1. Individuals Present

Regents Present:
Sheri Buretta, Chair
Karen Perdue, Vice Chair
Dale Anderson, Secretary
Lisa Parker, Treasurer
John Bania
John Davies
Cachet Garrett
Darroll R. Hargraves
Mary K. Hughes
Gloria O’Neill
Andy Teuber

James R. Johnsen, Chief Executive Officer and President, University of Alaska

Others Present:
Rick Caulfield, Chancellor, University of Alaska Southeast
Cathy Sandeen, Chancellor, University of Alaska Anchorage
Daniel M. White, Chancellor, University of Alaska Fairbanks
Michael Hostina, General Counsel
Matthew Cooper, Associate General Counsel
Myron Dosch, Chief Financial Officer
Paul Layer, Vice President for Academics, Students and Research
Michelle Rizk, Vice President for University Relations and Chief Strategy, Planning and Budget Officer
Mark Kondrak, Chief Information Technology Officer
Steve Patin, Chief Human Resources Officer
Brandi Berg, Executive Officer, Board of Regents
Heather Batchelder, Faculty Alliance Chair
Mathew Mund, Staff Alliance Chair
Audrey Kirby, Coalition of Student Leaders Chair

2. Opening Items

A. Call to Order

Chair Buretta called the meeting to order at 8:01 a.m. on Thursday, June 4, 2020.

B. Adoption of Agenda

Note for the record: Regent Anderson disclosed he is a senior consultant with Anderson Heidersdorf Kohan Group, affiliated with Merrill Lynch Wealth Management, and may have a potential conflict with agenda item 7.A., UA’s bond refinancing and restructure. Bank of America, which owns Merrill Lynch, is the senior manager on the transaction, although his position will not be involved at all in the transaction, he does have a financial interest with regard to Merrill Lynch.

Chair Buretta thanked Regent Anderson for the disclosure, noting she consulted with the UA General Counsel’s Office, and ruled that Regent Anderson should refrain from deliberating or participating in the discussion and from voting on item 7.A.

PASSED AS AMENDED (amendment noted by *)
"The Board of Regents adopts the agenda as amended. This motion is effective June 4, 2020."

Motion by Mary K Hughes, second by John Davies.
Final Resolution: Motion Carries

C. Approval of Minutes - Regular Meeting of February 20-21, 2020

PASSED
"The Board of Regents approves the minutes of its regular meeting of February 20-21, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

D. Approval of Minutes - Emergency Meeting of March 13, 2020

PASSED
"The Board of Regents approves the minutes of its emergency meeting of March 13, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

E. Approval of Minutes - Emergency Meeting of March 20, 2020

PASSED
"The Board of Regents approves the minutes of its emergency meeting of March 20, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

F. Approval of Minutes - Emergency Meeting of March 27, 2020

PASSED
"The Board of Regents approves the minutes of its emergency meeting of March 27, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

G. Approval of Minutes - Special Meeting of April 3, 2020

PASSED
"The Board of Regents approves the minutes of its special meeting of April 3, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

H. Approval of Minutes - Special Meeting of April 10, 2020

PASSED
"The Board of Regents approves the minutes of its special meeting of April 10, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries
Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

I. Approval of Minutes - Special Meeting of April 17, 2020

PASSED
"The Board of Regents approves the minutes of its special meeting of April 17, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

J. Approval of Minutes - Special Meeting of April 24, 2020

PASSED
"The Board of Regents approves the minutes of its special meeting of April 24, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

K. Approval of Minutes - Emergency Meeting of May 1, 2020

PASSED
"The Board of Regents approves the minutes of its emergency meeting of May 1, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

L. Approval of Minutes - Special Meeting of May 15, 2020

PASSED
"The Board of Regents approves the minutes of its special meeting of May 15, 2020 as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

3. Reports

A. President's Report

President Johnsen reminded the board that this time last year UA did not have a budget, was waiting on the governor’s approval, and recapped last year’s budget scenario; reviewed the FY21 and FY22 budget reductions, the effects of enrollment and less tuition revenue, and the added COVID-19 expenses; provided an overview of the COVID-19 working from home situations, noting preparation of UA facilities for use by each of its communities, fast-tracking the nursing program to get students into the workforce, and reviewing the framework for phasing back into onsite operations; stated there are major decisions on the agenda regarding the FY21 budget distribution plan, guidelines for the FY22 budget, refinancing of debt, considering 45 program discontinuations and considering options for transforming UA to be more effective due to the budget reductions, noting there is no way to reduce the budget without impacting programs or people; said additional agenda items include the draft report from the National Center
for Higher Education Management regarding the board’s, the president’s and chancellors’ roles and responsibilities, a report from Chief Information Technology Officer Kondrak on the Enterprise Digital Transformation, a report on the major federal regulation revisions to Title IX; thanked the chancellors and governance leaders for the hard work achieved this spring; said UA is its people, noting the recently named President’s Professors, Franz Mueter and Eduard Zilberkant, retirements of UA Foundation President Behlke Foley, General Counsel Hostina, Chancellor Caulfield, and UA Benefits Director Van Flein; welcomed General Counsel Cooper to his new role; stated looking ahead to the strategic decisions, the work must remain student-focused and on UA’s long and short-term goals; said UA is placing effort into increasing partnerships, enrollment, research, and philanthropy; reviewed the work and analysis performed since January 2016 when Strategic Pathways was approved; stated only the board can make the difficult decisions and thanked the board for its leadership.

B. Chancellors’ Reports

Chancellor Caulfield noted appreciation for President Johnsen’s comments on retirement; said in late May, the Alaska College of Education received reaccreditation from the Council for the Accreditation of Educator Preparation (CAEP) meeting all five accreditation standards; thanked Executive Dean Atwater, and the faculty and staff for its efforts in achieving the CAEP reaccreditation; shared that Wayne Price, UAS associate professor of Northwest Coast Arts, received the Rasmunson Foundation’s 2020 Distinguished Artist award; stated campus leaders and the incident management team are actively working on COVID-19 onsite plans for phased operations and the hope is to move to Phase C by fall semester; provided comments regarding the structural transformation option that UAS be merged into another UA university, noting that through public testimony and written comments there is strong opposition among students, faculty, staff, and UAS community partners; encouraged the board to ask for a broader array of structural options to consider that will make a more meaningful impact on dealing with the very real budget challenges UA faces and asked the board to reject the option of merging UAS into another university, a short-sighted and irreversible step that would greatly diminish UA services to students and communities in Southeast Alaska.

Chancellor Sandeen provided information about UAA’s response to COVID-19, including working with the Municipality of Anchorage, preparing the Alaska Airlines Center as a standby facility for the state’s use and the College of Health’s efforts to assist the state with contact tracing and disease pattern tracing; said most of the fall semester classes will be held by remote learning while some may be conducted face-to-face; noted funds from the CARES Act have been distributed to 340 students; reviewed the fall enrollment numbers, noting the current numbers are down 14 percent at the main campus, down 27-33 percent at the community campuses and down 2 percent for continuing students; stated the 49th Finisher’s Campaign (some college, no degree) has received 300 new applications; shared out-of-state enrollment interest is up seven percent from students in Utah, Illinois, Wisconsin, and New York; said the At Home Campaign (encouraging enrollment of Alaska residents) recently received 200 new applications; noted the UA Foundation UAA student support fund received $130,000 from 159 donors and stated UAA’s faculty is doing wonderful work, noting some of its current national level recognitions and publications.

Chancellor White reviewed recent research activities, noting enterprise research grew over last year and is projecting growth for next year; said One Health, in fall 2020, will offer online master’s degrees and will again partner with the U.S. Department of State to host an international conference in 2021, the Poker Flat Research Range is working with NASA to launch suborbital rockets, and the Alaska Earthquake Center received a 5-year grant from the National Science Foundation to continue operation of 45 transportable array sites; provided information about UAF’s response to COVID-19, including the faculty’s efforts to put 1000 courses online, the incident management team’s work to develop transition plans with the hopes of being in Phase C by fall semester, and the student affairs team’s work with campus leadership regarding safety and sanitation considerations needed for students to return to campus; said fall enrollment is down 11 percent overall and down seven percent at the Troth Yeddha campus, noting registration is up 21 percent from students outside of Alaska and up 19 percent from students in rural Alaska; stated 44.4 percent of students receiving the Nanook Pledge Scholarship (4-year commitment) have enrolled; shared UAF’s development team raised over $8.1 million in FY20 and stated Kendall Kramer, world-renowned skier and runner, committed to UAF.

C. Governance Reports

Audrey Kirby, Coalition of Student Leaders chair, said the coalition met several times in recent months to discuss its charter and constitution, the university’s response to the COVID-19 pandemic, and online education; thanked the board, President Johnsen and the chancellors for helping keep students informed in a timely manner; stressed the importance of continued communication throughout the summertime; encouraged UA administration to involve students in its discussions regarding online education for the 2020 fall semester; stated students have endured program cuts and tuition increases and asked the board to consider how its decisions will impact students across UA.

Mathew Mund, Staff Alliance chair, said staff continue to support students and each of the universities’ diverse missions; stated the budget cuts and the pandemic have created uncertainty and concern among staff; said if the budget situation requires additional reductions or eliminations at the staff level, it will be necessary to reduce or eliminate the workloads of those staff members, noting remaining staff would not be able to pick up the additional
workloads as done in previous years; stated the university transformation options did not allow adequate time to include shared governance; said staff want to see important cuts to UA, indicating the current structure feels unsustainable; mentioned the staff reductions have created low morale, decline in trust, single points of failure and turnover; stated staff want to be part of the solution, be part of a common goal and a bright future, and are ready to assist in making meaningful changes; said it is difficult to see the value in merging UAS with UAF or UAA when there is such concern in every community; stated inclusion of staff governance has evolved over that last year and staff see the value in the inclusive process and thanked the board and President Johnsen for recognizing the Staff Make Students Count awardees.

Heather Batchelder, Faculty Alliance chair, thanked the board for its service; recognized Coalition of Student Leaders Chair Kirby for her leadership during the 2019-20 academic year; stated concern for the university transformation options, noting only one day was provided for feedback, the process was superficial, the questions that were asked were not answered, and the options and the process provided more questions than answers; reviewed the alliance's work, including the alignment of the general education requirements, its course sharing proposals and recommendations, and its work with the Western Interstate Commission for Higher Education Interstate Passport system; stated the alliance supports Representative Ortiz's request for a legislative audit of the state of the university system; reviewed and clarified facts regarding UAS, including its enrollment figures, number of administrators, budget efficiencies, UGF funding, number of Alaska Native graduates being higher than UAA or UAF and the Northwest Commission on Colleges and Universities’ five outstanding commendations; shared a list of UAS supporters that oppose merging UAS with UAF or UAA, including local city governments, Alaska Native corporations, private businesses, school districts, students, faculty, and staff; stated the alliance pledges to work together to shape UA for its students, its communities, and the state and said the alliance stands united to advocate for the UA system to provide stability for its students and to fulfill the missions of UAA, UAF, and UAS.

**4. UA Transformation Discussion**

A. UA Transformation Discussion

President Johnsen provided an overview of options for university transformation, noting the university is facing a serious fiscal gap as a result of reduced state funding, declining enrollment and tuition, and the COVID-19 pandemic; said the Board of Regents’ Audit Committee directed an expedited, consultative review process of options for consideration at this meeting, noting numerous options were suggested for preliminary review, given the short period of time available, a small number were selected (and presented on slide 17 of the presentation); stated the preliminary reviews were conducted by the appropriate UA councils (Academic Council, Business Council, Executive Council) and included input from shared governance; suggested a variety of options for the board’s consideration and shared information regarding administrative options to devolve or consolidate UA’s information technology.

*4.1. Approval to Prepare a Conceptual Plan to Review a Structural Option Involving a Merger of the University of Alaska Southeast and the University of Alaska Fairbanks* (added)

**MAIN MOTION**

Moved by Dale Anderson seconded by Karen Perdue

Whereas, the University of Alaska’s state funding has been reduced by $76 million (20%) between FY2014 and FY2020, and an additional $45 million (15%) through FY22;

Whereas, the University has reduced programs and services in response to the state funding cuts, including the loss of 1,727 employees since 2014;

Whereas, the university plans to reduce or discontinue academic programs which will be considered by the Board of Regents at its meeting on June 4-5, 2020;

Whereas, given enrollment declines since 2011, COVID pandemic related impacts, and planned state funding reductions, by FY21 the University’s budget is expected to have a shortfall of $24.8 million, to be covered by one-time funds, and by FY22 a shortfall of between $11.3 million and $36.3 million;

Whereas, while enrollment has declined by 28% across the University since 2010;

Whereas, a standard measure of cost effectiveness—student to faculty ratios—shows that all three universities are lower (i.e., more faculty, fewer students) than peer institutions, the ratio at UAS is the lowest in the UA system and is 39% below its peers;
Whereas, non-faculty staffing at UAS is also substantially above peer levels for the size of its enrollment;

Whereas, UAS accounts for 8% of the total student credit hours generated across the system and 50% of those credit hours are delivered via distance;

Whereas, the Board of Regents is committed to providing higher education opportunities to the people of Southeast Alaska through innovative and cost effective programs in areas of importance to Southeast communities such as fisheries and ocean science, mine training, health research and workforce development, public administration, management, and teacher education; and

Whereas, the institutions that comprise the University of Alaska are separately accredited by the Northwest Commission of Colleges and Universities, and the Board of Regents is committed to complying with all accreditation requirements.

Now therefore be it resolved that—in order to provide higher education programs and services to the people of Southeast Alaska during a time of unprecedented financial challenges, while ensuring the survival of the University of Alaska and long-term excellence—the Board of Regents, utilizing a transparent and inclusive process, intends to inquire and collect data, examine ideas and opportunities, explore potential efficiencies, study the pros and cons of a structural option involving a merger of the University of Alaska Southeast and the University of Alaska Fairbanks, all the while maintaining the unique identity and environment of each institution.

• Pursuant to the foregoing, the Board directs that a Conceptual Plan be prepared by a working group comprised of regents and other individuals selected by Chair Buretta to represent key stakeholders with interests in higher education in Southeast Alaska, and will include the Chairs of the Faculty Alliance, Staff Alliance, and Coalition of Student Leaders.

• The Conceptual Plan will identify actions required to comply with requirements of the U.S. Department of Education and the Northwest Commission on Colleges and Universities. This Conceptual Plan will be provided to the Board of Regents no later than August 15, 2020.

• The Conceptual Plan will assess the efficiencies and benefits that may result from the merger and include an assessment of cost savings, regional program demand, provisions for student program completion (teach out or transfer), compliance with accreditation standards, and opportunities for expansion in such areas as fisheries and ocean science, Alaska Native programs, environmental research, public administration, mine training, and teacher education.

• In addition, the Plan will include an assessment of opportunities for partnerships with regional communities and tribal organizations.

• If the Conceptual Plan is approved by the Board of Regents, the president will oversee development of an Implementation Plan, and to develop the Implementation Plan, will convene an Implementation Planning Team co-chaired by the chancellors of UAF and UAS, and comprised of the vice president for academics, students, and research, the provosts and accreditation liaison officers of UAF and UAS, and a representative of the faculty, staff, and student governance groups at UAS and UAF designated by each respective group.

• The Implementation Plan prepared by the Implementation Planning Team will be presented to the Board of Regents no later October 15, 2020.

This motion is effective June 4, 2020.

Board members discussed the motion, noting the board’s fiduciary responsibility, an opportunity to gather data, to explore opportunities, and the need to engage stakeholders. There was some opposition to the motion, its purpose, and the timeline.

**MOTION TO TABLE FAILED**

Motion by Andy Teuber, second by Lisa M Parker to table the motion.

Final Resolution: Motion to Table Fails

Voting in favor: Cachet Garrett, Darroll R Hargraves, Lisa M Parker, Andy Teuber

Voting in opposition: Dale G Anderson, John Bania, Sheri Buretta, John Davies, Mary K Hughes, Gloria R O’Neill, Karen Perdue

**MOTION TO AMEND PASSED**

Motion by John Davies, second by Lisa M Parker to amend the main motion to change the presentation of the conceptual plan from August 15 to October 15 and to remove the fifth and sixth bullet points.
Final Resolution: Motion to Amend Carries

MAIN MOTION AS AMENDED PASSED
Whereas, the University of Alaska’s state funding has been reduced by $76 million (20%) between FY2014 and FY2020, and an additional $45 million (15%) through FY22;

Whereas, the University has reduced programs and services in response to the state funding cuts, including the loss of 1,727 employees since 2014;

Whereas, the university plans to reduce or discontinue academic programs which will be considered by the Board of Regents at its meeting on June 4-5, 2020;

Whereas, given enrollment declines since 2011, COVID pandemic related impacts, and planned state funding reductions, by FY21 the University’s budget is expected to have a shortfall of $24.8 million, to be covered by one-time funds, and by FY22 a shortfall of between $11.3 million and $36.3 million;

Whereas, while enrollment has declined by 28% across the University since 2010;

Whereas, a standard measure of cost effectiveness—student to faculty ratios—shows that all three universities are lower (i.e., more faculty, fewer students) than peer institutions, the ratio at UAS is the lowest in the UA system and is 39% below its peers;

Whereas, non-faculty staffing at UAS is also substantially above peer levels for the size of its enrollment;

Whereas, UAS accounts for 8% of the total student credit hours generated across the system and 50% of those credit hours are delivered via distance;

Whereas, the Board of Regents is committed to providing higher education opportunities to the people of Southeast Alaska through innovative and cost effective programs in areas of importance to Southeast communities such as fisheries and ocean science, mine training, health research and workforce development, public administration, management, and teacher education; and

Whereas, the institutions that comprise the University of Alaska are separately accredited by the Northwest Commission of Colleges and Universities, and the Board of Regents is committed to complying with all accreditation requirements.

Now therefore be it resolved that—in order to provide higher education programs and services to the people of Southeast Alaska during a time of unprecedented financial challenges, while ensuring the survival of the University of Alaska and long-term excellence—the Board of Regents, utilizing a transparent and inclusive process, intends to inquire and collect data, examine ideas and opportunities, explore potential efficiencies, study the pros and cons of a structural option involving a merger of the University of Alaska Southeast and the University of Alaska Fairbanks, all the while maintaining the unique identity and environment of each institution.

- Pursuant to the foregoing, the Board directs that a Conceptual Plan be prepared by a working group comprised of regents and other individuals selected by Chair Buretta to represent key stakeholders with interests in higher education in Southeast Alaska, and will include the Chairs of the Faculty Alliance, Staff Alliance, and Coalition of Student Leaders.

- The Conceptual Plan will identify actions required to comply with requirements of the U.S. Department of Education and the Northwest Commission on Colleges and Universities. This Conceptual Plan will be provided to the Board of Regents no later than October 15, 2020.

- The Conceptual Plan will assess the efficiencies and benefits that may result from the merger and include an assessment of cost savings, regional program demand, provisions for student program completion (teach out or transfer), compliance with accreditation standards, and opportunities for expansion in such areas as fisheries and ocean science, Alaska Native programs, environmental research, public administration, mine training, and teacher education.

- In addition, the Plan will include an assessment of opportunities for partnerships with regional communities and tribal organizations.

This motion is effective June 4, 2020.
Voting in favor: Dale G Anderson, John Bania, Sheri Buretta, John Davies, Mary K Hughes, Gloria R O'Neill, Karen Perdue
Voting in opposition: Cachet Garrett, Darroll R Hargraves, Lisa M Parker, Andy Teuber

**4.2. Statement from Board of Regents Chair Sheri Buretta** (added)

The University of Alaska Board of Regents acknowledges the announcement issued this week by the University of Wisconsin System, and can understand why President Johnsen has been named as the finalist for the System’s president. His skills and leadership abilities are outstanding, and his ability to work with the Board through the tough times we’ve faced over the past five years has made all the difference.

Jim led us through our early challenges with campus sexual misconduct and Title IX; he has been our negotiator on all budget issues; and, I want to thank him for the difficult work he did to negotiate the compact agreement with Gov. Dunleavy. His leadership saved the university from financial exigency. Most recently, he led us through the university’s response to the COVID-19 pandemic all while keeping our students and employees safe, and the university functioning.

While the budget and COVID-19 issues before us may seem daunting, we are confident in the university’s future. We have a strong board populated by great leaders, and we are more than prepared to take up the challenge and make the hard decisions. Equal to that task are our chancellors who will help us lead through the issues we face. Together, we will ensure a strong University of Alaska for many years to come.

If Jim does leave the university, we will convene the board in June to discuss a succession plan, which may include appointing an interim president and conducting a presidential search when the time is right.

I want to reiterate that we so value Jim Johnsen and the vision he has set for UA. He’s given us options to consider for transforming the university, and we will be sorry to lose him to the University of Wisconsin. If the final decision goes that way, we wish him every happiness and the best of luck.

Thank you for everything, Jim, you’ve been an incredible leader and president.

**4.3. Executive Session** (added)

PASSED
"The Board of Regents goes into executive session to discuss matters that by law are required to be confidential related to personnel. This motion is effective June 4, 2020."

Motion by John Davies, second by Gloria R O'Neill.
Final Resolution: Motion Carries
Voting in opposition: Darroll R Hargraves

The Board of Regents went into executive session at 12:15 p.m. and concluded an executive session at 2:10 p.m. Alaska Time in accordance with AS 44.62.310 to discuss matters that by law are required to be confidential related to personnel. The session included members of the Board of Regents, President Johnsen, General Counsel Hostina, Associate General Counsel Cooper and lasted 1 hour and 55 minutes.

5. **UA Budget Discussion / FY22 Budget Planning including Academic Years 22 & 23 Tuition**

A. **UA Budget Discussion / FY22 Budget Planning including Academic Years 22 & 23 Tuition**

President Johnsen reviewed the FY21 budget, noting approval to refinance and restructure debt, the use of one-time funds and a distribution from the Natural Resources Fund; said the FY22 projected gap is from $11.3M-$36.3M and proposed the FY22 budget guidelines, which include planning for reduction of UGF as noted in the Compact Agreement ($257M), ensuring UA’s fund balance less than or equal to four percent of operating expense by June 30, 2022, identifying $25M in unspecified reduction plans for approval at the board’s November 5-6, 2020 meeting, realizing all necessary base reductions by end of FY22, which include no programmed compensation increases in FY22, the tuition proposals from the universities for AY22 and AY23, prioritizing regents’ commitments, reflecting on potential board decisions regarding university transformation options, allocating reduction targets at peer ratio levels in FY22, considering funding for information technology in support of transformation, plans for revenue enhancement,
consideration of an alternative form of UGF allocation and provided a preview of the university's AY22 and AY23 tuition options.

6. Financial Briefing

A. Financial Briefing

Chief Finance Officer Dosch provided a financial briefing.

7. Approval of Bond Refinancing and Restructure

A. Bond Refinancing and Restructure

PASSED

"The Board of Regents adopts the bond resolution hereunder for "University of Alaska General Revenue Refunding Bonds 2020 Series W (Taxable)"", as presented. This motion is effective June 4, 2020."

Motion by Lisa M Parker, second by Gloria R O'Neill.

Final Resolution: Motion Carries

Voting in favor: John Bania, Sheri Buretta, John Davies, Cachet Garrett, Darroll R Hargraves, Mary K Hughes, Gloria R O'Neill, Lisa M Parker, Karen Perdue, Andy Teuber

Not Present at Vote: Dale G Anderson

POLICY CITATION

In accordance with Regents’ Policy 05.04.020 A. – “Debt and Credit” specifies that all facilities and other real property debt issuances must be approved by the board.

RATIONALE AND RECOMMENDATION

Chief Finance Officer Dosch reported on the proposed sale of the 2020 Series W bonds (bonds). The resolution authorizes the issuance and sale of the bonds. By approval of the motion, the resolution is adopted.

The bonds are being issued pursuant to a refinancing and restructure plan that is designed to provide the university debt service relief/reduction in the near term. Based on market data as of May 15, pro forma estimates show that the refinancing and restructure plan reduces FY21 debt service by $4.3 million. The net benefit to the operating budget is approximately $3.4 million, as a portion of the underlying debt service is reimbursed by third parties.

The bonds will defease (pay off) the 2009 Series P bonds, 2011 Series Q bonds and 2012 Series R bonds. The effective interest rate on the bonds is estimated at 3.63 percent, and the average coupon (interest rate) on the defeased bonds is 4.12 percent. Debt service on the new bonds will be scheduled to achieve a level debt service through fiscal year 2033 on all university debt outstanding (see attached graph). On a present value basis, the refinancing and restructure plan results in an approximately one million dollar loss, due to the tradeoff of near term (FY21-FY27) debt service reduction as compared to higher than existing scheduled payments in FY28-FY33.

Upon defeasing the Series P, Q and R bonds, the master indenture’s requirement to establish and maintain a reserve fund will be released based on a springing amendment put into place on March 1, 2013. The reserve balance is approximately $12.6 million, and will be used to pay debt service at the next payment date of October 1, 2020, in accordance with the Internal Revenue Code. Funds otherwise programmed to pay debt service at that time will be used to establish a Board of Regents strategic reserve fund.

After issuance of the bonds, the university’s annual debt service as a percent of unrestricted revenues will be approximately 4.3 percent. Regents' Policy is 5 percent.

The bonds are being sold via a negotiated sale, with Bank of America Securities, Inc. as underwriter. Upon approval of the bond sale by the board, the bonds are scheduled to be priced via a negotiated sale on or about July 1, 2020 and close on or about July 21, 2020.

A number of standard bond sale documents are attached in final form for your review and approval: Twentieth Supplemental Indenture, Preliminary Official Statement, Bond Purchase Agreement and Series W Preliminary Numbers.

UNIVERSITY OF ALASKA BOARD OF REGENTS

RESOLUTION OF THE BOARD OF REGENTS OF THE UNIVERSITY OF ALASKA AUTHORIZING THE ISSUANCE AND SALE OF NOT TO EXCEED $59,000,000 PRINCIPAL AMOUNT OF UNIVERSITY OF ALASKA GENERAL
REVENUE REFUNDING BONDS, 2020 SERIES W (TAXABLE); AUTHORIZING THE OFFERING OF SAID BONDS AT NEGOTIATED SALE; APPROVING THE FORM OF A SUPPLEMENTAL INDENTURE FOR SAID BONDS, A PRELIMINARY OFFICIAL STATEMENT, AND A BOND PURCHASE AGREEMENT; AND AUTHORIZING AND APPROVING RELATED MATTERS.

WHEREAS, the University of Alaska (the "University") is authorized pursuant to Alaska Statutes Chapter 14.40, as amended (the "Act") to issue revenue bonds to pay the cost of acquiring, constructing, or equipping one or more projects that the Board of Regents (the "Board") of the University determines is necessary; and

WHEREAS, the University may defease and refund its revenue bonds subject to the terms of a Trust Indenture dated as of June 1, 1992, as amended (the "Master Indenture") and corresponding supplemental indenture; and

WHEREAS, the University intends to issue its General Revenue Refunding Bonds, 2020 Series W (Taxable), in a principal amount not to exceed $59,000,000 (the "Bonds") for the following purposes: (i) defeasing and refunding certain outstanding general revenue bonds as described in Exhibit B to the herein defined Twentieth Supplemental Indenture, and (ii) paying costs of issuing the Bonds; and

WHEREAS, the Bonds will be issued under and pursuant to, and secured by, the Master Indenture and a Twentieth Supplemental Indenture (the "Twentieth Supplemental Indenture"); the Twentieth Supplemental Indenture shall be in the form presented to and made part of the records of this meeting; and

WHEREAS, the Bonds are to be offered by negotiated sale pursuant to the terms of a bond purchase agreement (the "Bond Purchase Agreement"); and

WHEREAS, in connection with the public offering of the Bonds, a preliminary official statement (the "Preliminary Official Statement") will be provided to potential purchasers of the Bonds; and

WHEREAS, the Bond Purchase Agreement and Preliminary Official Statement shall be in the forms presented to and made part of the records of this meeting; and

WHEREAS, bonds issued under the terms of the Master Indenture, and corresponding supplemental indentures, are secured by a parity reserve fund (the "Reserve Fund"); and

WHEREAS, on March 1, 2013, the University entered into a supplemental indenture which, among other things, modified and amended the Master Indenture to eliminate the establishment of the Reserve Fund which becomes effective after all bonds issued prior to March 1, 2013 cease to be outstanding; and

WHEREAS, on the date of issuance of the Bonds, all of the University revenue bonds issued prior to March 1, 2013 will cease to be outstanding under the terms of the Master Indenture and corresponding supplemental indentures.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF ALASKA AS FOLLOWS:

Section 1. The issuance of the Bonds in an amount not to exceed the aggregate principal amount of $59,000,000 is hereby authorized and approved subject to the terms and conditions herein stated. The Bonds shall be designated as the "University of Alaska General Revenue Refunding Bonds, 2020 Series W (Taxable)" or such further designation as deemed appropriate by an Authorized Officer.

Section 2. The President or the President’s designee, the Chief Finance Officer and the Chief Treasury Officer (collectively, the "Authorized Officers") are, and each of them is, hereby authorized to cause the Bonds to be sold on a date no later than one hundred eighty (180) days from the date of approval of this Resolution, subject to the terms and conditions of this Resolution.

Section 3. The Authorized Officers are, and each of them is, hereby authorized to offer the Bonds at negotiated sale to BofA Securities, Inc., as representative of the underwriters set forth in the Bond Purchase Agreement (the "Underwriter") pursuant to the terms of the Bond Purchase Agreement.

The form and content of the Bond Purchase Agreement are hereby in all respects authorized, approved and confirmed, with such changes as an Authorized Officer considers necessary or appropriate.

An Authorized Officer is hereby authorized to execute the Bond Purchase Agreement regarding the sale of the Bonds upon their approval of the sale details of such Bonds, including, but not limited to, the aggregate principal amount of Bonds, the purchase price of the Bonds, the maturity and the interest payment dates of the Bonds, and the
redemption provisions, if any, and interest rate of each maturity of the Bonds. Provided, however, (i) the aggregate principal amount of the Bonds shall not exceed Fifty-Nine Million Dollars ($59,000,000), the true interest cost on the Bonds shall not exceed five percent (5.0%), and the Underwriter’s discount shall not exceed one percent (1.0%) of the par value of the Bonds.

Prior to execution of the Bond Purchase Agreement, such Authorized Officer, with the assistance of the University’s financial advisor, shall take into account those factors which, in their judgment, will result in the lowest true interest cost on the Bonds and achieves the financial objective of the University of creating, to the extent possible, a level annual debt service structure based on the University’s aggregate debt outstanding, consequently realizing cash flow relief in fiscal years 2021 to approximately 2027.

Section 4. Subject to Section 1 hereof, the Authorized Officers are, and each of them is, hereby authorized to issue the Bonds in an aggregate principal amount determined by an Authorized Officer as the amount necessary to (i) defease and refund all the outstanding bonds as set forth in Exhibit B to the Twentieth Supplemental Indenture and maturing no later than October 1, 2032, and (ii) pay costs associated with the issuance of the Bonds. Provided, however, defeasing and refunding such outstanding bonds so designated by an Authorized Officer may cause the University to realize an aggregate debt service loss of no more than two and a half percent (2.5%) of the principal amount of the outstanding bonds so designated, net of issuance costs and Underwriter’s discount, on a present value basis. Subject to the foregoing, an Authorized Officer is hereby authorized to direct The Bank of New York Mellon Trust Company, N.A., as the trustee of the outstanding bonds to be refunded to redeem all such bonds subject to redemption on the first available redemption date in accordance with the terms of the corresponding authorizing supplemental indenture.

Section 5. The form and content of the Supplemental Indenture are hereby, in all respects authorized, approved, and confirmed, and each of the Authorized Officers is hereby, in all respects severally authorized, empowered, and directed to execute and deliver the Supplemental Indenture for and on behalf of the University for purposes of Rule 15c2-12 of the Securities and Exchange Commission (17 CFR 240.15c2-12) (the “Rule”) and to approve the final form of the Official Statement. The final form of the Preliminary Official Statement and the Official Statement shall be in the same form as the Preliminary Official Statement presented to and as a part of the records of this meeting, but with such changes, modifications, additions, and deletions therein as shall to them seem necessary, desirable, or appropriate, the execution thereof to constitute conclusive evidence of their approval of any and all changes, modifications, additions, or deletions thereto from the form, and after the execution and delivery of the Supplemental Indenture, the Authorized Officers are, and each of them is, hereby authorized, empowered, and directed to do all such acts and things and to execute all such documents as may be necessary or convenient to carry out and comply with the provisions of the Supplemental Indenture as executed.

The form and content of the Bonds as set forth in the Supplemental Indenture are hereby, in all respects, authorized, approved, and confirmed subject to appropriate insertions and revisions as an Authorized Officer considers necessary or appropriate.

Section 6. The form and content of the Preliminary Official Statement are hereby in all respects authorized, approved, and confirmed. The Authorized Officers are, and each of them is, hereby authorized, empowered, and directed to approve the final form of a Preliminary Official Statement and to declare such final form as "deemed final" by the University for purposes of Rule 15c2-12 of the Securities and Exchange Commission (17 CFR 240.15c2-12) (the “Rule”) and to approve the final form of the Official Statement. The final form of the Preliminary Official Statement and the Official Statement shall be in the same form as the Preliminary Official Statement presented to and as a part of the records of this meeting, but with such changes as an Authorized Officer considers necessary or appropriate to disclose to purchasers of Bonds all material information relating thereto. The distribution of the Preliminary Official Statement and the Official Statement, as each is approved by an Authorized Officer, to prospective purchasers and the use thereof by the purchasers in connection with the offering of the Bonds is hereby ratified, confirmed, and approved.

Section 7. The Authorized Officers are, and each of them is, hereby authorized to deliver the Bonds to the Trustee for authentication under the Master Indenture, and, upon authentication and receipt of the purchase price of the Bonds, to deliver to the Trustee a written order in the name of the University directing the Trustee to deliver the Bonds to, or upon the order of, the Underwriter and to receive the proceeds of sale of the Bonds and give a written receipt therefor on behalf of the University, to apply said proceeds and the other moneys required to be transferred, including amounts held in the Reserve Fund to the Debt Service Fund, or deposited in accordance with the terms of the Master Indenture and Supplemental Indenture in such manner as is required to cause the conditions precedent to the issuance of the Bonds to be complied with, and to do and perform or cause to be done and performed, for and on behalf of the University, all acts and things that constitute conditions precedent to the authentication and delivery of the Bonds or that are otherwise required to be done and performed by or on behalf of the University prior to or simultaneously with the delivery of the Bonds.

Section 8. The Authorized Officers are, and each of them is, hereby authorized, empowered, and directed to enter a “continuing disclosure undertaking” pursuant to the Rule.
Section 9. The Authorized Officers are, and each of them is, hereby authorized to execute all documents in connection with the issuance of the Bonds and to take any action necessary or desirable to carry out the provisions of this Resolution and to effectuate the issuance and delivery of the Bonds. Included in this authorization is direction for an Authorized Officer to enter into an escrow agreement in connection with transaction, providing for use and disposition of permitted investments and moneys, if any, for the purposes set forth in the Supplemental Indenture. The Bank of New York Mellon Trust Company, N.A. is hereby authorized to serve as escrow agent under the terms of an escrow agreement entered into in connection with the redemption, defeasance and refunding of the designated outstanding bonds.

Section 10. The Authorized Officers are, and each of them is, hereby authorized to secure a policy of insurance for the Bonds.

Section 11. The Recitals to this Resolution are hereby incorporated into this Resolution as if fully set forth in this Resolution.

Section 12. This Resolution shall take effect immediately upon approval by the Board.

B. Approval of Alaska Housing Finance Corporation Note Restructure

PASSED
"The Board of Regents authorizes the president and the chief finance officer to restructure the note payable with Alaska Housing Finance Corporation not to exceed an interest rate of 3.985% and a final maturity no later than February 2033, as further described herein. This motion is effective June 4, 2020."

Motion by Karen Perdue, second by John Davies.
Final Resolution: Motion Carries
Voting in favor: John Bania, Sheri Buretta, John Davies, Cachet Garrett, Darroll R Hargraves, Mary K Hughes, Gloria R O'Neill, Lisa M Parker, Karen Perdue, Andy Teuber
Not Present at Vote: Dale G Anderson

POLICY CITATION
Regents' Policy 05.04.010 and .020 Debt and Credit: All facilities and other real property debt issuances must be approved by the board.

RECOMMENDATION
Chief Finance Officer Dosch provided information regarding a proposed restructure of the note payable with Alaska Housing Finance Corporation.

DISCUSSION
Due directly to COVID-19 uncertainty about housing availability and in-person course delivery, student demand for residential campus housing and dining is much lower than historical trends. Currently, UAA Housing applications for fall 2020 are down 37 percent from fall 2019.

Over the past decade, UAA Housing, along with its other ancillary revenue generating programs, has consistently generated positive net revenue; and always covered its $1.5 million annual debt service to Alaska Housing Finance Corporation (AHFC). With fiscal year 2021 revenues dramatically hit by COVID-19 uncertainty, board authority is requested to negotiate with AHFC a debt restructure plan to lower fiscal year 2021 payments by half, or $750,000. AHFC has indicated its willingness to extend the loan maturity date by one year, to February 2033, and adjust the interest rate from 3.395% to 3.985%. There would be two additional payments of $750,000 added at the end of the note. All other payments remain the same. This one-year debt payment reduction would greatly assist UAA Housing with its business continuity efforts as it rebounds from COVID-19 uncertainty. AHFC has offered UAA Housing this single-year partial payment restructure with a reasonable adjustment to the interest rate. This interagency support will prevent the need for a UA system subsidy of UAA Housing operations in FY21, allowing those critical funds to be used elsewhere. The AHFC note payable has a balance of $14,376,651.

8. FY21 Budget Approval Items

A. Acceptance of the FY21 Operating Budget Appropriation and Approval of Distribution Plan

PASSED
"The Board of Regents accepts the FY21 Operating Budget Appropriation as presented. This motion is effective June 4, 2020."
Motion by Karen Perdue, second by John Davies.
Final Resolution: Motion Carries

PASSED
"The Board of Regents approves the FY21 Operating Budget Distribution Plan as presented. This motion is effective June 4, 2020."

Motion by Lisa M Parker, second by Karen Perdue
Final Resolution: Motion Carries

POLICY CITATION
Regents' Policy 05.01.040 – Acceptance of State Appropriations states, "The board must accept state appropriations to the university before any expenditure may be made against the appropriation."

RATIONALE AND RECOMMENDATION
President Johnsen and Vice President Rizk presented a summary of the FY21 operating budget appropriation and discuss operating funding distribution implications.

B. Approval of the FY21 Natural Resources Fund Budget

PASSED
"The Board of Regents approves the proposed FY21 Natural Resources Fund Budget as presented. This motion is effective June 4, 2020."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries

POLICY CITATION
Regents' Policy 05.07.010 – Land-Grant Endowment, provides that the university president will present an annual budget to the board for approval.

RECOMMENDATION

<table>
<thead>
<tr>
<th>FY21 Natural Resources Fund Budget</th>
<th>Approved FY20</th>
<th>Proposed FY21</th>
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<tbody>
<tr>
<td>University of Alaska Scholars Program</td>
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<td>Land Management</td>
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<tr>
<td>Faculty Initiative Fund</td>
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<td>Unallocated (hold as contingency)</td>
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<td><strong>Total</strong></td>
<td><strong>$6,100,000</strong></td>
<td><strong>$6,200,000</strong></td>
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</table>

RATIONALE
Per Regents' Policy the Natural Resources Fund (NRF) is to be used to "provide a margin of support over and above" what otherwise would be possible through traditional state, federal and private sources, and used to provide funding to projects and programs necessary to establish or enhance the quality of the university's academic programs, research, or public service. The sources of the funds available comes from the spending allowance generated by the Land Grant Endowments, currently set by the board at 4.5% of the average of the December 31 market value for the immediately preceding five years of the fund. Withdrawal of earnings in any fiscal year is limited to the unexpended accumulated earnings of the endowment as of the preceding December 31.

UA Scholars Program: The allocation request is based on the program being the university's largest scholarship
outreach program and consists of an award of $12,000 paid over a period of eight semesters at $1,500 per semester. The award is available to the top 10 percent of the graduates from every high school in Alaska. The decrease in the total allocation to the scholars program over the prior year reflects a decreasing number of total awardees of about five percent.

**Land Management:** The allocation is based on board policy that provides a portion of the spending allowance for the management and maintenance of university land. The allocation will help fund support costs for the federal land grant initiative and additional outreach to develop lands.

**Student Recruitment and Retention:** This funding supplements campus efforts to increase recruitment and improve student retention and completion rates. In addition, the funding will be focused on marketing, e-Learning course development, enrollment incentives, and degree completion.

**Academic Transformation Support:** Establishment of a fund for innovative faculty-led initiatives in teaching, research and outreach or other scholarly endeavors to meet evolving student and state needs.

**Cooperative Extension Support:** Cooperative Extension has used these funds to build capacity in Alaska communities by providing significant portions of salaries for employees providing educational outreach related to 4-H and natural resources. The funding has financed the majority of work by the Extension’s Bethel agent, Sitka program assistant, Fairbanks state 4-H program faculty, Mat-Su 4-H faculty member, Kodiak and Bristol Bay 4-H program assistants, and the South Central natural resources programs headquartered out of the Palmer Research and Extension Center. In addition, the Kenai Peninsula agriculture agent and natural resource assistant and Anchorage Extension coordinator were also covered by the NRF. With this funding, the extension has been able to deliver youth-driven programming including healthy living, cultural appreciation and suicide prevention.

**edX Initiative:** The University of Alaska Fairbanks (UAF) is the unparalleled Arctic research institution and Alaska is at the leading edge of climate change. Although UAF’s leadership position in research and the emerging importance of the Arctic is clear, its platform for sharing the university’s expertise to learners of the world is limited. Through a partnership with a leading provider of Massive Open Online Courses, edX, UAF gains a channel to share its expertise on the global stage. Membership in the edX consortium provides valuable opportunities for meeting public outreach requirements for research grants, as well as a platform for sharing the university’s unique expertise with the world.

**System-based scholarships:** The allocation request represents awards offered as community goodwill, through seven organizations as well as the state’s foster youth program. Consistent with the UA Scholars program the community awards have been increased by $125 per semester as of June 2014. The foster youth award amount covers 144 credits of tuition for 10 semesters over 6 years. The foster youth cost is variable with tuition increases.

**University of Alaska Press:** The allocation request is based on a long-standing commitment to supplement its operations, most recently affirmed by the board in June 2019.

**Unallocated (hold as contingency):** At this time, UA faces significant financial pressures and uncertainty regarding Fall 2020 enrollment due to COVID-19 and other factors. As a prudent measure, these funds are held as a contingency. Expenditure of the contingency fund is subject to board approval.

**Endowment Management Fee:** Separate from the Natural Resources Fund, the university provides a 0.5%, or approximately $700,000, annual payment to the University of Alaska Foundation from the Land Grant Endowments for endowment management services rendered in connection with a separate agreement between the Board of Regents and the University of Alaska Foundation.

*9. Discussion with the National Center for Higher Education Management Systems Regarding Regents' Policy Audit including Roles and Responsibilities (postponed to the July 23, 2020 Governance Committee Meeting)*

**10. Staff Make Students Count Awards**

A. **Staff Make Students Count Awards**

President Johnsen presented the 'Staff Make Student Count' awards to Caroline Venuti from the University of Alaska Anchorage, Carol Hoefer from the University of Alaska Fairbanks, and Louis Scott from the University of Alaska Southeast.

**11. Committee Reports and New Business**
A. Academic and Student Affairs Committee

1. (11.) Approval of the Discontinuation of the Master of Fine Arts in Creative Writing and Literary Arts at the University of Alaska Anchorage (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Master of Fine Arts in Creative Writing and Literary Arts at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in favor: Dale G Anderson, John Bania, Sheri Buretta, Mary K Hughes, Gloria R O'Neill, Lisa M Parker, Karen Perdue
Voting in opposition: John Davies, Cachet Garrett, Darroll R Hargraves
Not present at vote: Andy Teuber

2. (14.) Approval of the Discontinuation of the Bachelor of Arts and Bachelor of Science in Sociology at the University of Alaska Anchorage (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Arts and Bachelor of Science in Sociology at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in favor: Dale G Anderson, John Bania, Sheri Buretta, John Davies, Mary K Hughes, Lisa M Parker, Karen Perdue, Andy Teuber
Voting in opposition: Cachet Garrett, Darroll R Hargraves, Gloria R O'Neill

3. (15.) Approval of the Discontinuation of the Bachelor of Arts in Theatre at the University of Alaska Anchorage (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Arts in Theatre at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in opposition: Cachet Garrett

4. (19.) Approval of the Discontinuation of the Bachelor of Arts in Sociology at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Arts in Sociology at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in opposition: Cachet Garrett

5. (22.) Approval of the Discontinuation of the Master of Education in People, Place and Pedagogy at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Master of Education in People, Place and Pedagogy at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."
Motion by Karen Perdue, second by Lisa M Parker  
Final Resolution: Motion Carries  
Voting in opposition: Cachet Garrett  

6. (24.) Approval of the Discontinuation of the Master of Science in Atmospheric Science at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

POSTONED
"The Board of Regents approves the immediate reduction of the Master of Science in Atmospheric Science at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

7. (25.) Approval of the Discontinuation of the Doctorate of Philosophy in Atmospheric Science at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

POSTPONED
"The Board of Regents approves the immediate reduction of the Doctorate of Philosophy in Atmospheric Science at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."
Regent Perdue moved to postpone the discontinuation of Atmospheric Science at the University of Alaska, second by Lisa M. Parker  

*8. Approval to Postpone Consideration to Discontinue the Master of Science and the Doctorate of Philosophy in Atmospheric Science at the University of Alaska Fairbanks (added)

PASSED
"The Board of Regents approves to postpone consideration to discontinue the Master of Science and the Doctorate of Philosophy in Atmospheric Science at the University of Alaska Fairbanks to the Board’s January 2021 meeting. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker  
Final Resolution: Motion Carries  

9. (27.) Approval of the Discontinuation of the Bachelor of Arts in Geography at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Arts in Geography at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker  
Final Resolution: Motion Carries  
Voting in opposition: Cachet Garrett  

10. (28.) Approval of the Discontinuation of the Bachelor of Science in Geography at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Science in Geography at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker  
Final Resolution: Motion Carries  
Voting in opposition: Cachet Garrett
11. (29.) Approval of the Discontinuation of the Undergraduate Certificate of Environmental Studies at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Undergraduate Certificate of Environmental Studies at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in opposition: Cachet Garrett

12. (30.) Approval of the Discontinuation of the Undergraduate Certificate of Ethnobotany at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Undergraduate Certificate of Ethnobotany at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in favor: Dale G Anderson, John Bania, Sheri Buretta, John Davies, Darroll R Hargraves, Mary K Hughes, Lisa M Parker, Karen Perdue, Andy Teuber
Voting in opposition: Cachet Garrett
Not present at vote: Gloria R O'Neill

13. (31.) Approval of the Discontinuation of the Bachelor of Science in Environment and Society at the University of Alaska Anchorage (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Science in Environment and Society at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in favor: Dale G Anderson, John Bania, Sheri Buretta, John Davies, Darroll R Hargraves, Mary K Hughes, Lisa M Parker, Karen Perdue, Andy Teuber
Voting in opposition: Cachet Garrett, Gloria R O'Neill

14. (32.) Approval of the Major Revision and Reduction of the Bachelor of Science and Master of Science in Geological Engineering at the University of Alaska Fairbanks (Moved from Consent Agenda Item 12.B.)

PASSED
"The Board of Regents approves the major revision and reduction of the Bachelor of Science and Master of Science in Geological Engineering at the University of Alaska Fairbanks. This motion is effective June 5, 2020."

Motion by Karen Perdue, second by Lisa M Parker
Final Resolution: Motion Carries
Voting in opposition: Cachet Garrett

15. Committee Reports

The committee held a special meeting on April 13, 2020, in addition to action items, the committee heard an introduction to the process behind the expedited academic program reviews and received notice of program suspensions, certificate discontinuations, and minor program revisions.

The committee held a special meeting on May 13, 2020, in addition to action items, the committee received a
presentation regarding the academic program teach-out plans and implementation process.

The committee met on May 28, 2020, in addition to action items, the committee received an update on the University of Alaska Southeast's Council for the Accreditation of Educator Preparation accreditation for the Alaska College of Education, a notice of program additions and suspensions, a follow-up presentation regarding academic program teach-out guiding principles and heard reports on serving university students during the COVID-19 pandemic, on the transition to online delivery for the spring and summer 2020 semesters, procedures to prepare for fall 2020 classes, how the community campuses are connected to the three universities, and how those campuses provide online options for students.

B. Ad Hoc Committee on Title IX

The committee held a special meeting on May 27, 2020, and received an overview of the significant provisions of the U.S. Department of Education’s Title IX Final Rule.

C. Audit Committee

1. Approval of Direction for President Johnsen to Provide Options for Transformational Change at the University of Alaska

The Audit Committee passed the following motion:

PASSED

“The Audit Committee directs the president, in conjunction with the UA leadership team including the chancellors, to provide options for transformational change at the University of Alaska, including additional academic and administrative integration, revision of the budget allocation model, and structural changes, including mergers, closures, and changes of mission, for consideration during the Board of Regents’ June 2020 meeting. This motion is effective May 13, 2020.”

2. Committee Reports

The committee held an emergency meeting on April 4, 2020, and received an update on the University of Alaska’s finances.

The committee held a special meeting on April 14, 2020, and received an update on the University of Alaska’s finances.

The committee held a special meeting on May 13, 2020, in addition to the action item, the committee received an update on the University of Alaska’s finances.

The committee met on May 29, 2020, and heard comments from the external auditors, discussed the summer audit plan, a summary of internal controls over assets during the university’s response to COVID-19, received an update on the remediation for the tuition and fees audit, received a financial briefing, an audit status report, a follow-up audit report, and held an executive session.

D. Facilities and Land Management Committee

In addition to the action items, the committee received an update regarding the universities’ use of facilities during COVID-19, a facilities naming update, an IT presentation on COVID-19 IT incident response, an update on the land grant initiative and land and timber management, heard reports on land disposal, properties currently for sale, monetizing capital asset, capital project approvals-delegations of authority, deferred maintenance and renewal distribution reallocation, deferred maintenance and renewal spending, UAA College of Health Innovation Hub, UAA/APU Consortium Library emergency fan replacement, UAF combined heat and power plant and construction in progress.

12. Consent Agenda

A. Approval of Consent Agenda

PASSED AS AMENDED

“The Board of Regents approves the consent agenda items 12.B.1-10, 12-13, 16-18, 20-21, 23, 26, 33-35, and 12.C.1-2. as amended. This motion is effective June 5, 2020.”

Motion by Mary K Hughes, second by Lisa M Parker.
Final Resolution: Motion Carries
Not Present at Vote: Andy Teuber

B. Academic and Student Affairs Committee - Items from April 13-14, May 13, and May 28, 2020

1. Approval of the Discontinuation of the Bachelor of Science in Geography and Environmental Resources at the University of Alaska Southeast

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Science in Geography and Environmental Resources at the University of Alaska Southeast, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

2. Approval to Change the Name of the Bachelor of Arts in Geography, Environmental and Outdoor Studies to the Bachelor of Arts in Environmental Studies at the University of Alaska Southeast

PASSED
"The Board of Regents approves changing the name of the Bachelor of Arts in Geography, Environmental, and Outdoor Studies to the Bachelor of Arts in Environmental Studies at the University of Alaska Southeast. This motion is effective June 5, 2020."

3. Approval of the Discontinuation of the Undergraduate Certificate in Legal Nurse Consultant Paralegal at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Undergraduate Certificate in Legal Nurse Consultant Paralegal at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

4. Approval of the Discontinuation of the Undergraduate Certificate in Civic Engagement at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Undergraduate Certificate in Civic Engagement at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

5. Approval of the Discontinuation of the Associate of Applied Science in Aviation Administration at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Associate of Applied Science in Aviation Administration at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

6. Approval of the Discontinuation of the Bachelor of Arts in Hospitality Administration at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Arts in Hospitality Administration at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

7. Approval of the Discontinuation of the Associate of Applied Science in Welding and Nondestructive Testing at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Associate of Applied Science in Welding and Nondestructive Testing at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."
8. Approval of the Discontinuation of the Associate of Applied Science in Logistics and Supply Chain Operations at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Associate of Applied Science in Logistics and Supply Chain Operations at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

9. Approval of the Discontinuation of the Undergraduate Certificate in Logistics and Supply Chain Operations at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Undergraduate Certificate in Logistics and Supply Chain Operations at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

10. Approval of the Discontinuation of the Bachelor of Business Administration in Management Information Systems at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Business Administration in Management Information Systems at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

11. Approval of the Discontinuation of the Master of Fine Arts in Creative Writing and Literary Arts at the University of Alaska Anchorage (Moved to New Business Item 11.A.)

12. Approval of the Discontinuation of the Master of Arts in English at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Master of Arts in English at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

13. Approval of the Discontinuation of the Master of Education in Early Childhood Special Education at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the immediate reduction of the Master of Education in Early Childhood Special Education at the University of Alaska Anchorage, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

14. Approval of the Discontinuation of the Bachelor of Arts and Bachelor of Science in Sociology at the University of Alaska Anchorage (Moved to New Business Item 11.A.)

15. Approval of the Discontinuation of the Bachelor of Arts in Theatre at the University of Alaska Anchorage (Moved to New Business Item 11.A.)

16. Approval of the Major Revision and Reduction of the Bachelor of Arts in Dual Languages Option (Secondary Language Selection in Chinese) at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the major revision and reduction of the Bachelor of Arts in Dual Languages Option (Secondary Language Selection in Chinese) at the University of Alaska Anchorage. This motion is effective June 5, 2020."

17. Approval of the Major Revision and Reduction of the Bachelor of Arts in Journalism and Public Communication at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the major revision and reduction of the Bachelor of Arts in Journalism and Public Communication at the University of Alaska Anchorage. This motion is effective June 5, 2020."

18. Approval of the Discontinuation of Programs Previously Suspended at the University of Alaska Fairbanks

PASSED
"The Board of Regents approves the discontinuation of the following programs at the University of Alaska Fairbanks:

1. Master of Science in Water and Environment Science
2. Undergraduate Certificate in Safety, Health and Environmental Awareness Technology
3. Bachelor of Arts in Chemistry
4. Master of Arts in Chemistry
5. Master of Science in Biochemistry
6. Master of Science in Environmental Chemistry
7. Master of Science in Resource and Applied Economics
8. Undergraduate Certificate in Mining Applications and Technologies
9. Master of Science in Computational Physics
10. Master of Science in Space Physics
11. Undergraduate Certificate in Power Generation
12. Associate of Applied Science in Renewable Resources
13. Undergraduate Certificate in Veterinary Science

This motion is effective June 5, 2020."

*19. Approval of the Discontinuation of the Bachelor of Arts in Sociology at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

20. Approval of the Discontinuation of the Bachelor of Science in Sociology at the University of Alaska Fairbanks

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Science in Sociology at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

21. Approval of the Discontinuation of the Master of Education in Online Innovation and Design at the University of Alaska Fairbanks

PASSED
"The Board of Regents approves the immediate reduction of the Master of Education in Online Innovation and Design at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

*22. Approval of the Discontinuation of the Master of Education in People, Place and Pedagogy at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

23. Approval of the Discontinuation of the Master of Education in Second Language Acquisition, Bilingual Education at the University of Alaska Fairbanks

PASSED
"The Board of Regents approved the immediate reduction of the Master of Education in Second Language Acquisition, Bilingual Education, at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

*24. Approval of the Discontinuation of the Master of Science in Atmospheric Science at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

*25. Approval of the Discontinuation of the Doctorate of Philosophy in Atmospheric Science at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

26. Approval of the Discontinuation of the Bachelor of Arts in Earth Science at the University of Alaska Fairbanks

PASSED
"The Board of Regents approves the immediate reduction of the Bachelor of Arts in Earth Science at the University of Alaska Fairbanks, with discontinuation effective upon completion of teach out. This motion is effective June 5, 2020."

*27. Approval of the Discontinuation of the Bachelor of Arts in Geography at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

*28. Approval of the Discontinuation of the Bachelor of Science in Geography at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

*29. Approval of the Discontinuation of the Undergraduate Certificate of Environmental Studies at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)
Alaska Fairbanks (Moved to New Business Item 11.A.)

*30. Approval of the Discontinuation of the Undergraduate Certificate of Ethnobotany at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

*31. Approval of the Discontinuation of the Bachelor of Science in Environment and Society at the University of Alaska Anchorage (Moved to New Business Item 11.A.)

*32. Approval of the Major Revision and Reduction of the Bachelor of Science and Master of Science in Geological Engineering at the University of Alaska Fairbanks (Moved to New Business Item 11.A.)

33. Approval of the Interdisciplinary Bachelor of Arts at the University of Alaska Southeast

PASSED
"The Board of Regents approves the Interdisciplinary Bachelor of Arts at the University of Alaska Southeast. This motion is effective June 5, 2020."

34. Approval of Merging the Associate of Applied Science in Computer and Networking Technology with the Associate of Applied Science in Computer Systems Technology, and renaming as the Associate of Applied Science in Computer Systems and Network Technology at the University of Alaska Anchorage

PASSED
"The Board of Regents approves merging the Associate of Applied Science in Computer and Networking Technology with the Associate of Applied Science in Computer Systems Technology, and renaming as the Associate of Applied Science in Computer Systems and Network Technology at the University of Alaska Anchorage. This motion is effective June 5, 2020."

35. Approval of the Undergraduate Certificate in Local Knowledge Educator at the University of Alaska Fairbanks

PASSED
"The Board of Regents approves the Undergraduate Certificate in Local Knowledge Educator at the University of Alaska Fairbanks. This motion is effective June 5, 2020."

C. Facilities and Land Management Committee - Items from May 29, 2020

1. Approval of the Fairbanks North Star Borough Recycling Center Lease Extension

PASSED
"The Board of Regents approves the renewal of the Fairbanks North Star Borough Recycling Center Lease Extension as presented, and all rents received from the lease shall continue to be disbursed to the University of Alaska Fairbanks for the operation and maintenance of the University of Alaska Fairbanks Aurora Warehouse. This motion is effective June 5, 2020."

2. Approval of the Quota Subdivision Disposal Plan

PASSED
"The Board of Regents approves the Quota Subdivision Disposal Plan as presented, and following conclusion of the public comment period, authorizes the university administration to proceed with the sale. This motion is effective June 5, 2020."

13. Approval of Resolutions of Appreciation

A. Approval of a Resolution of Appreciation for Susan Behlke Foley

PASSED
"The Board of Regents approves the resolution of appreciation for Susan Behlke Foley. This motion is effective June 5, 2020."

Motion by Lisa M Parker, second by Cachet Garrett.
Final Resolution: Motion Carries
WHEREAS, Susan Behlke Foley has led the University of Alaska Foundation with dedication and integrity since 2016; and

WHEREAS, a third-generation Alaskan, Susan Behlke Foley brought substantial philanthropic, executive and non-profit leadership to the University of Alaska Foundation; and

WHEREAS, Susan Behlke Foley earned her undergraduate degree in economics from Whitman College and received her Juris Doctor from Lewis & Clark Northwestern School of Law; and

WHEREAS, Susan Behlke Foley was co-founder, partner, and shareholder in the law firm of Foley, Foley, & Pearson, P.C. before joining the University of Alaska Foundation, and during that time she assisted hundreds of Alaskans with estate planning, which often included helping clients with philanthropic and charitable giving decisions; and

WHEREAS, Susan Behlke Foley frequently lectured on all aspects of charitable planning, philanthropy, and wealth transfer planning, and shares her significant teaching and speaking experience for a multitude of community and professional groups, statewide and nationally; and

WHEREAS, Susan Behlke Foley has been active in philanthropic and charitable organizations throughout her professional career including as a former member and chair of the board of directors of the Alaska Community Foundation; a member of the Planned Giving Goals and Visioning Committee for United Way of Anchorage and the School Board of Grace Christian School;

WHEREAS, Susan Behlke Foley was the 2014 recipient of the Outstanding Volunteer in Philanthropy Award from the Alaska Chapter of the Association of Fundraising Professionals; and

WHEREAS, Susan Behlke Foley oversaw the creation of the first-ever, systemwide comprehensive philanthropic campaign in the university’s history; and

WHEREAS, Susan Behlke Foley will be remembered for her entertaining presentations and updates to the Board of Regents and Foundation Board of Directors including the distinctive use of props, metaphors, and stories; and

WHEREAS, during her tenure as foundation president, Susan Behlke Foley demonstrated a unique understanding of the human condition and was always willing to mentor others, talk through difficult issues whether of a personal or professional nature, and always sought to give comfort to her staff and her colleagues during difficult times.

NOW, THEREFORE, BE IT RESOLVED that the University of Alaska Board of Regents officially recognizes and thanks Susan Behlke Foley for her service to the University of Alaska, she will be sincerely missed; and

BE IT FURTHER RESOLVED that this resolution be appropriately engrossed and conveyed to Susan Behlke Foley with a copy incorporated into the official minutes of the June 4-5, 2020, meeting of the Board of Regents.

B. Approval of a Resolution of Appreciation for Richard Caulfield

PASSED
"The Board of Regents approves the resolution of appreciation for Richard Caulfield. This motion is effective June 5, 2020."

Motion by Dale G Anderson, second by John Davies.
Final Resolution: Motion Carries

WHEREAS, after more than 35 years of dedicated and distinctive service to the University of Alaska, including serving as University of Alaska Southeast chancellor since 2015, Dr. Richard Caulfield announced plans to retire at the end of the 2020 academic year; and

WHEREAS, Richard Caulfield began his academic career at the University of Alaska Fairbanks Bristol Bay Campus in Dillingham where he implemented blended online and in-person instruction; rose to the rank of full professor at the University of Alaska Fairbanks Department of Alaska Native and Rural Development; and, during his 10 years in that role, expanded the distance programs offered by the University of Alaska Fairbanks and created the master’s degree in rural development; and

WHEREAS, as director of the University of Alaska Fairbanks Community and Technical College, Richard Caulfield developed working relationships with industry partners and expanded community support for the university’s community college mission, and took great joy in seeing its students succeed; and

https://go.boarddocs.com/ak/alaska/Board.nsf/Private?open&login#
WHEREAS, when the University of Alaska Southeast provost position became available, Richard Caulfield took the opportunity to put his professional training and experiences — rural teaching, international research, community college leadership and more — to work; and

WHEREAS, moving to Juneau, joining the talented faculty and staff at the University of Alaska Southeast, the appeal of the small student-centered and nimble university, and especially being closer to the ocean might also have inspired his application to become the University of Alaska Southeast provost; and

WHEREAS, in May 2015, Richard Caulfield was selected to be the University of Alaska Southeast chancellor, and during his time as chancellor he oversaw the development of the Alaska College of Education, consolidating leadership of education programs across the university system and ensuring that the University remains a leader in training the next generation of Alaska teachers; and

WHEREAS, under Richard Caulfield’s leadership in 2019, the University of Alaska Southeast’s accreditation was reaffirmed by the Northwest Commission on Colleges and Universities, which praised the university’s inclusion of Alaska Native cultures, commitment to student retention, and successful integration of three distinct campuses into one cohesive university; and

WHEREAS, Richard Caulfield earned his Ph.D. in Development Studies from the University of East Anglia in the United Kingdom with a dissertation focused on aboriginal subsistence whaling in Greenland (Kalaallit Nunaat) and the cultural dynamics of natural resource use in the Arctic; his research on whaling in Greenland led to two books, and fluency in both Danish and Kalaallisut, the Greenlandic Inuit language; and

WHEREAS, Richard Caulfield’s research interests in the cultural dynamics of natural resource use took him to Greenland, Denmark, Canada, New Zealand, and Russia, and his dedication to full inclusion for Alaska Native ways of knowing in academia led to his receiving the Dennis Demmert Award for Excellence in serving Alaska Native Students in both 1996 and 2001; and

WHEREAS, Richard Caulfield’s dedication to science includes service on national and international science steering committees and boards, including the National Science Foundation Oceans-Atmosphere-Ice Interactions Scientific Committee, the International Arctic Social Sciences Association, and the University of the Arctic; and

WHEREAS, Richard Caulfield earned a Master’s degree in Education from the University of Alaska Fairbanks, and a Bachelor of the Arts in Political Science and a Bachelor of Science in Natural Resources from the University of California, Berkeley; and

WHEREAS, a 45-year Alaska resident, Richard Caulfield combined academic and professional interests with experience in commercial fishing, flying, sailing, home construction, dog mushing, hunting, fishing, and other outdoor pursuits; and

WHEREAS, his university colleagues look forward to hearing about the retirement adventures of Richard Caulfield and his wife Annie on their many adventures traveling around the world as well as from their 30-foot Fisher pilothouse motorsailer which allows them to explore, fish and relax on the ocean they both love; and

WHEREAS, the honor of Chancellor Emeritus has been bestowed upon Richard Caulfield by President Johnsen.

NOW, THEREFORE, BE IT RESOLVED that the University of Alaska Board of Regents officially recognizes and thanks Dr. Richard Caulfield for his service to the University of Alaska, his dedication to its students, commitment to inter-university collaboration, ease of conversation and all-around positive contributions to the university, he will be sincerely missed; and

BE IT FURTHER RESOLVED that this resolution be appropriately engrossed and conveyed to Richard Caulfield with a copy incorporated into the official minutes of the June 4-5, 2020, meeting of the Board of Regents.

C. Approval of a Resolution of Appreciation for Michael Hostina

PASSED
"The Board of Regents approves the resolution of appreciation for Michael Hostina. This motion is effective June 5, 2020."

Motion by Mary K Hughes, second by Gloria R O’Neill.
Final Resolution: Motion Carries
WHEREAS, Michael Hostina has served the University of Alaska with tireless dedication, integrity, and excellence for more than 20 years and will retire in June 2020; and

WHEREAS, Michael Hostina was appointed as university general counsel in October 2011; and

WHEREAS, Michael Hostina served as associate general counsel for the university from 2002-2011; as the university’s director of labor relations from 1998-2002; and as regional director and legal counsel for the State of Alaska Ombudsman’s Office in Fairbanks from 1989-1995; and

WHEREAS, Michael Hostina received his law degree from Temple University Law School; and

WHEREAS, in his role as general counsel, Michael Hostina is tasked with navigating an increasingly complex web of state and federal laws, as well as policies, regulations, collective bargaining agreements, and varied university procedures, and is depended upon to advise university administrators regarding compliance with laws governing a wide array of issues on every aspect of managing the university; and

WHEREAS, Michael Hostina led the university through some of the most turbulent times and issues in the university’s history with integrity and commitment, providing steady counsel and guidance; and

WHEREAS, Michael Hostina’s thoughtful legal analysis and exemplary writing skills consistently improved the way decisions, communications and plans were framed such that the university’s students, staff and faculty welfare were always the first consideration; and

WHEREAS, Michael Hostina’s “students first” philosophy earned him recognition as the 2019 Staff Make Students Count Award recipient for the statewide office; and

WHEREAS, Michael Hostina has spent his university career committed to a culture free from barriers such as harassment and discrimination, and dedicated to the many values exemplified by an institution of higher learning including the freedom of expression; and

WHEREAS, when approaching complex issues, Michael Hostina steadfastly abides by the principle that the “right answer” is the one that abides by the law and does what is best for students and employees; and

WHEREAS, Michael Hostina’s day rarely ended at 5:00 p.m., frequently working well into the evening hours and over weekends with a selfless dedication to his work and the University of Alaska; and

WHEREAS, Michael Hostina has cultured an atmosphere of collegiality and respect among his colleagues and has provided countless hours of mentorship to members of the University’s General Counsel’s Office for which his staff and colleagues will be forever grateful; and

WHEREAS, the title of General Counsel Emeritus has been bestowed upon Michael Hostina by President Johnsen.

NOW, THEREFORE, BE IT RESOLVED that the University of Alaska Board of Regents officially recognizes and thanks Michael Hostina for his service to the University of Alaska and its students, he will be sincerely missed; and

BE IT FURTHER RESOLVED that this resolution be appropriately engrossed and conveyed to Michael Hostina with a copy incorporated into the official minutes of the June 4-5, 2020, meeting of the Board of Regents.


A. Approval of a Memorandum of Agreement between the University of Alaska and the United Academics – AAUP/AFT

PASSED

“The Board of Regents conditionally approves a memorandum of agreement between the University of Alaska and United Academics – AAUP/AFT to extend the current Collective Bargaining Agreement to December 31, 2021, subject to approval by the State of Alaska Department of Administration. This motion is effective June 05, 2020.”

Motion by John Davies, second by Mary K Hughes.
Final Resolution: Motion Carries
POLICY CITATION
Regents' Policy 02.01.050. Collective Bargaining Agreements provides:

“The president is authorized to represent the board in collective negotiations with certified collective bargaining units; however, no agreement resulting from such negotiations will be binding on the board or the university until approved by the board.”

Regents' Policy 04.11.020.B – Exclusions and Agreements states:
“No collective bargaining agreement shall be binding upon the Board of Regents without prior approval of the entire agreement by the Board of Regents.”

RECOMMENDATION
The UA administration has tentatively agreed to extend the contract with United Academics – AAUP/AFT by one year to December 31, 2021, subject to approval by the Board of Regents.

The current collective bargaining agreement between the University of Alaska and the United Academics – AAUP/AFT expires on December 31, 2020.

The university and United Academics – AAUP/AFT reached a tentative agreement on May 06, 2020, to extend the contract for one year. The tentative agreement has been submitted to the State of Alaska Department of Administration (DOA) for approval as required by AS 23.40.212(b). Subject to approval by the DOA and the Board of Regents, the extended agreement will be effective for the period January 1, 2021, through December 31, 2021. Pursuant to AS 23.40.215, the monetary terms of the extended contract are subject to annual appropriation by the Alaska Legislature.

Chief Human Resources Officer Patin answered questions regarding the terms of the tentative agreement.

15. Corporate Resolution

A. Approval of Revisions to the Industrial Security Resolution

PASSED
“The Board of Regents approves the Industrial Security Resolution as revised, to reflect changes to administrative staff and authorizes the chair and secretary of the board to sign the resolution. This motion is effective June 5, 2020.”

Motion by Mary K Hughes, second by John Davies.
Final Resolution: Motion Carries

RATIONALE/RECOMMENDATION
The president and selected members of the university administration are routinely designated by the Board of Regents to handle any duties and responsibilities relating to classified information in connection with contracts with the Department of Defense and other federal agencies. These individuals are given an extensive security screening and are the only members of the university administration to have access to classified information.

The university has received similar security clearances since the mid-1950s. Execution of the resolution means that regents and other members of the administration will not have access to the classified information and are not in a position to affect the handling of classified information, thus do not need to be processed through security clearance procedures. The resolution is identical to resolutions previously passed except for changes to administrative staff.

16. Enterprise Digital Transformation

A. Enterprise Digital Transformation

Chief Information Technology Officer Kondrak provided an update on Enterprise Digital Transformation.

17. Title IX Compliance Update and Review of Title IX Scorecards

A. Title IX Compliance Update and Review of Title IX Scorecards
Chief Equity and Compliance Officer Gower and Associate General Counsel Merriman provided an overview of the significant provisions of the U.S. Department of Education's Title IX Final Rule.

Chancellors Caulfield, Sandeen, and White will review the Title IX Compliance Scorecards.

18. Governance Committee

A. Discussion Regarding Board Governance

Regent Hughes stated the Governance Committee met on May 29, where Sally M. Johnstone, National Center for Higher Education Management Systems (NCHEMS) president, discussed the NCHEMS draft report regarding the Regents' Policy audit including roles and responsibilities of the board, the president, and the chancellors, the committee held an executive session, and reviewed the Governance Subcommittee on Presidential Performance recommendations regarding presidential assessment and contract amendments.

The Governance Subcommittee on Presidential Performance held special meetings on March 4, March 26, April 23, and May 6, 2020, to review, discuss, and recommend presidential assessment and contract amendments.

19. Executive Session (The board did not enter into executive session)

20. Approval of the President's Employment Contract Amendments and Presidential Assessment

A. Approval of Amendments to President Johnsen's Employment Contract (action was deferred pending resolution of President Johnsen's candidacy at the University of Wisconsin)

B. Approval of the FY20 Presidential Performance Goals

PASSED

"The Board of Regents approves the FY20 Presidential Performance Goals as presented. This motion is effective June 5, 2020."

Motion by John Davies, second by Karen Perdue.

Final Resolution: Motion Carries


The Governance Committee met on May 29, 2020, to review the Governance Subcommittee's recommendations and requests that the full board consider the committee's recommendations.

"FY20 Performance Goals: UA has faced enormous challenges in FY20. The president's leadership must be assessed against the backdrop of those challenges, including the threat of a $134M cut in state support, declining enrollments, declining revenues from all sources, reduced state support, and disruption related to the COVID-19 pandemic. The president's leadership has been and will continue to be critical to UA's successful transition through these crises. Maintaining the student experience during this difficult time is the overall performance goal. The following are specific focus areas that the board also will use to assess the president's performance and determine incentive compensation per his contract:

Degree Attainment, Workforce Development, Research, Economic Development;
Adaptive management;
Advocacy with internal and external stakeholders;
Budget development and implementation;
Philanthropy."

C. Approval of the FY21 Presidential Performance Goals (action was deferred pending resolution of President Johnsen's candidacy at the University of Wisconsin)

21. Future Agenda Items
A. Future Agenda Items

Regent Davies mentioned creating a finance committee, noting he would discuss the details offline with Chair Buretta.

Regent Garrett requested a detailed discussion on university expenditures regarding out of state consultants, potential salary reductions to top administration’s salaries, and budget reductions at the statewide levels.

Regent Parker said while working on the conceptual plan to merge UAS with UAF, she requested the board also consider the merger of UAS with UAA.

*21.1 Closing Comments (added)*

President Johnsen thanked Chair Buretta for chairing the two-day meeting via Zoom, noting it can be difficult to do using technology; stated appreciation to the board, system executives, chancellors, and governance leaders for contributing to the meeting and making it a success; reviewed the action items approved during the meeting; stated decisions made during the meeting were inclusive, transparent, informed, data-driven, and with appreciation for the concerns made by internal and external stakeholders; thanked UA Foundation President Behlke Foley for her smart, energetic, strong, calm, and caring leadership, Chancellor Caulfield for his long and compassionate commitment to UA, General Counsel Hostina for his expert legal advice, calm counsel in storms, unbending ethical core, sense of grace and humor and wished the three leaders all the best in retirement; thanked the chancellors, the provosts, university executives and governance leaders for the time spent preparing for this meeting; thanked Executive Officer Berg and Video Support Specialist Fronzuto for the essential meeting support and for being models of excellence and service; thanked the board for its leadership during these tough times; said the strength and resilience of the board, the faculty, staff, students, alumni, and donors was demonstrated during these past years; said future challenges will arise and with appropriate decision-making those challenges will become opportunities; noted continued focus is necessary on growing UA’s research, enrollment, education attainment, workforce development and stated UA’s cause is to lift up Alaska through the discovery and sharing of knowledge and to provide methods for life-long learning opportunities that serve the state, noting the board’s leadership during this meeting advances that cause.

Chair Buretta thanked the board for sitting through the two-day Zoom meeting and for its patience with the technology glitches; said the word of the day is uncertainty while dealing with COVID-19 and UA’s financial situation, noting change is happening, and the board is managing and working through the difficult situations; stated UA is an amazing university and its students, faculty, staff, and leaders are critical to UA’s mission; stated difficult decisions for UA lie ahead, noting it is necessary to stay focused, to respect differences, to agree to disagree and to work to move forward; mentioned as UA says goodbye to many of its wonderful leaders it looks for new leaders to emerge; encouraged meeting attendees to rest and be prepared for future meetings and said she is certain that the upcoming decisions will be made with all the values held dear as Alaskans for a strong university and a strong state for Alaska’s future generations.

22. Adjourn

A. Adjourn

Chair Buretta adjourned the meeting at 3:23 p.m. on Friday, June 5, 2020.

23. Public Testimony from April 9, May 26, and June 2, 2020

April 9, 2020
Max Kullberg, Anchorage resident, stated the UAA College of Arts and Sciences (CAS) is being asked to reduce 32 percent of its academic programs; spoke in support of preserving CAS and its important programs and said the budget reductions should be made at the statewide executive administration level before reducing or eliminating academic programs and faculty.

Gloria Simeon, Bethel resident, spoke in support of the ethnobotany program, noting it is a grant-funded and valuable program that engages elders with students and stated concern for the loss of researchers at UAF’s Center for Alaska Native Health Research and the direction in which UA is headed.

Alicia Maltby, Anchorage resident, spoke in support of the BA in hospitality at UAA, noting the program’s partnerships with industry to provide internships for university students; said the four-year program is the only one of its kind in Alaska and encouraged the board to continue to invest in the program.

Amy Green, Anchorage resident, spoke in support of the UAA hospitality program, noting the program was redeveloped with industry partners to meet the tourism and employer needs within Alaska; said the program is crucial
to the industry in Alaska and requested the board provide a one-year review rather than discontinue the program.

Richard Collins, Fairbanks resident, spoke in support of UAF’s atmospheric science program and climate change research.

Santa Claus, North Pole resident, encouraged the board to expand the interdisciplinary dissertation doctoral programs, increase online degree programs, invest in marketing of such programs to bring more students and revenue to UA.

Robert Perkins, Fairbanks resident, spoke in support of UAF’s environmental engineering program and his experience with the program.

Sveta Yamin Pasternak, Fairbanks resident, spoke in support of UAF’s ethnobotany program, noting its importance for the cross-cultural experience and medicinal learning opportunities and stated the program is grant-funded and receives research funding from the National Science Foundation.

William Culbertson, Wasilla resident, spoke in support of the UAA’s welding program, noting the program provides quality-trained individuals and high-paying jobs for Alaskans.

Lauren Criss Carboy, Anchorage resident, spoke in support of sociology programs at UA, noting the programs are a foundation for political science, law, international studies and shared her experience with the program at UAA.

Marcia Anderson, Anchorage resident, spoke in support of UAF’s ethnobotany program, noting the program expands knowledge, provides hands-on skills with plants, encourages conservations regarding human and animal health, and provides medicinal learning opportunities and said the program is grant-funded.

Steven Masterman, Fairbanks resident, thanked the board for considering the restructure of UAF’s geological programs; is concerned that reducing faculty from four to two may inhibit the ability to provide both a BA and MA and said realigning and incorporating the geological program with civil engineering is an interesting combination.

Kylie Zapata, Anchorage resident and UAA student, spoke in support of UAA’s sociology program and his experience with the program.

Tony Martin, Fairbanks resident, spoke in support of UAA’s welding and nondestructive testing program, noting the program provides skilled workers for industry and said deleting the program would be counterproductive for the mining industry.

Andrea Dewees, Juneau resident, said proposed cuts to UA’s academic programs is brutal; stated budget cuts should come from the statewide executive administration level and all executives making $100,000 or more should be furloughed and said placing a priority on students and their learning experience is important, noting faculty are mission-critical to UA.

Kate Quick, Fairbanks resident, encouraged the board to preserve academic programs and not to cut grant-funded programs; stated faculty should be considered a university fixed cost, is the backbone to the university’s mission and is only 17 percent of the budget and said during these challenging times administration should be reduced.

Jessica Mayer, Fairbanks resident and UAF student, said students are being affected by the way UA is treating its faculty, rather than a fixed cost, faculty are treated as disposable; said students do not come to UA for its administration they come for the faculty and stated UA needs to consider it is an education system, not an administrative system.

Julie Maier, Fairbanks resident, said the budget reductions should not be directed at academic programs or faculty, rather at the statewide administration; stated student needs and the academic programs built by faculty should be a priority, noting non-mission critical items should be cut and spoke in support of the grant-funded ethnobotany program.

Alexander Azevedo, Bend Oregon resident, spoke in support of UA’s community and technical college programs, including welding and aviation; encouraged the board not to cut programs that hire essential workers and stated appreciation for UA and his learning experience at UAA.

Barbara Long, Clovis New, Mexico resident, spoke in support of the grant-funded ethnobotany program and shared her experience with the program and said the program provides an opportunity for indigenous people across the state to interact and exchange ideas with other indigenous people across the country.

May 26, 2020
Jackie Cason, Anchorage resident, spoke in support of the environment and society program and her experience with the program.

Jessica Brown, Chugiak resident, spoke in support of the theater and dance program at UAA and her experience with the program.

Cherie Northon, Anchorage resident, noted the importance of and spoke in support of the geography and sociology programs.

Elizabeth Roderick, Anchorage resident, spoke in support of the environment and society program, noting its work regarding climate change and her experience with the program.

Steve Matsuoka, Anchorage resident, spoke in support of the environment and society program and his experience both as an undergraduate and graduate student in the program.

Julie Hagelin, Fairbanks resident, spoke in support of the environment and society program, noting it receives significant grant funding and shared her experience with the program.

Melissa Cady, King Salmon resident, spoke in support of the environment and society program, noting its importance regarding natural resource development and shared her experience with the program.

Sol Neely, Juneau resident, stated opposition to merging UAS with UAF, noting it would provide long-term repercussions to the UA system and the state and said diversity, choice, and community campuses are necessary for educating Alaskans.

Dan Bogan, Anchorage resident, spoke in support of the environment and society program, noting its importance regarding natural resource development and shared his experience with the program.

Taran Hayne, St. Petersburg, Florida resident, spoke in support of the UAA theatre and dance program and the impact its graduates have had on professional training organizations.

Danny Ruthrauff, Anchorage resident, spoke in support of the environment and society program and the geography program.

Joel Potter, Anchorage resident, spoke in opposition to the academic program deletions, noting teach-out requirements; requested a transparent and open process regarding cost-savings and encouraged the board to put students first, to find other ways to say money and not to cut programs.

Marcella Dent, Montpelier, Vermont resident, spoke in support of the environment and society program, noting it is a unique, efficient, and collaborative program and shared her experience with the program.

Rachel Gingrass, Anchorage resident, spoke in support of the environment and society program and her experience with the program and stated support for the geography program.

Geoff Kirsch, Juneau resident, stated support for UAS, noting it is a hub for many villages and is an incredible place for Alaskans to attend college and said many talented students graduate from UAS.

Frank Soos, Fairbanks resident, stressed that UA must maintain its cultural values; spoke in support of UAA's MFA program and stated the importance of supporting the UA Press to preserve culture.

Kevin Maier, Juneau resident, spoke in opposition to merging UAS with UAF or UAA, noting its terrible consequences for the local economy and encouraged the board to pursue other options and to keep three separately accredited universities in Alaska.

Maureen Longworth, Juneau resident, stated appreciation for the accessibility of local education; spoke in opposition to merging UAS with UAF or UAA and to the deletion of UAA's theatre and music programs.

James White, Fairbanks resident, stated support for the atmospheric science program, noting its research funding and its value to the state and shared his experience with the program.

Agmeta Kupilik, Anchorage resident, spoke in support of the environment and society program, noting its importance to understanding the environment and sustainable development.

Sharen Denton, Juneau resident, spoke in opposition to closing or merging UAS, noting it is vital to the capital city, and it provides important economic value to the local communities and shared her experience with UAS.
Jonathan Taylor, Anchorage resident, recognized UA’s current fiscal situation is much more dire than 2016; urged the board to gather governance feedback prior to making any changes and said swiftness of changes creates uncertainty, noting a lack of clarity.

Matthew Berry, Soldotna resident, spoke in opposition to merging UAS with UAF or UAA and said UAS has a unique identity and specific degrees tailored to the Southeast economy.

Eli Kestenbrackett, Juneau resident, spoke in opposition to the closure or merger of UAS, noting students need a local education opportunity to learn and thrive in their communities.

Abel Bult-Ito, Fairbanks resident, stated the academic mission is essential to UA and focus should be placed on the mission; said closing programs will reduce tuition revenue and programs that are research grant-funded should not be closed; encouraged the board to cut non-essential administrative functions and to use that saving to protect UA’s academic programs.

Jesse Kiehl, Juneau resident, asked the board to focus on the serious budget proposal options, noting each decision is unpleasant; spoke in opposition to merging UAS with UAF or UAA and said alleviating access to education in Southeast Alaska would undercut UA’s mission.

Kaitlyn Roberts, Anchorage resident, spoke in support of UAA’s sociology department and shared her experience with the program, noting the many uses of her sociology degree.

Marshall Lind, Juneau resident, thanked that board for its work; stated the idea of a possible merger would not provide significant savings to equal the loss of the regional institution; said the current accreditation model has worked for the past 33 years, noting only three chancellor and three provost leadership changes during that time; provided other cost-saving options including combining the president and UAF chancellor positions and making some of the statewide functions a joint appointment with the campuses and encouraged the board to think creatively when making the difficult decisions.

Lin Davis, Juneau resident, spoke in opposition to merging UAS with UAF or UAA and in favor of UAS remaining a fully accredited university; shared her experience with UAS programs and noted the economic diversification UAS provided to Southeast Alaska.

Brian Brettschneider, Juneau resident, said climate change is a current issue, noting local expertise is needed to study the changing Arctic climate and spoke in support of the environment and society and the atmospheric science programs.

Sander Schijvens, Juneau resident, said the recent UAS chancellor search provided a high-quality pool of applications; spoke in opposition to merging UAS with UAF or UAA, noting the loss would not cover UA’s budget deficit and said local representation would be stifled by the merger.

Kevin Krein, Juneau resident, said most of President Johnsen’s budget reduction options make sense except the merger of UAS, noting the cost-savings is small and is not where UA will solve its budget issues; encouraged the board to devote time to other budget reduction areas and recommended not to consider merging UAS with UAF or UAA.

Jacob Beauvais, Wasilla resident calling from Chicago Illinois, spoke in support of the UAA theatre and dance program; shared his experience with the programs and stated the important skills learned in the program apply to other critical thinking careers.

Forest Wagner, Juneau resident, stated the importance of UAS remaining an independently accredited institution; spoke in opposition to merging UAS with UAF or UAA and encouraged the board to weigh its decision with great care.

Tamara Zeller, Anchorage resident, spoke in support of the environment and society program, noting its importance to developing natural resources and supporting workforce needs; shared her experience with the program, its students, faculty, and staff and said it is an efficient and valuable program.

Jonathan Chriest, Los Angeles, California resident, spoke in support of the atmospheric science program, noting meteorologists must meet specific course objectives that general physics classes will not provide and said the program is the only one of its kind in Alaska.

Valerie Clark, Anchorage resident, spoke in support of the sociology program and her experience with the program, its faculty and staff; said students taking sociology classes are better prepared to solve problems in society and urged the board to reconsider eliminating the program at UAA.
Michael Noble, Palmer resident, advocated for UAA’s theatre program; shared his experience with the program and its faculty; stated the skills learned in the program apply to other professions, noting the live event training is beneficial in all aspects of life.

Colin Osterhout, Juneau resident, spoke in opposition to merging UAS with UAF or UAA; said further cost-benefit analysis and impact to accreditation is needed and stated the plan is highly-aggressive.

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Frankie Urquhart, Ketchikan resident, stated support for UAS to remain its own entity; noted the importance of UAS to Alaska’s Southeast region and spoke in opposition to merging UAS with UAF or UAA.

Sierra Lissik, Fairfield, California resident, shared her experience with UAS; spoke in support of its top-rated biology and outdoor studies programs; stated opposition to merging UAS with UAF or UAA and encouraged the board to keep UAS as its own entity.

Joe Wagner, Fairbanks resident, urged the board to stop gutting UA and to get out of the crisis-mode decision-making process; said merging UAS would be devastating to Southeast Alaska; encouraged the board to stay the course to increase education opportunities in Alaska and thanked the board for its work.

Baylee Schneider, Craig resident, spoke in opposition to merging UAS with UAF or UAA; shared her experience with UAS and urged the board to cut administrative salaries.

Carmen Guzman, UAA student and California resident, spoke in support of the humanities programs; noted concerns regarding internal bias among faculty and students, the availability of resources for students and student safety at UAA and stated UAA is not committed to its students.

Tuan Graziano, Union of Students of the University of Alaska Anchorage (USUAA) vice president, stated while students are not on campus, overwhelming and rushed decisions are happening at UA that are not inclusive of students or faculty; urged the board to not let fear cloud its decision-making process; said more cooperation, views, and voices from students and faculty is needed and said stability at UA is also needed so that the negative news will not result in enrollment declines.

Jennifer Tilbury, UAF Community and Technical College director of student success, stated concerns regarding the community college options provided in the transformation plan; spoke to the importance of the community colleges meeting the needs for first-generation students, noting the college’s deep ties with each of the communities it serves and urged the board to keep the community college framework as is.

Emma Lyddan, Petaluma, California resident and UAS graduate, stated strong opposition to merging UAS with UAF or UAA, noting it would devastate climate research opportunities; shared her experience at UAS, including the opportunity to participate in its diverse outdoor activities and urged the board not to merge UAS with UAA or UAF.

Carol Krein, Anchorage resident, noted concern for UA’s future; said it is imperative to have all three of UA’s universities, noting each campus is unique at meeting the needs of the communities it serves; spoke in opposition to merging UAS with UAF or UAA; said the redundancies across the system must be reduced and urged the board not to merge UAS with UAA or UAF.

Michael Flunker, Juneau resident, spoke in support of UAS, noting its affordability and its first-class biology program; is disheartened that President Johnsen is leaving and wished him well; spoke in opposition to merging UAS with UAF or UAA and urged the board to consider other budget reductions, to continue to serve all Alaskans and to cut administration.

Eric Forrer, Juneau resident, spoke in opposition to merging UAS with UAF or UAA; said leadership in Alaska is incompetent; stated support for UA’s science programs and urged the board not to destroy the university.

Abel Bult-Ito, United Academics president, stated deep disappointment with the Governance Committee; said thousands of full-time faculty are leaving UA; noted concern regarding contract amendments and wished President Johnsen good luck in his new position.

Laraine Derr, Juneau resident, said a narrow array of structural options to reduce UA’s budget have been provided; noted enrollment declines are happening across the country not just in Alaska and encouraged the board to engage the public and to establish a blue-ribbon task force to bring a broader list of budget reduction options forward before making decisions.

Robert Arnold, Juneau resident, spoke in opposition to merging UAS with UAF or UAA, noting the importance of the
merchant marine programs and the Ketchikan Maritime Training Center and proposed keeping all technical college programs available to continue to train Alaska’s workforce.

Elizabeth Roderick, Anchorage resident, spoke in support of UAA’s sociology program, noting its primary teaching of social groups, types of people, and social justice; stated support to increase and retain a diverse student body and asked the board to prioritize academic programs and cut administration.

Beth Bogarde, Ketchikan resident, stated support for UAS, noting its importance to educate families and to provide steady employment in Southeast Alaska; said valuable coursework is offered at the Ketchikan Campus and she supports the structure of higher education in Alaska.

Matthew Berry, Cooper Landing resident, spoke in opposition to merging UAS with UAF or UAA; stated the importance of maintaining access to equal educational opportunities for all students and asked the board not to abandon the ship as President Johnsen is doing, rather to create a legacy that will make a difference.

Courtney Brown, Anchorage resident, stated support for the environment and society program, noting the dedicated faculty within the department; said the loss of the program would be devastating to science programs at UAA; noted the climate change and natural resources courses are needed to train future leaders to address the changing environment and urged the board not to discontinue the program.

Lisa Busch, Sitka resident, stated the Sitka Campus is an intellectual resource for students, is essential to maintaining relationships and partnerships with the community and its local businesses and urged the board not to consider the merger with UAF or UAA.

Susan Henrichs, Fairbanks resident, urged the board not to take any actions regarding the budget options at the June meeting, noting limited facts have been provided; said a comprehensive cost-savings review should take place and more accurate information is needed before decisions are made and stated quick action is not as vital as correct action.

Beth Weldon, Juneau mayor, stated UAS is vital to the Southeast economy, noting the importance of its mining and teaching programs; said UAS is an economic driver; shared information about the Juneau community’s $1M support for the Alaska College of Education; stated concerned about merging UAS with UAF or UAA and said eliminating UAS would not cover the budget gap.

John Pugh, Juneau resident and former UAS chancellor for 16 years, stated UAS is a substantial economic driver; said the university’s current budget situation is similar to the 1980’s financial crisis, noting difficult decision will need to be made and encouraged the board to engage faculty, staff, students and the affected communities to work together to find solutions.

Kirsten McDonald, Juneau resident, stated support for UAS; shared her experience at UAS, noting her opportunities were life-changing; said UAS has a unique learning environment with supportive faculty and staff and urged the board to keep the integrity of UAS by not merging with UAF or UAS.

Barb Amarok, Nome resident and UAF’s Northwest Campus director, thanked the board, President Johnsen, the chancellors and university leadership for their work; noted the importance of providing a message of solidarity, diversity, and equity; stated the rural campuses are the gateway for students to future education opportunities and encouraged support for the work of the rural campuses.

Andy Josephson, Anchorage resident and Alaska State Representative, mentioned the UA Compact between UA and the governor; agreed with Susan Henrichs’ comments that more information is needed prior to making decisions; urged the board to proceed slowly; stated a strong potential exists for additional revenue or capital budget funds from the Legislature and asked the board to consider the possibility of those additional funds during the board’s deliberations.

Brooke Hanson, USUAA president, noted the federal Title IX regulation changes and the changes to the responsible employee duties and encouraged UA administration to allow student governance leaders to participate in the Title IX conversations regarding UA’s new policies and regulations.

David Tallmon, Juneau resident and UAS faculty member, urged the board not to merge UAS with UAF or UAA; shared information about high enrollment in science and marine biology programs at UAS, noting its location is the best in the state for such programs.

Jonathon Taylor, Anchorage resident, is surprised by the concerns raised by the callers regarding the transformative changes, being blind-sided and not having an opportunity to engage in the conversations; stated the importance and the necessity of inclusive engagement; encouraged the board to use UA’s mission to navigate the difficult time and
Mary Marks, Juneau resident, stated concerns about merging UAS with UAF or UAA; strongly urged the board to hear more public testimony from the affected communities; asked what would happen with the Sealaska Heritage partnership and other community partnerships; encouraged the board to reach out to the Alaska Native corporations to strengthen relationships, noting UAS sits on Áak’w Kwáan land and urged the board to keep powers within the local communities that UAS serves.

Alison Browne, Juneau resident, stated removing local administrative functions in Juneau, Ketchikan, and Sitka would be a regional economic blow; shared her family’s support of multiple scholarships at UA; noted the recent commendation UAS received during its accreditation visit was due to the excellent work by the chancellor, the provost, its faculty and staff; shared information about the Juneau community’s $1M support for the Alaska College of Education and stated the importance of UAS is to the region it serves.

Kent Spiers, Calgary, Alberta Canada resident, thanked the board for its service; stated support for UAA’s sociology program and his experience with the program; noted the faculty are passionate, supportive and an inspiration to students; said students and people do not feel heard, noting there is a high-demand for what sociology teaches; demanded UA administration to do better and to provide innovation so that future generations of Alaskans can continue to write amazing stories every day.

Jessica Jacobsen, Anchorage resident, spoke in opposition to merging UAS with UAF or UAA, noting not enough time or research has been done; asked UA executive staff members to take a 25 percent salary reduction and said during this pandemic some savings must have occurred with all the campus building closures.

Erika Bergren, Juneau resident, spoke in opposition to merging UAS with UAF or UAA; shared her experience with UAS, noting its quality programs and said as a non-traditional student the faculty and counselors have been very helpful.

Jessica Dominy, Sumner, Washington resident, spoke in opposition to merging UAS with UAF or UAA; is appreciative of the opportunity at UAS to study the Tlingit language on Tlingit land; implored the board not make hasty decisions; shared the important integral role UAS provides to Southeast Alaska communities and urged the board to partner with tribal and community members to seek funding for programs at UAS.

Bridget Weiss, Juneau school superintendent, spoke in support of UAS and its partnership with UAS to provide high school students with dual credit opportunities; said the shortage of teachers within the state is a critical issue, noting the engagement of UAS with the Educators Rising Alaska conference; said UAS is committed to the communities it serves, to teaching and preserving Tlingit and other Alaska Native languages and stated without such partnerships the strategic goals for Juneau would be at risk.

Mark Neidhold, Juneau resident, thanked the board for its service; encouraged the board to make decisions in the best interest of the state; spoke in opposition to merging UAS with UAF or UAA, noting eliminating access to education in Southeast Alaska would likely not make a significant financial difference in UA's budget; stated elimination of UAS would likely be harmful to the communities and the Alaska Native corporation relationships and encouraged the board to keep UAS as its own university.

Joel Potter, Anchorage resident and UAA professor, reminded the board that 89 professors pledge to give up salary increases to keep $92,000 available for programs at UAA; stated that clear ample evidence of cost-savings is not accurate and has not been provided; said discontinuing 500 majors will be devasting to enrollment; encouraged the board to put students first and to retain the programs at UAA.

Rosemarie Alexander, Juneau resident and UAS faculty member, spoke in opposition to merging UAS with UAF or UAA, noting the importance of the maritime program and the whale research; stated UAS is a regional economic driver and it would be devastating to the region to close UAS and asked the board to forego the recommendation to merge campuses.

Brad Moran, Fairbanks resident and UAF dean, said there are 300 plus students, staff, and faculty in the fisheries programs statewide; shared information about the R/V Sikuliaq and how it supports Alaska’s fishing and ocean sciences research needs and spoke in support of merging UAS with UAF.

Megan Kelly, Anchorage resident, spoke in support of UAA's sociology program and her experience with the faculty and the program; noted the importance of the program amid the current events happening in our country and said further research and education on the social injustices and violations of basic human rights must continue.

Collin Westgard, Eagan, Minnesota resident, stated support for UAS; shared his experience with UAS, it programs, the Southeast community, its people, and the environment and said it was a transformative, life-changing experience;
spoke in opposition to merging UAS with UAF or UAA and urged the board to keep UAS its own unique entity.

Audrey Kohler, Juneau resident, shared her experience with UAS, noting the difference it made in her life to attend a small regional university and stated the loss of UAS would be extraordinary to the community and the students.

Naomi Williams, Anchorage resident, spoke in opposition to merging UAS with UAF or UAA and shared her experience with UAS, noting its faculty are encouraging, helpful, and great mentors; said attending UAS has been life-changing for her and stated UAS is critical in providing education to the region.

Breanna Walker, Juneau resident, stated strong opposition to merging UAS with UAF or UAA; shared her experience at UAS, noting her student government involvement and said the faculty and staff take a personal interest in each of its students.

Dan Ortiz, Ketchikan resident and Alaska State Representative, concurred with Representative Josephson's comments; stated concern for merging UAS with UAF or UAA, noting such could do potential long-term harm to Southeast Alaska; said centralization may diminish local support; reminded the board of the Legislature's appropriation funding for UA and asked the board not to risk receiving the broad-based support.