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The UAF Faculty Senate passed the following at Meeting #184, September 10, 2012:

MOTION:

The UAF Faculty Senate moves to approve the elimination of the M.A.T. degree in Biology.

EFFECTIVE: Fall 2013

RATIONALE: As a result of the program review process, the Chancellor's Cabinet, the College of Natural Sciences and Mathematics, and the Department of Biology and Wildlife have recommended the program be discontinued. The proposal to discontinue the program is on file in the Governance Office, 312B Signers' Hall.

 9/10/2012
President, UAF Faculty Senate Date

APPROVAL: 
Chancellor's Office

DATE: 9/10/12

DISAPPROVED: _____
Chancellor's Office

DATE: _____

Background and Information:

The deletion of this program will have virtually no effect on other programs, personnel, students, or budget. There are currently no students enrolled in this program and therefore can be discontinued immediately and will not require a phase out period.

While a copy of the original program approval is not available, the following is an extract from the July 23, 2009 UAF Academic Program Review Committee (a committee formed within CNSM at that time).

"The M.A.T. in Biology program is designed to offer a graduate degree to students who have a B.A. or B.S. in Biology and are interested in teaching biology in K-12 schools."

Further, the committee recommended the program be discontinued at that time:

"No students have been enrolled in this program since 2003 and only 3 students have been awarded this degree. Doug Schamel, who was very passionate about K-12 education but passed away a number of years ago, led this program. If there were potential students (K-12 teachers/interns) interested in this program and a faculty who were interested in leading it, then it would be a good program to keep in place. However, given the faculty resource allocation in DBW and the lack of interest, the committee recommends removing the program from the DBW even though it currently incurs no cost to the program."

As stated earlier, there are currently no students enrolled in the program; in fact, since the time of the assessment in 2009, there have been no students enrolled in the program.
