



K12 Outreach Office
Office of Academic Affairs
University of Alaska Statewide
907 450-8400 Phone
907 450-8401 Fax

Memorandum

To: Dan Julius, VP of Academic Affairs
Michael Driscoll, UAA Provost,
Susan Henrichs, UAF Provost
James Everett, UAS Provost

cc: John Pugh, Chancellor UAS & Lead Teacher Education Planning Group
Gwen White, Institutional Research and Planning
Pete Kelly, State University Relations
Linda Lazzell, UAA Vice Chancellor
Tim Barnett, UAF Vice Chancellor
Bruce Gifford, UAS Vice Chancellor

From: Melissa Hill, K12 Outreach Office of Academic Affairs

Date: October 14, 2008

Re: SB241 Alaska's University for Alaska's Schools

Per the recommendations of Statewide Academic Council (SAC) at the September 23 meeting regarding SB241, please distribute the attached information to the appropriate campus units for review and forthcoming requests.

Background:

The University of Alaska under SB241 is required to submit a report to the Alaska State Legislature titled "Alaska's University for Alaska's Schools" no later than the 30th legislative day of the first session of each legislature.

Implementation Plan:

Attached please find SB241 Alaska's University for Alaska's Schools, Plan to Address SB241 dated October 12, 2008. This plan was developed with input from internal constituents, and reviewed and approved by SAC. It includes detailed language from the bill and the content the bill must address. The plan to address SB241 contains the organizational structure, oversight of the process, what activities and task need to be completed, as well as roles and responsibilities for each task.

We will be hosting two SB241 Q&A sessions on Thursday, October 16, at 9:00 a.m. and 2:00 p.m. for MAU personnel to ask questions about the purpose and process of SB241. Please assist us by distributing the following information, and by encouraging campus personnel to participate in all SB241 activities. Your support will ensure we complete this important work in a timely manner.

Thank you

Attachment: SB241 Alaska's University for Alaska's Schools, Plan to Address SB241
SB241 Legislative Language and Sponsors Comments
SB241 Q&A Audio Session Thursday, October 16, 2008

SB241 Alaska's University for Alaska's Schools
Plan to Address SB241
As of October 14, 2008

PURPOSE

The University of Alaska under SB241 is required to submit a report to the Alaska State Legislature titled “Alaska's University for Alaska's Schools” no later than the 30th legislative day of the first session of each legislature. The report must: describe the efforts of the university to attract, train, and retain qualified public school teachers; include an outline of the university's current and future plans to close the known teacher employment gap in the state; and include the number of state residents who complete teacher training. The report may also include short-term and five-year strategies with accompanying fiscal notes and outcome measures.

Areas to Address Per SB241:

1. Gap Analysis on teacher preparation, supply and demand in the teacher workforce
2. Additional efforts to attract, train, and retain qualified public school teachers
3. Future plans to close the teacher employment gap
4. Five year strategy for teacher education (optional)

UA TEACHER PROGRAMS AND GRADUATE DATA

This portion of the report will provide an overview of UA graduation data and placement of UA graduates in Alaska's public schools. ISER and IR will provide the data to each campus for review. Data teams will only need to review the data and report discrepancies. ISER and IR will do all the analysis of the data and narrative for the report.

Data Sets to review:

UA teacher education preparation data (counted by an initial certification or degree in elementary and secondary education program areas) for graduation between Fall 07 and Summer 08, eligible for employment in Fall 2008 will be reported. Banner data sets from UA IR will include data from 2006-08 by MAU, by Program, and only from the banner system:

- Existing and phased out teacher education programs that result in a degree or certificate
- Number of students who applied to an education program
- Number of students who were accepted and/or rejected; determined by MAU
- Number of students who entered and/or declined to enroll; student determined decision
- Number of students who completed; defined as graduated and/or receiving a certificate

- Number of graduates who are employed in Alaska public schools (Data from ISER)

Source of the Data:

The data source will be from: 1.) UA Institutional Research and Planning, extracted from the banner system and 2.) Institute of Social and Economic Research, which includes data from the Alaska Department of Education and Early Development and Department of Labor; this data is auditable and validated through UA information systems and measures.

Additional Data on State Requirements:

The State of Alaska requires that teachers complete Praxis I for teacher certification is required for highly qualified. As a result SB241 will report on the following:

- Number of test attempts for Praxis I
- Number of total test-takers that pass Praxis I state cut scores
- Number of total test-takers for Praxis II (pending available data from ETS)

PROGRAM EFFORTS TO ATTRACT/RECRUIT

This portion of the report should focus on efforts to recruit teachers into the profession as well as other efforts to fill the workforce gap, not including academic programs, which will be reported under the UA Teacher Programs and Graduate Data. This provides an opportunity to highlight the request of the Teacher Education Planning Group to expand their outreach and increase retention of student. The priority, titled Outreach and Retention was submitted through the FY10 Budget Process and aligns well with this effort. Include only existing programs.

Examples of UA Program that focus on Recruiting Teachers:

- Alaska Teacher Placement (ATP)
- Future Teachers of Alaska (FTA)
- Preparing Indigenous Teachers and Administrators for Alaska (PITAAS)

PROGRAM EFFORTS TO ASSIST WITH RETENTION

Reporting on retaining teachers will provide an opportunity for UA to highlight activities that directly impact K12 teachers employed in Alaska. Professional development, curriculum and resources, as well as sponsored activities for teachers offered through the UA system, such as professional development and induction are worth including in this report.

Professional Development and Resources for K12 Schools and Teachers:

Data collected can include professional development for K12 teachers and programs focused on meeting the needs of teachers through curriculum or resource development, academic programs that result in a degree or certificate will not be listed; examples include:

- UA Geography Program for K12
- Math in the Cultural Context
- Mapping Technology Experiences with Alaska's Cultural Heritage (MapTEACH)
- Alaska Statewide Mentor Project
- Office of Professional and Continuing Education
- Alaska Educational Innovations Network
- Teacher Externships
- ***Additional Programs need to be collected via a web portal (limit survey length)

Parameters for K12 Program at UA:

- sponsored activities that work with teachers
- sponsored activities that encourage high school and college students or paraprofessionals to become certificated teachers
- sponsored activities that provide professional development to teachers
- sponsored efforts to develop curriculum and resources for teachers

THE GAPS IN SUPPLY AND DEMAND

This portion of the report will need to identify the gaps in the educational workforce needs as well as identify existing and new strategies to address them. ISER and ATP will use existing data to complete this section of the report.

Data for Supply and Demand:

- Positions that are not advertised due to a lack of qualified teachers such as Yupik immersion or speech pathologists
- Positions that are still open as of the date the staffing reports are due to EED, October 1
- New hires in Alaska compared to number of UA graduates
- Demand data such as the Superintendents survey
- Highlight education programs

THREE TO FIVE YEAR PLAN

This portion of the report is optional. It is in UA's best interest to use this opportunity to highlight the work of the Teacher Education Planning group. UA should also be prepared to include tracking and measuring of success.

Additional Information:

- FY10 Budget process and priorities
- A plan to engage stakeholders including Commissioner LeDoux and School Districts

ADDITIONAL INFORMATION TO INCLUDE

SB241 seeks to increase accountability and encourage UA to produce more teachers for Alaska. As additional research is conducted on UA teacher education graduates some promising information on teacher retention and student achievement are surfacing and could be included in the report.

Student Achievement:

Available data is very limited, but preliminary findings are promising that the K12 students who are taught by UA graduates perform better on state test scores. Future research will allow for further studies of these trends.

Teacher Retention:

Research has shown that UA graduates have higher rates of retention in Alaska, and Alaskan Native teachers have an even higher rate of retention in rural areas where the need is greater.

ORGANIZATIONAL STRUCTURE

Provides an overview of how the data will be collected and by whom, and when other are needed to assist with data collection. SB241 requires academic accountability and contributes to the on-going academic planning process that combines individual MAU program review and development system-wide, thus the Statewide Academic Council (SAC) will lead this effort.

Oversight:

Administration

- Regent Jacobson
- Regent Henry
- Dan Julius, VP of Academic Affairs
- Pete Kelly, Public Relations
- John Pugh, Chancellor (Teacher Ed Lead)

Auxiliary

- Dan Julius, VP of Academic Affairs (Lead)
- Michael Driscoll, UAA Provost
- Susan Henrichs, UAF Provost
- James Everett, UAS Provost
- Linda Lazzell, UAA Vice Chancellor
- Tim Barnett, UAF Vice Chancellor
- Bruce Gifford, UAS Vice Chancellor

Organizational

- Melissa Hill, K12 Outreach

Operational

- Gwen White, Institutional Research and Planning (Lead)
- Lexi Hill, Institute of Social and Economic Research, UAA
- Diane Hirshberg, Institute of Social and Economic Research, UAA
- Barbara Adams, K12 Outreach Office

UAA Data Team

- Mary Snyder Educ. Dean
- Renee Carter-Chapman Vice Provost
- John Allred Registrar
- Gary Rice IR
- Al Kaster Admissions

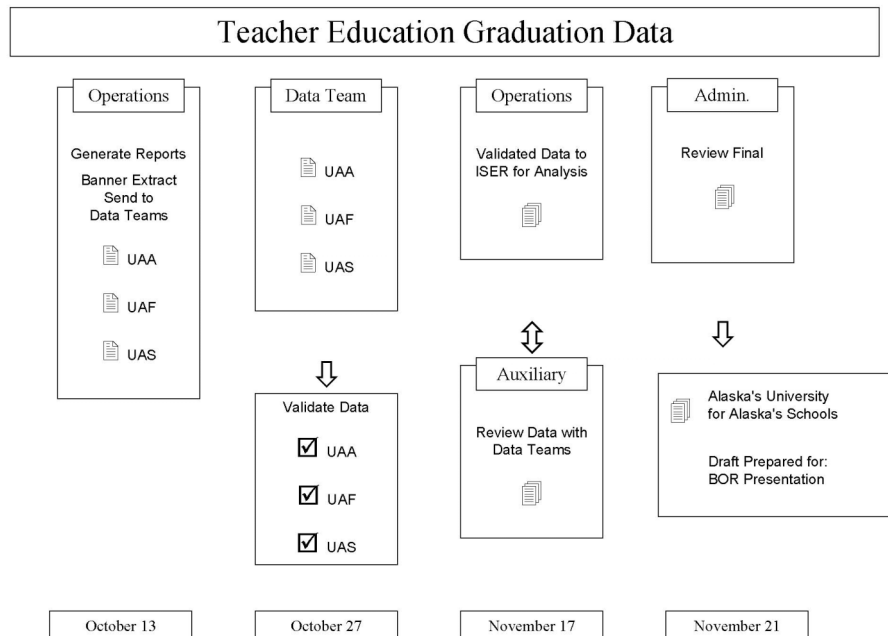
UAF Data Team

- Eric Madsen Educ. Dean
- Tim Stickel Registrar
- Ian Olson IR
- Lael Oldmixon Admissions

UAS Data Team

- Larry Harris Educ. Dean
- Barbara Hegel Registrar
- Pat Moore IR
- Barbara Hegel Admissions

UA Data Collection:



Roles and Responsibilities by Task:

<u>Rank</u>	<u>Task</u>	<u>Who</u>	<u>When Done</u>
0.0	<u>Host Q&A Sessions for MAU Staff (as needed)</u> Schedule via video conference Thursday, October 16 9AM and 2PM	<u>Organizational</u> Melissa Hill	ASAP
1.0	<u>UA Education Data Collection</u> Send each Data Team member, at each campus the education data reports from the banner system with a memo to review and approve. cc: Provost and Vice Chancellor of Student Services.	<u>Operational</u> Gwen White	October 13
1.1	Per the memo, each member of the Data Team will review the data reports and either: a. Confirm they agree with the data reports and sign off on the data b. Disagree and provide back up on conflicting data points c. If (b.) the Operation Lead will schedule a meeting with all members of the data team and facilitate a dialog to correct the data. cc: Provost and Vice Chancellor of Student Services.	<u>Operational</u> Gwen White	October 27
1.2	<u>Gap Analysis of Teacher Education Data</u> Send UA data sets to ISER for analysis; use DOL and EED data Send supply gaps and survey of administrators data to ISER ISER report previous historical data on background Draft reports and narrative	<u>Operational</u> Gwen White	November 17
2.0	<u>Collection of Data on other Efforts to Attract and Retain</u> Send memo to Provosts, cc: Vice Chancellors to forward to department heads asking them to complete the online data submission for each campus to report on all K12 Outreach efforts for SB241 that provide services or resources to EDUCATORS (teachers, administrators, or counselors) – sports camps and other activities for youth, under 18, will be not collected at this time. Database will close November 15. o Activities and programs that are working with teachers, and/or o encouraging students to become teachers, and/or o support teachers with professional development, and/or o develop curriculum and resources for teachers.	<u>Organizational</u> Melissa Hill	October 15
2.1	Report Findings on K12 Outreach efforts and Public Service value.	<u>Organizational</u> Melissa Hill <u>Operational</u> Gwen White	November 17
3.0	<u>Report on plans to close the teacher employment gap: five year strategy</u> Take the findings and information from the Teacher Education Planning group and incorporate into a report. Review with Deans at f2f meeting.	<u>Administration</u> John Pugh	November TBA
4.0	<u>Consolidate Reports: Distribute Draft to Auxiliary and Administration</u> Report on any challenges, irregularities, or missing parts (if applicable) Share with Regent Jacobson.	<u>Auxiliary</u> SAC <u>Administration</u> Dan Julius John Pugh Pete Kelly	November TBA

SB241 Alaska's University for Alaska's Schools

Q&A Session via Audio Conference

- TOPIC:** SB241 - The University of Alaska under SB241 is required to submit a report to the Alaska State Legislature titled "Alaska's University for Alaska's Schools" no later than the 30th legislative day of the first session of each legislature. The report must: describe the efforts of the university to attract, train, and retain qualified public school teachers; include an outline of the university's current and future plans to close the known teacher employment gap in the state; and include the number of state residents who complete teacher training. The report may also include short-term and five-year strategies with accompanying fiscal notes and outcome measures.
- WHEN:** Thursday, October 16, 2008
- TIMES:** 9:00 to 10:00 a.m.
2:00 to 3:00 p.m. (repeat)
- WHO:** Provosts
Vice Chancellors of Student Services
Deans of Education
Registrar
Admissions Officer
Institutional Research Staff
Staff responsible for assisting with, and or tracking education data
- CALL:** 1-800-893-8850
9951968 Code for Access

ALASKA STATE LEGISLATURE



SENATOR GARY STEVENS

Sponsor Statement for SB 241

"An Act relating to a report to the legislature on teacher preparation, retention, and recruitment by the Board of Regents of the University of Alaska."

SB 241 is the product of intensive work by the Joint Legislative Education Funding Task Force. The Task Force's Report, published on September 1, 2007, features 5 pieces of legislation being forwarded to the Legislature to change certain components to Alaska's state education policy. SB 241 represents a desire by the Task Force to improve the dialogue between two of our state agencies with key roles in education delivery.

The University of Alaska educates and trains Alaska's resident teacher workforce. The Department of Education & Early Development employs them in our schools. The Task Force is recommending that the University be required to provide an annual report to the Legislature documenting their efforts and degree of success in training teachers and in assisting Alaska schools districts to attract and retain qualified teachers.

I encourage your support for the efforts made by the Joint Legislative Education Funding Task Force in presenting the Legislature with legislation reflecting considerable collaboration and compromise. Thank you for considering SB 241.



LAWS OF ALASKA

2008

Source

HCS CSSB 241(HES)

Chapter No.

AN ACT

Relating to a report to the legislature on teacher preparation, retention, and recruitment by the Board of Regents of the University of Alaska; and providing for an effective date.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

THE ACT FOLLOWS ON PAGE 1

AN ACT

1 Relating to a report to the legislature on teacher preparation, retention, and recruitment by the
2 Board of Regents of the University of Alaska; and providing for an effective date.

3 _____

4 * **Section 1.** AS 14.40.190 is amended by adding a new subsection to read:

5 (b) In addition to the report required under (a) of this section, the Board of
6 Regents shall prepare and present to the legislative committees having jurisdiction
7 over education an annual report, not later than the 30th legislative day of each regular
8 session of the legislature, titled "Alaska's University for Alaska's Schools" that
9 describes the efforts of the university to attract, train, and retain qualified public
10 school teachers. The report must include an outline of the university's current and
11 future plans to close the gap between known teacher employment vacancies in the
12 state and the number of state residents who complete teacher training. The information
13 reported under this subsection may also include short-term and five-year strategies

1 with accompanying fiscal notes and outcome measures.

2 * **Sec. 2.** AS 14.40.190(b) is repealed and reenacted to read:

3 (b) In addition to the report required under (a) of this section, the Board of
4 Regents shall prepare and present to the legislative committees having jurisdiction
5 over education a biennial report, not later than the 30th legislative day of the first
6 session of each legislature, titled "Alaska's University for Alaska's Schools" that
7 describes the efforts of the university to attract, train, and retain qualified public
8 school teachers. The report must include an outline of the university's current and
9 future plans to close the gap between known teacher employment vacancies in the
10 state and the number of state residents who complete teacher training. The information
11 reported under this subsection may also include short-term and five-year strategies
12 with accompanying fiscal notes and outcome measures.

13 * **Sec. 3.** AS 14.40.250 is amended to read:

14 **Sec. 14.40.250. Regents to act as trustees and administer money or**
15 **property.** The Board of Regents may receive, manage, and invest money or other real,
16 personal, or mixed property for the purpose of the University of Alaska, its
17 improvement or adornment, or the aid or advantage of students or faculty, and, in
18 general, may act as trustee on behalf of the University of Alaska for any of these
19 purposes. The regents shall prepare a written report, in accordance with
20 AS 14.40.190(a) [AS 14.40.190], as to the administration and disposition of money
21 received under this section.

22 * **Sec. 4.** AS 37.25.010(d) is amended to read:

23 (d) The University of Alaska shall, in the report required under
24 AS 14.40.190(a) [AS 14.40.190], report the amount of university receipts received in
25 one year and expended in the succeeding fiscal year.

26 * **Sec. 5.** Section 2 of this Act takes effect July 1, 2012.