



INTERIOR ALASKA CAMPUS

Community Campus Profile

Serving 46 interior villages and communities, the Interior Alaska Campus (IAC) was established to support and deliver higher education to these communities. IAC prides itself on its ability to offer relevant and applicable coursework to students, whether they are rural or urban-based, and their ability to work with a diverse group of students.

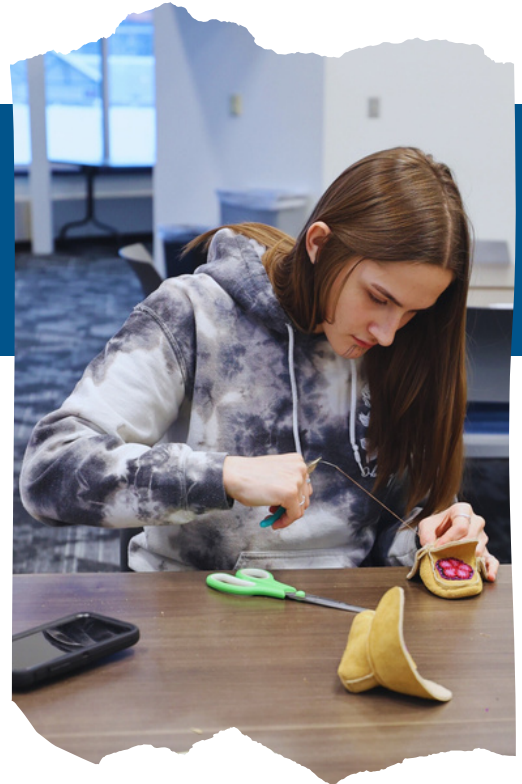
Beyond providing core degree requirement courses, IAC administers many degree programs, which were developed to meet the unique needs of rural Alaskans. All of IAC's administered programs have a common theme, to be community-driven and culturally responsive. This theme is built upon the core values of their organization: relevance, innovation, integrity, and adaptation. IAC believes in putting communities and students first.

ACADEMIC YEAR 2023 NUMBERS

- 623 students
- 9 full-time and 6 part-time faculty
- 13 full-time staff

PROGRAMS

- 4 occupational endorsement certificates
- 3 certificate programs
- 3 associate degree programs
- 2 UAF bachelor degree programs (minors)



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The Rural Human Services (certificate program) is all about self-healing.

-Judy Madros, student

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HELPING STUDENTS REACH THEIR GOALS

588 Students took at least one for-credit course

42 Students took at least one non-credit course

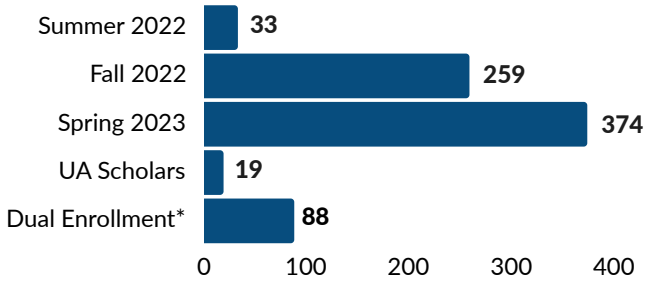
A year after graduating, UAF Interior Alaska program graduates (FY17 - FY21) were earning an average of \$38,178 annually, about 9 percent (\$3,301) more than they did one year before earning the certificate or degree. Program graduates (FY13 - FY17) working for 5 years were making 29 percent (\$11,248) higher wages on average than graduates who had only been working one year, showing that the earnings boost from a UAF Interior Alaska credential increases over time.

One Year before Graduation	One Year after Graduation	Five Years after Graduation	Salary Increase (One Year to Five)	% Increase (One Year to Five)
\$34,876	\$38,178	\$49,425	\$11,248	29%



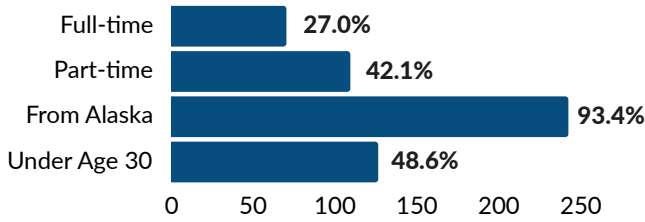
FAST FACTS | ACADEMIC YEAR 2023

ENROLLMENT PROFILE

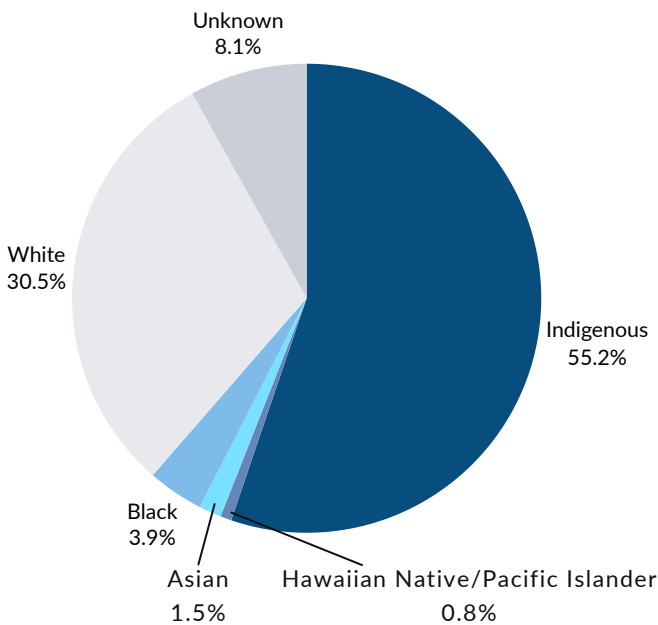


*Dual enrollment refers to enrollment at the university by a student who is simultaneously enrolled in a K-12 (or homeschool) for which the student may receive credit at both the K-12 and postsecondary levels.

STUDENT PROFILE



RACE/ETHNICITY



PROGRAM HIGHLIGHTS AND COMMUNITY IMPACT

Twelve students graduated from the Rural Human Services (RHS) program last year and are currently employed in the field of social work for their home communities.

The RHS program produces social workers who provide behavioral health services within their community. These social workers also offer services to neighboring communities, expanding access to behavioral health support beyond their own region.

RHS is on track to graduate 19 students in the next academic year, all of which plan to be working in the field of social work – living IAC’s belief of putting communities and students first.



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