

## Lesson Plan Competition Checklist

This list is from the competition rubric and guidelines. Check to make sure each of these are completed and included in the lesson plan and video

### Lesson Plan needs to include:

- \_\_\_\_\_ Entrants Name
- \_\_\_\_\_ Classroom Teacher
- \_\_\_\_\_ School where the lesson was taught
- \_\_\_\_\_ Grade level, subject and date lesson was taught
- \_\_\_\_\_ Title of lesson

\_\_\_\_\_ **Goal** (This is a broad statement of the desired outcome of the lesson.)

\_\_\_\_\_ **Objectives** of lesson. Do not use words like “students will understand” or “students will learn”. Objectives need to be measurable. Describe how each student’s understanding will be measured. See the following links for terms used with objectives.

[https://www.bu.edu/cme/forms/RSS\\_forms/tips\\_for\\_writing\\_objectives.pdf](https://www.bu.edu/cme/forms/RSS_forms/tips_for_writing_objectives.pdf)

<https://www.utica.edu/academic/Assessment/new/Blooms%20Taxonomy%20-%20Best.pdf>

\_\_\_\_\_ **Materials.** Be clear about materials. For example, don’t just say students need paper. What kind of paper? Lined, graph, colored paper, etc. Be specific.

\_\_\_\_\_ **Alignment** to relevant learning standards. (State or National). The lesson should be aimed at a specific learning standard for the subject. Include what standard the lesson is aligned to.

\_\_\_\_\_ **Description** of practice activities. Describe what will be done and how the lesson will flow.

\_\_\_\_\_ **Desired outcomes** of the lesson. Describe what the students will be able to do, or demonstrate at the end of this lesson.

\_\_\_\_\_ **Method of assessing** if outcomes were achieved. Don’t simple say “ask questions”. Be specific.

**Video of the lesson** Before recording the lesson check to make sure the camera can be held steady and the student can be heard. Practice this before recording the lesson being taught.

\_\_\_\_\_ . Must be 10 minutes or less in length. The 10 minutes should demonstrate each of the following categories from the rubric:

Execution of Clear and High Expectations

Engaging with Students

Organizing and Sequencing Content for Student Learning

Execution of Instructional Methods

Classroom Management

Execution of Assessment

Professionalism

Execution from Plan to Delivery

\_\_\_\_\_. Video must be uploaded to YouTube or Vimeo by **Feb. 5th**. A link to the video needs to be provided to the judges.

\_\_\_\_\_ All source media used for the competition must be cited in the competition submissions

\_\_\_\_\_ If copyrighted material is used, written permissions must be obtained for the rights to display and present media-related materials at the Educators Rising National Conference and to post media-related materials on the Educators Rising website. All permissions obtained to use copyrighted material must be included with entry submission. (Note: This requirement applies to music used in videos, graphics taken from the web, and other media-related materials. It does not apply to artifacts collected for a project.)

\_\_\_\_\_ All required, documented consent from persons appearing in the video, or their legal parents/guardians if they are under the age of 18.

**The Lesson Plan and Video must be submitted by Feb. 5th**