1. Individuals Present

Regents Present:
Jyotsna Heckman, Chair
Gloria O'Neill, Vice Chair
Kenneth Fisher, Secretary
John Davies, Treasurer
Dale Anderson
Sheri Buretta
Stacey Lucason
Deena Paramo
Lisa Parker
Andy Teuber

Regent Absent:
Mary K. Hughes

James R. Johnsen, Chief Executive Officer and President, University of Alaska

Others Present:
Tom Case, Chancellor, University of Alaska Anchorage
Rick Caulfield, Chancellor, University of Alaska Southeast
Dana Thomas, Interim Chancellor, University of Alaska Fairbanks
Michael Hostina, General Counsel
Myron Dosch, Chief Financial Officer
Michelle Rizk, Vice President for University Relations and Chief Strategy, Planning and Budget
Daniel White, Vice President for Academic Affairs and Research
Roberta Graham, Associate Vice President of Public Affairs and Federal Relations
Karl Kowalski, Chief Information Technology Officer
Keli Hite McGee, Chief Human Resources Officer
Brandi Berg, Executive Officer, Board of Regents
Barbara Nilsen, Assistant, Board of Regents

2. Opening Items

A. Call to Order

Chair Heckman called the meeting to order at 8:02 a.m. on Thursday, November 10, 2016.

B. Adoption of Agenda

Note for the record: Regent Parker declared she is also a member of the Soldotna City Council and a possible conflict may exist regarding the Capital Improvement Plan for FY18-FY27 because the council may approve a project at Kenai River Campus listed in the 10-year plan, with a proposed time frame between FY23 and FY27. Chair Heckman noted Regent Parker’s term on the Soldotna City Council (council) will be up in 2019, and her term on the Board of Regents will be up in 2023. In light of the fact that the university does not know if she will run for re-election to the council, or if so whether she will be re-elected, Chair Heckman does not know if Regent Parker will be re-appointed to the Board of Regents beyond 2023, and the board does not know if this item will come up for inclusion in an actual capital budget request during Regent Parker’s term on either the council or the Board of Regents, and the university does not know, even if the board includes it, whether the Legislature will fund it, and university does not know whether any eventual implementation agreement with the City of Soldotna will require review by the Facilities and Land Management Committee (required only if the project exceeds $2 million and this item at $2 million would currently not require Committee approval) and if so whether Regent Parker will be on that committee at that juncture, Chair Heckman found that there is no conflict in Regent Parker voting on the actual capital budget request, and that Regent Parker's action or influence in voting on the 10-year capital improvement plan would have only an insignificant or conjectural effect on any eventual agreement
between UA and the City of Soldotna.

Regents Buretta, Fisher, Paramo and O'Neill declared they have children attending the university. There is no indication their children would be differentially affected by the approval of the tuition motion; therefore, Chair Heckman ruled they could participate.

Regent O'Neill is an officer of Cook Inlet Tribal Council, Inc. (CITC) and by definition she has a financial interest in CITC. CITC has a number of contracts with the university, which have individually been disclosed and approved. The university provides educational services based on existing tuition rates. Existing contracts will not be affected by a vote on academic year 2018 tuition. Because the possibility of an academic year 2018 contract is conjectural and any conflict would be minor and inconsequential, Chair Heckman ruled she could participate.

Regent Lucason is a student at the university. Because the tuition rate motion is a university-wide issue that equally affects all students, Chair Heckman determined that any benefits to Regent Lucason were indirect, not substantial and material as prohibited by the Ethics Act; therefore, Chair Heckman ruled she could participate.

Regent Parker disclosed her spouse is employed by the university. There is no indication the spouse would be differentially affected by the FY18 budget decision; therefore, Chair Heckman ruled she could participate.

PASSED AS AMENDED (amendment noted by *)
"The Board of Regents adopts the agenda as amended. This motion is effective November 10, 2016."

Motion by Gloria R O'Neill, second by John Davies.
Final Resolution: Motion Carries
Not Present at Vote: Sheri Buretta, Stacey Lucason

C. Approval of Minutes - Regular Meeting of September 15-16, 2016

PASSED
"The Board of Regents approves the minutes of its regular meeting of September 15-16, 2016 as presented. This motion is effective November 10, 2016."

Motion by Lisa M Parker, second by Kenneth J Fisher.
Final Resolution: Motion Carries
Not Present at Vote: Sheri Buretta, Stacey Lucason

D. Approval of Minutes - Special Meeting of October 11, 2016

PASSED
"The Board of Regents approves the minutes of its special meeting of October 11, 2016 as presented. This motion is effective November 10, 2016."

Motion by John Davies, second by Kenneth J Fisher.
Final Resolution: Motion Carries
Not Present at Vote: Stacey Lucason

E. Approval of Minutes - Special Meeting of October 20, 2016

PASSED
"The Board of Regents approves the minutes of its special meeting of October 20, 2016 as presented. This motion is effective November 10, 2016."

Motion by Kenneth J Fisher, second by Lisa M Parker.
Final Resolution: Motion Carries
Not Present at Vote: Stacey Lucason

3. Reports

https://www.boarddocs.com/ak/alaska/Board.nsf/Private?open&login#
A. President's Report

President Johnsen provided the following statement to the Board of Regents:

"We are at the cusp of a new era for our state and, therefore, for our university." I wrote those words a few days ago and if I wrote them today, I would need to add the nation as also being at the cusp of a new era as well.

We do not know yet what the changes at the federal level will mean for us, but as a university committed to values—ours are

• Unity in promoting communication and collaboration
• Accountability to our students, faculty, staff, alumni, and the diverse peoples of Alaska
• Leadership for Alaska’s people and institutions
• Excellence in our programs and services
• Accessibility to all Alaskans
• Dedication to serving diverse community needs
• Stewardship of our resources

We must hold these values up, because they bring us together. And, at the same time, they provide us the space in which we can respectfully disagree with each other about this program or policy, this option or choice, this direction or another.

These changes at the federal level accompany major changes here in Alaska.

Both the state and the university have relied on two, related, pillars for our economic livelihood, for the status quo, for many years.

The first is a strong oil and gas industry which has brought huge revenues to the state and enabled Alaskans to enjoy a very high quality of life without the necessity of making tough choices, like what services to pay for and what services to do without. At the state level, we have reduced spending somewhat, but without a sustainable fiscal plan, we are getting by on our savings, which will last just a year or two more.

The same is true at the university which, for many years has operated with very generous revenues from the state. We rely on the state for more of our budget than all but one other state. One result is that we have been able to offer low tuition, 19 percent under the western states average.

More recently the university has experienced deep budget cuts from $375 million in 2015 to $325 million in the current fiscal year. We have cut over 900 faculty and staff positions and reduced or suspended 50 academic degree and certificate programs across the UA system.

While UA as a whole has cut 14 percent from FY2015, statewide has eliminated or moved to campuses 29 percent of its staff over the last two years. The remaining staff perform functions that serve the entire UA system, and are not redundant with jobs on the campuses.

The second pillar of the status quo also is in peril. That pillar is a labor market full of jobs that pay well, but which do not require much education. Alaska is an outlier in this respect, compared with most other states in the country. Sooner or later we will regress to the mean and see an increasingly strong relationship between educational attainment and income. The only question is whether Alaska will consist of well educated, well paid citizens, or minimally educated, lower paid Alaskans.

Given our mission, we support increasing educational attainment. That will require increasing investment in key areas while our budgets are being cut.

Where will this investment capital come from? We cannot sell stock. We cannot borrow mone for ongoing expenses. We could sell and develop more land, and we will, but as you all know, we suffer from a long-time land grant deficit, which we are pushing hard to fix. The benefit of or efforts today will not be seen for years to come. We could grow our research revenues, but that takes investment, and research dollars are restricted to the purpose of the grant. We could ask the legislature for money, and we will, but that's a rough road. We could try to raise more money from the private sector, which we are working on, but as our economy constricts, the pressure across Alaska on philanthropy increases.

The status quo simply is not sustainable. We must do all the above, look hard at ourselves, and make tough choices about how to operate more cost effectively. At the same time we must ensure academic quality, access and affordability, long term sustainability, while minimizing community impact.
We are hard at work now on three major and interrelated streams of activity toward our goal – a high quality, cost effective, affordable higher education system for Alaska.

Budget: The first piece of the puzzle is our budget, which we are building in the context of a 10-year financial/enrollment framework focused on meeting the state’s projected workforce needs in a way that is attainable and sustainable. The framework for our budget begins with a commitment to ensure that 65 percent of our workforce has some postsecondary education by 2025.

We can calculate the number of graduates we will need to produce to hit that goal, and the enrollment we will need to produce those graduates. Enrollment from our own high school graduates, out-of-state, and international students. Enrollment in the form of our current students and enrollment from the 115,000 Alaskans with some college and no degree.

How to pay for this? The framework pegs the overall cost to the national average cost (plus a reasonable Alaska cost of living factor) projected out ten years. Likewise, it pegs the state’s general fund appropriation to the national average general fund appropriation, plus an Alaskan factor. And it pegs tuition to the western states’ average. To maintain affordability, we would not add an additional Alaskan factor for tuition.

Note that we are requesting a modest 5 percent increase in tuition to take effect in academic year 2018. I have met with student leaders and with the assurance that these added funds go to maintain and to enhance academic quality, they are on board. I appreciate very much their support and commend their mature recognition of the need to step up, make a tough choice, and share in investing in their university.

Back now to the framework. UA costs must decline and must be focused, the state’s share of the cost must gradually decline and the students’ share must gradually increase to sustainable levels. The key to our success is increased enrollment. That’s how we meet the state’s workforce needs, that’s how we can bring down our cost per student, that’s how we bring down the state’s contribution, and that’s how we can moderate our tuition.

I have tasked a team to develop an overarching strategy for increasing enrollment and I have included funds in the budget for student recruitment and retention initiatives, as well as stepped up marketing and support for an aggressive “complete college Alaska” program.

Strategic Pathways: Another way we pay for the needed investments is by bringing down administrative costs and reducing unnecessary, redundant organizational units, both administrative and academic. That’s what the Strategic Pathways (SP) process is all about. In the first phase, we picked seven areas to look at. Teams of faculty, students, staff, and community leaders identified options and pros and cons for each option. In four of the areas we looked at, we are moving forward right now on implementation.

We are coming to you at this meeting with an update on athletics and for decisions on management and teacher education.

On athletics, as discussed with the board in September 2016, we approached the NCAA for a waiver of its 10 team rule in order to reduce the high cost of our programs.

While general fund and tuition cover just 20 percent of the cost of our world class research enterprise and 70 percent of our core academic mission, more than 80 percent of our athletics expenses come from general funds, tuition, and mandatory student fees.

In tight fiscal times, we need to look closely at how we spend that $13 million each year. If spent on research, we would generate more than $50 million in new revenue per year. We could provide over 2,000 full tuition scholarships, or offset a systemwide tuition increase of 13 percent.

So, to bring down the cost of our programs, we asked the NCAA for the waiver. We learned yesterday that the NCAA did not deny or grant our request. Essentially, the NCAA said it only grants or denies forgiveness rather than granting or denying permission. So, they say, if you want to go below 10 teams, go ahead, and then ask us for permission after the fact. That approach carries too much risk in my view, to all our teams. So, in light of this new information, I have changed my mind about the best way forward for us.

That change of mind is supported, I think, by the impressive outpouring of support from the Nordic ski community, and their apparent commitment to seek and provide additional private support for this quintessential northern activity. As a result, I recommend that UA not eliminate cross country skiing and, instead, I would ask the board for its support to engage the skiing community in a collaborative effort to increase private support for cross country skiing. This topic will come up in our presentation on Strategic Pathways later this morning.

In management and teacher education, we expect to reduce administrative cost while retaining student access to their
current programs at their current locations. In both cases, we are proposing to consolidate administration. As a result, in both cases, we expect to see increases in all-important enrollment.

In management, the only change we propose is for UAS’ management school to be reorganized under the school of arts and sciences, like it used to be, while maintaining its very popular (especially in rural Alaska) on-line BBA and MPA programs.

In education, we are borrowing from the model now in place for nursing education, where we have just one school of nursing, with one dean (not three), with UAA faculty delivering degrees at locations all across the state. We propose a similar model for teacher education, which I believe will improve accountability to our key stakeholders and drive increasing quality in our programs, while reducing administrative cost.

I would like to acknowledge the concerns raised by two of our faculty senates about the recommendation on education, in particular, and on the Strategic Pathways process, in general. I understand the anxiety and appreciate very much how deeply our faculty care about their work. And that’s why, while it is clearly the regents’ who decide what programs UA offers and where they will be located, it is the faculty’s role to bring their pedagogical and content expertise to bear on building out and delivering those programs. So, if the regents approve the recommendations, I would expect faculty to make up a significant portion of our implementation teams.

More specifically, faculty have leveled three criticisms:
Criticism 1: faculty did not select the faculty.
In fact, the process included faculty, staff and students selected by faculty, staff and students to represent faculty, staff and students (governance).

Criticism 2: you can’t prove it will save money.
Money is just part of it. There are many benefits to streamlining. Indeed, I would be happy to invest more in certain academic areas, including nursing and teacher education, if it would improve our outcomes.

Criticism 3: there was no opportunity for input.
I convened the SP teams and got options from them. I discussed the options with the Summit Team. The options were weighed by the Summit Team. They were posted and I received input by email, web posting, and personal communication. I held public forums at UAA, UAF, and UAS. I met with faculty senates. I presented my preferred option to the board in September 2016 and the board took public testimony.

Before I leave the pathways process, I want to be clear that any decision making process has tensions in it. In pathways, we have opted to look at 23 areas of university operations in three phases over the course of a year. The upside of this sequential approach is that we can manage the involvement of literally hundreds of people from across the system and communities in our state.

A downside is that we are making recommendations sequentially, without an overarching look at the final product. So coming out of phase one, UAS wonders about its future, what with two of its colleges recommended for restructure. Although there is no plan at this time to eliminate faculty positions or UAS students’ access to programs, I understand the resulting anxiety. As we go through the process, UAS will fill other leadership roles for the UA system, as will UAA. I would also note that in our budget request, we have included funding requests for UAS leadership (maritime academy and northwest native arts) and for UAA (ISER, ANSEP, and nursing). In addition, as we go through more strategic pathways areas (such as e-learning, community campuses, fisheries, and mine training) all the campuses have an opportunity to serve as leaders and collaborators on behalf of the whole UA system.

In closing, we certainly have tough choices on our table at this meeting, the first set of tough choices since I rejoined the university and the first of many more to come. Stepping back, I understand that we in Alaska (especially in the public sector) have not had to make tough choices for many years, so we are a little out of practice. Our friends in the private sector are making tough choices as we speak, what to reduce, what to invest in, how to take care of customers and shareholders, and how to grow in a challenging economy.

While we could avoid the tough choices and the related, inevitable blowback from folks impacted by those choices by simply handing out pro rata cuts to the campuses and watching them slowly bleed, that is not the direction I have received from this board. That would be a recipe for inability to meet the state’s needs for education and for irrelevance.

Instead, last year the board reallocated into priorities that underpin this year’s budget request. When further cuts come, we will make sure that we maintain as many of these priorities as possible.

And looking forward, I am pleased to report progress on a process that is refining our long-term opportunities to serve Alaska. The UA Foundation is leading a series of discussions with prominent Alaskans on how we can accelerate development of a culture of education in Alaska, how we can meet more of the state’s workforce needs, how we can build on our already strong research, and how we can contribute to our state’s economic development. Based on these
discussions, we will refine these opportunities and, in conjunction with other work, build our case for inviting Alaskans and others across the country to realize their passions through giving to the University of Alaska.

You also will see the rollout in January 2017 of a very positive public awareness campaign, funded by the UA Foundation. This campaign, modest and based largely in the world of social media, will be uplifting, it will make all you proud of your university, and it will engage Alaskans to support their university.

Thank you, Chair Heckman, members of the Board of Regents, faculty, staff, students, and members of the public for all you do for our university. It takes all of us, together, whether we like this or that choice, to face the fact that the status quo is no longer viable, to see above local and regional views, and do what’s best for our university and our state, now and for the future.

B. Governance Reports

Tara Smith, Faculty Alliance chair, noted work is ongoing related to the general education requirement (GER) coordination including the Alaska Native GER with more details to follow in spring 2017; shared concerns about the process in which Strategic Pathways (SP) decisions are being made; encouraged a delay in the decision process, until March 2017 to gather more feedback regarding the schools of management and education; noted faculty want more involvement and want to work with the president and the board regarding the SP decisions; stated the importance of creating a culture of education in Alaska and how UA can assist; asked what was being done to reduce statewide administration as noted in reports from MacTaggart, Fisher, Statewide Transformation Team and Thomas’ accreditation report; stated many individuals are unaware of any reductions at statewide noting the information must be shared; said students are holding off on applying to UA due to the integrity of the institution and stated faculty are also concerned about UA’s integrity.

Nate Bauer, Staff Alliance chair, stated staff is actively participating in the SP Phase II process; said the alliance reviewed and supports the implementation of the revised employee performance evaluation process; said a staff morale survey was conducted noting 40 percent indicated morale is low; talked about listening, stating how loyalty and alliance are important for consistent direct communication between leaders and stakeholders and encouraged all to consider ways to improve active listening to establish trust and commitment which is an essential dynamic to the success of leading change.

Colby Freel, Coalition of Student Leaders chair, said the coalition has had engaging dialogue with the president and other UA leaders during its recent meetings; noted a survey is planned to gather information from students regarding the value placed on athletic program support versus academic program support; said students are aware of the budget challenges, willing to pay for quality programs and support the 5 percent tuition increase; stated the coalition recently passed a resolution requesting to reinstate funding for the UA Legislative Intern program to ensure all UA students have access to the program regardless of socioeconomic background and/or financial hardship; said a second resolution was passed opposing the consolidation of UA’s Schools of Education and requested further proposed changes under SP be released no less than one week in advance of the board’s scheduled public testimony dates.

4. Financial Briefing

A. Financial Briefing

Chief Finance Officer Dosch provided a financial briefing.

5. UA Budget Discussion and Approval Items

A. UA Budget Discussion

President Johnsen recapped the FY17 budget request and the final allocation received from the state; reviewed the Board of Regents’ FY17 strategic investment priorities which included facilities, campus strategic priorities, student success, research, K-12 partnerships, workforce development, compliance and development; summarized the FY17 decrement responses and impacts; provided an overview of the long-term budget scenarios; reviewed the FY18 goals and principles which include cost efficiency, productivity, strategic investment, alignment with Strategic Pathways, student success, partnerships, benchmarking, sustainability and contingency noting the importance of recruitment, enrollment and retention goals as it relates to the success of budget planning; said the proposed FY18 budget invests in Alaska’s future and supports the goal for 65 percent of working-age Alaskans to have some postsecondary education by the year 2025; stated preparation for budget contingency planning will also take place and reviewed the contingency planning process and timeline.

B. FY2018 Operating Budget Request

https://www.boarddocs.com/ak/alaska/Board.nsf/Private?open&login#
PASSED
"The Board of Regents approves the FY2018 operating budget request in accordance with the plan as presented. This motion is effective November 10, 2016."

Motion by Lisa M Parker, second by John Davies.
Final Resolution: Motion Carries
Yea: Dale G Anderson, Sheri Buretta, John Davies, Jyotsna L Heckman, Stacey Lucason, Gloria R O'Neill, Lisa M Parker, Andy Teuber
Nay: Kenneth J Fisher
Not Present at Vote: Deena Paramo

POLICY CITATION
Regents' Policy 05.01.01.A. – Budget Policy, states, "The budget of the university represents an annual operating plan stated in fiscal terms. All budgetary requests shall be adopted by the board prior to submittal to the Office of the Governor or the legislature."

RATIONALE AND RECOMMENDATION
President Johnsen and Vice President Rizk led a discussion on UA’s Proposed FY2018 Operating Budget.

UA continues to take steps to manage the budget cuts received during the last three fiscal years. Examples include: fewer regular and temporary employees, numerous vacant positions will remain unfilled, reduced or consolidated work assignments, and reallocation of general funds to support strategic investment areas. Through the Strategic Pathways process, UA is reviewing all of its major academic programs and administrative services for ways to create a more sustainable university with more diverse revenue sources. These efforts allowed UA to manage $52.7 million, a 14 percent cut, in state general fund baseline reduction since FY2015 and additional unavoidable annual fixed cost increases.

To continue with even greater reductions in and beyond FY2018 will challenge UA to recast the entire UA portfolio of education and workforce development programs without compromising the high standard of education and workforce training that is currently afforded to UA students. The proposed FY2018 operating budget aims to support ongoing discussion with the board, chancellors, faculty, and staff to explore longer-term strategic cuts and investments, and explore revenue opportunities that will help UA preserve and strengthen its core during this downturn in the state’s finances.

The proposed FY2018 budget is a 5 percent increase over FY2017 and includes $13.2 million (state appropriation) to support UA’s “Investing in Alaska’s Future” goal, where 65 percent of jobs in the state will require some postsecondary education by FY2025.

The adjusted base requirement includes contractual compensation increases, and must pay fixed cost increases.

The State of Alaska Office of Management and Budget guidance includes a base reduction of 5-10 percent or $16-32 million for FY2018. UA is working on a “contingency” overlay version of the budget for continued discussion with the board over the coming months.

C. FY2018 Capital Budget Request and 10-Year Capital Improvement Plan

PASSED
"The Board of Regents approves the FY2018 capital budget request in accordance with the plan as presented. This motion is effective November 10, 2016."

PASSED
"The Board of Regents approves the 10-Year Capital Improvement Plan for FY18-FY27 as presented. This motion is effective November 10, 2016."

Motions by Gloria R O'Neill, seconded by John Davies.
Final Resolution: Motion Carries
Not Present at Vote: Deena Paramo

POLICY CITATION
Regents’ Policy 05.01.01.A. – Budget Policy, states, "The budget of the university represents an annual operating plan stated in fiscal terms. All budgetary requests shall be adopted by the board prior to submittal to the Office of the Governor or the legislature."
RATIONAL AND RECOMMENDATION

President Johnsen and Vice President Rizk led a discussion on UA’s Proposed FY2018 Capital Budget and 10-year Capital Improvement Plan.

The goal of the Board of Regents’ University of Alaska FY2018-FY2027 Capital Improvement Plan is to guide decision making that ensures the necessary facilities, equipment, and infrastructure are in place to support the academic direction of the university system as prescribed in the UA Academic Master Plan, support a continuous improvement philosophy, and permit consideration of the associated future annual operating costs that may be incurred.

The capital budget presents the top priority projects for FY2018 and the short-, mid-, and long-term capital investment goals consistent with the campus master plans. A state investment of $50 million for Deferred Maintenance / Renewal and Repurposing is proposed for FY2018. Priority new construction projects that have already received some approval are included in the 10-year capital improvement plan for consideration in future capital budget requests.

D. Approval of Tuition Rates for Academic Year 2018

PASSED
"The Board of Regents approves tuition rates for Academic Year 2018 as presented. This motion is effective November 10, 2016."

Motion by Stacey Lucason, second by Lisa M Parker.
Final Resolution: Motion Carries
Yea: Sheri Buretta, John Davies, Jyotsna L Heckman, Stacey Lucason, Gloria R O'Neill, Deena Paramo, Lisa M Parker, Andy Teuber
Nay: Dale G Anderson, Kenneth J Fisher

POLICY CITATION

Regents’ Policy 05.10.010 states, "Recognizing that state general fund support is not sufficient to pay the full cost of education and that students have a responsibility to contribute to the cost of their higher education, tuition and student fees will be established to the extent practicable in accordance with the following objectives: (1) to provide for essential support to the university's instructional programs; (2) to make higher education accessible to Alaskans who have the interest, dedication, and ability to learn; and (3) to maintain tuition and student fees at levels which are competitive with similarly situated programs of other western states. Tuition revenues will be used primarily to maintain and expand the educational opportunities provided to students, to preserve and improve the quality of existing programs and support services, to respond to enrollment trends, and to implement new programs."

RATIONAL/RECOMMENDATION

The State of Alaska faces economic challenges that negatively impact UA's budget. Since FY15, UA's state allocation has been cut from $375M to $325M. In response, UA continues to reduce costs and look for increased revenues from all sources, including tuition, to achieve its mission as the state's primary provider for higher education and workforce training.

In April, when the budget outlook was particularly grim, President Johnsen was prepared to ask the board to amend AY2017’s already approved tuition rates to help offset the general fund shortfall.

However, UA’s general fund allocation was raised from $300M to $325M, making the tuition adjustment less urgent. President Johnsen also heard from students and families that introducing a mid-year tuition increase would be a hardship. Therefore, that option was put aside for AY2017.

With continued increases in fixed costs and recent budget cuts and to maintain a high level of quality and access for students, President Johnsen proposes a modest 5 percent tuition increase for all rates of tuition for Academic Year 2018 (Fall 2017 and Spring 2018). This level of increase keeps UA’s tuition below the average published in-state tuition and fee prices at other public master’s and public doctoral universities, thus ensuring affordability and access for UA’s students. [1] The current and proposed rates can be found in the table below.

In addition, President Johnsen has accepted the recommendations from the Tuition Task Force that met last spring and will include the following in the AY2018 tuition proposal to achieve consistency across the system.

Prince William Sound College (PWSC) and Kodiak College (KoC) should move to the same lower division tuition rate as all other UA campuses within two academic years. *

The non-resident surcharge should be the same for both graduate and undergraduate levels and the undergraduate non-resident rate applied. **

Assuming UA receives an adequate allocation from the state, UA will develop a plan to offset the effects of this tuition increase on some career and technical education (CTE) programs.
However, unless a significant subsidy to replace the lost tuition revenue that would result can be identified, UA cannot afford to offer such an adjustment at this time. Given the general fund reductions UA may see this year, President Johnsen is deferring any action on tuition rate reductions until the university’s fiscal picture is clearer. President Johnsen notes that tuition for lower division courses, including our CTE programs, currently is 20 percent under the upper division rate.


The following table provides AY2017 approved and AY2018 proposed rates of tuition.

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<th>AY2017 (Fall 2016 and Spring 2017)</th>
<th>AY2018 (Fall 2017 and Spring 2018)</th>
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<tr>
<td><strong>Tuition Rates increase of +5% for all rates</strong></td>
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<tr>
<td><strong>Lower Division</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PWSC</td>
<td>168</td>
<td>185*</td>
</tr>
<tr>
<td>Kodiak</td>
<td>169</td>
<td>185*</td>
</tr>
<tr>
<td>All Others</td>
<td>192</td>
<td>202</td>
</tr>
<tr>
<td><strong>Upper Division</strong></td>
<td>232</td>
<td>244</td>
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<tr>
<td>Graduate</td>
<td>444</td>
<td>466</td>
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<tr>
<td><strong>Non Resident Surcharge U-GRAD</strong></td>
<td>489</td>
<td>513**</td>
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<tr>
<td><strong>Non Resident Surcharge GRAD</strong></td>
<td>463</td>
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The Board of Regents reserves the right to revise tuition rates per Regents’ Policy 05.10.060.E.

6. Campus Presentation

A. University of Alaska Fairbanks Presentation: Community Campus CNA Program, Suicide Prevention and Language Revitalization

Community Campus Certified Nurse Assistant Program
Evon Peter, vice chancellor for rural community and Native education, and Cathy Winfree, certified nurse assistant program coordinator, provided an overview of the certified nurse assistant program.

Suicide Prevention
Larry Hinzman, vice chancellor for research, and Stacy Rasmus, research associate professor, at UAF’s Center for Alaska Native Health Research, provided information regarding suicide prevention.

Language Revitalization
Sabine Siekmann, UAF Linguistics and Foreign Languages associate professor, Patrick Marlow, UAF Linguistics and School of Education associate professor, Wendy Martelle, UAF Linguistics and English assistant professor, and UAF students Sheila Wallace and Cathy Moses, provided an overview on language revitalization.

7. Strategic Pathways Discussion and Approval of Phase I Initiatives

A. Strategic Pathways Discussion

President Johnsen provided an update on Strategic Pathways (SP) Phase I efforts regarding engineering, teacher education, management/business, information technology, intercollegiate athletics, procurement and research
administration; shared the SP Phase II areas for review which include community campuses, eLearning, fisheries, health, human resources, institutional research, student affairs and university relations noting the review process and timeline; stated SP Phase II recommendations will come to the board in March 2017 with board decisions scheduled for March and June 2017; shared the SP Phase III areas for review which include social science, arts and humanities, physical sciences, mine training, finance, risk management, land management and facilities noting the review process and timeline and stated SP Phase III recommendations will come to the board in June 2017 with board decisions scheduled for June and September 2017.

B. Approval of Establishing a Single College of Education for the University of Alaska

MAIN MOTION

Moved by Deena Paramo seconded by Gloria O'Neill

"In support of meeting the University of Alaska's goals for increasing the production of high quality teachers and education leaders for Alaska, the Board of Regents directs the president to take the necessary steps, including seeking approval from the Northwest Commission on Colleges and Universities (NWCCU), to establish a single College of Education (College) for the University of Alaska.

The College will be administered by the University of Alaska Fairbanks (UAF). College faculty will be located at the University of Alaska Anchorage (UAA), the University of Alaska Fairbanks, and the University of Alaska Southeast (UAS), reporting to UAF. The College will offer a full array of programs and services to education students systemwide and online through College faculty and staff located at the campuses.

Pursuant to this direction, the president will appoint a planning team chaired by the vice president for academic affairs and research and comprised of representatives selected from the following: education faculty from current education programs, the Faculty Alliance, the deans of education, the Alaska Department of Education and Early Development, the National Education Association-Alaska, and the Alaska Council of School Administrators.

The plan will include provisions to:
• support student continuation and completion of degree programs,
• advise on a process to select the permanent Dean of the College,
• ensure coordination with programmatic (NCATE/CAEP) and institutional accreditation bodies (NWCCU),
• articulate faculty and staff responsibilities and transitional employment terms including tenure, consistent with the terms of applicable policy, regulation, and collective bargaining agreements,
• increase student enrollment and completion rates,
• ensure strong relationships between the College and key local, regional, and state stakeholders,
• ensure effective and inclusive governance of the College,
• provide for appropriate allocation of financial and other resources,
• include a timeline for key implementation milestones, and
• address any other matters required for effective implementation of this direction.

The plan will specify all necessary amendments to Regents' Policy and University Regulation and take full effect not later than July 1, 2018, subject to NWCCU approval.

The president will update the Academic and Student Affairs Committee at its meeting in February 2017 on the progress of the planning team and to the Full Board at its meeting on March 2-3, 2017. This motion is effective November 10, 2016."

MOTION TO AMEND PASSED

Motion by Dale G Anderson, second by Kenneth J Fisher to amend the main motion to remove the location of the college of education by deleting the second paragraph.
Final Resolution: Motion to Amend Carries
Nay: John Davies, Jyotsna L Heckman, Deena Paramo, Andy Teuber

MAIN MOTION AS AMENDED TABLED

"In support of meeting the University of Alaska's goals for increasing the production of high quality teachers and education leaders for Alaska, the Board of Regents directs the president to take the necessary steps, including seeking approval from the Northwest Commission on Colleges and Universities (NWCCU), to establish a single College of Education (College) for the University of Alaska.

Pursuant to this direction, the president will appoint a planning team chaired by the vice president for academic affairs and research and comprised of representatives selected from the following: education faculty from current education programs, the Faculty Alliance, the deans of education, the Alaska Department of Education and Early Development, the National Education Association-Alaska, and the Alaska
Council of School Administrators.

The plan will include provisions to:
- support student continuation and completion of degree programs,
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- provide for appropriate allocation of financial and other resources,
- include a timeline for key implementation milestones, and
- address any other matters required for effective implementation of this direction.

The plan will specify all necessary amendments to Regents' Policy and University Regulation and take full effect not later than July 1, 2018, subject to NWCCU approval.

The president will update the Academic and Student Affairs Committee at its meeting in February 2017 on the progress of the planning team and to the Full Board at its meeting on March 2-3, 2017. This motion is effective November 10, 2016.”

Motion by Andy Teuber, second by Gloria R O'Neill.
Final Resolution: Motion to Table Carries
Nay: Kenneth J Fisher

RATIONALE AND RECOMMENDATION
The two forces that are driving change at the university—(1) the severe decline in budget support from the state and (2) the compelling need to invest in high priority improvements and opportunities—are front and center as UA decides how to organize and strengthen its preparation of Alaska’s teachers and education leaders.

President Johnsen shared with the board during its September 15-16, 2016 meeting his intention to recommend a single administrative unit for UA’s education programs. There are several reasons for bringing UA’s several schools of education together into one College of Education. They include the need for:
- sharper focus on the state’s needs for more Alaska-prepared teachers and education leaders,
- greater accountability for meeting those needs,
- increased consistency in our numerous degree and endorsement programs,
- increased collaboration among our faculty,
- more support for innovation and expanded access,
- simplification of governance processes to enable increased nimbleness and responsiveness to changing needs,
- all with an eye to productivity and cost effectiveness.

UA’s strong record of success in improving nursing education by basing the programs at UAA with faculty delivering courses and programs to students on campuses across the state was a major factor in recommending a single administrative home for UA’s education schools.

As President Johnsen considered the difficult question of which university ought to be the administrative home for the College, he was most impressed by the strengths UA leadership articulated that each university brings to the opportunity.

UA’s large size, location in Alaska’s largest city and transportation hub, relationships with local school districts, connection with the Institute for Social and Economic Research, and excellent faculty make it a strong option.

UAS’s long record of innovative and high quality programs, its commitment to and passion for teacher and education leader preparation, and its strong record in preparing Alaska Native teachers all count in its favor.

UAF’s strength in STEM fields, its relationships with a large number of rural school districts, its strong completion rates, its research success, and its high academic ranking as a Tier 1 research university all weigh in its favor.

At the end of the day, in light of the research literature finding that schools of education in high performing societies are best based at a research university, President Johnsen recommends that UAF serve as the administrative base for the College of Education. While UAF will be the administrative base, the College will only be successful by building on the existing creativity and commitment of the students, faculty, and programs currently being delivered by UAA, UAF, and UAS.
This approach to education was informed by UA’s current approach to its nursing programs, where UAA was selected to be the administrative home with faculty and classes at campuses all across the state. Wherein nursing faculty located on the UAF and UAS campuses are UAA faculty, teacher education faculty at UAA and UAS would be UAF faculty under this new plan.

In light of the state’s challenging fiscal climate and the imperative that UA step up to meet Alaska’s high priority needs, UA leadership must make choices, difficult choices such as this one.

C. Direction to University Management to Take the Necessary Steps to Eliminate the School of Management at the University of Alaska Southeast

**PASSED**

"The Board of Regents directs the president to take the necessary steps to eliminate the School of Management at the University of Alaska Southeast and to move the programs of the school into the School of Arts and Sciences at the University of Alaska Southeast, subject to approval from the Northwest Commission on Colleges and Universities, as appropriate. This motion is effective November 10, 2016."

Motion by John Davies, second by Gloria R O'Neill.
Final Resolution: Motion Carries
Not Present at Vote: Deena Paramo

**RATIONALE AND RECOMMENDATION**

During the September 15-16, 2016 meeting of the full board, President Johnsen provided information regarding options for business and management at UA. The board supported reducing administration and continuing to offer the current programs with delivery from faculty at all three universities, including the popular online BBA and MPA programs from UAS. UA will move from three schools to two schools, with the programs at UAS moving under its School of Arts and Sciences.

*C.1. Support Not to Pursue Elimination of Cross Country/Alpine Skiing or Any Other Sport at the University of Alaska (added)*

**PASSED**

"The Board of Regents:
1) Applauds the efforts of university administration to reduce expenditures in all areas, including intercollegiate athletics;
2) Recognizing that the extent of future budget shortfalls and increases in private funding are difficult to predict, supports the president’s decision not to pursue elimination of cross country/alpine skiing or any other sport; and
3) Further supports the president’s plan to engage the community in a dialogue regarding increased private support for athletics.
This motion is effective November 10, 2016."

Motion by John Davies, second by Lisa M Parker.
Final Resolution: Motion Carries
Abstain: Stacey Lucason
Not Present at Vote: Deena Paramo

8. Annual Report

A. Risk Services Annual Report

Interim Chief Risk Officer Busch reviewed the 2016 annual report.

9. Productive Partnerships for Alaska Presentation

A. Productive Partnerships for Alaska Presentation
Vice President White presented a report on Productive Partnerships for Alaska. This presentation is intended to capture elements of Shaping Alaska's Future themes II, III, and V.

10. Value and Performance of Higher Education in Alaska Presentation

A. Value and Performance of Higher Education in Alaska Presentation

Vice President White presented a report on the value and performance of higher education in Alaska.

11. Reports

A. Government Relations Report

Associate Vice President Baker said he is excited and honored to serve UA; reviewed the recent local and national election results; stated the 30th Alaska Legislature will convene on January 17, 2017 noting 23 percent of the Legislature will consist of newly elected members; said he is learning all he can about UA and will begin meeting with elected official regarding issues of importance to UA.

B. UA Development and UA Foundation Reports

UA Foundation President Behike Foley noted the vision that the board is creating is crucial to the state; thanked the board for considering and making difficult decisions; provided an overview of the giving summary results; reviewed recent donations made to each of the universities and shared information gathered from the University for Alaska Forums where local community members provided information regarding how UA can use its potential to assist the state with its growth.

C. Title IX Compliance Scorecards

President Johnsen and Chancellors Case, Caulfield and Thomas reviewed the Title IX Compliance Scorecards and provide an update on Title IX issues.

12. Approval Items

A. Approval of Resolution of Appreciation for Kenneth J. Fisher

PASSED
"The Board of Regents approves the resolution of appreciation for Kenneth J. Fisher. This motion is effective November 11, 2016."

Motion by John Davies, second by Gloria R O'Neill.
Final Resolution: Motion Carries
Abstain: Kenneth J Fisher

WHEREAS, Kenneth J. Fisher has served the University of Alaska with passion and dedication since his appointment to the Board of Regents by Governor Palin in 2009; and

WHEREAS, Kenneth J. Fisher served in positions of leadership and responsibility as the Board of Regents’ secretary (2014-2016) and on numerous committees of the board during his tenure including Academic and Student Affairs (Chair 2015-2016), Ad Hoc Committee on Presidential Performance (Chair 2015-2016), Ad Hoc Committee on Title IX, Audit (Chair 2011-2014), Human Resources and as a member of Alaska Commission on Postsecondary Education; and

WHEREAS, Kenneth J. Fisher, as chair of the Audit Committee, promoted transparency, was instrumental in establishing a systemwide confidential hotline, participated in the first quality assurance review of the internal audit function and was influential in the effort to develop a financial fraud, waste, and abuse policy; and

WHEREAS, Kenneth J. Fisher's dedication to affordability and access led to consistent principled voting in the interest of students and the avoidance of student debt and he worked to see the proposed smoking ban enacted as a systemwide policy to protect the health of students and employees at the University of Alaska; and

WHEREAS, Kenneth J. Fisher's valuation of the importance of education was reflected in his careful analysis of all program and academic challenges at the University of Alaska. As chair of the Academic and Student Affairs Committee,
responding to outcries from students, parents and school districts, and working with the Alaska State Board of Education, he fought for changes to Regents’ Policy enabling more students to participate in concurrent enrollment and was a champion for the university’s halo programs; and

WHEREAS, Kenneth J. Fisher graduated from Michigan Technological University with a Bachelor of Science in Engineering, served as a water engineer with the Peace Corps in Kitui, Kenya, was fluent in KiSwahili and loved his time and service as a Peace Corps volunteer, has over 30 years of service as an Engineer Officer with the U.S. Public Health Service having worked in over 40 rural Alaska Native Villages and is currently working with the U.S. Environmental Protection Agency Region 10 in Juneau, Alaska; and

WHEREAS, after years of encouraging the inclusion of regular deferred maintenance funding in the operating budget, Kenneth J. Fisher is at last reviewing an operating budget with deferred maintenance “baked in” and a long-term solution to deferred maintenance backlogs included in the 10-year budget planning process; and

WHEREAS, Kenneth J. Fisher, discerning the need for the entire board to have greater operational knowledge and understanding of the university’s financial situation, worked diligently with President Johnsen and Controller Dosch to develop a format for regular financial briefings, which has been incorporated into every Board of Regents’ meeting since December 2015.

NOW THEREFORE, BE IT RESOLVED that the Board of Regents of the University of Alaska officially recognizes and thanks Kenneth J. Fisher for his service to not only the University of Alaska and its students, but to the entire state; and

BE IT FURTHER RESOLVED that this resolution be appropriately engrossed and conveyed to Kenneth J. Fisher with a copy incorporated into the official minutes of the November 10-11, 2016, meeting of the Board of Regents.

B. Approval of the 2018 Board of Regents' Meeting Schedule

PASSED
"The Board of Regents approves the meeting schedule for 2018. This motion is effective November 11, 2016."

Motion by Lisa M Parker, second by Gloria R O'Neill.

| Regular Meeting (2018) | June 1-2, 2017 | Fairbanks |

13. Consent Agenda

A. Approval of Consent Agenda

PASSED
"The Board of Regents approves the consent agenda items 13.B.1-7. and item 13.C.1-2. as presented. This motion is effective November 11, 2016.”

Motion by Gloria R O'Neill, second by Kenneth J Fisher.
Not Present at Vote: Andy Teuber

B. Academic and Student Affairs Committee - Items from November 3, 2016
1. Approval of the Deletion of the Undergraduate Certificate in Construction Technology at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the deletion of the Undergraduate Certificate in Construction Technology at the University of Alaska Anchorage. This motion is effective November 11, 2016."

2. Approval of the Deletion of the Graduate Certificate in eLearning at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the deletion of the Graduate Certificate in eLearning at the University of Alaska Anchorage. This motion is effective November 11, 2016."

3. Approval of the Deletion of the Undergraduate Certificate in Industrial Safety Program Support at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the deletion of the Undergraduate Certificate in Industrial Safety Program Support at the University of Alaska Anchorage. This motion is effective November 11, 2016."

4. Approval of the Deletion of the Undergraduate Certificate in Industrial Technology at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the deletion of the Undergraduate Certificate in Industrial Technology at the University of Alaska Anchorage. This motion is effective November 11, 2016."

5. Approval of the Deletion of the Undergraduate Certificate in Mechanical Technology at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the deletion of the Undergraduate Certificate in Mechanical Technology at the University of Alaska Anchorage. This motion is effective November 11, 2016."

6. Approval of the Deletion of the Undergraduate Certificate in Pharmacy Technology at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the deletion of the Undergraduate Certificate in Pharmacy Technology at the University of Alaska Anchorage. This motion is effective November 11, 2016."

7. Approval of the Deletion of the Undergraduate Certificate in Massage Therapy at the University of Alaska Anchorage

PASSED
"The Board of Regents approves the deletion of the Undergraduate Certificate in Massage Therapy at the University of Alaska Anchorage. This motion is effective November 11, 2016."

C. Audit Committee - Items from November 4, 2016

1. Adoption of the FY16 Audited University of Alaska Financial Statements

PASSED
"The Board of Regents adopts the audited financial statements of the University of Alaska for the year ended June 30, 2016 as presented. This motion is effective November 11, 2016."

2. Adoption of the FY16 Audited Education Trust of Alaska Financial Statements

PASSED
"The Board of Regents adopts the audited financial statements of the Education Trust of Alaska for the year ended June 30, 2016 as presented. This motion is effective November 11, 2016."

14. New Business and Committee Reports

A. Academic and Student Affairs Committee
In addition to action items, the committee heard reports on R/V Sikuliaq, technical and vocational education program, enrollment planning and program suspensions.

B. Audit Committee

In addition to action items, the committee received a report from the external auditor, reviewed the FY16 UA Foundation Consolidated Financial Statements, heard an audit status report and held an executive session.

C. Facilities and Land Management Committee

The Facilities and Land Management Committee approved the following motion:

1. Approval of Delegation of Authority for Interim Capital Project Approvals

PASSED
"The Facilities and Land Management Committee delegates to the Chair of the Facilities and Land Management Committee the authority to approve capital project requests, with an estimated total project cost in excess of $2.0 million but not more than $5.0 million, that are submitted outside of the regularly scheduled committee meetings. This motion is effective October 27, 2016."

2. Committee Report

In addition to the action item, the committee discussed a land management strategic plan, the land-grant deficit initiative and public private partnerships. The committee also received reports on UAA engineering & industry building post occupancy, land management annual revenue, UAF high frequency active auroral research program, UAF combined heat and power plant, UAF engineering facility, UAS Auke Bay Marine Station, UAA engineering & industry building projects, capital project approvals delegation of authority, deferred maintenance and renewal distribution reallocation, deferred maintenance and renewal spending and construction in progress.

15. Election of Board of Regents' Officers

A. Chair

PASSED BY ACCLAMATION
"The Board of Regents elects Gloria O'Neill as chair of the Board of Regents. This motion is effective November 11, 2016."

B. Vice Chair

PASSED BY ACCLAMATION
"The Board of Regents elects John Davies as vice chair of the Board of Regents. This motion is effective November 11, 2016."

C. Secretary

PASSED BY ACCLAMATION
"The Board of Regents elects Lisa Parker as secretary of the Board of Regents. This motion is effective November 11, 2016."

D. Treasurer

PASSED BY ACCLAMATION
"The Board of Regents elects Deena Paramo as treasurer of the Board of Regents. This motion is effective November 11, 2016."

16. Corporate Resolution

A. Approval of Revisions to the Industrial Security Resolution

PASSED
"The Board of Regents approves the Industrial Security Resolution as revised, to reflect changes in the officers of the board resulting from the Board of Regents' elections, changes to the managerial group and
changes to administrative staff and authorizes the chair and secretary of the board to sign the resolution. This motion is effective November 11, 2016.”

Motion by John Davies, second by Kenneth J Fisher.
Final Resolution: Motion Carries
Not Present at Vote: Andy Teuber

RATIONALE/RECOMMENDATION
The president and selected members of the university administration are routinely designated by the Board of Regents to handle any duties and responsibilities relating to classified information in connection with contracts with the Department of Defense and other federal agencies. These individuals are given an extensive security screening and are the only members of the university administration to have access to classified information.

The university has received similar security clearances since the mid-1950s. Execution of the resolution means that regents and other members of the administration will not have access to the classified information and are not in a position to affect the handling of classified information, thus do not need to be processed through security clearance procedures. The resolution is identical to resolutions previously passed except for changes to the officers of the board, changes to the managerial group and changes to administrative staff.

B. Approval of Revisions to the Corporate Authority Resolution

PASSED
“The Board of Regents approves the Corporate Authority Resolution as revised, to reflect changes in the officers of the board resulting from the Board of Regents’ elections and authorizes the chair and secretary of the board to sign the resolution. This motion is effective November 11, 2016.”

Motion by Gloria R O'Neill, second by Lisa M Parker.
Final Resolution: Motion Carries
Not Present at Vote: Andy Teuber

RATIONALE/RECOMMENDATION
The Board of Regents regularly passes a resolution specifying certain university officers as being authorized to execute investment and banking transactions for the University of Alaska. Because of changes to officers of the board, a current resolution is necessary in order to execute timely investment and banking transactions.

17. Future Agenda Items

A. Future Agenda Items

Regent Davies requested revisions to Regents’ Policy be expedited regarding Title IX; Regent Fisher noted a review of Regents’ Policy regarding athletic teams may be necessary and Regent Lucason requested an update on the progress of the Alaska Native general education requirement.

18. Board of Regents' Comments

A. Board of Regents' Comments

Regent Paramo thanked Regent Fisher for his service and hopes UA can come together to move forward on Strategic Pathways (SP) decisions.

Regent Anderson thanked Chancellor Thomas for the hospitality; will miss Regent Fisher noting it has been great to serve the university alongside him; noted the importance of the school of education’s location within the system; wants to gather information from stakeholders in order to tackle the issue openly and honestly and make a decision that is best for the system; stated support and respect for President Johnsen and thanked Chair Heckman for her incredible leadership, wisdom and calming spirit.

Regent Fisher shared the significance regarding the two ties he has worn to every board meeting since his appointment, the Adam Smith tie worn to encourage being frugal with other people’s money and the gold tie worn as a reminder to create golden programs at UA; encouraged the board to focus UA’s dollars on the areas that best serve students and said it has been an honor and a privilege to serve the university.
Regent O’Neill noted appreciation to Chair Heckman for her leadership, service, character, high standards and the role model she provides for board members; stated complete support for SP, President Johnsen and the one school of education noting more time is needed to gather more information to completely support the one school decision; said the intent it so make decisions in the best interest of students, the state and UA; is looking forward to establishing a process for making the necessary strategic decisions and noted the board’s growth in strategic conversations over the past four years to further the institution’s strength and governance.

Regent Davies acknowledged General Counsel Hostina, Ken Jernstrom and Executive Officer Berg for the support they provide to the board; enjoyed UAF’s lunch time presentation; thanked Chair Heckman for serving as chair during the past two years; will miss Regent Fisher and noted appreciation for his service; thanked President Johnsen for bringing tough issues to the board; noted SP is the right approach to realigning UA and said President Johnsen is the right person to bring change and to lead UA.

Regent Parker thanked Chancellor Thomas and staff for the hospitality; congratulated Regents Buretta and Paramo for being recognized as Women of Achievement by YWCA Alaska; thanked Ken Jernstrom and Executive Officer Berg for the support they provide to the board; noted appreciation to Chair Heckman for her leadership as chair and the wonderful role model she provides for board members; encouraged the public to continue to be involved in the SP decision process; is working with UAA leadership and the deaf community regarding additional programs for the hearing impaired at UAA; thanked President Johnsen for his strong leadership noting he is the right person to guide the university during these challenging times and said she is committed to SP and it is the right path for UA.

Regent Lucason noted appreciation to staff, board members and individuals for their hard work and commitment to UA; acknowledged the difficult conversations and decisions the board has had; believes UA is a community leader setting the tone for Alaska, honoring Alaska Native knowledge when hiring Alaska Native faculty and staff and setting a standard of respect for all people regardless of ethnicity or gender; encouraged the board to share UA’s story, vision and to remember UA’s mission to inspire learning and said being bold and decisive is necessary to create the culture of learning that the state needs.

Regent Buretta appreciated Regent O’Neill’s request for a moment of silence to honor the country’s veterans on Friday, November 11, 2016; is proud to be part of UA’s leadership team; noted appreciation for the difficult conversations during the meeting; commended Chair Heckman on her leadership, dignity and grace during the past two years as chair; thanked the board for allowing her to participate via audio and wished everyone Happy Holidays.

Chancellor Case thanked Chair Heckman for her leadership during the past two years; congratulated Regent O’Neill as chair elect; thanked Chancellor Thomas for the hospitality; noted appreciation to General Counsel Hostina, Executive Officer Berg and Ken Jernstrom for the support they provide to the board; stated UAA is working on the necessary tasks for its 7-year reaccreditation review; said UAA is implementing platforms of excellence highlighting faculty member’s areas of expertise; thanked Regent O’Neill for recognizing veterans with a moment of silence during the meeting noting UAA has 3000 active duty military students; said November is Alaska Native Heritage month with many event scheduled on campus including ANSEP’s middle school academy; highlighted upcoming Seawolf athletics events and stated appreciation for all the difficult work that is being accomplished at UA.

Chancellor Caulfield thanked members of the board for serving UA; stated appreciation for President Johnsen’s leadership on the tough issues facing UA; said it is terrific to be part of UA’s team; thanked Chair Heckman for her wise and calm leadership during the past two years; welcomed Regent O’Neill as the new board chair; stated appreciation for the moment of silence honoring veterans during the meeting noting the U.S. Coast Guard is the largest employer in Southeast Alaska with an expanding presence in Alaska; said the Grace Schaible endowment supporting visiting scholars was created with the proceeds from selling the Juneau home she donated to UAS; stated enrollment and financial aid strategies are high priority focus areas at UAS; highlighted recent events held on campus in celebration of Alaska Native Heritage month and a symposium regarding mental health, gender and educational equity; noted partnerships that have come about through the SP process which include all three institutions working with UAF’s Experimental Program to Stimulate Competitive Research and Scenarios Network for Alaska Planning; shared information regarding a UAS partnership with Sealaska Heritage Institute and the Institute of American Indian Arts to provide enhanced and expanded Northwest Coast art programs and opportunities for Alaska students.

Chancellor Thomas noted thanks to the board’s and chancellor’s comments regarding the lunchtime presentation; state appreciation to all veterans in the meeting room, online and to active duty military members; said UAF is working with Fort Wainwright’s Army Colonel Williams regarding ROTC programs, Title IX and nine other initiatives; said UAF is also working to increase enrollment and completion rates; thanked Chair Heckman and board officers for their service; welcomed newly elected board officers to their positions; noted gratitude for President Johnsen’s financial contribution to Troth Yeddha; thanked Regent Fisher for his service to the university and his consistent efforts to sustain costs and reduce student debt; highlighted recent events held on campus noting a revenue enhancement forum where 60 potential revenue ideas were discussed; held a forum with students where the primary topic was Title IX which generated frank and engaging conversations; is proud of the UAF School of Education’s leadership team and the 445 Alaska Native
teacher graduates noting 93 percent were undergraduates from the teacher preparation program; thanked Vice President White for the quality presentations during this meeting and said he is committed to President Johnsen’s effort to improve UA’s production of more teachers in Alaska and to build strong partnerships with school districts throughout the state.

President Johnsen thanked veterans and active duty military members for their service; noted appreciation to administrative staff’s work on the FY18 budget, to student leadership for their mature decision to support the 5 percent tuition increase and to faculty, staff, students and the public for supporting UA as the university moves forward with difficult choices to meet the state’s needs; stated the creditability of the SP process is critically important; thanked Chair Heckman for being a rock solid steadfast leader with character and a huge heart; congratulated Regent O’Neill on being elected new board chair noting he is looking forward to working with her; stated he is humbled by the board’s support and he will continue to strive to earn that support and support from faculty, staff and students with the UA system.

Regent Heckman is very grateful for the comments and compliments from the board and staff members regarding her leadership as chair; thanked Ken Jernstrom and Executive Officer Berg for their efforts during each meeting to make sure everything runs smoothly; noted appreciation to General Counsel Hostina for his guidance; is impressed with Vice President Rizk’s dedication to UA and her willingness be part of every conversation involving UA’s issues; thanked Vice President White for his diligent work and the very informative presentations; is thankful that Chief Finance Officer Dosch is part of the team bringing balance and level-headed guidance regarding bond issues; stated appreciation to Associate Vice President Graham for her phenomenal work with media relations; thanked Chancellors Case, Caulfield and Thomas for their ongoing support of the board; noted how board conversations have become more strategic over the past the two years; is appreciative to Provosts Carey, Gingerich and Henrich for their excellent academic knowledge; thanked the great staff at UA for all that is done to support President Johnsen’s vision, leadership and growing respect noting his heart is in the right place to make UA great; wished everyone a Happy Thanksgiving and is looking forward to the board retreat in January 2017.

19. Executive Session

A. Executive Session

PASSED
"The Board of Regents goes into executive session to discuss matters that by law are required to be confidential related to Title IX and personnel issues and matters the immediate knowledge of which could affect the reputation or character of a person or persons related to honorary degrees. This motion is effective November 11, 2016."

Motion by Deena Paramo, second by John Davies.
Final Resolution: Motion Carries

The Board of Regents went into executive session at 12:00 p.m. and concluded an executive session at 2:26 p.m. Alaska Time in accordance with AS 44.62.310. to discuss matters that by law are required to be confidential related to Title IX and personnel issues and matters the immediate knowledge of which could affect the reputation or character of a person or persons related to honorary degrees. The session included members of the Board of Regents, President Johnsen, General Counsel Hostina, and such other university staff members as the president designated and lasted approximately 2 hours and 26 minutes.

*A.1. Approval of Honorary Degrees and Meritorious Service Awards for Spring 2017 (added)

PASSED
"The Board of Regents approves the list of University of Alaska Fairbanks nominees for honorary doctoral degrees as proposed for commencement exercise in the spring of 2017 and authorizes Chancellor Thomas to invite the approved nominees and announce acceptance. This motion is effective November 11, 2016."

Motion by John Davies, second by Kenneth J Fisher.
Final Resolution: Motion Carries

POLICY CITATION
Regents’ Policy 10.03.020 states: "Honorary degrees may be conferred upon approval of the Board of Regents."

RATIONALE AND RECOMMENDATION
Recommendations submitted by the University of Alaska Fairbanks for recipients of honorary degrees were sent under separate cover for Board of Regents’ review prior to the November 10-11, 2016 board meeting.
20. Adjourn

A. Adjourn

Chair Heckman adjourned the meeting at 2:28 p.m. on Friday, November 11, 2016.

Public Testimony from October 31, 2016

Peggy Cowan, Juneau resident, spoke in support of K-12 education noting favorable changes to education programs offered at UA since partnering with local school districts; recognized UAS for being the exceptional leader for UA’s teacher education program; encouraged the board to select UAS for the location of the college and stated opposition to eliminating the BA in education offer at UA.

Peter Delamere, Fairbanks resident, stated Fairbanks has a large skiing community; spoke in support of the UAF skiing program and noted accolades about the program.

Alexandra Von Wichiman, Anchorage resident, stated in 1978, skiing was the first collegiate sport at UA; spoke in support of the UAA skiing program and in opposition to eliminating the program.

David Withoff, Fairbanks resident, noted concerns regarding the possible lack of due process for terminated employees and with UA’s Title IX response.

Peter Van Flein, Fairbanks resident and UAF Alumni Association vice president, said the association will celebrate its 90th anniversary this coming year; provided an update on UAF Alumni Association activities from summer 2016 to present; said the association has adopted a new policy requiring alumni board officers to provide philanthropic support to UAF and stated opposition to eliminating the skiing program at UAF.

Teri Cothren, Anchorage resident, said eliminating the skiing and the indoor track and field teams would be a limited budget savings and spoke in support of athletics programs at UAA.

Sam Erikson, Anchorage resident and Union of Students University of Alaska Anchorage (USUAA) president, spoke in opposition to the 5 percent tuition increase for academic year 2018 and said USUAA recently submitted a resolution to the president and the board raising concerns about this and future tuition increases.

Jack Walker, Anchorage resident and College of Engineering and Mines Advisory and Development Council chair, spoke in support of the Strategic Pathway’s (SP) report on engineering and noted the advisory council supports the recommendations.

Tobias Schwoerer, Anchorage resident, spoke in opposition to eliminating the skiing program at UAA.

Albert Berck, Anchorage resident, noted concern that UAA is ignoring deaf candidates and stressed the need for offering additional American sign language classes at UA.

Theresa Shenurr, Copenhagen, Denmark resident, spoke of her experience with the UAF skiing program and in opposition to eliminating the program.

Curtis Schuck, Williston, ND resident, spoke in opposition to eliminating the UAA skiing program.

Peter Leonard, Fairbanks resident, spoke in opposition to eliminating the UAF skiing program.

Kenneth Brewer, Chugiak resident, spoke in opposition to eliminating the UAF skiing program.

Sarissa Lammers; Fairbanks resident, spoke in opposition to eliminating the UAF skiing program.

Christina Turman, Fairbanks ski coach, spoke in opposition to eliminating the UAF skiing program.

Paul Crews, Girdwood resident, spoke in opposition to eliminating the university ski programs.

Johanne Richter, USUAA vice president, spoke in opposition to the 5 percent tuition increase; thanked the board and the president for allowing students to participate in the SP process; requested more student representation on SP teams and more detailed information regarding the SP committees structure.
Ed Strabel, Palmer resident, stated eliminating the skiing programs will not meet the required budget shortfalls; noted the return on investment the university’s ski programs provide to UA and suggested equal cuts to each athletic program at UA.

Valerie Gifford, Fairbanks resident and UAF employee, spoke in support of the UAA/UAF joint Ph.D. psychology program.

Raymond Kent Karns, Fairbanks resident, spoke in opposition to eliminating the UAF skiing program.

Joey Caterinichio, UAA alumni, spoke in opposition to eliminating the UAA skiing program.

Amy Jo Meiner, Auke Bay resident, spoke in support of the teacher preparation programs being offered at the university.

Charles McKee, Anchorage resident, spoke about public law and access to equitable titled birth certificate authentication.

Reimahard Neuhauser, Fairbanks resident, spoke in opposition to eliminating the UAF skiing program.

Crystal Pitney, Newport Beach, CA resident, spoke in opposition to eliminating the UAF skiing program.

Owen Hanley, Fairbanks resident, spoke in opposition to eliminating the university’s skiing programs.

Kristen Kelly, Fairbanks resident, spoke in opposition to eliminating the UAF skiing program.

Julie Truskowski, Anchorage resident, spoke in opposition to eliminating the university’s ski programs.

Michael Sehrenbaeh, Fairbanks resident, spoke in opposition to eliminating the university’s ski programs.

Ira Edwards, Anchorage resident, spoke in opposition to eliminating the university’s ski programs.

Rebecca Bricket, Fairbanks resident, spoke in support of the UAA/UAF joint Ph.D. psychology program.

Krista Heeringa, Fairbanks resident, spoke in opposition to eliminating the university’s ski programs.