Agenda for Anchorage School District and UA Board of Regents Meeting (Friday, December 9, 2011 at UAA, Lee Gorsuch Commons)

12:00 pm	Welcome and introduction of Regents – Fuller Cowell, Chair, UA Board of Regents; and introduction of guests – Gretchen Guess, ASB President
12:10	Opening remarks by Chair Cowell, followed by Gretchen Guess, Anchorage School Board President.
12:20	ASD students at UA – enrollment trends; success of students; current collaborations (Facilitator: Diane Barrans, Executive Director of the Alaska Commission on Post-Secondary Education, ACPE)
12:40	Open discussion ((Facilitator: Diane Barrans, Executive Director of the Alaska Commission on Post-Secondary Education, ACPE))
	 How do we encourage greater collaboration between UA and ASD? How can we help our students succeed? Where do we need to go from here?
1:00	Q & A
1:15	Closing Comments: Carol Comeau, Superintendent, ASD followed by Patrick Gamble, President UA
1:30	End

Anchorage School District Summary

Prepared for UA BOR-ASB meeting, December 9, 2011

How many ASD graduates attend UA?

- Over the last five years, Anchorage School District (ASD) graduates accounted for, on average, 30 percent of UA First-time freshman.
- Starting with fall 2006, ASD graduates accounted for 36 percent of all AK high school graduates.
- Overall, University of Alaska continued to attract ASD graduates, increasing the proportion of ASD graduates enrolled at UA from 29 percent (814) in fall 2005 to 37 percent (1,123) in fall 2010.
- In fall 2010, 942 graduates of public high schools in the Anchorage School District and 181 graduates of other ASD high schools enrolled at University of Alaska as first-time freshman students. This was an increase of 18.6 percent since fall 2006 for public schools and nearly 55 percent for other ASD high schools.
- Cumulatively during fall 2006-2010, nearly 4,200 graduates of public ASD high schools and more than 750 graduates of other ASD high schools enrolled at University of Alaska as first-time freshmen.
- Compared to fall 2006, the proportion of students pursuing a bachelor degree decreased from 80 to 77 percent among first-time freshman from ASD public schools and 74 to 70 percent for other ASD high schools.
- The same downward trend was observed for proportion of ASD public high school students enrolled full-time (from 76 to 70 percent). This decrease was even greater for ASD students from other high school (from 74 to 65 percent).

Where do they attend?

- A great majority (93 percent) of ASD graduates enroll at Anchorage main campus, with enrollment increasing 16 percent (from 754 to 873) for graduates of public ASD high schools and 50 percent (from 105 to 158) for other ASD high schools since 2006.
- Over the last five years, UAF-Community and Technical College has attracted the most ASD high school graduates among UA community campuses, followed by Mat-Su and Kenai.

What do they study?

- Over the last ten years, biology and accounting majors continued to attract a growing number of first—time freshman, almost doubling enrollment in these programs.
- Starting from 2001, psychology and pre-major nursing science, became more popular among declared majors. Enrollment in psychology more than doubled (from 20 in fall

2001 to 42 in fall 2010), while pre-major in nursing science increased almost five-fold (from 17 to 80).

Do they graduate or transfer? — Tracking UA first-time freshman cohort of fall 2001- fall 2005 through FY11.

- As of FY11, nearly 5,000 ASD high school graduates who entered the UA system between 2001 and 2005 as first-time freshman. Almost one-third (1480) earned degrees, certificates and endorsements from UA. The majority of these students or 89 percent (1,310 students) entered UA from ASD public high schools.
- These degrees were awarded in the following high demand job areas: 330 (22 percent) in health-related programs; 279 (19 percent) in business, finance and management; 113 (8 percent) from engineering and related; and 105 (7 percent) from teacher education programs; 93 (6 percent) in natural resources; 84 (6 percent) in transportation; 42 (3 percent) in information technology; 18 (1 percent) in process technology.
- In UA teacher education programs between 2002-2006, ASD students received 68 bachelors; 10 associate; and 21 master's degrees. The vast majority or 88 percent (92) of teacher education degrees were awarded by Anchorage campus with Fairbanks and Juneau campuses delivering 7 and 6 percent respectively.
- Of the nearly 3,900 first-time freshman entering UA between fall 2001- fall 2005, almost 270 students or 7 percent transferred and received degrees at other institutions prior to Spring 2011.
- The top colleges from which ASD students graduated after transferring from UA were: University of Phoenix, University of Idaho, Portland State University, Northern Arizona University, University of Nevada Las Vegas, and Washington State University.
- From the cumulative cohort (fall 2001- fall 2005) of ASD high school graduates, 14 percent or nearly 600 have not graduated from the colleges they transferred to from UA.
- One year retention rate of fall 2005 cohort of first-time full-time ASD freshman entering UA was 74.5 percent and exceeded UA's one year retention rate of 66 percent by more than eight percentage points.
- 6-year graduation rate for ASD fall 2004 cohort of first-time full-time degree-seeking students was 31 percent, more or less in line with an overall UA graduation rate of nearly 32 percent.