



UNIVERSITY
of ALASKA
Many Traditions One Alaska

Agenda

System Governance Council

Monday, May 9, 2016

3 p.m. – 5 p.m.

In-person: Butrovich 106d

Video: [Google Hangout](#)

Audio: 1-855-280-1855

(Please mute unless speaking.)

1. Call to Order and Roll Call

Voting Members:

Mathew Carrick, Chair, Coalition of Student Leaders

Faye Gallant, Chair, Staff Alliance

Cécile Lardon, Chair, Faculty Alliance

Rachel Morse, Assistant Vice Chancellor, UAA Alumni

Monique Musick, Vice Chair, Staff Alliance; Chair, System Governance Council

Jessy Post, Manager, UAS Alumni

Kate Ripley, Director, UAF Alumni

Tara Smith, Vice Chair, Faculty Alliance

Jeff Woods, Representative, Coalition of Student Leaders

Ex Officio Members:

Morgan Dufseth, Executive Officer, System Governance

Guests:

Brandi Berg, Executive Officer, UA Board of Regents

Chris Christensen, Associate Vice President, State Relations

Saichi Oba, Associate Vice President, Student and Enrollment Strategy

2. Adopt Agenda

3. Approve Past Minutes

3.1. March 14, 2016

Attachment 1

3.2. March 21, 2016

Attachment 2

4. Chair's Report

Monique Musick

5. Member Updates

5.1. Alumni Associations

5.2. Coalition of Student Leaders

5.3. Faculty Alliance

5.4. Staff Alliance

6. New Business

6.1. Resolution on Public Testimony by Video at BOR Meetings

Attachment 3

6.2. Feldman Report on UAF Title IX Issues

Attachment 4

6.3. Alaska Student Loan Corporation proposed changes to regulations regarding new loan refinancing

Attachment 5

7. Ongoing Business

7.1. FY17 budget and legislative update

7.2. Strategic Pathways Feedback – How to continue over the summer?

7.3. Statewide Transformation update

8. Information from Reports/Roundtable/Announcements

9. Adjourn



Agenda
System Governance Council
Special Meeting

Monday, March 14, 2016

1:30 p.m. – 2:30 p.m.

Video: [Google Hangout](#)

Audio: 1-855-280-1855

1. Call to Order and Roll Call

Voting Members:

Faye Gallant, Chair, Staff Alliance

Cécile Lardon, Chair, Faculty Alliance

Rachel Morse, UAA Alumni

Monique Musick, Vice Chair, Staff Alliance; Chair, System Governance Council

Tara Smith, Vice Chair, Faculty Alliance

Jeff Woods, Representative, Coalition of Student Leaders

Ex Officio (Non-voting) Members:

Morgan Dufseth, Executive Officer, System Governance

James R. Johnsen, President

Members Absent

Mathew Carrick, Chair, Coalition of Student Leaders

Jessy Post, Manager, UAS Alumni

Kate Ripley, Director, UAF Alumni

2. Adopt Agenda

Tara asked to discuss SGC membership makeup.

Jeff moved to adopt w/amendment, Tara seconded. None opposed. Agenda adopted as amended.

3. Discussion with President Johnsen

The president noted he had two topics he would like to address before opening the floor for questions: Strategic Pathways and CHRO announcement.

CHRO – The president made an offer to Keli Hite-McGee and she has accepted. Ms. Hite-McGee has a medical background, with lots of experience in training and development. She will start at the Fairbanks SW office in early June.

Strategic Pathways – The president noted he wanted to clarify that he felt somewhat misrepresented by the recent *New York Times* [article](#) about the budget situation in Alaska. The journalist omitted the president’s preface that the university will be better suited to manage the budget reductions if the legislature passes a budget is less than \$325.

The president is meeting with his cabinet and the Summit Team to review different models for different scenarios; any budget less than \$325M will be very difficult, taking into account fixed costs increases; looking at reductions of roughly 500-750 FTE (full-time employees). The Senate Finance Committee deleted the House’s intent language, however, President Johnsen plans to draft amendments to the intent language in the case that it is needed in order to further the budget.

The president reviewed possible options for ways to increase revenue, including whether the university could be given a one-time award that would endow the system. The endowment-course would need to be approved by legislature and the Alaskan voters—it is a good idea but would be incredibly difficult to get passed. Essentially, it would take money away in the immediate sense and then also takes away a bargaining chip for legislators. The president is reviewing the idea with a senator, who is a member of the senate finance committee, and they will continue to discuss the idea over the summer.

Another idea for increasing revenue discussed was increasing the UA land grant. President Johnsen has discussed this option with Governor Walker and he was supportive. There are a number of supporters for this options because if there are lands in UA’s hands there is a greater chance they will be sold and then get to the public for development. President Gamble did some work on this previously, however, the state can’t create on-going dedicated appropriations (including land) because it goes against the Alaska Constitution. President Johnsen is working on a strategy he thinks will work, but it involves the federal government and an act of Congress. After that, there would need to be an instrument that allows the state to deposit land ownership into a joint federal-state account.

President Johnsen noted he will be traveling to campuses and meeting with deans (in conjunction with the chancellors) to discuss Strategic Pathways and the university’s budget. He is worried there may be insufficient communication and wants to address questions raised by his initial communications. The president noted his office is getting close to finalizing a set of FAQs for Strategic Pathways that will be shared with UA community.

The president asked Council members to provide him with the criteria they think should be used for identifying academic programs and administrative services for review under Phase I of Strategic Pathways. He asked for feedback by April 8.

The president gave a brief overview of how he saw the three phases of Strategic Pathways:

Phase I – Selection of the first set of programs/services for review

Phase II – starting spring 2017 – looking at the second set of programs and services

Phase III – final phase – final set of programs/services to review/teach out

The president and Council members discussed the future of intercollegiate athletics at UA and the president noted it would be hard to keep if NCAA athletics if the budget is south of \$325M. The

president asked General Council to research options with the NCAA (i.e. might not have to have 10 teams to operate). Overall, athletics is a \$10M annual net cost to the university and it is hard to justify in the face of increasingly large budget reductions.

The president provided a brief update on SW Transformation. The president had read the reports from the Steering Committee and Working Groups and will have the Steering Committee give it one more review. In early April, the president will begin to make decisions – expect to see people move within SW, move from SW to campuses, or be cut completely.

Council members asked how the community campuses fit into the president's plans. The president noted he has met with most of the rural and community campus directors. The president thinks UA will need to look at distance delivery courses for faculty who receive geographical-differential salary because a high number of students who take courses with rural-based instructors are in urban areas. Overall, the president feels rural and community campuses need to look at structure and cost and see if they can find new ways of doing things. The president also noted he would like to see a common look and feel for students across the system – not content based but frame and structure – which would make it easier for students to navigate.

The president noted that if the university is forced to make drastic cuts fast, they will likely target staff, non-tenured faculty, adjunct faculty, non-tenure track faculty, etc. for the first round of reductions. However, as it is now, it is likely there will be more reductions in staff than faculty.

4. Strategic Pathway Feedback Aggregation
Members discussed how best to present the feedback data to the Regents. Monique noted she was working with Diane Hirshberg of ISER on analyzing the information.
5. SGC Membership Makeup
Members engaged in a brief discussion on council membership. Morgan noted there had been a significant revision to the membership section of the constitution/bylaws in 2014. Members agreed to discuss further at a future meeting.
6. Information from Reports/Roundtable/Announcements
None given.
7. Agenda Items for March 21 Meeting
None given.
8. Adjourn
The meeting adjourned at 3:10 p.m.



Minutes
System Governance Council

Monday, March 21, 2016

3 p.m. – 5 p.m.

Video: [Google Hangout](#)

Audio: 1-855-280-1855

1. Call to Order and Roll Call

Meeting came to order at 3:10 p.m.

Voting Members:

Faye Gallant, Chair, Staff Alliance

Cécile Lardon, Chair, Faculty Alliance

Rachel Morse, Assistant Vice Chancellor, UAA Alumni

Monique Musick, Vice Chair, Staff Alliance; Chair, System Governance Council

Kate Ripley, Director, UAF Alumni (*left at 4pm*)

Ex Officio Members:

Morgan Dufseth, Executive Officer, System Governance

Members Absent

Mathew Carrick, Chair, Coalition of Student Leaders

Jessy Post, Manager, UAS Alumni

Tara Smith, Vice Chair, Faculty Alliance

Jeff Woods, Representative, Coalition of Student Leaders

2. Adopt Agenda

Faye moved to adopt the agenda, Kate seconded. None opposed. Agenda adopted as presented.

3. Approve Past Minutes

3.1. February 22, 2016

Faye moved to approve as presented, Monique seconded. None opposed, however Rachel abstained as she was not in attendance on Feb. 22. Minutes were adopted as presented.

4. Chair's Report

Monique Musick

The chair opted to move into business because most topics and updates were already listed on the agenda.

5. Member Updates
 - 5.1. Alumni – Kate reported the three associations are helping (with morale and organization) with an event in Washington, DC on April 19; Robbie Graham and UA Foundation are helping as well. It is an “Alumni and Friends” type event—providing alums an opportunity get to know the new president.
 - 5.2. Coalition of Student Leaders – No representatives present.
 - 5.3. Faculty Alliance – No new updates.
 - 5.4. Staff Alliance – Passed resolution opposing SB 174 (SW representatives abstained from voting). The Staff Alliance decide to pass the resolution to make clear this bill is not welcomed by the staff of the University. UAF and UAS Staff Councils both passed resolutions in opposition of the bill. SW staff received a presentation on PageUp and MyUA, the new recruitment software; the program will begin implementation on March 28. President Johnsen announced Keli Hite-McGee has accepted the Chief Human Resource Officer position and will start in early June in Fairbanks.

6. Ongoing Business
 - 6.1. Title IX Policy Revisions Feedback
Chair opened the floor for comments, and noted she had received feedback requesting additional attention paid to prevention (training, prevention, and education). Kate and Rachel noted the UAF and UAA alumni associations have not focused much on Title IX issues at UA.
 - 6.2. Chair Travel to Board Meetings
Members discussed chair travel to board meetings. Monique noted that the president has agreed governance testimony is important and still allowable under the current travel restrictions. Cecile noted that it might be worth exploring not traveling to every meeting—especially meetings that aren’t as busy or that don’t have full agendas. Faye noted she felt it was important to still have a physical presence, especially for staff.
 - 6.3. Strategic Pathways Feedback
Monique met with Diane Hirshberg to begin the analysis of the SP feedback. Categories include: common questions, suggestions, and specific programs. She will continue to work on categorizing the data and hopes to provide a more succinct report to Council members later this week.
 - 6.4. Council Membership
Chair asked to postpone this item until the next meeting.

7. New Business
 - 7.1. Criteria for Inclusion in Phase I Review
Council members discussed possible criteria to forward to President Johnsen by the April 8 deadline. Monique suggested creating a shared Google doc to begin brainstorming. There was also the suggestion to have SGC work to compile recommendations from FA, SA, and CSL.
 - 7.2. Resolution on Public Testimony by Video at BOR Meetings
Members discussed the resolution but did not hold a vote. Members will continue the discussion via email and may try to vote electronically on a resolution.
 - 7.3. SB 174 – SGC poll?
Members discussed whether to poll all UA employees. Staff at SW, UAA and UAF have already been polled. Overall, members did not think another poll was necessary.

Members also briefly discussed the Special BOR meeting on March 25 wherein Regents will review proposed revisions to their weapons policy.

7.4. Statewide Transformation update

President Johnsen moved the announcement date to April 14 (from April 1).

8. Information from Reports/Roundtable/Announcements

Faye thanked everyone for the productive discussion.

Monique is drafting an article for the SW Voice to address the concerns with recent health care changes and asked Morgan to distribute it to the Council when it is published.

9. Agenda Items for May 9 Meeting

None given. If members have any, please send to Monique and Morgan.

10. Adjourn

Faye moved to adjourn. Meeting adjourned at 5:01 p.m.

DRAFT



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System Governance Council

Resolution 2016-01 Regarding Public Testimony by Video at BOR Meetings

Whereas, the University of Alaska has constituents across the entire state, totaling over 650,000 square miles and 355 incorporated cities, towns, and villages; and

Whereas, all Board of Regents' meetings are open to the public; and

Whereas, many constituents are unable to travel to a Board meeting to provide in-person testimony; and

Whereas, travel in Alaska is known to be prohibitively expensive;

Now, therefore be it resolved, the System Governance Council supports the option to give public testimony by video at pre-determined locations across Alaska and asks the University of Alaska Board of Regents to make this option available to members of the public.

Adopted by the System Governance Council the 9th DAY OF MAY 2016.

Monique Musick, Chair

Voting members' results as attested by Morgan Dufseth, Executive Officer:

Yes:

No:

Absent:

Vacant:



UNIVERSITY
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Faculty Alliance

Resolution 2015-01 Board of Regents Public Testimony

WHEREAS, The University of Alaska serves all Alaskans, and all Alaskans should be able to offer testimony to the UA Board of Regents concerning the direction of UA, and

WHEREAS, Public testimony becomes quickly dated as strategic decisions are being made at an accelerated rate, and

WHEREAS, The UA Board of Regents holds six regular meetings per year, and the UA BOR is considering reducing the number of meetings held in locations other than Fairbanks, Anchorage, and Juneau, and

WHEREAS, Travel to UA BOR meetings is becoming prohibitively expensive for UA stakeholders, and improving technology continues to provide more pathways for effective communication, and

WHEREAS, Current practice and existing language on the UA BOR website are inconsistent concerning submission and consideration of written testimony,

WHEREAS, The Faculty Alliance supports enhancing the quantity and diversity of public testimony provided to the BOR,

THEREFORE, BE IT RESOLVED that the Faculty Alliance recommends the following improvements to the processes and means by which the University of Alaska Board of Regents (BOR) receives public testimony.

1. The UA BOR website should indicate that written testimony submitted by a given deadline will be distributed to and read by all regents before the upcoming meeting.
2. The UA BOR should adopt a process and practice more similar to other Alaska state agencies and allow live distance testimony.

On behalf of Faculty Alliance:

DocuSigned by:

David Valentine

April 6, 2015

92B4A21D1AE5491...

David Valentine, Chair

Date



Union of Students of the University of Alaska Anchorage

Resolution #16-16

Urging the University of Alaska Board of Regents to Allow Testimony via Videoconference

SPONSORED BY: Arina Filippenko, *Government Relations Officer*
WRITTEN BY: *Executive Committee*
ENDORSED BY: Jonathon Taylor, *President*; Matthieu Ostrander, *Vice President*; Samuel Doepken, *Speaker of the Assembly*; Sophie Leshan, *Chief Financial Officer*; *Executive Committee*
DATE: February 3th, 2016

-
- WHEREAS: University of Alaska Board of Regents meetings are held in locations around the state; and,
- WHEREAS: Current Board of Regents policy does not allow videoconferencing for students and alumni to give testimony; and,
- WHEREAS: The University System is subject to Alaska Governor Bill Walker's freeze on all non-essential employee travel; and
- WHEREAS: The cost of travel to Board of Regents meetings is burdensome and prohibitive to many students and alumni who wish to testify to the Board; and,
- WHEREAS: The combination of Board policy and burdensome and prohibitive travel prevents students and alumni from providing testimony to the Board; and,
- WHEREAS: It is of vital importance for the Board to hear the opinions and concerns of stakeholder groups;

THEREFORE BE IT HEREBY RESOLVED

The Union of Students of the University of Alaska Anchorage urges the University of Alaska Board of Regents to allow students, and alumni the ability to provide testimony via designated videoconference to all official Board meetings; and,

THEREFORE BE IT HEREBY FURTHER RESOLVED

That a copy of this legislation be forwarded to the University of Alaska President Dr. Jim Johnsen; the University of Alaska Board of Regents; University of Alaska Chief Strategy, Planning, and Budget Officer Michelle Rizk; University of Alaska Anchorage Chancellor Tom Case; Vice Chancellor for Student Affairs Dr. Bruce Schultz; Dean of Students and Associate Vice Chancellor for Student Development Dr. Dewain L. Lee; Director of Student Life and Leadership Annie Route; and Assistant Director of Student Leadership Paula Fish.

The Assembly has passed the attached legislation by a unanimous, 15-0-0 vote. This legislation required a majority vote of the Assembly, and has been through all of the Assembly's legislative processes. This requires the President's signature of approval or disapproval seven days from its receipt.

DocuSigned by:
Samuel Doepken February 6, 2016 11:45
Speaker of the Assembly Samuel Doepken Date Time

Approved Vetoed
DocuSigned by:
Jonathon Taylor February 6, 2016 12:02 PM
President Jonathon Taylor Date Time

For Office Use Only
Date of Meeting and Approval: _____ Date of Receipt: _____ Scan Web Binder

Public Testimony

Options for Alternative Testimony

Board of Regents April 7-8, 2016

The Office of Information Technology was asked to present options for utilizing video and/or telephonic technology for expanding public testimony during Board of Regents meetings.

Considerations:

- Large volume of public wishing to testify
- Amount of time for public testimony
- Requests by Student Coalition and Faculty Alliance for expanded options
- Use of video testimony, telephonic testimony or both
- Cost considerations
- Need to balance testimony with need to conduct business of the Board
- Communication of any changes to current practice

Option A: Video Testimony Only

Considerations:

- On-premise testimony
- Local monitoring at remote sites
- 3 main video sites already in conference
 - Additional video sites ?
 - Possible class schedule impact
- Sign-up online vs on premise
- Similar to current in person sign up
- No additional cost

Sample Online Sign-up Form

<https://goo.gl/I3gpUz>



Public Testimony Sign-Up University of Alaska Board of Regents

Comments are limited to three minutes per individual or as determined by the chair.

Please include your full name, select the date and the location where you plan to attend. Individuals will be called upon based on the order of sign-up



First Name

Last Name

e-mail address

Testimony will be taken from the following locations:

University of Alaska Fairbanks: Butrovich Building, Room 204

University of Alaska Anchorage: Lee Gorsuch Commons, Room 106

University of Alaska Southeast: Juneau, Hendrickson Building, Room 101D

Note: Please be aware that the amount of time for public testimony is limited. Not everyone signed up may be able to provide testimony. To see your position, please see the results of the sign up list on the Board of Regents website.

Date on which you wish to provide testimony

Location at which will provide testimony: Fairbanks, Anchorage, Juneau

Choose from the drop down menu

Brief Topic on which you wish to address the Board:

Written Testimony

Written testimony is accepted at any time and is shared with the Board of Regents and the President.

Please submit written testimony to: ua-bor@alaska.edu

Submit

Results of sign-up:

Please note that public testimony is limited. If you are not called upon due to time constraints, we encourage you to submit written testimony to the Board by emailing ua-bor@alaska.edu

Timestamp	First Name	Last Name	Location at which will provide testimony: Fairbanks, Anchorage, Juneau	Brief Topic on which you wish to address the Board:	Date on which you wish to provide testimony	Comments are limited to three minutes per individual or as determined by the chair.
3/7/2016 12:21:40	Karl	Kowalski	UA Southeast, Juneau: Hendrickson Bldg., Room 101D	Conifer ecology.	07 April 2016	
3/10/2016 14:33:58	Jane	Tester	UA Southeast, Juneau: Hendrickson Bldg., Room 101D	Coastal Erosion	07 April 2016	
3/10/2016 15:29:48	Winnie	thepooh	UA Anchorage: Lee Gorsuch Commons, Room 106	Honey	07 April 2016	
3/11/2016 13:06:19	Sas	Qwatch	UA Southeast, Juneau: Hendrickson Bldg., Room 101D	Deforestation	07 April 2016	
3/11/2016 13:10:58	Johnny	Appleseed	UA Anchorage: Lee Gorsuch Commons, Room 106	Ag Farm	07 April 2016	
3/10/2016 14:33:03	John	Tester	UA Anchorage: Lee Gorsuch Commons, Room 106	Smoke Free Campus	08 April 2016	
3/10/2016 15:29:13	Peter	Rabbit	UA Fairbanks: Butrovich Bldg., Room 204	Carrots	08 April 2016	

Option B: Telephonic Testimony Only

Monitored service by our teleconference provider Two Rivers

- Calls answered in order of receipt
- Greeted with “Welcome to University of Alaska Board of Regents...”
- Take name and location
- Release into meeting at call of the chair
- Cost approximately \$200/day

Option C: Hybrid Video & Telephonic Testimony

Considerations:

- Length of time
- Coordination of video and audio testimony
 - recommend splitting time
- Potential volume of testimony

Communication of Changes/Options for Public Testimony

Any Information and instructions regarding the changes to public testimony during Board of Regents' Meetings will be shared with UA Public Affairs, System Governance, President Cabinet and PR Councils at each university to assist in getting the message conveyed to UA constituents.

The Board of Regents' website will have a page dedicated to public testimony information.

Questions, Comments, Discussion

PUBLIC REPORT
ON
ADMINISTRATIVE RESPONSE TO
UAF TITLE IX ISSUES

March 31, 2016



UNIVERSITY
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PUBLIC REPORT ON
ADMINISTRATIVE RESPONSE TO
UAF TITLE IX ISSUES

March 31, 2016

Jeffrey M. Feldman
Kristin Anger
SUMMIT LAW GROUP
813 D Street, Suite 200
Anchorage, Alaska 9950

I. INTRODUCTION

This report is the result of an external, independent review of the administrative response by the University of Alaska (UA) statewide office and by the University of Alaska – Fairbanks (UAF) to issues involving UAF’s compliance with Title IX requirements governing investigation and imposition of discipline for instances of sexual harassment and sexual assault on campus.

Unquestionably, the issues raised are important and sensitive. The problem of sexual misconduct on campus rightfully has become the focus of attention by academic communities across the country and by the U.S. Department of Education. Expectations and standards of performance for complying with Title IX have evolved and expanded over the past five years. UAF, like many other universities, encountered difficulty in making the changes in policies, procedures, personnel, resource allocation, and discipline enforcement that are required to ensure a robust response to the problem of sexual misconduct on campus and compliance with Title IX requirements.

This report identifies and examines the reasons for the difficulties UAF experienced with its student discipline and Title IX programs. The report also assesses the administrative response to those difficulties by leadership both at UA and UAF.

I. DESCRIPTION OF RETENTION AND ASSIGNMENT

Jeffrey M. Feldman of the Summit Law Group was contacted in September, 2015 by University of Alaska President James Johnsen. President Johnsen, acting at the direction of the University's Board of Regents, sought assistance in conducting an external review of several issues relating to compliance by the University of Alaska – Fairbanks with Title IX¹ requirements governing investigation of and imposition of discipline in connection with incidents of sexual assault and sexual harassment occurring on the UAF campus or in connection with UAF sanctioned activities. Upon confirming that Mr. Feldman and his firm did not have a conflict of interest in taking on this assignment, a formal letter of engagement dated September 24, 2015 was signed.

To focus the investigation and ensure that the issues that were of principal concern to the Board of Regents were addressed, after consultation with General Counsel for the University, the assignment was defined as investigating and assessing the following three issues:

1. Focusing on root causes, why was the major sanctions student discipline process not initiated for sexual assault allegations arising at UAF between 2011 and 2014?
2. Once this failure was discovered, did UA leadership (UAF, System, & Board) take appropriate steps in a timely manner to assess and remedy the problem?
3. Have steps taken to date adequately and effectively addressed the systemic or other failures that occurred, ensuring appropriate administrative investigation of serious student misconduct, including Title IX violations, and initiation of appropriate disciplinary procedures?

¹ 20 U.S.C. §1681 et seq.

II. DESCRIPTION OF INVESTIGATIVE PROCESS

To address the three questions presented by the Board of Regents, the relevant facts and information were gathered, organized, and reviewed as follows:

Collection and Review of Documents. With the assistance of the office of the General Counsel, a large quantity of documentary material was collected, including:

- University of Alaska policies;
- Correspondence and emails generated or received by individuals responsible for investigation, processing, or supervising major discipline cases and Title IX compliance since approximately 2011;
- The report of the University of Alaska auditor prepared in April 2015, and the auditor's update report prepared in June 2015;
- Correspondence and guidance received from or sent to the U.S. Department of Education, Office of Civil Rights, in connection with its enforcement of Title IX and its review and audit of Title IX compliance by the University;
- Memoranda and chronologies relating to Title IX compliance and student discipline cases generated by University of Alaska and UAF personnel;
- Portions of case files generated in connection with investigation and processing of UAF student discipline cases; and
- Summaries of changes and steps taken by UAF to enhance Title IX compliance.

Collected documents were Bates numbered, scanned, and loaded into a database for review.

Creation of Chronology. To better understand the history of the issues under review, the collected documents were used to create a chronology of significant events, covering the period from February 2011 to January 2016.

Witness Interviews. With assistance from the General Counsel, and following an initial review of the documents, eighteen individuals were identified who either had primary knowledge of relevant events; or had participated in the investigation, processing, or supervision of student discipline cases; or had knowledge or responsibility for Title IX compliance at UAF, UAA or within the UA statewide office. With one exception,² interviews were scheduled and conducted with each of those individuals. They included the following:

Kari Burrell	<i>UAF Vice Chancellor</i>
Amber Cagwin	<i>UAF Dean of Students Office, Coordinator</i>
Patrick Gamble	<i>Former UA President</i>
Anita Hartmann	<i>UAF Human Resources</i>
Susan Henrichs	<i>UAF Provost</i>
Michael Hostina	<i>UA General Counsel</i>
James Johnsen	<i>UA President</i>

² One individual, former UAF Dean of Students Donald Foley, retired from University employment in May 2015 and declined to be interviewed. Dean Foley had responsibility for administering UAF's student discipline program during a portion of the period of time under review. Unquestionably, it would have been helpful to have been able to talk with him and obtain his recollections, views, and impressions. But substantial information relating to Dean Foley's tenure and actions was available from other individuals who either worked below, above, or with him, and by the written record. In the aggregate, it is believed that the critical facts and information relevant to the issues under review were obtained, notwithstanding the absence of a witness interview with Dean Foley.

Mae Marsh	<i>UAF Diversity Director</i>
Laura McCullough	<i>Former UAF Residence Life Director, current UAF Dean of Students</i>
Michael O'Brien	<i>UA Associate General Counsel</i>
Nikki Pittman	<i>UA Auditor</i>
Michael Powers	<i>Interim Chancellor at UAF</i>
Kris Racina	<i>Former UAF Associate Vice Chancellor, Interim Dean of Students</i>
Ana Richards	<i>UAF Diversity Office</i>
Brian Rogers	<i>Former Chancellor UAF</i>
Michael Sfraga	<i>UAF Vice Chancellor</i>
Marva Watson	<i>Former UAA Diversity Director</i>

All of the individuals interviewed were helpful and cooperative, and each responded to questions with a high level of professionalism, candor, and directness. Each appeared to be genuinely dedicated to openness and compliance on the part of the University with its Title IX obligations.

Final Document Review. Once the witness interviews were completed, a second review of a small sub-set of documents was conducted to confirm some information and details, and ensure an accurate and complete understanding of the facts and events.

III. FINDINGS

1. Over the last decade, Title IX increasingly has been relied upon to combat sexual harassment and sexual violence on college campuses across the country. The United States Department of Education (DOE) has initiated active enforcement of Title IX in this area through investigations, audits, and the issuance of detailed guidance documents advising colleges and universities of the preventive and corrective steps they should take to effect Title IX compliance.

2. One of the most significant developments in Title IX enforcement was issuance of a “Dear Colleague Letter” (DCL) on April 4, 2011, by the U.S. Department of Education’s Office of Civil Rights (“OCR”). The DCL spelled out a number of specific requirements and expectations that would necessitate policy and procedural changes for many educational institutions.

3. Approximately three years later, on April 29, 2014, OCR supplemented the Dear Colleague Letter with a follow up guidance document titled “Questions and Answers on Title IX and Sexual Violence.” This 46-page document provided detailed guidance on a range of compliance issues, including incident reporting, confidentiality, investigations, hearings, interim measures and remedies, appeals, training and education and the impact of other statutes and constitutional protections.

4. When OCR issued the April 2011 DCL, the University of Alaska (UA) General Counsel’s office forwarded it to administrators at the various campuses.

5. Responses to the DCL varied by campus. The University of Alaska - Anchorage (UAA) moved quickly in 2011 to form a “Title IX Implementation Team” to analyze what steps were necessary to achieve Title IX compliance. By comparison, the response by the University

of Alaska - Fairbanks (UAF) was less proactive, which may have been attributable in part to staffing issues during the relevant time period

6. UAF appointed a new Director of Diversity and Equal Opportunity in March 2012, approximately one year after the DCL was issued in 2011. That individual researched Title IX requirements and reorganized the Diversity/EEO office.

7. Although UAF began taking some initial steps toward Title IX compliance in 2012, there was an overall lack of coordination and communication between UAF's Diversity/EEO personnel and those individuals who were responsible for investigating and imposing discipline for instances of student misconduct falling within Title IX.

8. In May 2014, the University received written notice that OCR would be conducting a Title IX compliance review of the UA system. The OCR notice included extensive documents requests to which the UA system and individuals campuses would be required to respond, and further advised that OCR staff would schedule site visits and staff interviews.

9. In the months following the issuance of the OCR Question and Answer guidance and the OCR notice that the UA system would be subjected to a Title IX compliance review, UA learned of several student discipline cases that raised significant concerns about how UAF had been responding to sexual misconduct allegations.

10. In each of the cases, once steps were taken to provide safety for the victim, and once the offending student was removed from the environment (either voluntarily, or by being trespassed from the University or a dormitory, or by being incarcerated), the student discipline process either was not completed or in some instance, was not initiated.

11. After learning of these problems, UA conducted a formal audit of UAF's student discipline procedures in 2015. The audit report was completed in April 2015 and was thorough

and well documented. The report indicated that UAF's failure to handle major discipline cases properly was not limited to sexual misconduct cases.

12. As to the specific discipline cases that had triggered the audit, the report found that UAF had not initiated a major sanctions process in five sexual assault cases between July 2011 and July 2014 despite having concluded that the sexual assaults had occurred, and further had failed to adequately document reasons for not taking further action in nine other cases.

13. Notwithstanding the failure to initiate a major sanctions process for these cases, the audit found that UAF had taken immediate steps to ensure that reported victims were safe and supported, such as trespassing parties from residence halls and campus facilities and/or offering counseling to the reported victims.

14. The following major root causes explain why the major sanctions process was not initiated for sexual assault allegations arising at UAF between 2011 and 2014:

(a) The discipline philosophy of UAF's Dean of Students. The discipline philosophy of the Dean of Students focused on ensuring victim safety and rehabilitation. Once victim safety was ensured, the required disciplinary process was not engaged or completed as it was not perceived as necessary. This practice did not comply with Regents' policy and university regulations, or with the expanding regulation of sexual misconduct on college campuses, and the increasing scrutiny of how universities were responding to sexual assault.

(b) UAF lacked qualified and capable personnel to guide UAF's response to the 2011 DCL. The UAF EEO Director would retire at the end of that year without taking any apparent action in response to the DCL. Likewise, there is no indication of any awareness of or response to the DCL by UAF's Dean of Students. The April 2011 DCL could have been a catalyst through which UAF discovered the lapse in its student discipline process, especially in

the context of sexual misconduct. But because UAF's response to Title IX developments was slow and initially ineffective, the failure to initiate the major sanctions process in sexual assault cases remained under the radar.

(c) A lack of oversight and resources at UAF. Top administrators at UAF incorrectly assumed that appropriate action had been taken or deferred to the Dean of Students' determinations. Top administrators did not understand the implications of Title IX on such cases until much later, noting a lack of guidance on compliance in that area prior to 2014.

15. The following secondary root causes also account for why the major sanctions process was not initiated for sexual assault allegations arising at UAF between 2011 and 2014:

(a) Lack of a system to monitor and track cases. During the period under review, UAF had no process or system in place by which staff in one department would automatically be alerted to, or able to monitor or track, misconduct cases as they were opened and processed. This sometimes left individuals who had Title IX responsibilities in the dark about allegations and the status of pending cases.

(b) Lack of monitoring and guidance by UAF administration and the absence of a Title IX compliance function at the UA statewide office. A further contributing factor to the disciplinary failure at UAF was the lack of oversight and support by upper administration personnel at UAF. In addition, and as is the case with other university-based compliance functions, prior to 2014 there was no student discipline or Title IX compliance function at UA statewide, leaving student discipline and compliance in the hands of campus personnel.

(c) UAF's failure to request guidance and direction. A further factor contributing to the breakdown in UAF's handling of sexual misconduct cases was UAF's failure to seek guidance from the General Counsel's office as these cases arose during the 2011-2014

time frame. The General Counsel's office had regular contact with UAA and with University of Alaska - Southeast (UAS) personnel during this period about processing sexual misconduct cases on those campuses, and it provided guidance about addressing those cases in accordance with Title IX requirements. The approach was markedly different at UAF. Had UAF sought direction from the General Counsel's office regarding its handling of sexual assault cases between 2011 and 2013, there would have been an opportunity for UA system oversight of UAF's handling of these cases.

16. Once the systemic, policy, and performance failures associated with UAF's Title IX program were identified in 2014, leadership at UAF and at UA began to marshal resources and take steps to remedy the problem and begin to correct the deficiencies. Among the steps taken were the following:

(a) Recognition of the Problem by the General Counsel. The recognition by the General Counsel of the condition of UAF's Title IX program and compliance, particularly with respect to the several serious and unresolved student discipline cases, was the single most significant aspect of the University's response. Most of the remedial steps and actions that ultimately were taken grew from inquiries and requests for information and documents that the General Counsel made of UAF leadership.

(b) Internal audit. In December 2014, the General Counsel made a formal request that the University's audit office conduct an audit of UAF's student discipline cases and Title IX compliance. The audit was thorough and provided a comprehensive assessment of how student discipline had been administered at UAF and the status of cases that arose between 2011 and 2014.

(c) Engagement by Board of Regents. Starting in February 2015, the University Board of Regents sought and received regular updates on the Title IX and student discipline issues. These increased reporting demands and efforts helped maintain focus on these issues and highlighted places where progress was not being made quickly enough or, in some instances, was absent. The Board's engagement on these issues conveyed that Title IX compliance was a priority for the University system, and that administration would be held accountable for lack of progress toward compliance.

(d) General Counsel's initiation of internal information requests and follow-up on past cases. In addition to the information requests made by and in connection with the audit by the U.S. Department of Education's Office of Civil Rights, and the information requests made in connection with the audit conducted by the University's audit department, the General Counsel also transmitted information requests to UAF. Up to that point the focus had been on identifying individual cases where follow-up may be needed to effect Title IX compliance. In March 2015 the General Counsel sought information regarding UAF's handling of specific matters.

(e) Increased Coordination Among Campuses Facilitated by Title IX Task Force. In May 2014, after UA received notice that OCR would be conducting a Title IX compliance review, an Associate General Counsel was directed to take the lead at the statewide level to oversee Title IX issues. A statewide task force comprised of individuals throughout the University of Alaska organization with responsibility for Title IX compliance was assembled. Members participate in weekly telephone conferences to evaluate and share best practices for Title IX compliance.

(f) Change in Leadership. Both UA and UAF underwent a change in leadership during 2015. The new UA President and Interim UAF Chancellor have pursued and reinforced a change in focus and emphasis on Title IX compliance, and in remediating the organizational, systemic, and policy weakness that led to the compliance problems that came to light in 2014. For example, a new statewide coordinator for Title IX issues has been appointed and UAF has established its own campus Title IX Task Force to engage with UAF leadership on issues related to Title IX.

(g) Actions and Initiatives Pursued by UAF. UAF has made significant progress in addressing the organizational, personnel, and policy changes necessary to ensure compliance with Title IX requirements, including:

- Update of policies and procedures for responding to sexual harassment, including sexual assault
- Appointment and training of coordinators and professionals
- Training for faculty, staff and students
- Increased awareness, outreach, and prevention measures
- Establishment by UAF of its own internal Title IX Task Force to ensure that its senior administrators are actively engaged in and apprised of Title IX compliance issues.

17. While substantial steps have been taken to address and remedy the Title IX and student discipline issues at UAF, for periods of time several factors served to undermine the process of assessing and remedying the problems, or slowed progress in resolving them. Those factors include the following:

(a) Increasing tension in the relationship between the General Counsel and UAF administration.

(b) There were occasions when conflicts of views and opinions surfaced among UA and UAF personnel on how to address Title IX issues. Once the differences in views became apparent, the UA President sometimes did not quickly or decisively step in and resolve them.

(c) UAF upper leadership did not act swiftly to correct the problems with UAF's student discipline efforts once they were discovered. UAF leadership failed to fully appreciate the scope and nature of the problems presented.

(d) A further factor that interfered to some extent with University leadership's ability to swiftly remedy the failures at UAF was the natural tension between the independence of individual campuses and the control sometimes exerted at the statewide level.

18. Based on interviews with UAF personnel and a review of the relevant documents, it is apparent that UAF is committed to Title IX compliance and has implemented numerous operational, procedural, and staffing changes to ensure that the University will respond effectively to serious student misconduct, including sexual misconduct, going forward.

19. The past cases in which UAF failed to take appropriate disciplinary action have been reviewed. Most of the cases have been reopened to evaluate sanctions. In coordination with the General Counsel's office, some of those cases have been transferred to other UA campuses for adjudication so as to avoid any perceived conflicts of interest.

20. UAF's compliance efforts include:

(a) Appointment of a new Dean of Students.

(b) Establishment of a functioning Title IX office.

- (c) Structural changes that ensure transparency in the discipline process and knowledge of the status of pending cases by all stakeholders.
- (d) Acquisition of case tracking software, enabling centralized tracking of student conduct cases across departments.
- (e) Employee training on Title IX requirements.
- (f) Establishment of a Title IX Task Force.
- (g) More robust engagement in Title IX matters by UAF upper administration.
- (h) Closer coordination with the office of the General Counsel.

III. CONCLUSION

UAF's failures with regard to student discipline and Title IX compliance from 2011 to 2014 are well documented. During that time frame, the record reflects a complete lapse in UAF's student discipline process based on its failure to impose major sanctions for sexual assault or other serious misconduct. UAF's compliance with Title IX requirements also lagged behind other institutions, both in terms of responding to specific incidents of sexual misconduct and in adopting an infrastructure to meet Title IX's range of training, policy and procedural requirements.

UAF's failures can be attributed to multiple factors, including the lack of an informed and capable staff for a period of time, insufficient allocation of resources to student discipline and Title IX compliance, a lack of oversight by UAF administration, a lack of early guidance and oversight at the statewide level, and UAF's tendency to handle matters internally. These were organizational – institutional and systemic – failures; but they were not the result of an intentional disregard of legal requirements.

Once the problems at UAF were identified, the record reflects that the University of Alaska took extensive and effective action to assess and remedy the problems. The General Counsel's office, in particular, has spearheaded efforts to identify the facts, evaluate deficiencies in procedures and the handling of particular cases, and pursue corrective action. UA leadership, including the Board of Regents and President Johnsen, have demonstrated the University's commitment to remedying past failures and ensuring compliance going forward through active oversight of compliance efforts, creating a new role at the statewide level to oversee compliance, and action to ensure administrators will be held accountable for a lack of Title IX compliance. And UAF itself has taken significant steps to implement procedural, staffing and structural

changes to meet Title IX requirements and prevent future lapses in addressing student misconduct. These collective efforts should ensure that the past failures at UAF will not be repeated. UAF witnesses detailed the range of actions taken to fulfill Title IX requirements. Equally important, UAF personnel described a fundamental change in culture that encompasses far greater awareness of Title IX obligations and a commitment to compliance. At the statewide level, the Board of Regents and President have declared a firm commitment to Title IX compliance through words and action, and there is far greater statewide oversight and system-wide coordination regarding Title IX compliance.

Further efforts will be needed to sustain and advance the University of Alaska's commitment to Title IX compliance. As noted, amending Board of Regents policies and procedures related to employees is still necessary to achieve Title IX compliance. Ensuring adequate resources – both in terms of staffing and funding – at the statewide and campus levels will also be critical. It will also be important to ensure that the next UAF Chancellor understands the need to make Title IX compliance a priority. It would also be advisable for UAF to evaluate the allocation of staffing and oversight given to student discipline. While UAF's removal of responsibilities other than student discipline from the plate of the UAF Dean of Students should be beneficial, that office is still perceived to be understaffed. And because the Vice Chancellor to which the Dean of Students reports has a very broad scope of responsibility, concerns about adequate oversight persist.

NOTICE OF PROPOSED CHANGES TO ADOPT REGULATIONS DEALING WITH THE
TERMS AND CONDITIONS OF A NEW LOAN REFINANCING PROGRAM
OF THE ALASKA STUDENT LOAN CORPORATION

BRIEF DESCRIPTION

The Alaska Student Loan Corporation proposes to add regulations relating to a new loan program, the Alaska Education Loan Refinance Program, and the addition of a new chapter to permit related regulations to be located together within a single chapter.

The Alaska Student Loan Corporation (ASLC) proposes to add a new chapter to Title 20, Chapter 14. Alaska Student Loan corporation, adopt regulations in Title 20, Chapter 14 of the Alaska Administrative Code, dealing with the Alaska Education Loan Refinance Program, and to move certain regulations in Title 20 Chapter 15 to Title 20 Chapter 14, including the following:

- (1) 20 AAC 14.200 – 20 AAC 14.215, Refinancing loan application requirements and processes, is proposed to create application requirements for the Alaska Education Loan Refinance Program.
- (2) 20 AAC 14.220, Education loans eligible for refinancing, is proposed to define the types of loans eligible for inclusion in the refinancing program.
- (3) 20 AAC 14.225, Applicant eligibility, is proposed to set out minimum requirements for an applicant to be determined eligible to borrow under the refinancing program.
- (4) 20 AAC 14.230, Conditions and limitations of refinancing loans, is proposed to define the amount of the refinancing loan and recognize ASLC's ability to establish minimum and maximum loan amounts.
- (5) 20 AAC 14.235, Interest rates and fees, is proposed to establish ASLC's ability to set interest rates and fees for the refinancing program.
- (6) 20 AAC 14.240, Terms of repayment, is proposed to establish repayment term lengths and minimum monthly payment amounts for the refinancing program.
- (7) 20 AAC 14.900, General Provisions, is proposed to establish general provisions applicable to 20 AAC 14.
- (8) 20 AAC 15.810 to 20 AAC 15.890 is proposed to be repealed. The intended effect of this repeal is to permit and conform to the readoption these regulations in new chapter 20 AAC 14.

You may comment on the proposed regulation changes, including the potential costs to private persons of complying with the proposed changes, by submitting written comments to the

Executive Officer of the ASLC, P. O. Box 110505, Juneau, Alaska 99811-0505. Additionally, the ASLC will accept comments by facsimile at (907) 465-3293 and by electronic mail at ACPE.ExecDirector@Alaska.gov. Comments may also be submitted through the Alaska Online Public Notice System, by accessing this notice on the system and using the comment link. The comments must be received not later than 4:30 p.m. on May 16, 2016.

You may submit written questions relevant to the proposed action to the Executive Officer of the ASLC, P. O. Box 110505, Juneau, Alaska 99811-0505, or ACPE.ExecDirector@Alaska.gov. The questions must be received at least 10 days before the end of the public comment period. The ASLC will aggregate its response to substantially similar questions and make the questions and responses available on the Alaska Online Public Notice System and at www.acpe.alaska.gov.

If you are a person with a disability who needs a special accommodation in order to participate in this process, please contact Meg Buck at (907) 465-6718 or by email at Margaret.Buck@Alaska.Gov not later than May 6, 2016 to ensure that any necessary accommodations can be provided.

A copy of the proposed regulation changes is available on the Alaska Online Public Notice System and by contacting Meg Buck at (907) 465-6718 or by email at Margaret.Buck@Alaska.Gov.

A copy of material proposed for adoption by reference is available on the Alaska Online Public Notice System or on our website at:

<http://acpe.alaska.gov/Portals/0/ExecutiveOffice/ASLC%20Draft%20Regulations%20-%20Refi%20Program.pdf>.

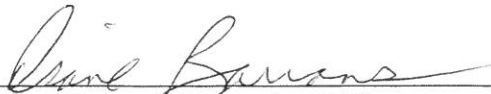
After the public comment period ends, the ASLC will either adopt the proposed regulation changes or other provisions dealing with the same subject, without further notice, or decide to take no action. The language of the final regulation may be different from that of the proposed regulation. You should comment during the time allowed if your interests could be affected.

Statutory authority: AS 14.42.150; AS 14.42.200; AS 14.42.205; AS 14.42.210; AS 14.42.265; AS 14.43.122; AS 14.43.640; and AS 14.43.740

Statutes being implemented, interpreted, or made specific: AS 14.42.200; AS 14.42.205; AS 14.42.210; AS 14.42.265; AS 14.43.122; AS 14.43.640; and AS 14.43.740

Fiscal information: The proposed regulation changes are not expected to require an increased appropriation.

Date: April 15, 2016



Diane Barrans, Executive Officer
Alaska Student Loan Corporation

ADDITIONAL REGULATION NOTICE INFORMATION
(AS 44.62.190(d))¹

1. Adopting agency: Alaska Student Loan Corporation
2. General subject of regulation: Creation of the Alaska Education Loan Refinance Program, the addition of a new chapter, and the move of certain regulations from one chapter to another
3. Citation of regulation (may be grouped): Title 20 Chapters 14 and 15
4. Department of Law file number, if any: JU2016200309

5. Reason for the proposed action:

- Compliance with federal law or action (identify):
- Compliance with new or changed state statute
- Compliance with federal or state court decision (identify):
- Development of program standards
- Other (identify):

6. Appropriation/Allocation: None

7. Estimated annual cost to comply with the proposed action to:

A private person: None
 Another state agency: None
 A municipality: None

8. Cost of implementation to the state agency and available funding (in thousands of dollars):

	Initial Year FY <u>2017</u>	Subsequent Years
Operating Cost	\$ <u>-0-</u>	\$ <u>-0-</u>
Capital Cost	\$ <u>-0-</u>	\$ <u>-0-</u>
1002 Federal receipts	\$ <u>-0-</u>	\$ <u>-0-</u>
1003 General fund match	\$ <u>-0-</u>	\$ <u>-0-</u>
1004 General fund	\$ <u>-0-</u>	\$ <u>-0-</u>
1005 General fund/ program	\$ <u>-0-</u>	\$ <u>-0-</u>
Other (identify)	\$ <u>-0-</u>	\$ <u>-0-</u>

9. The name of the contact person for the regulation:

Name: Margaret Buck
Title: Regulations Coordinator
Address: P.O. Box 110505
Telephone: (907) 465-6718
E-mail address: Margaret.Buck@Alaska.Gov

10. The origin of the proposed action:

- Staff of state agency
- Federal government
- General public
- Petition for regulation change
- Other (identify):

11. Date: April 15, 2016

Prepared by: Margaret Buck

Name (printed): Margaret Buck
Title (printed): Regulations Coordinator
Telephone: (907) 465-6718

The introduction to each section will show whether it is an existing regulation being amended, an existing regulation being repealed and readopted, or a new regulation.

In amendments to existing regulations:

Underlined and bold language is new.

[UPPERCASE LANGUAGE WITHIN BRACKETS IS DELETED]

A proposed new regulation or replacement of an existing regulation will not be underlined or in bold.

20 AAC is amended by adding a new chapter to read:

CHAPTER 14. ALASKA STUDENT LOAN CORPORATION

Article

1. Alaska Student Loan Corporation (20 AAC 14.010 – 20 AAC 14.055)
2. Alaska Education Loan Refinance Program (20 AAC 14.200 – 20 AAC 14.240)
3. General Provisions (20 AAC 14.900)

Editor's note: As of Register ____, October 2016, the Alaska Student Loan Corporation regulations, which were formerly located in 20 AAC 15.810 – 20 AAC 15.890, have been transferred to 20 AAC 14.

ARTICLE 1. GENERAL PROVISIONS

Section

010. Delegation of selection of underwriters.

015. Selection of underwriters by negotiated sale.

020. Qualified underwriters list.

025. Requests for statements of qualifications.

030. Method of sale.

035. Underwriter selection process.

040. Bond purchase agreement.

045. Competitive sale transaction.

050. Loan interest rates, loan credits, and loan fees.

055. Late fees.

20 AAC 14.010. Delegation of selection of underwriters. The corporation delegates the preparation for and the selection of underwriters for a bond issue to the executive officer of the corporation as specified in 20 AAC 14.010 - 20 AAC 14.040. The decision of the executive officer is the final agency decision on the selection of underwriters. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.010 was contained in former 20 AAC 15.815. The history note for 20 AAC 14.010 does not reflect the history of the section under its former number.

20 AAC 14.015. Selection of underwriters by negotiated sale. For a bond issue using a negotiated sale method, the executive officer shall select the underwriter and, if more than one

underwriter is chosen, members of the underwriting or selling group. The executive officer shall compile a qualified underwriters list (QUL) in accordance with the selection process set out in 20 AAC 14.020 - 20 AAC 14.040. The underwriter and members of the underwriting or selling group must be selected from the QUL. The executive officer shall update the QUL when a vacancy is anticipated or as is determined necessary by the executive officer or the board. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.015 was contained in former 20 AAC 15.820. The history note for 20 AAC 14.015 does not reflect the history of the section under its former number.

20 AAC 14.020. Qualified underwriters list. The provisions of 20 AAC 14.020 - 20 AAC 14.025 establish policies, authority, and guidelines relating to the selection of investment banking firms for inclusion on the QUL. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.020 was contained in former 20 AAC 15.825. The history note for 20 AAC 14.020 does not reflect the history of the section under its former number.

20 AAC 14.025. Requests for statements of qualifications. (a) The executive officer shall select investment banking firms for inclusion on the QUL on the basis of a request for statements of qualifications as described in this section. A request for statements of qualifications must contain the date, time, and place for delivering responses; a specific description of the services to be provided; the minimum qualifications required to be included on

the QUL; other information required in order to evaluate the qualifications of respondents in accordance with 20 AAC 14.020 - 20 AAC 14.040; and evaluation criteria specified under (i) of this section.

(b) The executive officer shall publish notice of a request for statements of qualifications by at least one of the following methods:

(1) regular or electronic mailings to those investment banking firms currently on the QUL as maintained by the corporation;

(2) publication in a trade journal, such as The Bond Buyer, and the Alaska Online Public Notice System at least 21 days before delivery deadline of a response to the request for statements of qualifications;

(3) publication through other media determined by the executive officer to provide comparable notification to those methods listed in (1) or (2) of this subsection.

(c) In addition to the forms of public notice specified in (b) of this section, the executive officer may use other methods to supplement the notification.

(d) An investment banking firm must timely respond by submitting a statement of qualifications if the firm intends to be considered for selection to be on the QUL. The executive officer may only consider a response if the respondent has a business license issued by this state that is valid at the time designated as the delivery deadline in the request for statements of qualifications. The firm must designate at the time of submission if it requests any trade secret or proprietary data contained in the response documents be considered for confidential treatment under (j) of this section.

(e) A respondent may correct, modify, or withdraw its response by written request received by the executive officer before the time and date set for receipt of responses. Unless excused by the executive officer for good cause shown, a request made under this subsection must be delivered in a sealed envelope with the request for statements of qualifications number printed on the outside of the envelope. The request must be accompanied by written authorization by the respondent for the correction, modification, or withdrawal of its response. The corporation staff shall include all documents relating to the correction, modification, or withdrawal of a response in the file for the request.

(f) The executive officer may not accept responses after the time and date set for receipt of responses, and may not accept corrections, modifications, or withdrawals after the time and date set for opening of responses, unless the executive officer determines that the delay was attributable to an error by the corporation staff.

(g) Corporation staff shall open responses and response corrections and modifications at the time, date, and place designated in the request for statements of qualifications. The corporation staff shall tabulate the name of each respondent and other pertinent information.

(h) The executive officer shall designate an evaluation committee to evaluate the responses received in response to the request for statements of qualifications. The evaluation committee must consist of three members of the corporation staff and the chair of the corporation, or one board member appointed by the chair. The evaluation committee shall use the minimum qualification criteria set out in (i) of this section in determining whether a respondent meets the criteria to be included on the QUL. If the evaluation committee determines that a respondent meets all of the minimum criteria, the evaluation committee shall recommend

to the executive officer that the respondent be included on the QUL. The executive officer shall review the recommendation and make the final agency decision on the firms to be included on the QUL.

(i) The following criteria must be used in evaluating statements of qualifications submitted under this section:

- (1) organizational structure of the firm requesting inclusion on the QUL;
- (2) the firm's approach to providing services to the corporation;
- (3) the firm's experience and knowledge of public financing generally and education loan bond financing specifically;
- (4) the qualifications and experience of staff of the firm that will be responsible for working with the corporation, corporation's financial advisors, corporation's bond counsel, and other persons designated by the executive officer;
- (5) other information that relates to the competence of the firm to act as an underwriter for a bond issue of the corporation.

(j) Corporation staff shall notify respondents of the determination of their inclusion on the QUL. The QUL and responses are open for public inspection after the corporation staff notifies each respondent of the determination. To the extent that the respondent designated under (d) of this section and the executive officer concurs, trade secrets and proprietary data contained in the response documents are confidential.

(k) The executive officer may cancel a request for statements of qualifications, reject any or all responses in whole or in part, or delay the opening of responses if the executive officer

determines it to be in the best interest of the corporation to do so. The executive officer shall make the reasons for the cancellation, rejection, or delay a part of the file on the request for the statements of qualifications.

(l) The provisions of AS 36.30.240 dealing with discussions with responsible offerors and revisions to proposals apply to requests for statements of qualifications. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.025 was contained in former 20 AAC 15.830. The history note for 20 AAC 14.025 does not reflect the history of the section under its former number.

20 AAC 14.030. Method of sale. Before selecting an underwriter or selling group for a bond issuance, the executive officer shall consult with the corporation's financial advisor and shall review the transaction to make a recommendation to the board on the method of sale for the bond issue; either by negotiated sale or competitive sale. The board will make the final agency decision on the method of sale, after considering the recommendation of the executive officer. If the board determines that the bond issue is to be made by negotiated sale, the executive officer shall select one or more investment banking firms from the QUL in accordance with the underwriting selection process described in 20 AAC 15.840. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.030 was contained in former 20 AAC 15.835. The history note for 20 AAC 14.030 does not reflect the history of the section under its former number.

20 AAC 14.035. Underwriter selection process. (a) The executive officer must select each firm from the QUL on the basis of a request for financing proposal as described in this section. A request for financing proposal must contain the date, time, and place for delivering proposals; a specific description of the services to be provided; the minimum qualifications required; any information required to evaluate the qualifications of respondents in accordance with this section, and the evaluation criteria specified in this section.

(b) Firms currently on the QUL shall be sent the request for financing proposal at least 21 days before delivery deadline specified for responses in the request for financing proposal.

(c) A firm must timely respond by submitting a proposal if the firm wishes to be considered. The firm must designate at time of the submission if it requests any trade secrets or proprietary data contained in the proposal to be considered as confidential under (h) of this section. The executive officer may only consider a response if a respondent has a business license valid in this state at the time designated as the delivery deadline in the request for financing proposal.

(d) A respondent may correct, modify, or withdraw its proposal by written request received by the executive officer before the time and date set for receipt of proposals. Unless excused by the executive officer for good cause, a request in this subsection must be delivered in a sealed envelope with the request for financing proposal number printed on the outside of the envelope. The request must be accompanied by written authorization by the respondent for the correction, modification, or withdrawal of its response. The corporation staff shall include all documents relating to the correction, modification, or withdrawal of a proposal in the file for the request.

(e) The executive officer may not accept proposals after the time and date set for receipt of proposals, and may not accept corrections, modifications, or withdrawals after the time and date set for opening of proposals, unless the executive officer determines that the delay was attributable to an error by the corporation staff.

(f) Corporation staff shall open proposals and proposal corrections and modifications at the time, date, and place designated in the request for financing proposal. The corporation staff shall tabulate the name of each respondent and other pertinent information.

(g) The executive officer shall designate an evaluation committee to evaluate the proposals received in response to the request for financing proposal. The evaluation committee must consist of three members of the corporation staff and the chair of the corporation, or one board member appointed by the chair. The corporation staff may consult with the corporation's financial advisor in reviewing proposals. The evaluation committee shall provide a recommendation to the executive officer on the selection of the underwriting firm to lead manage the proposed bond issuance and any other firms to co-manage the transaction. The executive officer shall consider the recommendations and make the final agency decision on the selection. The following criteria shall be used in evaluating the proposals and determining the underwriters' group:

(1) the firm's experience and knowledge in the following areas:

(A) education loan revenue bond financings;

(B) relevant economic issues and concerns within this state and the education loan industry;

(C) the programs and financings of the corporation;

(2) the firm's underwriting capabilities;

(3) the firm's marketing strengths;

(4) the firm's availability and the responsiveness of assigned individuals, giving consideration to physical locations of the firm;

(5) the underwriting spread or cost;

(6) any other factors that the executive officer has determined are relevant to the specific transaction, program, or objective of the corporation and were specified in the request for proposals.

(h) Corporation staff shall notify respondents of the executive officer's determination under (g) of this section. The proposals are open for public inspection after the corporation staff notifies each respondent of the determination. To the extent that the respondent designated under (c) of this section and the executive concurs, trade secrets and proprietary data contained in the proposal documents are confidential.

(i) The executive officer may cancel a request for financing proposal, reject any or all proposals in whole or in part, or delay the opening of proposals if the executive officer determines it to be in the best interest of the corporation to do so. The executive officer shall make the reasons for the cancellation, rejection, or delay a part of the file on the request for proposals.

(j) The provisions of AS 36.30.240 dealing with discussions with responsible offerors and revisions to proposals apply to requests for financing proposals. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.035 was contained in former 20 AAC 15.840. The history note for 20 AAC 14.035 does not reflect the history of the section under its former number.

20 AAC 14.040. Bond purchase agreement. The bond purchase agreement entered into between the corporation and the lead underwriter selected under this section must contain

- (1) a statement that the law of this state pertains to the agreement;
- (2) a statement that the corporation will not indemnify the underwriters; and
- (3) a statement that the compensation to be paid by the corporation shall be no greater than the compensation stated in the lead underwriter's proposal to the request for financing proposal for the particular bond issuance. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.040 was contained in former 20 AAC 15.845. The history note for 20 AAC 14.040 does not reflect the history of the section under its former number.

20 AAC 14.045. Competitive sale transaction. If a determination is made by the board that the bond issue should be done using a competitive sale method, the executive officer shall consult the corporation's bond counsel and financial advisor, structure the bond issue, and prepare the financing documents for consideration by the board. The corporation will authorize the bond issue in advance of the distribution of the official notice of sale to initiate the bidding process on the bonds. Bonds of the corporation sold in accordance with a competitive sale

method will not be restricted to those firms included on the QUL. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.045 was contained in former 20 AAC 15.850. The history note for 20 AAC 14.045 does not reflect the history of the section under its former number.

20 AAC 14.050. Loan interest rates, loan credits, and loan fees. (a) If the corporation sets loan interest rates as variable rates the interest rates apply for the next 12-month period beginning July 1 of that calendar year and ending June 30 of the subsequent calendar year.

(b) For loans originated on or before June 30, 2014, the interest rates set under (a) of this section will be based on the bond equivalent rate of 91-day United States Treasury bills auctioned at the final auction held before May 1 of the loan year plus up to 2.8 percent.

(c) In setting interest rates in accordance with (b) of this section, the corporation will take into consideration the commission's and corporation's costs, during the preceding fiscal year, of administering loans of the state education loan programs. Amounts that the corporation may determine to be costs include payments for salaries, service agreements, supplies, direct and indirect costs of operation, and other costs considered appropriate by the corporation. The corporation will not include as costs amounts recovered by a loan origination fee or through payments received from the United States Department of Education as a result of claims paid on a loan guaranty.

(d) The corporation may approve an annual credit for those loans that have a lower cost of administration due to

(1) the borrower's election of a cost-effective repayment method made available by the commission;

(2) a good faith payment history, demonstrated by the borrower having made all loan payments when due and in full for the initial 48 months of repayment;

(3) the borrower's attendance at an institution in the state or physically residing within state geographic boundaries and legal jurisdiction; or

(4) for those loans that are guaranteed by the United States government, subsidies paid to the corporation for administering the loans.

(e) The corporation may set a loan origination fee on a loan funded by the corporation to offset losses incurred as a result of death, disability, default, or bankruptcy of borrowers. If the corporation sets a loan origination fee, the corporation will not set a fee that exceeds five percent of the total loan amount.

(f) The corporation will set loan interest rates on or after March 1 of each year. The interest rates apply to loans that the corporation originates, consolidates, refinances, or purchases for the period beginning July 1 of that calendar year and ending June 30 of the subsequent calendar year.

(g) In setting fixed interest rates in accordance with this section,

(1) the corporation will establish rates that

(A) do not exceed the legal rate of interest applicable in the state to the type of loan being originated, consolidated, refinanced, or purchased;

(B) do not exceed the all inclusive cost, expressed as a rate on fixed rate debt the corporation incurs to finance or refinance fixed rate loans plus a percentage as determined by the corporation to represent allocable operating and loan servicing expenses, exclusive of costs recovered through the origination fee;

(C) ensure loans made by the corporation are of sufficient value to be financed or refinanced; and

(D) ensure the financial stability of the corporation's loan programs; and

(2) if the corporation has not issued fixed-rate debt within the six months immediately preceding the setting of fixed interest rates, the corporation may estimate the true interest cost that would result from a current fixed-rate debt issuance to ensure loans made are financeable; a lower interest rate may be established on loans previously financed with fixed-rate tax-exempt debt if a reduction is necessary to maintain the tax-exempt status on the debt.

(h) In setting variable interest rates in accordance with this section,

(1) the corporation will establish variable rates that

(A) do not exceed the legal rate of interest applicable in the state to the type of loan being originated, consolidated, refinanced, or purchased;

(B) do not exceed the interest cost expressed as a rate on variable-rate debt that the corporation incurs to finance or refinance variable-rate loans plus a

percentage as determined by the corporation to represent allocable operating, debt, and loan servicing expenses, exclusive of costs recovered through the loan origination fee;

(C) ensure loans made by the corporation are of sufficient value to be financed or refinanced; and

(D) ensure the financial stability of the corporation's loan programs; and

(2) if the corporation has not issued variable-rate debt within the six months immediately preceding the setting of the first variable interest rates applicable to a loan, the corporation may estimate the variable-rate interest cost that would result from a current variable-rate debt issuance to ensure loans made are financeable; a lower interest rate may be established on loans previously financed with variable-rate tax-exempt debt if a reduction is necessary to maintain the tax-exempt status on the debt. (Eff.

___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.210 AS 14.43.640

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.050 was contained in former 20 AAC 15.855. The history note for 20 AAC 14.050 does not reflect the history of the section under its former number.

20 AAC 14.055. Late fees. If an installment on a loan is 30 days or more past due on the loan's payment schedule, the corporation may require the loan borrower to pay a late fee of up to \$15 for the installment. If a deferment of payment on a loan is approved under 20 AAC 15.965, the corporation may waive the late fee. This section applies to a loan that the

corporation has originated, purchased, or participated in purchasing under AS 14.42.200. (Eff. ____/____/2016, Register ____)

Authority: AS 14.42.150 AS 14.42.210 AS 14.43.640
AS 14.42.200 AS 14.43.122 AS 14.43.740
AS 14.42.205

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.055 was contained in former 20 AAC 15.810. The history note for 20 AAC 14.055 does not reflect the history of the section under its former number.

ARTICLE 2. ALASKA EDUCATION LOAN REFINANCE PROGRAM

Section

- 200. Purpose
- 205. Applicability of other provisions
- 210. Application procedure
- 215. Priority ranking of applicants
- 220. Eligible loans
- 225. Applicant eligibility
- 230. Conditions and limitations of loans
- 235. Interest rates and fees
- 240. Terms of repayment

20 AAC 14.200. Purpose. The purpose of the Alaska Education Loan Refinancing program is to provide Alaska residents with an opportunity to refinance qualified education loans into one loan with the objective of lowering their borrowing costs or enabling them to better manage their repayment obligation. (Eff. ___/___/2016, Register __)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.205. Applicability of other provisions. Unless the context otherwise requires, and except as provided in (b) of this section, the provisions of 20 AAC 15.915, 20 AAC 15.970, 20 AAC 15.972, 20 AAC 15.975 and 20 AAC 15.990 apply to the Alaska Education Loan Refinancing program (20 AAC 14.200 – 20 AAC 14.290).

(b) A borrower and cosigner, if any, who has previously defaulted under 20 AAC 15.970(b)(1) is not considered to be in default status for the purpose of being eligible for a refinancing loan under 20 AAC 14.200 – 20 AAC 14.290 if no payment is currently past due on the current amortization schedule of the loan. (Eff. ___/___/2016, Register __)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.210. Application procedure. (a) The commission staff shall establish an application period based on money available for the Alaska Education Loan Refinancing Program. Once available money has been fully expended, commission staff shall close an application period.

(b) An individual applying for a refinancing loan must complete and submit an application and promissory note provided by the commission. The requirements of 20 AAC 15.930(a) and (c) – (e) apply to an application for a refinancing loan. (Eff. ___/___/2016, Register __)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.215. Priority ranking of applicants. If available money is not sufficient to fund all eligible applications, loans will be awarded to applicants in the order in which the commission receives completed applications. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.220. Eligible loans. (a) Loans eligible to be included in the refinancing program must be qualified education loans and may include:

- (1) Federal Stafford, PLUS, and federal consolidation loans;
 - (2) Qualified education loans made by private and state lenders;
 - (3) Loans made under AS 14.43.091 – 14.43.160, 14.43.170 – 14.43.175, 14.43.600 – 14.43.700, and 14.43.710 – 14.43.750; and
 - (4) Loans made under this chapter, when a new loan is being incorporated into an existing refinanced education loan.
- (b) The commission may include loans that are not qualified education loans, when the refinanced loan is not funded from tax-exempt bond proceeds.
- (c) To be included in the refinancing program, a loan must
- (1) be in grace or repayment status, and must be current in repayment; and
 - (2) if borrowed by a family member on behalf of a student, the student must have been an Alaska resident at the time the underlying loan was originated. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.225. Applicant eligibility. (a) The commission may award a refinancing loan to an applicant who

(1) is a resident of the state as defined in AS 01.10.055 on or before the date of application for the program and demonstrates behavior consistent with a continuing intent to return to and remain permanently in this state;

(2) is a United States citizen or a permanent resident alien admitted to the United States as a lawful permanent resident according to 8 U.S.C. 1101-1537 (United States Immigration and Nationality Act);

(3) is employed or if not employed, is able to document a long-term source of income sufficient to repay the loan; and

(4) has a credit history that demonstrates good credit, such as having a FICO score that is equal to or higher than the FICO score set by the corporation or provides documentation that the commission determines documents a history of an ability to repay the loan.

(b) An applicant who does not meet the requirements of (a) (3) and (4) of this section may qualify for a refinancing loan by providing a cosigner who independently meets the requirements of (a) of this section.

(c) The commission may require additional documentation as needed to determine borrower eligibility.

(d) An applicant must be an obligated party on the underlying loans being refinanced.

(e) An applicant refinancing one or more corporation state education loan in a refinancing application must include all outstanding corporation state education loans. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.230. Conditions and limitations of loans. (a) The amount of the loan is determined by the outstanding balance due on the underlying loans to be paid off through the refinancing program.

(b) The corporation may establish minimum and maximum loan limits. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.235. Interest rates and fees. (a) The corporation will set interest rates and fees for refinancing loans in accordance with the applicable provisions of 20 AAC 14.050.

(b) Interest begins to accrue from the date of loan origination.

(c) After origination, the commission staff may capitalize any outstanding interest, not paid when due, as part of the principal to be repaid as provided for in the promissory note. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.200 AS14.43.122

20 AAC 14.240. Terms of repayment. (a) Repayment of the principal and interest begins no later than 60 days following loan origination.

(b) The minimum monthly payment is the greater of \$100 or the payment amount calculated to fully repay the refinanced loan within the loan repayment schedule, including all costs of financing.

(c) Subject to (b) of this section, the loan repayment schedule must provide for repayment of the total amount owed in monthly installments over a minimum of five years and not more than 15 years from the commencement of repayment. However, the commission may establish an alternative repayment schedule with the borrower to assist a borrower in repaying the loan without undue economic hardship.

(d) Payments shall be applied first to outstanding fees and interest, and then to principal.
(Eff. ___/___/2016, Register ___)

Authority: AS 14.42.200 AS14.43.122

ARTICLE 3. GENERAL PROVISIONS

Section

900. Definitions.

20 AAC 14.900. Definitions. In this chapter, unless otherwise provided or the context otherwise requires,

- (1) "board" means the board of the corporation;
- (2) "borrower" means the individual incurring the primary loan obligation and any cosigner on the loan.

- (3) "commission" means the Alaska Commission on Postsecondary Education;
- (4) "corporation" means the Alaska Student Loan Corporation;
- (5) "corporation's bond counsel" means a counsel under contract with the Department of Law for the benefit of the corporation to provide legal advice on bond matters;
- (6) "corporation's financial advisor" means a financial advisor on contract with the corporation to provide expertise on financial matters;
- (7) "competitive sale" means a bond issuance in which the costs of borrowing is determined through bids received for the corporation's bonds;
- (8) "cosigner" means an endorser;
- (9) "endorser" means a person who signs a promissory note and who becomes secondarily liable for a loan obligation, agreeing to pay if the borrower does not pay;
- (10) "executive officer" means the executive director of the commission;
- (11) "installment" means any single scheduled payment on a borrower's loan;
- (12) "negotiated sale" means a bond issuance in which the executive officer of the corporation negotiates both the bond yield and the underwriter's compensation;
- (13) "PLUS loan" means a loan provided under 20 U.S.C. 1078-2;
- (14) "qualified education loan" means a loan issued to meet the student's costs of education at an eligible institution, less any non-loan financial aid for which the borrower was eligible, as certified by the institution at which the student was enrolled.

(15) "qualified underwriters list" means a list of underwriters which have been determined to be qualified to participate in the underwriter selection process described in 20 AAC 14.035;

(16) "QUL" means qualified underwriter list;

(17) "Stafford loan" means a federal loan authorized under 20 U.S.C. 1071 - 1078.

(18) "underwriters group" means one or more underwriters selected from the QUL through the underwriters selection process to provide underwriting services for a particular negotiated sale;

(19) "underwriters selection process" means the process of selection of an underwriting group from the QUL to participate in a bond issuance of the corporation done as a negotiated sale. (Eff. ___/___/2016, Register ___)

Authority: AS 14.42.150 AS 14.42.200 AS 14.42.265

Editor's note: Before Register ____, October 2016, the substance of 20 AAC 14.900 was contained in former 20 AAC 15.890. The history note for 20 AAC 14.900 does not reflect the history of the section under its former number.

20 AAC 15 is amended to repeal Article 10.

Section

810. (Repealed)

815. (Repealed)

820. (Repealed)

825. (Repealed)

830. (Repealed)

835. (Repealed)

840. (Repealed)

845. (Repealed)

850. (Repealed)

855. (Repealed)

860. (Repealed).

890. (Repealed)

Editor's note: As of Register ____, October 2016, the above regulations for the Alaska Student Loan Corporation which have been repealed, have been readopted and can be found at 20 AAC 14.

20 AAC 15.810 is repealed:

20 AAC 15.810. Late fees. Repealed. (Eff. 11/4/94, Register 132; am 4/24/98, Register 146; am 12/26/2014, Register 212; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.815 is repealed:

20 AAC 15.815. Delegation of selection of underwriters. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

Register ____, _____ 2016 MISCELLANEOUS BOARDS

20 AAC 15.820 is repealed:

20 AAC 15.820. Selection of underwriters by negotiated sale. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.825 is repealed:

20 AAC 15.825. Qualified underwriters list. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.830 is repealed:

20 AAC 15.830. Requests for statements of qualifications. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.835 is repealed:

20 AAC 15.835. Method of sale. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.840 is repealed:

20 AAC 15.840. Underwriter selection process. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

Register ____, _____ 2016 MISCELLANEOUS BOARDS

20 AAC 15.845 is repealed:

20 AAC 15.845. Bond purchase agreement. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.850 is repealed:

20 AAC 15.850. Competitive sale transaction. Repealed. (Eff. 11/5/2000, Register 156; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.855 is repealed:

20 AAC 15.855. Loan interest rates, loan credits, and loan fees. Repealed. (Eff. 3/1/2002, Register 161; am 11/20/2005, Register 176; am 5/27/2006, Register 178; am 7/12/2009, Register 191; am 6/24/2010, Register 194; am 7/25/2014, Register 211; am 12/26/2014, Register 212; repealed ____/ ____/ 2016, Register ____)

20 AAC 15.890 is repealed:

20 AAC 15.890. Definitions. Repealed. (Eff. 11/4/94, Register 132; am 11/5/2000, Register 156; am 12/26/2014, Register 212; repealed ____/ ____/ 2016, Register ____)