

# University of Alaska Fairbanks Title IX and VAWA Metrics

## July 1, 2019 – June 30, 2020 Summary

Reference point: percentage of students living in university housing = 13.5% in the fall, then varied during the COVID-19 response.

Initial assessment by TIX and classified as: (see following pages for description)	ALL REPORTS	Report assessed. No jurisdiction. Interim measures offered.	Report assessed. Possible policy violation, but not a Title IX policy violation. Referred to Student Conduct / HR. Interim measures offered.	Report assessed. Cannot proceed due to nonparticipation or insufficient evidence; case closed. Interim measures offered.	MEETS REQUIREMENTS FOR FURTHER ACTION (Subtotal)	Informal resolution process. Interim measures offered.	Investigation ongoing. Interim measures offered.	Investigation complete: Respondent found not responsible. Interim measures offered.	Investigation complete: Respondent found responsible. Interim measures and remedies offered.	
Sexual or Gender-based Discrimination	26	1	12	8	5		2	3		
Sexual Harassment	47	8	12	25	2		2			
Sexual Assault	24	13	1	7	3		3			
Sexual Exploitation	12	5	3	4						
Sexual Contact	13	5		6	2		1	1		
Dating or Domestic Violence*	27	27								
Stalking*	4	4								
Retaliation	4			4						
Not Sexual or Gender Based Behavior	41		41							
Meets Requirements for Further Action (Total)					12					
<b>TOTAL # WHERE RESOURCES/REFERRAL WERE OFFERED</b>	198									
									Major discipline/sanctions**	0
									Minor discipline/sanctions**	0
Closed within 60 days	180									
Closed after 60 days	10									
<i>(Closed totals do not include the 8 open investigations)</i>										
Pregnancy Accommodations	4									

*Note: The table above contains data from all UAF campuses, including those campuses that have on-campus housing and those that do not. The percentage of students living in university housing is included to track by university a possible correlation with the number of reports.*

*\*Violence Against Women Act (VAWA) violations  
 \*\*Major discipline/sanctions includes suspension, expulsion or termination. Minor discipline/sanctions represent a variety of conditions including but not limited to warnings, education, probation and other discretionary sanctions.*

Note: data as of 7/29/2020- closure statuses have since changed

## TITLE IX ACTION CLASSIFICATIONS DEFINED

<b>All reports</b>	This number represents all reports assessed by the Title IX office during this time. Reports are received through an online form, in person, by email, phone or other method.
<b>Report assessed. No jurisdiction. Interim measures offered.</b>	Jurisdiction provides the authority to investigate. Jurisdiction depends on a number of factual elements include the location of the alleged incident, affiliation of those involved, and any impact on campus. For example, if a non-student sexually assaulted a UA student off campus, UA would not have Title IX jurisdiction to investigate. Interim measures are made available to the complainant.
<b>Report assessed. Possible policy violation, but not a Title IX policy violation. Referred to Student Conduct / HR. Interim measures offered.</b>	Reports to the Title IX office may include a single comment of sexual nature. While inappropriate, this does not rise to the level of a Title IX violation. In these cases, interim measures are made available to the complainant and the issue is forwarded to the appropriate department for action.
<b>Report assessed. Cannot proceed due to nonparticipation or insufficient evidence; case closed. Interim measures offered.</b>	Often times a complainant in a sexual harassment or sexual assault case will not want the university to proceed with an investigation. In these situations, a Gatekeeper Analysis is done to assess whether the University must proceed despite the victim's wishes. Factors include involvement of a pattern of offenses, predation, force, or a minor. In other cases, investigation may not be possible due to insufficient evidence to proceed with an investigation. Interim measures are made available to the complainants in both types of cases.
<b>MEETS REQUIREMENTS FOR FURTHER ACTION</b>	This number is a subtotal and represents the Title IX reports that are within University of Alaska jurisdiction, are a Title IX allegation, and the complainant supports investigation or the Gatekeeper analysis requires investigation.
<b>Informal resolution process. Interim measures offered.</b>	If the complainant, the respondent, and the Title IX coordinator all agree that an informal resolution should be pursued, the Title IX coordinator will attempt to facilitate a resolution of the conflict that is agreeable to all parties. Interim measures are made available to the complainant and respondent as appropriate.
<b>Investigation ongoing. Interim measures offered.</b>	Investigation is underway but has not been completed at time of reporting. Interim measures are made available to the complainant and respondent.
<b>Investigation complete: Respondent found not responsible. Interim measures and remedies offered.</b>	The respondent was found responsible after a university Title IX investigator conducted an impartial investigation using the preponderance of the evidence standard, which requires a showing that it is more likely than not that conduct violating Title IX occurred. Interim measures are made available to the complainant and respondent.
<b>Investigation complete: Respondent found responsible. Interim measures and remedies offered.</b>	The respondent was found responsible after a university Title IX investigator conducted an impartial investigation using the preponderance of the evidence standard, which requires a showing that it is more likely than not that conduct violating Title IX occurred. Interim measures and remedies are made available to the complainant, and interim measures offered to the respondent.
<b>Sexual or Gender-based Discrimination</b>	In general, sex or gender-based discrimination refers to being adversely treated or affected, either intentionally or unintentionally, in a manner that unlawfully differentiates or makes distinctions on the basis of an individual's sex or gender. Examples of discrimination can include: a. Singling out or targeting an individual for different or adverse treatment because of that individual's sex or gender; or b. Unlawfully denying employment or participation by an individual in a university program or activity because of that individual's sex or gender; or c. Terminating or removing an individual from employment or an educational program because of that individual's sex or gender.






## INITIAL ASSESSMENT CLASSIFICATIONS DEFINED

<b>Sexual Harassment</b>	Sex or gender-based harassment. This includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, unwanted and repetitive messages of a sexual nature, unsolicited and unwelcome transmission of images of a lewd or sexual nature, or other verbal or physical conduct of a sexual nature where: a. submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's employment or education; or b. submission to or rejection of such conduct by an individual is used as the basis for retaliation, or for other employment or academic decisions affecting that individual; or c. the conduct creates a hostile environment.
<b>Sexual Assault</b>	"Sexual assault" includes non-consensual vaginal penetration by a penis, object, tongue, or finger; anal penetration by a penis, object, tongue, or finger; and oral copulation (mouth to genital contact or genital to mouth contact), no matter how slight the penetration or contact.
<b>Sexual Exploitation</b>	Sexual exploitation occurs when a person takes non-consensual or abusive sexual advantage of another for the person's own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, including but not limited to: a. invasion of sexual privacy, prostituting another person, non-consensual video or audio-taping of sexual activity, going beyond the boundaries of consent (such as secretly letting others watch consensual sex), engaging in voyeurism; b. knowingly transmitting an STI or STD or HIV to another individual without his or her knowledge; c. intentionally or recklessly exposing one's genitals for the purpose of sexual gratification; d. inducing another to expose their genitals; or e. sexually-based stalking and/or bullying.
<b>Sexual Contact</b>	"Sexual contact" includes contact with the breasts, buttock, groin, or genitals, or touching another with any of these body parts, or making another touch themselves with or on any of these body parts; or any other intentional bodily contact of a sexual nature. Sexual contact includes contact through clothing. Sexual contact does not include normal caretaker responsibilities.
<b>Dating or Domestic Violence</b>	A pattern of coercive, controlling behavior in which one intimate partner uses physical violence, coercion, threats, intimidation and emotional, sexual, psychological, digital or economic abuse to control and change the behavior of the other partner.  Domestic violence is not by definition conduct of a sexual nature. As a result, domestic violence is not sexual harassment unless it includes some other sexual conduct. Some examples of domestic violence that is sexual in nature would be: Domestic violence occurring as a result of one partner denying another sex; Domestic violence occurring because a partner had sex with another person; Domestic violence occurring in conjunction with serious sex stereotyping.
<b>Stalking</b>	Repetitive and/or menacing pursuit, following, or interference with the peace and/or safety of an individual(s).  Stalking is not by definition conduct of a sexual nature. As a result, stalking is not sexual harassment unless it includes some other sexual conduct. An example of stalking that is sexual in nature would be stalking occurring when a sexual relationship has ended and the respondent is excessively texting, calling and following the complainant requesting to continue their sexual relationship.
<b>Retaliation</b>	Retaliation. Adverse action taken against a person participating in a sex or gender-based discrimination report or investigation because of that participation.





<b>Not Sexual or Gender Based Behavior</b>	Reports determined to be either not sexual or gender-based in nature. In these cases, interim measures (if appropriate) are made available to the complainant and the issue is forwarded to the appropriate department for action.
<b>Pregnancy Accommodations</b>	To ensure equal access for pregnant individuals, the university provides reasonable accommodations and adjustments related to pregnancy and childbirth. University policy and federal and state law prohibit discrimination on the basis of sex and pregnancy in the university's programs and activities. Specific accommodations are handled on a case-by-case basis and depend on medical need and individual requirements. A few examples of reasonable pregnancy accommodations include excusing absences from class missed due to pregnancy-related medical conditions and appointments, flexibility in the administration of exams, and providing access to accessible parking.





**University of Alaska Fairbanks Title IX Compliance Scorecard**  
**Academic Year 2019-2020**  
**September 2020 Board of Regents Meeting**





**Voluntary Resolution Agreement Compliance Status**

Action Item	Task	UAF Status	OCR Status	Comments
A.1.	Defined responsibilities, oversight and annual training requirements for the Title IX Coordinators. <i>Reporting Deadline: September 1, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 – Submitted  <b>OCR approved April 6, 2020</b>
A.2	Designated System Senior Title IX Coordinator conducting monthly reviews of all complaints of sex-gender based discrimination and providing corrective action as needed. <i>Reporting Deadline (Sr TIX Admin) May 1, 2017; (Review complaints) December 30, 2019</i>		✓	2017- Submitted 2018- Submitted 2019- Submitted  <b>OCR approved April 6, 2020</b>
A.3.	Statewide Title IX taskforce comprised of employees with Title IX compliance responsibilities, to meet monthly. <i>Reporting Deadline: December 30, 2019</i>		✓	2017- Submitted 2018- Submitted 2019- Submitted  <b>OCR approved April 6, 2020</b>
A.4.	All relevant publications will include the title, office address, e-mail address and telephone number of the universities' Title IX Coordinator. <i>Reporting Deadline: September 1, 2017</i>		✓	2017 – Submitted No additional annual reporting requirements.  <b>OCR approved April 6, 2020</b>
B	The System will revise and publish a single notice of nondiscrimination consistent with the regulation implementing Title IX. <i>Reporting Deadline: May 1, 2017; Provide documentation September 17, 2017.</i>		✓	<b>OCR approved Sept. 11, 2018</b>  No additional reporting requirements.


**Key:**  
Green: On track and anticipating meeting VRA deadline  
Yellow: Compliance problem and/or possible miss of VRA deadline  
Red: Will not meet VRA deadline

Action Item	Task	UAF Status	OCR Status	Comments
<b>C</b>	The System will revise policies and procedures that address complaints of sex discrimination. <i>Reporting Deadline: May 1, 2017 and 90 days after OCR approval</i>		✓	2017 – Submitted No additional annual reporting requirements.  <b>OCR approved Feb. 25, 2020</b>
<b>D.1.</b>	Ensure that Title IX training requirements be received by the senior Title IX administrator, the coordinators, and all other employees involved in processing, investigating, adjudicating, and/or resolving complaints of sex discrimination <i>Reporting Deadline: June 17, 2017</i>		✓	<b>OCR approved May 4, 2018</b>  No additional annual reporting requirements.  For AY20, this training was completed by October 1, 2019.  Residence Life staff receive training fall and spring semesters.
<b>D.2.</b>	Title IX and Residence Life will develop a protocol for ensuring Residence Life staff report and refer complaints involving sex discrimination to the Title IX office within 24 hours and ensure that Residence Life staff are trained on Title IX at the beginning of each academic year. <i>One-time reporting deadline: September 1, 2017</i>		✓	2017 – Submitted No additional annual reporting requirements.  For AY20, Residence Life Professional Staff Trained: August 2019 and January 8, 2020 training is scheduled.  <b>OCR approved April 9, 2020</b>
<b>D.3.</b>	Provide annual training to all employees responsible for recognizing and reporting incidents of sexual discrimination. <i>Reporting Deadline: December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 - Submitted  <b>OCR approved April 9, 2020</b>

Action Item	Task	UAF Status	OCR Status	Comments
E	Provide annual training to all students on how to recognize and prevent sex and gender-based discrimination. <i>Reporting Deadline: December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 – Submitted  <b>OCR approved Feb. 28, 2020</b>
F	Revise existing materials or develop new materials to be distributed to students and employees for general education purposes, and broadly distribute and make these materials accessible and readily available. <i>Reporting Deadline: May 1, 2017 and 45 days after OCR approval</i>		✓	2017 – Submitted No additional annual reporting requirements.  <b>OCR approved Feb. 28, 2020</b>
G	Establish student committees composed of a cross section of the university community to identify and recommend strategies to ensure that students understand their rights under Title IX and resources available to them. <i>Reporting Deadline December 30, 2017</i>		✓	2017 – Submitted No additional annual reporting requirements.  AY20: Title IX Coordinator regularly meets with ASUAF and other departments providing programs for students (e.g.: NDAC, Residence Life, Athletics).  <b>OCR approved Feb. 21, 2020</b>
H	Conduct a climate check annually with students to assess the effectiveness of steps taken to comply with the Voluntary Resolution Agreement and progress towards the goal of campuses free of sex discrimination, in particular sexual harassment and sexual violence. <i>Reporting Deadline: June 30, 2019</i>		✓	AY 17-18 – Submitted 2019 – Submitted  <b>OCR approved April 8, 2020</b>

Action Item	Task	UAF Status	OCR Status	Comments
I	Send letter to each law enforcement agency requesting to improve communication and coordination and to address the protocols and procedures for referring allegations of sexual violence, sharing information, and conducting contemporaneous investigations. <i>Reporting Deadline: May 1, 2017</i>		✓	<b>OCR approved May 4, 2018.</b>  No additional reporting requirements.
J	Provide written notice or information sessions to all students participating in internships, clinical programs, or other off-campus programs regarding their rights under Title IX, and provide information to the entities hosting our students regarding our prohibition of sex and gender-based discrimination against our students while in placement at their organization. <i>Reporting Deadline: December 30, 2019</i>		✓	2017 – Submitted 2018 – Submitted 2019 - Submitted Protocol implemented and data collection is occurring each semester.  Over 1,644 UAF students were provided placement notifications as of March 2020.  June 22, 2020 email notification was sent to all students.  <b>OCR approved Feb. 28, 2020</b>
K	Reassess complaint files from AY 2011-12, 2012-13, 2013-14 and 2014-15 as identified by OCR. Take action to redress as assessed and approved by OCR. <i>Reporting Deadline: May 1, 2017 and 20 days after OCR approval</i>		✓	2017 – Submitted No additional annual reporting requirements.  <b>OCR approved Feb. 21, 2020</b>
L	Review sexual harassment and violence complaints made during the 2015-16 academic year. <i>Reporting Deadline: December 1, 2017</i>		#	2017 – Submitted No additional annual reporting requirements.



<b>M</b>	Submit complete copies of files for all complaints received during the academic year. <i>Reporting Deadline: December 30, 2019</i>		<b>#</b>	2017 – Submitted 2018 – Submitted 2019 – Submitted
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## Other Title IX Priorities

<b>Task</b>	<b>Comments</b>
<b>Unified Tracking System</b>	UAF has tracked all reports in Maxient since 2016.
<b>UAF Prevention and Awareness Programs</b>	<p><i>Fall 2019 Activities:</i></p> <ul style="list-style-type: none"> <li>• In-person Title IX and You: New Student Orientation</li> <li>• RA/ RD Training: Title IX, Bullying Awareness, crisis response, resident disputes, spotting concerns, confrontation and de-escalation, QPR, Safe Zone, Green Dot, Diversity, counseling services, mental health awareness, scenarios: behind closed doors</li> <li>• Chillin &amp; Grillin with Consent</li> <li>• Alcohol Awareness Week Activities</li> <li>• Campus security authority training</li> <li>• Cops and donuts: educational event</li> <li>• Color of Pride! Event</li> <li>• Student Care Team Training for Deans/Directors/ Chairs</li> <li>• Wellness seminar for Emerging Scholars Academy</li> <li>• Campus Safety and Security Survey</li> <li>• The Price is Too High Game- student conduct event</li> <li>• Welcome back Nanooks Care Week: Positive Messaging and Well-Being Campaign</li> <li>• VAWA adjudicator training</li> <li>• Drug Free School and Community Act Notification sent</li> <li>• Extended Orientation: Wellness Carnival</li> <li>• Alcohol Awareness: Pub Nachos event</li> <li>• Peter Lake Presentation</li> <li>• Student Organization Officers Training</li> <li>• Life and Wellness School for student-athletes</li> <li>• Virgie Dunlap-King Leadership Academy for Social Change</li> <li>• Operation Design for Social Change</li> <li>• Speaker: Beverly Gooden lecture and lunch on IPV</li> <li>• Queer Trivia Night</li> <li>• Alcohol Awareness Trivia Night</li> </ul>

	<ul style="list-style-type: none"> <li>• OneLove Training for residents</li> <li>• Don't Drink and Drive with Mario Kart program</li> <li>• Creating Hope healing program for sexual assault providers (collaboration between UAF counselors and community-based victim advocates)</li> <li>• Learning Living Communities (gender diversity)</li> <li>• Mental Health Conversations by UAF counselors for UAF community</li> <li>• Culture Shock Workshop (UAF counselors in collaboration with International Programs)</li> </ul> <p><i>Spring 2020 Activities:</i></p> <ul style="list-style-type: none"> <li>• New Student Spring Orientation</li> <li>• New RA Training: Title IX, Bullying Awareness, crisis response, resident disputes, spotting concerns, confrontation and de-escalation, QPR, Safe Zone, Green Dot, Diversity, counseling services, mental health awareness, scenarios: behind closed doors and policy training</li> <li>• Beating Winter Blues Board (self care, mental health)</li> <li>• ResLife Learning Living Communities: Problem Solving, Healthy Relationships</li> <li>• "Embrace" film screening</li> <li>• Healthy Relationships Dinner</li> <li>• Speaker: Dr. Jamie Washington</li> <li>• Drug Identification/ Reporting Training at ResLife</li> <li>• ResLife Implicit Bias Training</li> <li>• Sexual Responsibility Carnival</li> <li>• Sex Education Bulletin Board</li> <li>• Inclusive Leadership Workshop</li> <li>• Student Leadership Conference: Identify, Impact, Inclusion</li> <li>• April Sexual Assault Awareness month events</li> <li>• Setting Boundaries: Navigating Interdependence and Isolation Workshop</li> <li>• Emotional Intelligence Leadership Workshop</li> </ul> <p><i>Summer 2020 Activities:</i></p> <ul style="list-style-type: none"> <li>• June Pride Month (50th year of Pride!) celebration</li> <li>• Beyond the Gender Binary: Alok Vaid-Menon</li> <li>• SafeZone Ally Training</li> <li>• Penny Dragful's Make Up Tutorial</li> <li>• Panel on Gender Expression Beyond the Binary</li> <li>• Sonalee Rashatwar: Race as a Body Image Issue</li> <li>• LGBTQ+ History with Ronnie</li> <li>• Queerantime Kiki: Virtual Dance Party</li> </ul>
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	<ul style="list-style-type: none"> <li>• Panel on Queer Health and Safety Services</li> <li>• QPR Suicide Prevention Training</li> <li>• Hayden Kristal: Gay Sign Language Pride Keynote</li> <li>• Comedy Hour with Hayden Kristal</li> <li>• Ezra Young, Queer Civil Rights Attorney: June 2020 Supreme Court Case recognizing discrimination in the workplace against LGBT Americans is illegal.</li> </ul>
<p><b>UAF Complainant and Respondent Support</b></p>	<ul style="list-style-type: none"> <li>• Advocacy: UAF has contracted with the Interior Alaska Center for Non-Violent Living to offer the on-campus Resources and Advocacy Center with services available 24/7 specifically for complainants. The advocates will assist respondents and provide resources, as appropriate.</li> <li>• Legal Resources: UAF Student Government (ASUAF) contracts with a law firm to offer students 30-minute legal consultations. Employee Assistance Program offers employees a 30-minute consultation with an attorney.</li> <li>• Counseling: Utilized by both complainants and respondents. Student Health and Counseling Center or Employee Assistance Program are offered as appropriate for their role on campus.</li> <li>• Complainants are provided rights and resources immediately after a complaint is received. Respondent will receive rights and resources at the time they are notified that a complaint was received and an investigation will occur.</li> <li>• ASUAF Student Advocate is available to both complainant and respondent for assistance with the Title IX process and resource information.</li> </ul>