

**Chart of 2024 competitions.**

**The competitions will be virtual on Feb.12th and 13th.**

**Material due prior to competitions need to be submitted by Feb. 5th.**

High School and Middle School guidelines and rubrics are the same.

| Competition Name                                    | Competition Outline   | Time  |
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| Lesson Plans (STEM Arts & Humanities)<br><br>HS     | Lesson plans and video link submitted by <b>Feb. 5th</b> . They are scored by the judges ahead of the competition. At the competition students will reflect on the lesson then judges will ask questions. Students can use PowerPoint. It is optional.  | Students have 10 minutes to give a reflection of the lesson. Judges have 10 minutes for Q&A. Host will need to keep track of the time.  |
| Children's Literature (PreK and K-3)<br><br>HS & MS | Books and statement of originality submitted by <b>Feb. 5th</b> . They are scored by the judges ahead of the competition. Student(s) will introduce and read their books during the competition. This can be done individually or a team of two.  | 5 - 10 minute presentation. Host will need to make a warning at 4 min.s and again at 9 min.s Presentation needs to be stopped at 12 min.s Judges can ask questions at the end of the presentation,  |
| Creative Lecture<br><br>HS & MS                     | Students will give a TED Talk type of presentation. A PowerPoint may be used which will be screen shared during the presentation, No notes may be used.   | Presentation should be 4 - 10 min.s Host will need to give a visual warning at 9 min.s (1 min. left) Judges can ask questions after the presentation. Entire presentation should last no more than 15 min.s   |
| Public Speaking<br><br>HS & MS                      | Students may <u>only use up to five 4 x 6 index cards that are written on one side.</u> A visual aid may be used. One copy of the script should be in the students folder on the day of competition. Check to see it is there since it is worth 4 points on the rubric. Copies of speech script need to be shown to judges at competition | Speech should be 3 - 5 min.s Host will record time noting 3 point deduction for every 30 sec.s under 3 min.s or over 5 min.s Stop presentation after 6 min.s Host will need to give a warning at 4 min.s ( 1 min. left.) Judges can ask questions at the end. Total presentation should last no more than 10 min.s. |
| Job Interview<br><br>HS                             | Students need to submit their cover letter (1 pg.) and resume (2 pg.s) <b>by Feb. 5th</b> . They are scored before the competition. The <u>resume must include 2 references.</u>  | Judges will interview the student for a paraprofessional job. The interview will be approximately 15 min. Each student should be asked similar questions.   |

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| <p>Exploring Support Services</p> <p>HS &amp; MS</p>  | <p>Host verification and interview form are submitted by <b>Feb. 5th</b>. Students will give a PowerPoint presentation reflecting on their experience and insight. The PowerPoint will be screen shared along with the presenter.</p> <p>Students can use note cards</p> | <p>Students will give a 5 - 7 minute presentation. After the presentation judges can ask questions. Total time should not exceed 15 min.</p> <p>A judge or host will let the student know 1 min. remaining at the 6 min. point. Host should keep track of time. Scoring is 5 points for keeping it in the 5 - 7 min. range. No points given if the presentation is too long or short.</p> |
| <p>Public Service Announcement</p> <p>HS &amp; MS</p> | <p>This is a team event for 2 – 4 students. The team will produce a 1 - 2 min Public Service Announcement video to attract new teachers. The video must include a catchy slogan along with a title screen. The PSA needs to be submitted <b>Feb. 5th</b></p>             | <p>Two to four students will give a presentation (up to 5 min.) to introduce their video then show PSA video. Judges will have 5 min. to ask questions afterwards.</p>  |