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|  | **Big Idea** | **Unit Headings and Lesson Plans** | **Microcredential** | **Clinical Experience** |
| Course 1 | In order to be a teacher, you must be a student first | Self-Awareness—Building Your Mindset* Growth Mindset
* Asset-Based Approach
* Understanding Bias
* Understanding Equity

Social Awareness—How Teachers Think* Cultural Competence
* High Personal Standards
* Critical Thinking: My Experiences

Leadership* Profiles of Effective Educators
* Habits of Effective Speakers
* My Teacher Persona
* Professionalism

Individuals Inside Institutions* Model Code of Ethics for Educators
* Mythubusting: The Superhero Teacher

Communication* Accountable Talk & Meaningful Praise
* Seeking Feedback & Mentoring
 | None | Limited Observations |
| Course 2 | Knowing our students as learners | Diverse Learners* Inclusive Learning Environments
* Anti-bullying Strategies
* Experiential Learning
* Differentiated Instruction
* Special Education 101

Classroom Culture and Management* Honoring Student Experience
* Social Emotional Safety
* Culturally Responsive Teaching

Anti-Bias Instruction* Anti-Bias Instruction Microcredential

Introduction to Teaching* Importance of Content Knowledge
* Backwards Planning
* Integrating Technology in the Classroom
* Student Engagement 101
* Real-World Connections

Planning a Path* Setting Long- and Short-Term Learning Goals
* Selecting the Right College
 | Anti-Bias Instruction | Teaching Observations for lessons and micro-credential completion |