



Board of Regents Program Action Request

University of Alaska

Proposal to Add, Change, or Delete a Program of Study
(University Regulation R10.04.020)

1a. Major Academic Unit (choose one) UAA	1b. School or College College of Health and Social Welfare	1c. Department Human Services																																								
2. Complete Program Title Graduate Certificate in Advanced Human Service Systems																																										
3. Type of Program <input type="checkbox"/> Undergraduate Certificate <input type="checkbox"/> AA/AAS <input type="checkbox"/> Baccalaureate <input type="checkbox"/> Post-Baccalaureate Certificate <input type="checkbox"/> Masters <input checked="" type="checkbox"/> Graduate Certificate <input type="checkbox"/> Doctorate																																										
4. Type of Action <input checked="" type="checkbox"/> Add <input type="checkbox"/> Change <input type="checkbox"/> Delete		5. Implementation date (semester, year) Spring 2011																																								
6. Projected Revenue and Expenditure Summary. Not Required if the requested action is deletion. (Provide information for the 5 th year after program or program change approval if a baccalaureate or doctoral degree program; for the 3 rd year after program approval if a master's or associate degree program; and for the 2 nd year after program approval if a graduate or undergraduate certificate. If information is provided for another year, specify (2nd) and explain in the program summary attached).																																										
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Projected Annual Revenues in FY 13</th> <th colspan="2" style="text-align: center;">Projected Annual Expenditures in FY 13</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">Unrestricted</td> <td>Salaries & benefits (faculty and staff)</td> <td style="text-align: right;">\$30,500</td> </tr> <tr> <td>General Fund</td> <td style="text-align: right;">\$</td> <td>Other (commodities, services, etc.)</td> <td style="text-align: right;">\$</td> </tr> <tr> <td>Student Tuition & Fees</td> <td style="text-align: right;">\$97,344</td> <td>TOTAL EXPENDITURES</td> <td style="text-align: right;">\$30,500</td> </tr> <tr> <td>Indirect Cost Recovery</td> <td style="text-align: right;">\$</td> <td>One-time Expenditures to Initiate Program (if >\$250,000)</td> <td></td> </tr> <tr> <td>TVEP or Other (specify):</td> <td style="text-align: right;">\$</td> <td>(These are costs in addition to the annual costs, above.)</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">Restricted</td> <td>Year 1</td> <td style="text-align: right;">\$</td> </tr> <tr> <td>Federal Receipts</td> <td style="text-align: right;">\$</td> <td>Year 2</td> <td style="text-align: right;">\$</td> </tr> <tr> <td>TVEP or Other (specify):</td> <td style="text-align: right;">\$</td> <td>Year 3</td> <td style="text-align: right;">\$</td> </tr> <tr> <td>TOTAL REVENUES</td> <td style="text-align: right;">\$97,344</td> <td>Year 4</td> <td style="text-align: right;">\$</td> </tr> </tbody> </table>			Projected Annual Revenues in FY 13		Projected Annual Expenditures in FY 13		Unrestricted		Salaries & benefits (faculty and staff)	\$30,500	General Fund	\$	Other (commodities, services, etc.)	\$	Student Tuition & Fees	\$97,344	TOTAL EXPENDITURES	\$30,500	Indirect Cost Recovery	\$	One-time Expenditures to Initiate Program (if >\$250,000)		TVEP or Other (specify):	\$	(These are costs in addition to the annual costs, above.)		Restricted		Year 1	\$	Federal Receipts	\$	Year 2	\$	TVEP or Other (specify):	\$	Year 3	\$	TOTAL REVENUES	\$97,344	Year 4	\$
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Page # of attached summary where the budget is discussed, including initial phase-in: page 4																																										
7. Budget Status. Items a., b., and c. indicate the source(s) of the General Fund revenue specified in item 6. If any grants or contracts will supply revenue needed by the program, indicate amount anticipated and expiration date, if applicable.																																										
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8. Projected enrollments (headcount of majors). If this is a program deletion request, project the enrollments as the program is phased out.																																										
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Page number of attached summary where demand for this program is discussed: page 3																																										

<p>9. Number* of new TA or faculty hires anticipated (or number of positions eliminated if a program deletion):</p> <table border="1"> <tr> <td>Graduate TA</td> <td></td> </tr> <tr> <td>Adjunct</td> <td>For 6 courses/yr</td> </tr> <tr> <td>Term</td> <td></td> </tr> <tr> <td>Tenure track</td> <td></td> </tr> </table>	Graduate TA		Adjunct	For 6 courses/yr	Term		Tenure track		<p>10. Number* of TAs or faculty to be reassigned:</p> <table border="1"> <tr> <td>Graduate TA</td> <td></td> </tr> <tr> <td>Adjunct</td> <td></td> </tr> <tr> <td>Term</td> <td></td> </tr> <tr> <td>Tenure track</td> <td>4</td> </tr> </table> <p>Former assignment of any reassigned faculty: Tenure Track faculty will be released from approximately one 3-credit class each semester For more information see page 4 of the attached summary.</p>	Graduate TA		Adjunct		Term		Tenure track	4
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<p>11. Other programs affected by the proposed action (please list):</p> <table border="1"> <tr> <th>Program Affected</th> <th>Anticipated Effect</th> <th>Program Affected</th> <th>Anticipated Effect</th> </tr> <tr> <td>MSW</td> <td>Increased enrollment</td> <td>MPA</td> <td>Increased enrollment</td> </tr> <tr> <td>Counselor Education</td> <td>Increased enrollment</td> <td></td> <td></td> </tr> </table> <p>Page number of attached summary where effects on other programs are discussed: page 2</p>		Program Affected	Anticipated Effect	Program Affected	Anticipated Effect	MSW	Increased enrollment	MPA	Increased enrollment	Counselor Education	Increased enrollment						
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<p>12. Specialized accreditation or other external program certification needed or anticipated. List all that apply or 'none':</p> <p>In November, 2009 NOHS and the Center for Credentialing and Education (CCE) in collaboration with the CSHSE launched a national certification process for Human Service Practitioner Board Certification. Recently the grandfathering application and test norming processes have commenced and within near future, Human Service practitioners will have the opportunity to apply for national certification. This new development holds the potential to positively impact the proposed graduate certificate.</p>	<p>13. Aligns with University or campus mission, goals, and objectives (list):</p> <p>UA Strategic Plan 2009 Goal 2 D UA Strategic Plan 2009 Goal 5 A i UAA Strategic Plan 2017 Priority A #2, #3 UAA Strategic Plan 2017 Priority C #1 UAA Strategic Plan 2017 Priority D #6</p> <p>Page in attached summary where alignment is discussed: page 1</p>																

14. State needs met by this program (list):

Workforce Development

Educational needs

Page in the attached summary where the state needs to be met are discussed: page 3

15. Program is initially planned to be:

☒ Available to students attending classes at UAA campus(es).

☐ Available to distance students.

☐ Partially available to distance students.
(More than one box may be checked if applicable.)

Page # in attached summary where distance delivery is discussed: N/A

Submitted by the University of Alaska Anchorage with the concurrence of its Faculty Senate.

 / January 26, 2010

Authorized MAU Signature

Date

☐ Approved

☐ Disapproved

Chair, Academic and Student Affairs Committee

/_____
Date

☐ Approved

☐ Disapproved

Chair, Board of Regents

/_____
Date

*Net FTE (full-time equivalents). For example, if a faculty member will be reassigned from another program, but their original program will hire a replacement, there is one net new faculty member. Use fractions if appropriate. Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the revenue/expenditure information provided.

Attachments: ☒ Summary of Degree or Certificate Program Proposal.

☒ Other (optional) Full Prospectus