state and the students of Alaska and said the line item veto in the governor’s budget would be detrimental to UAA and medical students in Alaska.

Gretchen Bersch, UAA professor emerita, spoke in support of the UAA School of Education (SOE); shared her experience with the program and urged the board to seek reaccreditation.

Dr. Kate O'Dell, UAA SOE professor emerita, spoke in support of the UAA SOE; shared her experience with the program and encouraged the board to seek reaccreditation.

Donna Gail Shaw, UAA SOE professor emerita, spoke in support of the UAA SOE; reviewed options for national standards for both the Council for the Accreditation of Educator Preparation (CAEP) and non-CAEP organizations; stated there are known issues with CAEP, and there is no evidence CAEP produces better teachers.

Geser Bat-Erdene, Union of Students of the University of Alaska Anchorage (USUAA) president, welcomed the board to UAA; reviewed the two resolution USUAA recently passed regrading UA's budget and the UAA SOE and said USUAA is proactively working to support UA and its budget.

Alex Jorgensen, USUAA speaker of the assembly, shared information about the evidence-based bystander training program at UAA and its successes using the student peer-to-peer model; noted the training is a 90 minute presentation administered by students; stated 2200 students have been trained, including students at Mat-Su, Homer, and Kenai and is hoping the peer-to-peer model will be adopted at other UA campuses.

Teresa Wrobel, USUAA government relations officer, shared student advocacy efforts and reinforced the need for transparency between UA administration and students as noted in the recently passed Coalition of Student Leaders resolution.

Cathy Coulter, UAA SOE associate professor, said UAA has taught education for 60 years; stated support for the UAA SOE and it seeking reaccreditation.

4. **Reports**

A. President's Report

President Johnsen stated the university is amongst the most influential institutions in the state with 100,000 alumni, is the world’s number one Arctic research university, provides an annual economic impact of approximately $1 billion to the Alaska economy, has 7000 faculty and staff, 25,000 students, a number one confidence ranking by the residents of Alaska, a vision for 2040, a mission that changes people’s lives and noted it is right for individuals to be proud of the university during these challenging times; said at the same time realistic facts include six straight years of a declining population in Alaska, a high cost for healthcare and education, budget cuts the last four out of five
years, enrollment decline, Title IX issues, loss of accreditation for education licensure programs at UAA and the proposed $134 million state budget cut; stated UA is pressing forward with its goals, advocating for the needed financial resources to service UA’s mission on behalf of its students and the state, supporting the philanthropy campaign, looking hard at the contingencies, planning and doing all UA can for a prosperous future for its students and Alaska; said the current state budget cut is the largest since the 15 percent cut in the 1980s that prompted a major restructuring of UA which took 10 years to recover; explained with the proposed cut, UA has the opportunity to look at how its organized, how effectively the assets are allocated toward UA’s mission and the long-term vision; shared information about Jaime Casap’s visit to UA and his message about educating the future generations which is complimentary to UA’s 2040 plan; noted progress on the student access gateway named MyFutureAlaska; reported progress on innovation noting UA had a prominent role in sponsoring keynote addresses and workshops about how to development digital manufacturing at the recent Alaska Innovation Summit held in Juneau; thanked UA Foundation President Behlke Foley, Associate Vice President Riebe and UA’s development community for its progress on the philanthropy campaign and said he will be in Washington D.C. March 5-8, 2019 to meet with the federal delegation regarding policy issues, general funding/research priorities and items specific to UA, such as the seismic array.

B. Chancellors’ Reports

Chancellor Sandeen provided reaffirmation of UAA’s accreditation from the Northwest Commission on Colleges and Universities noting four communications were received; reported UAA has many specialty and nationally accredited programs such as, but not limited to, culinary arts, legal studies, social work, human services, BFA in arts, surgical technology, emergency medical services, clinical psychology and computer science; stated based on current applications and admissions, the projected enrollment for fall 2019 is up 27 percent noting 50 percent of those students have a 3.5 or higher GPA; said investment in student recruitment is a UAA priority with monthly visits to area schools and hosting campus preview days; noted UAA has doubled the number of student advisors; shared information about the Seawolf Tracks App which connects students with advisors and said the student peer-to-peer bystander training program has been a success.

Chancellor White noted the decreasing high school enrollment over the past 20 years has affected the university’s enrollment; stated UAF has a high percentage of students that apply and enroll; thanked Vice Chancellor Champagne and Associate Vice Chancellor Kreta for their ideas to grow enrollment noting an 11 percent increase in bachelor programs enrollment; said work continues with the effort to achieve research tier one status; said UAF will host its OneHealth Alaska meeting on March 22-23, 2019; shared over the last five years UAF’s developers, marketers, and educators have helped the eCampus grow by 50 percent noting 30 degrees are fully online, 90 degrees are mostly online, 50 percent of the School of Management students take classes online and eCampus provides opportunities to partner with high schools; said this year’s Festival of Native Arts is dedicated to the late Mary Pete, former Kuskokwim Campus director, who was a tireless advocate for rural rights and education and stated work continues with executive staff regarding the campus master plan and weekly budget forums.

Chancellor Caulfield stated UAS continues to focus on student learning and student success; said enrollment is up two percent over the same time last year; shared information about the Juneau Economic Development Council’s Innovative Summit in which UA had a significant role; said UAS education faculty shared their experiences as teachers with students from 11 school districts and 17 communities during the Educators Rising Alaska State Conference; mentioned due to partnerships with Alaska’s Southeast school districts, enrollment in developmental education classes at UAS has declined by 30 percent; stated 12 UA students are participating in the Ted Stevens Internship program; shared the Northwest Commission on Colleges and Universities site visit is scheduled for April 24-26, 2019 and has hosted forums with faculty and staff regarding budget issues, the challenges facing UA and how best to communicate with the Legislature.

C. Governance Reports

Chris Fallen, Faculty Alliance chair, said recording and archiving the live stream of the Board of Regents’ meetings would allow more participation for faculty and staff and offered the alliance’s assistance with posting recordings to YouTube; reviewed items discussed during its January 26-27, 2019 retreat which included drafting initial bylaws for the ad hoc committee maintaining GER alignment, a proposed revision to the review process for the UA Faculty Initiative Fund, FY20 nominations for faculty members on system-wide academic councils, the directive to increase the student to faculty ratio and the concerns of increasing the ratio, the loss of accreditation for initial licensure programs at UAA’s School of Education (SOE), initial results from the UAF survey on course sharing and a similar survey planned at UAA and UAS; stated the importance of true shared governance or participative management is the cornerstone of a successful university because it cultivates an environment that allows creativity and innovation to thrive and encouraged the board and the administration to facilitate coordination and communication during these challenging times.

Josh Watts, Staff Alliance chair, said the alliance met on January 27 and February 15, 2019 noting its review of the new total compensation FAQs and the proposed alcohol and marijuana regulation; stated appreciation for statewide
human resources’ efforts to answer and publish information related to the compensation review and the communication plan regarding the equity study; said President Johnsen’s January 16, 2019 memo regarding the FY20 budget was welcomed by staff and his efforts to collaborate with the governor and the governor’s new budget director are appreciated; encouraged UA leadership to keep recent cuts to staff in mind while preparing the FY20 budget and to use a thoughtful and measured approach to keep additional personnel cuts at a minimum; shared nominations for the Staff Make Students Count award are open and encouraged staff and faculty across the system to keep UA’s mission in mind while conducting its work during these difficult times.

Nick Bursell, Coalition of Student Leaders chair, said the coalition met on January 23 and February 18, 2019; reviewed recent resolutions regarding support for UAA SOE students, extreme concerns for the governor’s proposed budget and a demand for transparency between UA administration and its students; stated when UA administration makes changes to student platforms (e.g., Blackboard) or other student services without advance notice to students, it creates increased stress for students and said the coalition is planning and looking forward to its March 16-19, 2019 Juneau Legislative Fly-in to advocate for UA.

5. New Business and Committee Reports

A. Academic and Student Affairs Committee

In addition to the action items, the committee received an update on the MyFutureAlaska portal, UA regulations regarding alcohol and marijuana and program accreditation, received notice of UA program suspensions and discussed the revocation of accreditation at the UAA School of Education.

B. Ad Hoc Committee on Title IX

The committee held a special meeting in executive session on January 18, 2019.

C. Audit Committee

The committee heard an audit status report, received a financial briefing and an update on the investment performance of the Education Trust of Alaska and held an executive session.

D. Facilities and Land Management Committee

1. Approval to Waive Regents’ Policy Requiring Formal Project Approval and to Expend up to $580,000 on Schematic Design for the University of Alaska Fairbanks Constitution Hall Storefront Upgrade

The Facilities and Land Management Committee passed the following amended motion regarding formal project approval:

PASSED AS AMENDED

“The Facilities and Land Management Committee waives Regents’ Policy requiring formal project approval and approves the administration's request to expend up to $580,000 on schematic design for the University of Alaska Fairbanks Constitution Hall Storefront Upgrade as presented, in compliance with the approved campus master plan. This motion is effective February 21, 2019.”

2. Committee Report

In addition to the action items, the committee heard reports on the status of land management and UA property for sale, received an update on UA’s timber management and heard reports on the capital project approvals-delegation of authority, UAA Cook Inlet earthquake response, UAF campus master plan, UAF combined heat and power plant, UAF high frequency auroral research project and construction in progress.

Mark Kondrak, chief information technology officer, provided an IT update.

Note for the record: The full board consent agenda item for Formal Project Approval for the University of Alaska Fairbanks Troth Yeddha’ Indigenous Studies Center and Park was tabled in committee.

6. Consent Agenda

A. Approval of Consent Agenda
PASSED
"The Board of Regents approves the consent agenda items 6.B.1-5. as presented. This motion is effective February 28, 2019."

Motion by Gloria R O'Neill, second by Mary K Hughes.
Final Resolution: Motion Carries

B. Academic and Student Affairs Committee - Items from February 21, 2018

1. Approval of the Discontinuation of the Associate of Applied Science in Computer Electronics at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the discontinuation of the Associate of Applied Science in Computer Electronics at the University of Alaska Anchorage. This motion is effective February 28, 2019."

2. Approval of the Discontinuation of the Master of Science in Applied Environmental Science and Technology at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the discontinuation of the Master of Science in Applied Environmental Science and Technology at the University of Alaska Anchorage. This motion is effective February 28, 2019."

3. Approval of the Discontinuation of the Applied Environmental Science and Technology Master at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the discontinuation of the Applied Environmental Science and Technology Master at the University of Alaska Anchorage. This motion is effective February 28, 2019."

4. Approval of the Discontinuation of the Bachelor of Science in Nutrition at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the discontinuation of the Bachelor of Science in Nutrition at the University of Alaska Anchorage. This motion is effective February 28, 2019."

5. Approval of a Revision to Regents' Policy 10.02.040-Academic Unit Establishment, Major Revision, and Elimination

PASSED
"The Board of Regents approves a revision to Regents' Policy 10.02.040-Academic Unit Establishment, Major Revision, and Elimination to change the name of the Alaska Earthquake Information Center to the Alaska Earthquake Center. This motion is effective February 28, 2019."

7. Financial Briefing

A. Financial Briefing

Chief Finance Officer Dosch provided a financial briefing.

8. Government Relations Report

A. Government Relations Report

Associate Vice President Baker stated the Legislature is halfway through its 90-day session noting the budget is dominating most of the discussions and provided an update on state and federal relations issues affecting UA.

9. UA Budget Discussion

A. UA Budget Discussion
President Johnsen reviewed the circumstances affecting Alaska's economy; discussed UA's revenues, expenses, challenges, the Strategic Pathways initiative, UA's goals and measures and the 2040 plan; stated the repeated budget cuts over the last five years total $195 million and provided an overview regarding UA's contingency strategy and advocacy planning.

*9.1. Executive Session (added)

PASSED
"The Board of Regents goes into executive session to discuss matters the immediate knowledge of which clearly would have an adverse effect on the finances of the university related to financial strategy, and matters that by law or Regents' Policy are required to be confidential related to legal advice on personnel matters and university finances. This motion is effective February 28, 2019."

Motion by Mary K Hughes, second by Sheri Buretta.
Final Resolution: Motion Carries

The Board of Regents went into executive session at 3:01 p.m. and concluded an executive session at 4:49 p.m. Alaska Time in accordance with AS 44.62.310 to discuss matters the immediate knowledge of which clearly would have an adverse effect on the finances of the university related to financial strategy, and matters that by law or Regents' Policy are required to be confidential related to legal advice on personnel matters and university finances. The session included members of the Board of Regents, President Johnsen, General Counsel Hostina, and such other university staff members as the president designated and lasted approximately 1 hour and 48 minutes.

10. Board of Regents' Strategic Goal Review: Workforce Development

A.

Vice President Layer reviewed the what, why and how regarding UA's skilled workforce goals and provided an overview of health programs, teacher education, career and technical education, outreach programs, the technical vocational education program, workforce priorities and guidelines, apprenticeships, oil, gas and mining and maritime.

11. University of Alaska Anchorage School of Education Accreditation Discussion

A.

President Johnsen stated the UAA School of Education was informed on January 11, 2019 that the Council for the Accreditation of Educator Preparation (CAEP) revoked accreditation for UAA's initial licensure teacher education programs; provided background information including initial enrollment placement for the teacher education programs; reviewed CAEP's findings, why UAA failed and the impact of the CAEP decision for UAA students and programs and provided considerations, options and next steps for teacher education at UA.

The board and UA administration engaged in an in-depth discussion and the board approved the following two motions.

*11.1. Approval to Conduct an Expedited Review of the Education Programs at the University of Alaska Anchorage (added)

PASSED
"The Board of Regents directs the president and the university administration to conduct an expedited review of the education programs at the University of Alaska Anchorage and to present the findings at the board's April 8, 2019 special meeting. This motion is effective March 1, 2019."

Motion by Gloria R O'Neill, second by Dale G Anderson.
Final Resolution: Motion Carries

*11.2. Approval Not to Reinstate Admissions to Initial Licensure Programs in the School of Education at the University of Alaska Anchorage (added)
PASSED
“The Board of Regents directs the president not to reinstate admissions to initial licensure programs in the School of Education at the University of Alaska Anchorage until such time as the Board of Regents has determined it is in the best interest of students to reopen enrollment in those programs. This motion is effective March 1, 2019.”

Motion by Karen Perdue, second by Lisa M Parker.
Final Resolution: Motion Carries

12. Title IX Compliance Update and Review of Title IX Scorecards and Metrics

A. Title IX Compliance Update and Review of Title IX Scorecards and Metrics

Chief Title IX Officer Gower stated she and the Title IX coordinators continue to meet frequently to ensure UA continues to meet the deadlines put forth by the Office of Civil Rights Voluntary Resolution Agreement; said the December 2018 deadline submission contained 2032 pages of compliance documentation; shared that UA submitted comments to the US Department of Education regarding its new regulations for Title IX; noted the climate survey provided by the UAA Justice Center will launch in early March 2019 and said UA's insurer is updating new requirements for oversight and training regarding Title IX.

Chancellors Caulfield, Sandeen and White reviewed the Title IX Compliance Scorecards and Metrics.

13. Approval of a Resolution of Appreciation

A. Approval of Resolution of Appreciation for Stephen 'Joey' Sweet

PASSED
"The Board of Regents approves the resolution of appreciation for Stephen "Joey" Sweet. This motion is effective March 1, 2019."

Motion by Mary K Hughes, second by Karen Perdue.
Final Resolution: Motion Carries
Abstain: Stephen 'Joey' Sweet

WHEREAS, Stephen "Joey" Sweet has served on the University of Alaska Board of Regents with passion and distinction since June 2017, when he was appointed by Governor Walker to the position of student regent; and

WHEREAS, Joey Sweet is a full-time political science graduate student at the University of Alaska Anchorage, where he is pursuing his master's degree in public administration with a concentration in public management; and

WHEREAS, Joey Sweet first enrolled at the University of Alaska Fairbanks to pursue a degree in political science and then transferred to the University of Alaska Anchorage to complete his degree; and

WHEREAS, Joey Sweet was highly involved in campus life at the University of Alaska Anchorage, working as a resident advisor in the freshman hall; serving as the government relations officer for the Union of Students of the University of Alaska Anchorage; serving on the executive board of the Residence Hall Association; participating in three Model United Nations of Alaska Conferences and as a member of the University of Alaska Anchorage Seawolf Debate Team; was the founder of the University of Alaska Anchorage Education Club, and he graduated from the Emerging Leaders Program; and

WHEREAS, Joey Sweet was raised in Wasilla, and was a member of the first graduating class from the Mat-Su Career and Technical High School; and

WHEREAS, Joey Sweet successfully wrote a Green Fee proposal, while completing a University of Alaska legislative internship in Juneau, to install LED lighting in the residence halls at the University of Alaska Anchorage and was awarded $30,000, which was enough to install an entire floor of LED lighting; and

WHEREAS, Joey Sweet prioritized communication to students, providing both a clarifying voice on policy issues, Strategic Pathways, the university budget and other issues as well as bringing the student voice and student...
perspective to the full board during discussions; and

WHEREAS, Joey Sweet, while serving on the Board of Regents, was a member of the Academic and Student Affairs Committee and the Ad Hoc Committee on Title IX; and

WHEREAS, Joey Sweet, prioritized affordability, accessibility, university long-term goal planning and outreach and communication between campus governance entities including the university’s student body organizations during his term; and

WHEREAS, Joey Sweet enjoys true crime podcasts, professional wrestling and discussing politics in his spare time.

NOW, THEREFORE, BE IT RESOLVED that the University of Alaska Board of Regents officially recognizes Joey Sweet for his exceptional service to Alaska and the University of Alaska. The board expresses profound thanks on behalf of students, staff and faculty of the university for his contributions; and

BE IT FURTHER RESOLVED that this resolution be appropriately engrossed and conveyed to Joey Sweet, with a copy incorporated into the official minutes of the February 28-March 1, 2019 meeting of the Board of Regents.

14. Governance Committee

A. Discussion Regarding Board Governance

Regent Hughes noted the annual board self-assessment will be available online in March 2019 with a response deadline in May 2019; shared the Association of Governing Board of Universities and Colleges has created an online trustee orientation module that may work well for UA noting she and Regents Buretta and Davies will test the module; reviewed the history of UA’s public testimony options and provided best practices from other public boards.

Regent O’Neill stated it is important to provide options for rural Alaska’s participation; suggested the board continue with the audio public testimony reducing to one hour and adding one hour of in-person testimony during the board meetings.

B. UA Development and UA Foundation Reports

Foundation President Behlke Foley provided an update on university system development efforts and University of Alaska Foundation activities including an update on the UA philanthropy campaign noting the scope and time frame are being adjusted to build momentum.

15. Corporate Resolution

A. Approval of Revisions to the Industrial Security Resolution

PASSED

“The Board of Regents approves the Industrial Security Resolution as revised, to reflect changes to members of the board resulting from the appointment of new members and authorizes the chair and the secretary of the board to sign the resolution. This motion is effective March 1, 2019.”

Motion by Mary K Hughes, second by Gloria R O'Neill.

Final Resolution: Motion Carries


Not Present at Vote: Sheri Buretta

RATIONALE/RECOMMENDATION

The president and selected members of the university administration are routinely designated by the Board of Regents to handle any duties and responsibilities relating to classified information in connection with contracts with the Department of Defense and other federal agencies. These individuals are given an extensive security screening and are the only members of the university administration to have access to classified information.

The university has received similar security clearances since the mid-1950s. Execution of the resolution means that regents and other members of the administration will not have access to the classified information and are not in a position to affect the handling of classified information, thus do not need to be processed through security clearance procedures. The resolution is identical to resolutions previously passed except for changes to members of the board.
16. Future Agenda Items

A. Future Agenda Items

No future agenda items were brought forward.

*16.1. Board of Regents' Comments* (added)

Regent Davies thanked Chancellor Sandeen and her staff for the hospitality and said the meeting went well.

Regent O'Neill thanked Chancellor Sandeen for the hospitality; stated appreciation to Regent Perdue for her great work as chair of the Academic and Student Affairs Committee; said the important decisions ahead will require a strategic and collaborative effort from the board and all members of UA's leadership and stated UA must remain number one in Arctic research.

Regent Perdue thanked the board for its confidence in her as chair of the Academic and Student Affairs Committee and welcomed Regent Bania to the board.

*16.2. Executive Session* (added)

PASSED

"The Board of Regents goes into executive session to discuss matters the immediate knowledge of which clearly would have an adverse effect on the finances of the university related to financial strategy and compliance issues; and matters that by law or Regents' Policy are required to be confidential related to legal advice on personnel matters and university finances. This motion is effective March 1, 2019."

Motion by Lisa M Parker, second by Gloria R O'Neill.

Final Resolution: Motion Carries


Not Present at Vote: Sheri Buretta

The Board of Regents went into executive session at 1:25 p.m. and concluded an executive session at 2:01 p.m. Alaska Time in accordance with AS 44.62.310 to discuss matters the immediate knowledge of which clearly would have an adverse effect on the finances of the university related to financial strategy and compliance issues; and matters that by law or Regents' Policy are required to be confidential related to legal advice on personnel matters and university finances. The session included members of the Board of Regents, President Johnsen, General Counsel Hostina, and such other university staff members as the president designated and lasted approximately 36 minutes.

17. Adjourn

A. Adjourn

Chair Davies adjourned the meeting at 2:02 p.m. on Friday, March 1, 2019.

18. Public Testimony from February 12 and February 19, 2019

February 12, 2019

Annie Broberg, UAA and UAF student, said she is working on her masters in postsecondary education, asked what plans are in place to regain accreditation and why would the board not consider seeking reaccreditation of programs at UAA; believes the failure is unsurmountable noting it is essential to reapply for accreditation and stated support for dual enrolled students.

Morris Linett, UAA and UAF MAT student, said giving up on seeking reaccreditation is a letdown and does not provide wholeness for students or the programs; stated because of prior issues within the department he was not surprised by the announcement; welcomed the email from UAF within 24 hours of the announcement and said it is the board's duty to fix the program.

Lea Bouton, UAA MAT program alumni and a Diamond High School chemistry teacher, empathized with student's concerns; offered to help students find a path to reach their goals; said great accomplishments have come from students within the UAA School of Education (SOE); advocated for keeping education programs at UAA in Alaska's largest school district and urged the board to reapply for accreditation.

February 19, 2019

Annie Broberg, UAA and UAF student, said she is working on her masters in postsecondary education, asked what plans are in place to regain accreditation and why would the board not consider seeking reaccreditation of programs at UAA; believes the failure is unsurmountable noting it is essential to reapply for accreditation and stated support for dual enrolled students.

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Kelsey Kelly Hernandez, UAA student, is disheartened, irate, and feels abandoned by her institution; said UAA is the only campus that offers a BA in early childhood education (preK-3); stated most growth happens in a child’s brain during the early years noting experienced teachers are needed to support that growth; stated there is a shortage of early childhood educators in Alaska; asked how the board could get rid of the only program in Alaska that supports teaching its youngsters and stated frustration because she chose to stay in Alaska to pursue her education and now there is not a home for her or the program.

Nick Tabaczka, UAA secondary education MAT student, stated the announcement regarding the loss of accreditation came during the most stressful semester for students; said the choices of options given to students was horrible; feels like he received a devastating professional gut punch; encouraged the board to rebuild the programs and to include alumni in the rebuilding process.

Emily Gardner, UAA student, said she was discharged from the U.S. Navy; decided to use her VA benefits at UAA to seek an early childhood education degree; stated due to the loss of accreditation, she has chosen to take her federal funding elsewhere to continue her education.

Keldon Irwin, UAA student, said the lack of transparency regarding the loss of accreditation is repulsive and the peripheral damage is incalculable.

Jillian Anderson, UAA student, feels letdown by UAA; had the same experience in two other programs at UAA; said she left the university after that experience and has returned to seek an education degree; stated she does not want to transfer to another UA school to obtain her degree; said she wants to finish what she started at UAA and wants UAA to fight for her and its programs.

Lorrence Chikluk, UAA student, asked the board not to give up on the education students at UAA; stated she is of Yupik decent and has had to be resilient all these years; said Yupik teachers are needed and again, encouraged the board not to give up on students.

Yin Cen, UAA student, said she currently in a post-baccalaureate program; is considering transferring to UAS and noted not all of her credits will transfer equally to UAS.

Geser Bat-Erdene, Union of Students of the University of Alaska Anchorage president and a finance major, stated the loss of accreditation has affected all students and said UAA students support seeking reaccreditation for the school of education.

Megan Draeger, UAA alumni, said she is currently doing her student teaching and as a single mom it would not be feasible to transfer to another location; stated support for continuing her education in Anchorage, for UAA to seek reaccreditation and noted most teachers in the Anchorage School District have teaching degrees from UAA.

Jessica Blignaut, UAA student, stated she paid for a program with the promise of an accredited degree and said during the town hall meeting held by UAA administration, UAA promised students it would reapply for accreditation.

Annette Stelling, UAA post-baccalaureate student, said she is passionate about helping children learn; stated it is necessary to have hands-on classroom learning not online learning; urged the board to keep the programs at UAA and said Anchorage needs the teacher education program to remain at UAA.

Tayler Snoddy, UAA student, asked why two of three options provided in the handouts includes not seeking reaccreditation at UAA and asked what message does the options send to students in Anchorage.

Nuyalran Ishnook, UAA student from Kwethluk, stated there is only so much a student can handle noting this semester has been difficult; said she lost her dad and her elementary education program in January 2019; stated she has been given other UA options for an education degree but she is uncertain about which program would be best for her; wants to be heard; stated as a minority in her state, it is hard work to be a Yupik college student and shared her desire to teach in Alaska.

Marietta Phillips, UAA former educator, shared concerns about not applying for reaccreditation; said students should come first and stated not seeking reaccreditation is unacceptable.

Stacy Haren, UAA early education student, said she is a single mom working fulltime and plans to graduate next spring; is discouraged at the lack of appreciation for students in the early childhood programs and is concerned about securing adequate student teaching hours for next semester.

Samantha Franklin, UAA student, said she decided to switch her major from elementary education to psychology; is concerned about financial barriers being created for students regarding fees for transferring majors and other added
costs and asked if UA would cover the student fees/costs for the education students.

Lena Andrist, UAA elementary education student, is disheartened with her treatment from UAF; said she was told her class is the last priority because she is not graduating spring or summer of 2019 and stated she wants help with her program.

Tully Sandborn, UAA education student, said because it is his senior year it was necessary to transfer to UAS; shared that UAS has been very helpful with the transition; stated there is no other viable option but to reapply for accreditation and said going forward UAA must have trustworthy and dedicated staff in the education program.

Stacy Lucason, UAA alumni, wants to hear the board is committed to the education programs at UAA; said a priority for education needs to be underscored and stated UA needs to make sure UAA’s SOE is rebuilt well, with dedicated faculty and staff.

Daniel Hall, UAA elementary education student, said options for students in the licensure programs need to be provided; stated UAA is deeply involved with the Anchorage School District, Alaska's largest district and said the education programs must remain in Anchorage.

Loren Crane, UAA early childhood education student, is disappointed that the program is being removed; said the stress of the situation is causing her health issues and stated she feels like there are no options or assistance available to her.

Jessica Aho, UAA former student and UAF current student, asked if appropriate support has been provided to UAA students and if the administration has reached out to all students and said students should be individually contacted.

Emilia Brown, UAA elementary education student, stated the best thing at UAA is the community and its support of students; appreciates the online learning options; stated moving to completely online courses for education would change the sense of community at UAA and said her preference is on campus in-person learning.

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Marietta Phillips, Anchorage resident, spoke in support of adequate funding for UA; stated UA needs to own its failures, and stop bullying individuals, violating Title IX and paying exorbitant salaries to the top-heavy executives.

Gretchen Bersch, Anchorage resident, spoke in support of UAA’s School of Education (SOE) and the importance of preserving education programs at UAA and thanked Claudia Dybdahl for her work compiling appropriate SOE data.

Nick Bursell, Coalition of Student Leaders chair, stated concerns for the governor’s proposed UA budget; requested UA administration’s full transparency with the budget process and contingency planning; commended President Johnsen and Chancellor Caulfield for their responses to questions regarding the budget and noted students will be strongly engaged in advocacy efforts regarding UA's budget.

Shannon Donahue, Haines resident, stated opposition to the Haines timber sale; shared research about carbon banking as an option to the timber sale and respectfully ask the board to consider additional engagement with members of the Chilkat Valley regarding the development options for the area instead of the timber sale.

Dr. Kate O’Dell, Anchorage resident and UAA emeritus faculty member, stated support for UAA SOE to apply for reaccreditation; shared her experience with the SOE and noted significant and measurable improvements have taken place since the loss of accreditation.

Lea Bouton, UAA Alumni Association president, reflected on the governor’s released budget noting to close any of UA’s campuses would be detrimental to the state; stated support for UA and its education efforts across the state and asked the board to reflect on UA’s goals when making decisions or changes to programs, such as WWAMI or the early childhood development programs.

Donna Gail Shaw, UAA professor emeritus, stated support for UAA SOE; urged the board to allow SOE to reapply for accreditation; thanked Claudia Dybdahl and Chancellor Sandeen for their efforts and the work with the Alaska Department of Education and Early Childhood Education (DEED) to get licensure approval for the 2019 graduating students.

Alex Jorgensen, Union of Students of the University of Alaska Anchorage (USUAA) senator, shared advocacy work USUAA is doing on behalf of UA and its budget and shared information regarding the student-produced public education advocacy video.
Jessica Plachta, Haines resident and Lynn Canal Conservation executive director, noted concern regarding the Haines timber sale; said the Haines area residents have ideas for alternative methods of revenue generation from University Trust lands such as carbon banking and asked the board to seriously and thoroughly investigate carbon banking (and other sustainable uses) as viable options.

Mark Filipenko, UAA alumni, is concerned about the governor’s budget and how it will affect UA; noted the importance of appropriate funding for UA and stated support for UA to negotiate a different outcome.

Brett Frazer, Anchorage resident and UAA alumni, shared his experience at UAA with undergraduate research in Greenland, as a national debate team winner noting his success was due to the academic and financial support he received from the institution; stated support for UA and is opposed to the governor’s budget for UA.

Robin Dahlman, Soldotna resident, strongly stated that education must be available for all individuals noting pre-kindergarten education is firmly tied to individuals seeking future education; recited UA values and advocated for access to education for students across the state regardless of their location.

Jillian Andersen, UAA SOE student, stated support for UAA to seek reaccreditation; is opposed to consolidating the education classes at UAA and moving those classes to online learning.

Morgan Johnson, UAS student, shared the incredible opportunities available to students on behalf of the partnerships UAS has established with the local community including internships with businesses and stated concern that the governor’s budget cuts would affect all student in Alaska.

Kelsey Hernandez, Anchorage resident, stated support for the UAA SOE to seek reaccreditation and shared her experience with the education programs at the SOE.

Amy Nalesnik, Anchorage resident, stated support for the UAA SOE to seek reaccreditation and shared her experience with the education programs at the SOE.

Kory Armstrong, Soldotna resident, stated support for the UAA SOE to seek reaccreditation; shared the importance of having local academic advisors and said it is important for students to work with local school districts.

Matthew Berry, UAS student, stated support for UA’s budget; shared his experience at UAS; noted he is an army veteran from Missouri who chose to spend his GI Bill education money in Alaska and stated the proposed governor’s budget and the cuts would be a detriment to his education and would deter others from coming to Alaska.

Hollis Hall, Fairbanks resident, stated support for UA and its budget; said the university is necessary for planning for the future of Alaska and encouraged the university to use new technology for class delivery across the state.

Brooks Larson, Anchorage resident, stated the governor’s proposed budget cut is devastating to UA and the state and noted opposition to the governor’s budget.

Irasema Ortega, UAA early childhood education faculty member, stated support for SOE to apply for reaccreditation and noted the importance of keeping the programs and the faculty at UAA.

Cathy Coulter, UAA SOE faculty, said the SOE has addressed the data discrepancies; stated support for SOE to apply for reaccreditation; encouraged UA to work with DEED regarding certification efforts, noted the importance of keeping the SOE open at UAA and highlighted partnerships with federal grants and local school districts.

Chanda Meek, UAF liberal arts professor, stated the governor’s proposed budget cut for UA will have a potential negative affect and provides a catastrophic vision for the future; is supportive of UA’s budget request and shared UAF’s efforts in securing research grants in science, technology, engineering and mathematics education.