



**Board of Regents Program Action Request**  
**University of Alaska**  
 Proposal to Add, Change, or Delete a Program of Study  
 (University Regulation R10.04.020)

<b>1a. Major Academic Unit</b> (choose one)      UAA	<b>1b. School or College</b> CAS	<b>1c. Department</b> Geography & Environmental Studies																																								
<b>2. Complete Program Title</b> BA and BS in Environment & Society																																										
<b>3. Type of Program</b> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div> <input type="checkbox"/> Undergraduate Certificate              <input type="checkbox"/> AA/AAS              <input checked="" type="checkbox"/> Baccalaureate              <input type="checkbox"/> Post-Baccalaureate Certificate         </div> <div> <input type="checkbox"/> Masters              <input type="checkbox"/> Graduate Certificate              <input type="checkbox"/> Doctorate         </div> </div>																																										
<b>4. Type of Action</b> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <input checked="" type="checkbox"/> Add              <input type="checkbox"/> Change              <input type="checkbox"/> Delete         </div>		<b>5. Implementation date (semester, year)</b> <div style="text-align: center; margin-top: 10px;">Fall, 2010</div>																																								
<b>6. Projected Revenue and Expenditure Summary.</b> Not Required if the requested action is deletion. (Provide information for the 5 <sup>th</sup> year after program or program change approval if a baccalaureate or doctoral degree program; for the 3 <sup>rd</sup> year after program approval if a master's or associate degree program; and for the 2 <sup>nd</sup> year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (1st) and explain in the program summary attached).																																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Projected Annual Revenues in FY 15</th> <th colspan="2" style="text-align: center;">Projected Annual Expenditures in FY 15</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">Unrestricted</td> <td>Salaries &amp; benefits (faculty and staff)</td> <td style="text-align: right;">\$14,296</td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">\$</td> <td>Other (commodities, services, etc.)</td> <td style="text-align: right;">\$5,000</td> </tr> <tr> <td>Student Tuition &amp; Fees</td> <td style="text-align: right;">\$19,296</td> <td><b>TOTAL EXPENDITURES</b></td> <td style="text-align: right;">\$19,296</td> </tr> <tr> <td>Indirect Cost Recovery</td> <td style="text-align: right;">\$</td> <td colspan="2">One-time Expenditures to Initiate Program (if &gt;\$250,000)</td> </tr> <tr> <td>TVEP or Other (specify):</td> <td style="text-align: right;">\$</td> <td colspan="2">(These are costs in addition to the annual costs, above.)</td> </tr> <tr> <td colspan="2" style="text-align: center;">Restricted</td> <td>Year 1</td> <td style="text-align: right;">\$ none</td> </tr> <tr> <td>Federal Receipts</td> <td style="text-align: right;">\$</td> <td>Year 2</td> <td style="text-align: right;">\$ none</td> </tr> <tr> <td>TVEP or Other (specify):</td> <td style="text-align: right;">\$</td> <td>Year 3</td> <td style="text-align: right;">\$ none</td> </tr> <tr> <td><b>TOTAL REVENUES</b></td> <td style="text-align: right;">\$19,296</td> <td>Year 4</td> <td style="text-align: right;">\$ none</td> </tr> </tbody> </table>			Projected Annual Revenues in FY 15		Projected Annual Expenditures in FY 15		Unrestricted		Salaries & benefits (faculty and staff)	\$14,296	General Fund	\$	Other (commodities, services, etc.)	\$5,000	Student Tuition & Fees	\$19,296	<b>TOTAL EXPENDITURES</b>	\$19,296	Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)		TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)		Restricted		Year 1	\$ none	Federal Receipts	\$	Year 2	\$ none	TVEP or Other (specify):	\$	Year 3	\$ none	<b>TOTAL REVENUES</b>	\$19,296	Year 4	\$ none
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Page # of attached summary where the budget is discussed, including initial phase-in: 2																																										
<b>7. Budget Status.</b> Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.																																										
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<b>8. Projected enrollments (headcount of majors).</b> If this is a program deletion request, project the enrollments as the program is phased out.																																										
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Page number of attached summary where demand for this program is discussed: 2																																										

9. Number\* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

10. Number\* of TAs or faculty to be reassigned:

Graduate TA	0
Adjunct	0
Term	0
Tenure track	0

Former assignment of any reassigned faculty: None  
For more information see page 2 of the attached summary.

11. Other programs affected by the proposed action (please list):

Program Affected	Anticipated Effect	Program Affected	Anticipated Effect

Page number of attached summary where effects on other programs are discussed: 1

12. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none': None

13. Aligns with University or campus mission, goals, and objectives (list): Energy, Engineering, Climate

Page in attached summary where alignment is discussed: 1

14. State needs met by this program (list): employment of environmental professionals and technicians

Page in the attached summary where the state needs to be met are discussed: 2

15. Program is initially planned to be:

- ☒ Available to students attending classes at UAA campus(es).  
☐ Available to distance students.  
☐ Partially available to distance students.  
(More than one box may be checked if applicable.)

Page # in attached summary where distance delivery is discussed: ---

Submitted by the University of Alaska Anchorage with the concurrence of its Faculty Senate.

  
Authorized MAU Signature

12/9/2010  
Date

- ☐ Approved  
☐ Disapproved

\_\_\_\_\_  
Chair, Academic and Student Affairs Committee / Date

- ☐ Approved  
☐ Disapproved

\_\_\_\_\_  
Chair, Board of Regents / Date

\*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but their original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: ☒ Summary of Degree or Certificate Program Proposal.  
☒ Other (optional) Full Prospectus