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|  | **Big Idea** | **Unit Headings and Lesson Plans** | **Microcredential** | **Clinical Experience** |
| Course 1 | In order to be a teacher, you must be a student first | Self-Awareness—Building Your Mindset   * Growth Mindset * Asset-Based Approach * Understanding Bias * Understanding Equity   Social Awareness—How Teachers Think   * Cultural Competence * High Personal Standards * Critical Thinking: My Experiences   Leadership   * Profiles of Effective Educators * Habits of Effective Speakers * My Teacher Persona * Professionalism   Individuals Inside Institutions   * Model Code of Ethics for Educators * Mythubusting: The Superhero Teacher   Communication   * Accountable Talk & Meaningful Praise * Seeking Feedback & Mentoring | None | Limited Observations |
| Course 2 | Knowing our students as learners | Diverse Learners   * Inclusive Learning Environments * Anti-bullying Strategies * Experiential Learning * Differentiated Instruction * Special Education 101   Classroom Culture and Management   * Honoring Student Experience * Social Emotional Safety * Culturally Responsive Teaching   Anti-Bias Instruction   * Anti-Bias Instruction Microcredential   Introduction to Teaching   * Importance of Content Knowledge * Backwards Planning * Integrating Technology in the Classroom * Student Engagement 101 * Real-World Connections   Planning a Path   * Setting Long- and Short-Term Learning Goals * Selecting the Right College | Anti-Bias Instruction | Teaching Observations for lessons and micro-credential completion |